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SA EXAM  
PAPERS

**KZN DEPARTMENT OF EDUCATION  
GREENBURY SECONDARY SCHOOL  
JUNE EXAMINATION  
LIFE ORIENTATION –GRADE: 12**

**EXAMINER: S.CHAMPAMONI**

**DATE: 14 /06/18**

**MODERATORS: J.V.SINGH/ V.GOVINDASAMY**

**DURATION: 2 HOURS**

**TOTAL MARKS: 80**

**NAME OF LEARNER:** \_\_\_\_\_ **GRADE/DIV** \_\_\_\_\_

**INSTRUCTIONS AND INFORMATION**

1. This paper consists of **8** printed pages.
2. This question paper consists of three sections, namely SECTION A, SECTION B and SECTION C.
3. The questions in SECTION A and SECTION B are compulsory.
4. Answer any two questions in section C.
5. Read all the questions carefully.
6. Number all the answers correctly according to the numbering system used in the question paper.
7. Write neatly and legibly.

**P.T.O TO PAGE TWO.... SECTION A**

**SECTION A (COMPULSORY)**

Answer all the questions in this section.

**QUESTION 1**

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1.1- 1.1.5) in the answer book, for example 1.1.6 D.

1.1.1 Intrapersonal conflict

- A. Disagreement between two or more people.
- B. Existing or occurring within yourself.
- C. Helps you cope with stress.
- D. Refers to a low level of stress.

1.1.2 Bar Mitzvah

- A. Is a union between two families.
- B. Is a celebration for the birth of a baby.
- C. Is a ceremony for a Jewish boy.
- D. Is a ceremony for a Jewish girl.

1.1.3 Behaviour that helps with managing conflict positively

- A. To blame the other person for the conflict.
- B. To speak louder to get your point across.
- C. To work for a win-win situation.
- D. To be manipulative to the other person.

1.1.4 Community Health Intervention Programmes

- A. Were developed to address the increasing number of people with diabetes and hypertension.
- B. Developed to address the problem of HIV.
- C. Monitors learners with drug addiction.
- D. Focuses on teenage pregnancy.

1.1.5 The pressures that lead to stress are called

- A. Transition
- B. Eustress
- C. Distress
- D. Stressors

[5x1=5]

**P.T.O ... PAGE THREE.....1.2 Give One word.....**

**1.2 Give ONE word /term for each of the following descriptions. Write only the word/term next to the question number (1.2.1- 1.2.5) in the ANSWER BOOK.**

1.2.1 This is an example of a study skill that uses a word, a sentence or a song to help remember information.

1.2.2 A person who sees the opportunity to start a business or offer a service.

1.2.3 A hormone that is released into the blood stream in reaction to stress.

1.2.4 A person who reports illegal or immoral activities.

1.2.5 Something that states a purpose, aim or goal of a business, company or organisation. **[5x1=5]**

**1.3 Answer the following questions by writing the answer next to the question number (1.3.1-1.3.4) in the ANSWER BOOK. Write your answers in full sentences.**

1.3.1 Explain 2 ways how negative stress can affect a person's quality of life. (2x2=4)

1.3.2 What is the impact of corruption on companies? 1 point (1x2=2)

1.3.3 Why is it important to obtain your National Senior certificate? 2 points (2x1=2)

1.3.4 Briefly explain the transition from school to post school destination (university)  
2 points (2x1=2)

**[10]**

**TOTAL SECTION A: 20**

**P.T.O TO PAGE: 4...SECTION B ....QUESTION TWO**

## SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

### QUESTION TWO

Read the extract below and answer the questions that follow.

---

#### “To hell with” World Press Freedom Day

Former Prasa boss Lucky Montana has threatened violence against a former News24 journalist who revealed that his R13.5m property was partly funded with money that can be traced back to a beneficiary of dodgy contracts worth R4bn from the Passenger Rail Agency of South Africa (PRASA). Pieter-Louis Myburgh wrote a story on April 30 explaining how money from controversial Pretoria tender mogul Mario Ferreira found its way to his former business partner before the latter used it to buy a sprawling property of not more than 6000m<sup>2</sup> in the sought after Johannesburg suburb of Hurlingham.

Montana tweeted: “I ‘ve been writing a lot to respond to this idiot. I asked him the questions to demonstrate there’s no substance to what he writes other than a personal vendetta. I will no longer entertain him. The next step is to search for this guy around JHB and beat the hell out of him.”

Fellow journalists reacted with disbelief to Montana’s threat, viewing his tweet as a threat to media freedom. (Mxolisi Mngadi, News24)

---

- 2.1 Explain the term freedom of expression. (2)
- 2.2 What is the role of the media in a democratic society? 3 points (3x1=3)
- 2.3 Explain in your own words, what you understand by the following quote “**Fellow journalists reacted with disbelief to ....threat to media freedom.**” (2x2=4)
- 2.4 Discuss 3 ways in which the media does not always fulfil their role in a democratic society. (3x2=6)

[15]

P.T.O TO PAGE: 5... QUESTION THREE

**QUESTION THREE**

Read the extract below and answer the questions that follow.

---

**Mbombela-** The community of Newscom is threatening to embark on protest action should the Mbombela Local Municipality fail to address their complaints about an illegal dump site from which unsupervised children eat rotting food every day.

The Newscom residents allege that people from neighbouring communities throw household and garden waste from a small bridge at the dump site. They say unsupervised children are at a greater risk as they have been seen eating some of the discarded food. "We call this place our small free supermarket," a seven year old said.

"We burn the waste products and smoke affects the community for approximately two weeks or so," said a resident, Moses Ngubane. Ngubane also said residents have run out of patience and are now threatening to hold a massive protest should they hear nothing from the municipality.

(Constance Sithole, News24 correspondent)

---

- 3.1 Explain the social injustice in the above article. (3x1=3)
- 3.2 Why are the community members threatening to embark on protest action? (2)
- 3.3 Discuss 3 ways in which illegal dumping can be seen as a threat to the safety and health of the communities. (3x2=6)
- 3.4 Suggest 2 ways in which communities can practice responsible citizenship regarding the disposal of waste. (2x2=4)

[15]

**TOTAL SECTION B: 30**

**P.T.O TO PAGE: 6 ....SECTION C....QUESTION FOUR**

**SECTION C**

Answer any **TWO** questions in this section.

Your responses must be in the form of a **SHORT ESSAY**. Marks will only be allocated for responses written in full sentences.

**QUESTION FOUR**

Read the extract below.

---

The latest South African jobs statistics continue to reflect a shockingly high unemployment rate which will take some doing to reverse. Concerns about the high levels of youth unemployment and the social upheaval this might cause have been widely expressed.

Unemployed young people are more likely to engage in undesirable activities, including criminality and substance abuse, and to become disruptive presences in their communities.

---

4. Write a short essay on the reasons for and impact of unemployment.

Use the following as a guideline:

4.1 State 3 specific reasons for youth unemployment. (3x1=3)

4.2 Discuss 3 social issues in the community due to high unemployment. (3x2=6)

4.3 Explain 3 ways to counteract unemployment. (3x2=6)

**[15]**

**AND/ OR**

**P.T.O TO PAGE: 7...QUESTION FIVE**

**QUESTION FIVE**

Read the article below.

---

Sarah Attar received a standing ovation from the crowds when she finished last in a women's 800 m heat at the London Olympic Games in 2012. Even though her performance was nothing sensational, just the fact that she was there was cause for celebration.

She was the first woman athlete ever to represent Saudi Arabia in a track and field event at the Olympic Games and it was a great breakthrough for all female athletes from this ultra-conservative country.

"This is such a huge honour and an amazing experience, just to be representing the women," Attar said. "I know that this can make a huge difference."

(Article from Oxford Successful Life Orientation.)

5. Write a short essay on the participation of men and women in sport.

Use the following as a guideline.

5.1 State 3 benefits of participating in sports. (3x1=3)

5.2 Suggest 3 reasons how the beliefs of some cultures and the views of people have negatively impacted on the role of women in sport. (3x2=6)

5.3 Explain 3 ways in which the community can encourage women to participate in sports. (3x2=6)

[15]

**AND/ OR**

**P.T.O TO PAGE: 8.... QUESTION SIX**



**QUESTION SIX**

Read the extract below.

---

**Communication is about understanding others and communicating feelings, beliefs and attitudes. These are all vital skills that you need as you interact with new people when you leave school, go to university and join the work environment.**

---

Write a short essay on the influence of good communication in building and sustaining positive relationships.

Use the following as a guideline.

6.1 State 3 ways in which acceptance of responsibilities will influence communication. (3x1=3)

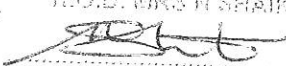
6.2 Explain 3 core communication skills that are required to build positive relationships. (3x2=6)

6.3 Discuss 3 ways in which the attention seeker can improve their communication skills. (3x2=6)

[15]

**TOTAL SECTION C: 30**

**GRAND TOTAL: 80**

GREENSBURY SECONDARY SCHOOL  
DEPARTMENT OF TECHNOLOGY  
H.O.D. MRS H SHAIK  


SECTION A (Compulsory)

1.1.1 B

1.1.2 C

1.1.3 C

1.1.4 A

1.1.5 D

(5x1=5)

1.2.1 Mnemonics

1.2.2 entrepreneur

1.2.3 adrenaline

1.2.4 whistle blower

1.2.5 Mission statement

(5x1=5)

1.3.1. It can <sup>make</sup> you ill, unhappy, depressed and unproductive. It can also make you choose unwise lifestyle choices. For example, when some people are distressed, they start abusing alcohol, which only makes their stress worse and damages their health.

\* Unhealthy lifestyle choices include drinking too much alcohol, smoking, using drugs, sexual promiscuity that leads to STIs, and risky behaviours such as driving while under the influence of alcohol. (2x2=4)

1.3.2. People within the company also start to mistrust one another. The company gets a bad name. People think that the only way to get services from that company is through corruption. The company may have to spend a lot of money on putting controls in place to stop corruption. This money could have been spent on social responsibility. (2x1=2) 2 parts

1.3.3 \* It allows you to study at an HEI. The better your marks are, the more choices you have of HEIs and courses to study.

- \* Basic requirement if you want to apply for a bursary.
- \* You will need your NSC if you want to work, for example, in the police force, the army, navy or air force.
- \* It is a basic requirement for many jobs.
- \* It shows employers, that you have some skills and knowledge.

(2x1=2)

1.3.4 \* School

- a) Bell rings for each class
- b) Teacher takes a register - attendance is compulsory
- (c) Teachers give you lots of notes, summaries, free textbooks, and extra help.
- (d) You usually live at home, near home or in a school hostel.
- (e) Usually your family feeds and clothes you.

university

You have to be your own time keeper; there are no bells. ✓  
 Your lecturers don't force you to attend class. You ✓  
 may get a letter to say you can't write exams because you did not attend enough classes.  
 You have to make your own notes, buy textbooks and ask ahead of time if you need help.  
 You may have to live far away from home for eg. a hostel, rented room or with a family  
 You have to sort out your own meals, clothes and laundry.

(2x1=2)

total section A (20)

## SECTION B

2.1 Freedom of expression : you can express your ideas and opinions freely through speech, writing and other forms of communication. ✓ People may not express viewpoints that violate the rights of others. ✓ (2)

2.2 To expose violation of Human Rights ✓ Report on unlawful activities, the courts and court cases. ✓ expose corruption and mismanagement. ✓ Communicate, inform and educate. ✓ Entertain ✓ give political information that can inform voters. ✓ Identify problems in our country and communities. ✓ promote debate and discussion. ✓ promote nation building by giving access to diverse viewpoints and world views as well as sports coverage. ✓ give publicity to successes and people who are inspiring. ✓ share public opinion ✓ [ any 3 ] (3x1 = 3)

2.3 The journalists was threatened with physical violence for reporting. ✓ Some journalists will be afraid to report on fraud and corruption as they fear for their safety. ✓

This could result in information being withheld from the citizens. ✓ (2x2 = 4)

2.4. Most media make money from advertisements and sponsors. The media therefore aim to satisfy the interests of the public. The media may withhold information or give biased reports, to satisfy their sponsors. ✓

News entertains rather than informs. Some media are filled with gossip, scandals, sex and violence rather than facts. ✓

Political news is more about personalities than about politicians' work and contributions. The media publicise the scandalous private lives of politicians and their families, which have nothing to do with their work. ✓

2.4. continued.

The lives of famous stars are made difficult by the paparazzi who invade their privacy. The media are like vultures when celebrities are in trouble, they persecute rather than protect them.

The media sometimes exaggerate dangers and make people afraid for no reason.

news and interpretations of events may be biased, incomplete or incorrect.

The information in the printed press, radio etc has been selected from a large pool of information. Somebody, somewhere, made a decision on what was necessary to tell the public and what was not necessary.

(3x2=6)  
(total 15)

Question 3

3.1. The children are living in poverty. They are hungry and enter the dump sites to find food. The children are eating rotting food.

3.3 Eating rotten food can lead to food poisoning. It becomes a haven for criminal activities.

Leads to air pollution -> Illegal dumps can be fire hazards

The dirt and smell can also make such areas unsightly

Illegally dumped materials contain toxic substances, sharp objects, contaminated medical waste etc. These materials pose

serious health and safety risks to children who may pick, eat or play with them.

\* Illegal dumping puts the entire community at risk. Tyres,

construction waste, tree stumps left on the road, for example, can result in accidents. //

Illegal dump sites can also block storm water drainage systems thereby turning into breeding ground for diseases and causing flooding. //

(3x2) = 6

3.4.

Educational campaigns - Educate the communities on keeping the environment clean. They should be informed that these sites become a haven for criminal activities. //

Reduce, reuse, recycle materials to decrease household waste.

kitchen waste can be used to make compost. //

accept any other reasonable answer (2x2=4)

[15]

3.2. The local Municipality failed to address their complaints about an illegal dumpsite from which unsupervised children eat rotten food. // (2)

#### Question 4

4.1. Businesses prefer employees who already have skills and experience to inexperienced and unskilled youth. ✓

• Lack of knowledge on how to apply for study bursaries, study loans and learnerships. ✓

• Lack of businesses that are willing to do on the job training. ✓

• The youth do not have enough information about the role of FET colleges and their courses that lead to jobs. ✓

• Some young people make high wage demands at entry level, which work places are not willing to agree to. ✓

• There are too many recent university graduates

with qualifications that do not match market needs. ✓

- Some youth give up, and stop looking for jobs. ✓
- There are too few universities to accommodate all the applicants. ✓
- expectations of youth may not match reality. Some youth would rather not work than do a job thought to be below their hopes. ✓
- lack of networking skills, not knowing who to contact.
- Employers do not regard schooling as an accurate measure of abilities. Low pass marks for NSC are not acceptable in a competitive work place.
- Lack of entrepreneurial skills.
- Lack of job skills, especially for learners in school where L.O. is not taken seriously.
- Poverty, which leads to lack of funds for further qualifications, and lack of money to pay for transport to job interviews, CV printing, airtime and online application access. [ \* any 3 - 3x1=3 ]

4.2. \* The unemployed lose hope, self respect and motivation. This often leads to family conflict, divorce and abuse. ✓

\* The unemployed are vulnerable because they are easy targets for drug pushers and human traffickers. ✓

\* People become homeless. Increasing number of beggars. They don't have money to buy goods or use services. ✓

\* Crime rate increases. People who are unemployed get desperate, will do anything for money. They will even steal to survive. With a criminal record, it becomes more difficult to find employment. ✓

\* The longer unemployed, the higher the risk of substance abuse; They may become violent towards family members (accept any other relevant response) (3x2=6) ✓

4.3 Volunteering: You help others, <sup>you</sup> give off your time & skills to others. This builds confidence. Allows you to explore your interests, abilities and skills. This might make it easier for you to choose a career.

Part-time jobs - You can gain a lot of experience through part time jobs. You will build good experience, and become skilled in different aspects of work. You will earn an income while you build your CV.

1)

1) Community work: The work is usually paid for by the government or an NGO, or a religious - based organisation. You do something to benefit your community or a community in need.

Entrepreneurship: You see a need and provide a service or goods that people need. This is a great way to earn money while you look for other work opportunities. If your entrepreneurship leads to success, you may turn this into your day-to-day job and also employ others.

Informal jobs : are usually short term. Some people prefer informal employment due to its flexible hours. The flexible hours allow them to balance family responsibilities. Other people find that this is the only work they can do to survive.

[ any 3 - 3x2=6 ]



### Question Five

S.1 Having a healthy body prevents many illnesses associated with being unfit, such as diabetes and heart condition. Concentrate and think better. / exercise helps your brain to function better ✓

Physical fitness promotes a better quality of life (good health) ✓  
 (accept any other relevant response) (3x1=3)

S.2 The traditional role of men and women - men are viewed as strong / masculine / breadwinners. Women are viewed as feminine / weak. Women are discouraged from participating in so-called mens sport.

Women don't get adequate coverage and sponsorships because they don't adhere to the dress code. for example female tennis players who wear shorts instead of mini skirts have been severely criticised and have lost sponsorships

women are often marginalised - In some cultures women are restricted when it comes to what they can wear. This means they are absent from other sport. eg. Iranian women athletes do well in international events such as karate and volleyball. However, they are absent from swimming and gymnastics.  
 accept any other relevant response (3x2=6)

S.3 Support women's athletics at any age, community should attend sporting events.

Coach, athletes, fans, including all stakeholder should build confidence, promote women's leadership. promote gender equality. speak out against discrimination, Educate / Empower the young girls at grass root level (schools) to

participate in soccer, cricket etc. (3x2=6)  
(accept any other relevant response)

### Question 6

#### 6.1. Acceptance of responsibilities

Responsibility means you are accountable and you do your duty. You can be trusted to do a job because you take responsibility.

If you make a mistake you apologise and you say you did it, you don't try to shift the responsibility to somebody else.

If you don't act responsibly, you let people down. They won't trust you. Effective communication can't happen where there is no trust, reliability and responsibility.

#### 6.2 Core communication skills:

- \* Know how to initiate relationships: Be friendly so that you can make friends, talk to others and listen to them. Be a good friend, show support - don't gossip - be trustworthy.
- \* Communicate that you understand others by showing empathy - understand and recognise the feelings of others
- \* Show that you understand - apply your listening skills - repeat what you hear - check if you have heard / understood correctly. Never interrupt - allow speaker to talk freely
- \* Communicate your feelings, beliefs and attitudes: - share what you feel in appropriate ways, stay calm, polite and respectful while you give your viewpoint (3x2=6)

6.3 Attention seeker: Give others a chance; don't hog the limelight all the time. Keep quiet and listen to others, allow others a chance to express their views. Show that you respect and are interested in others and are willing to share the spotlight.

