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basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

GRADE 12

ELECTRICAL TECHNOLOGY

FEBRUARY/MARCH 2017

MEMORANDUM

MARKS: 200

> > This memorandum consists of 13 pages.

Please turn over

INSTRUCTIONS TO MARKERS

- 1. All questions with multiple answers imply that any relevant, acceptable answer should be considered.
- 2. Calculations:
 - 2.1 All calculations must show the formula/e
 - 2.2 Substitution of values must be done correctly
 - 2.3 All answers MUST contain the correct unit to be considered
 - 2.4 Alternative methods must be considered, provided that the same answer is obtained
 - 2.5 Where an erroneous answer could be carried over to the next step, the first answer will be deemed incorrect. However, should the incorrect answer be carried over correctly, the marker has to recalculate the values, using the incorrect answer from the first calculation. If correctly used, the learner should receive the full marks for subsequent calculations
- 3. The memorandum is only a guide with model answers. Alternative interpretations must be considered, and marked on merit. However, this principle should be applied consistently throughout the marking session at ALL marking centres.

QUESTION 1: OCCUPATIONAL HEALTH AND SAFETY

1.1	 Working on a live system with exposed conductors. Working with portable electric equipment that is not insulated correctly. Using electrical machines without using the required safety equipment or clothing. 	(2)
1.2	An unsafe act is the performance of a task or other activity that is conducted in a manner that may threaten the health and/or safety of workers✓ An unsafe condition is a condition in the work place that may cause property damage and or injury✓	
1.3	Do not touch the victim with your bare hands until the supply is turned off. Switch off the mains supply. Call a teacher or medical person for help. If the electricity cannot be switched off and the victim is still in contact with it push the wire away with an insulated object.	
1.4	No person may enter or remain in a workplace under the influence of drugs as he may place himself and other persons in danger ✓ while operating machinery. ✓	
QUEST	TION 2: THREE-PHASE AC GENERATION	
2.1	2.1.1 The actual power consumed \checkmark by the load \checkmark	(2)
	2.1.2 The power lost ✓ in the form of heat ✓ The power lost to overcome the reactive component of the load	(2)



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QUESTION 3:THREE-PHASE TRANSFORMERS

3.1	The purpose of the transformer is to step down or step up an AC voltage \checkmark (
3.2	Air-cooled Water-cooled Oil-cooled	(2)	
3.3	Distribution system to the end consumer✓		
3.4	3.4.1 $I_{LS} = \frac{S}{\sqrt{3}V_{LS}}$ = $\frac{25000}{\sqrt{3} \times 380}$ = 37,98 A	(3)	
	3.4.2 $I_{LP} = \frac{S}{\sqrt{3}V_{LP}}$ = $\frac{25000}{\sqrt{3} \times 6000}$ = 2,40 A \checkmark	(3)	
	3.4.3 $I_{ph} = \frac{I_L}{\sqrt{3}}$ $= \frac{2,40}{\sqrt{3}}$ $= 1,38 A$	(3)	
	3.4.4 $\frac{N_{P}}{N_{S}} = \frac{I_{ph(S)}}{I_{ph(P)}}$ $= \frac{37,98}{1,38}$ $= 27,5:1$ $TR \approx 27:1$	(3)	
3.5	It can serve both single phase ✓ and three-phase loads ✓ because of the availability of neutral point	(2)	

3.6 Regular maintenance will maintain the efficiency of the transformer ✓ and increase the lifespan of the transformer ✓ To identify and detect any abnormal function of the transformer

(2) **[20]**

QUESTION 4: THREE-PHASE MOTORS AND STARTERS

4.1	They require less maintenance as they do not have as many parts as a single phase motor✓ For the same size frame as a single phase motor they deliver a higher torque.			
4.2	If the re damage	f the rotor is not rotating freely and switched on it may cause extensive damage✓ to the motor or the operator may get injured ✓		
4.3	Check that all electrical connections are secure ✓ Check the insulation resistance between windings ✓ Check the insulation resistance between windings and earth			(2)
4.4	Electrical connection would indicate that there is a short circuit between the rotor and stator \checkmark which is a fault condition which could cause damage to the motor. \checkmark			(2)
4.5	Mechan I ² R loss Iron loss	ical loses ✓ es ✓ ses		(2)
4.6	4.6.1	$P_{out}(100) = S \times \cos \theta$ = 15000 × 0,8 = 12000 W = 12 kW	✓ ✓ ✓	(3)
	4.6.2	$P_{out} = Pout(100) \times \eta$ $= 12000 \times 0.95$ $= 11.4 kW$	✓ ✓ ✓	(3)
	4.6.3	$I_L = \frac{S}{V_L \times \sqrt{3}}$ $= \frac{15000}{380 \times \sqrt{3}}$ $= 22,79A$	✓ ✓ ✓	(3)
4.7	4.7.1	More power will be avail	able to do the work required of the motor \checkmark	(1)
	4.7.2	If the power factor of the	motor was improved the voltage would still	

.7.2 If the power factor of the motor was improved the voltage would still remain constant ✓ and the motor would still deliver the same power ✓ but it would require less current to deliver the power ✓ or the reactance power will decrease
 (3)

4.8	4.8.1	The starter reduces the voltage across each phase \checkmark by connecting the motor in star $\checkmark V_{PH} = \frac{V_L}{\sqrt{3}}$ This reduction in voltage across each phase will reduce the current of the start $\checkmark V_{PH} = \frac{V_L}{\sqrt{3}}$	ng nt
	4.8.2	At start the motor draws more current than normal full load current this can cause the motor to experience unnecessary tripping \checkmark a the protection will be set to close to full load current. Reducing the current at start reduces the unnecessary tripping.	(3) ✓ Is Ie (3)
	4.8.3	The overload unit relay offers protection to the motor an operator ✓under fault conditions.✓ It will operate removing power from the motor making conditions safe.✓	id er (3)
	4.8.4	When connected in the star mode MC_2 (N/C) contacts \checkmark which ar N/C contacts on the star contactor \checkmark will be open as the star contactor is energized. \checkmark These contacts are in series with the delt contactor coil \checkmark so will prevent the coil from been energized when the motor is running in star. \checkmark	re ar ta en (5)
4.9	The frequency of the voltage and current supplied to the motor determines the speed at which induction motors will operate $N_S = f/p\checkmark$ this means that if the frequency changes so may the speed of induction motors operating \checkmark which may be problematic depending upon the function of the motor.		
4.10	The spe	eed is indirectly proportional to the number of pole pairs. \checkmark	(1) [40]
QUEST	ION 5: RI	LC	
5.1	Inductar Applied	nce of the inductor✓ frequency✓	(2)
5.2	An increase in the capacitance of a capacitor will result in a decrease in the capacitive reactance of a capacitor. \checkmark		
5.3	Resonance is when the capacitive reactance of a circuit is equal to the inductive reactance of a circuit \checkmark		
5.4	5.4.1	$X_{L} = 2\pi f L$ $= 2 \times \pi \times 50 \times 400 mH$ $= 125.66 \Omega$	(*)
		·,··· V	(3)

5.4.2
$$X_{C} = \frac{1}{2\pi fC}$$

$$= \frac{1}{2 \times \pi \times 50 \times 47 \times 10^{-6}}$$

$$= 67,72\Omega$$
(3)
5.4.3
$$Z = \sqrt{R^{2} + (X_{L} - X_{C})^{2}}$$

$$= \sqrt{20^{2} + (125,66 - 67,72)^{2}}$$

5.5 The circuit is more inductive ✓ because the inductive reactance is larger than the capacitive reactance ✓ (2)
 [20]

QUESTION 6: LOGIC

6.1	6.1.1	Programmable Logic Controller	(1)
	6.1.2	 PLC control allows for easy quick change to be made to a system without having to do major rewire. PLC programs can be stored electronically. PLC control reduces components therefore reducing the size of control panels. Reduction in the components used reduces cost. Less/No moving parts depending on the type of PLC More reliable 	(2)
	6.1.3	- Stop button ✓ - Start button ✓ - Overload contact	(2)
	6.1.4	- Relays✓ - Contactors - Power transistors	(1)
	6.1.5	A series of instructions ✓ written in ladder logic/function block or instruction list ✓ that is used to control the operation of a PLC. ✓	(3)
	6.1.6	Cell phone✓ Computer Programming cable	(1)



(5)

(6)

6.2
$$X = \overline{D} E F + \overline{D} \overline{E} F + D E F + D \overline{E} F$$
$$= EF(\overline{D} + D) + \overline{E}F(\overline{D} + D) \checkmark$$
$$= EF(1) + \overline{E}F(1) \checkmark$$
$$= F(E + \overline{E}) \checkmark$$
$$= F \checkmark$$

 \overline{C}

С

✓

ĀΒ

0

0

 $\overline{AB} \checkmark \overline{AB} \qquad A\overline{B}$ $1 \checkmark 0 \qquad 0$ $1 \checkmark 1 \checkmark 0$ Grouping \checkmark

$$X = \overline{A} \overrightarrow{B} + BC \checkmark$$

(8)

6.3



QUESTION 7: AMPLIFIERS



7.2 Open loop voltage gain is infinite ✓
 Input impedance is Infinite ✓
 Output impedance is zero ✓
 Infinite bandwidth

(3)

(2)

(5)

OP-amp circuits are placed in IC packages for protection ✓ and for easy circuit use. ✓
 Op-amps are packaged as an integrated circuit in a hard plastic body with external pins for connections into circuits (Accept any relevant answer (physical packaging, bubble wrap, etc.)

- 7.4 Negative feedback occurs when a portion of the output signal in the op-amp circuit is feedback ✓to the input but 180° out of phase with the input ✓therefore subtracted from the input. ✓
- 7.5 Reduces distortion and noise ✓
 Increases stability of the amplifier ✓
 Increases the bandwidth of the amplifier
 Output is predictable

(2)

(3)



Must show amplification ✓ Correct phase ✓ Inversion ✓

(3)



7.7.4 If R_F is decreased, the gain of the op-amp will decrease \checkmark as the gain is directly proportional to the value of the R_F . \checkmark (2)



- 7.8.2 The capacitor acts as a timing device ✓ with the resistor which determines the rate at which the output voltage increases ✓ determining the time it takes to reach saturation. ✓
- 7.9 7.9.1 They are used as audio frequency generators in audio amplifiers. ✓ Musical instruments✓, tone generator GPS units.
 - 7.9.2 $F_r = \frac{1}{2\pi\sqrt{6RC}}$ $= \frac{1}{2\pi\sqrt{6\times12\times10^3\times260\times10^{-9}}}$ $= 20,82 \, Hz$
 - 7.9.3 Sine wave shape ✓
 - 7.9.4 Positive feedback ✓
- 7.10 The dual DC supply supplies energy ✓ to the op amp to enable the op amp to amplify an input signal. ✓ The dual DC supply sets the voltage parameters both positive and negative ✓.
- 7.11 Square Wave ✓
- 7.12 Monitoring the rate of change in temperature of a furnace ✓ Square wave generator

(1) **[50]**

(3)

(2)

(3)

(1)

(1)

(3)

(1)

TOTAL: 200