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IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

FEBRUWARI/MATSHI 2015

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-13.

ICANDELO A: ISINCOKO

UMBUZO 1

IMIYALELO YOKUMAKISHA

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Ukuba ukhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali:190–240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Iilwimi zoMzantsi Afrika.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Ubuninzi beelwimi ezivunyiweyo eMzantsi Afrika Uncedo lokuzazi iilwimi/iindlela ukufana kwazo okwenza ngayo ingxaki kunxibelelwano/Uncedo lolwimi ekukhuliseni uqoqosho kweli. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	[50]
1.2	Isihloko:	Xa simanyene singenza umahluko elizweni lethu.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Ukwamkelana kweentlanga ezahlukeneyo/Uxolo nothando/Unyamezelwano/Ubuntu/Ukunikana ithuba lesibini/Umonde nenzondelelo/Ukusebenzisa ngokufanelekileyo amalungelo/Uveza uvakalelo lwakhe. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	[50]
1.3	Isihloko:	Ubuhle bendalo.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Izinto ezilinyiweyo/imithi/iintyatyambo/izidalwa ezinjengabantu, izilwanyana, izinambuzane/iilwandle. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].	[50]

1.4	Isihloko:	Amaxesha onyaka.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Amagama amaxesha onyaka/izinto eziqhubekayo kwixesha ngalinye lonyaka: ehlotyeni - ukulima, imozulu, iiholide, imicimbi,/eKwindla kutyiwa izilimo/yipasika/ebusika – imozulu, izidlo, ubumnyama, ukuhlala endlwini, ulwaluko nokuvuna, iiholide/entwasahlobo – kutshintsha imozulu/imithi neentyatyambo ziyadubula/izilwanyana nezinambuzane ziyaxhaphaka, ingca iluhlaza, imfuyo iyatyeba, iigusha ziyachetywa, kuyageleshwa/kuzala imfuyo, iiholide. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		[50]
1.5	Isihloko:	Mhla ndafumana ilungelo lokuvota.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Indlela endaziva ngayo/kwakunini/kwenzeka ntoni/zinto zini ezazifuneka/uvakalelo lwakhe. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		[50]
1.6	Isihloko:	Kufundwa ngamava.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Izinto umntu agaxeleke kuzo ebomini ezimenza alumke/ Ukukholelwa okanye ukungakholelwa ngokuva/Ukukholelwa okanye ukungakholelwa kumava. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		[50]
1.7.1	Isihloko:	Jonga lo mfanekiso uze ubhale isincoko. Nika isihloko isincoko sakho.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		

Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Izinto ezenziwayo phambi kokuba abantu ababini batshate/Isiko lomtshato/Isinxibo sakwaNtu neenjongo zaso/Izidlo/Amacala omabini elakulomyeni nelakulomtshakazi/Ukulunga nokungalungi kwelobola/Ukuthiya igama umakoti. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].			[50]
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1.7.2

Isihloko:	Jonga lo mfanekiso uze ubhale isincoko. Nika isihloko isincoko sakho.			
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.			
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.			
Ukuba semxholweni	Umviwa angasebenzisa nawuphi kule mixholo ilandelayo. Umsasazi amthandayo kwijelo losasazo/Inkqubo ayithandayo/Izizathu ezibangela ukuba ayithande inkqubo leyo kungenjalo amthande umsasazi lowo/acamngce ngekhondo lokusasaza/ukulunga nokungalungi kwekhondo lokusasaza/inkululeko yemidiya/iingxaki zabasebenzi abakwimidiya/bangakhalazela neengxaki abazifumanayo oonondaba malunga nokukhetha amabakusasaze/ubunzima bokufunda ngezokusasaza. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].			[50]

IIMPAWU ZESINCOKO

Ukuba isincoko sesibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo aze athi ukuba unamandla alisebenzise nelimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwa/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo xa enamandla angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana nooemva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe kofunda isincoko oluchukumisayo lungekrwada phofu.

Ukuba isincoko sesichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Ukuba isincoko siyacamngca:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Ukuba isincoko sesixoxayo inkcazelo mayibe ngoluvo oluthile.

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Ukuba isincoko sesixoxela amacala omabini inkcazelo engomba inokuba ngengxoxo ephambili.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI EMIDE

UMBUZO 2

IMIYALELO YOKUMAKISHA

- Umfundi ukhetha umhlathi ube mnye kuphela. Ukuba umfundi ukhethe imihlathi emibini, makisha owokuqala.
- Ubude bomhlathi omde: 80–100 amagama.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

2.1 ILETA YOBUHLOBO

Bhala ileta eya kwisizalwane osithembileyo ukhalazele ukungathenjwa kwakho ngabazali bakho.

- Idilesi yakhe, nesibuliso.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise intlonipho kumntu omdala.
- Umxholo mawube ngowokukhalazela ukungathenjwa kwakhe ngabazali bakhe.
- Kwisiphelo makabhale igama lombhali.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

2.2 I-OBHITSHUWARI

Bhala iobhitshwari yeqhawe lasekuhlaleni ocelwe likhaya lalo ukuba uyenze.

- Igama elipheleleyo lomntu oswelekileyo.
- Umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Ukukhula kwakhe, ukufunda nokusebenza.
- Izinto aqaqambe ngazo wade waliqhawe.
- Ukugula kwakhe.
- Umhla wokusweleka.
- Usapho alushiya ngasemva.
- Amazwi amkhaphayo aquka neziduko.

[30]

2.3 INGXELO

Bhala ingxelo ngako konke obekusenzeka kumnyhadala womculo weekwayara apho iphume phambili ikwayara yenu yolutsha.

- Imiba mayibhalwe ngokweengongoma.
- Kusetyenziswe ingxelo-ntetho.
- Izinto azifumeneyo, izindululo nesiphelo.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo.

[30]

2.4 UDLIWANONDLIBE

Bhala udliwanondlebe oluphakathi komfundi nomdlali weqonga malunga nale khariye.

- Makabe nentshayelelo ebonisa indawo nenjongo yengxoxo.
- Makanike izithethi amagama.
- Umbuzi makamazi lo ubuzwayo amazise kwintshayelelo yakhe.
- Makadale umoya okhululekileyo nowokuthembana ukuze umbuzwa azive ekhululekile.
- Makahlele imibuzo yakhe aqale ngemibuzo ephangaleleyo aye esiya kuleyo ingqalileyo.
- Makasebenzise ulwimi oluhloniphekileyo, olucingelayo nolukwaziyo ukuzisa ingqondo kule nto ithethwayo.
- Makaziphonononge iimpendulo.
- Makangantyuntyi nanjengoko ixesha liqingqiwe.
- Makathathe amanqaku ashwankathele iimpendulo neenkcukacha ezibalulekileyo.
- Makavale ngokubulela umbuzwa.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

IMIYALELO YOKUMAKISHA

- Umfundi ukhetha umhlathi ube mnye kuphela. Ukuba umfundi ukhethe imihlathi emibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama- 60–80 amagama.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

3.1 IFLAYA

Umzali wakho uza kuvula ishishini lokuthengisa iziselo. Bhala iflaya yokwazisa eli shishini.

- Isihloko okanye islogani okanye ilogo etsala umdla.
- Anike inkcaza emfutshane ngemveliso leyo.
- Adwelise amaqithiqithi ahamba nale mveliso.
- Ingcombolo zoqhagamshelwano mazibekho.
- Ulwimi olutsalayo malusetyenziswe.

[20]

3.2 UNGENISO KWIDAYARI

Bhala ungeniso kwidayari yakho yeentsuku ezintlanu zokuqala zeholide kaDisemba oza kuyichitha kweyona ndawo uyithandayo eMzantsi Afrika.

- Ibhalwa kwincwadi ekhethekileyo (ifomathi yedayari).
- Umhla, usuku nexesha.
- Sebenzisa ixesha eladlulayo.
- Ibhalwa ngokungekho sesikweni.
- Umbhali ubonisa amava akhe.

[20]

3.3 Bhala izalathiso zokwalathisa umntu osuka kwisikhululo seenqwelomoya iPhaphos ofuna ukuya kwiKHOMPLEKSI iPHILIPOS.

Umviwa angachankcatha kwezi ngongoma:

- Uza kuphuma uhambe ngendlela/ngomgaqo oya ngasekhohlo.
- Hamba ngqo ude udibane nesekele.
- Esekileni jika ngasekhohlo wehle ngqo ngalo mgaqo.
- Uza kudibana neerobhothi ziwele ungajiki.
- Ekhohlo uza kudlula imoli eyi*Super Home Centre*, hamba kancinci ube sele ufika kwisekele yesibini.
- Hamba ngqo ungajiki kwisekele leyo.
- Ekunene uza kudlula indawo yabakhenkethi i*Kato Pafos Port*.
- Qhubeleka uhambe ngqo udlule amangcwaba eenkosi angasekunene kwakho.
- Hamba ngqo ungajiki, ude ufike kwisekele yesithathu, jika uye ngasekunene.

- Uza kuhamba nje kancinci udibane neerobhothi uwele ungajiki.
- Ekhhohlo uza kudlula isakhiwo secawe.
- Kwakhona uza kufika kwezinye iirobhothi, ziwele uqhubeke uhambe ngqo.
- Ekhhohlo uza kudlula *iPentaras* Restyuranti.
- Hamba kancinci uze ujike ngendlela etshona ekhhohlo uhambe umgama ongangeemitha ezingama-250, ube sele ufika kwikhompleksi *iPhilipos* ngasekhohlo.
- Makasebenzise ulwimi oluchanekileyo nezihlanganisi ezifanelekileyo.

[Naziphi ezichanekileyo ziyakwamkeleka.]

[20]

AMANQAKU ECANDELO C:	20
AMANQAKU EWONKE:	100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, ULwimi NeSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO		28–30	22–24	16–18	10–12	4–6
(Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	Umgangatho ongentla	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
30 AMANQAKU	Umgangatho ongezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, bukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (continued)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA	Umgangatho ongentla	14–15	11–12	8–9	5–6	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
15 AMANQAKU	Umgangatho ongezantsi	13	10	7	4	
		-Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO		5	4	3	2	0–1
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaziqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanyo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
5 AMANQAKU						
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO , UCWANGCISO NEFOMATHI	15–18	11–14	8–10	5–7	0–4
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	10–12	8–9	6–7	4–5	0–3
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakhule -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko	-Impendulo igqwesile ibonisa ukuqeqeshiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA	7–8	5–6	4	3	0–2
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5