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Department: Basic Education REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

CONSUMER STUDIES

2021

MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 19 pages

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DBE/2021

QUESTION 1: SHORT QUESTIONS

1.1	1.1.1	A√	Remembering, easy (Focus, p.157; Successful, p.173)	(1)
	1.1.2	D√	Remembering, easy (Focus, p.169; Successful, p.190)	(1)
	1.1.3	C√	Understanding, easy (Focus, p.161; Successful, p.177)	(1)
	1.1.4	В√	Remembering, easy (Focus, p.98; Successful, p.118)	(1)
	1.1.5	D√	Remembering, easy (Focus, p.93; Successful, p,113)	(1)
	1.1.6	D√	Remembering, easy (Focus, p.104; Successful, p.126)	(1)
	1.1.7	C√	Understanding, moderate (Focus, p.73; Successful, p.82)	(1)
	1.1.8	В√	Understanding, easy, (Focus, p.90; Successful, p.107)	(1)
	1.1.9	C√	Applying, easy (Focus, p.50; Successful, p.51)	(1)
	1.1.10	D√	Understanding, easy (Focus, p.47-50; Successful, p.50-51)	(1)
	1.1.11	C√	Remembering, easy (Focus, p. 120; Successful, p. 139)	(1)
	1.1.12	В√	Remembering, easy (Focus, p.130; Successful, p.149)	(1)
	1.1.13	A√	Remembering, easy (Focus, p.148; Successful, p.162)	(1)
	1.1.14	D√	Remembering, easy (Focus, p.128; Successful, p.146)	(1)
	1.1.15	A√	Understanding, easy (Focus, p.126; Successful, p.171)	(1)
	1.1.16	В√	Remembering, easy (Focus, p.22; Successful, p.29)	(1)
	1.1.17	A√	Remembering, easy (Focus, p.41; Successful, p.42)	(1)
	1.1.18	D√	Understanding, moderate (Focus, p.13; Successful, p.10-11)	(1)
	1.1.19	C√	Understanding, moderate (Focus, p.19; Successful, p.22-24)	(1)
	1.1.20	В√	Understanding, moderate (Focus, p.30; Successful, p.29)	(1)

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Analysing, difficult (Focus p.79-80; Successful p.91-94)						(2)				

[40]

QUESTION 2: THE CONSUMER

2.1 Give THREE examples of indirect taxes that consumers pay on goods and services.

- Value added tax (VAT) \checkmark^1 •
- Excise duty/ sin/ liquor/ cigarette tax $\sqrt{2}$
- Import duty \checkmark^3
- Licences (car/ television/ fishing/ drivers/ hunting) \checkmark^4
- Fuel levy/ road accident fund/ emission tax $\sqrt{5}$
- Environmental tax/ levy \checkmark^6
- Sugar tax $\sqrt{7}$
- Air passenger tax \checkmark^8

Remembering, easy (Focus, p.164-165; Successful, p.181-183)

2.2 Name TWO ways of using energy more efficiently when lighting a home.

- Switch off lights when they are not used/ only light rooms that you are in/ use lamps with timers/ automatic switch control/ movement sensors. \checkmark^1
- Use bulbs with a lower wattage. \checkmark^2
- Replace conventional light bulbs with energy saving/ compact fluorescent lamps (CFL)/ LED lights. \checkmark^3
- Install solar panels to charge batteries on which lights can work/ use solar bulbs that can be charged and used at night to light the house. \checkmark^4

(2) (Any 2)

(3)

(Any 3)

Remembering, easy (Focus, p.173; Successful, p.192)

2.3 Discuss the impact of the production of eco-bricks on:

2.3.1 Water pollution

Less water pollution \checkmark^1 and the plastic won't end up in rivers and dams.√²

2.3.2 Municipal service delivery

- Municipalities are responsible for refuse removal.
- There will be less refuse to remove $\sqrt{2}$ as plastic waste will be used for making eco-bricks. \checkmark^3 (2) (Any 2)

Applying, moderate (Focus, p.182; Successful, p.203)

(2)

(2)

2.4 Explain the role that communities should play to help reduce the debt of their municipality.

- Pay for the water ✓¹ and electricity/ avoid illegal connections ✓² to reduce the debt of municipalities.
- Install pre-paid water/ electricity metres as it is paid for in advance. \checkmark^3
- Pay for their rates and taxes on time ✓⁴ in order for municipalities not to get into debt.
- Do not destroy the infrastructure ✓⁵ in order to avoid the cost of repairs for the municipality.
- Clean up campaigns/ community clean-up projects/ recycle projects in communities will lessen the financial burden on municipal resources/ communities should not litter.√⁶ (Any 3) (3)

Applying, difficult (Focus, p.185; Successful, p.205)

2.5

Identify TWO unfair business practices by the shop owner.

- The shop owner made a false promise/ misrepresentation about the bed supporting one's back while sleeping. \checkmark^1
- The bed had a two-year guarantee but the retailer refused to repair or replace the bed. ✓²

Understanding, easy (Focus, p.157; Successful, p.174)

2.6 2.6.1 **Explain the term** *interest rate.*

• Interest is the amount/ money/ percentage \checkmark^1 that a financial institution or credit provider charges for the use of money. \checkmark^2

OR

The rate at which borrowers pay interest for the money they borrow √³ from lenders expressed as a percentage √⁴ of the total sum borrowed/ the principle amount for a specific period.

Remembering, easy (Focus, p.166; Successful, p.183)

2.6.2 Analyse how consumers with home loans are affected by the change in the repo rate.

- When the repo rate decreases, the bank/ financial institution decrease the interest rate payable on home loans./ Interest rates decreased from 10% to 9,75%/ decrease by 0,25%.√¹ Consumers thus pay less√² interest on their home loans.
- Consumers will have more disposal income ✓³ that will contribute to increasing their buying power. ✓⁴
- Consumers may take out more loans/ second bond to buy a second property/ to improve their properties since the interest rate will be lower and they may be able to afford to pay back their loans.√⁵
- If consumers do not reduce their current bond instalment/ keep on paying the same instalment ✓⁶ they will be able to pay off their bond in a shorter period. ✓⁷ (Any 4) (4)

Analysing, difficult (Focus, p.166; Successful, p.183-184)

QUESTION 3: FOOD AND NUTRITION

3.1 3.1.1 **Define the term** *hypoglycaemia*.

A condition in which the blood glucose level drops/ falls \checkmark^1 abnormally low. \checkmark^2

Remembering, easy (Focus, p.71; Successful, p.78)

3.1.2 Name TWO ways to prevent hypoglycaemia.

- Eat regular meals and snacks. √¹
- Eat low-GI foods (with every meal and snack). $\sqrt{2}$
- Avoid eating high-GI foods/ carbohydrates/ high energy drinks/ high energy snacks between meals.√³
- Combine high-GI with low-GI/ with protein rich foods. $\sqrt{4}$

(Any 2) (2)

(2)

Remembering, easy (Focus, p.71; Successful, p.79)

3.2 **Suggest how a person can control his/her salt intake to manage hypertension.**

- Use salt/ sodium/ sodium chloride sparingly/ do not use more than 5g of salt per day/ avoid eating too much salt.✓¹
- Herbs and spices can be used to flavour food instead of salt. \checkmark^2
- Reduce the intake of processed/ fast food/ take-aways/ convenience food√³ as they contain hidden salt.
- Do not add extra salt to food. \checkmark^4

(Any 2) (2)

Remembering, easy (Focus, p.77; Successful, p.87-88)

3.3 Discuss how the nutrients lacking in a vegan diet could lead to the following:

3.3.1 Osteoporosis

- Calcium will be lacking ✓¹ because vegans do not eat dairy ✓² therefore the bones will be brittle/ weak/ less dense. ✓³
- Calcium builds strong bones/ increases bone density ✓⁴ and therefore helps to prevent osteoporosis.
- Vegans may lack phosphorus and vitamin $D^{\sqrt{5}}$ which helps with the absorption of calcium $\sqrt{6}$ these are found in oily fish $\sqrt{7}$ and dairy products. (Any 3)

(3)

(4)

3.3.2 Anaemia

- Animal products are the best source of iron ✓¹ and are lacking in a vegan diet.
- Iron is necessary for the formation of haemoglobin/ red blood cells to prevent anaemia/ lack of Iron will lead to insufficient formation of haemoglobin/ formation of red blood cells. ✓² as a result a reduced amount of oxygen is carried to the body cells. ✓³
- Vitamin B $12\sqrt[4]{4}$ is only found in animal sources $\sqrt[5]{5}$ and a lack of Vitamin B₁₂ may cause anaemia.

Understanding, moderate (Focus, p.75-76; Successful, p.89-91)

3.4 3.4.1 Name THREE symptoms of tuberculosis.

- Chest pains \checkmark^1
- (Severe) cough^{2}
- Blood in sputum \checkmark^3
- (Muscle) weakness √⁴
- Night sweats \checkmark^5
- Fever √⁶
- Loss of appetite $\sqrt{7}$
- Weight loss √⁸
- Shortness of breath ✓⁹
- Tiredness/ fatigue \checkmark^{10}

Remembering, easy (Focus, p.89; Successful, p.104)

(Any 3) (3)

3.4.2 Write a paragraph to explain how so many learners could have been infected by the disease.

Learners could have been infected with TB when an infected person coughed/ sneezed on their hands \checkmark^1 without covering their mouths. $\sqrt{2}$ Tiny droplets of mucus and saliva could have spread in the air $\sqrt{3}$ and these droplets transmitted the disease to others who inhaled them. Learners at the boarding school live close to each other \checkmark^4 and they breathe the same air for prolonged periods of time and therefore they could have infected each other, due to little/ no ventilation. \checkmark^5 The learners could have eaten food on which tiny droplets of mucus/ saliva had landed \checkmark^6 and the disease could have spread \checkmark^7 Staff preparing the food could have been infected and spread the disease to the food. \checkmark^8 (Any 5)

Applying, moderate (Focus, p.89; Successful, p.104) NOTE: Deduct ONE mark if not written in paragraph format

3.5 Give FOUR reasons why a person suffering from anorexia nervosa ends up losing weight to a dangerous point.

- A distorted body image/ wants a perfect body image/ the person saw themselves as being overweight \checkmark^1 and tried to lose weight to become thinner and thinner. $\breve{\checkmark}^2$
- Irrational/ intense fears of gaining weight/ becoming fat, obsession with kilojoule intake although the person is underweight. \checkmark^3
- Exercise excessively. \checkmark^4
- Purging: over use of diet pills/ laxatives/ enemas/ vomiting. \checkmark^5
- Restricted food intake/ kilojoules much less than required \checkmark^6 to the point of dangerous and excessive weight loss.
- Eat very little/ starve excessively. \checkmark^7 (Any 4)

(4)

(5)

Understanding, moderate (Focus, p.82; Successful, p.94-95)

(6)

(1)

3.6 Explain how food irradiation can help South African households to be food secured.

- Irradiation reduces/ destroys micro-organisms therefore food will last longer, ✓¹ this reduces wastage/ disposal of food ✓² and more food will be available to South African households.
- Delays the ripening of fruit/ sprouting/ greening of potatoes/ onions/ garlic√³ thus the shelf-life/ eating quality/ freshness of food is lengthened. ✓⁴ It makes it easier to transport/ less damage during transporting. ✓⁵ Households can therefore have food for longer as food spoilage is reduced. ✓⁶
- It destroys pathogenic bacteria \checkmark^7 which prevents food-borne diseases \checkmark^8 and the food is safe to eat \checkmark^9 and available for longer.
- Destroys salmonella bacteria \checkmark^{10} so it improves the shelf life of raw meat, fish and chicken. \checkmark^{11}

Understanding, moderate ((Focus, p.105; Successful, p.127)

3.7 3.7.1 Identify the type of fat abundant in the dishes above.

Saturated/ animal fats/ trans fatty acids√ Remembering, easy (Focus, p.74; Successful, p.84)

3.7.2 Evaluate the suitability of the fast foods above for the prevention and management of coronary heart disease.

- Patties/ cheese/ fries/ milk shake are all high in saturated fats/ animal fat/ lots of fat \checkmark^1 and trans fat \checkmark^2 which causes the cholesterol/ low-density lipoprotein (LDL) to build up in the arteries/ increase the risk of coronary heart disease. \checkmark^3
- This causes the gradual narrowing of the blood vessels, ✓⁴ the cholesterol eventually forms plaque which causes the arteries to narrow, thicken and harden leading to atherosclerosis. ✓⁵
- The single burger is more suitable than the other burgers as it contains less cheese and fewer patties. ✓⁶
- White bread rolls contain little fibre, ✓⁷ fibre is necessary to lower cholesterol levels. ✓⁸
- The take away dishes contain too much salt ✓⁹ that increases the blood pressure ✓¹⁰ which is a risk factor of coronary heart disease.
- Coke/ soda/ candy/ sweets/ milks shakes increase the kilojoule/ sugar intake ✓¹¹ that will contribute to obesity, ✓¹² increasing the risk of coronary heart disease. ✓¹³ (Any 7) (7)

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Conclusion: The foods are not suitable for the prevention and management of coronary heart disease. ✓<sup>14</sup>
Evaluating, difficult (Focus, p.74; Successful, p.83)
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[40]

(1)

(2)

QUESTION 4: CLOTHING

4.1 **Explain the term** *fashion.*

Style/type of clothing \checkmark^1 worn by the majority/ most/ many people \checkmark^2 at a specific time and place. \checkmark^3 (Any 2)

Remembering, easy (Focus, p.48; Successful, p.49)

4.2 Describe the stage in the fashion cycle of the shirt when it was sold for:

- 4.2.1 **R399.00.** (Peak)
 - Fashion reaches the height of it's popularity/ many people wear it. \checkmark^1
 - Fashion is produced in growing numbers. \checkmark^2
 - Advertised in stores/ magazines /social media. ✓³
 - Mass production stimulate sales. ✓⁴
 - Cheaper√⁵ than at fashion show/ introduction as mass production takes place.√⁶ (Any (2) 2)
- 4.2.2 **R259.00** (Decline)
 - A new fashion trend has begun ✓¹ and interest in the old trend is waning/ people are bored with the fashion.✓²
 - The item is now "out of fashion" ✓³ and fewer consumers want to buy it. ✓⁴
 (Any 2)

Understanding, easy (Focus, p.50; Successful, p.50)

NOTE: No mark to be allocated for naming the stage of fashion cycle.

4.3 The revival of vintage clothing can be considered to be an environmentally sustainable practice.

Motivate the statement above.

- Buying/ wearing old clothes from a previous era ✓¹ means that new fabrics do not have to be produced to manufacture new garments. ✓²
- This ensures that fewer natural resources will need to be used/depleted \checkmark^3 as fabrics/ garments are reused. \checkmark^4
- Less clothes are thrown away/ less waste/ less clothing will appear on land fill sites. ✓⁵
- Less water and electricity are needed/ lowers carbon footprint \checkmark^6 as less clothing needs to be made because old clothing items are being reused.
- Less water is wasted ✓⁷ as less fabric/textiles are manufactured than usual.
- Land is preserved \checkmark^8 as fewer plants are planted to manufacture new fabrics/ textiles. \checkmark^9 (Any 4)

Understanding, difficult (Focus, p.51; Successful, p.53, 67-68)

(4)

(Any 3)

(2)

(3)

(1)

4.4 4.4.1 **Define the term** *dress-code*.

It is a set of rules \checkmark^1 about the type of clothing that the company expects \checkmark^2 its employees to wear to work.

Remembering, easy (Focus, p.54; Successful, p.57)

4.4.2 Suggest THREE items that can be worn with the three-piece suit to create a neutral colour combination.

- Black/ white/ grey shirt/ blouse √1
- Black/ white/ grey tie/ scarf $\sqrt{2}$
- Black/ white/ grey handkerchief/ pocket square \checkmark^3
- Black/ grey pair of socks/ shoes \checkmark^4
- Black/ grey belt \checkmark^5

•

- Black/ grey handbag/ brief case √⁶
- Black/ white/ grey (Fedora) hat \checkmark^7

Applying, moderate (Focus, p.58-59; Successful, p.61-65) NOTE: A neutral colour must accompany the clothing item for a mark to be awarded.

4.4.3 Evaluate the suitability of the three-piece suit for a person who works at a law firm.

- The suit is suitable. \checkmark^1 (Conclusion)
 - It is formal/ professional/ neat/ presentable \checkmark^2 and people will take the wearer seriously.
- It will give the impression that the wearer is ready to work/ will do a good job/ assertive/ confident.√³
- It is classic ✓⁴ and will last for many seasons/ years/ it is timeless/ it has simple lines/ accepted by large group of people. ✓⁵
- It is versatile because of it's neutral colour and can be worn with a variety of shirts/ accessories/ can be mixed and matched.√⁶
- It is versatile as the pants can be worn on its own/ the suit can also be worn without the waistcoat.√⁷
 - It is not offensive/ not revealing. \checkmark^8 (Any 4) (4)

Evaluating, moderate (Focus, p.58-59; Successful, p.61-65)

[20]

QUESTION 5: HOUSING AND INTERIOR

5.1 Name TWO responsibilities of EACH of the following in terms of a housing complex:

5.1.1 **Tenant/Lessee**

- Pays/ buys electricity for their own units. \checkmark^1
- Take care of the inside/ look after/ keep their own unit clean.✓²
- Pay deposit before moving in. \checkmark^3
- Pay rent on time. \checkmark^4
- Abide by the rules/ terms and conditions of the complex. \checkmark^5

(Any 2) (2)

Understanding, easy (Focus p.122; Successful p.140-141)

5.1.2 **Body corporate**

- Responsible for the election of trustees. \checkmark^1
- Controls/ administer/ manage the block/ conducts day to day business of running the complex.√²
- Pay rates and taxes to the municipality for the complex. \checkmark^3
- Pay insurance for the complex. \checkmark^4
- Pay water and electricity of common areas. \checkmark^5
- Repair and maintain the common areas/ gardens/ swimming pool.√⁶
- Taking care of waste disposal. \checkmark^7
- Provide security for the complex. \checkmark^8 (Any 2) (2)

Remembering, easy (Focus p.122; Successful p.140-141)

5.1.3 Lessor/Landlord

- Draws up a lease agreement. \checkmark^1
- Maintenance of the interior part of the unit. \checkmark^2
- Pays a monthly levy to the body corporate. \checkmark^3
- Pay rates and taxes if this is not included in the levy. \checkmark^4 (Any 2) (2)

Understanding, easy (Focus p.122; Successful p.140-141)

5.2 **Discuss the benefits of building a new home.**

- It can cost less if the owner is the builder \checkmark^1 as the owner will not be paid.
- The house can be designed to the owner's specifications/ can have everything they want/ suit their needs. ✓²
- Latest designs and technology can be included. \checkmark^3
- An environmentally friendly house can be created/ use and select materials and systems that are eco-friendly.✓⁴
- The house can be finished per the owner's schedule \checkmark^5
- Building work can be halted for a while when there are no funds. \checkmark^6
- Building a house is an investment/ the value of the house increases over time.✓⁷
- There is no inheritance of old problems/ there are no old problems to be dealt with. \checkmark^8
- The owner can design own garden. \checkmark^9
- New houses are built in growing/ new developing areas which will help with the resale value of the house. ✓¹⁰ (Any 6) (6)

Remembering, moderate (Focus, p.121; Successful, p.138)

5.3 5.3.1 Name Naz's type of home ownership.

- Freehold. ✓¹
- Full-title ownership. ✓²

Remembering, easy (Focus, p.121; Successful, p.139)

5.3.2 Describe the type of home ownership named in QUESTION 5.3.1.

The owner/ buyer/ Naz becomes the legal owner \checkmark^1 of the entire property \checkmark^2 the land and all the structures/ buildings on it. \checkmark^3

(Any 2) (2)

(Any 1)

(1)

Remembering, easy (Focus, p.121; Successful, p.139)

5.3.3 Explain the term *deposit*.

A deposit is a down payment \checkmark^1 made at the time of purchase. \checkmark^2

OR

The amount of money a buyer has available to contribute \checkmark^3 towards the purchase of the home. \checkmark^4

OR

The amount of money you are required to give in advance \checkmark^5 to show your intention to complete a purchase/ to serve as security/ partial payment of a property. \checkmark^6 (Any 2)

(2)

(2)

(2)

(1)

5.3.4 State the pre-cautionary measures that Naz took with regard to safety after she bought the house.

- Naz installed an alarm system \checkmark^1 to make it safer.
- She built a wall \checkmark^2 around the property.

Remembering, easy (Focus, p.122; Successful, p.140)

5.3.5 In terms of Naz's house, name and explain the following:

(a) TWO types of insurances Naz should have.

- Bond/ Mortgage protection insurance ✓¹ This is life assurance ✓² to settle the home loan if something unexpected should happen to her.
- Homeowner's (comprehensive) insurance√³
 This will cover any losses should the structure suffer damage as a result of a natural disaster/ accident/ burst geyser/ political unrest/ fire.√⁴
 (4)
 (4)

(b) ONE type of insurance the tenant should have.

 Household content insurance √¹
 Which covers the contents of a home, e.g. furniture/ clothing, against loss or damage. √²

Understanding, moderate (Focus, p.127-128; Successful, p.145)

5.3.6 Suggest FOUR reasons why Naz was able to rent out her property so quickly.

- 3-bedrooms are suitable for a family with children. \checkmark^1
- Renovated interiors made the house attractive/ modern. \checkmark^2
- Has good security/ high walls/ alarm system. \checkmark^3
- Close to a school which is convenient for a family with children. \checkmark^4
- Close to a shopping mall \checkmark^5 which is convenient.
- There was a demand for rentals in the area as she rented out quickly. \checkmark^6 (Any 4) (4)

Understanding, moderate (From the scenario)

5.4 5.4.1 Select the most suitable washing machine for Sam and Cecelia's needs.

Front loader√

Analysing, moderate (Focus, p.137; Successful, p.156-157)

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5.4.2 **Support your choice in QUESTION 5.4.1.**

- The alarm will notify them when the load is finished/ do not need to watch the machine. ✓¹
- The machine is fully automatic √² reducing human energy consumption. √³ Easier to use for Cecelia who has arthritis. √⁴
- The size of the machine is suitable for their needs. \checkmark^5
- The size is most suitable for a small house. \checkmark^6
- It is affordable. \checkmark^7
- It is (non-human) energy efficient/ saves non-human energy/ uses less electricity. ✓⁸
- Easy to clean because of metallic finish. \checkmark^9
- 10 Programmes will suit their needs/ allow choices.
- Uses the least water/ less water than a top loader. ✓¹¹
- Stainless steel drum is durable/ won't chip. \checkmark^{12} (Any 6)

Analysing, difficult (Scenario)

5.4.3 Give reasons why the other TWO washing machines are not suitable for Sam and Cecelia's needs.

- Front loader is bigger/ need more space/ less suitable for a small two-bedroom house. ✓¹
- Top loader is very expensive ✓² to buy compared to the front loader and twin tub.
- Top loader uses more water than a front loader. \checkmark^3
- Top loader will show dirt/ marks easily because of its white colour. \checkmark^4
- Twin tub is bigger/ need more space/less suitable for a small two-bedroom house.√⁵
- The twin tub uses more human/ physical energy/ requires too much time/ not fully automatic ✓⁶ which is not suitable for Cecelia's arthritis.
- The twin tub uses more (non-human) energy/ electricity. \checkmark^7
- The twin tub will show dirt/ marks easily because of its white colour. \checkmark^8
- The enamel drums can chip more easily than the stainless steel drum. \checkmark^9
- The twin tub has no alarm. \checkmark^{10}

Analysing, difficult (Scenario)

NOTE: TWO marks must be allocated for each washing machine.

[40]

(6)

SC/NSC – Marking Guidelines

QUESTION 6: ENTREPRENEURSHIP

6.1 Define the following terms:

6.1.1 Target market

A specific group of people \checkmark^1 who may want to purchase your product $\sqrt{2}$ with common needs and interest. $\sqrt{3}$

Remembering, easy (Focus, p.20; Successful, p.11)

6.1.2 Sustainable production

Sustainable production is the production of goods to satisfy basic needs \checkmark^1 of consumers and improve their quality of life \checkmark^2 without harming the environment/ reducing the use of natural resources/ toxic material/ chemicals/ reducing waste and pollution. \checkmark^3

Remembering, easy (Focus, p.26; Successful, p.26)

6.2 State why it is important for an entrepreneur to adhere to product specifications.

- This ensures that the product is always the same \checkmark^1 in terms of appearance/ quality/ size/ weight/ colour and style \checkmark^2 and that the quality is consistent. ✓³
- Customers will get what they expected \checkmark^4
- The products will be successful and an entrepreneur will not lose profit because of failures. \checkmark^5 (Any 3)

Remembering, easy (Focus, p.16; Successful, p.21)

6.3 6.3.1 State THREE human resources that Lelethu had.

- Passion/ interest in fashion \checkmark^1
- Sewing skills \checkmark^2
- Knowledge of fashion and dressmaking \checkmark^3
- Creativity \checkmark^4

Understanding, moderate (Focus, p.10; Successful, p.17)

6.3.2 Explain why it is important for Lelethu to do a financial feasibility study.

- It will discover the strengths \checkmark^1 and weaknesses \checkmark^2 of the business idea.
- It will help her decide whether to continue with the business or not/ will give a clear picture of whether the business has the potential for success. \checkmark^3
- If the revenue will be enough to cover the costs \checkmark^4 and make a reasonable profit \checkmark^5 the business will be viable.
- To determine the start-up costs/ needs of the business. \checkmark^6

(Any 3) (3)

Remembering, easy (Focus, p.35; Successful, p 35)

(Any 2)

(Any 3) (3)

(3)

(3)

(2)

- Her outfits are unique/ are her own designs. \checkmark^1
- The garments are made to fit the individual customer/ personalised/ satisfy their needs/ fill the gap in the market. ✓²
- None of her customers will wear the same designs. \checkmark^3
- Price is reasonable/ affordable. \checkmark^4
- She covers bags and shoes to match her garments. ✓⁵
- She uses 100% Proudly South African produced cotton fabric. ✓⁶
 (Any 4) (4)

Applying, moderate (Focus, p.8; Successful, p.11)

6.3.4 **Name THREE ways in which Lelethu could advertise her business in the community.**

- Electronic media/ radio/ cell phones/ internet ✓¹
- Social media/ Facebook/ Instagram/ Twitter/ WhatsApp/ Tik-Tok√²
- Print media/ local community newspaper/ flyers/ brochures/ posters/ pamphlets/ billboards ✓³
- Fashion shows/ display in the community ✓⁴
- Customers wearing her garments/ telling others/ word of mouth/ self-advertisement (she wears her own clothes)√⁵ (Any 3)

Understanding, moderate (Focus, p.30; Successful, p.29-30)

6.3.5 State TWO ways in which Lelethu managed her time effectively.

- She doesn't delay/ postpone tasks. ✓¹
- Used holiday time to keep up with orders. \checkmark^2
- She didn't take on more orders than she could manage/ she takes a few orders. √³
 (Any 2)
 (2)

Understanding, moderate (Focus, p.24; Successful, p.25, Scenario)

6.3.6 **Comment on the impact of the quality and the availability of the fabric for Lelethu's business.**

- The fabric that she uses is produced in South Africa and will therefore always be available \checkmark^1 at a reasonable price. \checkmark^2 She will not have to wait for fabric to be imported \checkmark^3 and doesn't have to pay import tax/ doesn't have to obtain an import licence. \checkmark^4
- The fabric is 100% cotton which will ensure a good quality end product/. \checkmark^5 It is cool and comfortable to wear in summer. \checkmark^6

(Any 4) (4)

(3)

Understanding, moderate (Focus, p. 13, 21; Successful, p. 19, 24)

3 x R70.00 \checkmark ¹ = R 210.00 R210.00 + R 10.00 + R 250.00 = R 470.00 \checkmark ²

R470.00 × 30% \checkmark^3 = R 141.00 \checkmark^4 OR R470.00 × $\frac{30}{100}\checkmark^5$ = R141.00 \checkmark^6

Total cost = R 470.00 + R 141.00 = R 611.00 \checkmark^7

OR

$$R470.00 \times \frac{130}{100} \checkmark^8 \checkmark^9 = R611.00 \checkmark^{10}$$

(R monetary value must be in the answer to receive the **final mark)**

Applying, moderate (Focus, p. 37-38; Successful, p. 220-221)

6.3.8 Analyse why Lelethu's business is likely to show sustainable profitability.

- She makes garments by order ✓¹ which means all the products/ garments that she makes are already sold ✓² and no middleman takes a cut/ no cost payable for a place to sell the products. ✓³
- All the garments are unique/ personalized/ suit her customers ✓⁴ and this gives her a competitive advantage/ ensure that she meets her customers' needs. ✓⁵
- The garments are affordable \checkmark^6 and this ensure further future orders \checkmark^7 which will keep the business sustainable.
- The customers are happy/ satisfied ✓⁸ and this will ensure that they come back/ spread the news by word-of-mouth ✓⁹ and this will sustain her business.
- Low overheads/ expenses ✓¹⁰ as she is working from home. ✓¹¹
- Her garments fulfil a need in the market $\sqrt{12}$ as they are popular for traditional celebrations. $\sqrt{13}$
- The fabric she uses is locally produced/ 100 % Proudly South African produced cotton fabric/ quality fabric ✓¹⁴ and will always be available, ✓¹⁵ this also fulfil the need of consumers who want to buy locally made products. ✓¹⁶
- She offers accessories/ shoes/ bags √¹⁷ which is an additional service √¹⁸ that consumers are looking for and this will ensure a sustainable business. (Any 8)

(8)

[40]

Analysing, difficult (Focus, p.35; Successful, p.44)

(5)