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Department of  
Education  
FREE STATE PROVINCE

## **NATIONAL SENIOR CERTIFICATE**

**Grade 12**

## **LIFE ORIENTATION PROJECT**

**MARKS: 80**

**Due date: 30 April 2020**

## INSTRUCTIONS AND INFORMATION

1. Read ALL the questions carefully.
2. This task consists of **TWO** parts which are compulsory.
3. Number the answers correctly according to the numbering system used.
4. Write neatly and legibly.

## PART 1

### Guidelines for completion of the project. QUESTION 1

- A. **A cover page:** (2)
- School name
  - Subject
  - Grade and class
  - Learner Name
  - Date of Submission
- B. **A table of contents** (1)
- C. **Aspects of the project:**
- A greater percentage of this the information is obtainable from resources outside the classroom.
  - ***Elements of research and investigation are dominant in this project.***
  - Put your statements in a chronological order following the sequence of questions or instructions.
- D **All copies of resource materials must be handed in.** (1)
- E. The bibliography must be an acknowledgement of sources: (2)
- Book:  
Name of book, author, tittle of book, date of publication
  - Magazine or newspaper:  
Name of paper, topic and date
  - Internet:  
Web address, topic, date accessed
  - Any other source:
  - Name/description, date accessed/engaged

[6]

## PART 2

### QUESTION 1

Write an investigative report on the importance social media to the young people on following aspects:

- (a) Definition of 'Social media'. (1x2) (2)
  - (b) Name any FOUR examples of social media. (2x2) (4)
  - (c) Explain any TWO examples of fake news that was spread on social media regarding Coronavirus (COVID-19). (2x2) (4)
  - (d) Social media is not always good for the youth. Discuss how social media can affect the young person on the following:
    - Self-esteem (2x2) (4)
    - Safety (2x2) (4)
- [20]**

### QUESTION 2

Write a summary of **THREE** paragraphs in which you indicate the role of social media in the life of today's young people.

Include the following aspects:

- The positive role of social media. (2x2) (4)
  - The negative role social media can play. (2x2) (4)
  - Your advice on the use of social media for the benefit of the youth. (2x2) (4)
- [12]**

### QUESTION 3

***Transition between school and post-school destination: Positive and negative aspects of change.***

Instructions:

- You need to Interview any person/s who had experience of an institution of higher learning to obtain the information.
- You are also advised to search for information from other sources for further information.

- (a) Mention any FIVE challenges facing the first year students at universities or colleges. (1x5) (5)
  - (b) Explain the impact of each challenge to the newcomers at universities or colleges. (5x2) (10)
  - (c) Suggest possible solutions to the challenges mentioned in (a) above. (5x2) (10)
- [25]**

#### QUESTION 4

*Innovative solutions to counteract unemployment.*

**Instruction:**  
**Research**

- |  |       |            |
|--|-------|------------|
| (a) What is NYDA?                              | (2x1) | (2)        |
| (b) Where does NYDA derive its mandate from?   | (3x1) | (3)        |
| (c) Who qualifies to get assistance from NYDA? | (3x1) | (3)        |
|  |       | <b>[8]</b> |

#### QUESTION 5

How can NYDA assist you as a young person in South Africa?  
Write **THREE** paragraphs on any THREE NYDA programmes.

	(3x3)	(9)
		<b>[9]</b>

**GRAND TOTAL: 80**