

SA's Leading Past Year

Exam Paper Portal



You have Downloaded, yet Another Great
Resource to assist you with your Studies 😊

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za



**SA EXAM
PAPERS**



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

RELIGION STUDIES P2

FEBRUARY/MARCH 2015

MARKS: 150

TIME: 2 hours

This question paper consists of 4 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR questions.
2. Answer any THREE questions.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. The length of your questions must correspond with the marks allocated for each question.
6. Write neatly and legibly.

QUESTION 1

Read the paragraph below and answer the questions that follow.

A number of intervention strategies, such as Love Life and My Life My Future, have been introduced to address the issue of teenage pregnancy. However, teenage pregnancy remains one of the major challenges facing South Africa.

- 1.1 Explain the negative impact that teenage pregnancy has on the South African economy. (20)
 - 1.2 With reference to the teachings of any ONE religion, discuss the solutions offered to address the problem of teenage pregnancy. (10)
 - 1.3 Discuss the practical strategies that religious organisations can use to fight the problem of teenage pregnancy in our communities. (10)
 - 1.4 Do you think that the government and religious organisations are currently succeeding with the campaign against teenage pregnancy? Give reasons for your answer. (10)
- [50]**

QUESTION 2

Read the statement below and answer the questions that follow.

Internal differences such as between the Shia and the Sunni, or Catholics and Protestants, are often more dangerous than differences that exist between separate religions.

- 2.1 With reference to any ONE religion, answer the following questions:
 - 2.1.1 State FIVE differences in teachings. (10)
 - 2.1.2 State FIVE differences in governance. (10)
 - 2.1.3 State FIVE differences in practices. (10)
 - 2.2 Critically discuss the role of oral tradition in any TWO religions. (20)
- [50]**

QUESTION 3

- 3.1 Analyse the central teachings of any ONE religion under the following sub-headings:
- 3.1.1 The nature of divinity (10)
- 3.1.2 The place and responsibility of humanity in the world (10)
- 3.2 According to some religions human suffering is caused by evil. Do you agree with the statement? Support your answer by referring to the teachings of any ONE religion. (10)
- 3.3 Specific hermeneutical principles for each religion may be used as a meaningful tool in the interpretation of their normative sources.
- Select ONE central teaching from any ONE religion and illustrate how the hermeneutical principles can be applied to it. (20)
- [50]**

QUESTION 4

- 4.1 Read the statement below, and answer the questions that follow.

The term 'humanism' was originally a religious term. It was a movement that opposed the dry, medieval way of looking at scripture and tradition. Only around the nineteenth century did the meaning of 'humanism' change to mean 'atheism'.

[Adapted from *Religion Studies Grade 12*, Steyn et al, p. 201]

- Analyse the reasons for the rise of secular humanism. (12)
- 4.2 Choose any TWO religions and explain how each has responded to the Big Bang Theory. (20)
- 4.3 In your view, is it possible to believe in both God and evolution? Give reasons for your response. (10)
- 4.4 Briefly explain the reasons that led to the conflict between Christianity and the early modern Western astronomers. (8)
- [50]**

TOTAL: 150