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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)**

**IPHEPHA LESITHATHU (P3)**

**2019**

**UMHLAHLANDLELA WOKUMAKA**

**AMAMAKI: 100**

**Lo mhlahlandlela wokumaka unamakhasi ayi-12.**

**ISIQEPHU A: Imemorandamu Yezindaba****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniswe ngamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela: inkomba ngayinye emazingeni amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekwehlukanisweni ngokwezixenye. Ayikho ingxenye engenhla noma engezansi.

**ISIQEPHU A: AMARUBHRIKHI OKUHLOLA I-ESEYI: ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE NOKUHLOLA</b> (Izimpendolo kanye nemibono) Ukuhlela imibono uyihlelela uhlaka Ukuqonda inhloso, izethameli kanye nesimo <b>AMAMAKI ANGAMA-30</b>	Ingxenye engenhla	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono eshaya emhloveni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyanelisayo -Imibono inakho ukulandelana nokushaya emhloveni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nokungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganambi -Akuzwakali, kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenye engezansi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo enembayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhloveni kakhulu -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nhlobo nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

**AMARUBHRIKHI OKUHLOLA I-ESEYI: ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50] (kuyaqhubeka)**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>ULIMI, ISITAYELA &amp; UKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, ulwazimagama luyahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi  <b>AMAMAKI AYI-15</b>	Ingxenye engenhla	<b>14–15</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha nhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	<b>11–12</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	<b>8–9</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kahle kolimi ukudlulisa umqondo -Ithoni ifanelekile -Ulwazimagama oluncane	<b>5–6</b> -Ithoni, irejista, isitayela, ulwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akuhambisani -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqkethwe	<b>0–3</b> -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nhlobo nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
		Ingxenye engezansi	<b>13</b> -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	<b>10</b> -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	<b>7</b> -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	<b>4</b> -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama oluncane kakhulu.
<b>ISAKHIWO</b> Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho  <b>AMAMAKI AYISI-5</b>		<b>5</b> -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	<b>4</b> -Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	<b>3</b> -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	<b>2</b> -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	<b>0–1</b> -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q: Okuqukethwe
- Sk: Isakhiwo
- L : Ulimi
- St: Isitayela
- Pt: Amaphutha
- HI: Uhlaka

**Amakhodi azosetshenziswa uma kumakwa:**

- QHI = 30
- LSP = 15 (8+4+3)
- Sk = 05

**Amakhodi azosetshenziswa uma kumakwa:**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN – igama elingcono.

/ –ukwehlukana amagama

() –ukuhlangana amagama

Pp – ukuphindaphinda amagama

**OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
  
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.  
(ii) Izigaba zihleleke kahle/umqondo osekelayo.  
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
  
- Isiphetho: (i) Siyisigaba esisodwa.  
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.  
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

**OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

<p><b>1.1 Indlela Engasinda Ngayo Ezigebengwini.</b></p> <ul style="list-style-type: none"> <li>Elandisayo.</li> </ul> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>Makube yinkathi edlule.</li> <li>Ohlolwayo angaveza lokhu okulandelayo: <ul style="list-style-type: none"> <li>Wayekuphi?</li> <li>Yini eyayifunwa izigebengu?</li> <li>Wasinda kanjani?</li> </ul> </li> <li>Isifundo ongasidlulisela kwabanye uma uhlaselwa izigebengu.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.2 Ukubaluleka Kwemvelo.</b></p> <ul style="list-style-type: none"> <li>Echazayo.</li> </ul> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>Kungaba yinkathi exubile.</li> <li>Akachaze isihloko.</li> <li>Akachaze ukubaluleka kwempilo elethwa imvelo kubantu nasezilwaneni.</li> <li>Akaveze izincomo <b>ngokunakekela</b> imvelo.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.3 Ukuba Ngasamukela Iseluleko Sikathisha Wami.</b></p> <ul style="list-style-type: none"> <li>Eningayo</li> </ul> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>Kungaba yinkathi edlule.</li> <li>Akabhekise ebudlelwaneni bakhe nothisha wakhe.</li> <li>Yisiphi iseluleko ayenikwa sona?</li> <li>Kwaba yini umthelela wokungasamukeli?</li> <li>Yisiphi isifundo asithola ngokungasamukeli iseluleko sikathisha wakhe?</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>
<p><b>1.4 Ubuhle Nobubi Bokufunda Ezikoleni Ezixube Izinhlanga.</b></p> <ul style="list-style-type: none"> <li>Eqhathanisayo.</li> </ul> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>Kungaba inkathi exubile.</li> </ul> <p><b>Ubuhle:</b></p> <ul style="list-style-type: none"> <li>Ukufunda ezinye izilimi.</li> <li>Ukwazi ngempilo yezinye izinhlanga.</li> <li>Ukufunda ngamasiko ezinye izinhlanga.</li> <li>Ukufunda ukubekezelelana nokwamukelana.</li> </ul> <p><b>Ububi:</b></p> <ul style="list-style-type: none"> <li>Ukukhohlwa ngemvelaphi yakho njengolimi, amasiko, inhlonipho nokunye.</li> <li>Ukukopela impilo yezinye izinhlanga.</li> <li>Ukucwasana ngokobuhlanga.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	<p><b>1.5 Ezemidlalo Ziyakuqeda Yini Ukuhlupheka Emiphakathini?</b></p> <ul style="list-style-type: none"> <li>Edaza Inkani</li> </ul> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>Kungaba yinkathi exubile.</li> <li>Makucaciswe ukuvuma nokuphika esingenisweni.</li> </ul> <p><b>Amaphuzu avumelana nesihloko:</b></p> <ul style="list-style-type: none"> <li>Ukusizakala kwabantu ngamathuba emisebenzi alethwa ezemidlalo.</li> <li>Abantu asebhumelele emidlalweni ababuya bazosiza imiphakathi.</li> <li>Ukwakhiwa kwezindawo zokwenza imidlalo ehlukeni emiphakathini.</li> <li>Umbono ngokuthuthukisa ezemidlalo.</li> </ul> <p><b>Amaphuzu angavumelani nesihloko:</b></p> <ul style="list-style-type: none"> <li>Akubona bonke abadlali abaphumelela ukufika ezingeni elikhokhelayo.</li> </ul>	<p><b>1.6.1 Isithombe</b></p> <p><b>Nikeza indaba isihloko esiyifanele.</b></p> <p>Izihloko ziyokwehluka:</p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>Kungaba yinkathi edlule.</li> <li>Ukubhala amaphuzu ahambisana nesihloko.</li> <li>Ukungaphumi kokuqokethwe isithombe.</li> <li>Ukusebenza kanzima kuletha impumelelo.</li> <li>Ukubekwezela kuyakhokhela.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi</p>

	<ul style="list-style-type: none"> <li>• Kuyenzeka umdlali asheshe alimale angabe esekwazi ukuqhubeka nokudlala.</li> <li>• Ezinye izinhlobo zemidlalo azikhokheli imali eyanele ukuphila.</li> <li>• Eminye imidlalo iyavala ngezikhathi ezithize okulimaza abantu abahlomulayo uma kunemidlalo.</li> </ul> <p>Nokunye okuhambisana nesihloko.</p>	
<p><b>1.6.2 Isithombe</b></p> <p><b>Nikeza indaba isihloko esiyifanele.</b></p> <p>Izihloko ziyokwehluka:</p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Kungaba yinkathi exubile.</li> <li>• Ukubhala amaphuzu ahambisana nesihloko.</li> <li>• Ukungaphumi kokuqukethwe isithombe.</li> <li>• Ukuthola isipho semoto.</li> <li>• Usinikwa ubani, nini?</li> <li>• Isizathu sokuthola lesi sipho.</li> <li>• Umuzwa wakho ngesipho owasithola.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi</p>	<p><b>1.6.3 Isithombe</b></p> <p><b>Nikeza indaba isihloko esiyifanele.</b></p> <p>Izihloko ziyokwehluka:</p> <p>Izimpendulo zingathinta amaphuzu alandelayo:</p> <ul style="list-style-type: none"> <li>• Kungaba yinkathi exubile.</li> <li>• Ukubhala amaphuzu ahambisana nesihloko.</li> <li>• Ukungaphumi kokuqukethwe isithombe.</li> <li>• Umbango wamandla.</li> <li>• Ukwehluleka ukubekezelelana.</li> <li>• Imithelela yokubanga amandla nokungabekezelelani.</li> </ul> <p><b>QAPHELA:</b> Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi</p>	



**ISIQEPHU B: AMARUBHRIKI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO: ULIMI LOKUQALA LOKWENGEZA  
[AMAMAKI ANGAMA-30]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE, UKUHLELA NESAKHIWO</b>  Impendulo kanye nemibono Ukuhlela imibono Inhloso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-18</b>	<b>15-18</b> -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhala -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele nesicacile	<b>11-14</b> -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhala -Inamathele esihlokweni -Akukho ukunhlanhlatha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana	<b>8-10</b> -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ayinamathele kahle esihlokweni -Kunokunhlanhlatha okuncane. -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa	<b>5-7</b> -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhala -Ukunamathele esihlokweni kuyabonakala kodwa kunokunhlanhlatha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa okubalulekile	<b>0-4</b> -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhala -Umqondo ufiphele ngenxa yokunhlanhlatha okukhulu. -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo
	<b>10-12</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo.	<b>8-9</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle kakhulu -Akunamaphutha	<b>6-7</b> -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa ohlelo -Ulwazimagama olwanele -Amaphutha awawuphazamisi umqondo.	<b>4-5</b> -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele.	<b>0-3</b> -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama lizimpawu zokuloba kanye nesipelingi <b>AMAMAKI AYI-12</b>					

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q: Okuqokethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

**Amakhodi azosetshenziswa uma kumakwa:**

- QSk =18
- LSP =12 (7+3+2)

**OKULINDELEKILE:****2.1 INCWADI YOBUNGANI**

- Ikheli lobhalayo esandleni sokudla elihambisana nosuku olubhalwe ngokugcwele, Isib.(12 Juni 2019/12 Nhlanguvana 2019)
- Obhalelwayo makabingelele ngolimi olujwayelekile: Isib. Mzala noma igama lakhe.
- **Isingeniso:** Isigaba sokuqala esifishane - umfundi akakhombise ukuthi bayazana/bahlobene nalo ambhalelayo.
- **Umzimba:** Isigaba sesibili - umfundi akabhale achaze ngokuphatheka kahle kwakhe. Isigaba sesithathu - umfundi akenabe ngalokhu abhale ngakho esigabeni sesibili.
- **Isiphetho:** Isigaba sokugcina esifishane - akakhonze abonge noma adlulise umyalezo.
- **Isivaleliso** Masikhombise ubuhlobo: Yimina umzala wakho  
uKhehla
- Amagama awabe inani elifanele.

**[30]****2.2 INCWADI YOKUZICHAZA (CV) KANYE NENCWADI EYISIPHELEKEZELO****Incwadi Yokuzichaza (CV):****Imininingwane eqondene nawe:**

- Isibongo, amagama akho aphelele, usuku lokuzalwa, inombolo kamazisi, ubulili, ubuzwe, izilimi ozikhulumayo, ikheli, inombolo yocingo/iselula nezincwadi zokushayela ikhodi yesi-8.

**Imininingwane eqondene nemfundo:**

- Isikole, ibanga, unyaka, izifundo, izitifiketi nokunye okuhambisana nemfundo.

**Imininingwane eqondene nomsebenzi:**

- Uhlobo lomsebenzi, indawo, isikhathi osisebenzile lapho, isipiliyoni nokunye okuhambisana nomsebenzi.

**Imininingwane ngofakazi:**

- Igama nesibongo, isikhundla, inombolo yocingo nokunye okuqondene nofakazi.

**Incwadi Eyisiphelekezero (Covering Letter)**

- Ikheli lobhalayo esandleni sokudla elilandelwa usuku, Isib: (4 Nhlaba 2019/4 Meyi 2019).
- Ikheli lobhalelwayo esandleni sokunxele liqale ngesikhundla sakhe.
- Isibingelelo, Isib. Profesa
- Umusho oyisihloko: Isib, Isicelo Somsebenzi.
- Isigaba sokuqala: ohlolwayo akachaze isizathu sokubhala incwadi.
- Isigaba sesibili: ohlolwayo akacacise ukuthi imininingwane yonke isencwadini yokuzichaza.
- Isiphetho esifishane esifingqa isicelo.
- Isivaleliso: Isib, Yimina Ozithobayo  
uHillary Dube (Nksz.)
- Amagama awabe inani elifanele. [30]

**2.3 UKUBUYEKEZA**

- **Umongo wesithombe:**
  - Isihloko.
  - Umbhali.
  - Abadlali.
  - Ubude besikhathi esithathwa ukudlala kwefilimu.
  - Okwenzekayo ngamafuphi.
  - Eminye imicikilisho esemqoka ngefilimu.
- Ukwehlulela: Ukuhlaziya ifilimu kubekwa imibono nemizwa.
- Amagama awabe inani elifanele. [30]

**2.4 INKULUMO**

- Ukubingelela nokwethula inkulumo.
- Ukuthuthuka kwenkulumo mayelana nokuvalelisa umngani:
  - Ungumngani onjani?
  - Ungumfundi onjani? Izinto ezimenze waphumelela ukuthola lo mfundaze.
  - Bhala amazwi okumbongela nakhuthazayo.
  - Uzosizakala kanjani ngalo mfundaze.
  - Ukuba isibonelo kwabanye abafundi.
  - Uzosizakala kanjani umndeni wakhe?
- Isiphetho: Ukubonga ithuba olinikiwe.
- Amagama awabe inani elifanele. [30]

**AMAMAKI ESIQEPHU B: 30**

**ISIQEPHU C: AMARUBHRIKI OKUHLOLA UMBHALO OMFISHANE ODLULISA UMYALEZO: ULIMI LOKUQALA LOKWENGEZA  
[AMAMAKI ANGAMA-20]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE, UKUHLELA NESAKHIWO</b>  Impendulo nemibono Ukuhlela imibono Izimpawu/Izimiso kanye nesimo  <b>AMAMAKI AYI-12</b>	<b>10–12</b>  -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanele nesicacile	<b>8–9</b>  -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akukho ukunhlanhlatha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele esinamaphushana	<b>6–7</b>  -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni -Kunokunhlanhlatha okuncane -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa esinamaphutha ambalwa	<b>4–5</b>  -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunokunhlanhlatha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise imithetho yesakhiwo ngokungafanele -Kukhona okumbalwa okubalulekile	<b>0–3</b>  -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo ufiphele ngenxa yokunhlanhlatha okukhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYISI-8</b>	<b>7–8</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	<b>5–6</b>  -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	<b>4</b>  -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3</b>  -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	<b>0–2</b>  -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo awucaci kakhulu

**Amakhodi Okuqopha Amamaki Kulesi Sigaba:**

- Q: Okuqokethwe
- Sk: Isakhiwo
- L: Ulimi
- St: Isitayela
- Pt: Amaphutha

**Amakhodi azosetshenziswa uma kumakwa:**

- QSk = 12
- LSP = 08 (4+2+2)

**OKULINDELEKILE:****3.1 ISIKHANGISI**

- Indawo nezinombolo zocingo.
- Izikhathi.
- Amanani.
- Igama loxhumana naye ngemininingwane.
- Izithombe.
- Amagama ahehayo.
- Amagama awabe inani elifanele.

**[20]****3.2 IDAYARI**

- Akubhalwe izinsuku nelanga.
- Akubhalwe ngenkathi efanele.
- Akubhalwe izinto ezizokwenziwa usuku nosuku.
- Amagama awabe inani elifanele.

**[20]****3.3 IMIYALELO: IRESIPHI****Iresiphi Yokupheka Isitshulu Senkukhu.**

- Akabhale izithako kanye nezikalo zazo.
- Indlela yokwenza:
  - Makachaze azokusebenzisa; isitofu, ibhodwe nokunye.
  - Makachaze indlela azopheka ngayo asebenzise izithako ngokulandelana kwazo.
  - Akaveze ubude besikhathi sokupheka.
- Umbono: Okungadliwa naso.
- Amagama awabe inani elifanele.

**[20]**

**AMAMAKI ESIQEPHU C: 20**  
**AMAMAKI ESEWONKE: 100**