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KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

PHYSICAL SCIENCES

COMMON TEST

JUNE 2021

MARKS :75

TIME :1 ½ hours

This question paper consists of 7 pages and 3 data sheets.

INSTRUCTIONS AND INFORMATION

1. Write your examination number and centre number in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of SIX questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. You are advised to use the attached DATA SHEETS.
9. Show ALL formulae and substitutions in ALL calculations.
10. Round off your final numerical answers to a minimum of TWO decimal places.
11. Give brief motivations, discussions, et cetera where required.
12. Write neatly and legibly.

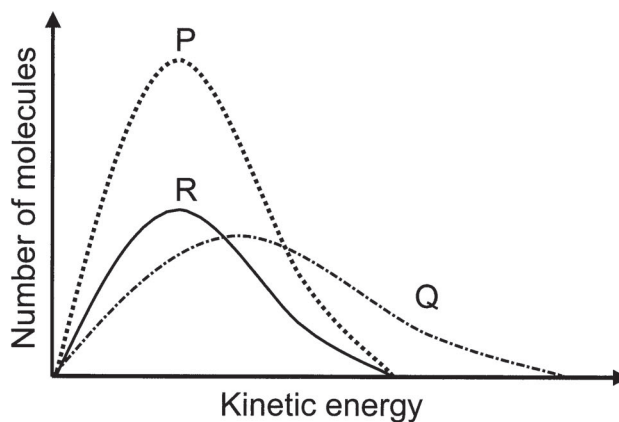
QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1-1.6) in the ANSWER BOOK, for example 1.11 D.

- 1.1 A girl carries a heavy suitcase up a flight of stairs. A boy of the same weight carries the same suitcase slowly up the flight of stairs. Which ONE of the following statements is TRUE?
- A. The girl did lesser work and has lesser power than the boy
 - B. The girl has lesser power than the boy
 - C. The girl did more work and has more power than the boy
 - D. The girl did the same amount of work as the boy, and has more power than the boy
- (2)
- 1.2 The kinetic energy of object X is E. Object Y has double the mass of X and moves with twice the velocity of X. The kinetic energy of Y is ...
- A. 2E
 - B. 4E
 - C. 6E
 - D. 8E
- (2)
- 1.3 The wavelengths of light emitted by a distant star appear shorter when observed from Earth. From this we can conclude that the star is ...
- A. moving towards Earth and the light is blue shifted.
 - B. moving towards Earth and the light is red shifted.
 - C. moving away from Earth and the light is red shifted.
 - D. moving away from Earth and the light is blue shifted.
- (2)

- 1.4 Three energy distribution curves for oxygen gas under different conditions are shown in the graph below.

Curve R represents the energy distribution for 1 mole of oxygen gas at 30 °C.



Consider the following statements:

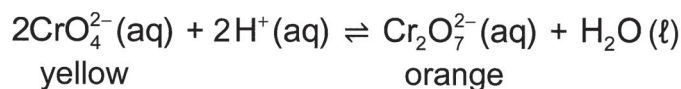
- I. Curve P represents 1 mole of oxygen gas at 45 °C.
- II. Curve P represents 2 moles of oxygen gas at 30 °C.
- III. Curve Q represents 1 mole of oxygen gas at 45 °C.
- IV. Curve Q represents 2 moles of oxygen gas at 30 °C.

Which of the above statements are TRUE?

- A I and III.
- B I and IV.
- C II and III.
- D II and IV

(2)

- 1.5 Chromate ions, $\text{CrO}_4^{2-}(\text{aq})$ and dichromate ions, $\text{Cr}_2\text{O}_7^{2-}(\text{aq})$ are in equilibrium in an aqueous solution according to the following balanced equation:



Which ONE of the following concentrated solutions should be added to make the colour of the solution orange?

- A NaOH
- B NH_3
- C $\text{Cr}_2\text{O}_7^{2-}$
- D HCl

(2)

- 1.6 The balanced equation below represents the first step in the ionisation of sulphuric acid in water:



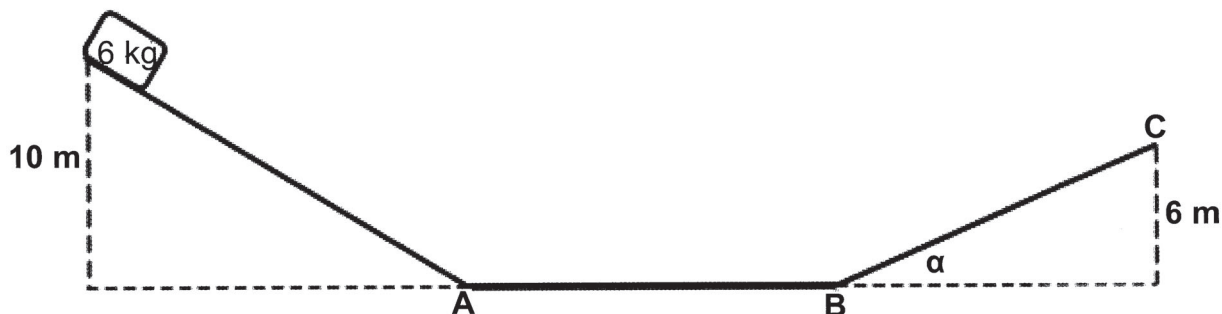
The two BASES in the above reaction are:

- A $\text{H}_2\text{SO}_4(\ell)$ and $\text{H}_2\text{O}(\ell)$
- B $\text{H}_3\text{O}^+(\text{aq})$ and $\text{HSO}_4^-(\text{aq})$
- C $\text{H}_2\text{O}(\ell)$ and $\text{HSO}_4^-(\text{aq})$
- D $\text{H}_2\text{SO}_4(\ell)$ and $\text{H}_3\text{O}^+(\text{aq})$

(2)
[12]

QUESTION 2

A 6 kg block starts from rest from a height of 10 m and slides down a smooth incline plane to point A. It then moves along a smooth horizontal portion AB and finally moves up a second ROUGH inclined plane BC. It stops at point C which is 6 m above the horizontal.



The frictional force between the surface and the block is 20 N as it moves from B to C.

- 2.1 State the principle of conservation of mechanical energy in words. (2)
- 2.2 Using Energy Principles, determine the magnitude of the velocity of the block at point A. (4)
- 2.3 State the work energy theorem in words (2)
- 2.4 Draw a labelled free body diagram for the block as it moves up the incline BC. (3)
- 2.5 Using Energy Principles, determine the length of path BC. (5)

[16]

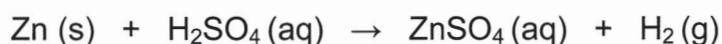
QUESTION 3

A bird is flying in the air above and emits sound waves with a frequency of 1250 Hz. A stationary birdwatcher hears the sound waves at a frequency of 1290 Hz. Take the speed of sound in air to be $340 \text{ m}\cdot\text{s}^{-1}$.

- 3.1 State the Doppler Effect in words (2)
- 3.2 Is the bird flying towards or away from the birdwatcher? (1)
- 3.3 Calculate the speed of the bird. (5)
- [8]**

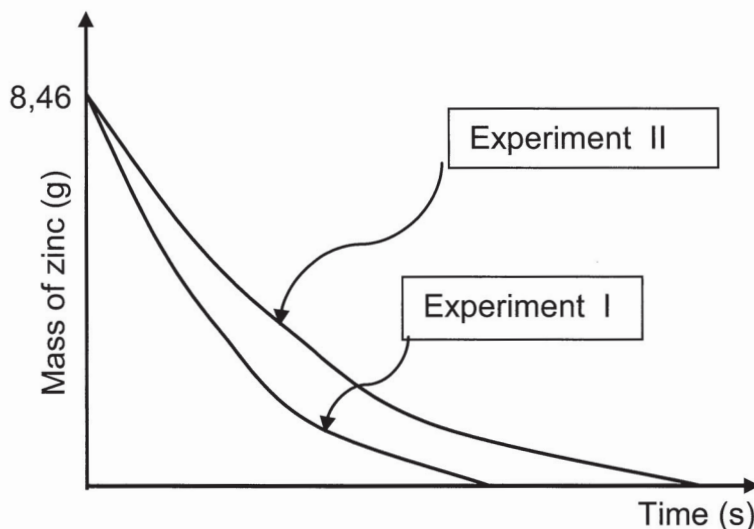
QUESTION 4

A group of learners use the reaction of zinc granules and sulphuric acid to investigate the effect of concentration on reaction rate. The balanced equation for the reaction is:



Two experiments, I and II, were conducted using 8,46 g of zinc. The concentration of sulphuric acid was different for each experiment.

The sketch graph below shows the mass of zinc remaining in the flasks as the reactions proceeded.



- 4.1 Define the term *reaction rate*. (2)
- 4.2 Which reactant was in excess? (1)
- 4.3 In experiment I, $1,8816 \text{ dm}^3$ of hydrogen gas was collected at STP in the first minute of the reaction.
- 4.3.1 Calculate the mass of zinc remaining in the flask after one minute (5)
- 4.3.2 Calculate the rate of reaction (in $\text{g}\cdot\text{s}^{-1}$) at one minute (2)
- 4.4 Which experiment, I or II, used a higher concentration of sulphuric acid? (1)
- 4.5 Explain, with reference to the Collision Theory, the effect of concentration on reaction rate (4)

[15]

QUESTION 5

- 5.1 The thermal decomposition of calcium carbonate (CaCO_3) reaches equilibrium in a sealed container. The reaction is represented by the following equation:



- 5.1.1 State Le Chatelier's principle. (2)

The volume of the container is now decreased at constant temperature. How will each of the following be affected when a new equilibrium is established?

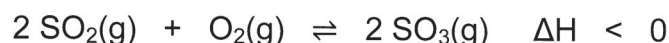
Write down only INCREASES, DECREASES or REMAINS THE SAME.

- 5.1.2 The concentration of $\text{CO}_2(\text{g})$. (1)

- 5.1.3 The number of moles of $\text{CaCO}_3(\text{s})$.
Explain the answer (3)

- 5.2 Initially 4 moles of $\text{SO}_2(\text{g})$ and 5,50 moles of $\text{O}_2(\text{g})$ are mixed in a sealed 2 dm^3 container. When the reaction reaches equilibrium at 427°C , 4 moles of $\text{O}_2(\text{g})$ is present in the container.

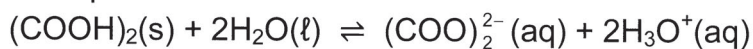
The balanced equation for the reaction is:



- Calculate the K_c value for this reaction at 427°C . (7)
[11]

QUESTION 6

- 6.1 When oxalic acid $(\text{COOH})_2$ crystals are added to water it ionises according to the following balanced equation:

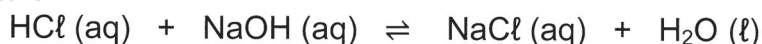


- 6.1.1 Why is oxalic acid considered to be a weak acid? (1)

- 6.1.2 Some sodium oxalate crystals, $\text{Na}_2(\text{COO})_2$, are now added to the solution above. How will the pH of the solution be affected?
Choose from: INCREASES, DECREASES or REMAINS THE SAME (2)

- 6.2 Learners add 50 cm^3 of hydrochloric acid solution of concentration $0,1 \text{ mol}\cdot\text{dm}^{-3}$ to 25 cm^3 of sodium hydroxide solution of concentration 'x' $\text{mol}\cdot\text{dm}^{-3}$.

The concentration of the hydronium ions in the resulting 75 cm^3 solution is found to be $0,0461 \text{ mol}\cdot\text{dm}^{-3}$.



- 6.2.1 State the Lowry-Bronsted definition of an acid (1)

- 6.2.2 Calculate the concentration 'x' of the sodium hydroxide solution. (7)
[11]

TOTAL : 75

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 1 (PHYSICS)**

**GEGEWENS VIR FISIIESE WETENSKAPPE GRAAD 12
VRAESTEL 1 (FISIKA)**

TABLE 1: PHYSICAL CONSTANTS / TABEL 1: FISIESE KONSTANTES

NAME / NAAM	SYMBOL / SIMBOOL	VALUE / WAARDE
Acceleration due to gravity <i>Swaartekragversnelling</i>	g	$9,8 \text{ m} \cdot \text{s}^{-2}$
Universal gravitational constant <i>Universele gravitasiekonstante</i>	G	$6,67 \times 10^{-11} \text{ N} \cdot \text{m}^2 \cdot \text{kg}^{-2}$
Speed of light in a vacuum <i>Spoed van lig in 'n vakuum</i>	c	$3,0 \times 10^8 \text{ m} \cdot \text{s}^{-1}$
Planck's constant <i>Planck se konstante</i>	h	$6,63 \times 10^{-34} \text{ J} \cdot \text{s}$
Coulomb's constant <i>Coulomb se konstante</i>	k	$9,0 \times 10^9 \text{ N} \cdot \text{m}^2 \cdot \text{C}^{-2}$
Charge on electron <i>Lading op electron</i>	e^-	$-1,6 \times 10^{-19} \text{ C}$
Electron mass <i>Elektronmassa</i>	m_e	$9,11 \times 10^{-31} \text{ kg}$
Mass of Earth <i>Massa van Aarde</i>	M	$5,98 \times 10^{24} \text{ kg}$
Radius of Earth <i>Radius van Aarde</i>	R_E	$6,38 \times 10^6 \text{ m}$

TABLE 2: FORMULAE / TABEL 2: FORMULES

MOTION / BEWEGING

$v_f = v_i + a \Delta t$	$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$ or/of $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$
$v_f^2 = v_i^2 + 2a\Delta x$ or/of $v_f^2 = v_i^2 + 2a\Delta y$	$\Delta x = \left(\frac{v_i + v_f}{2} \right) \Delta t$ or/of $\Delta y = \left(\frac{v_i + v_f}{2} \right) \Delta t$

FORCE / KRAAG

$F_{\text{net}} = ma$	$p = mv$
$f_{s(\text{max})} = \mu_s N$	$f_k = \mu_k N$
$F_{\text{net}} \Delta t = \Delta p$ $\Delta p = mv_f - mv_i$	$w = mg$
$F = \frac{Gm_1 m_2}{r^2}$	$g = \frac{GM}{r^2}$

WORK, ENERGY AND POWER / ARBEID, ENERGIE EN DRYWING

$W = F\Delta x \cos \theta$	$U = mgh$ or/of $E_p = mgh$
$K = \frac{1}{2}mv^2$ or/of $E_k = \frac{1}{2}mv^2$	$W_{\text{net}} = \Delta K$ or/of $W_{\text{net}} = \Delta E_k$ $\Delta K = K_f - K_i$ or/of $\Delta E_k = E_{kf} - E_{ki}$
$W_{\text{nc}} = \Delta K + \Delta U$ or/of $W_{\text{nc}} = \Delta E_k + \Delta E_p$	$P = \frac{W}{\Delta t}$
$P_{\text{av}} = F \cdot v_{\text{av}} / P_{\text{gem}} = F \cdot v_{\text{gem}}$	

WAVES, SOUND AND LIGHT / GOLWE, KLANK EN LIG

$v = f\lambda$	$T = \frac{1}{f}$
$f_L = \frac{v \pm v_L}{v \pm v_s} f_s$	$E = hf$ or/of $E = h\frac{c}{\lambda}$
$E = W_o + E_{k(\text{max})}$ or/of $E = W_o + K_{(\text{max})}$ where/waar $E = hf$ and/en $W_o = hf_o$ and/en $E_{k(\text{max})} = \frac{1}{2}mv_{\text{max}}^2$ or/of $K_{(\text{max})} = \frac{1}{2}mv_{\text{max}}^2$	

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIIESE WETENSKAPPE GRAAD 12
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p^θ	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^θ	273 K
Charge on electron <i>Lading op electron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro-konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a v_a}{c_b v_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14} \text{ at/by } 298 \text{ K}$	

TABLE 3: THE PERIODIC TABLE OF ELEMENTS
BEL 3: DIE PERIODIEKE TABEL VAN ELEMEN

KEY/SLEUTEL																		Atomic number Atoomgetal																	
																		Electronegativity Elektronegatiwiteit																	
																		29 ↓ Cu 63,5																	
																		Symbol Simbool																	
																		Approximate relative atomic mass Benaderde relatiewe atoommassa																	
</																																			

KEY/SLEUTEL

Atomic number
Atoomgetal

Electronegativity
Elektronegatiwiteit

Symbol
Simbool

Approximate relative atomic mass
Benaderde relatiewe atoommassa