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REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

GRADE 12

MUSIC P2

NOVEMBER 2020

MARKING GUIDELINES

MARKS: 30

These marking guidelines consist of 14 pages.

DBE/November 2020

SC/NSC – Marking Guidelin

INSTRUCTIONS AND INFORMATION

Music/P2

1. This question paper consists of THREE sections:

SECTION A: Aural (10) SECTION B: Recognition (12) SECTION C: Form (8)

- QUESTION 1, QUESTION 2, QUESTION 3 and QUESTION 7 are COMPULSORY.
- 3. Answer QUESTION 4 (Western Art Music (WAM)) OR QUESTION 5 (JAZZ) OR QUESTION 6 (Indigenous African Music (IAM)).
- 4. Write ALL your answers on this question paper. Use a pencil for music notation and blue or black ink for the other answers.
- 5. This examination will be done while candidates are listening to a CD.
- 6. The music teacher of the centre must conduct the examination in the presence of the invigilator.
- 7. The last page of this question paper is manuscript paper intended for rough work. The candidate must NOT remove this page.
- 8. Candidates may NOT have access to any musical instrument for the duration of this examination.
- 9. Candidates must take note of the mark allocation of each question to provide enough information in their answers.
- 10. Write neatly and legibly.

Note to the marker: Candidates must be credited for any correct answers not given in the marking guidelines.

SECTION A: AURAL

QUESTION 1

1.1 Listen to the melodic and rhythmic phrase. Notate the rhythm of the missing notes in bars 2-3 below.



 $\frac{1}{2}$ mark per beat as indicated ($\frac{1}{2}$ x 6) = 3 marks (3)

1.2 Which ONE of the notations below best represents the melodic line played on the piano? Make a cross (X) in the appropriate block.





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(1) [4]

QUESTION 2

Listen to the extract below. Answer the questions that follow.



2.1 Name the solo instrument in this extract.

Answer: Trumpet/Flügelhorn 1 mark (1)

2.2 Listen to the first TWO phrases. Which compositional technique is used at 2.2? Make a cross (X) in the appropriate block.

Sequence	Repetition	Ostinato	Inversion	
1 mark				(1)

2.3 Now, listen to the THIRD phrase. What type of non-chordal note do you hear at 2.3?

2.4 Listen to the THIRD phrase again. The notation of bar 11 has been omitted at 2.4. Fill in the missing pitches and note values that correspond with the music.

Answer:

See score

Correct pitch and rhythm (
$$\frac{1}{2}$$
 mark each x 4) = 2 marks (2)

2.5 Listen to the FOURTH phrase. Name the interval formed between the given note and the missing note at 2.5.

TOTAL SECTION A: 10

(3)

SECTION B: RECOGNITION OF MUSIC CONCEPTS

QUESTION 3: GENERAL LISTENING (COMPULSORY)

Listen to the following extracts and answer the questions that follow.

Note to marker: If a candidate selected more items than requested, only the first answers must be marked.

3.1 Indicate THREE items in COLUMN A that relate to the music in Track 7. Make a cross (X) in THREE appropriate blocks.

Answer:

COLUMN A	ANSWERS
Serioso	
Accented chords	X
Glissando	Х
Rallentando	
Dotted rhythms	Х
Minor key	
Polyphonic	
Introduction	Х

3.2 Indicate THREE items in COLUMN A that relate to the music in Track 8. Make a cross (X) in THREE appropriate blocks.

Answer:

COLUMN A	ANSWERS
Scatting	X
Monophonic	
Minor key	X
Aerophone	
Ostinato	X
Major key	
Quadruple time	X
Tenor voice	

3.3 Indicate TWO statements in COLUMN A that relate to the music in Track 9. Make a cross (X) in TWO appropriate blocks.

Answer:

COLUMN A	ANSWERS
The extract consists of orchestral homophonic and	х
polyphonic textures.	^
The extract contains a piano introduction with a homophonic	
texture.	
The extract contains an introduction with a monophonic	x
texture.	^
The extract consists of a string orchestra with a harpsichord.	X
The extract consists of a harpsichord accompanied by	
woodwind instruments.	

3.4 Identify (a) to (d) and write down what you hear.

Answer:

(a) Role of the aerophone:	Melodic improvisation OR
	Creating atmosphere OR
	Provides melody
	Introductory flute melody
(b) Texture:	Homophonic/Homophonic and polyphonic
	(guitar and flute)
(c) Voice type of lead singer:	Tenor/Baritone
(d) Role of the chordophone:	Provides (chordal) accompaniment OR
	Arpeggiated accompaniment OR
	Counter-melody to flute
	Solo guitar introduction

Any ONE correct answer at (a) to $(d) = 1 \times 4 = 4$ marks

 $(12 \div 3)$ [4]

(4)

Answer QUESTION 4 (WAM) OR QUESTION 5 (JAZZ) OR QUESTION 6 (IAM).

QUESTION 4: WAM

Listen to the extracts and answer the questions that follow.

4.1 Identify the genre of this extract. Make a cross (X) in the appropriate block.

Concert overture	Symphony	Overture	Aria	
				•
1 mark				(1)

4.2 Name the character who sings in this extract.

4.3 Name the voice type in this extract.

4.4 How does the composer express emotion through music in this aria? State THREE ways.

Answer:

- Dynamics: soft dynamic level/sfp or forte at climax points/crescendos
- Melody: expressive melodic line/interval of an ascending major 6th
- Melody: expressive use of appoggiaturas with two-note sighing motifs/ melismas
- Melody: expressive descending melodic line
- Melody: ornamentation heightens the emotion in the music
- Orchestra sparse: a backdrop for melody, then 'answers' motifs in melody intensifying the emotion
- · Harmony: use of diminished chord to stress text
- Tempo: slow tempo expression of love
- Articulation:use of legato in the strings and voice creates atmosphere of love and awe

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4.5 Indicate FOUR items in COLUMN A that relate to the music. Make a cross (X) in FOUR appropriate blocks.

Answer:

COLUMN A	ANSWERS
Orchestral fortissimo	Х
Viola solo	
Tuba	
Tremolo in the timpani	X
Affettuoso	
Melody played by the brass	
Sforzando	X
Romantic orchestra	
Allegro	X
Piccolo	
Arpeggiated figures in high strings	X

4.6 Name the composer of this extract.

4.7 Identify the style period.

4.8 Motivate your answer to QUESTION 4.7.

Answer:

- Wide range of dynamics for dramatic effect
- Big crescendos and decrescendos
- Use of marcato, accented notes and con forza for dramatic effect
- Mixture of thin and thick textures/homophonic and polyphonic texture
- Full, rich orchestration
- Pre-knowledge:
 - Concert overture as Romantic genre or
 - Mendelssohn as Romantic composer or
 - Hebrides Overture/Fingal's Cave as Romantic composition

4.9 Give the title of the composition from which this extract was taken and describe the mood of this section.

Answer:

Title: Hebrides Overture/Fingal's Cave

Mood: Powerful/Dramatic/Intense/Agitated/Excited

$$Title = 1 mark; Mood = 1 mark$$
 (2)

 $(16 \div 2)$ [8]

TOTAL SECTION B: 12

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QUESTION 5: .	JAZZ	_
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Listen to the extracts and answer the questions that follow.

5.1 Identify the style of South African jazz.

5.2 Motivate your answer to QUESTION 5.1.

Answer:

- A blend of African, ghoema and swing elements
- Parallel progression of parts
- Folk-like melody
- Mainly homophonic
- Typical instruments: saxophone, guitar, percussion
- Saxophone nasal-like sound quality with a vibrato to end the phrases
- Pre-knowledge:
 - Robbie Jansen as Cape jazz composer or
 - Robbie Bop as Cape jazz composition

5.3 Select the correct combination of instruments in the rhythm section in this extract. Make a cross (X) in the appropriate block.

Acoustic piano	Keyboard	Electric organ
Drum kit	Drum kit	Drum kit
Bass guitar	Bass guitar	Bass guitar
Guitar	Guitar	Guitar

5.4 Is this extract in a major or minor key?

5.5 Name the chordophone that provides the kwela rhythm.

5.6 Describe the texture with ONE word.

5.7 Give TWO reasons why this is kwela music.

Answer:

- Prominent melodic instrument is penny whistle
- Township jive rhythm
- Skiffle-like beat
- Cyclic chord structure

Any TWO correct answers = 2 marks
(Correct notation of rhythm is acceptable) (2)

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5.8	With which artist, other than Spokes Mashiyane, do you associate this style?	
	Answer: Lemmy Mabaso/Elias Lerole/Kwela Tebza 1 mark	(1)
5.9	Identify the band/artist that you associate with this music.	
	Answer: Manhattan Brothers/Miriam Makeba/Mafikizolo 1 mark	(1)
5.10	With which jazz style do you associate this music?	
	Answer: Marabi 1 mark	(1)
5.11	What is the role of the aerophone in this extract?	
	Answer: Counter-melodic fills/response (to call) 1 mark	(1)
5.12	Indicate THREE items in COLUMN A that relate to the music. Make a cross (X) in THREE appropriate blocks.	

Answer:

COLUMN A	ANSWERS
Minor key	
Cyclic chord structure	X
Homophonic texture	X
A cappella	
Repetitive dance tune	X
Boogie bass line	
Close vocal harmony	Х
Monophonic texture	

Any THREE correct answers = 3 marks (3) $(16 \div 2)$ [8]

TOTAL SECTION B: 12

OR

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QUE	EST	ION	6:	IΑ	M
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Listen to the extracts and answer the questions that follow.

6.1 Identify the style that you hear. Make a cross (X) in the appropriate block.

Mbaqanga	Maskanda	Malombo	Isicathamiya	
A a				(4)
Answer: Malom	100	mark		(1)

6.2 Motivate your answer to QUESTION 6.1.

Answer:

- Percussion instruments derived from baPedi and vhaVenda cultures
- African rhythms provided by the drums
- · Guitar accompaniment provides accented, rhythmic riffs
- Africanised scat singing
- Pre-knowledge:
 - Philip Tabane as a malombo composer or
 - o Ngwana oya lela as malombo composition

6.3 Select the correct combination of instruments in the rhythm section in this extract. Make a cross (X) in the appropriate block.

African drums	Drum kit	African drums
Drum kit	Tabla	Drum kit
Bass guitar	Bass guitar	Bass guitar
Guitar	Guitar	Guitar
Jeliophones	Idiophones	Keyboard

1 mark (1)

6.4 Describe what the singer does in this extract.

Answer: Praise poetry/go reta/izibongo 1 mark (1)

6.5 Identify the artist in this extract.

Answer: Sello Galane 1 mark (1)

6.6 With which style do you associate the music in QUESTION 6.5?

Answer: Free kiba 1 mark (1)

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6.7 Indicate THREE items in COLUMN A that relate to the music. Make a cross (X) in THREE appropriate blocks.

Answer:

COLUMN A	ANSWERS
IsiXhosa rhythms and harmony	
Call and response	Х
Syncopated accents	Х
Overtone singing	
Female backing vocals	Х
Minor key	
Cyclic chord progression	Х

6.8 Give the musical term for the introduction at the beginning of this extract.

6.9 Write down TWO features of the music referred to in QUESTION 6.8.

Answer:

- Plucked acoustic guitar (ukupika)
- Melodic motives consist of short bursts
- It sounds like an 'improvised sound check' to check the tuning
- Uses free rhythm and metre

6.10 Give ONE reason why this is maskanda music.

Answer:

- A vocal/singing style that is specific to maskanda
- Use of concertina
- Ukuvamba technique: strumming chords percussively
- Zulu indlamu rhythm played on the drum

6.11 Describe the role of the male backing vocalists in this extract.

Answer: They provide the 'response' to the female singers' 'call'

Name the vocal technique that you hear in the background of this extract.

Answer: Ululation 1 mark (1)

 $(16 \div 2)$ [8]

TOTAL SECTION B: 12

SECTION C: FORM

QUESTION 7

Read and study the questions for ONE minute

Listen to the piece below while you study the score.



7.1 Name the form type of this piece.

> **Answer:** ABA/Ternary 1 mark (1)

7.2 Motivate your answer to QUESTION 7.1 by giving a schematic layout of the form of this piece. Use the table below.

Answer:

SECTION	BAR NUMBERS		
A ¹ ½	$1-8 \text{ or } 0^2-8^2$ ½		
B ½	$9-16 \text{ or } 8^2-16^1 \frac{1}{2}$		
A ² ½	16 ² –24 ¹ ½		
Coda ½	24 ¹ –34 ½		

1/2 mark for each correct section = 2 marks

 $\frac{1}{2}$ mark for correct bar numbers of each section = 2 marks

OR

Answer:

SECTION		BAR NUMBERS	
A^1 1	/2	1–8 or 0 ² –8 ²	1/2
B 1	/2	9–16 or 8 ² –16 ¹	1/2
A^2	/	16 ² –34	✓

 $\frac{1}{2}$ mark each for correct Section A¹ and B = 1 mark

 $\frac{1}{2}$ mark each for correct bar numbers of Section A¹ and B = 1 mark

1 mark for Section A² if no coda indicated

1 mark for correct bar numbers of Section A² if no coda indicated

Compare the melody in bar 1 with the melody indicated on the score at X in 7.3 bar 5. Which compositional technique has been used in bar 5?

> **Answer:** Melodic variation/ornamentation/varied repetition | 1 mark (1)

7.4 Name the key and cadence in bars 15 and 16 at 7.4.

Answer:

- A major
- Perfect cadence

TWO correct answers = 2 marks (2)

> **TOTAL SECTION C:** 8

GRAND TOTAL: 30

(4)