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SENIOR CERTIFICATE EXAMINATIONS

AGRICULTURAL SCIENCES P2

2018

MARKING GUIDELINES

MARKS: 150

These marking guidelines consist of 10 pages.

TOTAL SECTION A:

45

SECTION A

QUESTION 1:

1.1	1.1.1 1.1.2 1.1.3 1.1.4 1.1.5 1.1.6 1.1.7 1.1.8 1.1.9 1.1.10	C ✓ ✓ A ✓ ✓ B ✓ ✓ D ✓ ✓ C ✓ ✓ D ✓ ✓ B ✓ ✓ A ✓ ✓ C ✓ ✓	(10 x 2)	(20)
1.2	1.2.1 1.2.2 1.2.3 1.2.4 1.2.5	C ✓ ✓ H ✓ ✓ F ✓ ✓ B ✓ ✓	(5 x 2)	(10)
1.3	1.3.1 1.3.2 1.3.3 1.3.4 1.3.5	Promotion ✓✓ Assets ✓✓ Artificial selection ✓✓ Biometrics ✓✓ Epistasis ✓✓	(5 x 2)	(10)
1.4	1.4.1 1.4.2 1.4.3 1.4.4 1.4.5	Cost ✓ Hedging ✓ Phenotype ✓ Gene ✓ Atavism/throw-back ✓	(5 x 1)	(5)

(Any 3)

(3)

SECTION B

QUESTION 2: AGRICULTURAL MANAGEMENT AND MARKETING

2.1	Marketi	Marketing channel used by farmers in a free marketing system				
	2.1.1	Identification of the marketing channel Fresh produce marketing channel ✓				
	2.1.2	 TWO advantages of a fresh produce marketing channel Able to sell large quantities of farm produce/attracts more buyers ✓ Producers can use an agent to market their produce ✓ Producers take advantage of the higher prices in times of short supply ✓ Cash on the spot/no delay in payment ✓ (Any 2) 	(2)			
	2.1.3	 TWO disadvantages of a free marketing system for a producer Prices fluctuate ✓ High market costs ✓ Time-consuming/ producer responsible to market own products ✓ Limited bargaining power ✓ Great risk as production decisions may lead to financial losses/surplus production can lead to a price drop ✓ Price fixing/competition ✓ Producers can monopolize ✓ Attracting consumers may not be so easy ✓ (Any 2) 	(2)			
2.2	Сооре	erative marketing				
	2.2.1	Marketing system preferred for the producers Cooperative marketing ✓	(1)			
	2.2.2	Term describing the system where produce is brought together Pool system ✓	(1)			
	2.2.3	 THREE benefits of the system More bargaining power ✓ Lower marketing costs ✓ Easy access to funding/support ✓ Cheaper services ✓ Higher average price/dividends ✓ Risk sharing ✓ Producers can secure larger contracts ✓ 				

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Time saving/time for farming activities ✓

2.3 Products and their quantities demanded at different prices

2.3.1 TWO factors influencing the demand of PRODUCT 2

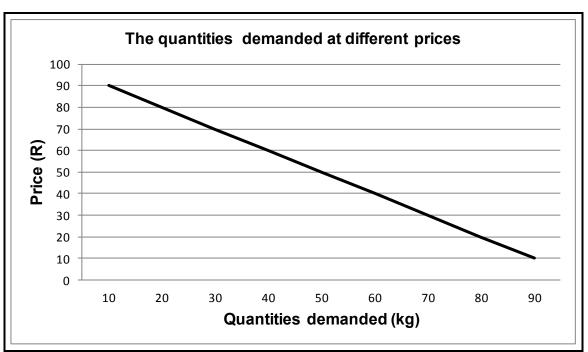
- Preference/taste of the consumer ✓
- Usefulness of the product ✓
- Income of consumers ✓
- Number of consumers ✓
- Price of competitive products ✓
- Season of the year/seasonal fluctuation ✓
- Consumer lifestyle ✓
- Advertising/promotion ✓
- Research/healthy tendencies/legislation ✓
- Substitute products ✓
- Quality of the product ✓

(Any 2) (2)

2.3.2 Trend of quantities demanded for PRODUCT 2

- Even when the price was going up ✓ the consumers continued to buy the product ✓
- No huge difference in quantities demanded ✓ even when there was an increase in price ✓
- Slight drop in quantities demanded ✓ even when there was an increase in price ✓ (Any 1)

2.3.3 Line graph of the quantities demanded for PRODUCT 1



CRITERIA/RUBRIC/MARKING GUIDELINES

- Correct heading ✓
- X axis: Correctly calibrated with label (Quantities demanded) ✓
- Y axis: Correctly calibrated with label (Price) ✓
- Correct units (R and kg) ✓
- Line graph ✓
- Accuracy ✓ (6)

	2.3.4	 The relationship between price and quantity demanded When the price is high ✓ the quantity demanded is low ✓ When the price is low ✓ the quantity demanded is high ✓(Any 1) 	(2)
2.4	Busin	ess chain	
	2.4.1	Wholesaler ✓	(1)
	2.4.2	Yoghurt plant ✓	(1)
	2.4.3	Chain store ✓	(1)
	2.4.4	Milk producer ✓	(1)
	2.4.5	Warehouse ✓	(1)
2.5	The p	rice trend of two agricultural products over a period of six months	
	2.5.1	The product mostly responsive to seasonal fluctuation Product 2 ✓	(1)
	2.5.2	 The effect of seasonal production on the price of product 2 When the product is out of season ✓ the price is high ✓ When the product is in season ✓ the price is low ✓ (Any 1) 	(2)
	2.5.3	ONE reason related to production that lead to a constant price of product 1 Production occurs throughout the year/consistent production/ available throughout the year/products not seasonal/storage ✓	(1)
2.6	FOUR	R phases of the entrepreneurial process Identification of the opportunity ✓ Evaluate the opportunity ✓ Determining resources required ✓ Developing the business plan ✓ Starting and managing the enterprise ✓ Growing the business ✓ (Any 4)	(4) [35]
QUES	TION 3:	PRODUCTION FACTORS	
3.1	Econo	omic characteristics of land	
	3.1.1	 TWO economic characteristics of land Production potential varies ✓ Land is fixed/found in a specific environment/restrictedness ✓ Land is subject to the law of diminishing return ✓ Land is indestructible ✓ Land is durable ✓ Land is a passive factor ✓ Land can be bought or sold ✓ Value appreciates over time ✓ Land is limited ✓ Land is a primary production factor ✓ 	(2)

	3.1.2	 TWO measure to improve productivity of land Use of technology/precision farming ✓ Adapt to scientific methods/practices ✓ Improve water management/provision ✓ Changing cropping practices ✓ Consolidating uneconomical units/farming more e Restore land potential/application of indigenous k 		(2)
	3.1.3	 TWO functions of land as a production factor For production/provision/supply of food ✓ It provides physical space ✓ It is a source of minerals ✓ It is a source of raw materials ✓ Can be used as collateral ✓ 	(Any 2)	(2)
3.2	Activ	ities on the farm regulated by legislation		
	3.2.1	 Indication of the labour legislation (a) Occupational Health and Safety Act (85 of 1993) (b) Labour Relations Act (66 of 1995) ✓ (c) Compensation for Occupational Injuries and Dise (130 of 1993) ✓ (d) Basic Conditions of Employment Act (75 of 1997) 	eases Act	(1) (1) (1) (1)
	3.2.2	Classification of the farm worker Permanent/fulltime farm worker ✓	'	(1)
	3.2.3	 TWO labour issues that might have led to the protest Poor working conditions ✓ Failure to adhere to legislation ✓ Farm evictions ✓ Poor living conditions ✓ Poor wages/salaries ✓ Lack of training/education ✓ Poor labour management ✓ 	action (Any 2)	(2)
	3.2.4	 TWO measures by the farmer to address the labour is Better working conditions ✓ Better wages/bonuses/incentives ✓ Better living conditions/housing ✓ Improved relations/communications/recognition for done ✓ Provision of training/education ✓ Better labour management ✓ Refrain from evictions ✓ Adherence to legislation ✓ 		(2)
			(· ··· · · · · · · · · · · · · · · · ·	(-)

3.3	Capital for running an enterprise				
	3.3.1	Examples of capital items (a) Tractor ✓ (b) Pesticides/fertilizers/seeds ✓ (c) Land/borehole ✓	(1) (1) (1)		
	3.3.2	 TWO sources of capital for the family farming enterprise Loan ✓ Pension package pay-out ✓ 	(2)		
	3.3.3	The total value of the assets R1 189 000	(2)		
	3.3.4	 Deduction of two problems from the scenario Insufficient capital/scarcity/undercapitalisation ✓ Credit that will attract interest/high interest rates ✓ Capital is subject to high risk ✓ Capital depreciates ✓ 	(2)		
3.4	The s	teps that forms part of the decision-making process			
	3.4.1	The correct sequence of steps • B ✓ • D ✓ • A ✓ • C ✓	(1) (1) (1) (1)		
	3.4.2	TWO factors influencing effective decision making • Speed with which decisions are taken/timing of the decisions ✓ • The degree of accuracy with which decisions are taken ✓ • The acceptability of the decisions ✓ • Business sense ✓ • Social views/ethics ✓ • Economics ✓ • Profitability ✓ • Environmental sustainability ✓ • Politics ✓ • Outcome of the SWOT analysis ✓ • Past experience/available information/research ✓ (Any 2)	(2)		
3.5	Farm	with different operations that are managed with success			
	3.5.1	Identification of the risk management strategy Diversification ✓	(1)		
	3.5.2	Justification It is a means of managing risk/risk is spread amongst many farming enterprises/a means of spreading farm investment over several enterprises ✓	(1)		

(Any 2)

(2) **[35]**

(3)

3.5.3 The management skill to decide in advance on a strategy Planning ✓ (1) 3.5.4 TWO examples of production risks • Unpredictable weather and climatic conditions ✓ • Drought and flooding ✓ • Disease outbreak in crops and live stock ✓ • Insect infestation ✓

QUESTION 4: BASIC AGRICULTURAL GENETICS

Theft/predation ✓

4.1 Animal breeding pairs

4.1.1 The percentage of red offspring PAIR 1: $\frac{3}{4} \times 100 \checkmark = 75\% \checkmark$ (2)

4.1.2 Punnet square of the genotype of the offspring in PAIR 2

✓	D	d ✓
D	DD	Dd √
d	Dd	dd

Marking guidelines/criteria

- Correct gametes ✓
- Correct offspring ✓
- Punnet square (with gametes and offspring) ✓

4.1.3 Phenotype ratio of the offspring

1 white:3 red ✓

OR

3 red:1 white ✓

OR

4.1.4 Breeding pair with dominant alleles

Pair 2 ✓ (1)

4.1.5 **Reason**

D represents dominant alleles for red pigs/both parents are red ✓ (1)

4.2 **Selection**

4.2.1 Genetic term responsible for improved yield

Hybrid vigour/heterosis ✓ (1)

4.2.2 Reason for using cultivars in a breeding programme

Superior parents with the required characteristics ✓ can produce the offspring needed/with the required characteristics ✓ (2)

	4.2.3	 TWO factors influencing variation Genes/internal ✓ Environment/external ✓ 	(2)
	4.2.4	 TWO importance of variation Helps to improve plant cultivars ✓ Leads to development of new cultivars/cultivars become more evolved and cope with changing environment ✓ Biodiversity ✓ (Any 2) 	(2)
4.3	Dwar	f-sized piglets	
	4.3.1	Identification of the breeding system Upgrading ✓	(1)
	4.3.2	 ONE disadvantage of the breeding system Male animals/boars of the first few generations cannot be sold as breeding stock ✓ Improvement is relatively slow ✓ Offspring cannot be bred 100% pure ✓ Male animals/boars must always be bought ✓ (Any 1) 	(1)
	4.3.3	The factor determining the success of the selection process The selection of superior males/boars/AA ✓	(1)
	4.3.4	Explanation for selecting boars Boars have superior genetic characteristics ✓ and sows have inferior genetic characteristics ✓	(2)
	4.3.5	Term for an animal responsible for a recessive gene Carrier ✓	(1)
	4.3.6	Genotype of a dwarf piglet aa ✓	(1)
4.4	Breed	ding systems	
	4.4. 1	Linking the breeding systems (a) Outcrossing ✓ (b) Species crossing ✓ (c) Cross breeding ✓ (d) Inbreeding ✓	(1) (1) (1) (1)
	4.4.2	TWO types of mutagenic agents • Physical ✓ • Chemical ✓ • Biological ✓ (Any 2)	(2)

4.5 Genetic modification versus conventional hybrids

4.5.1	Two techniques	used to develop	genetically	/ modified	plants

- Electroporation ✓
- Micro- injection ✓
- Bacterial carriers ✓
- Viral carriers ✓
- Biolistic/gene gun ✓
- Calcium phosphate precipitation ✓
- Gene splicing ✓
- Gene silencing ✓
- Lipofection ✓ (Any 2) (2)

4.5.2 **Differentiation between**

Conventional hybrid seed

Produced through normal breeding practices ✓ (1)

Genetic modified seed

Produced by intentionally inserting desired genes ✓ (1)

4.5.3 THREE advantages of genetic engineering

- Process is fast ✓
- More precise ✓
- Not limited to the crossing of species that are related ✓

[35]

TOTAL SECTION B: 105
GRAND TOTAL: 150