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IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

NOVEMBA 2018

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 80

Umhlahlandlela wokutshwaya lo unamakhasi ama-41.

Umhlahlandlela wokutshwaya

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenandle umbuzo omude nomfitjhani ngencwadi eyodwa**)
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako.
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja**.
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekweko lamagama. (**Tjheja: sebenzisa igridi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubbhuli nakabawiwe bona adzubbhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlo melo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1: 'IBALA NGELAKHO' – TN Mahamba**

Ummongondaba ngilokho imbongi esuke ikhuluma ngakho ekondlweni yayo. Ikhethomagama magama asetjenziswa yimbongi ngokuyelela ukuzwakalisa kuhle lokho ekutjhoko ngekondlo yayo. Ekondlweni le imbongi ikhuluma ngomuntu ongafuni ukulalela iyeleliso zombelethakhe. Imbongi izama ngamandla bona iyelelise umntwanayo ngengozi angahlangabezana nayo ngebanga lamalwele esele arhagele ephasinapha kodwana yena akakuthatheli ehloko koke lokho. Imbongi ikhethe amagama alandelako ukuzwakalisa tjhatjhalazi ummongondaba lo:

- Kwayi, kwayi, uyaphi? Uyaphi thina silele? > Ngamagama la imbongi ibuza umntwanayo lo bona kubayini akhamba ebusuku bona balele.
- Nawuphulwa lijamo lizabe likubeke phasi > Ngamagama la imbongi ihlathulula bona ijamo umntwanalo lo azikhakhazisa ngalweli lizombangela bona adobhe amalwele azomenza bona agcine alele phasi/ahlezi phasi.
- Zikhalime lingakafiphali > Imbongi iyelelisa umntwanayo lo bona alise indlela enza ngayo le ubuhle bakhe bungakatjhabalali/kungakabi lada/angakabanjwa magulo/malwele.
- Abantu abakufihleli, 'Umuhle mntwanomuntu', Batjho babe limu linye > Ngamagama la imbongi ihlathulula bona abantu nabasuke bafuna lokho abakufunako emntwanenayo lo boke bamtjela ngendlela amuhle ngayo ukwenzela bona athatheke bese uyavuma.
- Uziqale esibonibonini ube lihlo linye nabo, usuke uzibethe isifuba, usuke uhlathathe, udurhe nenarha > Ngamagama la imbongi ihlathulula bona indlela umntwanayo lo azibona amuhle ngayo njengokutjho kwabantu kumenza bona azikhakhazise bekaphume endleleni, enze izinto eziphambene nokulunga.
- Kubayini nabakufunako bangakutholi, uphunyurhe elimini elimnandi neliloliweko> Ngamagama la imbongi ihlathulula bona umntwanayo lo kufanele angakhohliseki kodwana asabane nomzimbakhe nanyana bangamtjela amagama amnandi kangangani.
- Zibuze bamsila nje badoswa yini > Ngamagama la imbongi itjela umntwanayo lo bona akalemuke bona abantwaba basuke bafunani kuye nabamlandelela kangaka nje.
- Feza okuzokuphumelelis' epilweni, zikhakhazise ngebala uSomnini akuphe lona, ube nomona ngalo > Ngamagama la imbongi iyelelisa umntwanayo lo bona ufanele enze okuzamakhela ikusasa elihle/elikhanyako bekazikhakhazise asabane nobuhle bakhe.

Ngokwehlathululo engehla le singatjho bona imbongi iphumelele ukukhetha amagama aveza ummongondaba wokobana nawumntwana ufanele usabane nomzimbakho, ulalele umbelethakho nakakuyelelisako ngombana yena unelwazi ngezinto zepilo. (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[10]

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: 'IBALA NGELAKHO' – TN Mahamba**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO	5–6	4	3	2	0–1
<p>Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo.</p> <p>6 IMITLOMELO</p>	<p>-Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo.</p> <p>-Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni.</p> <p>-Ikondlo uyizwisise kuhle khulu.</p>	<p>-Umfundi utjengise ukuzwisisa isihloko.</p> <p>-Iimpendulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi akavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.</p>	<p>-Isihloko akakasizwisisi kuhle.</p> <p>-Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.</p> <p>-Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala.</p> <p>-Akayazi kuhle ikondlo le.</p>	<p>-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpendulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umfundi ikondlo akayazi kuhle.</p>
ISAKHIWO NELIMI	4	3	2	1	0-1
<p>Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.</p> <p>4 IMITLOMELO</p>	<p>-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle khulu.</p> <p>-Imibono iyazwakala beyisekelwe kuhle khulu.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjuja kwengqondo.</p>	<p>-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle.</p> <p>-Imibono iyazwakala beyisekelwe kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo sekondlo.</p> <p>-Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.</p>	<p>-Ikondlo ayikethulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</p>	<p>-Kubudisi ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</p>

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

UMBUZO 2: 'NGENAMEVA MNTWANAMI' – TN Mahamba

- 2.1 - Ngidinwe kukukukhalima/Ukumkhalima.
- Ngidinwe kukukudosa ngendlebe/Ukumdosa ngendlebe.
(YINYE ipendulo kezingehla.) (1)
- 2.2 Isilingisi. (1)
- 2.3 Umqondo omunyethwe yindima le ngewokobana imbongi yazizwa ithabe khulu njengesana elincani mhlana umntwanayo lo abelethwako, beyaba nethemba bona izokuba nekusasa elihle kodwana akhange kusaba njalo yagcina idaniswa zizenzo zakhe. (2)
- 2.4 Imbongi izama ukusitjela bona bekuba budisi lokha nakufanele ilale ingazi bona umntwanayo ukuphi/Imbongi izama ukusitjela bona beyilala benyoni icabanga bona umntwanayo angangena nanyana kukunini/Imbongi izama ukusetjela bona beyingabi nobuthongo/Beyiphilelwa/Beyingakghoni ukulala/Beyihlubayela.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 2.5 Imbongi izwakalisa ummoya wokudana, idaniswa zizenzo zomntwanayo ongalaleliko lokha nayimkhalimako/Imbongi idaniswa kukobana kunokobana umntwanayo lo ayilalele, ukghaphela iyeleliso zayo ngaphandle bese uthatha yakhe indlela enameva. (2)
- 2.6 Imbongi iphumelele ukusebenzisa isithombengqondo sesingathekiso emudeni wama-20 othi; 'Khes' ube yimvu ehle' ukuveza bona ikhanuka ngathana umntwanayo lo angalunga njengemvu ngombana yona yaziwa njengesilwana esilungileko/Imbongi iphumelele ukusebenzisa isingathekiso emudeni wama-22 othi, 'khes' ube mntwan' onehlonipho' ukuhlathulula bona umntwanayo lo akabe nesimilo somntwana omncani onehlonipho.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana atshwaye ngamunye wemida evela endulweni engehla.) (2)

[10]**UMBUZO 3: 'SAHLULWA KUPHANDLULULANA' – TN Mahamba**

- 3.1 Umqondo-phikisana/lfanakamisa ka-a/lvumelwano-phakathi elibunjwa malunga u-langa. (1)
- 3.2 Thina siziinini zotjwala/zamarhamulo. (1)
- 3.3 Ekondlweni le imbongi izwakalisa ummoya wokudana, idaniswa miphumela emimbi yendlela yona nomnganayo ebebaziphatha ngayo, seiyazisola kodwana asisekho isikhathi sokubuyela emuva ngombana besele ikhulile.
(Umfundi angayibeka ngeyakhe indlela kodwana kuvele ummoya wokudana.) (2)
- 3.4 Amagama la angenza ngizwisise bona imbongi nomnganayo bebangasifuni isikolo ngombana bebathi nababona abanye abentwana bambatha ijinifomu basiya esikolweni bona babaqale kwaphela kungatjho litho kibo/Kungenza ngizwisise bona imbongi nomnganayo bebathi abanye abentwana nabaya esikolweni bona bababukele.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 3.5 Imbongi nomnganayo bathe nasele babona batjhiywe sikhathi basala sebazinikela bathi akwenzeke okwenzekako/akuye la kuyako ngombana bengekhe basakghona bona babuyele ebutjheni bayokulungisa iimphoso zabo/Imbongi nomnganayo balahlele ithawula/itewu bathi akusale kwenzeka okwenzekako ngamaphilo wabo ngombana bengekhe kusakghonakala bona babuyele ebutjheni bayozilungiselela ikusasa labo.
(Nanyana ngiyiphi ipendulo eveza umqondo wokobana besele imbongi nomnganayo bazidelile ngepilo izakwamukelwa.) (2)
- 3.6 - Ngiyayizwela imbongi ngalokhu elila ngakho ekondlweni le ngombana izwakalisa ukuzisola ngendlela embi yona nomnganayo ebebayikhamba begodu ngendlela ezisola ngayo kubonakala kwangathi azange balalele iiyeleliso ebebanikelwa zona.
- Angiyizweli imbongi ngalokhu elila ngakho ekondlweni le ngombana kuthiwa umuntu ozenzileko akalilelwa, njeke imbongi nomnganayo babonakala bazenzile, bebababona abanye abentwana basiya esikolweni kodwana bona bazenza abosiyazi, bahlalela ukusela utjwala nokugega nenarha.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[10]**UMBUZO 4: 'THANDO' – TN Mahamba**

- 4.1 Imbongi ithi ithando:
- Kukudla kwehliziyo.
- Mummoya omnanjana.
- Mummoya opholileko.
(ZIMBILI iimpendulo kezingehla.) (2)
- 4.2 Ummongo omunyethwe yindima le ngewokobana ithando imbongi enalo ngomuntu lo alikadzimeleli ezintweni eziphathekako/anazo kodwana lidzimelele endleleni aziphethe ngayo. (1)
- 4.3 Uhleka ihloko yami ihlangane. (1)
- 4.4 Ukusetjenziswa kwemida le kusivezela bona imbongi imthanda kwamambala umuntu ekhuluma ngaye lo njeke angacabangi bona udlala ngaye/Inqophe bona akenzi iphoso ngokumbikela bona iyamthanda njeke ukumtjela kwayo kungoni ukuzwana kwabo/angayithathi ngendlela yokobana ufuna ukudlala ngaye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.5 - Ngendlela engizwisisa ngayo ikondlo le ngicabanga bona imbongi sele iqonyiwe, njeke ngamagama la iqinisekisa ithando layo emuntwini lo ukobana abone bona nabegade imtjela bona uyayithanda bekangadlali ngaye.
- Ngendlela engizwisisa ngayo ikondlo le ngicabanga bona imbongi isazibawela ithando emuntwini lo ngombana nasiyelela okutjhiwo mumuda we-17 newe-18 kubonakala kwangathi imbongi ayikaqonywa isancenga ithando lomuntu ekhuluma ngaye.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 4.6 - Ngokubona kwami ngibona kulungile bona umuntu nawumthandako umthande ngokudluleleko ngombana ithando leqiniso yinto efunekako begodu lapha likhona kuhlala kuthatjiwe ngaso soke isikhathi nekuyinto efunwa nguSomnini.
- Ngokubona kwami ngibona kungakalungi bona umuntu athande omunye umuntu ngendlela edluleleko ngombana nakungenzeka bona lo othandwako enze izinto ezingakalungi nofana angasaphumeleli ukuthandana nalo osomako kulula bona angazikhupha umphefumulo nofana akhuphe lo ongasamthandiko umphefumulo nekuyinto engafunekiko.
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)
[10]**UMBUZO 5: 'KUFA'– TM Mthimunye**

- 5.1 Amalunga akha ivumalwano-thoma: **U- ...**
U- ...
Awuna...
Awuna... (1)
- 5.2 Indima le imumethe umqondo wokobana ukufa akunazwelo/Kuthatha abantu/iinhlobo esizithandako. (2)
- 5.3 Uthini ngabasele babodwa/Abentwabekosi ababodwaba bona. (1)
- 5.4 Ukusetjenziswa kwemida le kusivezela umqondo wokobana ngokuya kwembongi ukufa kutjhiya abantu abangakalungi bese kuthatha labo abalungileko nabalisizo kabanye abantu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.5 Ekondlweni le imbongi izwakalisa ummoya wokudana, idaniswa yindlela ukufa kunesihlungu ngayo ebantwini ngokubathathela iinini zabo, kubatjhiye balila isililo esingapheliko/Nokungabi nendaba nokutjhiya abentwana babodwa.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.6 Imbongi iphumelele ukusebenzisa isithombengqondo sesenzasamuntu ekondlweni le ukuveza tjtjhalazi ummongondaba wayo ngombana pheze yoke imida yayo imbongi iyitlole kwangathi ikhuluma nomuntu wesibili, iqalene naye ngemehlweni imtjela ngendlela enza isihlungu ngayo ebantwini kanti ikhuluma nokufa okungasimumuntu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

(2)
[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- (Tlola umtlo melo)

ISIGABA B: INOVELA/UBUKGHWARI BOMLOMO**UMBUZO 6: MBALA NGUBABA – PB SKHOSANA**

Abalingisi babantu umtlozi abasebenzisela ukuveza lokho akunqophileko ngenovelakhe. Iimilo yindlela umuntu aziphethe ngayo ngesibumbeko nangezenzo bese isifundo kuba ngilokho umtlozi afuna bona sikwazi besikufunde ngomlingisi othileko. Izenzo zizinto umuntu azenzako. Ukuze umtlozi aphumelele ukwethula isifundo asihlosileko ngenovelakhe kufanele athathe abalingisi bakhe abanikele iimilo ezizokwenza bona siyelele iindlela ebaziphethe ngayo. Kilenovela sizokutjheja iimilo nezenzo zabalingisi abafana noMavela, umufi uBongwe, uGotjiwe noSkhosana ukobana bsethulela ziphi iimfundo.

UMavela

Umtlozi uveze umlingisi onguMavela anesimilo sokungalaleli nakayeleliswako, lokho sikubone ngesenzo sakhe sokungalaleli uyise nakamyelelisa bona umuntu nakufanele aphumelele epilweni kufanele afunde. Uvezwe anesimilo sokungahloniphi, lokho sikubone ngokobana akgharameje umkakhe phambi kwabentwana bakwabo lokha nakathi ulinga ukumbonisa ngendaba yokubuyela esikolweni. UMavela umlingisi odzimelele emasikweni nosalandela ikambiso yamasiko wesintu khulu ngombana ngemva kokulala kwakayise wakghemela abembi bethuna lakayise bewahlanakela nembaji. Ubuzibulo bakhe ubuzalise ngokobana athuthe umuzakhe eSoshanguve abuyele eMadlangeni ngehloso yokuzokutlhogomela ilifa lakayise njengekulu. Umlingisi osigebengu nomarhamaru, lokhu sikubone ngesenzo sakhe sokweba iinkomo zekhabo wayozithengisa ngehloso yokudla ilifa lakayise ayedwa.

Ngalesisimilo nezenzo zakaMavela sifunde bona kuqakathekile ukulalela ababelethi ngombana banelemuko elidephileko ngepilo nokobana kuhle ukuhlonipha imibono yabanye abantu, ungayinyazi ngombana ingakuvula amehlo. Ngesenzo sakaMavela sokukghemela abembi bethuna lakayise, ukuhlanakela imbaji nesokuthutha eSoshanguve ngehloso yokuyokutlhogomela ilifa lakayise sifunde bona kuqakathekile ukuhlonipha amasiko wesintu ukwenzela bona nawumuntu ungalahlekelwa yimvelaphi yakho. Ngesenzo sakhe sokweba iinkomo sifunde bona ubugebengu abubhadeli ngombana ugcine sele abotjihiwe nemali yeenkomo leyo angakatholi ngitjho nopeni onzima kiyo.

Umufi uBongwe

Umtlozi umveze amlingisi ohlakaniphileko nokwazi ukuhlela izinto zakhe epilweni. Lokhu sikubona lokha nasele angasekho ephasini kodwana atjihiyele abentwabakhe ilifa nendlela ekufuze balidle ngayo. Utjhiye isifiso emagqwetheni esihlathulula bona abentwabakhe kufanele balidle ngefundo khona bazakuba nekusasa elihle. Umlingisi okwazi ukucabangela nofana ukubonela phambili ngeemfiso zakhe, nanyana omunye wabentwabakhe onguMavela akhetha ukweba ingcenywe yelifa lakhe kodwana isifiso sakaBongwe sokobana badle ilifa abatjhiyele lona ngokuragela phambili ngeemfundo zabo safezeka.

Ngalokhu sithola isifundo sokobana nawufuna izinto zakho zikhambe kuhle epilweni kufanele uhlele kusese nesikhathi ukwenzela bona ungalili ngongathana nasele isikhathi sikhambile. Sifunde nokobana kuqakathekile bona umuntu ahlele ilifa lakhe asaphila ukuvikela bona imindeni ingalwi nasele angasekho ephasini.

UGotjiwe

Umtloli umveze amlingisi othembekileko emsebenzini awenzako. Wathembisa uNaMtshweni bona uzokulinga ngamandlakhe woke bona azithole iinkomo zakaBongwe. Ngebanga lokuba lipholisa elizibophelele ekusizeni umphakathi nelisebenza ngokuzinikela waphumelela ukuzithola.

Mlingisi ohlakaniphileko, lokhu kufakazelwa sisenzo sakhe sokwazi umsebenzakhe nokwazi bona kumele awenze njani. Bekasazi bona iinkomo ezetjiwako kanengi iingebengwezo zizithengisa efandisini. Simbona nakaya efandisini KwaMarhinini njengomuntu oyokuthenga iinkomo akhange atjengise bona ulipholisa lomthetho. Nanyana sele azibonile iinkomo ezetjweko azange abange itjhada wabuyela e-ofisini walinda bona uMavela eze azokuthatha imali ekuthengwe ngayo iinkomo zakhe.

Isifundo esitholakala esimilweni nezenzweni zakaGotjiwe kukobana kufanele sibe babantu abathembekileko nabasebenza ngokutjheja. Ngesenzo sakhe sokuya KwaMarhinini njengomuntu oyokuthenga iinkomo, uGotjiwe usifundisa bona kufanele sihlakaniphe nasibona ubujamo esingathi siyabusola. Umtloli ukwazile ukusebenzisa umlingisi onguGotjiwe ukusethulela isifundo ngokobana amsebenzise njengesikhali sokuvikela amandla womuntu ongasekho ephasini. Lokho sikubone ngokobana akwazi ukubopha uMavela nabangani bakhe ngemva kokweba iinkomo zakayise.

USkhosana

Umtloli umveze amlingisi onamala ngombana watjela uMavela bona amapholisa wangeBhundu ayabopha nawungahlali khona. Koke lokhu bekuliqhinga lakhe lokufuna ukutjhiya uMavela bona angakhambi nabo khona azakukghona ukumdlelezela. Umveze amlingisi osigebengu ngombana wasiza uMavela ukweba iinkomo zakaBongwe ngokuzithutha ngelarakhe. Wabuya wadlelezela uMavela imali yeenkomo ngokumnikela itjhege elalinganamali ebhangeni.

Ngalesisimilo nezenzo zakaSkhosana sifunda bona amala awaphumelelisi, asiza kwesikhatjhana kodwana ekugcineni iqiniso liyavela. Sifunda nokobona ubugebengu abubhadeli ngombana ekugcineni uSkhosana banoMavela bagcina babotjhiwe ngebanga lokweba iinkomo zakaBongwe. Umtloli ukwazile ukusethulela isifundo senovela le ngokobana asebenzise umlingisi ofana noSkhosana akhombise abanye abantu bona nawusiza omunye umuntu ukweba izinto zomunye nawe ungazifumana ukekulu ingozi njengokubotjhwa ngendlela kwenzeka ngayo enovelini le.

Nasiyelela iinhlathululo ezingehlezi kuyabonakala bona umtloli uphumelele ukusethulela iifundo ebekazihlosile ngokusebenzisa umlingisi ngamunye kabangehlaba.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa.)

[25]

UMBUZO 7: MBALA NGUBABA – PB SKHOSANA

- 7.1 KuseMkobola. (1)
- 7.2 Umhlobo werarano ovezwe esiqetjhaneni esingehla lirarano langaphandle ngombana kunokurhitjhana ngamagama phakathi kwakaMavela noSkhosana mayelana nokuthengiswa kweenkomo zakamufi uBongwe.
(Umtlomelo owodwa ngewokuveza umhlobo werarano bese omunye ngewokusekela irarano elibe khona). (2)
- 7.3 Ubujamo bezeenthuthi bendawo yeMadlangeni busitjela bona indawo le kuyindawo eliplasi ngombana iinthuthi ziyindlala, azitholakali eduze nemizi njengoba sitjeliwe bona uMavela nakaya eWitbank wakhamba ibanga elide ngaphambi kobana athole isikhwelo/Kunalapho kuvela khona bona namunye umuntu endaweni le onekoloyi akekho, naloyo othi unesikhwelo usuke anekoloyana yeenkomo nofana yeendonki.
(Nanyana ngiyiphi ipendulo enikelwe mfundi esekela bona iinthuthi ziyindlala begodu azitholakali eduze nemizi izakwamukelwa). (2)
- 7.4 - Bobabili abakatjhadi.
- Bobabili abanabo abentwana.
- Bobabili bazimisele ukulandela isifiso sakaBongwe.
- Bobabili bathanda ifundo.
(YINYE ipendulo kezingehla.) (1)
- 7.5 Inovela le ikhuluma ngokuhluka kwendlela yesintu neyesikhuwa ngehlangothini lokwabiwa kwamafa. (2)
- 7.6 Isisusa seraranweli kwaba kukobana uHleziphi wajamelana nombono owavezwa ngunina wokobana uMavela abuyele esikolweni ayokufunda phezu kobana uMavela bekangakhulumi naye uHleziphi. (2)
- 7.7 - Liqiniso ngombana yoke imiraro ezokuqalana nekhaya kufanele itjhejwe yindodanake ekulu njengoba ubaba womuzi azabe angasekho ephasini/
Zoke izinto ebezilawulwa ngubaba ekhayapha zizokusala zilawulwa yindodana ekulu lokha unomzana nakangasekho.
- Akusilo iqiniso ngombana umma nakasese khona naye uyakghona ukutlhogomela izinto ezitjhiywe yindodakwakhe nayileleko.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.8 Isenzo sakaBongwe sokuhlela isifiso sakhe asaphila simveza amlingisi ohlakaniphileko, ofuna ukuqeda intwa emndeninake, onebonelo phambili nofuna bona izinto zakhe ziphathwe ngetjhejo nangendlela afisa ngayo lokha nakangasekho ephasini.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.9 Ngicabanga bona umnqopho womtloli wokusitlolela inovela kukusifundisa ngeentjhijilo eziba khona nakufanele kwabiwe ilifa lelunga lomndeni elibhubhileko nanyana litjhiye lihlelile bona ilifa lalo labiwe bunjani.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 7.10 Isiphetho senovela le sizwakalisa ummoya wokudana ngombana sithola umlingisi onguMavela alila nasele abona bona indaba yesifiso sakayise iliqiniso/Umndeni kaMavela uyalila ngombana bewungakalindeli ukubona uMavela angomunye wabebi beenkomo zakaBongwe.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele ummoya wokudana ozwakaliswe esiphethweni.) (2)
- 7.11 Ngicabanga bona sizokuba nomthelela omumbi ngombana bayokukhula banomcabango wokobana uyise usiphulamthetho, amathuba wokobana bamhloniphe azokuba mancani khulu/Nanyana sele aphumile ejele angeze babe nobudlelwano obuhle naye ngombana uzabe alahlekelwe sikhathi esinengi sokobana abanikele ithando nefundiso njengombelethi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.12 Umtloli uphumelele ukwakha ubudlelwano phakathi kwesihloko senovela le esithi; 'Mbala Ngubaba' namagama akhulunywa nguMavela esiphethweni senovela le athi; 'Mbala ngubaba woke lo, ongibulele ngiphila' okusihlathululela bona khona akholwako bona mbala nguyise obophe ilifeli ngesifiso emagqwetheni.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.13 Isenzo sakhesi simveza amumuntu ozicabangela yena yedwa/onehliziyo ede/onganelisekiko nofuno yoke into iphelele kuye/Umumuntu onganayo ihliziyo yokwabelana/nomarhamaru.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 7.14 - Umtloli wenovela le uphumelele ukusethulela uMavela njengomlingisi oyikutani ngombana umveze esethulweni sendaba anomraro aqelene nawo. (1)
- Indaba nayiragela phambili uyavela kizo zoke iingaba zezakhiwana zenovela le, nguyeyemayemako afunana nesisombululo salomraro njengombana silindele bona umlingisi oyikutani enze. (1)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
15 IMITLOMELO					
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.
10 IMITLOMELO					

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo) Isak- nelimi-- (Tlola umtlo)

UMBUZO 8: UKHOLIWE – N Skosana

Abalingisi babantu umtlozi abasebenzisela ukuveza lokho akunqophileko ngenovelakhe. Iimilo yindlela umuntu aziphethe ngayo ngesibumbeko nangezenzo bese isifundo kuba ngilokho umtlozi afuna bona sikwazi besikufunde ngomlingisi othileko. Izenzo zizinto umuntu azenzako. Ukuze umtlozi aphumelele ukwethula isifundo asihlosileko ngenovelakhe kufanele athathe abalingisi bakhe abanikele iimilo ezizokwenza bona siyelele iindlela ebaziphethe ngayo. Kilenovela sizokutjheja iimilo nezenzo zabalingsi abafana noKholiwe, uZondani, uSipho nomphakathi weVlaklaagte No. 2 ukobana basethulela ziphi iimfundo.

UKholiwe

Umtlozi usethulele uKholiwe amntazana omuhle nokholwako. Lokho sikubona ngezenzo ebezeniwa masokana agade afunda nawo nasonda naye zokobana amlandelele ngomnqopho wokumsoma. UKholiwe ngendlela agade amuhle ngayo bekenza bona amasokana amsomako azibulale nangabe akakawaqomi. Ekusonyweni kwakhe, bekathumba ngokobana athandaze kuSomnini bona amuphe amandla wokujamelana nakho koke okuza kuye. Uthanda ifundo, uhlakaniphile begodu uyazi bona ufunani epilweni. Lokhu sikubona ngokuphumelela ebangeni lakhe letjumi nambili bekamukelwe eyunivesithi. Ukuragela kwakhe phambili ngefundo eVista kusivezela bona uyithanda kangangani ifundo. Okhunye umtlozi asivezele khona ngoKholiwe kukuba nefihlo ngombana ufihle iqiniso nonobangela wokuhlongakala kwakaZondani isikhathi eside.

Ngeemilo umtlozi azinikele uKholiwe sithola bona zisethulela isifundo sokobana ungakwenza koke okuhle nokuthandwa babantu kodwana kwaba nento ekuphethi kumbi epilweni wangayikhulumi nomuntu, khulukhulu umuntu otjhade naye ungagcina uthethe isiqunto esimbi nesizokurara abantu ebegade bathi bayakwazi. Phezu kwabo boke ubuhle uKholiwe abenzileko enovelini le ekugcineni sithola azibulala ngonobangela wokufihlela indodakwakhe uMuzi ngokuzibulala kwakaZondani. Ngalokhu sithola isifundo sokobana nakunento ekuphethi kumbi, kuhle ukuvulela omunye umuntu omthembako isifuba sakho khona uzakuba nokuthula ehliziyweni nokobana ukuba nefihlo kungenza umuntu agcine sele enza izinto nofana into engakalungi njengokuzibulala. Kungebangelo kufanele sizifundise ukuvulelana iimfuba nabantu esibathembako.

UZondani

Umtlozi usethulele uZondani kulisokana elikhuthalele ukusebenza, elizinikele kuZimu, elinethando lamambala, elibhalelwa yifundo nelingakghoni ukukghodlthelela lokha izinto nazingenzeki ngendlela afuna ngayo. Nasiyelela indlela umtlozi asethulele ngayo isimilo sakaZondani sithola bona umumuntu othandekako kodwana okumbi kukobana ubhalelwa yifundo begodu akamukeli indlela izinto ezenzeka ngayo. Ukuzidumuza kwakaZondani kumveza elinye ihlangothi abantu ebebangelazi ngaye naphezu kobana gade aziwa njengomuntu ozilungeleko nothanda uZimu.

Isifundo umtlozi asidlulisela sona ngomlingisi onguZondani ngesithi uZimu angeze akupha koke okufunako, ufanele wamukele lokho akukhethi khona ngombana waba nehliziyo yokufuna bona izinto zoke zenzeke ngendlela ofuna ngayo kulula bona ungazibulala nangabe kuba khona okungenzeki ngendlela yakho. Sifunde bona nanyana umuntu angabonakala athabile ebantwini kodwana angeze wazi bona udliwa yini ngaphakathi kwakhe.

Usipho

Umtloli usethulele uSipho amumuntu onobuntu, onamaqiniso, ofundileko nowamukelako lokha izinto nazingakhambi ngendlela afuna ngayo. USipho wamukela lokha uKholiwe nakamtjela bona angeze aphumelela ukuthandana naye. Esikhundleni sokobana azonde uKholiwe simthola amthanda bekamsekela lokha izinto nazingamkhambeli kuhle. USipho nguye owayokutjela uKholiwe bona abaleke ngombana umalumakhe kaZondani uyeza uzombulala.

Ngokusebenzisa uSipho umtloli ufuna ukusidlulisela isifundo esithi ukuthanda umuntu akusikutjhada naye kwaphela kodwana ningathandana ngokuba bangani nje kwaphela, nisekelane benikhuthazane epilweni. Okhunye esikufunda ezenzweni zakaSipho kukobana nawumumuntu wazela omunye umuntu ifihlo ethileko, zifundise ukuyibulunga ube nesifuba begodu ungahluleli loyo omazelako.

Umphakathi weVlaklaagte No. 2

Umphakathi weVlaklaagte No. 2 umphakathi omsinya ukuthatha isiqu nto sokwahlulela omunye umuntu ungakafunisi ngobuqiniso bendaba. Lokho sikubone ngokobana babhebhethise amala nabonakala akhulunywa malunga wesondo ngokobana uZondani uzibulele ngebanga lakaKholiwe. Nalabo eebathi babangani bakhe babonakala bamjikela ngemva kokusolelwa bona unesandla ekuzibulaleni kwakaZondani.

Ngokusetjenziswa kwezenzo zomphakathi lo umtloli usidlulisela isifundo sokobana nasibabantu siphila emphakathini asingahluleli abanye abantu ngezinto esinganabuqiniso bazo ngombana lokho kungenza umuntu omsolwa lo agcine sele azibona umlandu naye nala angakoni khona bekagcine azibulele.

Nasiyelela ihlathululo engehla le kuyabonakala bona umtloli uphumelele ukusithulela iimfundo ebekazihlosile ngokusebenzisa umlingisi ngamunye kabangehlaba.
(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa.)

[25]**UMBUZO 9: UKHOLIWE – N Skosana**

- 9.1 'Fundisa umntwana ngendlela okuzakuthi nalokha sele akhulile akhambe kiyi.' (1)
- 9.2 Igama lesikolo yiMbalenhle High School. (1)
Sisendaweni yeVlaklaagte No. 2. (1)
- 9.3 Yifihlo yokobana yena nakasakhulako kwaba nesokana elizibulalako ngesibanga sakhe ngombana angafuni ukwamukela ithando lalo. (1)
- 9.4 - Kokuthoma umtloli wenze bona uKholiwe alemuke amatshwayo wokukhula akuBusisiwe umntwanakhe bese uzikhumbula yena asese mntazana okhulako nesitjhijilo abanaso sokobana isokana lizibulale ngebanga lakhe. (1)
- Kwesibili umtloli wenze bona itjumayelo kamfundisi ivuselele isilonda sefihlo kuKholiwe, okuyinto eyenza bona asale apha theke kumbi khulu ngokufihlela umndenakhe iqiniso. (1)
- 9.5 Incwadi eyatlolwa nguKholiwe beyazisa uMuzi bona kunefihlo angayaziko ngaye emayelana noZondani. (2)
- 9.6 UMuzi uvezwe amumuntu othulileko nasiqala indlela aziphatha ngayo esikolweni afundisa kiso ngombana kuthiwa ukhuluma nakufaneleko begodu nge-ofisini lakhe kunomtlolo omkhulu ebodeni otlolwe bona uZimu amsize ahlale athulile. (2)

- 9.7 - Ngicabanga bona bekangahlala phasi nendodakhe ayihlathululele koke okwenzekako khona azakufumana ukuthula emmoyenakhe. (1)
- Ngicabanga bona bekangabawa uSipho bona ahlathululele uMuzi koke okwenzekako okuphathelene noZondani.
- Ngicabanga bona bekangakhuluma nomamMfundisi esondweni amvulele isifuba ngakho koke okumtshwenyako. (Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana aveze amaphuzu AMABILI.) (1)
- 9.8 C/Kuqakathekile ukukhuluma nakunento ekutshwenyako epilweni. (2)
- 9.9 Ipilo ebeyiphilwa nguKholiwe nekolwakhe yobuKrestu azikhambelani ngombana bekakghona ukufundisa abentwabakhe ifundiso ehle ekhambelana nekolo yobuKrestu kanti yena ngakelinye ihlangothi uphila ipilo eneemfihlo nokwamenza agcine sele azikhupha umphefumulo nakho okuyinto engakhambelani nemithetho yobuKrestu. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.10 Irirano elivela ngaphambi kobana uKholiwe azibulale lirirano langaphakathi ngombana uKholiwe simuzwa azisola yena ngokwakhe ngokobana ufihlele uMuzi iqiniso lokobana uZondani wazibulala ngebanga lakhe/Lirirano langaphakathi ngombana uKholiwe uzwakalisa ukuzisola okukhulu nasimuzwa azibiza ngombulali nangomloyi ngombana ikolwakhe iphikisana nesenzo sakhesi. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.11 Umntwana kaKholiwe omntazana angazifumana athloga umuntu ongamsekela, akhulume naye bekamyale nasele ahlangebazana nezinye iintjhiyilo zokukhula ezizokuthloga isizo lomuntu ongumma. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.12 Umtloli uphumelele ekusebenziseni iqhinga lokuthiya umlingisi oyikutani ibizo elithi, 'uKholiwe' ngombana vele umlingisi lo uvezwe amumuntu olikholwa enovelini le nasiqalisisa izenzo zakhe. (2)
- 9.13 - Isenzo sakaSarah sokubetha uKholiwe lokha nakamthola asingathwe nguSipho silungile ngombana akukafaneli bona umuntu wembaji, khulukhulu otjhadileko asingathane nomuntu wengubo ngendlela ebasingathene ngayo.
- Isenzo sakaSarah sokubetha uKholiwe lokha nakamthola asingathwe nguSipho asikalungi ngombana bekufanele ahlale nabo phasi ababuze bona kwenzanjani/Bekafanele ababawe bona bamhlathululele bona yini umraro njengombana uKholiwe bekalila nje. (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.14 Isehlakalwesi sizwakalisa ummoya wokudana, uMuzi udaniswe kukuzibulala komkakhe nekuyinto egade angakalindeli bona angayenza/Isehlakalwesi sizwakalisa ummoya wokudana ngombana ukubhubha kwakaKholiwe ngalendlela kutjhiya uMuzi nehliziyo ebuhlungu nesithombe esimbi angeze asilibala ipilwakhe yoke/Isehlakalwesi sizwakalisa ummoya wokudana ngombana sitjhiya uMuzi nemibuzo eminengi yokobana uzibulaleleni uKholiwe nofana ingabe kunento embi amenze yona abhalelwe kukumtjela na. (1)

(1)
[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 10: UBONAKELE – M Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlolo uwuzwisise kuhle khulu.	-Udjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela impendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.
itjengiso: Okum- (Tlola umtlo melo) Isak- nelimi (Tlola umtlo melo)

UMBUZO 10: UBONAKELE – M Sikosana

Abalingisi babantu umtlozi abasebenzisela ukuveza lokho akunqophileko ngenovelakhe. Iimilo yindlela umuntu aziphethe ngayo ngesibumbeko nangezenzo bese isifundo kuba ngilokho umtlozi afuna bona sikwazi besikufunde ngomlingisi othileko. Izenzo zizinto umuntu azenzako. Ukuze umtlozi aphumelele ukwethula isifundo asihlosileko ngenovelakhe kufanele athathe abalingisi bakhe abanikele iimilo ezizokwenza bona siyelele iindlela eziphethe ngayo. Kilenovela sizokutjheja iimilo nezenzo zabalingisi abafana noBonakele, uMahlangu, uBafunani noNaSilombo ukobana basethulela ziphi iimfundo.

UBonakele

Umtlozi uveze uBonakele amntwana ozithobileko, olalelako nakayeleliswako, ohloniphako nokhule ngaphasi komtshago nobudisi bokungaphatheki kuhle ngakwabo. Lokho sikubone lokha umanakhe uNaSilombo nabegade amhlukumeza akhange azibuyiselele, wakhetha ukukhulumisana noyise ngendaba yokuhlukunyezwa kwakhokhu. Uvezwe amlingisi ohlakaniphileko ngombana wathi nakahlangabezana nomraro wokuziphilisa weza namano wokuthengisa amahabhula esitetjhini akhange ebele abantu izinto zabo nofana akhambe abawa ukudla ebantwini.

Ezenzweni zakaBonakele sithola isifundo sokobana umuntu nakatshagileko nofana ahlangabezana nemiraro kufanele aluke amano wokuragela phambili nepilo. Ngesenzo sakhesi sifunda bona umuntu nakangakwenza into embi akutshogeki bona uzibuyiselele ngombana ayikho into ongayizuza nawunamavunda. Umtlozi usethulela isifundo sokobana umtshago uyamhlakaniphisa umuntu begodu umfundisa bona akghone ukuzijamela epilweni, njengoBonakele owafunda ukuzijamela epilwenakhe ngebanga lomtshago ebegade aqalene nawo. Okhunye godu kukobana wakghona ukuzimisela ngokuzibandula naboKiller bekwafikelela lapha abayikutani yamaguduva wephasi mazombe. Ngalokho umtlozi usethulele isifundo esithi nanyana singahlangabeza neentjhihilo ezingangani epilweni akukafaneli bona silahle ithemba lokobana ngelinye ilanga ubujamobo bungatshaguluka.

UMahlangu

Umtlozi uveze uMahlangu amlingisi oyindoda ethi nayiyeeleliswa ngabadala kunaye yenze/ilandelele. Lokhu sikubone ngokobana alandelele ikulumo kamnakwabo uSgwadi ethi; 'akayokufuna umkakhe nomntwanakhe la baya khona.' Ngokuba mumuntu ohlala anethemba, mbala wagcina abatholile. Umlingisi okghonako ukujamelana nemiphumela yezenzo zakhe. Lokhu kuvela lokha nakabawa ukulitjalelwa kuBonakele nakuNaMndebele ngokubaphatha kumbi kwakhe. Uyindoda enethando nekwaziko ukutjheja umndenayo. Lokhu kufakazelwa sisehlakalo sokobana wakghona ukwamukela umntwana ongasuye wakhe wamondla bewamkhulisa ngaphandle kokumbandlulula. Kanti ngakelinye ihlangothi, wabonakala anganapatho ehle kumkakhe wokuthoma, uNaMndebele ngombana wamtshorisa kufikelela lapha athatha isiqunto sokobana aziphe inarha.

Ngezenzwezi sifunda bona kufanele samukele nakukhona okungakalungi esikwenzileko epilweni begodu sifunde nokulungisa iimphoso zethu, isibonelo; njengoMahlangu wabona kukuhle bona ayokufuna umkakhe wokuthoma owayengakhange amphathe kuhle. Ngomlingisi lo sifunda nokobana nawumumuntu kufanele uhlalele ethembeni nanyana kungaba budisi kangangani epilweni ngombana lokho kuyamphumelelisa umuntu.

Okhunye esikufundileko ngomlingisi lo kukobana kuqakathekile ukutjheja abentwana abeze nomuntu emtjhadweni/ekungasibo bakho beengazi ngombana ikusasa lenarha lisezandleni zabo boke abentwana. Indlela umtlozi asivezele ngayo uMahlangu usifundisa okunengi epilweni, isimilo sakhe nezenzo zakhe ziyasakha njengabafundi.

UBafunani

Umtlozi usivezele uBafunani amntwana ohlakaniphileko nohloniphako ngombana ukghone ukuhlonipha uMahlangu nanyana angasuye uyise weengazi bewakghona nokubona indlela emakghwakghwa unina egade aphatha ngayo uBonakele noMahlangu. Bekakghona nokubona bona unina akamkhalimi lokha nakenza izinto ezingakalungi ngendlela umntwana okhulako kufanele akhalinywe ngayo.

Umntwana okhula angakhalinywa ugcina sele aba neentjhihilo bekathathe neenqunto ezimbi ezifana nokuzibulala nangathwesa ngazo ababelethi bakhe umlandu. Ngesenzo sakaBafunani sokuhlonipha uMahlangu nanyana kungasinguyise weengazi sifunde bona kuqakathekile ukuhlonipha omunye nomunye umuntu omdala nanyana unghlobani naye.

UNaSilombo

Umtlozi umveze amlingisi onehliziyo embi, onganazwelo nongahloniphi abanye abantu. Lokhu sikubone lokha nakathathana noMahlangu ngamagama amtjela bona akasiyindoda yalitho. Umbelethi onganayo ifundiso nepatho ehle emntwaneni, lokho sikubona lokha nakatlhorsa uBonakele angafuni bona adlale nabanye abentwana. Indlela embi ebegade aziphethe ngayo yabonakala ingalethi ubudlelwano obuhle phakathi kwakhe noMahlangu kanye noBonakele. Godu umtlozi umveze anganakuliso ehle kuBafunani. Sibona indlela amkhulise ngayo kuyindlela engamakhiko umntwana osakhulako begodu lokho kwamenza bona angene emirarweni yokonakalelwa yipilo.

Kikho koke lokhu sifunda bona akukafaneli bona sibe nehliziyo embi ngombana sizokugcina singasathandwa babantu esitjhidelene nabo. Nawumbelethi unikelwe ithuba lokukhulisa abentwana bathande ngokulingana nangendlela ezabenza babe nokuziphendulela nasele bakhulile.

Nasiyelela iinhlathululo ezingehlezi kuyabonakala bona umtlozi uphumelele ukusethulela iimilo, izenzo neemfundo ebekazihlosileko ngokusebenzisa umlingisi ngamunye kabangehlaba.

(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa.)

[25]

UMBUZO 11: UBONAKELE – M Skosana

- 11.1 Uneminyaka elitjhumi nane/uneminyaka eli-14. (1)
- 11.2 UBafunani ulilela bona uMahlangu akafuni ukumupha imali yokuyokubhadelela ikhambo lesikolo lokuya ngeTshwane/Ulila ngombana uyise wamtjela bona akayokubawa imali kuyise ebamtjhiya eHlalatje njengokutjho kwakaNaSilombo. (1)
- 11.3 Magama athi, 'Ubhalelwa bomakhelana bakho. Badlala ngawe mihla yoke. Into oyaziko kutlhagisa umntwanami'/Magama athi, 'Unesibindi ndoda, sokulahla unina nomntwana ngaphandle kwesizathu ngombana ufuna ukungenza intombakho sengimdala ngingaka. (2)
- 11.4 Bobabili bebahlukunyezwa. (1)

- 11.5 Amahabhula etjiwa nguBonakele emarageni athengwa khulu naphezu kobana bekathengiswa ngemali ephezudlwana ngombana bekungewesigaba sokuthoma. (2)
- 11.6 UBafunani ukhule kamnandi ngaphasi kwetjhejo lakanina uNaSilombo kanti uBonakele yena ukhule kabuhlungu ahlukunyezwa ngumanakhe ngombana unina wazipha inarha. (2)
- 11.7 UBonakele lokha nakahluka ibhesi eDaveyton wabetjhwa besana ababili/Wabetjhwa nguNduku noSponono/Wabanjwa ikunzi bewathathelwa nemalakhe. (1)
- 11.8 - Umntwana uyahlukumezeka nakabona ababelethi bakhe basilwa. (1)
 - Umntwana onjalo angaphetha ngokudelela munye wabo bese uthatha ihlangothi lomunye ngesibanga sepi ekhona hlangana nabo.
 - Umntwana okhulele emndenini onetjhada/olwako uvame ukungaragi kuhle eemfundweni zakhe.
 - Umntwana okhulele emndenini onababelethi abalwako uba litshwenyo emphakathini nakakhulako/ubetha abanye abentwana nakadlala nabo.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele amaphuzu AMABILI.) (1)
- 11.9 - Akusilo iqiniso lokobana boke abentwana abahlala eendleleni babaleke emakhabo ngebanga lokuhlukunyezwa abanye basuke badedesa, bangafuni ukuthatha iyeleliso zababelethi babo babona kwangathi bayathagiswa bese bagcine babalekela eendleleni/Bahlala eendlelenapha ngombana babelethelwe khona.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.10 C/Killer. (2)
- 11.11 Umnqopho womtlozi wokusebenzisa iimbikindaba ukukhangisa ipi kaBonakele noDuke Hudson bekukhlanganisa umndenini kaMahlangu ngombana uMahlangu wafunda ephephandabeni bese uNaMndebele yena wezwa ngayo ipi le emrhatjhwani, lokho kwenza bona bakghone ukuya lapho ikhona nekukulapho umndenini lo wahlangana bewaphelela khona/Umnqopho womtlozi ngokusebenzisa iimbikindaba bekukukwazisa isitjhaba ngepi ebeyizokuba khona phakathi kombethi maguduva onguBonakele noDuke Hudson.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.12 - Ngiyavumelana nesitatimendesini ngombana uNaSilombo bekungumma onganayo ifundiso ehle emntwanenakhe. Ingathana wamkhalima, wambonisa indlela elungileko bekazokuba nekusasa elihle.
 - Ngiyaphikisana nesitatimendesini ngombana umntwana kubhala nanyana kuthiwa unombelethi onomthetho, nangabe akakazimiseli litho ngepilo angeze abanekusasa elihle/Kusemntwaneni bona uzifunela ipilo ehle namkha awa.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.13 Isifundo esitholakala enovelini ethi, 'UBonakele' sithi epilweni kufanele ubekezele lokha nawuhlangabezana neentjhihilo/Ukuhlangabezana neentjhihilo epilweni kusiza umuntu ekufezeni iimfiso zakhe.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

11.14 Umtloli uphumelele ukusethulela isingeniso esinembako senovela le ngombana:

- Ukghonile ukusethulela umlingisi oyikutani onguBonakele.
- Ukghonile ukusethulela umraro umlingisi oyikutani aqalene nawo okukuhlukunyezwa ngumanakhe ngemva kokutjhiywa ngunina.
- Ukghonile ukusethulela isizinda sendawo nekukulapho inovela yenzeka khona okuyindawo yeSiyabuswa.
- Ukghonile ukusivezela isikhathi sokobana indaba le ithoma kusemini ngombana sitjelwa bona uMahlangu wayehlezi ngaphasi komuthi lokha uBonakele nakazakuya kuye amtjela bona ubawa ukukhamba naye emsebenzinakhe ngelanga elilandelako.
- Ukghonile ukuveza nabanye abalingisi abaqakathekileko benovela le. (ZINTATHU iimpendulo kezingehla.)

(3)
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ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEBUTHELELO LOMTLOLO-NDABUKO (25 IMITLOMELO)**UMBUZO 12: 'UMOYA OMUMBI'**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana Kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelimi- (Tlola umtlo melo)

UMBUZO 12: 'UMOYA OMUMBI' – CM Sangweni

linolwana ziindatjana ezazicocwa bogogo ekadeni bacocela iinzukulwana zabo. Ihloso ekulu yokucoca inolwana kwakukuyelelisa nokufundisa abentwana abasakhulako ngezinto ezijayelekileko nebaphila nazo nofana abaphila ngazo. Isifundo ngilokho abafundi abakuzuzako ngemva kobana bafunde umtlo othileko. Isifundo singavela ngesehlakalo esihle nofana esimbi. Enolwaneni yesihloko esithi; 'Umoya omumbi' sithola iimfundo ezimbili. Sokuthoma ngesokobana nawumumuntu ungaweqi amagama wabantu abadala nabakutjelako nanyana omunye umuntu angafika akukhohlise kangangani bese sesibili kube ngesithi nawunehliziyi embi, ufela abanye abantu umona awugcini ngobuhle.

Esethulweni senolwana le sitjelwa bona amatje bekazihlalela kamnandi endaweni yayo egade ibizwa ngokobana kuseMkhathini. Abokhokho bamatje babetjhiye umthetho wokobana amatje angavumeli nanyana ngisiphi isidalwa bona sizokuhlala endaweni le. Nangambala ezinye iinzukulwana zamatje zawulandela lomthetho bekwaba sikhathi lapha kuphila khona amatje amatjha. Inolwana nayiraga iya phambili sitjelwa bona kwafika umoya wabawa bona amatje amatjha awuvumele uzokwakha endaweni le. Ngonobangela wokobana amatje begade abinge umoyana omnandi owawuvuthelwa mumoya lo lokha nakutjhisako, amatje la avuma.

Umnqopho womoya kwakungasi kuhlalisana namatje kodwana kwakukukobana ufuna ukuqotjha amatje endawenawo bese kuhlala wona. Umoya wathoma ngokobana ungasaphembethi amatje ngomoya omnanjana njengombana bewusenza nakutjhisako. Amatje athi nakabuzako bona kubayini umoya ungasakwenzi lokho? Umoya wasilingeka wathoma wavunguza ngamandla bekwafika lapha amatje angasakghoni ukubambela khona. Amatje amakhulu aqhulana aphuka phakathi abaziintshutshurwana bekwatlhogeka bona abalekele phezulu lapha umoya ungeze wawafikela khona.

Ngesenzo samatje amatjha sokobana avumele umoya bona uzokuhlala nawo sifunde isifundo sokobana nawungalaleliki lokha abantu abadala nabakuyalako ugcina uzifake kekulu ingozi. Abokhokho bamatje bawayala amatje amatjha bona angavumeli nanyana ngisiphi isidalwa bona sizokuhlala nawo endaweni yeMkhathini kodwana wona eqa umthetho ebekatihiywe nawo. Bekungatlhogeki bona amatje amatjha la akhohliswa mumoya ngokuwavuthelela umoyana omnanjana nakutjhisako ngombana besele vele akujayele ukutjhisisa.

Ngakelinye ihlangothi umoya nawo waba nomona lokha nawubona amatje azihlalele kamnandi endaweni yeMkhathini azama ukuwawisela phasi bese kuhlale wona kanti azowenza athuthukele phezulu nalapha afika ahlala kamnandi ukudlula eMkhathini. Ngalokho singatjho bona isifundo esisitholako ngesokobana umuntu nakanomona azama ukufelelisa omunye umuntu usuke ambangela itjhudu ukuya phambili. Nawumumuntu kufanele waneliswe ngilokho onakho. Lokhu sikususela ekutheni umoya ngokwawo wawunganamraro endawenawo kodwana ngebanga lomona wagcina unehliziyi ebuhlungu nawubona amatje sele ahlezi kamnandi khulu ukudlula eMkhathini ngemva kobana selenze isivumelwano nelanga, aphenduka iinkwekwezi ezikhanyisela iphasi lokha ilanga nasele liyokulala.

Nasiyelela ihlathululo engehla le kuyabonakala bona umtloli uphumelele ukusithulela iimfundo ebekazihlosile ngokusebenzisa umlingisi ngamunye kabangehlaba.
(Nanyana ngiyiphi ihlathululo ezwakalako izakwamukelwa.)

[25]

UMBUZO 13: IBUTHELELO LOMTLOLO-NDABUKO – ET Mampokoro**13.1 'ISINGHONGHOYILO SEZINJA' – CM Sangweni**

- 13.1.1 Igama lekosi yesitjhaba sezinja nguBhova. (1)
- 13.1.2 Isitjhaba sakwaNja besaziwa ngokobana sitjhaba esibukhali khulu/Isitjhaba sakwaNja besaziwa ngokobana sitjhaba esasingahlaselwa nanyana ngubani. (1)
- 13.1.3 Isizathu esenza bona izinja ezimapholisa zibize umhlangano kukobana zazifuna ukuyelelisa ezinye izinja ngokuhlukunyezwa ezikuthola eentetjhini zamapholisa/Isizathu esenza bona izinja ezimapholisa zibize umhlangano kukobana zazifuna ukuyelelisa ezinye izinja ngobungozi eziqalana nabo ngamalanga emsebenzini. (2)
- 13.1.4 - Zazinikelwa inyama evuthiweko ekubeni zona zidla inyama ehlaza. (1)
- Zazikhanjiswa isikhathi eside zingaboni imindenazo. (1)
- 13.1.5 Umngqopho womtiami wokusitlolela inolwana le kusiyelelisa ngokuhlukunyezwa kweensebenzi ezibabantu nofana iinlwana lokha nazisebenzela umuntu nofana abantu abathileko. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 13.1.6 - Liqiniso ngombana bakhona abantu abasebenza emabubulweni kodwana abaqalelelwa ngezamaphilo, ngezehlalakhule begodu barhola imali encani.
- Akusilo iqiniso ngombana bakhona abaphathi abanendaba neensebenzi zabo kangangokuthi nazinamabanga ekufanele ziwaphethe ziyavunyelwa bona zingayowaphetha, ziphiwa amalanga wokuphumula, zikhutjhulelwa imali yomholo nokhanye okuphathelene nepatho yeensebenzi. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 13.1.7 Isenzwesi sisitjela bona nazo zifuna ukuhlonitjhwa beziphathwe ngokulingana njengabantu. (2)
- 13.1.8 - Iye, siyavumeleka ngombana izinja zikghona ukunukelela bezithole izinto abantu abamapholisa abangeze bakghona ukuzinukelela bebazithole bona ngokwabo/Siyavumeleka ngombana izinja ngezinye zeenlwana ezihlakaniphileko nezikghona ukulandela imiyalo eziphiwe yona babantu abamapholisa.
- Awa, asivumeleki ngombana izinjezi zingaluma umuntu alimale kabuhlungu nofana akhubazeke unomphela/Asivumeleki ngombana banengi abantu abafuna umsebenzi kodwana ngebanga lokusaba ukusebenza nezinja bagcina bangasafaki iimbawo zemisebenzi yokuba mapholisa. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

- 13.1.9 Ubungozi obungaba khona kukobana ungadunyuzwa bewubulawe ziinlelesi lokha nawubizelwe esehlakalweni esinobulelesi ngombana zihlala zihlome ngeengidi nangeenthuthumbisi. (Umfundi angayibeka ngendlela enye nenyane enembako.) (1)
- 13.2 **'IIMBONGO ZAKWAMHLANGA' – D Mabhena**
- 13.2.1 Bayede!/UyiNgwenyama. (1)
- 13.2.2 Isifaniso/Isimanyaniso. (1)
- 13.2.3 Indima yesibili imumethe umqondo wokobana indawo yaKwaMhlanga ihlotjiswe ngeentaba, ngezikhwa beyabhodwabhodwa milanjana yamanzi angabubuliko. (2)
- 13.2.4 Imbongi inqophe ukusivezela bona ubumbi/nokungasikuhle kwendawo le kuyasitheka ebusuku kubonakale ubuhle beenkwekwezi kwaphela. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 13.2.5 C/Sigoga. (2)
- 13.2.6 Isibongwesi simumethe ummoya wokuthaba ngombana imbongi ithatjiswa bubuhle bendawo yaKwaMhlanga nezinto ezihle ezenziwa endaweni le. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhlekele kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhlekele kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo)

Isak- nelimi- (Tlola umtlo)

UMBUZO 14: IBHUDANGO LAMI – TG Mnguni

Irarano kutjhayisana ngemibono phakathi kwabadlali ngokwabo nofana phakathi kwabadlali nobujamo bendawo. Irarano langaphakathi kulokha umdlali ahlangahlangene yena ngokwakhe, aratharatha ngokomkhumbulo ngobujamo azithola aqalene nabo bekufike lapha aphuma nesisombululo khona nofana atjharagane ukuya phambili. Irarano langaphandle yihlangahlangano eba hlangana nabadlali, okutjho bona kungazwani ngeenkulomo nofana ngezenzo kwabadlali bekufike lapha kuthathwa igadango lokulwa nofana lokunghalelana khona. Ummongondaba ngilokho umtloli womdlalo afuna ukusitjela khona ngomdlalwakhe. Ukuze umtloli womdlalo afikelele kummongondaba awuhlosileko usebenzisa imihlobo yamararano la. Ummongondaba womdlalo wesihloko esithi; 'IBHUDANGO LAMI' kukobana nawunebhudango ungavumeli ubujamo ozithola ukibo bukudosele phasi nofana emva.

Irarano lokuthoma esilithola ngaphakathi komdlalo lo ngelangaphakathi. Ngokutjho komtloli womdlalo lo kuthiwa uTjhili bekufuze bona athole umuntu ozomsebenzela iplasi nekwaba yinto eyamphatha kabuhlungu njengombana asazi bona uMbulawa angeze afuna ukusilisa isikolo ayokusebenza eplasini. UMbulawa naye simfumana anerarano langaphakathi ngemva kobana uyise amtjele ngeenkulomo abe nayo noMathumbu. Unebhudango lokuba mjameli wamalungelo wobuntu, njeke ukulisa kwakhe isikolo kutjho bona ibhudangwelo lizokufelela. Uqeda nehliziywakhe bona uzosilisa isikolo ayokusebenzela uyise iplasi kodwana angeze ayilisa ifundo uzokuragela phambili afunde ngeposo.

Irarano langaphandle lithoma ukuvela lokha nasithola uMbulawa atjhayisana nobujamo bendawo yeplasini lokha nakathoma ukusebenza. Sithola uMbulawa angakhambisani nangendlela uMathumbu apha ngayo iinsebenzi zakhe. Lokho kwabangela bona abuthelele iinsebenzi ezibabantu abatjha batlola phasi iinghonyoyilo zabo ngomnqopho wokobana bazidlulisele kuMathumbu akwazi ukuzilungisa. Esikhundleni sokobana uMathumbu azilungise sithola aphikisana nazo, atjho nokobana angeze aziphendula. Lokho kwabangela ilutjha bona lithathe isiqu nto sokobana lingasaragela phambili nokusebenza bekufike lapha iinghonyoyilo zalo zitjhejwa khona.

Ukusuka lapho sithola irarano langaphandle liragela phambili ngokobana ilutjha liqalane amehlo namehlo noMathumbu. Sithola ilutjha livuma iingoma zombanganarha begodu likhandela abantu abadala bona baragele phambili ngomsebenzi ngombana libona bona isivumelwano elisenze naye sokobana lizokutjhayisa kusese nesikhathi, lithole iposo ngesikhathi asisenzeki nokobana liyabona bona induna uMbonani litjhatjha isaba ukukhuluma noMathumbu. Irarano langaphandle liragela phambili lokha uMathumbu nakala ukuphendula iinghonyoyilo zalo kodwana esikhundleni salokho ulithembisa ukulibizela amapholisa. Elinye irarano ngelibe phakathi kwelutjha neensebenzi ezibabantu abadala. Kilelirarano lokunghalwa komsebenzi sithola ilutjha libetha abantu abadala ngamagade libakatelela bona baye kwaMasuku bayokuhlala khona bufukama ukwenzela bona uMathumbu atjhungulule isiqu nto sakhe sokuqotha umfelokazi kaMasuku.

Sifumana elinye irarano elihlangana nabadlali lapha uMbulawa agijinyiswa khona mapholisa akhambisana nezinja. Kuthiwa ngesikhathi ayokusetjha ekhabo kaMbulawa afumana iincwadi zehlangano yezombanganarha esele yavalwa umlomo. Ngemva kokubotjhwa nokugwetjwa kwaboMbulawa, bathathwa basiwa ehlathini lapha bafika babetjhwa godu benjiswa nemigodi abazokubulungwa kiyo. Ukusuka lapho bayadunyuzwa baphoselwa ngemigodini eyenjweko leyo. UMBulawa usebenzise iqhinga lokuzilahlela ngemgodini bangakatjheji bona akakadunyuzwa. Uyaphunyurha ekudunyuzweni ubalekela enarheni yeBotswana ngesizo lelori ebegade ithwele izimvu. Wadlulela e-Angola nekukulapho afika aragisela ifundo yakhe phambili wafeza ibhudango lakhe lokuba mjameli wamalungelo wobuntu.

Nasingathi siyatjheja kuyabonakala bona ukuze umtloli womdlalo lo aphumelelise ummongondaba awuhlosileko uthome ngokusebenzisa irarano langaphakathi nelibe nomthelela werarano langaphandle bekwafika lapha indabakhe ivela khona tjhatjhalazi.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izwakwamukelwa.)

[25]

UMBUZO 15: IBHUDANGO LAMI – TG Mnguni

- 15.1 Sisenzo sokobana ilutjha liphose abantu abadala ngamagade bekufike lapha bahlika khona emitjhinini bakhuphukela kwaMasuku. (1)
- 15.2 Isizathu esenza bona ilutjha lifune ukuyokufukama kwaMasuku kukobana belifuna ukwenza uVenter abone bona alivumelani negadango lakhe lokuqotha umfelokazi kaMasuku eplasini. (2)
- 15.3 - U**M**bonani ubonakele ngokobana avume ukuthunywwa kuVenter ayombikela ngendlela ilutjha lizizwa ngayo ngesiqunto asithetheko ngomndeni wakwaMasuku. (1)
- Ukhombise ukuba mumuntu ozwana nokuthula nebumbano ngokobana abize abadala bona beze bazokubonisana nelutjha ngendaba yokuyokufukama kwaMasuku. (1)
- 15.4 Umdlali ovezwe njengembali emdlalweni lo nguVenter/nguMathumbu. (1)
- 15.5 Esikomplasi kuphilwa ngokubhadela yoke into etlhogwa mumuntu njengokubhadela amanzi, indawo yokuhlala nokuthuthelwa iinzibi. (2)
- 15.6 UVenter wabe afikisa iposo ngemva kwesikhathi khona ilutjha lingazukuba nesikhathi esaneleko sokwenza imisebenzalo yesikolo/linsebenzi zakhe wabe azitjhayisisa ngemva kwesikhathi khona ilutjheli lizakufika emakhaya selidiniwe lingasakhona ukufunda. (2)
- 15.7 Kilomdlalo iRobben Island yabe isetjenziswa njengejele lokuvala iimbotjhwa ezimavukelambuso esikhathini sebandlululo, kanti esikhathini sanje sentando yenengi sele isetjenziswa njengendawo esikhumbuzo somlando weSewula Afrika evakatjhelwa ngitjho naziimvakatjhi zangaphetjheya. (2)
- 15.8 Ngicabanga bona umtloli ufuna ukusifundisa nokusitjengisa bona ngendlela abantu bakade bebasele bahlukunyezwe ngayo besele basaba ukukhuluma nanyana babona bona izinto ziyonakala, basaba ukubetjhwa nokhunye okumbi ebekwenziwa makhuwa kibo. (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 15.9 - Liqiniso ngombana esikhathini sanamhlanje bakhona abantu ababandlulula abanye ngokombala, ngokobuhlanga, ngokomsebenzi, ngokobulili, ngokweenkhundla emisebenzini, njll.
 - Akusilo iqiniso ngombana namhlanje bakhona abantu abaphila ngokukhululeka eenkolweni, iinsebenzi zazi amalungelwazo, abantu abanzima banobudlelwano obuhle nabantu abamhlophe, abantu bombala nobuhlanga obungafaniko bakghona ukuhlalisana ndawonye kungabi nomraro, njll.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.10 Umdlalo lo ukhuluma ngebandlululo egade likhona phakathi kwabantu abanzima nabamhlophe nokugandelelwa kwamalungelo weensebenzi/wobuntu. (2)
- 15.11 Ngicabanga bona bekenziwa kukwata nokufuna ukuzibuyiselela emakhuweni ngombana gade abandlulula begodu abulala abanye abantu abanzima.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.12 Umtloli uphumelele ukuthiya umdlali oyikutani womdlalo lo ibizo elithi, 'Mbulawa' ngombana usinde ekubulaweni mapholisa amahlandla amabili lokho kusihlathululela bona njengegama lakhe bekufuze abulawe.
 (Umfundi uzakutlonyeliswa nakakghone ukuveza isenzo sokubulawa ebekufanele senzeke phezu kwakaMbulawa negama lakhe elithi; 'Mbulawa'.) (2)
- 15.13 Umdlalo wesihloko esithi, 'Ibhudango Lami' umumethe isifundo sokobana nawumumuntu ungalahli ithemba nawuhlangabezana neentjijilo epilweni kodwana kufuze ukakarele, ulwe bewulifeze ibhudango lakho.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 15.14 - Kulungile ngombana esikhathini esinengi abaphathi bemisebenzi abalaleli iinghonyayo zeensebenzi, babathathela phasi.
 - Akukalungi ngombana iinsebenzi ezinye zizwakalisa umbono wazo ngokuphula nokutjhisela ipahla yemisebenzini ukwenzela bona iinghonyayo zazo zizwakale.
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwaaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelim - (Tlola umtlo melo)

UMBIZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni

Irarano kutjhayisana ngemibono phakathi kwabadlali ngokwabo nofana phakathi kwabadlali nobujamo bendawo. Irarano langaphakathi kulokha umdlali ahlangahlangene yena ngokwakhe, aratharatha ngokomkhumbulo ngobujamo azithola aqalene nabo bekufike lapha aphuma nesisombululo khona nofana atjharagana ukuya phambili. Irarano langaphandle yihlangahlangano eba hlangana nabadlali, okutjho bona kungazwani kwabadlali ngeenkulomo nofana ngezenzo bekufike lapha kuthathwa igadango lokulwa nofana lokunghalelana. Ummongondaba ngilokho umtlozi womdlalo afuna ukusitjela khona ngomdlalo wakhe. Ukuze umtlozi womdlalo afikelele kummongondaba awuhlosileko usebenzisa imihlobo yamararano la. Ummongondaba womdlalo othi, 'UMBANGO KANZUNZA NOMANALA' kukobana sazi bona kweza njani bona isitjhaba samaNdebele sihlukane sibe ziintjhaba ezimbili njengombana sibona namhlanje.

Irarano lokuthoma esilithola ngaphakathi komdlalo lo ngelangaphakathi. Ngokutjho komtlozi womdlalo lo kuthiwa ubukhosi besitjhaba samaNdebele babufanele buthathwe nguManala ngemva kokucima kwelanga elinguMusi kodwana bagcina buthethwe nguNzunza ngobukirikitjani. Ngemva kobana uNzunza athethe unamrhali sithola uManala anerarano langaphakathi ngombana simuzwa azibuza aziphendula bona kuze njani bona uNzunza amthathele ubukhosi bakhe.

Simuzwa azisola ngesimilo sakhe sokobana angathatheli izinto zobukhosi phezulu lokha nakatjelwa bona afike ngamasa azokuthatha unamrhali. Simuzwa aratharatha nangokuhlongakalelwa ngunina, atjho nokobana nangathana unina ubesaphila ngabe akukho koke lokhu. Ngemva kokuratharatha kwakhe simthola aluka amano ayedwa wokobana njengombana uyise amnikele itjhwalo lokuzuma nje akasayolisebenzisela ukuzuma iinyamazana kodwana sekayolisebenzisela ukuzuma uNzunza akwazi ukufumana ubukhosi bakhe. Mbala ngemva kwalokho simthola alandela amaqhingakhe.

Ukusuka lapho sithola irarano langaphandle phakathi kwamabutho kaNzunza newakaManala. Amabutho kaManala agijimisana namabutho kaNzunza, kuhlatjanwa ngemikhonto nangeensutja bekwafika lapha uNzunza namabuthwakhe afulathela khona. Irarano langaphandle liraga liya phambili nanyana ilanga elinguManala selicimile ngombana enye nanye ikosi eyayiba libambela lakaNcagu yayithatha lapha kugcine khona uManala, igijimise uNzunza ukuze kutholakale unamrhali amthetjhe ngobukirikitjani nongakamfaneli. Kilelirarano sithola bona isitjhaba sakaNzunza siyaphela ngombana isitjhaba saManala sibonakala sinamandla ngonobangela wokobana siphethe itjhwalo lokuzuma begodu lisebenzisa amaqhinga wokuzuma elawafundiswa nguManala.

Irarano langaphandleli likhambe liqaphazela nesitjhabeni samaThombeni esatholana nesaManala kwaba yincani indawo. Ngemva kobana uNcagu athethe iintambo zokubusa nakuqeda ukucima kwelanga elinguMrhawu naye simthola aragela phambili nokutjharaganisa izinto ngokobana abe seentendeni zakaNzunza. Iraranweli liraga njalo bekufikwa koQoli nekukulapho kwaqolelanwa khona ngokobana kuthathwe uMthise kaTjhangutjhu ongowesitjhaba samaNzunza anikelwe uNcagu bona kube yindlovukazi yakhe. Iqhingeli leza ngoNangubokazi ngokusebenzisa ingubo yedini ngokubona bona isitjhaba samaNzunza siyaphela. Ukusuka lapho iintjhaba ezimbilezi zahlukana, kwaba nesitjhaba samaNzunza nesitjhaba saManala njengombana sibona namhlanje.

Nasingathi siyatjheja kuyabonakala bona ukuze umtlozi womdlalo lo aphumelelise ummongondaba awuhlosileko uthome ngokusebenzisa irarano langaphakathi nelibe nomthelela werarano langaphandle bekwafika lapha indabakhe ivela khona tihatjhalazi.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

[25]

UMBUZO 17: UMBANGO KANZUNZA NOMANALA – SM Mnguni

- 17.1 Bekenzela bona angaselwa, akghone ukuphamba uManala kube nguye ofika kuyise maqangi khona azokuthatha unamrhali bese ubukhosi buba ngebakhe. (1)
- 17.2 Umdlalo lo ukhuluma ngokuhlukana phakathi kwesitjhaba samaNdebele ngebanga lokubangwa kobukhosi/Umdlalo lo ukhuluma ngonobangela owenza isitjhaba samaNdebele sihlukane phakathi. (1)
- 17.3 - UNanasi wathi uNzunza ambathe isikhumba senyamazana esinoboya khona uyise azakucabanga bona nguManala. (1)
- UNanasi wathi uNzunza alinge ukukhuluma njengoManala nakafika kuyise. (1)
- 17.4 Isehlakalo esisisusa serarano emdlalweni lo kwaba kukobana uNzunza agalaje uManala ubukhosi bakhe/agalaje uManala unamrhali wakhe. (2)
- 17.5 - Ukobana bekuphilwa ngokuzuma kulitshwayo lokobana umdlalo lo wenzeka esikhathini sakade (UManala bekaphila asebumbeni kanti uMbangwa banoTjhaba nabo bebaphila bazuma). (1)
- Ikosi beyithi nayifuna ukudlulisela umlayezo esitjhabeni ithumele iingijimi ezizokukhamba zirhatjha umlayezo, okutjho bona bezingekho ezinye iindlela ezifana neenrhatjhi zokudlulisela imilayezo njenganamhlanje.
- Ukobana ikosi beyinelawu layo eliseqadi ebeyilala ngakilo iyodwa kulitshwayo lokobana umdlalo lo wenzeka esikhathini sakade.
(Nanyana ngiziphi ezinye iimpendulo EZIMBILI ezizwakalako zizakwamukelwa.) (1)
- 17.6 - Kukobana besele aluphele.
- Kukobana besele angasaboni emehlweni.
- Kukobana besele angasanapilo ehle/besele agula.
(ZIMBILI iimpendulo kezingehla.) (2)
- 17.7 Unamrhali ekukhulunywa ngaye emdlalweni lo yintonga yobukhosi besitjhaba samaNdebele, okutjho bona uphathiswa umuntu ozokuyokuhlala esikhundleni sobukhosi. (2)
- 17.8 UManala bekamumuntu othanda ukukhupha ubuzimba bokuzuma nebekumenza bona angabi khona ngesigodlweni nakukhulunywa iindaba zobukhosi kanti uNzunza bekamumuntu ohlala asekhaya ngaso soke isikhathi begodu lokho bekumenza bona ahlale akhona lokha nakukhulunywa iindaba zobukhosi ngesigodlweni.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele amaphuzu amadanisako asempendulweni ezingehla.) (2)

- 17.9 Ngicabanga bona unobangela wokubhubha kwakukobana khabe abusa ngaphandle kokuphatha unamrhali ongasiyintonga yokubusa kwaphela kodwana oyintonga eqinisekisa bona ikosi nofana lo omphetheko uba nevikeleko labezimu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.10 - Liqiniso ngombana ikosi yakhetha yena uNgendu bona kube nguye oyokufuna uManala ambikele bona azokuthatha unamrhali phezu kobana zikhona ezinye iinduna zekosi/UNgendu wenza isiqiniseko sokobana uyawufikisa umlayezo kuManala njengokutjho kwekosi nanyana yena, uManala adisibezwa ziinyawo nje.
- Akusilo iqiniso ngombana uNgendu wabikela uNanasi ngokobana ikosi ifuna ukudlulisela unamrhali kuManala naphezu kobana wathembisa ikosi bona umlayezo lo uzawumumatha abe ayowukhafula kuManala.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.11 Umnqopho womtloli wokuhlanganisa uNzunza nabantu bakwaNgubo kukobana abantu bakwaNgubo laba bakwazi ukusiza uNzunza ngeenhlaha ezizokuroma uNcagu agcine amukele uMthise kaTjhangu tjhangu bona abe yindlovukazi yakhe njengetshwayo lokulibalelana.
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele umqondo osendulweni engehla.) (2)
- 17.12 Isehlakalwesi sizwakalisa ummoya wokudana ngombana ikosi igalajwe mumuntu ekufanele kube nguye obalisizo kiyo njengombana ikhulile beyingasaboni nemehlweni nje.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.13 Ngifumene isifundo sokobana isikhathi siyahlonitjha/kuqakathekile ukuhlonipha isikhathi ngombana ungaphundwa zizinto ezihle ngokufika ngemva kwesikhathi.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 17.14 Okubonakala kubufakazi nanamhlanjesi kukobana isitjhaba samaNdebele sihlukaniseke kabili kunesitjhaba samaManala nesamaNzunza begodu ikambiso yemihlobo le ayifani nanyana yomibili lemihlobo isitjhaba sakaMusu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI EMDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani KaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	-Uphendule umbuzo kuhle khulu: 14–15. -Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. -Uphendule umbuzo kuhle: 12–13 -Uphendule ngendlela ehle. -Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloweni. -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisise.	-Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelim begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni/akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelim - (Tlola umtlo melo)

UMBUZO 18: IFINDO – Sovumani KaZimkhona

Irarano kutjhayisana ngemibono phakathi kwabadlali ngokwabo nofana phakathi kwabadlali nobujamo bendawo. Irarano langaphakathi kulokha umdlali ahlalahlalene yena ngokwakhe, aratharatha ngokomkhumbulo ngobujamo azithola aqalene nabo bekufike lapha aphuma nesisombululo khona nofana atjharagana ukuya phambili. Irarano langaphandle yihlangahlango eba hlangana nabadlali, okutjho bona kungazwani kwabadlali ngeenkulamo nofana ngezenzo bekufike lapha kuthathwa igadango lokulwa nofana lokunghalelana khona. Ummongondaba ngilokho umtloli womdlalo afuna ukusitjela khona ngomdlalwakhe. Ukuze umtloli womdlalo afikelele kummongondaba awuhlosileko usebenzisa imihlobo yamararano la. Ummongondaba womdlalo othi, 'IFINDO' kukobana abezimu bayakghona bona bakuvalele ezinye izinto ngonobangela wokobana ungakagcini amasiko. Imvelaphi yomuntu iqakathekile begodu kulindeleke bona ayilandelele.

Kilomdlalo sithola irarano langaphakathi lokha uBalise acabanga indaba yokungabi nomntwana le kodwana banakho koke okuhle nokufiswa babantu abanengi abasese batjha. Nanyana kungakavezwa tjhatjhalazi nje ukucabanga kwakaLungile kodwana ikulumo-pendulwano esiyithola phakathi kwakhe uLungile banoBalise esiqetjhaneni sokuthoma somdlalo lo isitjengisa bona lento yokungabi nomntwana uLungile kade imudla, kungebangelo agcine sekabuza uBalise bona usamthanda na. Lokhu kutjho bona besele athoma ukungasathembi kuhle bona usathandwa.

Elinye irarano langaphakathi elingakavezwa tjhatjhalazi nalo sithola lapha uBalise acabanga bona indaba yokukhuluma noLungile bona baye emphorofidini njengombana ayeleliswe nguHleziphi uzayithoma ngakuphi. Lokhu kubangelwa kukobana uLungile ukhulele emzini okholelwa kuZimu ingasi kibosiyazi. Sithola uBalise acabanga ayedwa bona ifundo nobuzalwana zenza umuntu acabange njengodumbana obotjhelweko.

UMnguni, uyise kaLungile naye simthola anerarano langaphakathi ngemva kokuhlangana noNobukhazi efandisini KwaMarhinini. Lapha uMnguni urarwe kukobana uNobukhazi lo umazela indaba yokobana ukhamba iinyanga kanti ngapha waziwa njengobaba okholelwa kuZimu, ongazenziko izinto zamasiko nokukhamba iinyanga. UNobukhazi uveze lokhu kuMnguni ngebanga lokobana afuna ukukatelela uMnguni bona akhulume noLungile, amenze bona avume ukuya enyangeni nendoda yakwakhe uBalise khona bazakuba nomntwana njengombana bafuna. UMnguni ucabanga bona umkakhe uNaMalemane nakangezwa bona iinkoloyi, iplasi nomuzi azikghantjha ngazwezi zithiywe nguMabhebheja uzokuhlangana ihloko. Ujule ngomcabango bekwafika lapha athatha isiqu nto sokobana uzamlemukisa uLungile bona ukuya enyangeni nofana kibosiyazi akusibuhlola nanyana bekangazi bona uzakuthoma ngakuphi nje.

Lomhlobo werarano uqakathekile bona ube khona ukuze umdlali oyikutani akwazi ukuthola ithuba lokobana akhe ahlale ayedwa acabange bekaluke namaqhinga bonyana uzowurarulula bunjani umraro aqalene nawo. Umtloli uphumelele ukulisebenzisa ngombana lenze uBalise bona asikime afune isizo ngendaba yokungabi nomntwana le. Irarano langaphandle elihlangana nabadlali sithola lokha uBalise nakararano noLungile ngebanga lokobana uBalise aveze indaba yomphorofidi uThombeni.

ULungile wamphendula wathi kghani ufuna akhulume liphi ilimi nakazakuzwakala bona akayi lapho yena. Iriranweli lakhuliswa kukobana uBalise athole itiyegade bayiphiwe mphorofidi uThombeni ithululwe nguNaMalemane ngaphandle kokumbawa. Lesisenzo sakaNaMalemane sabangela bona uBalise arhitjhane noLungile ngamagama abuhlungu nahlabako ngombana bekanethemba lokobana uLungile uzakusela itiyegade leyo njengombana bathembisene bekube kulapha umrarwabo usombululeka khona.

Omunye umhlobo werarano langaphandle ngelihlangana komdlali nehlalo yabantu (Isiko-pilo). Lomhlobo werarano siwuthola lokha uLungile noBalise nabaye kumphorofidi uThombeni. Sithola uLungile azifihle ngokobana afake amarhalasi anzima welanga ukwenzela bona abantu bangamboni ngombana ikolo yakhe yobuKrestu ingamvumeli bona akhambabaphorofidi nofana abantu ababonako.

Nasingathi siyatjheja kuyabonakala bona ukuze umtlozi womdlalo lo aphumelelise ummongondaba awuhlosileko uthome ngokusebenzisa irarano langaphakathi nelibe nomthelela werarano langaphandle bekwafika lapha indabakhe ivela khona tihatjhalazi.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

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UMBUZO 19 IFINDO – Sovumani kaZimkhona

- 19.1 Umndeni wakwaMnguni wakhe eMhluzi. (1)
- 19.2 NguLungile. (1)
- 19.3 - ULungile wangena isimanje nakathathwako/nakendako begodu lokho wakuvuma asazi bona yinto engakhambelani nentando kaZimu.
- ULungile nakendako kwahlatjwa imbuzi, ihlatjelwa abezimu nekusisenzo esingakhambelani nekolelo yobuKrestu.
- ULungile wendela emndenini ongamaziko uZimu.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.4 Okufanako okwavezwa nguThombeni noMabhebheja ngendaba kaLungile banoBalise ngokungafumani abentwana kukobana kunefindo ababotjhelwe lona. (2)
- 19.5 Isenzeko esalama ikulumo-pendulwano le ngesokobana uMnguni akhambabanoBalise banoLungile abase enyangeni uMabhebheja owaveza bona kunefindo elibotjhw bezimu ngombana uLungile angakathombi. (2)
- 19.6 - Wafihlelwa bona koke lokhu okukhona ngakwakhe okubuthelelwe yindodakwakhe uMnguni kuze ngeenhlaha ingasi ngomthandazo kwaphela/UMnguni bekamfihlela bona ukhamba enyangeni uMabhebheja. (1)
- Wafihlelwa bona uMnguni wathatha uLungile banoBalise wabasa enyangeni uMabhebheja bona bayokufuna intatha engabasiza ngokubanembeleko/UNaMalemane bekangazi bona uNobukhazi amzonde kangaka nje wazi iimfihlo zendodakhe/zomzakhe. (1)
- 19.7 A/Mnguni. (1)
- 19.8 Simveza amdlali odelelako/ongahloniphi imizi yabanye abantu/onenyazo. (Umfundi angayibeka ngeyakhe indlela.) (1)

- 19.9 Umtloli unqophe ukusivezela bona nanyana singazilandela ezinye iinkolo besiphumelele epilweni kodwana singakhohlwa besilahle amasiko nemvelaphi yethu njengabantu abanzima.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.10 Umtloli unqophe ukusilemukisa bona zikhona iinyanga ezifundileko, njeke umuntu nangabe uthatha isiqu nto sokuphethela abezimu iimfanelo zabo lokho akumkhandeli bona angarageli phambili neemfundo zakhe/Ukuthatha isiqu nto sokuyokuphetha lokho okukhambelana nabezimu njengokuthwasa nokhunye akutjho ukutjhabalala kokufezekisa ibhudango lakho ngehlangothini lezefundo njengombana abanengi bacabanga.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.11 - Liqiniso ngombana nawumuntu ophethela abezimu bekhenu ngendlela efaneleko kuvamile bona izinto zakho zikulungele, koke okwenzako kukhambe kuhle.
- Akusilo iqiniso ngombana ipilo ayikadzimeleli ehlangothini lokobana umuntu aphethele abezimu kwaphela, zinengi izinto ezingaba bonobangela beentjijilo epilweni/Bakhona abantu abaphetha zoke iimfuneko zabezimu kodwana basese neentjijilo abaqalene nazo emaphilweni wabo. (2)
- 19.12 Umtloli womdlalo lo uzama ukusitjela bona esikhathini esinengi ngebekhabo lomfazi kunebekhabo lendoda abavamise ukungena eendabeni zabantu ababili nabatjhadileko, khulukhulu nabanemiraro emtjhadwenabo/Umtloli womdlalo lo uzama ukusitjela bona esikhathini esinengi bekhabo lomntazana basuke banokuzaza ukobana umntwanabo lo uyokuphatheka kuhle na emendweni khulukhulu nabanyaza umsebenzi womkhwenyanabo.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.13 - Iseluleko sakaMvimbi sokobana uBalise athathe umfazi wesibili lokha uLungile nakangakghoniko ukumbelethela umntwana siyamukeleka ngombana kusisenzo esasenziwa ekadeni ngokwekambiso yesiko lesintu, njeke ukuthatha umfazi wesibili akusiso isenzo esibuhlola.
- Iseluleko sakaMvimbi sokobana uBalise athathe umfazi wesibili lokha uLungile nakangakghoni ukumbelethela umntwana asamukeleki ngombana lokho kungaphula umuzakhe unomphela, uLungile angazibuyelela kwabo/Abomma banamhlanje abakwamukeli ukuhlanganyela indoda bababili/Asamukeleki ngombana akwaziwa bona ngubani onomraro hlangana nabo bobabili.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 19.14 - Ngibona kulungile ngombana abantu nabathandana kwamambala indaba yekolo ayingeni ndawo begodu kuzobanikela ithuba lokobana bafundisane ngazo bese bagcina bakhethe eyodwa hlangana nazo.
- Ngibona kungakalungi ngombana akusi yinto ehle bona umma asonde yedwa nobaba asonde yedwa kanti batjhadile bahlala ngendlini eyodwa ngombana lokho kwenza kungabi nokubambisana.
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

19.15 Nabegade nginguMnguni beningazidela ngiyozitjelela mina umkami uNaMalemane bona ngikhamba kuMabhebheja ngimbawe bona angilibalele ukwenzela bona uNobukhazi angasaba nento azangithusela ngayo/Beningayokurhubhulula okumbi okwenziwa nguye uNobukhazi ebeningakusebenzisela ukumthusela nami bona angakhuphi ifihlo leyo/Beningarabhela uNobukhazi bengimfumbathise bona angayikhuphi ifihlwami le.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(1)











[25]




IMITLOMELo YESIGABA C: 25

INANI LOKE: 80

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
oy	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh- 
	Umqondo oquntweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		