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SENIOR CERTIFICATE EXAMINATIONS

MUSIC P2

2018

MARKING GUIDELINES

MARKS: 30

These marking guidelines consist of 22 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Aural (10) SECTION B: Recognition (12) SECTION C: Form (8)

- QUESTION 1, QUESTION 2, QUESTION 3 and QUESTION 7 are COMPULSORY.
- 3. Answer QUESTION 4 (Western Art Music (WAM)) OR QUESTION 5 (JAZZ) OR QUESTION 6 (Indigenous African Music (IAM)).
- 4. Write ALL your answers on this question paper. Use a pencil for music notation and blue or black ink for the other answers.
- 5. This examination will be written while candidates are listening to a CD.
- 6. The music teacher of the centre must conduct the examination in the presence of the invigilator.
- 7. The last page of this question paper is manuscript paper intended for rough work. The candidate must NOT remove this page.
- 8. Candidates may NOT have access to any musical instrument for the duration of this examination.
- 9. Candidates must take note of the mark allocation of each question to provide enough information in their answers.
- 10. Write neatly and legibly.

INSTRUCTIONS FOR THE PERSON OPERATING THE SOUND EQUIPMENT

- 1. The instructions for the music teacher appear in frames.
- 2. Each music extract (track) must be played the number of times specified in the question paper.
- 3. Allow adequate time between tracks to give candidates time to think and write their answers before playing the next track.
- 4. The number of the track must be announced clearly each time before it is played.
- 5. If a school offers more than one stream (Western Art Music (WAM)), jazz, Indigenous African Music (IAM)), the following guidelines must be followed:
 - Each stream must write the examination in a separate venue.
 - Each venue must be equipped with suitable sound equipment.
 - Each venue must have its own CD with music extracts.
 - An invigilator must be present in each venue.
- 6. The tracks have to be played as follows:
 - WAM candidates: Tracks 1–18 and Tracks 30–34
 - JAZZ candidates: Tracks 1–10, Tracks 19–23 and Tracks 30–34
 - IAM candidates: Tracks 1–10 and Tracks 24–34
- 7. A battery-powered CD player must be available in case of a power failure.

SUMMARY OF MARKS

SECTION A: AURAL	TOTAL
QUESTION 1 (COMPULSORY)	4
QUESTION 2 (COMPULSORY)	6
SUBTOTAL	10
SECTION B: RECOGNITION	TOTAL
QUESTION 3 (COMPULSORY)	4
QUESTION 4 (WAM) OR	8
QUESTION 5 (JAZZ) OR	8
QUESTION 6 (IAM)	8
SUBTOTAL	12
SECTION C: FORM	TOTAL
QUESTION 7 (COMPULSORY)	8
SUBTOTAL	8
GRAND TOTAL	30

Note to the marker: Candidates must be credited for any correct answers not given in the memorandum.

SECTION A: AURAL

QUESTION 1

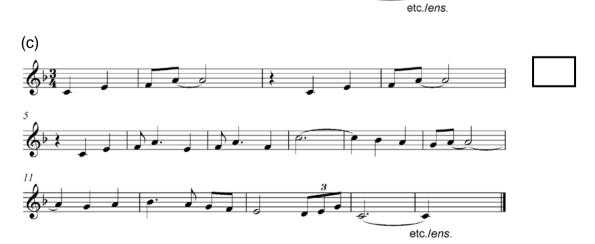
Play Track 1 THREE times in succession.

1.1 Which ONE of extract (a), (b) or (c) below best represents the solo voice part? Make a cross (X) in the appropriate block.

Answer: (a)







Correct answer = 1 mark (1)

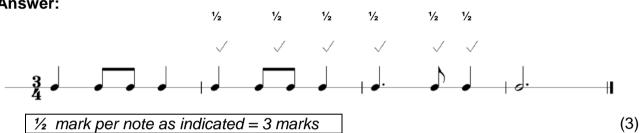
Play Track 2 TWICE in succession.

Listen to the melodic and rhythmic phrase. Notate the rhythm of the missing 1.2 notes in bars 2-3 below.



Play Track 2 TWICE again.

Answer:



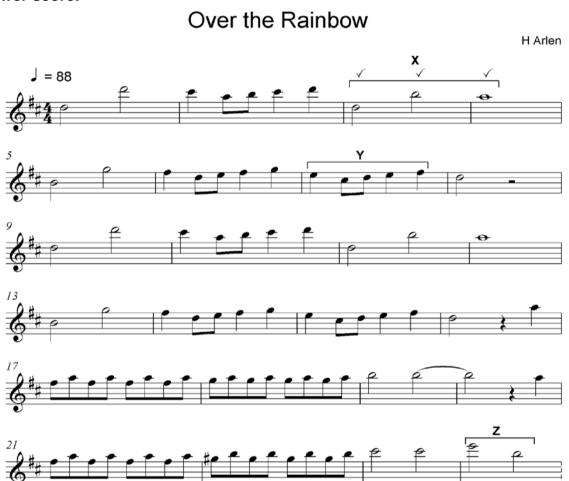
[4]

QUESTION 2

Play Track 3 ONCE to provide a general overview.

Listen to the extract below. Answer the questions that follow.

Answer score:



Play Track 4 TWICE.

2.1 Describe the role of the guitar in this extract.

Answer:

- Chordal accompaniment
- Harmonic support to melody
- Chordal homophonic texture supporting melody

(3)

2.2 The notation of bars 3 and 4 has been omitted at **X** on the score. Fill in the missing pitches and note values that correspond with the music that you hear.

Answer:

See score

Correct pitch and note value = 1 mark each
No mark for correct pitch or note value only

Play Track 5 TWICE.

2.3 Name the compositional technique used at **Y**. (The track starts in bar 5.)

Answer:

- Sequence
- Rhythmic repetition

Any correct answer = 1 mark (1)

Play Track 6 TWICE.

2.4 Name the interval formed between the given note and the missing note at **Z**. (The track starts with an upbeat to bar 21.)

Answer:

Perfect 4th (See score)

TOTAL SECTION A: 10

SECTION B: RECOGNITION OF MUSIC CONCEPTS

QUESTION 3: GENERAL LISTENING (COMPULSORY)

Listen to the following tracks and answer the questions that follow.

Note to marker: if a candidate selected more than two items in a question, only the first two must be marked.

Play Track 7 TWICE.

3.1 With which items in COLUMN A do you associate the music that you hear in Track 7? Make a cross (X) in TWO appropriate blocks.

Answer:

COLUMN A	Track 7
Marimba	
Double bass melody	Х
Dorian mode (modal minor)	Х
Major key	
Piano introduction	Х
Organ introduction	

Play Track 8 TWICE.

3.2 With which items in COLUMN A do you associate the music that you hear in Track 8? Make a cross (X) in TWO appropriate blocks.

Answer:

COLUMN A	Track 8
Brass section	Х
Ragtime	
Swing	Х
Major key	
Starts with djembe introduction	X
Starts with floor tom-tom	

Play Track 9 and Track 10 TWICE each.

- 3.3 Listen to two versions of *Dona Nobis Pacem* (Track 9 and Track 10) and answer the questions that follow.
 - 3.3.1 With which items in COLUMN A do you associate the music that you hear in Track 9 and Track 10? Make a cross (X) in TWO appropriate blocks for EACH track.

Answer:

COLUMN A	Track 9	Track 10
Call and response		
SATB choir		Х
Piano accompaniment	Х	
Starts with an introduction	Х	
Minor key		
Children's choir	Х	
Starts with a monophonic texture		Х
A cappella		Х

First TWO correct answers per track = 2 x 2 = 4 marks

(4)

3.3.2 With which TWO genres do you associate both versions of the work? Make a cross (X) in TWO appropriate blocks.

Answer:

Choral-work Art song Vocal-sation	Hymn	Vocal fugue
-----------------------------------	------	-------------

(2)

3.3.3 Indicate whether the statements below are TRUE or FALSE. Make a cross (X) in the appropriate blocks.

Answer:

		TRUE	FALSE
(a	Both performances begin with an		Х
	upbeat.		
(b		Х	
	perfect cadence.		

$$Correct \ answers = 2 \ marks \tag{2}$$

 $(12 \div 3)$ [4]

SCE - Marking Guidelines

Answer QUESTION 4 (WAM) OR QUESTION 5 (JAZZ) OR QUESTION 6 (IAM).

QUESTION 4: WAM

4.1 Listen to the extracts and answer the questions that follow.

Play Track 11 TWICE.

4.1.1 From which movement of Beethoven's *Symphony No.* 6 is this extract taken?

Answer:

First movement

Play Track 12 TWICE.

4.1.2 With which items in COLUMN A do you associate the music that you hear in Track 12? Make a cross (X) in THREE appropriate blocks.

Answer:

COLUMN A	Track 12
Triplet figure in accompaniment	X
Development	Х
Adagio	
Coda	
Flute and oboe melodic material	X
Clarinet and trumpet melodic material	
Compound triple time	
Repetition of motif in different keys	X

4.1.3 Which prominent dynamic feature do you hear in this extract?

Answer:

- A gradual crescendo
- Crescendo poco a poco

4.2 Listen to the extracts and answer the questions that follow.

Play Track 13 TWICE.

4.2.1 Complete the table below by giving a description of EACH item in Track 13.

Answer:

ITEM	DESCRIPTION	
Work	Hebrides Overture by Mendelssohn	
Style period	Romantic period	
Tempo	Allegro moderato	
Dynamics	p cresc. f decresc.	

Play Track 14 TWICE.

4.2.2 Which ONE of these Italian terms best describes the mood of the entire extract?

Fsnpostvo

Answer:

0100030		001110000	Officizariac	
				_
Correct answer	= 1 mark			(1)

Con fuoco

Smorzando

4.3 Listen to the extracts and answer the questions that follow.

Play Track 15 ONCE.

4.3.1 Name the TWO characters who sing this duet.

Answer:

- Pamina
- Papageno

$$TWO\ correct\ answers\ =\ 2\ marks$$
 (2)

Play Track 16 TWICE.

4.3.2 Which type of articulation do you hear in the accompaniment part of this extract?

Answer:

- Detached chords
- Non-legato chords
- Staccato

Play Track 17 TWICE.

4.3.3 Name the cadence that you hear at the end of this extract.

Answer:

Imperfect cadence

4.3.4 Give a suitable Italian/German term that describes the mood or character of this music.

Answer:

- Tranquillo
- Cantabile
- Espressivo
- Ruhig

Play Track 18 TWICE.

4.3.5 Give the term for the vocal decoration in the soprano part on the single word, 'an'.

Answer:

Melisma

$$Correct \ answer = 1 \ mark \tag{1}$$

 $(16 \div 2)$ [8]

TOTAL SECTION B: 12

OR

SCE – Marking Guidelines

QUESTION 5: JAZZ

5.1 Listen to the extracts and answer the questions that follow.

Play Track 19 TWICE.

5.1.1 With which items in COLUMN A do you associate the music that you hear in Track 19? Make a cross (X) in THREE appropriate blocks.

Answer:

COLUMN A	Track 19
Bass and drum introduction	Х
Pentatonic scale	
Piano and voice in unison	X
Boogie-woogie	
Syncopation	Х
Kwêla	
Melodic ostinato	Х
Skiffle beat	
Ghoema beat	Х

Play Track 20 ONCE.

5.1.2 Which instrument(s) play(s) the melody?

Answer:

Saxophone(s)

5.1.3 Name TWO features of this melody.

Answer:

- Stepwise/scale movement in the first section
- Improvisation in the second section
- Use of ornamentation

Play Track 21 TWICE.

5.1.4 Give ONE or TWO word(s) to describe the style of the piano part.

Answer:

- Percussive playing
- Chordal romp
- Aggressive

5.2 Listen to the extracts and answer the questions that follow.

Play Track 22 TWICE.

5.2.1 Name TWO South African artists/bands with which you associate this extract.

Answer:

- Sipho Gumede
- Spirits Rejoice
- Sakhile

Any TWO correct answers =
$$2 \text{ marks}$$
 (2)

5.2.2 Briefly describe the role of the instruments below in this extract.

Answer:

DESCRIPTION		
Provides rhythmic drive		
Steady beat		
Short improvised riffs		
Ostinato/Repetition		
Melodic improvisation		
Repeated melodic motif		

THREE correct answers =
$$3 \text{ marks}$$
 (3)

5.3 Listen to the extract and answer the questions that follow.

Play Track 23 TWICE.

5.3.1 Complete the table below by giving a description of EACH item in Track 23.

Answer:

ITEM	ITEM DESCRIPTION	
Tonality	Major/Mostly I – IV – V - I	
Mood	Relaxed, laid-back, moderately lively	
Style	Kwela	

5.3.2 This melody is played as a call and response. Name the instrument playing the call.

Answer:

Saxophone

 $(16 \div 2)$ [8]

TOTAL SECTION B: 12

OR

SCE – Marking Guidelines

QUESTION 6: IAM

6.1 Listen to the extract and answer the questions that follow.

Play Track 24 ONCE.

6.1.1 Identify the style of music in this extract.

Answer:

Maskandi

$$Correct \ answer = 1 \ mark \tag{1}$$

6.1.2 Give TWO reasons for your answer to QUESTION 6.1.1.

Answer:

- Introductory isihlabo
- Isihlabo played by concertina
- Guitar played in a picked style (ukupika)
- · Call and response between the leader and the backing singers
- Izibongo (praise poetry)

6.1.3 Name TWO artists which you associate with this extract.

Answer:

- Phuzekhemisi
- Shwi Nomtekhala
- Hash 'elimhlophe

6.2 Listen to the extracts and answer the question that follows.

Play Track 25 and Track 26 in succession.

With which items in COLUMN A do you associate the music that you hear in Track 25 and Track 26? Make a cross (X) in TWO appropriate blocks for EACH track.

Answer:

COLUMN A	Track 25	Track 26
Aerophones	Х	Х
Monophonic texture		
Syncopation	Х	X
Guitar introduction		
Descending melodic motive	Х	X
Ukuvamba		
Dipoko (Praise poetry)	Х	

First \overline{TWO} correct answers per track = 2 x 2 = 4 marks

(4)

6.3 Listen to the extracts and follow the instructions that follow.

Play Track 27 ONCE.

6.3.1 Describe TWO features of the rhythmic material used in this extract.

Answer:

- Repetition of rhythmic patterns
- · Moderately fast rhythmic material used
- Extensive use of syncopation
- Use of typical drum rudiments (flam, drag, etc.)
- Compound time signature

Play Track 28 ONCE.

6.3.2 Identify the vocal technique that you hear in this extract.

Answer:

Crepitation/Shouting/Pitch bending

6.3.3 Explain the purpose of the vocal technique used in this extract.

Answer:

- To increase excitement
- To show enjoyment of the performance

6.4 Listen to the extracts and follow the instructions that follow.

Play Track 29 ONCE.

6.4.1 Identify the style of music in this extract.

Answer:

Isicathamiya

SCE – Marking Guidelines

6.4.2 Give TWO reasons for your answer to QUESTION 6.4.1.

Answer:

- Male choir/ensemble (TTBB)
- Repetitive cyclic harmonic progressions
- Call and response/overlapping voices
- Use of crepitation

Any TWO correct answers = 2 marks (2) $(16 \div 2)$ [8]

TOTAL SECTION B: 12

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SECTION C: FORM

QUESTION 7

Read and study the questions for ONE minute.

Play Track 30 ONCE to provide a general overview.

Listen to the piece below while you study the score.





Play Track 30 again.

7.1 What is the overall form of this piece?

Answer:

- Ternary form
- ABA
- Intro AABBA

7.2 Motivate your answer to QUESTION 7.1 by giving a schematic layout of the form. Use the table below.

Answer:

SECTION	BAR NUMBERS	MARKS
A - 1/2 (including Introduction)	1–47 ½	= 1 mark
B - 1/2	48–63 ½	= 1 mark
A 1/2	64–80 ½	= 1 mark

OR

SECTION	BAR NUMBERS	MARKS
Introduction	1–15 ¹	
AA - 1/2	15 ² –47 ½	= 1 mark
BB 1/2	47 ² –64 ½	= 1 mark
A 1/2	64–80 ½	= 1 mark

1/2 mark for each correct section (3 sections) = 1½ marks
1/2 mark for each correct set of bar numbers (3 sets of bar numbers)
= 1½ marks
(3)

7.3 Name the key of this piece.

Answer:

G major

$$Correct \ answer = 1 \ mark \tag{1}$$

Play Track 31 TWICE.

7.4 Does the work start with a homophonic or polyphonic texture?

Answer:

Homophonic

Correct answer = 1 mark (1)

Play Track 32 ONCE.

7.5 Choose the term which best describes the vocal technique in this piece. Make a cross (X) in the appropriate block.

Answer:

rodelling	Crepitation	Ululation	Melisma	
Correct answer = 1	1 mark			(1)

Play Track 33 TWICE.

7.6 Name the cadence at the end of the piece in bars 78–80 at **X**. (The track starts with the upbeat to bar 78.)

Answer:

Plagal cadence

Correct answer = 1 mark (1)

Play Track 34 ONCE for a final overview.

TOTAL SECTION C: 8
GRAND TOTAL: 30