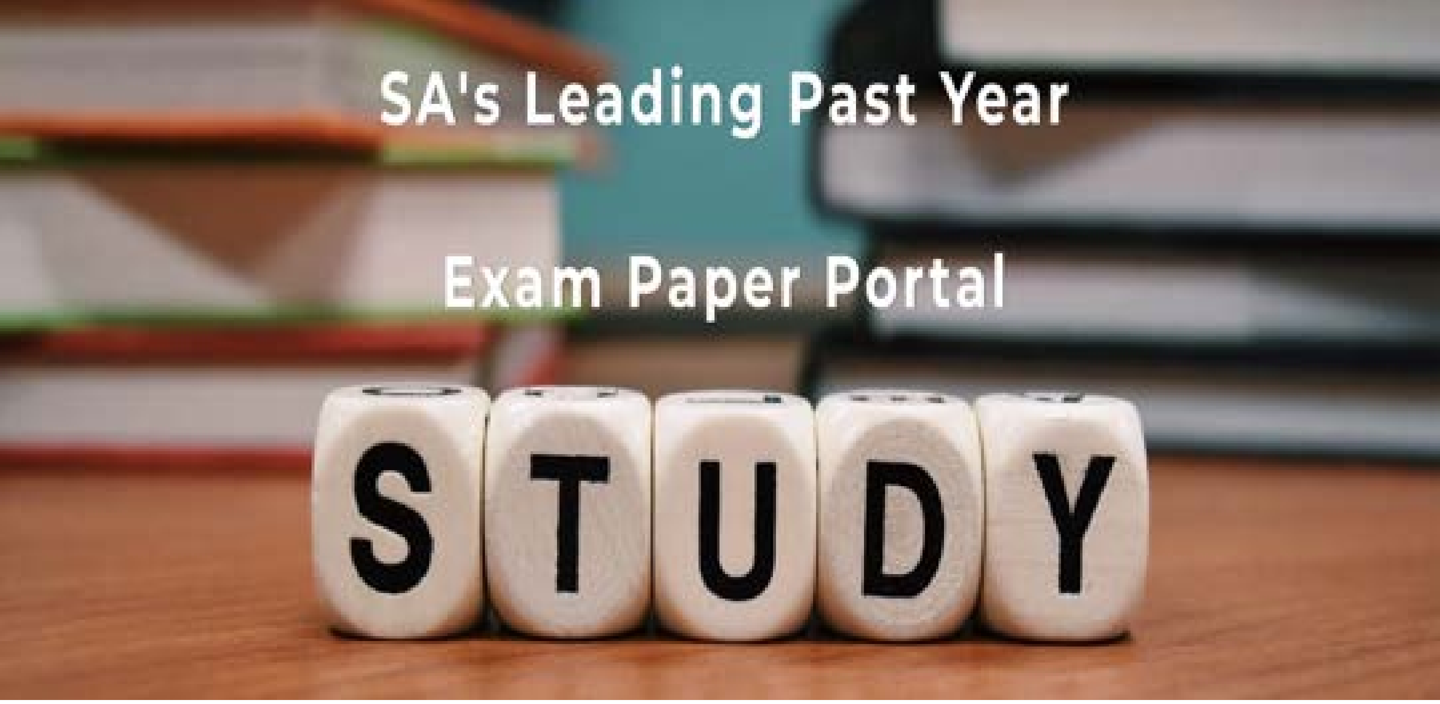

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ISATIFIKETI
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IBANGA 12

SEPTEMBA 2021

ISIFUNDO SEZEMBALI P2

AMANQAKU: **150**

IXESHA: **iiyure ezi-3**

HISXH02

Eli phepha lemibuzo linamaphepha ali-9 kunye nesihlomelo esinamaphepha ali-14.

IMIYALELO NEENKCUKACHA

1. Eli phepha lemibuzo lineCANDELO A neCandelo B ngokusekelwe kwisikhokelo esimiselwe yi CAPS.

   ICANDELO A: IMIBUZO ENGEMITHOMBO (IISOSI)

   UMBUZO 1: UQHANKQALAZO LOLUNTU,1970s UKUYA 1980s: EMZANTSI AFRIKA

   UMBUZO 2: UKUFIKA KWEDEMOKHRASI EMZANTSI AFRIKA NOKWAMKELA OKWADLULAYO

   UMBUZO 3: UKUPHELA KWEMFAZWE I-COLD WAR NEMITHETHO EMITSHA YELIZWE, 1989 UKUZA KUTHI GA KWIXA ELIMIYO

   ICANDELO B: IMIBUZO EMIDE

   UMBUZO 4: UQHANKQALAZO LOLUNTU: 1970 UKUYA 1980: EMZANTSI AFRIKA:INTLEKELE YENGCINEZELO NGOKOBUHLANGA KWIMINYAKA YEE1980

   UMBUZO5: UKUFIKA KWEDEMOKHRASI EMZANTSI AFRIKA NOKWAMKELA OKWADLULAYO: UKUHLALISWA KOLUNTU NGOTHETHATHETHWANO NE-GNU

   UMBUZO 6: UKUPHELA KWEMFAZWE EBANDAYO NEMITHETHO YEHLABATHI EMITSHA:IZIGANEKO ZOWE1989

2. ICANDELO A linemibuzo YEMITHOMBO (iisosi) EMITHATHU.Imathiriyeli efunekayo ukuphendula le mibuzo ingafumaneka kwiSIHLOMELO.

3. ICANDELO B linemibuzo emide EMITHATHU.

4. Phendula imibuzo EMITHATHU ngolu hlobo:

   4.1 Ubuncinana phendula ube MNYE kwimithombo (iisosi) noMNYE kwimibuzo emide.

   4.2 Umbuzo WESITHATHU usenokuba kwimithombo (iisosi) okanye kwimibuzo emide.

5. Kucetyiswa ukuba uchithe iyure ibe NYE ubuncinane kumbuzo ngamnye.

6. Xa uphendula imibuzo sebenzisa ingqiqo, izakhono nolwazi kunye noluvo.

7. Uyakuncitshiswa (disadvantaged) ngokukhuphela iisosi njengeempendulo zakho.

8. Nombola iimpendulo ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kweli phepha lemibuzo.

9. Bhala ngokucocekileyo nangokucacileyo.

ICANDELO A: IMIBUZO ENGEMITHOMBO (IISOSI)

Phendula ubuncinane umbuzo ube MNYE, kodwa ungadluli kweMIBINI, kweli candela. Imathiriyeli efunekayo ukuphendula lemibuzo ingafumaneka kwisSIHLOMELO.

UMBUZO 1: ZIYINTONI IINGXAKI OBEJONGENE NAZO URHULUMENTE WOMZANTSI AFRIKA NGOWAMA-1980s?

Phicotha imithombo 1A. 1B, 1C no-1D uze uphendule imibuzo elandelayo.

1.1 Jonga kumthombo 1A.

1.1.1 Chaza igama *Total Strategy* ngamazwi akho. (1 x 2) (2)

1.1.2 Ucinga ukuba kwakutheni ukuze u P.W. Botha azise olu hlengahlengiso? (2 x 2) (4)

1.1.3 Usebenzisa ulwazi olukwimithombo efanelekileyo kunye nolwazi lwakho, cacisa ukuba kutheni ukuze uRhulumente wengcinezelo wazisa umthetho weBantu Authorities Act yowe1982. (1 x 2) (2)

1.1.4 Caphula ubungqina obuvele kulo mthombo obubonisa ukuba urhulumente weNP wenza uhlengahlengiso kwiApartheid. (2 x 1) (2)

1.2 Phicotha umthombo 1B.

1.2.1 Myalezo mni ogqithiswa kule khathuni ngokubhekisele ekuphunyezweni komgaqo-siseko omtsha ka1983? (2 x 2) (4)

1.2.2 Chonga amaqela amabini ohlanga kulo mthombo ahleli kumagumbi aphezulu. (2 x 1) (2)

1.2.3 Nika uluvo ngokusikelwa umda (limitations) kolwazi kulomthombo kumbhalimbali ophanda ngokudalwa kwe Tricameral Parliament. (2 x 2) (4)

1.3 Thelekisa umthombo 1A no1B. Chaza ukuba ulwazi ku mthombo 1A luxhasa njani ubungqina kumthombo 1B ngokubhekisele ekuphunyezweni kohlengahlengiso olwaziswe ngurhulumente wocal-calulo. (2 x 2) (4)

1.4 Funda umthombo 1C.

1.4.1 Ngokwalo mthombo, kutheni iminyaka yo1980s yayinobundlobongela yenza uMzantsi Afrika wenze iinguqu? (1 x 2) (2)

1.4.2 Chaza nawaphi amaqela amabini kumthombo awayenxulumene neUDF. (2 x 1) (2)

1.4.3 Xela amaphulo amabini kumthombo awasungulwa yiuDF ukuphikisana nolawulo localucalulo. (2 x 1) (2)

1.4.4 Chaza into ethethwa ngala magama, 'Sifuna onke amalungelo ethu, sifuna apha kwaye siyayifuna ngoku', kwimeko yentetho kaAlan Boesak. (2 x 2) (4)

1.5 Jonga umthombo 1D.

1.5.1 Ngokomthombo, zeziphi izikhalazo zabahlali basezilokishini ezaphumela ekukwayeni kwerente. (2 x 1) (2)

1.5.2 Ucinga ukuba kwakutheni ukuze amapolisa nooceba abamnyama behlaselwe ezilokishini? (2 x 2) (4)

1.5.3 Chaza igama elithi *State of Emergency* kwiimeko zohlengahlengiso ezenziwa ngu P.W. Botha. (1 x 2) (2)

1.6 Usebenzisa ulwazi oluvela kwimithombo efanelekileyo nolwazi lwakho, bhala umhlathi omigca ESIBHOZO (ngamagama angama-80) ucacisa ngemiceli mngeni urhulumente woMzantsi Afrika awayejongene nayo ngeminyaka yoo1980. (8)

[50]

UMBUZO 2: INGABA INKQUBO YOXOLELO KWEKHOMISHONI YENYANISO NONXIBELELWANO (TRC) YAKWAZI UKWENZA UKWAMKELA KUSAPHO LUKA DR NEIL AGGETT

Funda imithombo 2A,2B,2C no 2D wandule uphendule imibuzo elandelayo .

2.1 Phicotha umthombo 2A.

2.1.1 Chaza igama elithi *Ucalucalulo* (apartheid) ngamazwi akho. (1 x 2) (2)

2.1.2 Ngokwesi sicatshulwa (sosi) wabona ntoni uDr Neil Aggett kwizibhedlele awayesebenza kuzo? (2 x 1) (2)

2.1.3 Chaza ukba la mazwi athetha ukuthini, 'uAggett waba ngumntu we-51 ukubhubhela eluvalelweni lwamapolisa ngenxa yokuvalelwa kwezopolitiko . (2 x 2) (4)

2.2 Jonga iSicatshulwa (iSosi) 2B.

2.2.1 Yeyiphi imiyalezo edluliswa yile foto? (2 x 2) (4)

2.2.2 Ucinga ukuba kutheni lo mxhasi xa ebiza uDr Neil Aggett 'iSithandazwe sokwenene'? (1 x 2) (2)

2.3 Funda umthombo 2C.

2.3.1 Chaza igama elithi *amalungelo oluntu* kwimeko ye TRC. (1 x 2) (2)

2.3.2 Chaza amagama amagosa amapolisa AMABINI kwisicatshulwa (isosi) achongwa njengabatshutshisi bakaAggett. (2 x 1) (2)

2.3.3 Kutheni ucinga ukuba ipolisa lezesebe lezokhuseleko uNick Deetlefs waxoka ngokusweleka kuka Dr Neil Aggett? (2 x 2) (4)

2.3.4 Ngokomthombo, ingaba usapho lukaAggett lwaphendula njani kuNick Deeflets 'efihla ukungcungcuthekiswa nokubulawa kukaDr Neil Aggett?' (1 x 2) (2)

2.3.5 Chaza ukuthembeka kwalomthombo kubabhali-mbali abafunda ngeemeko ezikhokelela ekusweleke ni kukaDr Neil Aggett. (2 x 2) (4)

2.4 Sebenzisa umthombo 2D.

2.4.1 Xela amapolisa AMABINI okhuseleko kulomthombo angakhange enze sicelo soxolelo. (2 x 1) (2)

2.4.2 Nika izimvo ngezizathu zokuba kutheni amatshantliziyo, usapho kunye namaqela enkxaso acela ukubuzwa okwesibini malunga nokusweleka kukaNeil Aggett. (2 x 2) (4)

2.4.3 NgokukaJill Burger, wasweleka njani umntakwabo? (2 x 1) (2)

2.4.4 Caphula isivakalisi esisuka kumthombo esibonisa ukuba utata kaDr Aggett zange akwamkele ukusweleka kwakhe. (1 x 2) (2)

2.5 Thelekisa imithombo 2B kunye no-2D. Chaza ukuba ulwazi oluvela kuMthombo 2B lubuxhasa njani ubungqina obukuMthombo 2D malunga nokusweleka kukaDr Neil Aggett. (2 x 2) (4)

2.6 Usebenzisa ulwazi olukwimithombo efanelekileyo nolwazi lwakho, bhala umhlathi omigca ESIBHOZO (ngamagama angama-80) uchaze ukuba ingaba inkqubo yoxolelo ye-TRC yakwazi ukwenza ukwamkela kusapho lukaNeil Aggett. (8)

[50]

UMBUZO 3: LELIPHI IFUTHE ELENZIWE YINTSHOLONGWANE ICOVID-19 YELIZWE KUMZANTSI AFRIKA?

Phicotha imithombo 3A, 3B, 3C kunye no-3D ze uphendule imibuzo elandelayo.

3.1 Funda uMthombo 3A.

3.1.1 Ngokomthombo, yafunyanwa phi i-COVID-19 kuqala? (1 x 1) (1)

3.1.2 Chaza naziphi na izithintelo EZIMBINI ezabhengezwa nguMongameli Ramaphosa nge-15 Matshi 2020. (2 x 1) (2)

3.1.3 Ucinga ukuba kwakutheni ukuze uMongameli athathe isigqibo sokuvala izikolo kunye namaziko emfundo ephakamileyo ngoko nangoko? (2 x 2) (4)

3.1.4 Chaza igama *lokutshixwa (*lockdown*)* kwimeko yobhubhane we-COVID-19. (1 x 2) (2)

3.1.5 Usebenzisa ulwazi oluvela kumthombo nakulwazi lwakho, cacisa ukuba zikwaze njani izikolo ukuwugqiba unyaka wokufunda. (1 x 2) (2)

3.2 Jonga kuMthombo 3B.

3.2.1 Dwelisa naziphi na iindlela EZIMBINI zempilo yoluntu kumthombo ezikhuthazwayo eMzantsi Afrika ngexesha lobhubhane we-COVID19. (2 x 1) (2)

3.2.2 Nika uluvo lokuba kutheni ucinga ukuba amanyathelo ‘angxamisekileyo nanzima’ amiliselwa nguMongameli Cyril Ramaphosa. (2 x 2) (4)

3.2.3 Chaza ukubaluleka kwalo mthombo kwingcali yembalii efunda ngeziphumo zemithetho yokutshixwa kubomi babemi boMzantsi Afrika. (2 x 2) (4)

3.2.4 Ngokomthombo, abahlali bavunyelwa nini ukushiya iindawo abahlala kuzo? (2 x 1) (2)

3.3 Jonga uMthombo 3C.

3.3.1 Chaza icandelo ELINYE kwezoqoqosho, elivela kumthombo, elichaphazeleke kakubi sisifo seCovid-19. (1 x 1) (1)

3.3.2 Ngokomthombo,yintoni enokwenzeka ukuba umntu / inkampani iyasilela ukuthobela imigaqo yokutshixa? (1 x 2) (2)

3.3.3 Sebenzisa ulwazi oluvela kumthombo nolwazi lwakho, ucacisa izizathu zokuba kutheni iGross Domestic Product (GDP) yehle kakhulu eMzantsi Afrika. (2 x 2) (4)

3.4 Phicotha Umthombo 3D.

3.4.1 Yeyiphi imiyalezo ethunyelwa yile foto ngokubhekisele kumsinga wesithathu wentsholongwane yeCovid 19? (2 x 2) (4)

3.4.2 Ngokwale foto, ukunwenwa kwesi sifo kungathintelwa njani? Sebenzisa imikhondo ebonakalayo efotweni. (1 x 2) (2)

3.4.3 Usebenzisa ulwazi kwimithombo efanelekileyo nakulwazi lwakho, phawula ngeziphumo zomsinga wesithathu we Covid-19 ukuba bekungathathwa manyathelo okhuseleko. (1 x 2) (2)

3.5 Jonga kwimithombo ye-3B kunye ne-3D. Chaza ukuba ulwazi oluvela kuMthombo 3B lubuxhasa njani ubungqina kuMthombo 3D malunga namanyathelo athathiweyo ukunqanda ukusasazeka kwintsholongwane. (2 x 2) (4)

3.6 Usebenzisa ulwazi olukwimithombo efanelekileyo nolwazi lwakho, bhala umhlathi omigca ESIBHOZO (ama-80 amagama) uchaze ifuthe lobhubhane weCovid-19 eMzantsi Afrika. (8)

[50]

ICANDELO B: IMIBUZO YESINCOKO

Phendula ubuncinane umbuzo ube MNYE , kodwa ungadluli kwimibuzo EMIBINI, kweli candelo.

Impendulo yakho mayibe malunga namaphepha amaTHATHU ubude.

UMBUZO 4: UQHANKQALAZO LOLUNTU: 1970s UKUYA 1980s: EMZANTSI AFRIKA: INTLEKELE YENGCINEZELO NGOKOBUHLANGA KWIMINYAKA YEE-1980s

‘USteve Biko wayejongwa njengesoyikiso ngurhulumente wengcinezelo. '

Chaza ukuba ingaba uSteve Biko kunye neBlack Consciousness Movement bacela umngeni kangakanani kurhulumente wocalucalulo ngeminyaka yoo-1970. **[50]**

UMBUZO 5: UKUFIKA KWEDEMOKHRASI EMZANTSI AFRIKA NOKWAMKELA OKWADLULAYO:UKUHLALISWA KOLUNTU NGOTHETHATHETHWANO NE-GNU

‘Zizigqibo zika-De Klerk ezathi zavula indlela yokuhlaliswa yothethathethwano neyathi yakhokelela ekusekweni koMzantsi Afrika wentando yesininzi ngo-1994’.

Xoxa ngokunzulu ngalengxelo. Xhasa ingxam yengxoxo yakho ngobungqina obufanelekileyo. **[50]**

UMBUZO 6: UKUPHELA KWEMFAZWE EBANDAYO NEMITHETHO YEHLABATHI EMITSHA: IZIGANEKO ZIKA-1989

‘Yayikukutshabalala (ukuwa) kobukomanisi obabangela utshintsho olukhulu kwezopolitiko olwenzeka eMzantsi Afrika emva ko-1989’.

Uyavumelana nale nkcaza? Xhasa ingxam yengxoxo yakho ngobungqina obufanelekileyo. **[50]**

AMANQAKU EWONKE: 150

SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

'Steve Biko was viewed as a threat by the apartheid regime.'

Explain to what extent Steve Biko and the Black Consciousness Movement challenged the apartheid regime in the 1970s. **[50]**

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

'It was De Klerk's decisions that paved the way for a negotiated settlement that ultimately led to the establishment of a democratic South Africa in 1994'.

Critically discuss the statement. Substantiate your line of argument by using relevant evidence. **[50]**

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

'It was the demise (downfall) of communism that was largely responsible for political changes that occurred in South Africa after 1989'.

Do you agree with the statement? Substantiate your line of argument by using relevant evidence. **[50]**

TOTAL: 150

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3.4 Study Source 3D.

3.4.1 What messages are conveyed in this photograph regarding the global Third Wave Covid-19 virus? (2 x 2) (4)

3.4.2 How, according to the photograph, can the spread of the pandemic be prevented? Use visual clues from the photograph. (1 x 2) (2)

3.4.3 Using the information in the relevant sources and your own knowledge, comment on the consequences of the Third Covid-19 virus Wave, if safety precautions were not taken. (1 x 2) (2)

3.5 Refer to Sources 3B and 3D. Explain how the information in Source 3B supports the evidence in Source 3D regarding the measures taken to prevent the spread of the virus. (2 x 2) (4)

3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact of global Covid-19 pandemic on South Africa. (8)

[50]

QUESTION 3: WHAT IMPACT DID THE GLOBAL COVID-19 PANDEMIC HAVE ON SOUTH AFRICA?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Read Source 3A.

3.1.1 According to the source, where was COVID-19 first identified? (1 x 1) (1)

3.1.2 Name any TWO restrictions in the source that was announced by President Ramaphosa on 15 March 2020. (2 x 1) (2)

3.1.3 Why, do you think the President took the decision to close schools and institutions of higher education immediately? (2 x 2) (4)

3.1.4 Explain the term *lockdown* in the context of the COVID-19 pandemic. (1 x 2) (2)

3.1.5 Using the information in the source and your own knowledge, explain how schools were able to complete the academic year. (1 x 2) (2)

3.2 Refer to Source 3B.

3.2.1 List any TWO public health strategies in the source that were encouraged in South Africa during the COVID-19 pandemic. (2 x 1) (2)

3.2.2 Comment on why you think 'urgent and drastic' measures were implemented by President Cyril Ramaphosa. (2 x 2) (4)

3.2.3 Explain the usefulness of this source be to a historian studying the consequences of the lockdown regulations on the lives of South Africans. (2 x 2) (4)

3.2.4 When, according to the source, were residents permitted to leave their residences? (2 x 1) (2)

3.3 Consult Source 3C.

3.3.1 Name ONE economic sector from the source that was negatively affected by the Covid-19 pandemic. (1 x 1) (1)

3.3.2 What, according to the source, could happen if a person/company failed to comply with the lockdown regulations? (1 x 2) (2)

3.3.3 Using the information in the source and your own knowledge, explain the reasons why the Gross Domestic Product (GDP) fell drastically in South Africa. (2 x 2) (4)

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2.4.3 How, according to Jill Burger, did her brother die? (2 x 1) (2)

2.4.4 Quote a sentence from the source that indicates that Dr Aggett's father could not accept his death. (1 x 2) (2)

2.5 Compare Sources 2B and 2D. Explain how the information in Source 2B supports the evidence in Source 2D regarding the death of Neil Aggett. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining whether the amnesty process of the TRC brought closure to the family of Neil Aggett. (8)

[50]

QUESTION 2: DID THE AMNESTY PROCESS OF THE TRUTH AND RECONCILIATION COMMISSION (TRC) BRING CLOSURE TO THE FAMILY OF DR NEIL AGGETT?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Study Source 2A.

2.1.1 Define the term *apartheid* in your own words. (1 x 2) (2)

2.1.2 What, according to the source, did Neil Aggett witness in the hospitals where he worked? (2 x 1) (2)

2.1.3 Explain what is implied by the words, 'Aggett became the 51st person to die in police detention', in the context of political detentions. (2 x 2) (4)

2.2 Consult Source 2B.

2.2.1 What messages are conveyed in this photograph? (2 x 2) (4)

2.2.2 Why do you think this supporter is calling Neil Aggett, 'a True Patriot'? (1 x 2) (2)

2.3 Read Source 2C.

2.3.1 Define the term *human rights* in the context of the TRC. (1 x 2) (2)

2.3.2 Name the TWO police branch officers in the source that were identified as Aggett's torturers. (2 x 1) (2)

2.3.3 Why, do you think security branch police officer Nick Deetlefs lied about the death of Neil Aggett? (2 x 2) (4)

2.3.4 How, according to the source, did the family of Aggett respond to Nick Deeflets' covering up the torture and murder of Dr Neil Aggett? (1 x 2) (2)

2.3.5 Explain the reliability of this source to a historian studying the circumstances leading to Dr Neil Aggett's death. (2 x 2) (4)

2.4 Use Source 2D.

2.4.1 Name the two security policemen in the source who did not apply for amnesty. (2 x 1) (2)

2.4.2 Comment on the reasons why the activists, family and support groups requested a second inquest into the death of Neil Aggett. (2 x 2) (4)

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1.4.3 Name the TWO campaigns in the source that the UDF launched against the apartheid regime. (2 x 1) (2)

1.4.4 Explain what is implied by the words, 'We want all our rights, we want it here and we want it now', in the context of Allan Boesak's speech. (2 x 2) (4)

1.5 Consult Source 1D.

1.5.1 What, according to the source, were the grievances of township dwellers that resulted in rent boycotts? (2 x 1) (2)

1.5.2 Why, do you think, black policemen and councillors were attacked in the townships? (2 x 2) (4)

1.5.3 Explain the term *State of Emergency* in the context of the reforms introduced by P.W. Botha. (1 x 2) (2)

1.6 Use the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the challenges that the South African government faced during the 1980s. (8)

[50]

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SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section. Source material to be used to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT WERE THE CHALLENGES THAT THE SOUTH AFRICAN GOVERNMENT FACED DURING THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Refer to Source 1A.

1.1.1 Define the term *Total Strategy* in your own words. (1 x 2) (2)

1.1.2 Why, do you think, P.W. Botha introduced these reforms? (2 x 2) (4)

1.1.3 Using the information in the relevant sources and your own knowledge, explain why the apartheid government introduced the Urban Bantu Authorities Act of 1982. (1 x 2) (2)

1.1.4 Quote evidence from the source that suggests that the NP government introduced reforms to Apartheid. (2 x 1) (2)

1.2 Study Source 1B.

1.2.1 What message is conveyed in this cartoon regarding the implementation of the new constitution of 1983? (2 x 2) (4)

1.2.2 Identify the two race groups in the source occupying the upper rooms. (2 x 1) (2)

1.2.3 Comment on the limitations of the information in this source for a historian researching the creation of the Tricameral Parliament. (2 x 2) (4)

1.3 Compare Sources 1A and 1B. Explain how the information in Source 1A supports the evidence in Source 1B regarding the implementation of reforms introduced by the apartheid government. (2 x 2) (4)

1.4 Read Source 1C.

1.4.1 Why, according to the source, was the 1980s violent and moved South Africa towards change? (1 x 2) (2)

1.4.2 Mention any TWO groups in the source that were affiliated to the UDF. (2 x 1) (2)

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

   SECTION A: SOURCE-BASED QUESTIONS

   QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

   QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

   QUESTION 3: THE END OF THE COLD WAR AND A NEW WORLD ORDER, 1989 TO THE PRESENT

   SECTION B: ESSAY QUESTIONS

   QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

   QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

   QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.

3. SECTION B consists of THREE essay questions.

4. Answer THREE questions as follows:

   4.1 At least ONE must be a source-based question and at least ONE must be an essay question.

   4.2 The THIRD question can either be a source-based question or an essay question.

5. You are advised to spend at least ONE hour per question.

6. When answering questions, you should apply your knowledge, skills and insight.

7. You will be disadvantaged by merely rewriting the sources as answers.

8. Number the answers correctly according to the numbering system used in this question paper.

9. Write neatly and legibly.

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GRADE 12

SEPTEMBER 2021

HISTORY P2

MARKS: **150**

TIME: **3 hours**

HISTE2

This question paper consists of 9 pages and an addendum of 14 pages.