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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE EXAMINATIONS

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESIBILI (P2)**

**2017**

**IMEMORANDAMU**

**IMITLOMELO: 80**

**Imemorandamu le inamakhasi ama-26.**

**UMHLAHLANDLELA WOKUTSHWAYA**

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko, tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenndule umbuzo omude nomfitjhani ngencwadi eyodwa**)
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako. (Nangabe umfundi uphendule imibuzo yomi-4 tshwaya umbuzo wokuthoma ngaphasi kwesigaba ngasinye).
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja** (Ungayitshwaya).
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhwani/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)  
Nangabe inani lamagama asetjenzisweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekiweko lamagama. (**Tjheja: sebenzisa igridi namatshwayo wokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani  
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-**iy**e nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

**ISIGABA A: IINKONDLO****UMBUZO 1: Isililo Senyoni – JM Mthimunye**

Ummoya mazizo imbongi esuke ikiwo nayitlola nofana irhaya ikondlo yayo. Amagama mimida esetjenziswa yimbongi nesithi nasiyifundako ithinte imizwa yethu bese isivezela ubujamo namazizo wembongi. Ikondlo le izwakalisa ummoya wokudana. Imbongi idaniswa kungafumani isokana engahlalisana nalo kamnandi ngokuthula, begodu ibe yodwa kilo. Imbongi isebenzise amagama alandelako ukuveza tihatjhalazi ummoya lo.

- Ngizul' emkayini ngedwana > Imbongi ihlathulula bona inomzwangedwa, izulazula ngomcabango ifunana nesokana engahlalisana nalo.
- Ngizul' omanzi umuthi > Imbongi ihlathulula bona ifuna isokana ezalithanda.
- Ngiphumul' ukubalabala > Imbongi isebenzise amagama la ukusihlathululela bona nayingathola isokana ezolithanda ingaphumula ukusoloko ikhuluma ngehliziyo ngebanga lokungabi netjhudu lokuzifumanela isokana.
- Omanz' umuth' angiwufumani > Imbongi ihlathulula bona isokana lona iyalifumana kodwana eliyifaneleko nelifunwa yihliziywayo ayilifumani.
- Ubutlawana bami sebuyala > Imbongi ihlathulula bona seyisesigabeni sokobana ngathana seyendile, njeke seyithoma ukutshwenyeka ngobudala bayo soloko ingafumani isokana elinetha.
- Ukuzuma khona ngiyazuma > Imbongi ihlathulula bona ithemba lona ayikalilahli, ikhamba ifunafuna ngomkhumbulo wokobana mhlamunye ingaba netjhudu lokuzifumanela isokana elithandako.
- Ngihlala ngiphapha njalo > Imbongi isihlathululela bona ayikutholi ukuphumula, ihlala ifuna njalo.
- Zimu ngibutha nami hle! > Amagama la asihlathululela bona imbongi sese izibawela kuZimu bona ayizwele ayibusise ngomtjhadu nofana isokana ezalithanda.
- Engingakha kiwo ngedwa > Imbongi ihlathulula bona ifuna isokana ezakuthandana nalo ibe yodwa kilo.
- Ngakhe ngakhele safuthi > Imbongi ihlathulula bona ihlale nalo unomphela.
- Ngingasafuduka ngitjho lisina ngesinanja > Imbongi ihlathulula bona ingeze yahlukana nalo nanyana baneenkinga nofana imiraro ebangahlangabezana nayo.

Ngehlahululo engehla le kuyezwakala bona imbongi isemoyeni odanileko ngokungafumani kwayo isokana engalithatha naphezu kobana izula kangaka.

(Amaphuzu ali-7 kangehla).

(Umfundi angahlathulula ngeyakhe indlela ezwakalako)

[10]

**ISIGABA A: IIKONDLO**

**UMBUZO 1: Isililo Senyoni – JM Mthimunye**

**IRUBHRIKHI YOKUHLOLA ZEMITLOLO: IINKONDLO [10 AMAMAksi]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<p><b>OKUMUNYETHWEKO</b></p> <p><b>Ukuhlathululwa kwekondlo: Ukuhlathulula amagama amumongo amunyethwe isihloko nokungenelela kokunikelwa kwamaphuzu azwakalako nokusekela ilwazi lekondlo.</b></p> <p><b>7 IMITLOMELO</b></p>	<p><b>6–7</b></p> <p>- Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo.</p> <p>-Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni.</p> <p>-Ikondlo uyizwisise kuhle khulu.</p>	<p><b>4–5</b></p> <p>-Umfundi utjengise ukuzwisisa isihloko.</p> <p>-limpendulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.</p>	<p><b>3</b></p> <p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Iminingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekelwa imibono akavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.</p>	<p><b>2</b></p> <p>-Isihloko akakasizwisisi kuhle.</p> <p>-Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.</p> <p>-Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala.</p> <p>-Akayazi kuhle ikondlo le.</p>	<p><b>0–1</b></p> <p>-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpendulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umfundi ikondlo akayazi kuhle.</p>
<p><b>ISAKHIWO NELIMI</b></p> <p><b>Isakhiwo, ukulandelana kwamaphuzu nokwethulwa: Ukuzwakala kwelimi nokuzwakala kwamaphuzu.</b></p> <p><b>3 IMITLOMELO</b></p>	<p><b>3</b></p> <p>-Umtlole unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle khulu.</p> <p>-Imibono iyazwakala beyisekelwe kuhle khulu.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.</p>	<p><b>2</b></p> <p>-Umtlole unesakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle.</p> <p>-Imibono iyazwakala beyisekelwe kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p><b>1</b></p> <p>-Bukhona ubufakazi besakhiwo sekondlo.</p> <p>-Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.</p>	<p><b>1</b></p> <p>-Ikondlo ayikethulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlole lo ungezwakali.</p>	<p><b>1</b></p> <p>-Kubudisi ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.</p>
<p><b>IRHERHO LEMITLOMELO</b></p>	<p><b>8–10</b></p>	<p><b>6–7</b></p>	<p><b>4–5</b></p>	<p><b>2–3</b></p>	<p><b>0–1</b></p>

**YELELA:** Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.  
 Isitjengiso: Okum- (Tlola umtlolelo)      Isak- nelim (Tlola umtlolelo)

**UMBUZO 2: Ipi Yerholweni – DM Jiyane**

- 2.1 Kwahlwa emini iNdebele liqalene nomSuthu. (1)
- 2.2 - Ivumelwano-thoma.  
- Ivumelwano-phakathi.  
- Ivumelwano-yeqa. (1)  
(Zimbili iimpendulo kezingehla). (1)
- 2.3 AmaBhunu nabeSuthu babaleka/Bakhamba. (1)
- 2.4 Imbongi ingathekise ipi le nesiwuruwuru ngomnqopho wokusivezela bona ngemva kobana ipi le iphelile kwasala kulele ubujadajada/ kuhlanguhlangene njengalokha nakuqeda ukudlula isiwuruwuru/ Kwasala kunomonakalo njengalokha nakuqeda ukudlula iiwuruwuru. (2)
- 2.5 Isisusa sepi le kukobana ikosi yesitjhaba samaNdebele yathumba uMampuru yamfihla yangafuna bonyana abeSuthu bambone/ bamthole. (2)
- 2.6 Ummongondaba wekondlo le uyakholeka ngombana emlandweni wesitjhaba samaNdebele kuyavela bona amaNdebele akhe alwa nabeSuthu namaBhunu erholweni kubangwa uMampuru.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele bona ummongondaba lo uliqiniso). (2)  
**[10]**

**UMBUZO 3: Isizi – JN Malobola**

- 3.1 NgoMvulo. (1)
- 3.2 - Mqondo wokobana ngemva kwengozi le kwathula kwathi du ngesikhatjhana esincani.  
- Kwatholakala bona abanye babakhweli bebhese le bahlongakala.  
- Kwatholakala bona abanye babakhweli bebhese balimala.  
- Isehlakalwesi sabanga isizi emNyangweni wezeFundo endaweni yaKwaNdebele.  
(Zimbili iimpendulo kezingehla). (2)
- 3.3 Sisenzasamuntu/Sisenzamuntu. (1)
- 3.4 Kusivezela umqondo wokobana ibhesi le yabe sele iqedile ukuwa nabantu sebathulile bangasarhuweleli ngombana ubunengi babo besele bahlongakele.  
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele ukuthula nokuhlongakala kwabantu). (2)
- 3.5 - Lijamele umqondo wokobana abanye babantu ebebangebhesini le bebaya emisebenzini. (1)  
- Lijamele umqondo wokobana abentwana ebebangebhesini le bebaya eenkolweni bayokufunda. (1)
- 3.6 Imbongi iphumelele ukusebenzisa isithombe-ngqondwesi ngomnqopho wokusivezela bonyana ingozi le yenzeka umnyaka sele uyela ekupheleni/Imbongi iphumelele ukusebenzisa isithombe-ngqondwesi ukusihlathululela ngcono bonyana ingozi le yenzeka umnyaka sele uyela ekupheleni/sele kusikhathi sokuphela komnyaka lapha abafundi bafanele batlole khona iinhlahlubo zabo. (2)  
**[10]**

**UMBUZO 4: Mma Wami – JM Mthimunye**

- 4.1 - Wayikhalimela bona ingakhambi ebusuku. (1)  
- Wayikhalimela bona ingakhambi nabesana. (1)
- 4.2 - Isithiyeleli/Isezura.  
- Ijambamende/Isilungelelamuda.  
(Yinye ipendulo kezingehla). (1)
- 4.3 Imbongi yabasidisi/Yazithwala/Yabanjwa kugula/Imbongi yavelelwa  
sisehlakalo esimbi esizwisa ubuhlungu. (1)
- 4.4 Asitjela bona imbongi ayizisoli yona ngokwayo ngokuyehlakaleleko kodwana  
isola unina ngokuyifihlela iqiniso ngalokho eyayimkhalimela khona/Isola unina  
ngokungamhlathululeli ngcono, ayitjele iinzathu ezimenza bona angafuni  
ikhambe ebusuku begodu nabesana. (2)
- 4.5 - Ngicabanga bona imbongi beyazi, njeke beyiziphathelwe kulelesa  
nokungafuni ukulalela umbelethayo nakayikhalimako.  
- Ngicabanga bona imbongi beyingazi ngeqiniso ngombana nangathana  
beyazi beyingeze yaya ebesaneni ngekani ngombana beyingaaba bona  
ingalimala nofana ingazithwala.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 4.6 - Ngiyavumelana nesitatimendesesi ngombana esikhathini sakade bekuba  
budisi ebabelethini bona bahlale phasi nabentwababo babatjele amaqiniso  
njengombana kuzwakala ekondlweni le/Ngiyavumelana nesitatimendesesi  
ngombana ekadeni ababelethi babethembele ekusebenziseni iswazi  
ekukhalimeni umntwana sekunokobana bahlale naye phasi bambonise  
amaqiniso.  
- Ngiyaphikisana nesitatimendesesi ngombana nesikhathini sagadesi abanye  
bababelethi abakghoni ukuhlala phasi nabentwababo babayelelise  
ngeendaba zomseme/ ngobungozi abangabufumana lokha nabakhamba  
ebusuku nabesana.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

**[10]**

**UMBUZO 5: Ngubo Yebusika – MA Mahlangu**

- 5.1 Isifaniso/Isimanyaniso/Isenzasamuntu. (1)
- 5.2 Ivumelwano-phakathi. (1)
- 5.3 Ungitjele nawuluphalako, ngingabambeleli kuwe. (1)
- 5.4 ... nimamathe nelimu... (1)
- 5.5 Umuda lo umumethe umqondo ositjela bona imbongi izizwa izala ithabo, ihleka kancazana nayiqala ingubo yayo eyifuthumezako le.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 5.6 Imbongi ilinga ukusihlathululela bona isingani saywesi asiwesabi amanzi, sihlala sihlwengekile ngaso soke isikhathi/Imbongi ilinga ukusihlathululela nofana ukusitjela bona ingubayo le ayiwesabi amanzi, nayiyifake ngemanzini ihlwengeka iqaleke iyitjha.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 5.7 Ekondlweni le imbongi ilonga umlinganayo nofana umuntu ethandana naye, imtjela ngendlela emkarekela ngayo ngokuyisiza kwayo ezintweni ezinengi ehlangabezana nazo ekhambeni layo lepilo/ngendlela amanelisa ngayo ethandweni labo.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

**[10]****IMITLOMELO YESIGABA A: 30**



**ISIGABA B: INOVELA****UMBULO 6: MBALA NGUBABA – PB Skhosana****IRUBHRIGI YOKUTSHWAYA I-ESEYI**

<b>Iqhinga</b>	<b>Ngokudluleleko</b>	<b>Ngokwekghono</b>	<b>Ngokulingeneko</b>	<b>Ngokusisekelo</b>	<b>Ngokungakalingani</b>
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .  -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni.  -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -limpendulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlolo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso,iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo.  -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
<b>IRHERHO LEMITLOMELO</b>	<b>20–25</b>	<b>15–19</b>	<b>10–14</b>	<b>5–9</b>	<b>0–4</b>

**YELELA:** Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim (Tlola umtlo melo)

**ISIGABA B: INOVELA****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 6****‘MBALA NGUBABA’ - PB Skhosana**

Isimilo yindlela umlingisi asuke athulwe ngayo nofana athatha ngayo izinto ebujameni obuthileko. Umlayezo ngilokho umtlozi asuke ahlose bona sikwazi nofana sikuyelele ngokuqala indlela umlingisi aziphatha nofana enza ngayo izinto. Ngamanye amagama isimilo somlingisi sivezwa yindlela athatha ngayo iinqunto ebujameni obuthileko. Ngalokho singatjho bona umlayezo osuke unqotjhwwe mtlozi ngomlingisi othileko uvezwa yindlela enza nofana athatha ngayo iinqunto ebujameni obuthileko.

Umtlozi wenovela le usethulele uDladla amlingisi onamaqiniso, othembekako nowuhloniphako umsebenzakhe. Enovelini le uDladla wethulwe aligqwetha elijamele isifiso esenziwa nguBongwe asaphila ngelifa lakhe. Umndeni wakwaBongwe bewungazi litho ngesifiswesi kodwana kwathi bona uBongwe ahlolongakale uDladla waya emndeninake wayowethulela sona njengombana sinjalo. Ngemva kobana abikelwe ngokwetjiwa kweenkomo zakaBongwe simthola enza amano wokobana ziyatholakala kanti nabebi bazo baphelela ejele.

Ngesimilo somlingisi onguDladla singatjho bona umtlozi uhlose ukusidlulisela umlayezo wokobana sibabantu sifanele siwenze ngefanelo nangokuthembeka umsebenzi wethu. Lokhu sikutjho ngombana bekulula bona uDladla angasitjhugulula isifiso sakaBongwe ngombana kunganalunga lomndeni osaziko kodwana azange akwenze lokho. Kwabhala nanyana sekutholakele bona yindodana kaBongwe eyebe iinkomo zakwabo kodwana waliselela umthetho bona udlale indima yawo, azange afune ukungena hlangana aphazamise isandla somthetho.

Umtlozi wenovela le usithulele uNaMtshweni amlingisi osadzimelele emasikweni, ohloniphako nonekghono lokubuthulela umndenake nalokha ubabakwakhe angasekho ephasini. UNaMtshweni wamzilela uBongwe bewenza koke okwenziwa ngumma okhanjelweko. Nanyana uBongwe angazange amtjela uNaMtshweni ngobunjalo besifiso asenzako kodwana simthola asihlonipha bekafisa nokobana abentwabakhe basilandele njengokutjho kwaso. UMavela wathi nakaphikisana nesifiso ekuthiwa senziwa nguBongwe lesi uNaMtshweni wazama ukukhulumisana naye njengombana enzile nakabanye abentwabakhe.

Ngalokho singatjho bona umtlozi ngesimilo somlingisi onguNaMtshweni usidlulisela umlayezo othi sibabantu sifanele sidzimelele emasikweni wethu kodwana sifanele silemuke bona esikhathini sagadesi kuyenzeka bona ilifa labiwe ngendlela yesikhuwa, njeke sifanele sikuhloniphe lokho. Njengombelethi kumsebenzakho bona abentwabakho ubabuthulele bewubakhuthaze bona bakhambe ngendlela ezobenza bona kusasa babe babantu abathabela ipilo njengombana sibone uNaMtshweni asenza ngayo enovelini le.

UMavela wethulwe anesimilo sokungalaleli iyeleliso zababelethi bakhe. Uvezwe amlingisi onekani, onamala, ozitlhagelako nothanda ipilo ephezulu. UBongwe wazama ukuyelelisa uMavela bona afunde azokwazi ukuzijamela kodwana walikhomba libaba. Ngemva kobana sekuvelile bona uyise ufuna bona ilifa lakhe lidliwe ngokuya esikolweni unina uyazama ukumbonisa bona abuyele esikolweni nakhona simthola abetha phasi ngenyawo.

Usuka lapho uya kiboDladla ngomnqopho wokuyokufunisisa ngesifiswesi kodwana nakabona bona indaba le iliqiniso ukhuluma amala bona uyindoda ezokubika ngokulahlekelwa ziinkomo.

Isizathu esenza uMavela aphikisane nesifiso sakayisesi kukobana azithlagela, njeke ufuna ukulisebenzisela bona azenzele koke akufunako ngalo okufaka hlangana ukuthenga isibayibayi sekoloyi.

Umlayezo esiwuthola ngomlingisi onguMavela ngewokobana silalele iiyeleliso zababelethi bethu. Singathi nasibona ababelethi bethu banezinto zabo/banelifa labo bese sithembela kilo ngombana kungenzeka bona singatholi litho njengombana sibone kusenzeka ngoMavela. Nawufuna ukuphila ipilo ephezulu ufanele uzisebenzele ngamandla ukuze ukwazi ukuyifikelela.

Ngehlathululo engehla le singatjho bona umtlole wenovela le usethulele abalingisi bayo baneemilo ezihlukahlukeneko ngomnqopho wokobana sithole imilayezo ehlukeleko esimilweni somlingisi ngamunye.

(Otshwayako angatshwaya ngokuqala iimilo ezinemilayezo ezivezwe ngehla nezinye ezingavezwa bafundi).

**Inani lamagama elisetjenzisweko = 429**

**[25]**

**UMBUZO 7: MBALA NGUBABA – PB Skhosana**

- 7.1 Isizathu kukobana alizibulo ngakwabo. (1)
- 7.2 UngewakwaMasango. (1)
- 7.3 UNaMtshweni wakhumbula mhlana uBongwe alwa noMavela kokugcina amtjela bona boke abentwabakhe bazasiphetha isifiso sakhe. (2)
- 7.4 Isizathu esisiqabo esikhulu esibhalelisa uMavela bona angakghoni ukudla ilifa abalijhiyelwe nguyise ngokomthetho kukobana akazwani nesikolo/Akafuni ukubuyela esikolweni/Sele amkhulu angeze akghona ukubuyela esikolweni/Sele athethe anomfazi. (2)
- 7.5 Wabe athoma ngokubhodabhoda umuzi wakwabo aqale bona akukho okungabaphazamisa na nofana aqale bona akunamuntu ozombona lokha nakaraga iinkomo zekhabo. (2)
- 7.6 Isizathu kukobana bebangafuni bona uMavela azi umuzi kaSkhosana nendawo lapha bayokubeka khona iinkomo/Bebangafuni bona ababone bonyana iinkomezi bazisaphi/Basele baseqhingeni lokumkhwabanisela iinkomo ebabegade bazilayitjhile. (2)
- 7.7 Abentwana bakaMavela lokha nabasahlala eSoshanguve ngamanye amalanga bebalala bangakadli begodu kesinye isikhathi bangabi nesibha sokuhlamba kodwana njengombana sebhala kwagowabo nje sebonakala bahlambulukile, akunanto abathi nabayifunako bayithoge. (Tjheja: umfundi ongakamadanisi ubujamo bepilo yeSoshanguve nebeMadlangeni akangatlonyeliswa). (2)

- 7.8 Siveza uNaMtshweni amlingisi ohloniphako nobegade amazi ngokuzeleko usobentwabakhe ngombana angafuni ukweqa amagamakhe nanyana angasekho nje/Simveza amlingisi omaziko usobentwabakhe bonyana uthandani begodu akathandini/Siveza uNaMtshweni amlingisi ozithandako izinto ezinokuhleleka njengesifiswesi nanyana abegade athoma ukuzwa ngaso nje.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 7.9 Ubujamo besizinda sendawo le busihlathululela bona indawo yeMadlangeni kuyindawo yemapasini ngombana kuthiwa uMavela wakhamba ibanga elide ngaphambi kobana ayokufika endleleni ekulu ekhamba iinkoloyi/Busihlathululela bona indawo yeMadlangeni kuyindawo etjhisako ngombana kuthiwa uMavela wajuluka bewagcina asula ingurumela ngomkhono wembaji. (2)
- 7.10 Kumveza amlingisi osidlhadlha ngombana akunamapholisa angase akubophele bona awuhlali endaweni nakhona bebazambona ngani bonyana akusuye umuntu wangeBhundu/Kumveza amlingisi olitjhatjha ngokusaba kwakhe ukubotjhwa nanyana anganamlandu. (2)
- 7.11 - Liqiniso ngombana yoke imali eyayokutholakala ngeenkomo ezazizokuthengiswa efandisini yabe iyokuya kuMavela yoke.  
- Akusiliqiniso ngombana imali wayeyokugcina ngaleyo eyayiyokutholakala efandisini kwaphela, enengi bengekhe asayithola njengombana babevumelene banaboSkhosana.  
(Umfundi angasekela ngeyakhe indlela ezwakalako). (2)
- 7.12 - Ummongondaba wenovela le kummongondaba okholwekako ngombana vele ikambiso yokwabiwa kwelifa yesikhuwa inokutjhayisana nekambiso yesintu yokwabiwa kwelifa. (1)
- Esikhathini sanje abantu abanengi sebasebenzisa indlela yesikhuwa yokutlolisa amafa wabo ukwabela abentwababo nesele ibonakala itjhayisana nendlela yesintu ethi ilifa lisala lilawulwa lizibulo lokha unomzana nakaleleko. (2)
- 7.13 Umtloli wenovela le uphumelele ukuyinikela isihloko esiyifaneleko ngombana sithola bona uMavela ubegade angakholwa bona mbala isifiso esikhulunyiswakwesi senziwa nguyise kodwana kuthe bona bamrhumutjhele itshayo leenkomo zakayise ngemva kobana abotjhiwe wakhona akholwako bona mbala nguyise owenza isifiswesi.  
(Umfundi angasekela ngeyakhe indlela ezwakalako). (2)

**[25]**

**ISIGABA B: INOVELA****UMBUZO 8: UKHOLIWE – N Skosana****IRUBHRIGI YOKUTSHWAYA I-ESEYI**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .  -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni.  -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze Ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungiziso. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhujwa kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlulwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlulwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
<b>IRHERHO LEMITLOMELO</b>	<b>20–25</b>	<b>15–19</b>	<b>10–14</b>	<b>5–9</b>	<b>0–4</b>

**YELELA:** Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelim (Tlola umtlo melo)

**ISIGABA B: INOVELA****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 8****‘UKHOLIWE’ – N. Skosana**

Isimilo yindlela umlingisi asuke athulwe ngayo nofana athatha ngayo izinto ebujameni obuthileko. Umlayezo ngilokho umtlozi asuke ahlose bona sikwazi nofana sikuyelele ngokuqala indlela umlingisi aziphatha nofana enza ngayo izinto. Ngamanye amagama isimilo somlingisi sivezwa yindlela athatha ngayo iinqunto ebujameni obuthileko. Ngalokho singatjho bona umlayezo osuke unqotjhwe mtlozi ngomlingisi othileko uvezwa yindlela enza nofana athatha ngayo iinqunto ebujameni obuthileko.

Umtlozi wenovela le usethulele isimilo sakaZondani amlingisi okholelwa kuZimu, okhuthileko, nonethando kodwana ongakghoni ukubekezela lokha izinto nazingakhambi ngendlela yena afuna ngayo. UZondani bekumumuntu osondako begodu othembekileko esondweni. Sitjelwa bona wathi nakafuna ukubikela uKholiwe indlela azizwa ngayo ngaye wamumemela esondweni. Ngemva kobana uKholiwe angakavumelani nesibawo sakhe sokobana bathandane wacina aveze indlela athanda ngayo uKholiwe phambi kwekomidi yesondo nekukulapho kwathathwa khona isiqunto sokobana kuthunyelwe abommamfundisi bona bayomkhulumela noKholiwe. Ukungaphumeleli kwakaKholiwe ukuthandana naye kwenza bonyana uZondani agcine sele azikhuphe umphefumulo.

Umlayezo umtlozi asethulela wona ngesimilo sakaZondani lesi singatjho bona amakholwa nawo ababantu abanemizwa begodu kuyenzeka bonyana abhalelwe kujamelana nobujamo abahlangabezana nabo epilweni. Ukuzibulala kwakaZondani kusitjela bona kuyenzeka bona umuntu nakathanda omunye umuntu kodwana loyo muntu angamthandi angacina azikhuphe umphefumulo ngokubona bona angeze akghona ukuphila ngaphandle kwakhe.

USipho wethulwe amlingisi onesimilo sokuba mngani weqiniso nowamukelako lokha izinto nazingenzeki ngendlela yena afuna ngayo. Ngokufanako noZondani, uSipho bekathanda uKholiwe. Wazama ngamandla bona akhulumisane naye bonyana bathandane kwafumaniseka bona uKholiwe akanathando lokobana bangatjhadana banoSipho kodwana bangathandana njengabangani. USipho wakwamukela lokho ngombana nasiragela phambili sifumana bona wazama ukududuza uKholiwe ngemva kobana ahlutjukwe mphakathi wangekho ngebanga lokuzibulala kwakaZondani. Wakghona ukuyokubalekisa uKholiwe mhlana umalumakhe kaZondani afuna ukuyombulalela ngeMamelodi. Nguye godu owatlolela uMuzi incwadi eyayimazisa ngendaba yokuzibulala komkakhe, uKholiwe.

Ngalokho singatjho bona umtlozi wenovela le unqophe ukusivezela umlayezo wokobana ithando phakathi komuntu wembaji nowengubo akusilo lesingani kwaphela kodwana kungaba lithando lokuzwana nje kwaphela. Ngesimilo sakaSipho umtlozi usethulela umlayezo wokobana umuntu wembaji ufanele amukele lokha nakathanda umuntu wengubo kodwana yena angamthandi. Ukuzwana nobungani babantu bobulili obuhlukeneko akusibo bokutjhadana kwaphela.

Umtloli usethulele isimilo sakaKholiwe amlingisi ozithandela ifundo, ozinikele kuZimu, ongathatheki lula begodu othatha iinqunto ezidzimeleleko. Esikhathini esinengi uKholiwe simthola azibandakanya eendaweni zokuthandaza uZimu kusukela asahlala endaweni yekhabo nalokha nasele athuthele ngeMamelodi neDaveyton.

Sethulelwa yena amntwana othanda ifundo ngombana wathi ngemva kobana aphumelele ebangeni le-10 wayokufunda ezikweni lezeFundo ePhakemeko, iVista.

Kwathi nanyana sele aqalene nomraro wokuzibulala kwakaZondani kodwana lokho azange kumenze bona aphazamiseke eemfundweni zakhe bekwafika lapha aqeda khona ukufundela ibizelo lokuba ngutitjhere. Zinengi iinqunto esifumana uKholiwe adzimelele kizo ezifaka hlangana ukungavumi ukuthandana noZondani nanyana sele khuthunyelwe abommamfundisi bona bazomkhulumela. UKholiwe wagcina athethe isiqunto sokuzithatha umphefumulo ngombana adzimelele ekutheni angeze amtjela uMuzi gendaba kaZondani ngombana abhalelwa kumtjela yona kusese nesikhathi.

Ngesimilwesi singatjho bona umtloli usethulela umlayezo wokobana abanye abantu abavumeli ukuphetjholwa mumoya kodwana bathatha iinqunto ezidzimeleleko. Abanye abantu nabanganathando lomunye umuntu abazenzisi nanyana bangazithola basebujameni obuqokeme kangangani. Okhunye okuvelako ngesimilo sakaKholiwe kukobana ifihlo kesinye isikhathi yenza umuntu agcine athethe isiqunto sokuzibulala ngokungakalindeleki. Isimilo sakaKholiwe sisethulele umlayezo wokobana amakholwa nawo anemizwa njengabanye abantu abangakhawako, njeke ezinye zeenqunto azithathako kungaba ngilezo eziphambene nentando kaZimu.

Ngehlathululo engehla le singatjho bona umtloli usethulele abalingisi baneemilo ezihlukahlukeneko nesithi nasizitjhejisako sifumane bona zisethulela imilayezo ehlukeneko.

(Otshwayako angatshwaya ngokuqala iimilo ezinemilayezo ezivezwe ngehla nezinye ezingavezwa bafundi).

[25]

### Inani lamagama elisetjenzisiweko = 493

#### UMBUZO 9: UKHOLIWE – N Skosana

- |     |       |                                                                                                                                                            |     |
|-----|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 9.1 | 9.1.1 | NguNancy.                                                                                                                                                  | (1) |
|     | 9.1.2 | NguZwelibanzi.                                                                                                                                             | (1) |
| 9.2 |       | UKholiwe wathatha isiqunto sokobana angeze athandana nomuntu iqiniso ngokuhlongakala kwakaZondani lingakaphandluseli.                                      | (2) |
| 9.3 |       | Unobangela waba kukobana wabesele aneenhloni ngombana wabe alazi iqiniso lokobana uSipho akathandani noKholiwe, njeke umulwisele into engekho.             | (2) |
| 9.4 |       | Isizathu kubona umkakhe atshwenyekile kodwana angamtjeli bona utshwenywa yini.                                                                             | (2) |
| 9.5 |       | Ikulumo kamalume kaKholiwe yayisithi uMuzi atlhogomele uKholiwe angatlhagi nanyana asele akwakhe.<br>(Umfundi angayirhunyeza ngeyakhe indlela ezwakalako). | (2) |

- 9.6 Isenzo sakaNgendu lesi asamukeleki ngombana umThetho wezeFundo uthi utitjhere umbelethi womfundi, njeke uNgendu kufuze akwazi bekakuhloniphe lokho.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.7 - Liqiniso ngombana nangathana bekamthanda bekazokuya ekhabo kaKholiwe ayokubuza ngendaba eyakhulunywa ngumalumakhe kaKholiwe leya mhlana alobolako/Bekazakwenza ilandelela yekulumo kamalumakhe kaKholiwe leya.  
- Akusiliqiniso ngombana ukungayi kwakhe ekhabo kaKholiwe ayokubuza bekangafuni ukuzwa ngabanye abantu, bekazitjela bona uKholiwe uzazitjelela yena ngokwakhe.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.8 Isenzo sakaKholiwe sokuzibulala sisitjela bona amakholwa nawo ababantu njengawo woke umuntu ophilako, nakazizwa angaphasi kwegandelelo elithileko angagcina sele enze isenzo esingafunwa nguZimu njengoKholiwe ogcine sele azibulele. (2)
- 9.9 Ngicabanga bona umphakathi uzozisola bewube nehliziyi ebuhlungu ngombana uzokulemuka bona uKholiwe umzondele into engekho.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)
- 9.10 C/ewolweni yomphakathi yeMamelodi nabegade baye kusifundo-bandulo. (2)
- 9.11 - Ngiyavumelana nesitatimendes, uSipho bekamkhathalela uKholiwe ngombana wambalekisa lokha umalumakhe kaZondani, uPetha athi uyombulala ngeMamelodi/Ngiyavumelana nesitatimendes uSipho bekamkhathalela uKholiwe ngombana kwathi ngelanga alotjolwa ngalo weza ekhabo amlethele ikarada ebelitlolwe iimfisela buhle ngokulotjolwa kwakhe/Ngiyavumelana nesitatimendes uSipho bekamkhathalela uKholiwe ngombana wavuma lokha uKholiwe nakambawa bonyana ahlathululele uMuzi ngendaba kaZondani nanyana incwadi ayitlolako yafika sele azibulele.  
- Ngiyaphikisana nesitatimendes, isenzo sakaSipho lesi sokwenza ngasuthi ukhathalela uKholiwe bekalose ukuthumba ihliziyi kaKholiwe ukwenzela bona agcine sele amthanda. (2)
- 9.12 Sisenzo esimbi ukobana ahlubuke umntwanakhe akhetha ukukholwa indaba ayizwa ngabanye abantu angabuzi ubuqiniso bendaba emntwanenakhe. (1)
- 9.13 Isiphetho senovela le besingakalindeleki/isiphetho-phekghu, bekungakalindeleki bona uKholiwe angaphetha ngokuzibulala ngombana amumuntu olikholwa nonelwazi bona kusisono phambi kwakaZimu ukuzikhupha umphefumulo.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

**IMITLOMELO YESIGABA B:**

**[25]  
25**



**ISIGABA C: UMDLALO****UMBUZO 10: IBHUDANGO LAMI – TG Mnguni****IRUBHRIGI YOKUTSHWAYA I-ESEYI**

<b>Iqhinga</b>	<b>Ngokudluleleko</b>	<b>Ngokwekghono</b>	<b>Ngokulingeneko</b>	<b>Ngokusisekelo</b>	<b>Ngokungakalingani</b>
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .  -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile.  -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa.  - Umtlolo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo.  -Umtlolo awunakho kunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
<b>IRHERHO LEMITLOMELO</b>	<b>20–25</b>	<b>15–19</b>	<b>10–14</b>	<b>5–9</b>	<b>0–4</b>

**YELELA:** YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: Okum- (Tlola umtlolelo) Isak- nelim (Tlola umtlolelo)

**ISIGABA C: UMDLALO****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 10****‘IBHUDANGO LAMI’ – TG Mnguni**

Izehlakalo zomdlalo misikinyeko nofana zizenzeko ezenziwa badlali emdlalweni. Izehlakalwezi zenzeka ngokulandelana zithi nazihlanganiswako zibumbe indaba eyodwa umtlozi asuke anqophe ukusivezela yona ngomdlalwakhe. Kanengi izenzo zabadlali emdlalweni zenzeka ngokulamana, okutjho bona isenzo esithileko senzeka ngombana kwenzeke esinye kanti naleso senze bona kwenzeke esinye, njll. Emdlalweni wesihloko esithi; ‘Ibhudango Lami’ indaba ekhulunywako libandlululo elenziwa makhuwa ebantwini abanzima benarha yeSewula Afrika nokobana kweza njani bona indlu enzima igcine ithole itjhaphuluko/yindaba yokobana ungalifezekisa bunjani ibhudango lakho lokha nakuneenqabo ezikuliyako.

Umtlozi womdlalo lo indabakhe uyithoma ngesenzo sokukhubazeka kwakaTjhili osisakhamuzi seplasini lakaMathumbu. Ukukhubazeka kwakhokhu kwamenza bona angasakghona ukuragela phambili nokusebenza ukuze umndenakhe ukwazi ukuthola imvumo yokuhlala kileliplasi. Ngokuya komthetho webandlululo kwakuthiwa ukuze umndeni uthole ilungelo lokuhlala eplasini kwakufanele bona kube nelunga lomndeni eliwusebenzela iplasi. Ngalokho kwaba semtarini emndenini kaTjhili bona njengombana akhubazekile nje sekufanele bona akhuphe uMbulawa esikolweni ayokusebenza eplasini, nakungasinjalo ubone enganatjani. Okwasuke kwaba mraro kukobana uMbulawa wabe anebhudango ngepilwakhe. Ibhudango lakhe kwabe kukuba mjameli wamalungelo wobuntu.

Isehlakalo esilandelako siba kukobana uMbulawa athathe isiqu nto sokobana alise isikolo ayokusebenza eplasini kodwana aragele phambili ngokufunda ngeposo ukwenzela bona ibhudango lakhe lingatjhabalali. Ekufikeni kwakhe eplasini wathola bona uhlangabezana neentjhihilo ezimenza bona angakghoni ukuragela phambili ngefundwakhe njengombana bekahlelile. Nakatjhejisiko uthola bona iintjhihilezi ngezenziwa nguMathumbu ngabomu ngomnqopho wokubagandelela njengombana bababantu abanzima. UMathumbu ubatjhayisisa ebusuku ukwenzela bona nabafika ekhaya bafike badiniwe, bangatholi isikhathi sokufunda. Okhunye akwenzako kukobana afikise iposo ngemva kwesikhathi ukwenzela bona imisebenzabo abayithumela eenkolweni abazitlolisele ukufunda ngeqadi idlulelwe sikhathi.

UMbulawa warhabe wawubona lomkhutjana wokubandlululwa wathoma ukulwisana nawo ngokusizwa ngezinye iinsebenzi ezibabantu abatjha. Esikhundleni sokobana uMathumbu atjheje iinghonyoyilo zelutjhezi simthola alibizela amapholisa bekufika lapha libotjhwaba beligwetjwa khona. Ngonobangela wokobana uMbulawa atholakele neencwadi zehlangano eyayilwela ikululeko neyayisele ivalwe umlomo, simthola afakwa hlangana neembotjhwaba zombanganarha ezifanele zibulawe. Ngetjhudu ngelanga ekuyokubulawa ngalo iimbotjhwaba uMbulawa uyasinda ngebanga lobutjhapaha obenziwa mapholisa. Ukusuka lapho uMbulawa wabalekela eenarheni ezibomakhelana nekukulapho afike waragela phambili ngeemfundo zakhe bewagcina alifezile ibhudango lokuba mjameli wamalungelo wobuntu.

Ngegandelelo labalweli betjhaphuluko ababesenarheni le nalabo ababeseenarheni zangaphandle, okufaka hlangana aboMbulawa naboNaidoo omnganakhe amthola e-Angola, sithola abaphathi benarha le bagandeleleka bona bavumele amakhetho

wawo woke umuntu. Ihlango yaboMathumbu namanye amapholisa wabantu abamhlophe balwisana namakhetho la kodwana kwafumaniseka bona abaphumeleli.

Mbala abanjwa amakhetho kwatholakala bona athunjwa yihlango eyayidoswa phambili ngumongameli womuntu onzima.

Ngemva kwalapho kwaphela koke ukubandlululana ngokombala, nalabo ababebalekele eenarheni zangaphandle babuyela enarheni le. Umbulawa wathi nakafika enarheni le wasebenza njengomjameli wamalungelo wobuntu nokutjho khona bona ekugcineni waliphumelelisa ibhudango lakhe.

**Inani lamagama asetjenzisweko=385 [25]**

### NOFANA

#### UMBUZO 11: IBHUDANGO LAMI – TG Mnguni

- 11.1 - NguVenter. (1)  
- NguMathumbu. (1)
- 11.2 - Ubudisi babo kukobana ipuphu uyazithengela.  
- Ukhokhela amanzi, ukuhlala nokuthuthelwa iinzibi.  
- Isitjhebo siyathengwa.  
(Zimbili iimpendulo kezingehla). (2)
- 11.3 Mbandela othi nange uTjhili akhetha ukufuduka kuzakufuneka bona lingatjhingile lakusasa asese seplasinapha. (2)
- 11.4 - Isinghonyoyilo sokobana litjhayisa ebusuku sele lidiniwe nalifika ekhaya lingasakghona ukufunda. (1)  
- Isinghonyoyilo sokobana iposo eliyisebenzisela ukuhlango namaziko wezefundo elizitlolisele ukufunda kiwo ifika ngemva kwesikhathi. (1)
- 11.5 Ubudlelwano phakathi kweensebenzi ezibabantu abatjha nezibabantu abadala azange baba buhle ngombana kwasuka kwaba nemibono ehlukeneko, iinsebenzi ezibabantu abadala zesaba ukusekela ezibabantu abatjha bona ziphenduleke eenghonyoyilweni zazo.  
(Umfundi angayirhunyeza ngeyakhe indlela ezwakalako). (2)
- 11.6 Isitjela bona kumndeneni ozwanako nothatha iinqunto buhlanganyela, ubaba wakhona akakateleli bona kwenzeka ngendlela acabanga ngayo/Isitjela bona uTjhili akasiyindoda ekatelela izinto bona zenzeke emzinakhe, imibono yamalunga womndenakhe uyayilalela.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ukubambisana). (2)
- 11.7 Isiquntwesi simveza amntwana othanda isikolo nozaziko bona ufunani epilweni/Isiquntwesi simveza amntwana onomngopho nofuna ukuphumelelisa ibhudango lakhe epilweni.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

- 11.8 D/Ijoni (2)
- 11.9 linsebenzi zeplasini lakaMathumbu bezisebenza ngaphasi kwegandelelo ngombana zingawazi amalungelwazo kodwana iinsebenzi zemaplasini zanamhlanjesi zisebenza ngokutjhaphuluka beziyawazi namalungelwazo njengeensebenzi/UMathumbu wayesebenzisa iinsebenzi zakhe ngaphasi kwegandelelo kanti namakhuwa wamaplasini wanamhlanje asasebenzisa iinsebenzi zawo ngaphasi kwegandelelo.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ukumadanisa iinsebenzi zombili). (2)
- 11.10 Liqiniso ngombana kunendinyana lapha uJooste atjela khona uMabona noDumako bona ihlangano yeSikakarele beyizokubawa iinkhali neenthuthumbisi zokuphazamisa amakhetho begodu uyiphile, okutjho khona bona uyayisekela. (2)
- 11.11 UVenter udlale indima eqakathekileko ngokobana akhombise igandelelo lamakhuwa phezu kwabantu abanzima njengokuthi basebenzele ukuhlala emaplasini wamakhuwa/Abantu abanzima bebasebenza ngaphasi kobujamo obuqokamileko/Nawulimalele eplasini unganamuntu ozokusebenzela iplasi uyaqotjhwa/Abentwana babantu abanzima bakhutjhwa eenkolweni basese bancani bazokusebenza eplasini/Naniveza iinghonyayo nibizelwa amapholisa nilunyiswe ngezinja benibotjhwe.  
(Nezinye iimpendulo ezingavezwa bafundi ezikhambisana nokwenzeka emdlalweni lo zizakwamukelwa). (2)
- 11.12 Zizehlakalo zamambala ngombana nanamhlanje basese khona abantu abaphila ngaphasi kwegandelelo nebandlululo lamakhuwa begodu nomlando weSewula Afrika wokufumana itjhaphuluko uyakufakazela lokhu.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (1)
- 11.13 Nabegade nginguTjhili bengingamangalela uVenter ekhotho yabasebenzi ngombana kulilungelo lami lokobana angibhadele lokha nangilimalele emsebenzini/Bengingabika indaba le ehlanganweni ejamele abasebenzi.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako). (2)

**[25]**

**ISIGABA C: UMDLALO****UMBUZO 12: UMBANGO KANZUNZA NOMANALA – SM Mnguni****IRUBHRIGI YOKUTSHWAYA I-ESEYI**

<b>Iqhinga</b>	<b>Ngokudluleleko</b>	<b>Ngokwekghono</b>	<b>Ngokulingeneko</b>	<b>Ngokusisekelo</b>	<b>Ngokungakalingani</b>
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  - Uhlulekile ukunikela iimpindulo ekungizo.  - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlo akawazi.
<b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlo uwuzwisise kuhle khulu.	-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.			
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhujwa kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
<b>IRHERHO LEMITLOMELO</b>	<b>20–25</b>	<b>15–19</b>	<b>10–14</b>	<b>5–9</b>	<b>0–4</b>

**YELELA:** YELELA: Nangabe umfundi ubethele mthlazi, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: Okum- (Tlola umtlo) Isak- nelim (Tlola umtlo)

*Ilungelo lokukhuphela lifunjethwe*

*Phendla*

**ISIGABA C: UMDLALO****UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 12**

Izehlakalo zomdlalo misikinyeko nofana zizenzeko ezenziwa badlali emdlalweni lowo. Izehlakalwezi zenzeka ngokulandelana bese zithi nazihlanganiswako zibumbe indaba eyodwa umtlozi asuke anqophe ukusivezela yona ngomdlalwakhe. Kanengi izenzo zabadlali emdlalweni zenzeka ngokulamana, okutjho bona isenzo esithileko senzeka ngombana kwenzeke esinye kanti naleso senze bona kwenzeke esinye, njll. Emdlalweni wesihloko esithi; 'Umbango kaNzunza noManala' indaba ekukhulunywa ngayo ngeyokobana kweza njani bona isitjhaba samaNdebele, esasisitjhaba esisodwa sigcine sele sihlukene njengombana sibona namhlanje.

Emdlalweni lo isehlakalo esivela ekuthomeni ngesokobana ikosi uMusi ithathe isiqunto sokudlulisela unamrhali endodaneno ezoyelama ngokuzizwa bona ayisanapilo ehle. Ngokwekambiso nangesiko lesitjhaba samaNdebele kwakunguManala ofanele bona athathe ubukhosi ngemva kwekosi uMusi. Ngemva kombiko lo kutholakala bona uNanasi ongunina kaNzunza uba nomona ngokobana ubukhosi bungayi endodaneno akhe uNzunza. Simthola alukisa uNzunza amano wokobana angabuthatha njani ubukhosi kuyise ngemva kobana asenge uNgendu bona amtjele bonyana ikosi iyomdlulisela njani unamrhali kuManala, obukhosi besitjhaba samaNdebele.

UNanasi wabe asazi bonyana ikosi izokufuna ukumphumbutha lo ezabe imnikela unamrhali ukuqinisekisa bona unoboya obunengi njengoManala njengombana yayingasaboni emehlweni. Kungebangelo uNanasi athiyisa uNzunza amano wokobana ayokufuna isikhumba senyamazana esinoboya obunengi asebathe bese uyokulala emnyango kayise khona kuzakuthi nakusako angene azenze uManala ukwenzela bona uyise amnikele unamrhali njengombana ahlelile. Mbala sithola bona iqhingeli liyaphumelela, uNzunza uthatha unamrhali ngobukirikitjani. Ngemva kwalokho kulandela isenzo sokobana uNzunza abuthelele elinye ibutho lesitjhaba samaNdebele abalekele naso ehlathini lakwaMnyamana ukwenzela bona uManala nakamlandelako azilwele.

Isehlakalo esilandelako ngesokobana uManala agijimisane noNzunza bekube khona amabutho abhubhako epini leyo. Ngemva kwalapho uManala ujamisa ipi ukwenzela bona kuyokufihlwa ikosi uMusi eyayisele ikhotheme. Lokho kwanikela uNzunza ithuba elihle lokobana abaleke abayokufika kwaSimkhulu. Ngebanga lokubusa ngaphandle konamrhali sithola bona iinkosi ezabusa isitjhaba sakaManala zarhayileka zoke bekwafika isikhathi sokubusa kwendodana kaManala uNcagu. UNcagu naye wathi bona angene esitulweni sokubusa waba ngemva kwakaNzunza asafunana nonamrhali uNzunza amthathela uyise ngobukirikitjani.

Ekugcineni uNcagu uyamthola uNzunza kodwana ngonobangela wokobana uNzunza ubasele athole isizo kuNangubokazi ubhalelwa kumbulala abuyise unamrhali kayise. Esikhundleni salokho simfumana uNcagu amukela uMthise kaTjhangutjhangu bona kube yindlovukazakhe nekuba litshwayo lokuqeda ipi hlangana neentjhaba ezimbilezi. Sithola bona kubotjhwisa isivumelwano sokobana uNzunza uzakuba yikosi yesitjhaba samaNdebele wakwaNzunza bese uNcagu abe yikosi yesitjhaba samaNdebele wakwaManala. Kungebangelo namhlanje sithola bona iintjhaba ezimbilezi zihlukene, esinye nesinye sinekosi yaso.

Nasiyelela indaba le kuyabonakala bona ibunjwa zizehlakalo ezihlukahlukene kodwana ekugcineni indaba ekhulunywako kuba yindaba eyodwa nesingathi imlando wesitjhaba samaNdebele.

**Inani lamagama asetjenzisweko= 364 [25]**

**UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- 13.1 SasiKwaMnyamana. (1)
- 13.2 - Beyingasaboni emehlweni. (1)  
- Beyingasazizwa kuhle emzimbeni/Beyingasanapilo ehle. (1)
- 13.3 Wambatha isikhumba senyamazana esinoboya obunengi bese uyise wathi nakambambako wamuzwa anoboya wacabanga kobana nguManala wamnikela unamrhali. (2)
- 13.4 Wabusa ngemva kokucima kwelanga elinguMrhawu. (1)
- 13.5 Isizathu kukobana abegade sele ahlubulisa izitha zawo maqangi ngaphambi kobana azihlabe ngemikhonto nofana ngeensutja zawo azibulale. (2)
- 13.6 UNangubokazi wathatha ingubo yedini waguqa phezu kwayo ngamadolo enye wayembatha, ukusuka lapho warhuwelela acimezile bese uNcagu wakhalima ibutho lakhe bona lingasaragela phambili nokulwa. (2)
- 13.7 - Kuthanda kwakhe ukuphuma ubuzimba bese angatjheji iindaba eziphathelene nobukhosi. (1)  
- Kuhlengakalelwa ngunina bese angabi nomuntu ongamthiyisa amano njengombana sibone kusenzeka kuNzunza. (1)
- 13.8.1 UNgendu udlale indima ngokobana athathe iindaba zamadoda ezikhulunywe ebandla azidlulisele kuNanasi ngombana lokho kwamenza bona akghone ukulukisa uNzunza iqhinga lokobana angamfumana njani unamrhali.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 13.8.2 UNanasi udlale indima ngokobana asenge uNgendu bese ngemva kwalokho aleyise uNzunza iqhinga elihle nesingathi ngilo elamphumelelisako ekugalajeni uyise unamrhali.  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa). (2)
- 13.9
- | <b>IBIZO LENDODANA</b> | <b>INDAWO EYATJHINGA KIYO</b> |
|------------------------|-------------------------------|
| 1. UGegana             | C/eMletlana                   |
| 2. UDIlomu             | A/eNatali                     |
- (1)  
(1)
- 13.10 Ikulumo le imveza amumuntu othanda ibumbano nofisa ngathana isitjhaba samaNdebele singahlala sisitjhaba esisodwa. (2)

- 13.11 Ummongondaba womdlalo lo uyakholweka ngombana umbango wesitjhaba samaNzunza nesaManala okhulunyiswa emdlalweni lo uyavela emlandweni wesitjhaba samaNdebele.  
(Umfundi angacoca aveze lakhe iphuzu eliphathelene nokukholweka kommongondaba womdlalo lo). (2)
- 13.12 UTjhaba banoMbangwa emdlalweni lo badlale indima yokuba lilihlo lesitjhaba. Umtloli womdlalo lo uphumelele ukubadlalisa indima le ngombana pheze zoke iindaba ngaphambi kobana zizwakale esitjhabeni zabe zaziwa ngibo kokuthoma; **isib**: indaba yokobana ikosi ifuna ukudlulisa unamrhali evela esethulweni somdlalo lo ithome ukuzwakala ngabo, indaba yokobana nguManala ofanele alame ikosi uMusi izwakele ngabo.  
(Umfundi angahlathulula ngeyakhe indlela ezwakalako). (2)
- [25]**







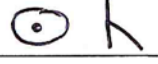



**IMITLOMELO YESIGABA C: 25**  
**INANI LILOKE: 80**






## AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

## IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <del>uyakhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

<b>Gabh</b>	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>Unomz</u> ana Mahlangu	uNomzana Mahlangu
<b>L.nc</b>	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
<b>s.e</b>	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo.  Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	...ngitluwile
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
<b>ibu</b>	Thalela okubuyelelweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh- 
	Umqondo oquntiweko endimeni			
<b>I</b>	Thalela ilimi elingamukelekiko bese utlola <b>I</b> ngaphezulu	<b>I</b>		