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SENIOR CERTIFICATE EXAMINATIONS

ENGLISH FIRST ADDITIONAL LANGUAGE P1 2017

MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 9 pages.

INSTRUCTIONS TO MARKERS

- 1. Candidates are required to answer ALL the questions.
- These marking guidelines have been finalised at the marking guidelines discussion session at DBE at which all provinces were represented. Any omissions or queries should be referred to Chief Markers/Analytical Moderators/ Internal Moderators at marking centres. All protocol must be followed.
- 3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For open-ended questions, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept dialectical variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SCE – Marking Guidelines

SECTION A: COMPREHENSION

QUESTION 1

1.1 1.1.1 There is an increase in the use of plastics. ✓ Ineffective management of waste√ (2) 1.1.2 There are more people√ (who live in the cities) resulting in more production of waste/therefore increasing the levels of pollution.✓ (2) 1.2 She is a (South African) marine biologist. ✓ (1) 1.3 It has one of the most polluted oceans in the world.✓ The Durban sea water contains about three hundred and forty microplastics per litre. ✓ (2) 1.4 1.4.1 Microplastics are plastic containers that are broken down√ (into smaller pieces or sizes) after being exposed to the sun and the weather/elements. ✓ (2) 1.4.2 By the time plastic reaches the ocean, it becomes microplastic. / (1) Some plastics float and some sink. ✓ 1.5 Fish found in close proximity to the harbour have more plastic in their stomachs (than those that are found away from the harbour). OR Fish found further into the sea will have less plastic in their stomachs. 🗸 🗸 (2) 1.6 The residents of Durban are irresponsible ✓ and they do not care about the environment.√ (2) 1.7 Job creation/Recycling✓ (1) 1.8 To show the ridiculousness/absurdity ✓ of the idea that littering creates jobs. ✓ That one does not break a leg or smash a window to create jobs. ✓ (3) 1.9 (1) C/stopped√ 1.10 Open-ended. Accept a suitable response, e.g. The passage focuses mainly on plastic pollution in Durban and its harbour; therefore it would be only relevant to residents of Durban. OR/AND

No.

While the passage focuses on Durban, the article will interest many people as pollution is a worldwide issue.

NOTE: Do NOT award a mark for 'Yes' or 'No'. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept an answer that is a combination of BOTH. (2)

1.11 Open-ended. Accept a suitable response, e.g.

Yes.

The word 'titanic' means huge or enormous. Plastic pollution is an enormous problem. The title is suitable because this passage focuses on the enormous plastic pollution in the ocean./Disaster occurred when *The Titanic*, a ship, sank. Similarly, if left unattended, the problem of plastic pollution will have disastrous consequences for our planet. The title links these two ideas and is, therefore, suitable.

OR

No.

While plastic pollution is a problem, the article does not show that it is a massive challenge. Therefore, the title is not suitable as the use of the word 'titanic' is an exaggeration./The word 'titanic' might not be understood by the reader and he/she would not understand how the title relates to the article.

NOTE: Do NOT award a mark for 'Yes' or 'No'. Accept other suitable responses. A candidate can score 1 or 2 marks for an answer that is not well-substantiated.

(3)

1.12 The African elephant. ✓

The bar representing the African elephant is the longest./The figure shows that there are about seven hundred and fifty thousand African elephants that exist.✓

NOTE: If the first part is INCORRECT, the second mark will not be awarded. (2)

1.13 The figures show that there are about fifty thousand/more white rhinos ✓ while there are only about five thousand/fewer black rhinos that exist. ✓

OR

The bar representing white rhino is much longer ✓ than the one for black rhino. ✓

(2)

(2)

1.14 Open-ended. Accept a suitable response, e.g.

The inclusion of animal pictures is effective because it will attract the readers' attention. Readers will have an idea of what the animals look like.

OR

The inclusion of pictures does not convey any more information than the bar graph already does. Readers might not recognise the animals and would want more written information/descriptions of the animals that are endangered.

NOTE: Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated.

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

The following points form the answer to the question:

	QUOTATIONS		FACTS
			(NOTE: Candidates may phrase the facts differently.)
1.	'The juice of half a fresh lemon with a mug of warm water before breakfast helps support the liver.'	1.	Drink warm water with fresh lemon juice first thing in the morning.
2.	'A handful of chopped parsley in a mug of boiling water taken three days in a week will do wonders for our kidneys.'	2.	Have a cup of boiling water with chopped parsley (three days a week.)
3.	'place a cinnamon stick in 250 ml of boiling water for ten minutes. Thereafter, add three cups of cold water and a teaspoon of apple cider vinegar and sip this mixture throughout the day.'	3.	Drink hot water with cinnamon and apple cider vinegar.
4.	'we need to decrease our consumption of caffeinated drinks to just one cup per day.'	4.	Have only one cup of caffeinated beverage daily.
5.	'A high-fibre diet is important for digestive health.' / 'The best way to ensure this is to eat fresh fruit and vegetables. Seventy per cent of these should be raw.'	5.	Follow a high-fibre diet. /Include raw, fresh fruit and vegetables in your diet.
6.	'Proper breathing is vital to our overall well-being.'	6.	Make sure you breathe properly.
7.	'The benefits of exercise cannot be underestimated.'/ 'Do not sit around doing nothing at all.'	7.	Engage in physical fitness activities. / Avoid being inactive.
8.	'Mental health is also essential.'/ 'Having positive thoughts.'/ 'Participating in enjoyable activities will detox the mind.'	8.	Pay attention to mental health. / Focus on positive thoughts. / Take part in activities that you enjoy.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

Mark allocation:

- o 7 marks for 7 points (1 mark per main point)
- o 3 marks for language
- o Total marks: 10

Distribution of language marks when candidate has not quoted verbatim:

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- o 6–7 points correct: award 3 marks

Distribution of language marks when candidate has quoted verbatim:

- o 6–7 quotes: award no language mark
- 1–5 quotes: award 1 language mark

NOTE:

 Format: Even if the summary is presented in the incorrect format, it must be assessed.

Word count:

- o Markers are required to verify the number of words used.
- Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
- o If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

NOTE:

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 Service: gas filling/key cutting/deliveries/timber cutting✓ Product: power tools/paint/hardware/building supplies✓

NOTE: Accept ONE service and ONE product. Accept examples from the picture. (2)

3.2 3.2.1 To attract the reader's attention. /To emphasise (that you should not keep the idea of your dream home bottled up.) ✓ (1)

3.2.2 apostrophe ✓ (1)

3.3 The visual on the left shows a beautiful home inside a bottle ✓ which supports the words 'dream home bottled up'. ✓ /

If the cork remains on, ✓ the dream home will never become a reality. ✓ (2)

3.4 By visiting the nearest Mica store. ✓
By visiting the website / www.mica.co.za. ✓
(2)

3.5 Open-ended. Accept a suitable response, e.g.

The advertisement will only attract those who are interested in renovating/building their dream homes. ✓ ✓

OR

The advertisement will attract a wide range of readers because Mica offers a variety of services and products.

NOTE: The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated.

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(<u>^</u>) [10]

SCE - Marking Guidelines

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 The (tall) buildings/ factories ✓
The traffic lights/robots ✓ (2)

4.1.2 Agree ✓ (1)

4.2 Zandi's eyes are wide open ✓ to show that she is anxious/shocked/ panic-stricken/confused. ✓ (2)

Zandi's arms are outstretched.✓Zandi is leaning forward.✓Zandi has one leg before the other.✓

NOTE: Accept any ONE of the above answers. (1)

4.4 It refers to the price of petrol ✓ being reduced. ✓ (2)

4.5 Open-ended. Accept a suitable response, e.g.

It is humorous that Mavis is willing to get Zandi to push the taxi in order to save some money on petrol.

OR

It is not humorous that Mavis exploits Zandi by making her push the taxi in order for her to save money.

NOTE: The above are merely examples. A candidate can score 1 mark for an answer that is not well-substantiated. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1	5.1.1	 (a) across√ (b) on√ (c) are√ (d) whom√ 	(1) (1) (1) (1)
	5.1.2	The film version of <i>The Lion King</i> is <u>more successful</u> than the musical.✓	(1)
	5.1.3	The production has been on Broadway for close to twenty years, hasn't it /has it not?✓	(1)
	5.1.4	D/famous√	(1)
	5.1.5	Lebo said that they ✓ had employed ✓ more South Africans overseas than any production in theatrical history.	
		NOTE: Award 1 mark for each underlined change and 1 mark for correct punctuation.	(3)
	5.1.6	Nine to thirteen South African citizens are employed by each production.✓	(1)
	5.1.7	It is a title/name of the film/production/play/musical.✓	(1)
	5.1.8	The – (definite) article✓ run – noun✓	(2)
5.2	5.2.1	Our staff does not/doesn't understand the importance of time.✓	(1)
	5.2.2	They will/They'll do all they can to make the most of every day, including yours.✓	(1)
	5.2.3	Not only is Bidvest Car Rental efficient, but also popular.	
		OR	
		Not only is Bidvest Car Rental popular, but also efficient.	
		NOTE: Award 1 mark for using the comma correctly and 1 mark for the sentence structure.	(2)
	5.2.4	I prefer an apple to a <u>pear.</u> √	
		OR	
		Use the knife to <u>pare</u> the fruit. ✓	(1)
	5.2.5	Customers should choose a car rental company <u>carefully.</u> ✓	(1)
		TOTAL SECTION C: GRAND TOTAL:	40 80