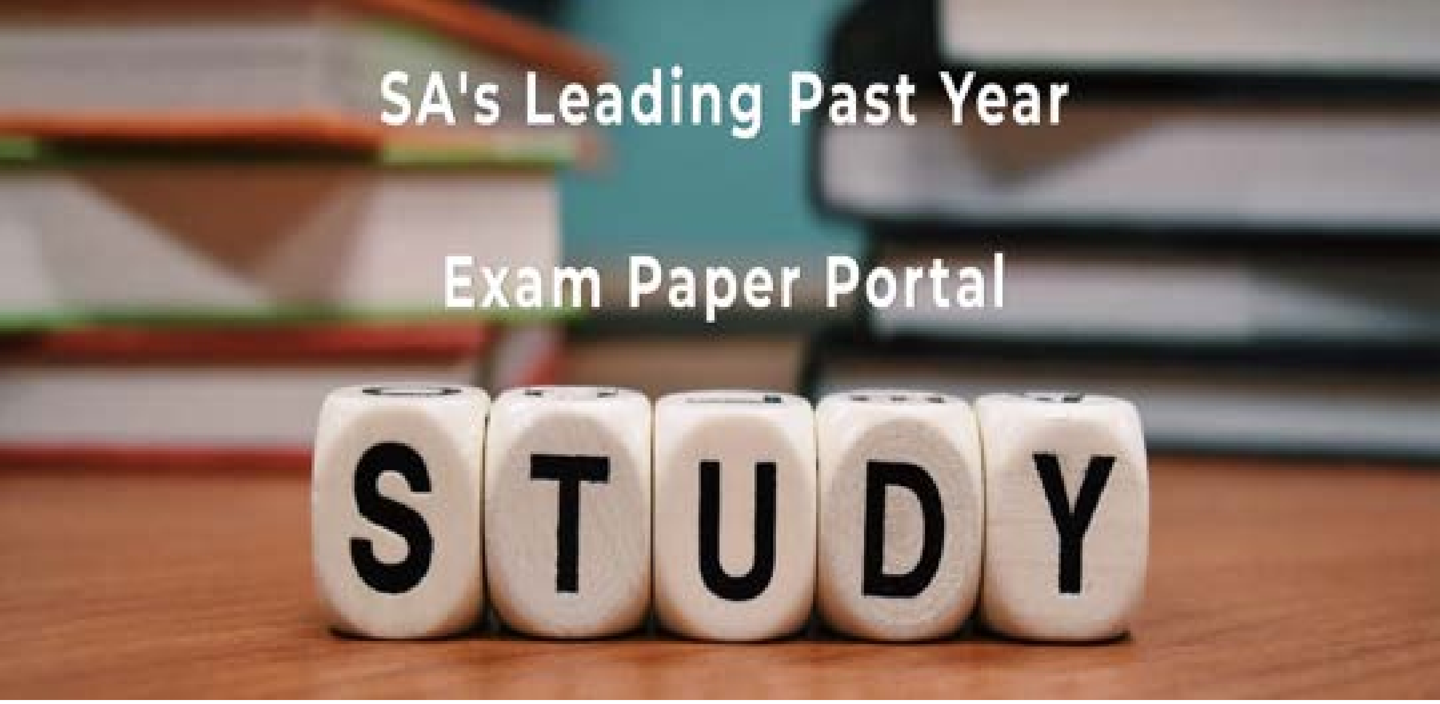

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ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2019

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-9.

Akuvumelekanga ukufotokopa esi sikhokelo sokumakisha

Tyhila iphepha

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-7 nelesi-8 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha lesi-9 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umvIwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2-2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

UMBUZO 1

1.1 **Eso siganeko sabuchaphazela kanobom ubomi bam.**

-Umviwa angabalisa ngesiganeko esithile nendlela esabuchaphazela ngayo ubomi.
-Umviwa makanabe ngesiganeko nokuba sibi okanye sihle.
-Umviwa anganika impendulo ekwinqanaba lentsingiselo yentsusa/ efihlakeleyo/azixube iintsingiselo zeempendulo.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.2 **Ukufuthelana kwezizwe neentlanga zase-Afrika.**

-Umviwa kulindeleke ukuba achaze ukufuthelana kwezizwe neentlanga ezise-Afrika.
-Umviwa kulindeleke ukuba abonise ifuthe lezizwe/leentlanga kwezinye.
-Angavelela izinto ezintle nezimbi.
-Angavelela neendlela ukufuthelana kwezizwe neentlanga ezibuchaphazela ngayo ubomi babantu.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.3 **Ifuthe leziyobisi kuluntu.**

-Umviwa kulindeleke ukuba achaze iintlobo zeziyobisi.
-Umviwa kulindeleke ukuba achaze unobangela wokusebenzisa iziyobisi.
-Angachaphazela ifuthe/iziphumo/iziqhamo zoko.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.4 **Isala kutyelwa sibona ngolophu.**

-Makanikwe amanqaku umviwa onike intsingiselo yentsusa nefihlakeleyo.
-Iimpendulo zakhe mazibonakalise ukuyazi intsingiselo yeli qhalo.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.5 **Akukho mvuzo kulwaphulomthetho.**

-Umviwa makanike amanqaku ngokuchaza ngolwaphulo mthetho.
-Angachaphazela nefuthe lalo nomvuzo wolwaphulo mthetho.
-Umviwa bangakuphuhlisa oku ngokusebenzisa ibali.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.6 **Iingcebiso zokukhawulelana nokunqongophala kwemisebenzi.**

-Makuqwalaselwe izinto umviwa anokuzenza xa enokunikwa ithuba lokusombulula ingxaki yokunqongophala komsebenzi.
-Anganika imizekelo efana nokuxhotyiswa kolutsha kwizakhono ezinokuluphilisa.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.7 1.7.1 -Umviwa makaqwalasele umfanekiso ngokupheleleyo.
-Umviwa anganika impendulo ekwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

1.7.2 -Umviwa makaqwalasele umfanekiso ngokupheleleyo.
-Umviwa anganika impendulo ekwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo.Ubude beempendulo mabube li-100–120 amagama (malunga nesi-1–1½ samaphepha) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 **ILETA YOBURHULUMENTE**

-Umviwa makaveze uhlobo longenelelo olunokuphuhlisa eli phulo lokuvula ithala leencwadi.
-Ifomathi: iidilesi ezimbini, isibuliso, isihloko, intshayelelo, isiqu nesiphelo esifanelekileyo.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[25]**

2.2 **ILETA YOBUHLOBO**

-Umviwa makanike iingcebiso kumhlobo wakhe malunga nokuzikhupha kulo mkhwa wokusebenzisa iselfowni ngokugqithisileyo.
-Ifomathi: idilesi yombhali enomhla, isibuliso, intshayelelo, isiqu nesiphelo esifanelekileyo.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[25]**

2.3 **I-OBHITSHUWARI**

-Umviwa kufuneka enze amagqabantshintshi obomi bomntu ongasekhoyo.
-Ifomathi: Umviwa kulindeleke ukuba achankcathe kwezi ngongoma zilandelayo: igama, umhla wokuzalwa, indawo azalelwe kuyo, imfundo yakhe, iindawo aphangele kuzo, igalelo lakhe ekuhlaleni namazwi okumkhapha.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[25]**

2.4 **INQAKU LEMAGAZINI**

-Umviwa makachaze ngokufutshane ngomfundi odlalela iqela loMzantsi Afrika.
-Makagqithise umyalezo wakhe uvakale kulowo ambhalelayo.
-Makashwankathele ngokucacileyo angayigqwethi inyaniso.
-Makanike isihloko esicacileyo nesivakalayo aze ongeze nesihlokwana esicacileyo.
-Mabaqale ngokona kubaluleke kakhulu: umzekelo, ngubani, yintoni, nini, phi, kutheni, nakangakanani na.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[25]**

2.5 **UDLIWANONDLEBE**

-Umviwa kulindeleke ukuba abuze umbuzwa imibuzo ngomba abhala ngawo.
-Ifomathi; intshayelelo, amagama ezithethi kwicala elisekhohlo ephepheni, shiya umgca ukwahlula intetho yesithethi ngasinye.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[25]**

2.6 **INTETHO ENGEKHO SIKWENI**

- Umviwa makaphuhlise amanqaku akhe kakuhle angatsho ngentetho ekruqulayo.
- Ifomathi: Makuvele ixesha, indawo, injongo, abaphulaphuli noko baza kuthetha ngako.

(Nayiphi na impendulo esemxholweni iya kwamkeleka.) **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

<table>
<tr><th>Imiqathango</th><th></th><th>Egqwesileyo</th><th>Esemagqabini neqaqambileyo</th><th>Eyanelisayo nefanelekileyo</th><th>Eyinxalenye</th><th>Engaphumelelanga</th></tr>
<tr><td rowspan="4">UMXHOLO NOCWANGCISO

(Impendulo nezimvo)
Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo

30 AMANQAKU</td><td rowspan="2">Inqwanqwa eliphakamileyo</td><td>28–30</td><td>22–24</td><td>16–18</td><td>10–12</td><td>4–6</td></tr>
<tr><td>-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile.
-Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo.
-Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.</td><td>-Impendulo ixongxwe ngobugcisa.
-Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa.
-Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela / nesiphelo.</td><td>-Impendulo iyanelisa.
-Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni.
-Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.</td><td>-Impendulo ayinaluthungelwano Lungqinelanayo.
-Izimvo azicacanga kwaye ayizizo ezomfundi.
-Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.</td><td>-Impendulo ayihambelani nomxholo kwaphela.
-Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo.
-Azicacanga kwaye ziphindaphindiwe.
-Azilungelelaniswanga kwaye azithungelani.</td></tr>
<tr><td rowspan="2">Inqwanqwa elingezantsi</td><td>25–27</td><td>19–21</td><td>13–15</td><td>7–9</td><td>0–3</td></tr>
<tr><td>-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili.
-Izimvo ezivuthiweyo neziqiqisisiweyo.
-Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.</td><td>-Impendulo ixongxwe kakuhle.
-Izimvo ziyahambelana zinomdla.
-Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.</td><td>-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso.
-Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa.
-Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.</td><td>-Ubukhulu becala impendulo ayihambelani nomxholo.
-Izimvo zibonakalisa ukungahlangani nokubhidisa.
-Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.</td><td>-Akukho linge lokuphendula isihloko.
-Ayihambelani kwaphela nomxholo kwaye ayifanelekanga.
-Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.</td></tr>
</table>

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, nopelo. **15 AMANQAKU**	**Inqwanqwa eliphakamileyo**	**14–15** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	**11–12** -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	**8–9** -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	**5–6** -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	**0–3** -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Inqwanqwa elingezantsi	**13** -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	**10** -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	**7** -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	**4** -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5** -Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	**4** -Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	**3** -Ukuphuhliswa kweenkcukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	**2** -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	**0–1** -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. **15 AMANQAKU**	-Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	**22–25**	**17–20**	**12–15**	**7–10**	**0–5**