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SENIOR CERTIFICATE EXAMNATIONS *SENIORSERTIFIKAAT-EKSAMEN*

MATHEMATICS P2/*WISKUNDE V2*

2017

MARKING GUIDELINES/*NASIENRIGLYNE*

**MARKS: 150
*PUNTE: 150***

**These marking guidelines consist of 22 pages.
*Hierdie nasienriglyne bestaan uit 22 bladsye..***

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.
- Geometry:
S = a mark for a correct statement (a statement mark is independent of a reason)
R = a mark for a correct reason (a reason mark may only be awarded if the statement is correct)
S/R = award a mark if statement and reason are both correct

NOTA:

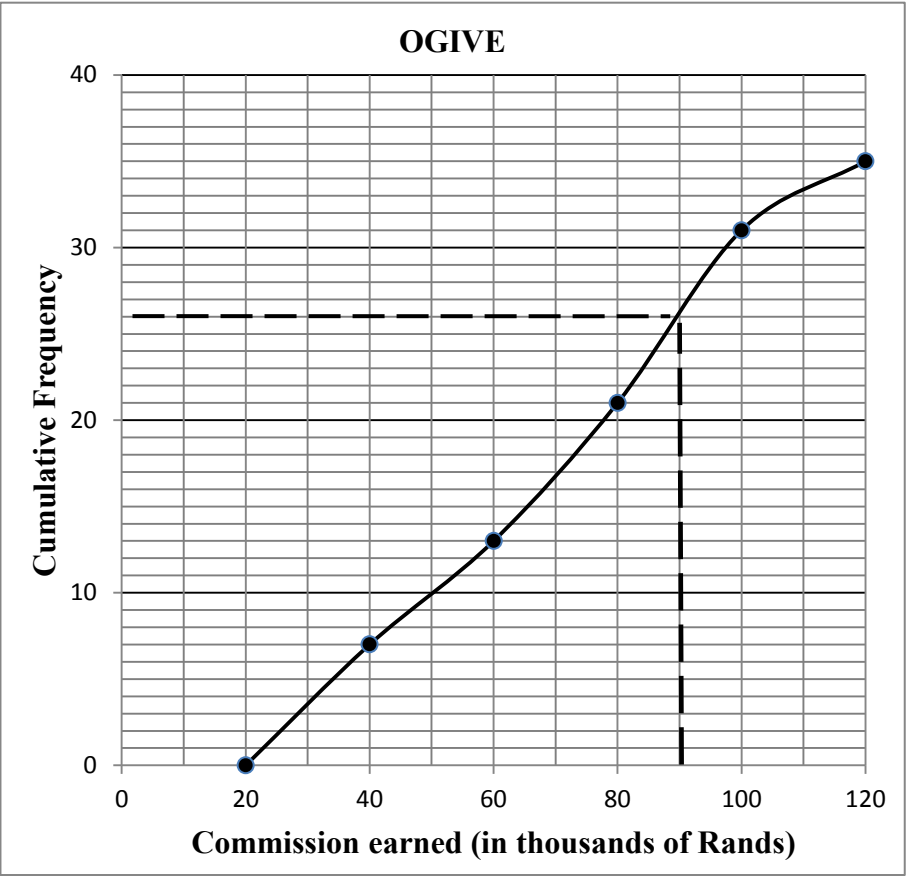
- *As 'n kandidaat 'n vraag TWEEKEER beantwoord, merk slegs die EERSTE poging.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, merk die doodgetrekte poging.*
- *Volgehoue akkuraatheid word in ALLE aspekte van die memorandum toegepas. Hou op nasien by die tweede berekeningsfout.*
- *Aanvaar van antwoorde/waardes om 'n probleem op te los, word NIE toegelaat nie.*
- *Euklidiese Meetkunde:*
S = 'n punt vir 'n korrekte bewering ('n beweringspunt is onafhanklik van die rede)
R = 'n punt vir 'n korrekte rede ('n punt kan slegs vir 'n rede toegeken word, indien die bewering korrek is)
S/R = 'n punt word toegeken indien beide die bewering en rede korrek is

QUESTION/VRAAG/VRAAG 1

TIME TAKEN (IN HOURS)	5	7	5	8	10	13	15	20	18	25	23
COST (IN THOUSANDS OF RANDS)	10	10	15	12	20	25	28	32	28	40	30

1.1	$a = 4,806... = 4,81$ $b = 1,323... = 1,32$ $y = 4,81 + 1,32x$	✓ $a = 4,81$ ✓ $b = 1,32$ ✓ equation (3)
1.2	Cost = $25,974... = 25,97$ thousand rand (calculator) = R25 970 OR/OF $y = 4,81 + 1,32(16)$ $y = 25,93$ Cost = R25 930	✓ 25,97 ✓ answer (in Rands) (2) ✓ substitution ✓ answer (in Rands) (2)
1.3	$r = 0,949... = 0,95$	✓ answer (1)
1.4	$x = 0$ $y = 4,81$ OR (4,80647) $\therefore$ R4 810 OR R4806,47	✓ $x = 0$ ✓ answer (2) [8]

QUESTION/VRAAG 2

2.1	modal class: $80 < x \leq 100$	✓ correct class (1)																		
2.2	<table border="1"> <thead> <tr> <th>Commission earned (in thousands of Rands)</th><th>Frequency</th><th>Cumulative Frequency</th></tr> </thead> <tbody> <tr> <td>$20 < x \leq 40$</td><td>7</td><td>7</td></tr> <tr> <td>$40 < x \leq 60$</td><td>6</td><td>13</td></tr> <tr> <td>$60 < x \leq 80$</td><td>8</td><td>21</td></tr> <tr> <td>$80 < x \leq 100$</td><td>10</td><td>31</td></tr> <tr> <td>$100 < x \leq 120$</td><td>4</td><td>35</td></tr> </tbody> </table>	Commission earned (in thousands of Rands)	Frequency	Cumulative Frequency	$20 < x \leq 40$	7	7	$40 < x \leq 60$	6	13	$60 < x \leq 80$	8	21	$80 < x \leq 100$	10	31	$100 < x \leq 120$	4	35	✓ 13 ; 21 ✓ 31 ; 35 (2)
Commission earned (in thousands of Rands)	Frequency	Cumulative Frequency																		
$20 < x \leq 40$	7	7																		
$40 < x \leq 60$	6	13																		
$60 < x \leq 80$	8	21																		
$80 < x \leq 100$	10	31																		
$100 < x \leq 120$	4	35																		
2.3		✓ grounded/geanker ✓ upper limits/ boonste limiet ✓ cum frequency / Kum frekwensie ✓ shape/vorm (4)																		
2.4	No. of salesmen awarded bonuses: $35 - 26$ = 9 salesmen	✓ accept (25 – 27) ✓ accept (8 – 10) (2)																		
2.5	Estimated mean = $\frac{(30 \times 7) + (50 \times 6) + (70 \times 8) + (90 \times 10) + (110 \times 4)}{35}$ $= \frac{2410}{35}$ $= 68,86 \text{ thousand rand or R68 857,14}$ $= \text{R69 000 or 69 thousand rand}$	✓ top line using midpts & freq ✓ 2410 ✓ answer (nearest) (3) [12]																		

3.4	$m_{CD} = m_{BF} = \frac{1}{2}$ [BF DC] $4 = \frac{1}{2}(3) + c$ $c = \frac{5}{2}$ $y = \frac{1}{2}x + \frac{5}{2}$ OR/OF $y - 4 = \frac{1}{2}(x - 3)$ $y - 4 = \frac{1}{2}x - 1\frac{1}{2}$ $y = \frac{1}{2}x + 2\frac{1}{2}$	$\checkmark m_{BF} = \frac{1}{2}$ $\checkmark$ substitution of B(3 ; 4) $\checkmark$ equation (3)
3.5	$\tan \alpha = -2$ $\therefore \alpha = 116,57^\circ$ $\alpha = 90^\circ + \theta$ [ext $\angle \Delta$] $\therefore \theta = 26,57^\circ$ OR/OF $\tan \alpha = -2$ OR $m_{AD} = -2$ $\therefore \tan \theta = \frac{1}{2}$ $\therefore \theta = 26,57^\circ$ OR/OF Inclination of DE is β : $\tan \beta = \frac{1}{2}$ $\therefore \beta = 26,57^\circ$ $\therefore \hat{ODE} = 63,43^\circ$ $\therefore \theta = 90^\circ - 63,43^\circ$ $= 26,57^\circ$	$\checkmark \tan \alpha = -2$ $\checkmark \alpha = 116,57^\circ$ $\checkmark \theta = 26,57^\circ$ (3) $\checkmark \tan \alpha = -2$ $\checkmark \tan \theta = \frac{1}{2}$ $\checkmark \theta = 26,57^\circ$ (3) $\checkmark \beta = 26,57^\circ$ $\checkmark \hat{ODE} = 63,43^\circ$ $\checkmark \theta = 26,57^\circ$ (3)
3.6	$x^2 + y^2 = r^2$ $(4)^2 + (-3)^2 = 25$ $x^2 + y^2 = 25$	$\checkmark r^2 = 25$ $\checkmark$ equation (2) [17]

QUESTION/VRAAG 4

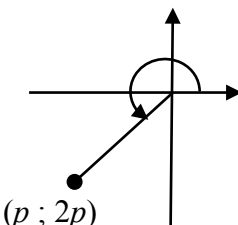
4.1	$N\left(\frac{1+(-3)}{2}; \frac{4+(-2)}{2}\right)$ N(-1; 1) is the centre of the circle	✓ substitution M & P ✓ x-value of N ✓ y-value of N (3)
4.2	$r = \sqrt{(1-(-1))^2 + (4-1)^2}$ $r = \sqrt{13} = \text{radius}$ $(x+1)^2 + (y-1)^2 = 13$ OR/OR $r = \sqrt{(-3-(-1))^2 + (-2-1)^2}$ $r = \sqrt{13} = \text{radius}$ $(x+1)^2 + (y-1)^2 = 13$	✓ substitution N & P ✓ $r = \sqrt{13}$ ✓ LHS of eq ✓ RHS of eq (4)
	$r = \sqrt{(-3-(-1))^2 + (-2-1)^2}$ $r = \sqrt{13} = \text{radius}$ $(x+1)^2 + (y-1)^2 = 13$	✓ substitution N & M ✓ $r = \sqrt{13}$ ✓ LHS of eq ✓ RHS of eq (4)

4.3	$m_{NM} \times m_{MR} = -1$ [radius $\perp$ tangent/raakklyn] $m_{NM} = \frac{1 - (-2)}{-1 - (-3)}$ OR $m_{PM} = \frac{4 - (-2)}{1 - (-3)}$ $= \frac{3}{2}$ $= \frac{3}{2}$ $m_{MR} = -\frac{2}{3}$ $y - y_1 = -\frac{2}{3}(x - x_1)$ OR/OR $y = -\frac{2}{3}x + c$ $y + 2 = -\frac{2}{3}(x + 3)$ OR/OR $-2 = -\frac{2}{3}(-3) + c$ $y = -\frac{2}{3}x - 4$	✓ correct substitution ✓ m_{NM} ✓ m_{MR} ✓ substitution of m_{MR} & $(-3; -2)$ ✓ equation (5)
4.4	Symmetry of a kite: S(-3 ; 4) OR/OR $\hat{PSM} = 90^\circ$ [$\angle$ in semi circle] $PS \perp SM$ $\therefore S(-3 ; 4)$ OR/OR $(NS)^2 = (\text{radius})^2$ $(-3 + 1)^2 + (y - 1)^2 = 13$ $(y - 1)^2 = 9$ $y - 1 = \pm 3$ $y = 4$ OR $y \neq -2$ $\therefore S(-3 ; 4)$	✓ x-value of S ✓ y-value of S (2) ✓ x-value of S ✓ y-value of S (2) ✓ x-value of S ✓ y-value of S (2)
4.5	$(SR)^2 = (RM)^2$... Tangents from common pt/rklyne v dies punt $(x + 3)^2 + (y - 4)^2 = (x + 3)^2 + (y + 2)^2$ $y^2 - 8y + 16 = y^2 + 4y + 4$ $-12y = -12$ $y = 1$ $\frac{2}{3}x = -4 - 1$ or $1 = -\frac{2}{3}x - 4$ $x = -\frac{15}{2}$ $x = -7\frac{1}{2}$ $\therefore R\left(-7\frac{1}{2}; 1\right)$ OR/OR	✓ equating lengths ✓ simplification ✓ y-value of R ✓ x-value of R (4)

	$R(x;1)$ [RN is a horizontal line] $\therefore 1 = -\frac{2}{3}x - 4$ $5 = -\frac{2}{3}x$ $x = -\frac{15}{2}$ $\therefore R\left(-\frac{15}{2};1\right)$ OR/OF $m_{NS} = \frac{1-4}{-1+3} = -\frac{3}{2}$ $\therefore m_{RS} = \frac{2}{3}$ $y-4 = \frac{2}{3}(x+3)$ $y = \frac{2}{3}x + 6$ $-\frac{2}{3}x - 4 = \frac{2}{3}x + 6$ $x = -7\frac{1}{2}$ $y = \frac{2}{3}\left(-\frac{15}{2}\right) + 6 = 1$ $\therefore R\left(-\frac{15}{2};1\right)$	$\checkmark y_R = 1$ $\checkmark$ horizontal line OR R lies on $y = 1$ $\checkmark$ equating $\checkmark$ x-value of R $(x < -4,6)$ (4)
4.6	$RS = \sqrt{(-3+7,5)^2 + (4-1)^2}$ OR/OF $RM = \sqrt{(-3+7,5)^2 + (-2-1)^2}$ $RS = \frac{3\sqrt{13}}{2} = 5,41$ area of RSNM = 2area of $\triangle RSN$ $= 2\left(\frac{1}{2}\right)(\sqrt{13})\left(\frac{3\sqrt{13}}{2}\right)$ $= \frac{39}{2}$ OR/OF 19,5 square units OR/OF	$\checkmark$ RS OR RM $\checkmark$ method $\checkmark \sqrt{13}$ and $\left(\frac{3\sqrt{13}}{2}\right)$ $\checkmark$ answer (4) $\checkmark$ method $\checkmark$ MS = 6 $\checkmark$ RN = 6,5 $\checkmark$ answer

	$\text{area RSNM} = \frac{1}{2}(\text{MS} \times \text{RN})$ (area of a kite/<i>opp v vlieër</i>) $= \frac{1}{2}(6)(6,5)$ $= \frac{39}{2}$ OR 19,5 square units OR/OF $\text{RS} = \sqrt{(-3 + 7,5)^2 + (4 - 1)^2}$ OR/OF $\text{RM} = \sqrt{(-3 + 7,5)^2 + (-2 - 1)^2}$ $\text{RS} = \frac{3\sqrt{13}}{2}$ or 5,41 $\text{area of } \triangle \text{RSN} = \left(\frac{1}{2}\right)(\sqrt{13})\left(\frac{3\sqrt{13}}{2}\right)$ $= \frac{39}{4}$ OR/OF 9,75 square units $\text{area of RSNM} = 2\text{area of } \triangle \text{RSN}$ $= \frac{39}{2}$ OR/OF 19,5 square units OR/OF $\text{SM} = 6$ $\text{area of RSNM} = \text{Area of } \triangle \text{SMN} + \text{Area of } \triangle \text{RSM}$ $= \frac{1}{2}(6)(1) + \frac{1}{2}(6)\left(5\frac{1}{2}\right)$ $= 3 + 16\frac{1}{2}$ $= 19\frac{1}{2}$	(4) ✓ RS OR RM ✓ $\left(\frac{1}{2}\right)\sqrt{13}\left(\frac{3\sqrt{13}}{2}\right)$ ✓ method ✓ answer (4) ✓ method ✓ MS = 6 ✓ $h = 1$ & $5\frac{1}{2}$ ✓ answer (4)
		[22]

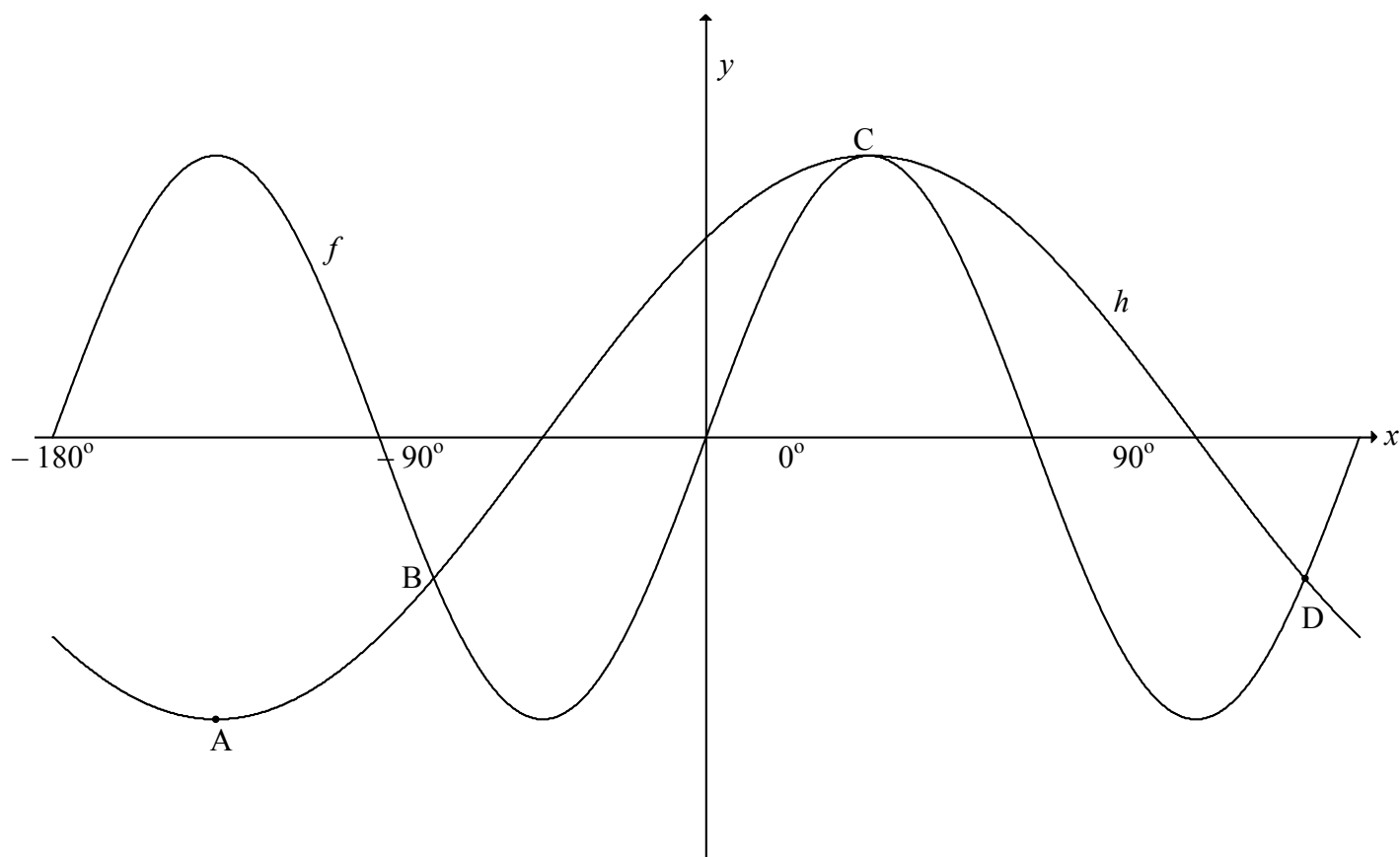
QUESTION/VRAAG 5

5.1.1	$\tan A = \frac{\sin A}{\cos A}$ $= \frac{2p}{p}$ $= 2$ OR/OF $\tan A = \frac{2p}{p}$ $= 2$  $(p; 2p)$	✓ identity ✓ value of tan A (2) ✓ $\frac{y}{x}$ ✓ value of tan A (2)
5.1.2	$\sin^2 A + \cos^2 A = 1$ $(2p)^2 + p^2 = 1$ $4p^2 + p^2 = 1$ $5p^2 = 1$ $p^2 = \frac{1}{5}$ $\therefore p = -\frac{1}{\sqrt{5}}$	✓ $(2p)^2 + p^2 = 1$ ✓ simplification of LHS ✓ answer (3)
5.2	$2\sin^2 x - 5\sin x + 2 = 0$ $(2\sin x - 1)(\sin x - 2) = 0$ $\sin x = \frac{1}{2} \text{ or } \sin x = 2(\text{no solution})$ ref $\angle = 30^\circ$ $\therefore x = 30^\circ + k.360^\circ \text{ or } x = 150^\circ + k.360^\circ; k \in \mathbb{Z}$	✓ factors or formula ✓ both equations ✓ no solution/geen opl ✓ $30^\circ + k.360^\circ$ ✓ $150^\circ + k.360^\circ$; ✓ $k \in \mathbb{Z}$ (6)
5.3.1	$\sin(x + 300^\circ) = \sin x \cos 300^\circ + \cos x \sin 300^\circ$	✓ expansion/uitbreiding (1)
5.3.2	$\sin(x + 300^\circ) - \cos(x - 150^\circ)$ $= \sin x \cos 300^\circ + \cos x \sin 300^\circ - (\cos x \cos 150^\circ + \sin x \sin 150^\circ)$ $= \sin x \cos 60^\circ - \cos x \sin 60^\circ - (-\cos x \cos 30^\circ + \sin x \sin 30^\circ)$ $= \sin x \cos 60^\circ - \cos x \sin 60^\circ + \cos x \cos 30^\circ - \sin x \sin 30^\circ$ $= \frac{1}{2} \sin x - \frac{\sqrt{3}}{2} \cos x + \frac{\sqrt{3}}{2} \cos x - \frac{1}{2} \sin x$ $= 0$ OR/OF	✓ 2nd expansion/ 2de uitbreiding ✓✓ reduction/reduksie ✓ special angle values/ spesiale hoekwaardes ✓ answer (5)

	$\sin(x + 300^\circ) - \cos(x - 150^\circ)$ $= \sin x \cos 300^\circ + \cos x \sin 300^\circ - (\cos x \cos 150^\circ + \sin x \sin 150^\circ)$ $= \sin x \cos 60^\circ - \cos x \sin 60^\circ - (-\cos x \cos 30^\circ + \sin x \sin 30^\circ)$ $= \sin x \cos 60^\circ - \cos x \sin 60^\circ + \cos x \cos 30^\circ - \sin x \sin 30^\circ$ $= \sin x \sin 30^\circ - \cos x \sin 60^\circ + \cos x \sin 60^\circ - \sin x \sin 30^\circ$ $= 0$	✓ 2 nd expansion/ 2de uitbreiding ✓✓ reduction/reduksie ✓ co-ratios / ko-verh ✓ answer (5)
5.4	Consider: $\frac{\tan x + 1}{\sin x \tan x + \cos x} = \sin x + \cos x$ $\text{LHS} = \frac{\left(\frac{\sin x}{\cos x} + 1\right)}{\left(\sin x \cdot \frac{\sin x}{\cos x} + \cos x\right)} = \frac{\left(\frac{\sin x + \cos x}{\cos x}\right)}{\left(\frac{\sin^2 x + \cos^2 x}{\cos x}\right)}$ $= \frac{\sin x + \cos x}{\frac{\cos x}{1}}$ $= \frac{\sin x + \cos x}{\cos x} \times \frac{\cos x}{1}$ $= \sin x + \cos x$ $= \text{RHS}$ OR/OF $\text{LHS} = \frac{\left(\frac{\sin x}{\cos x} + 1\right)}{\left(\sin x \cdot \frac{\sin x}{\cos x} + \cos x\right)} = \frac{\left(\frac{\sin x}{\cos x} + 1\right)}{\left(\frac{\sin^2 x + \cos^2 x}{\cos x}\right)}$ $= \frac{\left(\frac{\sin x}{\cos x} + 1\right)}{\frac{1}{\cos x}}$ $= \left(\frac{\sin x}{\cos x} + 1\right) \times \frac{\cos x}{1}$ $= \sin x + \cos x$ $= \text{RHS}$	✓ identity of $\tan x$ ✓ $\frac{\sin x + \cos x}{\cos x}$ ✓ $\frac{\sin^2 x + \cos^2 x}{\cos x}$ ✓ $\sin^2 x + \cos^2 x = 1$ ✓ simplify (5)
5.5.1	$(\sqrt{1+k})^2 = (\sin x + \cos x)^2$ $1 + k = \sin^2 x + 2 \sin x \cos x + \cos^2 x$ $1 + k = 1 + \sin 2x$ $k = \sin 2x$	✓ square both sides ✓ $\sin^2 x + \cos^2 x = 1$ ✓ $\sin 2x$ (3)

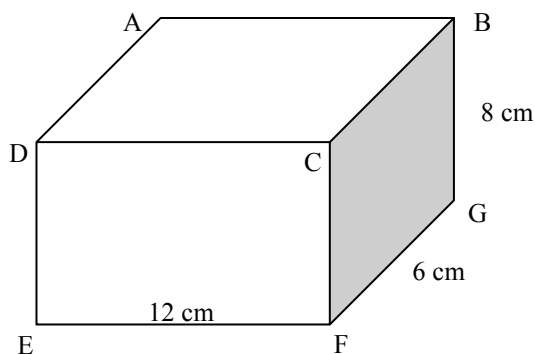
5.5.2	From 5.5.1 $\sin x + \cos x = \sqrt{1 + \sin 2x}$ $\therefore \text{max value: } \sin x + \cos x = \sqrt{1 + 1}$ $= \sqrt{2}$ OR/OF Maximum value of $1 + \sin 2x = 1 + 1$ $= 2$ $\therefore \text{maximum value of } \sin x + \cos x = \sqrt{2}$ OR/OF $(\sin x + \cos x)^2 = \sin^2 x + 2 \sin x \cos x + \cos^2 x$ $= 1 + \sin 2x$ $\therefore \text{max value } (\sin x + \cos x)^2 = 1 + 1 = 2$ $\therefore \text{max value } \sin x + \cos x = \sqrt{2}$	✓ max of $\sin 2x = 1$ ✓ answer (2) ✓ max of $\sin 2x = 1$ ✓ answer (2) ✓ max of $\sin 2x = 1$ ✓ answer (2)
		[27]

QUESTION/VRAAG 6



6.1	Period = 180°	✓ answer (1)
6.2	-75°	✓ answer (1)
6.3	$\sin 2x \leq \frac{1}{\sqrt{2}} \cos x + \frac{1}{\sqrt{2}} \sin x$ $\sin 2x \leq \cos 45^\circ \cdot \cos x + \sin 45^\circ \cdot \sin x$ $\sin 2x \leq \cos(x - 45^\circ)$ $x \in [-75^\circ ; 165^\circ]$	$\checkmark \cos 45^\circ \cdot \cos x + \sin 45^\circ \cdot \sin x$ $\checkmark \cos(x - 45^\circ)$ $\checkmark \checkmark \text{ answer}$ (4)
		[6]

QUESTION/VRAAG 7



Figure/Figuur (i)

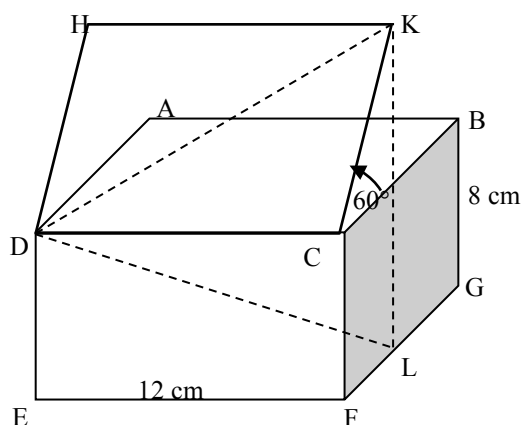
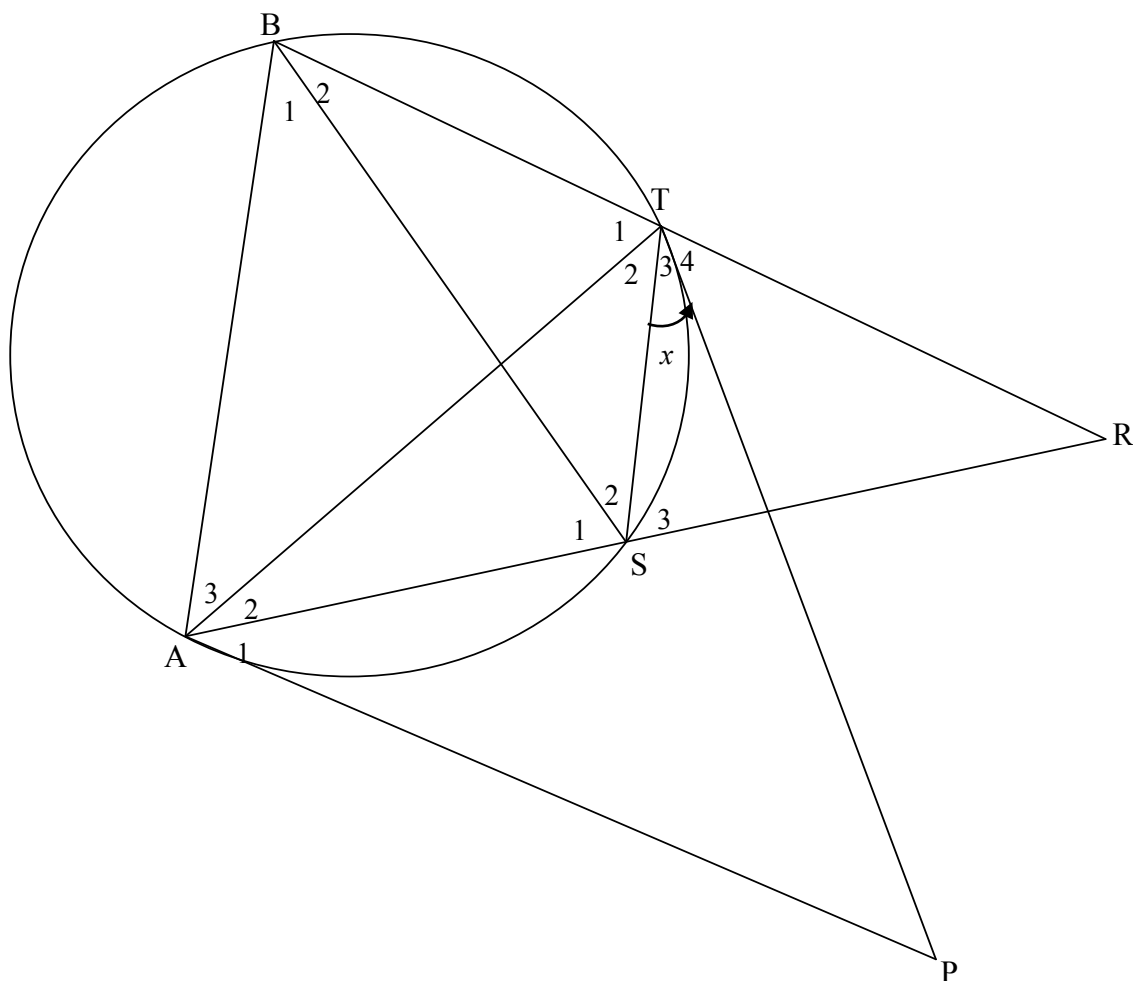


Figure / Figuur (ii)

7.1	KC = 6 cm	✓ answer (1)
7.2	Let P be the point of intersection of KL and CB $\frac{KP}{KC} = \sin 60^\circ$ $KP = 6 \sin 60^\circ$ $KP = 3\sqrt{3}$ or 5,20 $\therefore KL = 8 + 3\sqrt{3}$ or 13,20 cm	✓ trig ratio ✓ length of KP ✓ answer (3)
7.3	$DK^2 = 6^2 + 12^2$ $DK = \sqrt{180}$ or $6\sqrt{5}$ or 13,42 cm $\frac{\sin \hat{KDL}}{KL} = \frac{\sin \hat{DLK}}{DK}$ $\frac{\sin \hat{KDL}}{\sin \hat{DLK}} = \frac{KL}{DK}$ $= \frac{8 + 3\sqrt{3}}{6\sqrt{5}}$ or $\frac{13,20}{13,42}$ or 0,98	✓ $DK = 6\sqrt{5}$ ✓ use of sine rule ✓ $\frac{\sin \hat{KDL}}{\sin \hat{DLK}} = \frac{KL}{DK}$ ✓ answer (4) [8]

QUESTION/VRAAG 10

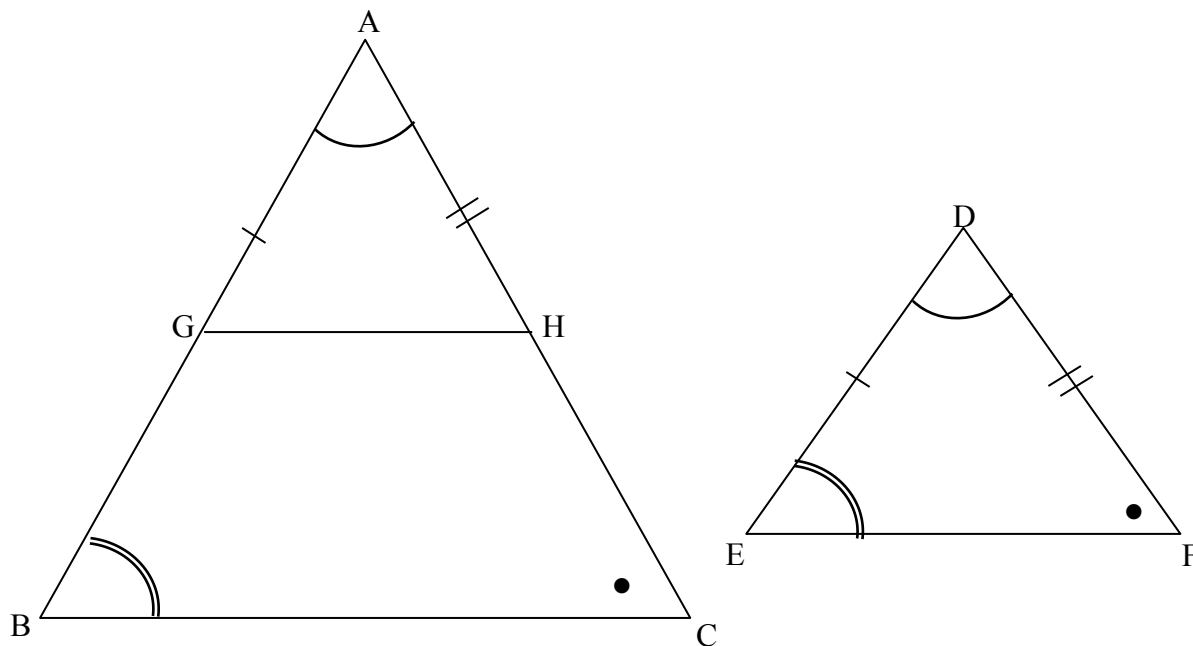


10.1	Tangent-chord theorem	✓ R	(1)
10.2.1	$\hat{A}_2 + \hat{A}_3 = \hat{B}_1 + \hat{B}_2$ [∠ ^s opp = sides/∠ <i>teenoor</i> = <i>sy</i> e] $\hat{S}_3 = \hat{B}_1 + \hat{B}_2$ [ext ∠ cyclic quad/ <i>buite</i> ∠ <i>koordevh</i>] $\therefore \hat{S}_3 = \hat{A}_2 + \hat{A}_3$ $\therefore AB \parallel ST$ [corresp/ <i>ooreenk</i> ∠ ^s =]	✓ S ✓ R ✓ S ✓ R ✓ R	(5)
	OR/OF		
	$\hat{R}\hat{T}\hat{S} = \hat{B}\hat{A}\hat{S}$ [ext ∠ cyclic quad/ <i>buite</i> ∠ <i>koordevh</i>] $\hat{B}\hat{A}\hat{S} = \hat{A}\hat{B}\hat{T}$ [∠ ^s opp = sides/∠ <i>teenoor</i> = <i>sy</i> e] $\therefore \hat{R}\hat{T}\hat{S} = \hat{A}\hat{B}\hat{T}$ $\therefore AB \parallel ST$ [corresp/ <i>ooreenk</i> ∠ ^s =]	✓ S ✓ R ✓ S ✓ R ✓ R	(5)

10.2.2	$\hat{B}_2 = x$ [tan chord theorem/raakl – koordst] $x + \hat{T}_4 = \hat{B}_1 + \hat{B}_2$ [corresp/ooreenk $\angle^s$; AB // ST] $\therefore \hat{T}_4 = \hat{B}_1$ $\hat{B}_1 = \hat{A}_1$ [tan chord theorem/raakl – koordst] $\therefore \hat{T}_4 = \hat{A}_1$	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ R $\checkmark$ R (5)
10.2.3	$\hat{T}_4 = \hat{A}_1$ [proven/bewys in 10.2.2] $\therefore$ RTAP is a cyclic quadrilateral [line subtends = $\angle^s$] Is 'n koordevierhoek [lyn onderspan = $\angle e$]	$\checkmark$ S $\checkmark$ R (2)
		[13]

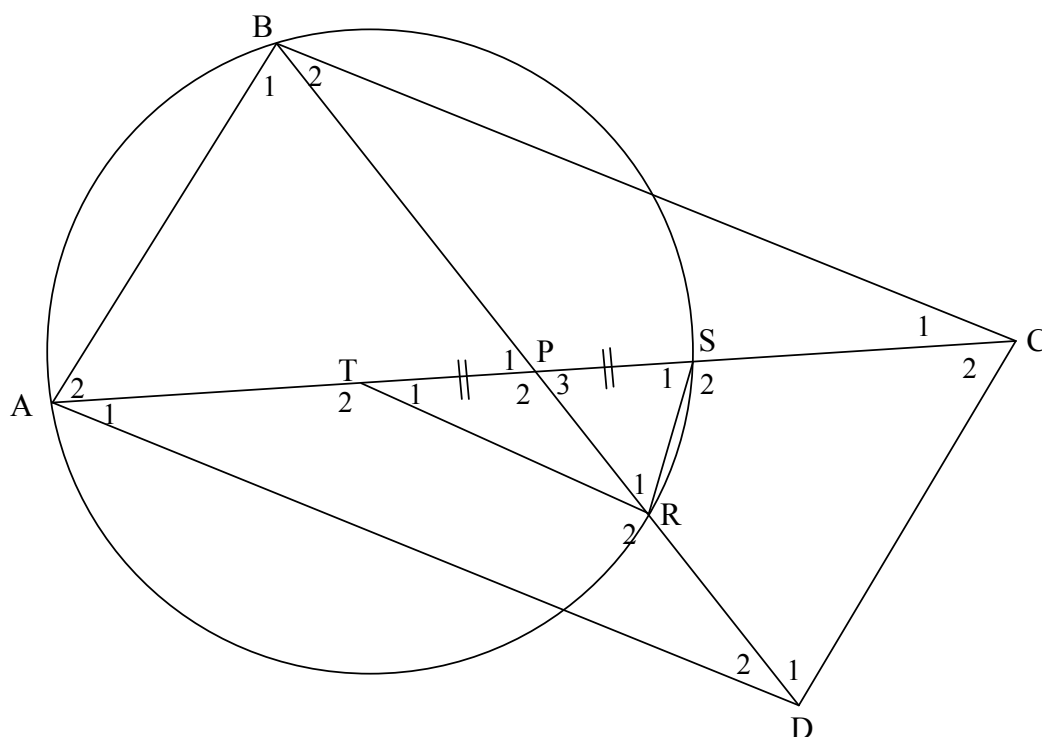
QUESTION/VRAAG 11

11.1



11.1	Constr: On sides AB and AC of $\triangle ABC$, mark points G and H respectively such that $AG = DE$ and $AH = DF$. Draw GH/Merk punt G en H op sy AB en AC van $\triangle ABC$ onderskeidelik af sodanig dat $AG = DE$ en $AH = DF$. Trek GH. Proof/Bewys: $\triangle AGH \equiv \triangle DEF$ [s, $\angle$, s] $\therefore \hat{A}GH = \hat{E}$ $= \hat{B}$ [$\hat{B} = \hat{E}$, given/gegee] $\therefore GH \parallel BC$ [corresp/ooreenk $\angle^s =$] $\therefore \frac{AG}{AB} = \frac{AH}{AC}$ [line $\parallel$ side of $\triangle$ / lyn $\parallel$ sye v $\triangle$] $\therefore \frac{DE}{AB} = \frac{DF}{AC}$ [constr/konstruksie]	✓ construction/ konstruksie ✓ S/R ✓ S ✓ S /R ✓ S ✓ R (6)
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11.2



11.2.1(a)	$AP = PC$ [diag $\parallel^m$ bisect each other/ <i>hoekl $\parallel^m$ halveer mekaar</i>] But $TP = PS$ [given/ <i>gegee</i>] $AP - TP = PC - PS$ $\therefore AT = SC$	$\checkmark S$ $\checkmark S$ OR S 2)
11.2.1(b)	In $\triangle PSR$ and $\triangle PBA$: $\hat{P}_1 = \hat{P}_3$ [vertically opp $\angle^s$ / <i>regoorst $\angle e$</i>] $\hat{B}_1 = \hat{S}_1$ [$\angle^s$ in same segment / <i>$\angle e$ in dies segment</i>] $\therefore \triangle PSR \parallel \triangle PBA$ [$\angle, \angle, \angle$] OR/OF In $\triangle PSR$ and $\triangle PBA$: $\hat{P}_1 = \hat{P}_3$ [vertically opp $\angle^s$ / <i>regoorst $\angle e$</i>] $\hat{B}_1 = \hat{S}_1$ [$\angle^s$ in same segment / <i>$\angle e$ in dies segment</i>] $\hat{A}_2 = \hat{R}_1$ [sum $\angle^s \Delta$ / <i>som $\angle e \Delta$</i>] $\therefore \triangle PSR \parallel \triangle PBA$ [$\angle, \angle, \angle$]	$\checkmark S$ $\checkmark R$ $\checkmark S$ $\checkmark R$ $\checkmark R$ (5) $\checkmark S$ $\checkmark R$ $\checkmark S$ $\checkmark R$ $\checkmark S$ (5)

11.2.2(a)	$\frac{PR}{PA} = \frac{PS}{PB} \quad [\Delta s]$ $\therefore \frac{PR}{PA} = \frac{TR}{AD} = \frac{PS}{PB} \quad \left[\text{given } \frac{PR}{PA} = \frac{TR}{AD} \right]$ $\therefore \frac{PR}{PA} = \frac{TR}{AD} = \frac{TP}{PD} \quad [PS = TP; PB = PD]$ $\therefore \Delta RPT \parallel \Delta APD \quad [\text{sides of } \Delta \text{ in prop/sye v } \Delta \text{ in dies verhouding}]$	✓ S (all 3 ratios) ✓ S ✓ R (3)
11.2.2(b)	$\hat{T}_1 = \hat{D}_2 \quad [\Delta s]$ $\therefore \text{ATRD is a cyclic quad} \quad [\text{converse: ext } \angle \text{ of cyclic quad / } \text{Omgekeerde buite } \angle \text{ v koordevh}]$	✓ S ✓ R (2)
		[18]

TOTAL/TOTAAL: 150