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Umhlahlandlela lo utlolwe nguMahlangu Maria Namgogo, ovela emNyangweni wezeFundo, eNkangala District esesiFundeni seMpumalanga, uSkosana Elliot ovela emNyangweni wezeFundo ngaphasi kweNkangala District, eBongumusa Secondary School esesiFundeni seMpumalanga, uTjotjo Prudence Shulufela ovela emNyangweni wezeFundo ngaphasi kweNkangala District, ePhambili Secondary School esesiFundeni seMpumalanga noSkosana Lindiwe ovela emNyangweni wezeFundo ngaphasi kweNkangala District, eSenzangakhona Secondary School esesiFundeni seMpumalanga noMhlanga Meisie Annah ovela emNyangweni wezeFundo, eGauteng North District esesiFundeni seGauteng.

linkhulwezi zinikele ngelwazi, ilemuko nokusebenzisa eminye yemisebenzazo engakagadangiswa eziyibuthelele eminyakeni edlulileko ukwakha umhlahlandlela lo. UmNyango wezeFundo esiSekelo (i-DBE) unethabo lokudlulisa amazwi wokuthokoza anqotjhiswe eenkhulwinezi ngokunikela ngesikhathi sazo esiqakathekileko, imindenazo nelwazi lokwakha umhlahlandlela lo ozokusiza abentwana benarha yeSewula Afrika abafunda isiNdebele iLimi LeKhaya, iLimi Lokuthoma lokwengeza nelimi Lesibili Lokwengeza eemFundeni ezahlukahlukeneko.

**‘NAKO UMPHAKO YIDLANI NISUTHE SITJHABA SAKANZUNZA NOMANALA’**

**‘KUBAMBA EZUMAKO’**



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## Lotjha mfundi wegreyidi le-10-12

Umhlahlandlela wokufundisa ikghono lokuzitlamela lo ukusiza bonyana ukghone ukuzilungiselela ukutlola iinhlahlubo zakho zesiNdebele ILimi Lekhaya iphepha lesi-3.

Kunamaphepha weenhlahlubo ama-3 eLimini lesiNdebele:

Iphepha loku-1: Ukusetjenziswa kwelimi ebujameni ebuthileko,

Iphepha lesi-2: Zemitlolo

Iphepha lesi-3: Ukutlola.

Iphepha lesi-3: Lifaka hlangana ama-eseyi, namatheksthi wokuthintana.

Lomhlahlandlela ngewokufundisa ikghono lokuzitlamela egreyidini le-10 ukuya egreyidini le-12.

## Indlela yokusebenzisa umhlahlandlela lo

- Esethulweni somhlahlandlela lo uzokufunda ngekghono lokuzitlamela nelisuselwa ehloko ngezehlakalo ezenzeka iphasi mazombe nalezo ezenzeka kwamambala epilweni yomuntu. Kuzokuba nesandlalelo esizabe siveza iindlela ikghono lokuzitlamela leli elingethuilwa ngayo.
- Nawufunda umhlahlandlela lo tjeja amatshwayo wekghono lokuzitlamela alandelako:
- **Imihlobo yama-eseyi:**
  - ecocako
  - ehlathululako
  - eveza imizwa/evezako
  - emahlangothimabili
  - ephikisako/ehlangothilinye
- **Imihlobo ehluahlukeneko yamatheksthi amade wokuthintana:**
  - Incwadi yobungani
  - Incwadi yabakhulu/yangokomthetho
  - I-imeyili
  - Umlando kamufi
  - Ikulumo ehlelekileko
  - Ikulumo-pendulwano
  - Ukuhlunga/I-inthavyu
  - I-ajenda namaminithi womhlangano (kubuzwa ngokuhlanganiswa)
  - Ukubuyekeza/irivyu
  - Umbiko ongakahleleki
  - Umbiko ohlelekileko
  - I-Kharikhyulamu Vithaye nencwadi emkhambisani (kubuzwa ngokuhlanganiswa)
  - I-athikili kamagazini
  - I-athikili yephephandaba
- **Imihlobo ehluahlukeneko yamatheksthi amafitjhani wokuthintana:**
  - Idayari
  - Umkhangiso
  - Iphostara
  - Iflaya
  - Imilayelo
  - linkombandlela
  - Ikarada lesimemo
  - Umlayezo we-*Whatsapp*
  - Umlayezo we-SMS
- Uzokuphendula imibuzo ebuzweko esigabeni ngasinye nezokwenza ukobana uzwisise ngcono indlela imitlolo le eyethulwa ngayo.





### Iiyeliso zokufunda

1. Hlukanisa umsebenzakho ngeengatjana. Lokho kuzokusiza bona ingqondwakho ikhumbule lokho okufundileko.
2. Buthelela zoke iintlabagelo ozozitlhoga ezinjengeempensela, ipeni, iphepha, amanzi wokusela, njll ngaphambi kobana uthome ukufunda.
3. Cabanga ngendlela eyakhako ukuze ingqondwakho ikwazi ukubamba ilwazi olifundileko.
4. Inggondo ifunda lula ngemibala nangeentombe, njeke linga ukuzisebenzisa ngaso soke isikhathi nawufundako.
5. Buyelela ufunde umsebenzakho kufikela lapha ukghona ukuwukhumbula khona lula.
6. Fundisa abanye lokho okufundileko.
7. Fundela amanowuthi wakho phezulu.
8. Lala ama-iri abunane ebusuku, yidla ukudla okunepilo, sela amanzi amanengi.
9. Zilungiselele ngokwaneleko, ngokomzimba nangokomkhumbulo lokha nawuyokutlola iinhlahlubo.

### Mhlana uyokutlola iinhlahlubo

1. Qinisekisa bona uza nepeni etlolako, ipensela elolweko, iraba, irula nomtjhini wokulola. Qinisekisa bona uza nencwadi kamazisi kanye ne-*Examination admission letter*. Fika kusele i-iri eli-1 ngaphambi kobana kuthonywe ukutlolwa iinhlahlubo.
2. Iya endlwaneni yokuzithuma ngaphambi kobana ungene ngekumbeni yokutlola iinhlahlubo. Akufuneki ukobana wone isikhathi sakho sokutlola ngokobana uye endlwaneni yokuzithuma kanengi.
3. **ESIGABENI A: AMA-ESEYI**

#### 3.1 Ilimi LeKhaya:

- a. IGreyidi le-10: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-240-290.
- b. IGreyidi le-11: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-290-340.
- c. IGreyidi le-12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-340-390.

#### 3.2 Ilimi LokuThoma LokweNgeza:

- a. IGreyidi le-10: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-90-140.
- b. IGreyidi le-11: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-140-190.
- c. IGreyidi le-12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-190-240.

#### 3.3 Ilimi LesiBili LokweNgeza:

- a. IGreyidi le-10: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-90-120.
- b. IGreyidi le-11: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-120-150.
- c. IGreyidi le-12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-150-180.





**4. ESIGABENI B: AMATHEKSTHI AMADE WOKUTHINTANA**

**4.1 ILimu LeKhaya:** IGreyidi le-10-12: Ukhetha iinhloko EZIMBILI utlole ngazo ngamagama ali-100-120.

**4.2 ILimu LokuThoma LokweNgeza:** IGreyidi le-10-12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-80-100.

**4.3 ILimu LesiBili LokweNgeza:** IGreyidi le-10 – 12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-80-100.

**5. ESIGABENI C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**

**5.1 ILimu LokuThoma LokweNgeza:** IGreyidi le-10-12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-60-80.

**5.2 ILimu LesiBili LokweNgeza:** IGreyidi le-10 – 12: Ukhetha isihloko ESISODWA utlole ngaso ngamagama ama-40-60.

**6** Sebenzisa imizuzu eli-10 yokufunda ukuze ufunde imilayelo ngokuyelela.

**7** Yeleda amagama amumongo embuzweni ukuze uzwisise lokho okufunwa mbuzo.

**8** Hlela isikhathi sakho ngokuyelela.

**9** Thoma ngemibuzo ocabanga bonyana ilula kuwe. Tjheja bona umtlole ngamunye ulindeleke bona ube nesilinganiso senani lamagama angangani.

**10** Zigedle, wakhe ihlelo elingaba mumbhengeqondo, iflowutjhadi, amagama amumongo njll. Nawuzizwa urarwe kuphendula umbuzo othileko, dlulela phambili uphendule elandelako, uzakubuyela kiwo isikhathi nasisakuvumelako.

**11** Tlola ngesandla esibonakalako ukuze otshwayako akghone ukufunda umtlolelwakho lula.

**Isakhiwo sephepha lesi-3 lesiNdebele ILimu LeKhaya: Ukutlola.**

Esihlahlubeni sephepha lesithathu ufanele uphendule imibuzo evela eengabeni ezi-2.

Khetha ngokulandela imileyo yephepheli. Iphepheli lineengaba ezi-2:

**ISIGABA A: Ama-esityi (50)**

**ISIGABA B: Amatheksthi wokuthintana (25x2=50)**

Iphepheli labelwe imitlomelo eli-100 okutjho bona isigaba A sinemitlomelo ema-50, isigaba B sabelwe imitlomelo ema-25X2=50.

Unama-iri ama-3 ukuphendula iphepheli.

**Isakhiwo sephepha lesi-3 lesiNdebele ILimu LokuThoma LokweNgeza: Ukutlola.**

Esihlahlubeni sephepha lesithathu ufanele uphendule imibuzo evela eengabeni ezi-3.

Khetha ngokulandela imileyo yephepheli. Iphepheli lineengaba ezi-3:

**ISIGABA A: Ama-esityi (50)**

**ISIGABA B: Amatheksthi amade wokuthintana (30)**

**ISIGABA C: Amatheksthi amafitjhani wokuthintana (20)**

Iphepheli labelwe imitlomelo eli-100 okutjho bona isigaba A sinemitlomelo ema-50, isigaba B sabelwe imitlomelo ema-30 bese isigaba C sabelwe imitlomelo ema-20.

Unama-iri ama-2 ½ ukuphendula iphepheli.



**Isakhiwo sephepha lesi-3 lesiNdebele ILimi LesiBili lokweNgeza. : Ukutlola.**

Esihlalubeni sephepha lesithathu ufanele uphendule imibuzo evela eengabeni ezi-3.

Khetha ngokulandela imileyo yephepheli. Iphepheli lineengaba ezi-3:

**ISIGABA A: Ama-esityi (40)**

**ISIGABA B: Amatheksthi amade wokuthintana (20)**

**ISIGABA C: Amatheksthi amafitjhani wokuthintana (20)**

Iphepheli labelwe imitlomo eli-100 okutjho bona isigaba A sinemitlomo ema-40, isigaba B sabelwe imitlomo ema-20 bese isigaba C sabelwe imitlomo ema-20.

Unama-iri ama-2 ukuphendula iphepheli.

**KHUYINI OKUFUNWA BAHLOLI?****ISIGABA A: I-ESEYI**

Ithebula engenzasi iveza lokho okulindeleke kuwe nemitlomo ozoyifumana nawutlola i-esityi.

ISINDEBELE ILIMI LEKHAYA (HL) ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)	OKULINDELEKILEKO	IMITLOMELO	INANI LAMAGAMA	
	Okumunyethweko nokuhlela		HL	FAL
	(Ukuphendula) <ul style="list-style-type: none"> <li>Ukuhleleka kwemiqondo.</li> <li>Ukulemuka komnqopho, abamukelilwazi nobujamo.</li> </ul>	<b>30</b>		
	<b>ILimi, Isitayela noku-editha</b> <ul style="list-style-type: none"> <li>Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo.</li> <li>Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi.</li> </ul>	<b>15</b>	Igreyidi le-12: ma-340 kufika ku- 390 Igreyidi le-11: ma-290 kufika ku- 340 Igreyidi le-10: ma-240 kufika ku- 290	Igreyidi le-12: ma-190 kufika ku- 240 Igreyidi le-11: ma-140 kufika ku- 190 Igreyidi le-10: ma-90 kufika ku- 140
<b>Isakhiwo</b> <ul style="list-style-type: none"> <li>Amatshwayo wetheksthi.</li> <li>Ukwakhiwa kweengaba nemitjho nokuquntulwa kwamagama ngendlela engasiyo.</li> </ul>	<b>5</b>			



ISINDEBELE ILIMI LESIBILI LOKWENGEZA (SAL)	OKULINDELEKILEKO	IMITLOMELO	INANI LAMAGAMA
	<b>Okumunyethweko nokuhlela</b>		<b>SAL</b>
	(Ukuphendula) <ul style="list-style-type: none"> <li>Ukuhleleka kwemiqondo.</li> <li>Ukulemuka komnqopho, abamukelilwazi nobujamo.</li> </ul>	<b>24</b>	Igreyidi le-12: ma-150 kufika ku- 180 Igreyidi le-11: ma-120 kufika ku- 150 Igreyidi le-10: ma-90 kufika ku- 120
	<b>Ilimi, Isitayela noku-editha</b>		
<ul style="list-style-type: none"> <li>Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo.</li> <li>Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi.</li> </ul>	<b>12</b>		
<b>Isakhiwo</b>			
<ul style="list-style-type: none"> <li>Amatshwayo wetheksthi.</li> <li>Ukwakhiwa kweengaba nemitjho nokuquntulwa kwamagama ngendlela engasiyo.</li> </ul>	<b>4</b>		

### ISIGABA B: AMATHEKSTHI (AMADE) WOKUTHINTANA (HL KANYE NE-FAL)

Ithebula engenzasi iveza lokho okulindeleke kuwe nemitlomelo ozoyifumana nawutlola amatheksthi amade wokuthintana.

ISINDEBELE ILIMI LEKHAYA (HL) ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)	OKULINDELEKILEKO	HL	FAL	
	<b>Okumunyethweko, ukuhlela nesakhiwo</b>	<b>Imitlomelo</b>	<b>Inani lamagama</b>	<b>Imitlomelo</b>
				<b>Inani lamagama</b>
<ul style="list-style-type: none"> <li>Ukuphendula nemibono.</li> <li>Ukubuthelelwa nokuhleleka kwemibono.</li> <li>Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo.</li> </ul>	<b>15</b>	Igreyidi 10-12 amagama ali-100 – 120	<b>18</b>	Igreyidi 10-12 amagama ama-80 – 100
<b>Ilimi, isitayela noku-editha</b>				
<ul style="list-style-type: none"> <li>Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo.</li> <li>Ukusetjenziswa kwelimi nemithetjhwana yokutlolwa kwelimi.</li> <li>Ukukhethwa kwamagama anembako umnqopho.</li> <li>Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.</li> </ul>	<b>10</b>		<b>12</b>	



**ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA (SAL)**

Ithebula engenzasi iveza lokho okulindeleke kuwe nemitlomelelo ozoyifumana nawutlola amatheksthi amade wokuthintana.

ISINDEBELE ILIMI LESIBILI LOKWENGEZA (SAL)	OKULINDELEKILEKO	IMITLOMELO	INANI LAMAGAMA
	<b>Okumunyethweko, ukuhlela nesakhiwo</b>		<b>ILIMI LESIBILI LOKWENGEZA (SAL)</b>
	<ul style="list-style-type: none"> <li>• Ukuphendula nemibono.</li> <li>• Ukubuthelelwa nokuhleleka kwemibono.</li> <li>• Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo</li> </ul>	12	Igreyidi 10-12 amagama ama-80 – 100
<b>Ilimi, isitayela noku-editha</b>			
<ul style="list-style-type: none"> <li>• Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo.</li> <li>• Ukusetjenziswa kwelimi nemithetjhwana yokutlolwa kwelimi.</li> <li>• Ukukhethwa kwamagama anembako umnqopho.</li> <li>• Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.</li> </ul>	8		

**ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA (FAL KANYE NE-SAL)**

Ithebula engenzasi iveza lokho okulindeleke kuwe nemitlomelelo ozoyifumana nawutlola amatheksthi amafitjhani wokuthintana.

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL) ISINDEBELE ILIMI LESIBILI LOKWENGEZA (SAL)	OKULINDELEKILEKO	FAL		SAL	
	<b>Okumunyethweko, ukuhlela nesakhiwo</b>	<b>Imitlomelelo</b>	<b>Inani lamagama</b>	<b>Imitlomelelo</b>	<b>Inani lamagama</b>
	<ul style="list-style-type: none"> <li>• Ukuphendula nemibono.</li> <li>• Ukubuthelelwa nokuhleleka kwemibono.</li> <li>• Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo</li> </ul>	12	Igreyidi 10-12 amagama ama-60 – 80	12	Igreyidi 10-12 amagama ama-40 – 60
<b>Ilimi, isitayela noku-editha</b>					
<ul style="list-style-type: none"> <li>• Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo.</li> <li>• Ukusetjenziswa kwelimi nemithetjhwana yokutlolwa kwelimi.</li> <li>• Ukukhethwa kwamagama anembako umnqopho.</li> <li>• Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.</li> </ul>	8		8		



**UMNQOPHO WOMHLAHLANDLELA**

Umnqopho womhlahlandlela lo kusiza abotitjhere nabafundi begreyidi le-10 kufika kele-12 ukutlamba imitlolo emihle neyamukelekako. Uzokusiza umfundi ukobana akwazi ukutlola, ukwethula nokumbandulela iinhlahlubo zakhe. Umhlahlandlela lo utlolwe wahlukaniswa ngeengaba ezintathu. Kunemitlolo yokuzitlamela/ama-eseyi, amatheksthi wokuthintana amade namafitjhani. Ngaphasi kwesigaba ngasinye kunikelwe imihlobo yemitlolo, kwahlathululwa umhlobo ngamunye bekwanikelwa neembonelo zakhona.

**1. ISIGABA A: AMA-ESEYI (IMITLOLO YOKUZITLAMELA)**



[Sithethwe ku-inthanethi]

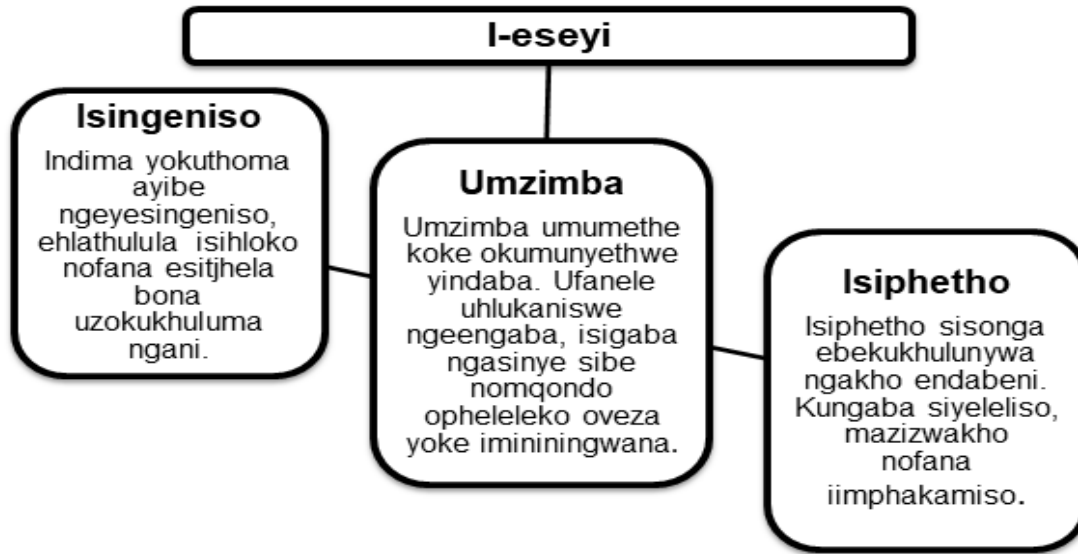
**1.1 UMEBHENGQONDO**

Umebhengqondo ongenzasi usibonelo sokobana i-eseyi ihlelelwa bunjani ngaphambi kobana itlolwe.



## 1.2 ISAKHIWO SE-ESEYI

Idayagramu engenzasi inikela isithombe esipheleleko sokobana isakhiwo se-eseyi sibumbeke bunjani. Kufanele i-eseyi epheleleko ibe nesingeniso, umzimba nesiphetho.



## 1.3 UKUTLOLA OKURAGELA PHAMBILI (*Process writing*)

Ukutlola nokutlama amatheksthi kuyikambiso eragela phambili. Kuqakathekile ukobana utitjhere anikele umfundi ithuba elaneleko lokuzijayeza ukutlola okuragela phambili.

**Nakhu okumele ukweze nawutlola amatheksthi wokuzitlamela:**

**(a) Ukuhlela/ukulungiselela ukutlola**

Mfundi kufanele:

- uthome ngokukhetha isihloko ozokutlola ngaso.
- uyelele umnqopho nabamukelilwazi betheksthi okumele uyitlole.
- utjheje iimfuneko zesakhiwo, isitayela nehlangothi lomcoci.
- uhlele indlela oyokutlola ngayo ngokusebenzisa umebhengqondo, iflowutjhadi, ukwenza irhelo lamagama amumongo.
- uvakatjhele imithombo ehluahlukeneko ukurhubhulula ngesihloko osikhethileko.

**(b) Ukutlama**

Mfundi kufanele:

- usebenzise ngokunembako imicabango edephileko, etjengisa ukujiya kwengqondo nesekelako.
- utlole bewukhiqize umtamo wokuthoma, utjheje umnqopho, abamukelilwazi nesihloko.
- uhlole umtamakho wokuthoma ngelihlo elihlabako bewuthole nombiko kwabanye abantu nofana abafundi ofunda nabo.
- usebenzise amagama ahlathululako, imitjhwana nelimi elenza okutlolwako kuzwakale kuhle.
- ukhethhe ilizwi nesitayela okuzokukhambelana kuhle nephimbo nabamukelilwazi.
- utjengise ihlangothi lakho ngokuhlathulula amagugu, iinkolelo kanye namaboni (*experiences*), khulukhulu nawutlola i-eseyi ehlangothilinye/ephikisako.



**(c) Ukubuyekeza, uku-editha, ukulungisa iimphoso nokwethula**

Mfundi kufanele:

- ulungise ukukhethwa kwamagama, isakhiwo somutjho nesesigaba. (faka ilwazi elingeziweko, sebenzisa amagama afaneleko nakhambelanako).
- ufunde bewulungise iimphoso emitlolwenakho. Ungalungiswa mnganakho nofana ilunga lomndeni elinelwazi ngesihloko esibuzweko.
- uphungule ubuhlathululo-nengi, ukuratharatha, isirhumutjhi, ilimi lendleleni nelimi elizwisa abanye ubuhlungu.
- uhlolisise okumunyethweko, isitayela nerejista.
- usebenzise amatshwayo wokutlola, isipelinghi nehlelo ngokufaneleko nangokunembako.
- ulungise umtamo wokugcina.
- wethule umkhiqizo (umtolo osele ulungisiwe) wokugcina kutitjhere ngomnqopho wokuzokubawa imitlomelo.

**2. IMIHLOBO YAMA-ESEYI (IMITLOLO YOKUZITLAMELA)****2.1 I-eseyi ecocako (Narrative essay) (HL, FAL & SAL)**

Le yi-eseyi lapho umtlozi ademba/acoca ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atlole i-eseyi ayisusele ehloko.

**2.1.1 Amatshwayo we-eseyi ecocako:**

- Inesigaba esisingeniso esihlathulula isihloko nofana esisitjela bona uzokukhuluma ngani.
- Coca bewuhlathulule kabanzi ngalokho okufunwa sihloko.
- Ungacoca indabakho ibe sesikhathini esifaneleko; isib. Isikhathi esidlulileko, sanje nesisezako begodu ikholwakale nanyana kungeyokuzitlamela.
- Kufanele usebenzise amagama abeka tihatjhalazi kuvele isithombe salokho okhuluma ngakho nofana ococa ngakho.

**2.1.2 Isibonelo se-eseyi ecocako:****Mhlazana sibanjwa ikunzi ebulungelweni lemali esithabathabeni seentolo sangekhetu.**

KwakungeLesihlanu emini kuphele inyanga kaSihlabantangana. Amakhaza bekambhatjhisisa isikhumba endaweni yangaKwaNdebele. Nanyana amakhaza abegade akghadzisa ithimila nje, abantu bebaphume ngonina bazokwenza iimfuneko zabo esithabathabeni seentolo sangePhola Mall. Umuntu bekabona imihlobohlobo ngemihlobohlobo yeengubo, iinjjerisi neenjasi. Inengi labantu bambaji nebengubo lalimbethe iingwani zewulu ezembesa iindlebe. Abomma bona wawungafunga uthi batjelene ukobana batantele iinkhafu eentanyeni.

I-NEDBANK yibhanga evamise ukobana ibe nabantu abanengi kunamanye. Nangalelilanga kwaba njalo. Unogada wabe akhona njengemihleni, apethe isibhukwana sakhe nomtjhinyana ogijinyiswa emzimbeni womuntu nakazokungena ngebhangeni. Woke umuntu owabegade angena emnyango wabedlula afunyane iibusiso kilowo mtjhinyana. Ngatjhidela nami nganikela unogada ithuba lokobana enze umsebenzakhe. Ngokuphazima kwelihlo besele ngingaphakathi ngebuhlungelweni.

Ngaqalaqala ngayibona indawo ebeka amaphetjhana wokufaka nokukhupha imali. Nganqopha khona ngafika ngarhorha laba linye lokukhupha imali, ngathomisa ukuzalisa iminingwana efaneleko. Ngathi nangiqedako ngayokubamba umjeje lapho ugcina khona. Kwaba sikhathi eside kwamambala soloko sinande ngitjhidela kancanikancani. Ngokukhamba kwesikhathi iinsebenzi zangebhangeni zabonakala ziyaluka zikhuluma okuthileko ebantwini



ebabengebhangeni. Loyo owatjhidela ngakimi wahlukanisa abantu ngeenqhema ezimbili, emudeni walabo ebazokukhupha imali newalabo ebabezokufaka imali. Mbala kwaba njalo kwabunjwa imida yaba mibili. Mina ngangena emudeni walabo ebabezokukhupha imali. Okwenza ngize ngizokukhupha imali ngaphakathi ngebhangeni kukobana ngangifuna imali ephuzudlwana kunaleyo engangiquntelwe ukuyikhupha emtjhinini.

Umjeje walabo ebabezokukhupha imali emtjhinini newalabo ebabezokubulunga wawumsinya kunalo wethu. Ngangilokhu ngibabona bangena batjhidelana emjejeni wokukhupha newokufaka imali. Ngathi nangifikelwa yingqondo yokobana ngifahle abantu ngiyokukhupha iinkulungwana ezimbili kwaphela, ngazibamba. Ngathi angibezele bekufike ithuba lami.

Esikhundleni sokobana kwandiswe inani labamukeli nababali bemali, bavele babaphungula. Ngokuphazima kwelihlo iindawana ebabesebenzela kizo zabe sezitlolwe umtlo othi, 'kuvaliwe'. Sabekezela nanyana sekunjalo ngombana sasiyithhoga imali. Kwaba sengathi ngiyabudanga lapho sekulithuba lami lokobana ngitjhidele kumemukeli nombali wemali. Wangenzela msinya wathhororoja umtjhinizingqondo kabili kathathu ngomzuzwana wayibala imali wanginikela. Ngayithatha nangiqedako ngathokoza bengalayelisa.

Kwathi lapho sengiqale emnyango ngabona unogada alodlhela umnyango wabangenako newabaphumako. Sisararekile sabona kuvela abonogada ngaphakathi ebhangeni baphethe amabhoksana wemali. Ababili banqopha emtjhinini wokukhupha nokufaka imali bafika bawuvula bathomisa ukufaka imali. Woke amehlo wabantu aphenyuka athi rhedlu! kibonogadabo. Mina ngangibalabala ngehliziyo ukobana kubayini bangasaqedi sikghone ukuvulelwa siphume ngebhangeni.

Nanyana umuntu angakhange asiphatha isigidi kodwana uba nalo ilwazi letjhada lesigidi esilungiselelwa ukudumuza. Kwaba njalo ngesikhathi sisathathekile ngabonogada ebabefaka imali emtjhinini. Nasiphendula iinhloko amehlwehu aqala ngehlangothini okwakuzwakala amatjhada ahlukahlukeneke weengidi zilungiselelwa ukudumuza, umuntu owabelapho wabona omunye alala phasi ngamathumbu naye wenza njalo. Nami ngazibona sengilele patla! phasi ngaphandle kokubuza. Ngesikhathi ezinye iindleli zithulula imali eensefeni ezisemakhomphyutheni, ezinye bezithatha leya ebeyifakwa bonogada emtjhinini, ezinye bezisisetjha zizikhuphela iimali eenkhwanyeni zethu. Okwenzeka lapho kwenzeka ngokuphazima kwelihlo. Ngomzuzwana kwatheleka amapholisa. Azange kusasiza ngalitho ngombana besele kungemva kwendaba. Iimali zethu zabe sele zithethwe.

Umuntu akafi ngokuthukwa ngombana azange ngafa ngalelolanga, kwaba livalo kwaphela elangibetha ngemva kwesehlakalweso. Nanamhlanjesi ngisathukwa kube makhaza ngitjho nezipho lezwanini nangicabanga ngesehlakalwesi.

### 2.1.3 I-eseyi ecocako

#### Umsebenzi woku-1 wokuzihlola (HL, FAL & SAL)

- |     |                                                                          |      |
|-----|--------------------------------------------------------------------------|------|
| i.  | Isehlakalo esabumba ipilwami.                                            | [50] |
| ii. | Ngabona ngalelolanga bona kungcono ukuthemba ilitje kunokuthemba umuntu. | [50] |

### 2.2 I-eseyi ehlathululako (*Descriptive essay*) (HL, FAL & SAL)

Le yi-eseyi lapho umtlohi ahlathulula ngobujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlohi we-eseyi le asebenzise amagama ahlathulula khudlwana.





**2.2.1 Amatshwayo we-eseyi ehlathululako:**

- Ihlathulula izenzeko nezehlakalo ezithileko ngendlela ezenzeke ngayo.
- Tlola indaba ibe sesikhathini esifaneleko; isib: isikhathi esadlulako, esidlulileko nesanje beyikhohwakale nanyana kungeyokuzitlamela.
- Sebenzisa amagama azokubeka tthatjhalazi nofana azokubeka kukhanye bha indlela isehlakalo/isenzeko esenzeke ngayo.

**2.2.2 Isibonelo se-eseyi ehlathululako:****Nangimbonako ihliziywami ivele izale ithabo**

Soke sinabantu abasithabisa ngeendlela ezihlukahlukene, basinikela ithando esilithogako nepatho engafani neyabanye. Ithabo yinto ekufanele soke sibe nayo ukuze siphile kamnandi ngaphandle kokurarana.

Umuntu ongithabisako engithi nangimbonako ihliziywami ipharume nguMadlanduna. Ngaphambi kobana ngihlangane naye bengihlala ngingedwa nginesizungu nginganaye umngani namkha umuntu engingahlekisana naye kodwana kuthe nakufika yena ipilwami yatjhuguluka ngendlela erarako. Nguye umuntu ongiyalako, ongipha isekelo nethando. Uyangibonisa ngepilo nangeentjhijilo engihlangabezana nazo.

Ungithabisa ngazo zoke iindlela angakghona ngazo. Udlala indima yobungani, yakamfowethu neyakababa epilwenami. Nangithoga umuntu engizokukhuluma naye uba khona. Uyangibezelela begodu unomusa khulu. Akangithatheli phasi begodu ungikhuthaza ngezinto ezihle kwaphela, usisitja esihle khulu. Nakunento engitjhoda ngayo uyaqinisekisa bona ngiyayifumana.

Mina naye siyirhara nenalidi, yoke into esiyenzako sisuka siyenza sobabili. Simbatha nezambatho ezifanako besihlephulelane nehlokwana yentethe. Ungabe ucabange bona samunya ibele satjhiyelana. Navane afuna ukwenza into ukhuluma nami maqangi ezwe bona ngicabangani ngayo ngaphambi kobana ayenze. Nakuphela inyanga uyangikhupha sikhambe siyozithabisa. Sithenge izambatho ezihle nokudla okumnandi engikuthandako. Kesinye isikhathi siba yindlela siyokuvakatjhela ezinye iindawo sihlangele nabanye abantu, sibone ubuhle beendawezo. Sithathe iinthombe ezizokuba sikhumbuzo ngomuso.

Unomkhumbulo okhaliphileko siqede isikolo ngomnyaka munye sisenza iimfundo ezifanako. Bengithi nangingomraro, kunento engingayizwisiko ngimtjele bese angisize. Bekangisiza khulukhulu ngesifundo se-*Accounting* neseemBalo. Bekafuna siphumelele ngamalengiso sobabili. Ngaphambi kobana siyokutlola besiqinisekisa bona sesikulungele ukuyokutlola bese siyathandaza, siphume sikhambe.

Umumuntu omsabako uZimu, ngalokho-ke vane angibawe bona ngikhambe naye siyokuzwa ilizwi lakaSomnini, sifunde neendlela ekufanele sizilandele nasifuna ukuphumelela. Vane sifundisane besibonisane ngendlela ekufanele siyikhambe. Sifunda ukuhloniphana, ukulalelana, ukuthembana nokubezelelana.

Sinaye sahlangele ngelanga lami lamabeletho nekulilanga eliqakatheke khulu kimi. Qobe mnyaka siligidinga ngokobana siphume siyokudla lapha sithanda khona. Angithengele ikhekhe nezipho ezinengi, angivumele nengoma yelanga lamabeletho. Ulinga ngazo zoke iindlela ukobana angithabise begodu nami ngenza njalo.

Ngifuna ukuba naye ipilwami yoke ngombana nguye umuntu ongizwisako nekade ngifisa ukuba naye. Nanginaye ngihlala ngithabile, zoke izinto zingikhambela kuhle begodu angibi nomraro nomncani. Vane ngithandaze ngibawe uZimu bona angibekele yena. Ulizuba elineempiko ezifana nezami engifisa ukuphapha nalo bekube sekupheleni kwepilwami.

Kwanga woke umuntu angathola umuntu ofana noMadlanduna, athole ithabo mina engilitholako kuye. Kumnandi ukuba nomuntu othi nawumbonako ihliziywakho izale ithabo. Uhlale ufuna ukumbona ngaso soke isikhathi.



### 2.2.3 I-eseyi ehlathululako

#### Umsebenzi wesi-2 wokuzihlola (HL, FAL& SAL)

- iii. Isenzo esangenza ngazifumana nginokugandeleleka ngokomkhumbulo. [50]
- iv. Indawo ekhethekileko engingathanda ukuhlala kiyo epilwenami. [50]

### 2.3 I-eseyi evezako/eveza imizwa (Reflective essay) (HL & FAL)

Le yi-eseyi lapho otlolako aveza khona indlela azizwa ngayo ngesihloko esithileko. Otololako kulapha abeka khona imibonwakhe ngokwenzakalako, abeke tihatjhalazi okuhle neemphoso bese uthatha isiqunto ngokobana ubona kufanele kwenziweni ukutjhugulula ubujamobo esikhathini esizako. I-eseyi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngesihloko anikelwe sona. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujiya kwengqondo yalayo otlolako.

#### 2.3.2 Amatshwayo we-eseyi evezako/eveza imizwa:

- Iveza imizwakho nokuthatheka kwehliziywakho ngesihloko onikelwe sona.
- Ihlangothi elikhulu le-eseyakho ngelihlathulula imizwakho nalokho okusengqondwenakho ngesihloko onikelwe sona.

#### 2.3.2 Isibonelo se-eseyi evezako:

##### Ngangizitjela bona ngihlakaniphile

Ukungazi nokungatjheji kungakufaka emrarweni. Bengizitjela bona ngiyazi ngepilo ngombana ngizibona ngiphumelele egreyidini le-11 ngiya egreyidini le-12 kanti ngiyazikhohlisa. Abadala baqinisele nabathi indlela ibuzwa kwaba phambili.

Bengifunda igreyidi le-11 ngomnyaka wee-2019 nginabangani abazaziko bona bafunani epilweni. Besihlala sizimisele ngakho koke, khulukhulu ngomsebenzi wethu wesikolo. Besingenzi iphoso lokha abotitjhere nabasinikela umsebenzi wekhaya nofana wetlasini. Besenza irhubhululo, sibuyekeze amaphepha weminyaka egadungileko besihlele namahlelo wokufunda ngepelaveke.

Kwathi nakuphela umnyaka wee-2019, kwabonakala bona ingwe idla ngamabalayo. Indaba yokuphumelela kwethu esikolweni sethu iSilindile Secondary School kwaba yindabamlonyeni. Mina nabangani bami saphumelela ngamalengiso. Sizibetha iimfuba bona mbala ngomnyaka wee-2020 siya egreyidini le-12. Nangambala umnyaka wee-2019 waphela sangena emnyakeni wee-2020.

Zavulwa iinkolo ngenyanga kaTjhirhweni. Sasithabe kwamanikelela sinabangani bami. Phela akusingubani nobani ofika kileli banga. Sangena ngematlasinethu, sakhetha iintulo sahlala phasi silindele ukufundiswa. Akhamba amalanga, iimveke neenyanga soloko sifunda. Umraro wathoma nangizakuthoma ukuthanda ukubukela umabonakude khulu.

Ekhaya bafaka isikotlelwana se-Dstv esinamahlelo amanengi aveza izinto ezinengi ezenzeka ephasini mazombe. Lokhu kwangenza bona ilihlo lami lisolo lithe njo! kumabonakude. Ngathi nangibuza umma bona yini ihloso yokobana kufakwe isikotlelwanesi se-Dstv ekhayapha, waphendula wathi, ihloso kukobana ubaba akghone ukubukela imidlalo yakamakhakhulararhwe yephasi mazomnbe, kanti akakabuzi elangeni.

Ngazithola sele ngingasenzi imisebenzami yesikolo. Lokha nangifika ekhaya bengikhupha amehlo enyameni ngihlalele amahlelo athulwa yi-Dstv. Amahlelo afana ne-*Rea Tsotella*, *Uyajola Nine-Nine* ne-*Our Perfect Wedding* bewabuzwa kimi.



Bengiwahlalela isikhathi eside ilanga beliyozilahla kunina. Lokhu kwabangela bona ngingasavukeli iimfundo zekuseni esikolweni ngebanga lokungasakghoni ukuvuka ngombana bengilala ebusuku khulu.

Abangani bami bathi bayangikhalima bona angibuyele endleleni ngombana bebabona bonyana angisese nguSimphele loya obekazimisile ngomsebenzi wesikolo. Ukungikhalima kwabo kwaba ngasuthi bathela amanzi emhlana wedada. Ngabona ngathi banomona wokobana ekhaya kunesikotlalelwana se-Dstv ngombana bona bebangaso emakhabo.

Besele ngimngani wakho koke okwethulwa ngumabonakude lo, ngikhohliwe bona ngimfundi wegreyidi le-12. Umfundi ofanele azimisele ngakho koke, ofanele atole yoke imisebenzi yesikolo nofanele azenzele ihlelo lakhe lokufunda iimfundo zakhe ngokuhlelekileko. Zakhamba iimveke neenyanga ngokunjalo. Kwafika isikhathi sokobana siyokutlola iinhlalubo zokuphela komnyaka. Isifundo esathoma ngaso sifundo seemBalo. Kwaba ngasuthi kunekungu ezele emehlwenami. Yayingekho nayinye into engiyaziko nengiyikhumbulako.

Zalandela ezinye iimfundo zatlolwa kodwana kimi kwaba ngathi ngiyathoma ukubona yoke into ebegade ibuzwe emaphepheni. Satlola saqeda salinda imiphumela bona iphume. Mbala kwaba njalo. Ngikhuluma nje abangani bami boke baphumelele ngamalengiso. Bathabile, nemindeni yabo yeqela phezulu. Zami zona zikhamba zodwa, kungcono ngithi ngihlulekile.

Boke ekhaya badanile begodu nami ayingithabisi nakancani imiphumela yami. Baqinisile nabathi ukungazi nokungatjheji kungakufaka emrarweni. Njenganje ngilindwe kubuyelela igreyidi le-12 emnyakeni esiphezu kwawo lo. Ngiyazisola ngesenzo sami sokungatjheji iimfundo zami. Ngathana ngazimisela njengombana abangani bami bebasitjho, ngabe njenganje nami ngiphumelele.

### 2.3.3 I-eseyi evezako/eveza imizwa: umsebenzi wesi-3 wokuzihlola (HL & FAL)

- v. Tlola i-eseyi ethoma ngamagama athi; Nangiqala isithombesi... [50]
- vi. Ubujamo engikibo namhlanje babangelwa kukhuliswa mbelethi oyedwa. [50]

### 2.4 I-eseyi emahlangothimabili/emadanisako (*Discursive essay*) (HL & FAL)

Indaba le ihlobene khulu ne-eseyi ephikisako. Okufanako kukobana kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukobana e-eseyini emahlangothimabili otlolako kulindeleke bona atole ngemibono yomibili. Silindele kobana amadanise imibonwakhe yehlangothi eliveza ubumbi neliveza ubuhle. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethetele yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye.

#### 2.4.1 Amatshwayo we-eseyi emahlangothimabili/emadanisako:

- Iveze tjhatjhalazi amaphuzu amahle namambi ngesihloko osikhethileko.
- Kulindeleke bona uzwakale begodu ungathathi ihlangothi, unikele amaphuzu amahle namambi ngesihlokweni.



## 2.4.2 Isibonelo se-eseyi emadanisako:

### **Ukuqinteliswa kwamakhambo eSewula Afrika ngesikhathi se-COVID-19 kuthuthukise ipilo yabantu kwabuya kwathikameza ihlalakuhle yabo.**

Navane kukhulunywa ngokuqinteliswa kwamakhambo vane kukhulunywa ngokujanyiswa kwayo yoke into ephathelelene nokusuka komuntu endaweni ethileko aye kwenye nokuhlanganyela kwabantu enarheni ethileko ngehloso yokuvikela ukurhatjheka kwengogwana nofana yobulwele obuthileko.

Ukuqinteliswa kwamakhambo kuthuthukise iimpilo zamaSewula Afrika ngendlela ethileko. Kuthe bona kuqinteliswe amakhambo, woke umuntu wakateleleka bona ahlale ekhaya angayi ndawo. Lokhu kwehlise izinga lokutshwayeleka kwabantu ngengogwana le ngombana bebangasahlanganyeli endaweni eyodwa babe banengi. AmaSewula Afrika afumene nethuba lokufunda ukusebenzisa iinsetjenziswa zetheknoloji ezifana nabomaliledinini namakhomphyutha ukubamba imihlangano nabantu abanengi ngaphandle kokuhlanganyela bunqopha endaweni eyodwa. Lokhu kuthuthukise ukuphepha kwawo ekutshwayelekeni ngengogwana le.

Nakuqinteliswa amakhambo ukuthengiswa kotjwala negwayi kwajanyiswa. Lokhu kwakhuphula izinga lokuphepha eendleleni ngombana iingozi zendlela zehla ngebanga lokobana bebangasekho abantu abatjhayela baselile nofana basuthi. Ukwehla kweengozi zeenthuthi eendleleni kwenza bona eembhedlela kungasazali abantu abanengi abalimalele khona. Lokhu bekwenza iimbhedlela zikghone ukunikela abantu ebebatshwayeleke ngengogwana ye-COVID-19 itjhejo elisezingeni eliphezulu.

URhulumende naye akhange asonge imikhono, aliselele amaSewula Afrika adobha phasi bona aqalane nobujamo bokuqinteliswa kwamakhambo awodwa. Kwaba namahlelo asungulwe ngomnqopho wokunikela abantu iimpakana zokudla. Abantu abangasebenziko nalabo abalahlekelwe misebenzi uRhulumende wababonelela ngemali emaranda ama-350 qobe ngenyanga. Imali yesondlo sabentwana yona yakhutjhwala nayo, omunye nomunye umntwana besele arholelwa imali emaranda ama-950 qobe ngenyanga iinyanga ezisithandathu. Imali yesondlo sabogogo nabobamkhulu nayo-ke yakhutjhwala, banikelwa amaranda azii-2160.

Akusiwo woke umuntu owalahlela itewu epilweni nakuqinteliswa amakhambo. Kwaba khona abathatha ubujamobu njengethuba lokuzithuthukisa epilweni. Amalunga wemiphakathi esemakhaya asungula amarhwebo wokuthunga amamaski ngetjhila azokuthengiselwa abantu emiphakathinabo. Ngokwenza njalo, bebakghona ukumqotha ukatsu eziko. Akuyiwa ngahlanye kungasimamanzi, abanye babantwaba bakhetha ukuqotha ukatsu eziko ngokusungula iingoma eziyelelisa abantu ngendlela ekufanele baziphathe ngayo ukuze bahlale baphephile.

Nanyana babanengi kangako abantu abalahlekelwa misebenzi ngonobangela wokuqinteliswa kwamakhambo kodwana bakhona abanye abazifumana bathola imisebenzi efana nokuhlwegisa eenkolweni neenthabathabeni zeentolo lapho kubonakala kunabantu abanengi khona. URhulumende waqatjha abantu abatjha abangaphasi kweminyaka ema-35 bona babe basizi babotitjhere eenkolweni.

Nanyana ukuqinteliswa kwamakhambokhu kwaletsa ituthuko ebantwini abanengi beSewula Afrika kodwana kwayithikameza ihlalakuhle yabo. Abantu abanengi balahlekelwa misebenzi ngebanga lokuvalwa kwamabubulo amanengi egade angaphasi kwegandelelo lokuragela phambili nokurhweba ngaphandle ngebanga lokutlhoga amatlayenti. Abantu abalahlekelwa misebenzi nofana abaqothweko bagcine babhalelwa kukondla imindenabo ngebanga lokungabi nemali eyaneleko yokukwenza lokho.

Isenzo sokuvalwa kwamabubulo sikhinyabeze umnotho wenarha yeSewula Afrika ngombana abantu abanengi bebahlezi emakhaya bangasebenzi bebangarholi. Ngebanga lokukhandela



ukurhatjheka kwengogwana, inarha yeSewula Afrika yamemezela ukuvalwa kwamadoyelo weemphaphamtjini zenarha kanye neziya eenarheni zangaphandle.

linkwelo zomphakathi zona zavunyelwa ukulayitjha inani labantu elimaphesende ama-50, nokwenze zilobe iinkulungwana zemali. Lokho ngokhunye okwehlise umnotho wenarha. Abanikazi beenkhwelo zomphakathi ezifana namateksi bazifumene basemrarweni wokubhadela abatjhayeli neenkolodo zazo iinkhwelwezi. Nanyana inarha iqunte ukubabonelela ngenani lemali ethileko kodwana beyingafiki lapha ingahlangabezana neemfuneko zabo khona nokube ngomunye umraro ngehlangothini lezokuthutha.

Kwaba nesikhathi lapha abantu bebabhalelwa khona kukuya eentolo ngebanga lemijejekazi egade iba khona. Abantu bebangakavumeleki ukobana batjhidelane khulu nabayokuthenga, ngikho lokho egade kubanga imijejekazi le bese abanye bagcine babuyele emva bangakathengi nokwenza babulawe yindlala ngombana bebanganakho ebebanganakudla.

Ngaphandle kokuvalwa kwamabubulo, amasondo nawo avalwa nokwenza bona abantu babhalelwe kuhlanyela, ebekuyinto eyenza abantu bakghone ukukhulumisana ngalokho okubatshwenyako emkhumbulweni. Ukungalitholi ithuba lokukhulumisana nabanye ngemiraro onayo kwenza bona ukuthoriswa kwabantu bengubo nabentwana kurhagale. Abarhubhululi baveze ukobana kuneembalobalo zabantu bengubo nabentwana abatloriswe ngaso isikhathesi. Abantu bengubo bebabhalelwa kukuya emapholiseni ukuyokubika imirawabo.

Ukusuleleka kwabantu ngengogwana le kwagcina sekufike neenkolweni nokwabangela ukobana iinkolo zigcine sele zisebenzisa indlela yokudlhegana ukwenzela bona bangabi banengi abafundi abeza esikolweni ngesikhathi esisodwa. Isenzwesi sabangela ukobana abafundi abanengi begreyidi le-10 nele-11 basalele emuva ngeemfundo zabo nokwenza bona abanye babo bagcine sele basitjhiya phasi isikolo, izinga labentwana abangafundiko nalo lakhuphuka.

Sibabantu beSewula Afrika, sisitjhaba esithanda khulu ukuvakatjhela iinini zethu. Ubujamo bokuqinteliswa kwamakhambo baletha itjhuguluko endleleni esivakatjhelana ngayo. Kwabekwa amaleveli ahlukahlukene nahlathululako bona ngeleveli ethileko kwenziwani. Ileveli yesi-4 neyesi-5 beyingakufuni ukuvakatjhelana, bekusetjenziswa imitato nofana abomaliledinini. Thina maSewula Afrika nakuhlongakele umuntu saziwa ngokuya emzini loyo siyokutjhiriya abakhanjelweko bekube lilanga lokubulunga, koke lokho kwatjhuguluka.

Ngamaphuzu esele avezwe ngehla kuyabonakala bonyana ukuqinteliswa kwamakhambo okube khona enarheni le akukaletji ubuhlungu kwaphela kodwana kusifundise neendlela ezitja zokuphila kanye nokusetjenziswa kwetheknoloji okusezingeni eliphezulu nokwenze amaphilo wabantu abulungeke.

#### 2.4.4 I-eseyi emadanisako/emahlangothimabili:

##### Umsebenzi wesi-4 wokuzihlola (HL & FAL)

- |       |                                                                                     |      |
|-------|-------------------------------------------------------------------------------------|------|
| vii.  | Ukusetjenziswa kweenthuthi zomphakathi kulisizo ebantwini kubuye kubalethele isizi. | [50] |
| viii. | Abantu ababaphalali bayawukhulisa umnotho wenarha babuye bawufadalalise.            | [50] |

#### 2.5 I-eseyi ephikisako/ehlangothilinye (*Argumentative essay*) (HL & FAL)

Kilomhlobo we-eseyi umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe begodu usekelwe ngamaphuzu arhujululweko. I-eseyi le yethula lokho okusengqondweni yomtloli.



**2.5.1 Amatshwayo we-esityi ephikisako/ehlangothilinye:**

- Kulindeleke bona uthome ngokobana ukhethe ihlangothi ozokutlola ngalo.
- Kuqakathekile bona unikele amaphuzu asekela imibonwakho nawuvumelana nofana uphikisana nesitatimendesi kufikela ekupheleni kwendabakho.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende esinamandla, esikhanyako nesanelisako.

**2.5.2 Nanzi iimbonelo ze-esityi ephikisako/ehlangothilinye: ihlangothi elivumelana nesihloko.****Abomaliledinini abavunyelwe eenkolweni. Ngivumelana nesitatimendesi.**

Khamba minyaka! lindlela zokufunda nokufundisa sele zitjhuguluke zaba ngenyindlela. Utitjhere akasajami phambi kwabentwana afundise apethe itjhogo kwaphela kodwana sekunokucocisana okwenzekako nokufaka hlangana iinsetjenziswa zetheknoloji ezifana nabomaliledinini.

Nawutjheja indlela egade kwenzeka ngayo izinto, abafundi bekulindeleke ukobana baphathe iincwadi zabo balindele utitjhere ukobana azobatjela okuzokufundwa nofana isifundo sangalelo langa. Njenganje, iinkolo seziphenduke iindawo lapha ilwazi litholakala khona msinya

ngaphandle kokuba nomraro. linkumba zokufundela sezifakwe iinsetjenziswa zetheknoloji ezifakwe iincwadi zokufunda zamagreyidi ahlukahlukene. Nabomaliledinini babo banazo iincwadezo njeke abasalindeli utitjhere, kuba ngibo abazifundelako bese yena uzokuzalisa ngelwazi abanganalo.

Abomaliledinini bakghona ukuthintanisa abafundi abangekumbeni yokufundela nabakenye indawo. Ukuthintana ngalindlela kubasiza ngokobana bakwazi ukulalela isifundo esifundiswako bebabuze nemibuzo ukufumana ihlathululo ezeleko. Ukulalela umuntu ofundisako nokubukela amavidiyo ngalokho okufundiswako kuletha itjisakalo yokufunda ebafundini.

Sele baphenduke baba ziinsetjenziswa zokubeka ilwazi esele lisetjenzisiwe nelingathogeka ngelinye ilanga. Ngokwenza lokho umfundi uzokukghona ukulifumana godu abuye alisebenzise. Kesinye isikhathi abafundi bakghona nokuhlela iifundo zabo ngokusebenzisa ikhalenda ekibomaliledinini.

Iinsetjenziswa ezifana nalezi amalanga la zinezinto ezinengi ezikhambelana neemfundo zabafundi nezenza bona ukwabelana ngelwazi kubelula. Ukufika kwengogwana ye-Covid 19 esahlele iphasi mazombe kuveze tjhathalazi ukuqakatheka kokusetjenziswa kwabomaliledinini eendaweni zokufunda nokufundisa. Abafundi bomnyaka wee-2020 bakghonile ukobana nanyana ubujamo bebubudisi kodwana bakwazile ukufuna ilwazi elivela kibotitjhere babo ngabo abomaliledininaba. Abotitjhere bebathumela imisebenzi ngokusebenzisa ikulumo erekhodweko neyenza bona umfundi ngamunye akghone ukulalela azwisise lokho afundiswa khona. Isenzwesi sibenze bakghona ukuragela phambili neemfundo zabo nanyana beba nganabotitjhere phambi kwabo.

Ukusetjenziswa kwabomaliledinini lokhu kuthuthukise ikghono labafundi lokurhubhulula bafumane ilwazi ku-inthanethi. Ukwenza irhubhululo lesinye nesinye isifundo nokuthola ihlathululo yamagama abudisi kubalula nawusebenzisa i-inthanethi. Indlela le yenze nabotitjhere bathola ithuba lokungenelela lokha nakunomfundi obambela kude ngokobana bamfundise ayedwa ngeqadi nokwenze abafundi abanengi bazwisise ngcono.

Nasiqala ngehlangothini leenkolo ezithuthikileko nalezo ezisemadorobheni ngizo ezikhamba phambili ngokusebenzisa iinsetjenziswa zetheknoloji ezifana nabomaliledinini ukufunda nokufundisa. Iinkolwezi ziyakukhuthaza ukusebenzisa abomaliledinini ngombana abafundi



bafikeleleka lula begodu lokhu kuzaliseka iphuzu elithi ifundo ayenzeki esikolweni kwaphela. Abafundi bakilezi iinkolo akhange babe nomraro wokuragela phambili ngokufunda ngesikhathi se-Covid-19. Kube bujamo abakghona ukuqalana nabo lula ngombana sele bajayeke. Abafundi bakilezi iinkolo ezibalwe ngehla babe semathubeni amahle wokuphumelela nabamadaniswa nabaseenkolweni ezisemakhaya.

Nasele siphetha kuyabonakala bona ifuneko yokobana abafundi beze nabomaliledinini ikhona ngombana kunobufakazi bokobana baphethe ilwazi elinengi nelisizako nasiza eemfundweni zabafundi.

### **Isibonelo se-eseyi ephikisako/ehlangothilinye: ihlangothi eliphikisana nesihloko.**

#### **Abomaliledinini abavunyelwe eenkolweni. Ngiphikisana nesitatimendesi.**

Abomaliledini bangezinye zeensetjenziswa zokuthintana ezisetjenziswa mumuntu woke eSewula Afrika ngitjho nabafundi kodwana lokho akutjho bona kufanele bavunyelwe bona beze nabo ngeenkolweni.

Abafundi akukafaneli bona bavunyelwe ukuza nabomaliledinini ngeenkolweni ngombana bazokuthikameza ifundo yabo. Lokha umfundi nakaphethe umaliledinini ngetlasini; utitjhere asafundisa, kungaba nomuntu omdoselako bese kukatelele umfundi bona aphenndule umaliledininakhe okuyinto engathikameza isifundo sakatitjhere. Lokhu kungabanga ukulwa hlangana nomfundi notitjhere ngombana omunye uzabe afuna ukuphendula umaliledinini kanti omunye uzabe afuna ukuragela phambili ngokufundisa. Nalokha umaliledinini womunye umfundi nakalila ngetlasini uthikameza woke umfundi.

Izinto azisafani nemandulo, sele siphila esikhathini seenkundla zokuthintana. Abafundi abanengi bathanda ukusebenzisa abomaliledinini babo babukele amavidiyo neenthombe ezivezwe eenkundleni zokuthintana ezifana ne-*Facebook*, *Twitter* ne-*Instagram*. Lokhu kungabanga irarano emabaleni wesikolo ngombana abafundi banje bathanda ukuhlala ngaphandle bangayi ngematlasini wabo bahlalele amavidiyo neenthombe ebazibona eenkundleni zokuthintanezi. Bayakhohlwa bona ayikho ikwali erhubhela enye, nawusesikolweni kufanele ulise yoke into engathikameza iifundo zakho uqalane nomsebenzakho wesikolo ngaso soke isikhathi.

Abafundi banomukghwa omumbi wokusebenzisa abomaliledinini ngendlela engakalungi. Bathanda ukubukela amavidiyo neenthombe zabantu ababulanzu bese batjengisane bahlekele phezulu.

Lokhu bathanda ukukwenza khulukhulu ngeenkolweni nabahlangene baboke. Lesi sizenzo esimbi esibangelwa kukuba khona kwabomaliledinini ngeenkolweni. Nangabe bebangavunyelwa ngeenkolweni, koke lokhu bengekhe kwenzeka.

Esikhathini sanje abafundi abanengi banemino emide. Abasahloniphi into yomunye umuntu. Abomaliledinini betjiwa mihla namalanga ngeenkolweni. Lokhu kungabanga ipi hlangana nabafundi, abotitjhere nababelethi babafundaba. Uthola umfundi ebele omunye umaliledinini bese awuthengisele omunye umfundi khona ngesikolwenapha. Nangabe bekangavunyelwa ukobana kuziwe naye ngeenkolweni, koke lokhu bengekhe kwenzeka.

Ukuvunyelwa kwabomaliledinini ngeenkolweni kwandisa izinga lobuvila. Abafundi nabatlolwe amanowuthi ebhodini abasawatloli phasi, bathatha iinthombe zalokho okutlolweko ngabomaliledinini babo kunokobana batlole ngeencwadi zabo. Lokhu kungezelela izinga lobuvila bona bangasazimiseli ngokufunda nokutlola lokho abafundiswa khona. Nangaphandle kobuvila, ukuthatha isithombe samanowuthi kwengeza ukungaphumeleli kwabafundi ngombana lokha nawutlola amanowuthi ngesandla sakho kungenye yeendlela zokufunda ngombana into ozitlolele yona ngokwakho uyikhumbula lula.

Abafundi nabasebenzisa abomaliledinini ngeenkolweni baba nomukghwa wokukorholana. Uthola kunomfundi othileko obonakala adobha phasi ekhabo, ambethe ijiniifomu



edabukileko nesikhwama seencwadi esidabukileko bese bamfode, bathumelane iinthombe zakhe ngomnqopho wokuhlekisa ngaye.

Lokhu kungenza bona umfundi loyo agcine sele alise isikolo. Kesinye isikhathi abafundi basebenzisa abomaliledinini babo ukuthola iimpindulo ngendlela engakavumeleki lokha nabatlola iinhlahlubo zabo. Uthola umfundi aphumelela ngamalengiso esihlahlubeni esithileko kubonakale kwangathi uyazazi iindaba zakhe kanti akusinjalo, uphonyeleliswe kusebenzisa umaliledininakhe ukufumana iimpindulo ezinembako.

Okhanye okwenziwa bomaliledinini eempilweni zabafundi eenkolweni kukobana abafundi bagcina sele bangasenakanuko yokucocisana nokwakha ubudlelwano nabanye abafundi. Uthola omunye nomunye umfundi anamathelene nomaliledininakhe azicocela nabanye abantu abakude naye. Lokhu kwenza bona bangasakghoni ukwabelana ilwazi ngokucocisana bunqopho ekumbeni yokufundela mayelana nesifundo esithileko.

Asali bona umaliledinini asetjenziswe kodwana akasetjenziwe kude neenkolo ukwenzela bona abafundi bakghone ukufunda iimfundo zabo ngaphandle kokuthikanyezwa.

### 2.5.3 I-esityi ephikisako/ehlangothilinye

#### Umsebenzi wesi-5 wokuzihlola (HL & FAL)

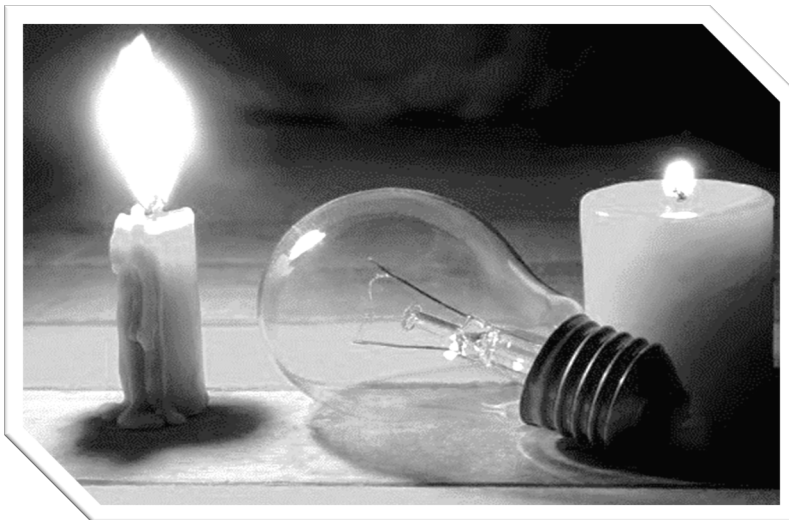
- |    |                                                                                                |      |
|----|------------------------------------------------------------------------------------------------|------|
| ix | Itheknoloji itjhugulule iimpilo zabantu. Vumelana nofna uphikisane nesitatimendesi.            | [50] |
| x  | Enye nanye ipumelelo ikhambisana nemiphumela yayo. Vumelana nofana uphikisane nesitatimendesi. | [50] |

### 3. Ukurhumutjha amatheksthi abonwako (linthombe) (HL, FAL & SAL)

#### 3.1 Amatshwayo we-esityi yesithombe:

- Kufanele unikele i-esityakho isihloko esikhambelana nesithombeso.
- Kulindeleke bona urhumutjhe isithombe ngananyana ngiyiphi indlela.
- Ungakhetha ukutlola nanyana ngimuphi umhlobo we-esityi.
- Ukurhumutjha kufanele kukhambelane nesithombe.
- Ungatlola ngananyana ngisiphi isikhathi sesenzo.
- Ungacoca ngemibono ebhamba nofana uveze imibono efihlakeleko ngesithombe osikhethileko.

#### 3.2 Isibonelo se-esityi yesithombe:



[Sithethwe ku-inthanethi]





## Iintjijilo Ezilethwa Kucinywa Kwegezi Endaweni Yangekhetu.

Nasikhuluma ngokucinywa kwegezi sisuka sikhuluma ngehlelo elenziwa yikhamphani yakwa-ESKOM ekunqotjhlwe ukuphungula nonciphisa ukuphakelwa kwegezi. Ihlelweni lenziwa ngomzamo wokulinga ukwabela abantu igezi ngokulinganako. Nanyana kunjalo eendaweni zemakhaya iletha isitjijilo esikhulu ngombana kuba nobugebengu obunengi.

Kesinye isikhathi navane ikhambile, kusuka kube nzima bese abantu babona kulithuba elihle lokudleleza abantu eendleleni nababuya emsebenzini. Okhunye okubuhlungu khulu kukobana lokha nayicinyweko igezi abantu bayathunjwa, bakatwe bebabulawe. Nokwetjiwa kweentambo zezezi kurhagala khulu ngesikhathi icinyiwe ngombana iingebengu zisuka zazi bona ayinabungozi nayinjalo. Kesinye isikhathi lokha nayibuyako ibuya ngamandla bese ilimaza iinsetjenziswa ezisebenza ngegezi.

Lokha igezi nayikhambe isikhathi, ukudla kugcina sele kubola. Uthola iinqandisi zingasadumi begodu zingasasebenzi. Koke ukudla ebekufakwe ngaphakathi kufanele kulahlwe ngebanga lokukhamba kwegezi. Inengi labantu alisakghoni nokupheka okuya ngethunjini lokha navane ikhambe ntambama abantu nababuya emisebenzini. Kuthaba labo abakhomba ngophakathi ngombana ubujamo nabunje, bona basebenzisa ama-generator abasiza bona bakhanyise bebapheke.

Umonakalo owenziwa kukhamba kwegezi ngeenkolweni wona-ke ubetha iduma elingophiko ebafundini. Ngamalanga abotitjhere kufanele benzele abafundi amakhophi ukwenzela bona ukufunda kubelula. Lokhu kuthikamezeka khulu lokha igezi nayikhambileko ngombana inengi leenkolo alinazo iincwadi zokufunda, lithembele ekwenzeleni abafundi amakhophi ukuze ifundo iragele phambili, njeke igezi nayingekho umlambo uthwala iingodo kilesosikolo.

Eendaweni zemakhaya iinkolo ezifundisa iimfundo ezifana ne-CAT, i-IT ne-Engineering ekuziimfundo ezisebenzisa igezi ukufunda nokufundisa zithikamezeka khulu lokha nayicinyweko ngombana zinganawo ama-generator. Abafundi baleziimfundo bagcina sele bangakaphumeleli ngamalengiso ebekufanele baphumelele ngawo ngebanga lokungafundi ngokwaneleko ngonobangela wokukhamba kwegezi. Kufana nalokha nakutlolwa iinhlalubo zokuphela komnyaka, igezi nayingekho yoke into iyajama ngeenkolweni. Abotitjhere abakghoni ukwenza amakhophi wamaphepha ekufanele atolwe.

Amabubulo asakhasako athengisa ukudla aseendaweni zangekhetu athikamezeka khulu nakucinywe igezi ngombana anganawo ama-generator angawasiza ukobana aragele phambili nokusebenzisa iinsetjenziswa zezezi. Okubonakele kubuhlungu khulu kibosomabubulwaba kulahlekelwa yinzuzo ngebanga lokuvala ngaphambi kwesikhathi kanye nokubolelwa kukudla ngeenqandisini zabo.

Ukukhamba kwegezi kungezelela inani leengozi endleleni. Iihlala likhuphuka ngamalanga ngombana amarobodo asuke angasebenzi ngendlela ekufanele asebenze ngayo. Abantu bagcina sele baqhulana ngeenkoloyi endleleni baphelelana iinhlizyo babanga indlela ngombana kunganamarobodo abalawulako bona kufanele bakhambe njani endleleni.

Lokha igezi nayingekho, imitato nabomaliledinini abasebenzi kuhle eendaweni ezinengi ngombana basuke balahlekelwe lithungelelwano eliba khona nakunegezi kwaphela. Lokhu kwenza bona abantu baphundwe milayezo eqakatheke khulu ebekufanele bona bayifumane ngaleso sikhathi igezi nayisakhambileko. Kungaba milayezo ebabikela ngemisebenzi ebayifumeneko, iphaliswano ebalithumbileko, ukwamukelwa emazikweni aphakemeko wezefundo, njll. Koke lokhu kungezinye zezinto abantu abazilobako ngebanga lokukhamba kwegezi. Kesinye isikhathi ufumana umuntu agulela ukufa nokuphila kodwana kungakghonakali bona kudonselwe i-ambulesi umtato ngebanga lokungabi khona kwegezi.

Nasiyelela ihlathululo engehla, kuyabonakala bona igezi iqakatheke kangangani emaphilweni wabantu. Ngalokho-ke, kuyatlhogeka bona sibabantu sitlhogomele indlela esisebenzisa ngayo igezi ukwenzela bona yongeke sihlale sinayo.



**3.3 Nanzi ezinye iinthombe ezingasetjenziselwa ukutlola i-esitye yananyana ngiwuphi umhlobo. Isithombe osikhethileko sinikele isihloko. (HL, FAL & SAL)**

**ISITHOMBE 1**



[Sithethwe ku-inthanethi]

**ISITHOMBE 2**



[Sithethwe ku-inthanethi]



**ISITHOMBE 3**



[Sithethwe ku-inthanethi]

**3.4 UMSEBENZI WESI-6 (HL, FAL & SAL)**

Qalisisa iinthombe ezingenzasi bese ukhetha ESISODWA utlole ngaso i-esityi. Tjheja: I-esityakho nesithombe kufanele zikhambisane.

xi.



[Sithethwe ku-inthanethi]

[50]



xii.



[Sithethwe ku-inthanethi]

[50]

**IRHELO LOKUZIHLOLA I-ESEYI**

Okulandelako lirhelo lokuzihlola i-esityi ongalisebenzisa ngemva kokutlola i-esityakho ukuqinisekisa bona ikulungele ukwethulwa.

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Inomboro yesihloko nesihloko osikhethileko itloliwe ekhasini loku-1 na?			
2	Umebhengqondo/iflowugtjhadi/amagama aqakathekileko ali-7/8 akhona na?			
3	Isihloko usitlolile na ngaphakathi komebhengqondo nangabe uwutlole ngeempande?			
4	Uthome indaba ekhasini elilandelako na?			
5	Indima yoku-1 esingeniso ihlathulula isihloko nofana isitjela ngalokho ozokukhuluma ngakho?			
6	Iindima zakho zomzimba zinemida emi-5/6/7 na?			
7	Utlolile/usebenzise imitjho emifitjhani na?			
8	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
9	Usebenzise amatshwayo wokutlola ngefanelo na?			
10	Imitjhwakho ekugcineni komuda ongesandleni sokudla iquntulwe ngodwi (ngehayifeni) na?			
11	I-esityakho inendima esiphetho etjengisa bona indaba iyasongwa na? Isiphetho: <ul style="list-style-type: none"> <li>• Singayelelisa.</li> <li>• Singaveza amazizwakho.</li> <li>• Singaveza iimphakamiso.</li> </ul>			
12	I-esityakho inamagama ama-390 nofana amakhasi ama-2½ na?			



**IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LEKHAYA [50 AMAMAksi]**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHLELA</b>  <b>(Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo</b>	<b>Izinga eliphezulu</b>	<b>28–30</b> - Ukuphendula okudluleleko. - Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula.  - Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	<b>22–24</b> - Iimpindulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. - Kunobufakazi nokukhula okubonakalako. - Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	<b>16–18</b> - Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. - Kunokuhleleka nokukhambelanako okulingeneko kwesihloko, isingeniso, umzimba nesiphetho.	<b>10–12</b> - Ukuphendula okungakajami ndawonye. - Imiqondo engakanqophi. - Ubufakazi obuncani bokuhleleka nokukhambelana kwendaba.	<b>4–6</b> - Ukuphendula okuphume endleleni khulu. - Imiqondo enganattha nengazwakaliko. - Imiqondo engakahleleki nengakhambelaniko.
	<b>Izinga eliphasi</b>	<b>25–27</b> - Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle. - Imiqondo ekhulileko nenokuhlakanipha. - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	<b>19–21</b> - Ukuphendula okuhlelwe kuhle. - Imiqondo ekarisako nekambelanako. - Kunokuhleleka nje nokukhambelana kwesingeniso, umzimba nesiphetho.	<b>13–15</b> - Ukuphendula okwanelisako kodwana okunganattha. - Imiqondo iyakhambelana ngokulingeneko. - Kunokuhleleka nokukhambelana okulingeneko, kwesihloko, umzimba nesiphetho.	<b>7–9</b> - Ukuphendula okungakhambelaniko okusezingeni eliphasi. - Imiqondo ayikahlangani begodu ayikanqophi. - Kunokuhleleka okungakhambelani nendaba.	<b>0–3</b> - Ukuphendula isihloko akukalingwa nokulingwa. - Imiqondo engakhambelaniko nengakafaneli. - Imiqondo enganattha nengazwakaliko.
<b>30 AMAMAksi</b>						



**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAksi] (iyaraga)**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>ILIMI, ISITAYELA NOKU-EDITHA.</b>  Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi.  <b>15 AMAMAksi</b>	<b>Izinga eliphezulu</b>	<b>14–15</b> - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. - Ihlelo nesipelinghi esinganamphoso khulu (0-4). - Kutlanywe kuhle ngokudluleleko.	<b>11–12</b> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. - Ihlelo nesipelinghi akunamphoso khulu, zimbilwa (10-14). - Indabakhe itlanywe ngokutjengisa ikghono.	<b>8–9</b> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi (20 kuya phezulu). - Kutlanywe ngokusezingeni elilingeneko.	<b>5–6</b> - Iphimbo, irejista, isitayela nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okusezingeni eliphasi. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu.	<b>0–3</b> - Iphimbo, irejista nesitayela ezingakafaneli umnqopho khulu, abamukelilwazi nobujamo. - Ilwazimagama elitlayela khulu nelenza kube budisi ukuzwisisa itheksthi. - Ilimi elingazwakaliko. - Ihlelo nesipelinghi kuneemphoso ezinengi ngokudluleleko/ ngokubabazekako. - Kutlanywe ngokusezingeni eliphasi khulukhulu.
	<b>Izinga eliphasi</b>	<b>13</b> - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle khulu. - Ihlelo nesipelinghi esinganamphoso ezinengi (5-9). - Kutlanywe kuhle khulu.	<b>10</b> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. - Ihlelo nesipelinghi kuneemphoso ezinengana (15-19). - Kutlanywe kuhle.	<b>7</b> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingeneko. - Ukusetjenziswa kwelimi okungathuli ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi.	<b>4</b> - Iphimbo, irejista, isitayela nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okungakafaneli. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu.	
<b>ISAKHIWO</b>  Amatshwayo wetheksthi. Ukwakhiwa kweengaba nemitjho nokuquntulwa kwamagama ngendlela engasiyo.  <b>5 AMAMAksi</b>		<b>5</b> - Kuvezwe amatshwayo neminingwana eqakathekileko yesakhiwo sendaba. - Kunokuqongelana okuhle ngokudluleleko kweengaba. - Imitjho neengaba kwakheke ngendlela ehle ngokudluleleko.	<b>4</b> - Kuvezwe amatshwayo neminingwana yesakhiwo sendaba. - Kunokuqongelana okuhle kweengaba. - Imitjho neengaba kwakheke ngendlela ehle.	<b>3</b> - Amatshwayo neminingwana evezweko iyakhambelana. - Imitjho neengaba kwakheke ngendlela elingeneko. - Indaba isanikela umqondo.	<b>2</b> - Amaphuzu amanye anembako akhona. - Ukwakhiwa kwemitjho neengaba kuneemphoso. - Indaba izwakala kancani.	<b>0–1</b> - Amaphuzu afunekako ayatlayela. - Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.

ISITJENGISO SOKWABIWA KWEMITLOMELo: -km/hl- : (Tlola umtlomelo otholwe mfundi) L-/st-/ed- : (Tlola umtlomelo otholwe mfundi) Sk-: (Tlola umtlomelo otholwe mfundi)



**IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA (FAL) [50 AMAMAKSI] (IRAGELA PHAMBILI)**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHLELA</b>  <b>(Ukuphendula) Ukuleleka kwemiqondo yokuhlela Ukulemuka umnqopho, abamukelilwazi nobujamo.</b>  <b>30 AMAMAKSI</b>	<b>27–30</b>	<b>22–23</b>	<b>15–17</b>	<b>9–11</b>	<b>3–5</b>
	<ul style="list-style-type: none"> <li>- Ukuphendula okudluleleko.</li> <li>- Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula.</li> <li>- Ukuleleka okudluleleko nokukhambelana nesingeniso, umzimba nesiphetho.</li> </ul>	<ul style="list-style-type: none"> <li>- limpendulo ezihleleke kuhle; ezikhambelana khulu begodu ezimnandi, kunobufakazi nokukhula okubonakalako.</li> <li>- Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelanako.</li> </ul>	<ul style="list-style-type: none"> <li>- Ukuphendula okwanelisako.</li> <li>- Imiqondo ekhambelanako nekholisako.</li> <li>- Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho</li> </ul>	<ul style="list-style-type: none"> <li>- Ukuphendula okungakajami ndawonye.</li> <li>- Imiqondo engakacaci.</li> <li>- Ubufakazi obuncani bokuhleleka nokukhambelana.</li> </ul>	<ul style="list-style-type: none"> <li>-Ukuphendula okuphume endleleni khulu.</li> <li>-Imiqondo erarako nengakanqophi.</li> <li>-Imiqondo engakahleleki nengakhambelaniko.</li> </ul>
	<b>24–26</b>	<b>18–21</b>	<b>12–14</b>	<b>6–8</b>	<b>0–2</b>
	<ul style="list-style-type: none"> <li>- Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko.</li> <li>- Imiqondo ekhulileko nenokuhlakanipha.</li> <li>- Isingeniso, umzimba nesiphetho ezihleleke ngendlela edluleleko.</li> </ul>	<ul style="list-style-type: none"> <li>- Ukuphendula okuhleleke kuhle.</li> <li>- Imiqondo ekarisako nekhambelanako.</li> <li>- Isingeniso, umzimba nesiphetho ezihleleke kuhle nezikhambelanako.</li> </ul>	<ul style="list-style-type: none"> <li>- Ukuphendula okwanelisako kodwana kunokungacaci.</li> <li>- Imiqondo iyakhambelana ngokulingeneko.</li> <li>- Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.</li> </ul>	<ul style="list-style-type: none"> <li>- Ukuphendula okungakhambelaniko okukhulu.</li> <li>- Imiqondo ayikahlangani begodu ihlangahlangene.</li> <li>- Abukho ubufakazi bokuhleleka.</li> </ul>	<ul style="list-style-type: none"> <li>- Ukuphendula isihloko akukalingwa nokulingwa.</li> <li>- Imiqondo engakhambelaniko nengakafaneli.</li> <li>- Imiqondo engakanqophi.</li> </ul>



**IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA (FAL) [50 AMAMAKSI]**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>ILIMI, ISITAYELA NOKU-EDITHA</b> <b>Iphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, nobujamo. Ukukhethwa kwamagama. Ukusetjenziswa kwelimi, imithetjhwana, iimpumuzi, ihlelo, nesipelinghi.</b>	Izinga eliphezulu	<b>14–15</b> - Iphimbo, irejista, isitayela kanye nelwazimagama elifanele ngokudluleleko umnqopho, abamukelilwazi nobujamo. - Ilimi lithokozisa khulu. - Ihlelo nesipelinghi esinganamphoso ezibonakalako. - Itlanywe kuhle khulu.	<b>10–11</b> - Iphimbo, irejista, isitayela kanye nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. - Ihlelo nesipelinghi asinamphoso khulu. - Itlanywe kuhle.	<b>6–7</b> - Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Iphimbo elifaneleko. - Amaqhinga wokubuza enzelwe ukugqamisa okumunyethweko.	<b>2–3</b> - Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okusisekelo. - Iphimbo elifaneleko. - Ilwazimagama elitlhayela khulu.	<b>0</b> - Ilimi elingazwakaliko. - Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli khulu umnqopho, abamukelilwazi nobujamo. - Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi.
		<b>15 AMAMAKSI</b>	Izinga eliphasi	<b>12–13</b> - Ilimi elihle ngokudluleleko begodu linethonya. - Akunamphoso zehlelo nesipelinghi ezibonakalako. - Yakhiwe ngekghono elikhulu.	<b>8–9</b> - Ilimi lihle. - Iphimbo elifaneleko. - Kuneemphoso ezimbalwa zehlelo nesipelinghi. - Ibunjwe kuhle.	<b>4–5</b> - Ukusetjenziswa kwelimi okulingeneko okunokuhluka. - Iphimbo elifaneleko ngokulinganako nokusetjenziswa okutlhayelako kwamaqhinga wokubuza.
<b>ISAKHIWO</b>  <b>Amatshwayo wetheksthi</b> <b>Ukwakhiwa kwesigaba nokwakhiwa komutjho</b>  <b>5 AMAMAKSI</b>				<b>5</b> - Ukusungulwa okuqakathekileko kwendaba. - Imininingwana edluleleko. - Imitjho kanye neengaba kwakheke ngendlela edluleleko.	<b>4</b> - Imininingwana isungulwe ngokukhambelanako. - Imitjho, iingaba kunikela umqondo.	<b>3</b> - Imininingwana ekhambelanako iveziwe. - Imitjho, iingaba kwakhiwe kuhle. - Indaba isanikela umqondo





**IRUBHRIKHI YOKUHLOLA I- ESEYI – ILIMI LESIBILI LOKWENGEZA (SAL) [40 AMAMAKSI]**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHLELA</b>  <b>(Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo</b>  <b>24 AMAMAKSI</b>	<b>Izinga eliphezulu</b>	<b>22–24</b> - Ukuphendula okudluleleko - Imiqondo ehlakaniphileko, - evusa imiqondo netjengisa ukukhula. - Ukuhleleka okudluleleko nokukhambelanako kwesingeniso, umzimba nesiphetho.	<b>18</b> - Iimpendulo ezihleleke kuhle. - Ezikhambelana khulu begodu zimnandi, kunobufakazi nokukhula okubonakalako. - Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelanako.	<b>12–16</b> - Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. - Kunokuhleleka okulingeneko nokukhambelanako kwesihloko, umzimba kanye nesiphetho.	<b>7–11</b> - Ukuphendula okungakajami ndawonye. - Imiqondo engakacaci. - Ubufakazi obuncani bokuhleleka - Nokukhambelana.	<b>0–6</b> - Ukuphendula okuphume endleleni khulu. - Imiqondo edidekileko nengakanqophi. - Imiqondo engakahleleki nengakhambelaniko.
	<b>Izinga eliphasi</b>	<b>19–21</b> - Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko. - Imiqondo ekhulileko nenokuhlakanipha. - Isingeniso, umzimba nesiphetho okuhlelwe ngendlela edluleleko.	<b>17</b> - Ukuphendula okuhlelwe kuhle. - Imiqondo ekarisako nekhambelanako. - Isingeniso, umzimba nesiphetho okuhleleke kuhle nokukhambelanako.			



**IRUBHRIKHI YOKUHLOLA I-ESEYI – ILIMI LESIBILI LOKWENGEZA (kuyaraga) [40 AMAMAksi]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>ILIMI, ISITAYELA NOKU-EDITHA</b>  <b>Iphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, ubujamo Ukukhethwa kwamagama ukusetjenziswa kwelimi Imithetjhwana, iimphumuzi, ihlelo, isipelinghi.</b>  <b>12 AMAMAksi</b>	<b>10–12</b> - Ilimi lihle ngokudluleleko begodu linethonya. - Akunamphoso zehlelo nesipelinghi ezibonakalako. - Yakhiwe ngekghono elikhulu.	<b>8–9</b> - limi elihle begodu elinethonya. - Iphimbo elifaneleko. - Iimphoso ezimbalwa zehlelo nesipelinghi. - Bunjwe kuhle.	<b>6–7</b> - Ukusetjenziswa kwelimi okulingeneko okunokuhleleka - Iphimbo elifaneleko ngokulinganako - nokusetjenziswa okutlhayelako kwamaqhinga wokubuza.	<b>4–5</b> - Ukusetjenziswa okungakafaneli kwelimi. - Ukungabi nomahluko emitjhwani. - Ilwazimagama elincani ngokusisekelo.	<b>0–3</b> - Ilimi elingazwakaliko - Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi.
<b>ISAKHIWO</b>  <b>Amatshwayo wetheksthi Ukwakhiwa kwesigaba nokwakhiwa komutjho</b>  <b>4 AMAMAksi</b>	<b>4</b> - Ukusungulwa okuqakathekileko kwendaba. - Imininingwana edluleleko - Imitjho kanye neengaba kwakheke ngendlela edluleleko.	<b>3</b> - Imininingwana isungulwe ngokukhambelanako. - Kunokukhambelana. - Imitjho, iingaba kunikela umqondo.	<b>2</b> - Imininingwana ekhambelanako yakhiwe - Imitjho, neengaba kwakhiwe kuhle. - Indaba isanikela umqondo.	<b>1</b> - Amaphuzu amanye akhona anembako. - Imitjho neengaba kuneemphoso. - Indaba isazwakala.	<b>0</b> - Amaphuzu adingekako ayatlhayela. - Imitjho neengaba kuneemphoso. - Indaba ayinamqondo.



**ISIGABA B: AMATHEKSTHI WOKUTHINTANA****Yini amatheksthi wokuthintana?**

Amatheksthi wokuthintana mitlolo eyenzelwe ukudlulisa umlayezo othileko kubamukelilwazi abanqotjhweko ngehloso yokuphendula lokho obekufuneka. Lokha nakutlolwa lemitlolo kuqakathekile bona kulandelwe indlela yokutlola okuragela phambili. Kuyafuneka bona ikambiso yokutlola ivele tihatjhalazi. Uku-editha nokulungisa iimphoso kufanele kwenziwe ngomnqopho wokukhiqiza umtamo wokugcina omuhle nolandelekako.

**4. IMIHLOBO YAMATHEKSTHI WOKUTHINTANA****4.1 INCWADI YOBUNGANI (HL, FAL & SAL)**

Kilomhlobo wencwadi kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi.

**4.1.1 AMATSHWAYO WENCWADI YOBUNGANI**

- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, ubaba, umma, njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, Mzala, njll.
- Kufuneka esingenisweni uveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Emzimbeni hlathulula ngokuzeleko ihloso yokutlola kwakho incwadi ngamaphuzu azwakalako nakhambisana nesihloko onikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utlole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho nofana Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukobana utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana ninomuntu omtlolelako.



#### 4.1.2 Isibonelo sencwadi yobungani

P O BOX 1342  
Bronkhorstspuit  
1020  
30 kuTjhirhweni 20.....

Baba

Ngikutlolela incwadi le ngomnqopho wokukubawa imali yokuyozitlolisa emaZikweni aPhakemeko wezeFundo umnyaka ozako.

Eemfundweni zami ngisebenza kuhle khulu, ngize ngathumba unongorwana eemfundweni ezine okufaka hlangana nesifundo sesiNdebele engisiphumelele ngamalengiso.

Uyabazi ubujamo bakamma bokungakaphili kuhle ngebanga lokuba nobulwele bokuwa, imali enengi iphelela emitjhogeni ayithenga qobe yinyanga. Nanyana kunjalo akakazibeki phasi ungithembisile bona uzakukhulumisana nabantu atorha kibo bona bafake isandla ngendlela abangakghona ngayo. Esikolweni nabo bathembise ukungiseka ngezinye zezinto ezingafuneka nasele ngamukelwe.

Ngiyakuthembisa baba bona imali ongipha yona le angeze uzisole ngombana ngizoyisebenzisa ngefanelo. Nami ngifuna ukuzibona ngisesikolweni umnyaka ozako ngifunda, angikakazimiseli ukuhlala umnyaka woke ngingafundi ngilindile. Ngifuna ithi nayiphelako iminyaka elikhomba, ungibize ngoDorhoderi Kabini.

Ubalotjhise boke ekhayapho.

Ngimi umntwanakho  
USponono.



### 4.1.3 UMSEBENZI WOKUZIHLOLA

**Tlola incwadi yobungani engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

#### INCWADI YOBUNGANI

Tlolela umnganakho ongakaphumeleli egreyidini ngomnyaka wee-2020 incwadi umkhuthaze bewumyalelise bona akulahlwa mbeleko ngokufelwa.

[25]

#### IRHELO LOKUZIHLOLA INCWADI YOBUNGANI

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Incwadakho inesiphande saloyo oyitlolako esitlolwe esandleni sokudla na?			
2	Isiphande sakho sinelanga elitlolwe ngesiNdebele na?			
3	Isilotjhiso sitloliwe na?			
4	Isingeniso siwuvezile umnqopho wokutlola incwadakho na?			
5	Emzimbeni kuhlathululwe ngokuzeleko ihloso yokutlolwa kwencwadi le na?			
6	Utlole iindima ezi-4 emzimbeni wencwadakho na?			
7	Iindima zakho zomzimba zinemida emi-5/6 na?			
8	Utlole/usebenzise imitjho emifitjhani na?			
9	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwako EMIBILI na?			
10	Usebenzise amatshwayo wokutlola na?			
11	Imitjhwakho ekugcineni komuda ongesandleni sokudla iquntulwe ngo-dwi (ngehayifeni) na?			
12	Isilayeliso sitloliwe na?			
13	Isiphetho sitlolwe kuhle saveza ubuhlobo bomuntu omtlolelako negama lakho na?			

### 4.2 INCWADI YABAKHULU/YANGOKOMTHETHO (HL, FAL & SAL)

Kilomhlobo wencwadi esiphandeni kungasetjenziswa igama lenyanga lesiNdebele nofana lesiNgisi elitlolwe ngokwesiNdebele, Isib. Matjhi, Febherbari, Janabari, njll. Oyitlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingavumelekiko

#### 4.2.1 AMATSHWAYO WENCWADI YABAKHULU/YANGOKOMTHETHO

- Iba neemphande ezimbili, zitlolwe ngendlela ehle neyamukelekako. Isiphande sokuthoma siba ngesaloyo otlolako begodu sitlolwa ngesandleni sokudla phezulu. Isiphande sotlolelwako asibi nelanga ekutlolwe ngalo incwadi.
- Itlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngelokho-ke otlolako kufanele atlole isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Iba nesilotjhiso esingaphakamisi ibizo lomuntu esitlolwa ngalindlela: Nomzana/Kosikazi/Kasoazana nofana Nom./ Kkz./ Ksz.
- Tlola isihloko salokho otlola ngakho ngamagabhadlhela.
- Esingenisweni tlola umnqopho/isizathu sokutlola leyo ncwadi.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla.



#### 4.2.2 Isibonelo sencwadi yabakhulu/yangokomthetho

PO BOX 1143  
KwaMhlanga  
1022  
15 kuKhukhulamungu 20.....

Mphathi  
KwaMhlanga Police Station  
Private Bag X 7845  
KwaMhlanga  
1022

Nomzana/Kosikazi/Kosazana nofana Nom. /Kkz. /Ksz.

ISINGHONGHOYILO SOKWETJELWA IFUYO.

Ngikutlolele incwadi le ngombana ngifuna ukukwazisa ngesinghonyilo somphakathi wangekhetu sokwetjelwa ifuyo.

Emphakathini wangekhetu kunabantu abanengi abafuyileko, yeke abantwaba bayalila, baliliswa yifuyo yabo elahlekako ingaziwa bona iyaphi. Lokha nabayokwelusa bayalahlekelwa ngombana umuntu uthi angabanjwa sithongwana emini nakavukako afumane ifuyo ayelusileko sele itjhoda. Batjho bacabanga bona kunabantu abahlala ngesikghweni ababaphathela umalibazisa bathi bangalibala bese beba ifuywabo le.

Njalo ngantambama kunabantu abasebenzisa ikarana yeendonki ukukhweza ifuyo eyetjelwa abantu le. Ezinye zeenlelezezi zibamba abelusi zibabulale bese zithathe ifuywabo. Kubonakele sele kunabantu abanengi abathengisa inyama emphakathini esihlala kiwo begodu inengi labo sele livule iindawo zokuthengisa iinhloko zeenkomo nezimvu.

Silinge koke mayelana nokulungisa ihlekelele esivelelako le kodwana siyabhalelwa ukufumana isisombululo. Njeke sibawa nina bonyana khenisisize.

Ngingathaba nange isibawo samesi singanikelwa itjhejo.

Ngimi ozithobako  
USandile Tjhabangu  
(Tlola umtlikitlwakho)



**INCWADI EYA KUMHLELI****AMATSHWAYO WENCWADI EYA KUMHLELI**

Incwadi eya kumHleli ifana nencwadi yomsebenzi kodwana nakiyo kukhona okutlhogeka bona sikutjhejisise ngayo. Le yincwadi -

- eveza amaziso wotlolako ngento ethileko.
- enikela imininingwana ethileko ukuze imininingwana leyo yaziwe mphakathi.
- elila ngokuthileko. Kuyavama ukobana umuntu nakaneenlilo azikhuphele etjhatjhalazini nofana azinqophise lapho zifanele ukuya khona. Umnqopho kukwenza abaphetheko bona bazi iinlilo zomphakathi nabanye balinge ukulungisa lokho okungakalungi ngokurhabako ukuze kukhandelwe imitjhagalo eminengi eyenziwa mphakathi. Kesinye isikhathi umphakathi usuke wenziwa kukobana abaphetheko basuke bangaziphenduli ngokufaneleko nofana ngokurhakabo iinlilo zomphakathi.
- ebuza okuthileko ebafundini bephephandaba, ngakelinye ihlangothi ukube inqotjhiswe kumhleli.
- Lomhlobo wencwadi ngokukhethekileko unqotjhiswa kumHleli. Nanyana angaphendula okuthileko okuvele ephephandabeni kodwana yona inqophana nomHleli.
- Iphephandaba lilinga ukonga isikhala ngalokho-ke alifuni uthemeleze.
- Iphephandaba alifuni ukulwisa umphakathi, ngalokho-ke amagama ayihlamba nofana azwisa ubuhlungu awafuneki.
- Incwadi kufanele ibe nesiphande esipheleleko somtloli, ibizo nesibongo. Umtloli nakangathandi kukhutjhwwe ibizo lakhe lamambala, uyatjho bona ngongaziwako bese atlole azazipha lona nekungasilo lakhe lamambala.
- Isihloko sendaba angazitlolela yena phezulu encwadinakhe kodwana umHleli angasitjhugulula ngokubona kwakhe.
- Incwadi ayitlikitlwe mtloli ukuze iphephandaba livikeleke.
- Ukuhlaba ngokwakhako yindlela esebenza kuhle khulu emhlobeni lo wencwadi.



**ISIBONELO SENCWADI EYA KUMHLELI**

P O BOX 1111  
Empumalanga  
5187  
26 kuMgwengweni 20...

Mhleli  
Nokhethwako Newspaper  
P O Box 2345  
Siyabuswa  
0472

Nomzana/Kosikazi/Kosazana nofana Nom. /Kkz. /Ksz.

Ukulahleka kwabafundi ngesikhathi nabenza iimfundo ezingezelelweko esikolweni.

Ngikutlolele incwadi le ngomnqopho wokuveza isinghonyoyilo somphakathi manqophana nokulahleka kwabafundi ngesikhathi nabenza iimfundo ezingezelelweko esikolweni.

Ngingomunye wabafundi abafunda esikolweni iPhaphama Sizwe Secondary School, ngithanda ukuveza isinghonyoyilo somphakathi ephephandabeni lakho ngezina lokwetjiwa kwabafundi malanga ntambama lokha nabenza iimfundo ezingezelelweko.

Kuba sengathi kukhona ukuphalisana okwenziwa babantu abangatjheji ikusasa labafundi. Abotitjhere bayalinga ngamalanga bona baphekelele abafundi emakhabo kodwana kuthi ngesikhatjhana esincani uzwe bona umfundi loyo ulahlekile. Ababelethi balwa nabotitjhere ngesenzwesi ngombana kuba sengathi ngibo abafuna bona abafundaba betjiwe.

Kufana nokobana ababelethi bafune ukuphumelelisa iminqopho yabo ngokobana basole abotitjhere. Okhunye okungitshwenyako kukobana abafundaba ngebamazinga athuthukileko. Abebakwaba benza lokhu ngokusekelwa babantu ababizwa ngokobana bakholelwa kusathana. Ababelethi nabotitjhere sele bahlala ngokwesaba ngombana abazi bona kusasa kuzakulandela ubani.

Engithanda kobana kungenzeka kukobana ababelethi abaphekelele abentwababo nanyana bazobathatha lokha nakuphuma isikolo mhlamunye lokho kungasiza ukulwa nepi engaka le.

Ngiyathemba bona incwadi le izakudluliselwa kwabafaneleko ngokurhabako.

Ngimi ozithobako  
UNomatjeni Gatjeni (Okungasi libizo lakhe lamambala)  
(Tlola umtlikitlwakho)

**Tjheja: Umhleli unelungelo lokobana angayigadangisi ephephandabeni lakhe nangabe inelwazi elinganabuqiniso.**





**UMAHLUKO PHAKATHI KWENCWADI YOBUNGANI NEYABAKHULU/YANGOKOMTHETHO**

	<b>Incwadi yobungani</b>	<b>Incwadi yabakhulu/yangokomthetho</b>
<b>Abamukelilwazi</b>	<ul style="list-style-type: none"> <li>• Itlolelwa umngani nofana ilunga lomndeni.</li> <li>• Ilimi nephimbo liba ngelingakahleleki elitjengisa ubungani/ ubuhlobo.</li> <li>• Nanyana lingaba ngelobungani kodwana ilimi lendleleni alamukeleki.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Itlolelwa umuntu ongamaziko nofana omaziko nonesikhundla esithileko.</b></li> <li>• <b>Ilimi nephimbo ngelihlekileko.</b></li> <li>• <b>Ufanele uzithobe ngaso soke isikhathi.</b></li> </ul>
<b>Umnqopho</b>	<ul style="list-style-type: none"> <li>• Ukutlolela umuntu owazana naye nofana ohlobana naye.</li> <li>• Ukunikela ngelwazi nokufunisisa ngezinto eziqakathekileko, isib. Imininingwana yomndeni, ukwabelana iindaba, ukuthokozisa umuntu ngokuthileko nofana ukumtjhiriya.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ukufaka isibawo somsebenzi.</b></li> <li>• <b>Ukuveza amazizwako ngokuthileko.</b></li> <li>• <b>Ukunghonghoyila ngokuthileko.</b></li> <li>• <b>Ukubawa ilwazi.</b></li> </ul>
<b>Isakhiwo</b>	<ul style="list-style-type: none"> <li>• Faka isiphande sakho nelanga otlole ngalo incwadi.</li> <li>• Isilotjhiswa siba ngesingakahleleki, Baba/ Hlalithwa, Mma, Mngani/ Jabulile, njll.</li> <li>• Iba nesilayeliso esitjengisa ukwazana/ ukuhlobana.</li> <li>• Isiphetho siba ngesingakahleleki, Ngimi, Ngimi umntwanakho, Ngimi umnganakho, njll.</li> <li>• Tlola igama lakho kwaphela.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Faka isiphande sakho nelanga otlole ngalo incwadi.</b></li> <li>• <b>Faka isiphande saloyo omtlolelako.</b></li> <li>• <b>Isilotjhiswa siba ngesihlekileko, Nomzana, Kosikazi, Kosazana nofana Nom./ Kkz. /Ksz.</b></li> <li>• <b>Faka isihloko</b></li> <li>• <b>Iba nesilayeliso esingatjengisi ukwazana/ ukuhlobana.</b></li> <li>• <b>Isiphetho siba ngesihlekileko, Ngimi Ozithobako.</b></li> <li>• <b>Tlola amagamakho nesibongo ngokuzeleko</b></li> <li>• <b>Tlikitla incwadakho.</b></li> </ul>
<b>Okumunyethweko</b>	<ul style="list-style-type: none"> <li>• <b>Isihloko sizokutjela okufanele utlole ngakho.</b></li> <li>• <b>Tlola indima esingeniso, emzimbeni uveze amaphuzu ahlekileko namumethe ummongo wendaba.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Isihloko sizokutjela okufanele utlole ngakho.</b></li> <li>• <b>Tlola indima esingeniso, emzimbeni uveze amaphuzu ahlekileko namumethe ummongo wendaba.</b></li> <li>• <b>Kuqakathekile ukubeka amaphuzwako ngokulamana ngombana lokho kuzokutjhuja indabakho.</b></li> <li>• <b>Itlole ibe yifitjhani inembe.</b></li> </ul>



**4.2.3 UMSEBENZI WOKUZIHLOLA**

**Tlola incwadi yabakhulu engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

**INCWADI YABAKHULU/YANGOKOMTHETHO**

Tlola uma sipala wendawo yekhenu incwadi umbawe imvumo yokuvula irhwebo lokuhlaza iinkoloyi ebaleni eliseduze nesithabathaba seentolo esele kuminyaka lingasetjenziswa.

**[25]****IRHELO LOKUZIHLOLA INCWADI YABAKHULU**

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
<b>1</b>	Incwadakho ineemphande ezimbili na? Sotlolako nesotlolelwako.			
<b>1.1</b>	Incwadakho inesiphande saloyo oyitlolako esitlolwe esandleni sokudla na?			
	Isiphande sotlolako sinenyanga etlolwe ngesiNdebele na?			
<b>1.2</b>	Isiphande sotlolelwako esingesandleni sesincele siphakamisa isikhundla saloyo otlolelwako na?			
<b>2</b>	Isilotjhiso siveza ithayitela yaloyo otlolelwako na?			
<b>3</b>	Isihloko sakho siveza lokho ozokutlola ngakho na?			
<b>4</b>	Isingeniso siwuvezile umnqopho wokutlola incwadakho na?			
<b>5</b>	Emzimbeni kuhlathululwe ngokuzeleko ihloso yokutlola kwencwadi le na?			
<b>6</b>	Iindima zakho zomzimba zinemida emi-5/6 na?			
<b>7</b>	Utlele/usebenzise imitjho emifitjhani na?			
<b>8</b>	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
<b>9</b>	Usebenzise amatshwayo wokutlola na?			
<b>10</b>	Imitjhwakho ekugcineni komuda ongesandleni sokudla iquntulwe ngo-dwi (ngehayifeni) na?			
<b>11</b>	Isilayeliso sitloliwe na?			
<b>12</b>	Isiphetho sitlolwe kuhle saveza iinthomo zamabizwakho nesibongo na?			
<b>13</b>	Ngaphasi kwesiphetho sakho kunomtlikitlo na?			



### 4.3 I-IMEYILI (HL & FAL)

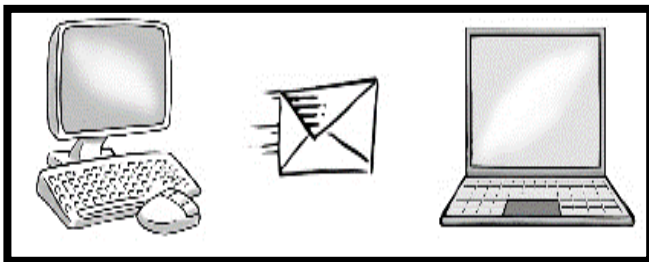
I-imeyili yindlela emasinya yokudlulisa umlayezo ebantwini ngokusebenzisa iinsetjenziswa zetheknoloji ezifana nomaliledinini nekhomphyutha. Isebenza ngethungelelwano le-inthanethi. Ingasebenza ukuthumela umlayezo otlolwe kiyo nofana uthumele isinyathiselwa esineendaba, iinthombe nofana ilwazi elithileko. Lendlela yihle khulu ngombana umuntu ukwazi ukuthumela ngitjho umtlo omakhasi amanengi ngesikhatjhana esifitjhani. Lapho umuntu othunyelwe umtlo selaqedile ukuwufunda uyakwazi ukuwubulunga ukuze abuye akwazi ukuwufunda esikhathini esizako nakutlhogekako. Naloyo owuthumeleko uyakwazi ukuwubulunga kube bufakazi bokobana nangambala wawuthumela umlayezo lowo ngelanga elithileko.

#### 4.3.1 AMATSHWAYO WE-IMEYILI EHLELEKILEKO

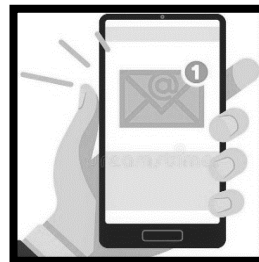
##### Amatshwayo we-imeyili yabakhulu/yangokomthetho/ehlelekileko:

- Inesiphande se-imeyili yaloyo othumela umlayezo.
- Inesiphande se-imeyili yaloyo enqotjhiswe kuye/kibo.
- Inesiphande se-imeyili yomunye/yabanye ekufanele bafumane umlayezo lowo.
- Inesihloko esirhunyeza ummango we-imeyili leyo.
- Inesilotjhiso esiligama nofana ithayitlela yaloyo i-imeyili enqotjhiswe kuye.
- Inesingeniso esiveza umnqopho we-imeyili leyo.
- Inomzimba omumethe umlayezo neminingwana epheleleko.
- Inomutjho olayelisako.
- Inegama kanye nethayitlela yaloyo othumele i-imeyili ekugcineni.
- Inomtlikitlo waloyo othumele imeyili.
- Kufanele kusetjenziswe ilimi elifanele abamukelilwazi.

#### IINSETJENZISWA EKUNGATHUNYELWA NGAZO I-IMEYILI



[Zithethwe ku-inthanethi]



### 4.3.2 ISIBONELO SE-IMEYILI EHLELEKILEKO

Isiphande se-imeyili saloyo othumelako

Isiphande se-imeyili saloyo enqotjhiswe kuye.

Ibuya ku: [majali@education.mpu.gov.za](mailto:majali@education.mpu.gov.za)  
Iya ku: [mahlangum@yahoo.com](mailto:mahlangum@yahoo.com)  
Naku: [bethuel.l@gmail.com](mailto:bethuel.l@gmail.com)

**ISIHLOKO:** Ukungabuyi kwakaBafana Masemula esikolweni (Gr 12)

Isiphande se-imeyili somunye ofanele abe nelwazi lalokho okuthumelako nongakafaneli

Okumunyethwe mzimba we-imeyili.

Nom./Kkz. /Ksz.

Ngikutlolela i-imeyili le ngombana ngifuna ukukwazisa bona umfundi onguBafana Masemula ofunda igreyidi le-12E esikolweni sakho iKwaMhlanga Secondary School angekhe asakghona ukubuya esikolweni ngonobangela wokungakaphili kuhle emzimbeni.

Sibabelethi bakhe sithethe isiqu nto sokobana afundele ekhaya ngombana ubuthakathaka khulu emzimbeni. Ukurhagala kwengogwana ye-Covid-19 kusifaka ngaphasi kwegandeleleko elithi kufanele simvikele ekusulelekeni ngengogwana le.

Sibawa utitjhere asisize ngokuthumela imisebenzi eyenziwa esikolweni qobe ngeveke. Esele sikwenzile kukumfunela utitjhere ozomfundisela khona ekhayapha. Utitjherakhe lo uthi uzakuthintana nani ngomtato nimtjele ngehlelo lokufunda nelokuhlola ukuze angasaleli emva.

Siyeeleliswe ngudorhoda walapha athatha khona imitjhoga bona kufanele angabuyeli esikolweni ngombana ukusuleleka ngengogwana ye-Covid-19 kusarhagele khulu njengenje. Sibona kungcono bona silandele isiyeeleliso sakadorhoda sokobana angabuyeli esikolweni angakatjho bona ukulungele ukubuyela.

Ngingathokoza nange angathola isizo elivela kuwe.

Ngimi ozithobako  
Ukkz.T Masemola

Igama lothumele i-imeyili.



## I-IMEYILI ENGAKAHLELEKI

I-imeyili yindlela emasinya yokudlulisa umlayezo ebantwini ngokusebenzisa iinsetjenziswa zetheknoloji ezifana nomaliledinini nekhomphyutha. Isebenza ngethungelelwano le-inthanethi. Ingasebenza ukuthumela umlayezo otlolwe kiyo nofana uthumele isinyathiselwa esingaba ziinthombe nofana ilwazi elithileko. Lendlela yihle khulu ngombana umuntu ukwazi ukuthumela ngitjho umtlo omakhasi amanengi ngesikhatjhana esifitjhani. Lapho umuntu othunyelwe umtlo selaqedile ukuwufunda uyakwazi ukuwubulunga ukuze abuye akwazi ukuwufunda esikhathini esizako nakutlhogekako. Naloyo owuthumeleko uyakwazi ukuwubulunga kube bufakazi bokobana nangambala wawuthumela umlayezo lowo ngelanga elithileko.

### AMATSHWAYO WE-IMEYILI ENGAKAHLELEKI:

- Inesiphande se-imeyili yaloyo othumela umlayezo.
- Inesihloko esirhunyeza ummango we-imeyili leyo.
- Inesilotjhiso esiligama nofana ithayitela yaloyo i-imeyili enqotjhiswe kuye.
- Inesingeniso esiveza umnqopho we-imeyili leyo.
- Inomzimba omumethe umlayezo opheleleko.
- Inomutjho olayelisako.
- Inegama laloyo othumele i-imeyili ekugcineni.

### ISIBONELO SE-IMEYILI ENGAKAHLELEKI

Isiphande se-imeyili saloyo othumelako.

Isiphande se-imeyili saloyo enqotjhiswe kuye.

Ibuya ku: [skosanam@gmail.com](mailto:skosanam@gmail.com)  
Iyaku : [jabulilem@kwamhlangasecschool.com](mailto:jabulilem@kwamhlangasecschool.com)

ISIHLOKO: Ukugidinga ilanga lamabeletho lakaBusisiwe.

Jabulile.

Ngikutlola i-imeyili le ngomnqopho wokukhumbuzisa ngokuyokugidinga ilanga lamabeletho lakaBusisiwe ngepelaveke ezako le ngoMgqibelo.

Mnganami! Uyazi bona uBusisiwe bekasisekela kangangani emakhaya lokha nasineminyanya, njeke sikhathi sokobona nathi njengabangani bakhe beqiniso siyokugidinga naye ilanga lakhe lamabeletho. Ngithi angikukhumbuze bona ungakhohlwa ukumthengela isipho, uyamazi uthanda izinto ezihle ezinombala osarulana.

Ungakhohlwa bona imbatho lakhona kufanele kube zizembatho ezimhlophe emzibeni bese sihlobise iinhloko zethu ngamathuthumbo asarulana. Utjhwile uBusi wathi akanazo iintulo ezaneleko, lokho kutjho bona kufanele simphathele iintulo ezimbadlwana ukuze kube lula bona ezinye zeemvakatjhi zakhe zikghone ukuhlala phasi.

Okhunye engikubawako mnganami kukobana ukhumbuze abanye abafundi esifunda nabo ngomnyanya lo nge-*WhatsApp* njengombana uvule isiqhema setlasi lethu igreyidi le-12B. Ngiphela ihliziyo bona ipelaveke ifika nini. Phela umphako uzabe ungadliwa mntwana!

Ubalotjhise boke ekhaya.

Ngimi umnganakho  
UJabulile.

Okumnyethwe mzimba we-imeyili.



### 4.3.3 UMSEBENZI WOKUZIHLOLA

**Tlola i-imeyili engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

#### I-IMEYILI

Sekunesikhathi eside umbelethako angasayi emsebenzini ngonobangela wokungakaphili kuhle. Tlolela umphathi wakhe i-imeyili umazise ngobujamo bombelethakho.

[25]

#### IRHELO LOKUZIHLOLA I-IMEYILI

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Isiphande se-imeyili saloyo othumela umlayezo sikhona na?			
2	Isiphande se-imeyili saloyo enqotjhiswe kuye sikhona na?			
3	Isiphande se-imeyili yomunye ekufanele afumane umlayezo lo sikhona na?			
4	Isihloko se-imeyili sikhona na?			
5	Isilotjhiswo esiligama nofana ithayitlela yaloyo i-imeyili enqotjhiswe kuye sikhona na?			
6	Isingeniso esiveza umnqopho we-imeyili le sikhona na?			
7	Inomzimba omumethe umlayezo ophelileko na?			
8	Umutjho olayelisako ukhona na?			
9	Igama nethayitlela yaloyo othumele i-imeyili liveziwe ekugcineni na?			
10	Umtlikitlo waloyo othumele imeyili uveziwe na?			
11	Kusetjenziswe ilimi elifanele abamukelilwazi na?			

### 4.4 UMLANDO KAMUFI (HL & FAL)

Mtlolelo omfitjhani okhuluma ngomlando womuntu osele ahlolongakele. Umlando lo uvame ukufundwa ngelanga lomngcwabo ngaphambi kobana kuphunywe ekhaya kuyiwe emathuneni. **Iyuloji** kanye **nekulumo yokubuka umuntu** ziyincenye yomlando kamufi.

#### IYULOJI (EULOGY)

*Ikulumo nofana umtlolelo omagama amafitjhani wokuthokoza ikutani eleleko/ehlongakeleko.*

#### IKULUMO YOKUBUKA UMUNTU (TRIBUTE)

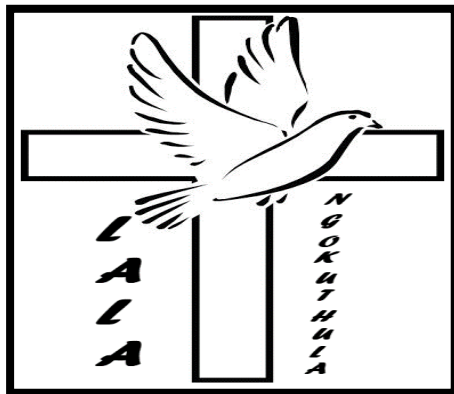
*Yikulumo nofana sisenzo sokuhlonipha umuntu asaphila. Kesinye isikhathi kuba kukumupha isipho esithileko. Ikulumo le ingathulelwa ukuhlonipha umuntu ophilako nofana ohlongakeleko. Isibonelo kungaba kukumemela esidlweni samadina, ukupha umuntu unongorwana othileko.*



#### 4.4.1 AMATSHWAYO WOMLANDO KAMUFI

- Unesihloko esinamagama kamufi apheleleko.
- Unamagamakhe apheleleko.
- Unelanga abelethwa ngalo.
- Unegama lendawo abelethelwa kiyo. **Tjheja:** Akungatlolwa igama lesibhedlela.
- Unamagama wababelethi bakhe.
- Unemithombo yefundo asele adlule kiyo.
- Unalokhu akuzuzako eemfundweni zakhe.
- Uneendawo asebenze kizo.
- Uneenkundla azifumanako zangokomsebenzi.
- Unelanga akhambe ngalo ephasini.  
**Tjheja:** Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa khunye kwalokhu: wetjiwe ngunokufa lokha nakakhambe ngengozi, uhlongakele ngemva kokugula isikhathi esifitjhani nofana eside nakagulileko.
- Unomndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.  
**Tjheja:** Akungatlolwa amabizo weenini ezitjhiyweko.
- Unesiphetho esimumutjho omfitjhani wokumlayelisa nofana iinanazelo zakhe.

#### 4.4.2 ISIBONELO SOMLANDO KAMUFI



[Sithethwe ku-inthanethi]

##### Umlando kaJabulile Mazizi Mahlangu

UJabulile Mazizi Mahlangu wabelethwa mhlana amalanga ali-7 kuNobayeni ngomnyaka we-1976. Wabelethelwa endaweni yakwaVumazana bewakhulela khona. Ubelethwa nguNomzana Jabhi Thulari Mahlangu noKosikazi Sphenge Bafunani Mahlangu abangasekho. Uthome ukungena isikolo eVusumuzi Primary School lapho aqeda khona iimfundo zakhe zamabanga aphasi bese amabangakhe aphezulu wawaqeda eSobhuza Secondary School.

Ngemva kokuqeda igreyidi le-12 waya eYunivesithi yeSewula Afrika (UNISA) wayokufundela ukuba ngutitjhere wamabanga aphasi. Ngomnyaka wee-2012 wafumana iziqu ze-BA bewathoma ukufundisa esikolweni iSozama Primary School. Kwathi ngomnyaka wee-2015 wayokusebenza eVukufunde Primary School lapho ebekafundisa isifundo sesiNdebele. Ngomnyaka wee-2016 wafumana isikhundla sokuba lisekela lakatitjherehloko eTjhidelani Primary School. Usitjhiye mhlana amalanga ama-20 kuMhlojanja ngomnyaka wee-2016 ngemva kokugula isikhathi esifitjhani. Utjhiya ngemuva abentazana ababili, indodana eyodwa nabafowabo abane.

Lala ngokuthula NaBhorholo wakoNtombi. UZimu akuphe umphumulela wasafuthi.



#### 4.4.3 UMSEBENZI WOKUZIHLOLA

Tlola umlando kamufi ongenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ukulungele ukwethulwa.

#### UMLANDO KAMUFI

Nibhujelwe ngusorhulwakho obekalisizo elikhulu emndenini nemphakathini wekhenu. Tlola umlandwakhe ozokufundelwa abantu abakhambele isilahlo sakhe.

[25]

#### IRHELO LOKUZIHLOLA UMLANDO KAMUFI

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Isihloko esinamagama kamufi apheleleko sitloliwe na?			
2	Amagamakhe apheleleko atloliwe ekuthomeni na?			
3	Ilanga abelethwa ngalo liveziwe na?			
4	Igama lendawo abelethelwa kiyo liveziwe na (Isib. KwaMhlanga)?			
5	Amagama wababelethi bakhe aveziwe na?			
6	Imithombo yefundo asele adlule kiyo iveziwe na?			
7	Akuzuzako eemfundweni zakhe kuveziwe na?			
8	Iindawo asebenze kizo ziveziwe na?			
9	Iinkhundla azifumanako ziveziwe na?			
10	Ilanga akhambe ngalo ephasini liveziwe na?			
11	Umndenakhe awutjhiyileko ephasini uveziwe na?			
12	Isiphetho siveziwe na?			
13	Utlele/usebenzise imitjho emifitjhani na?			
14	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
15	Usebenzise woke amatshwayo wokutlola na?			
16	Imitjhwakho ekugcineni komutjho esandleni sokudla iquntulwe ngendlela efaneleko?			

#### 4.5 IKULUMO EHLELEKILEKO (HL, FAL & SAL)

Ikulumo ehlekileko mhlobo wekulumo osetjenziswa ebujameni obuhlekileko njengomnyanya, ikulumo eyethulwa emsebenzini, ekhotho nakezinye iindawo ezinobujamo obuhlekileko. Kuhlekuhle ilandela imithetho yelimi elilinganisweko (*Standard Language*). Isebenzisa izakhiwo zemitjho ezilungele ubujamo. Isebenzisa namagama ahloniphako. Lomhlobo wekulumo awusebenzisi ilimi elisirhumutjha nelimi elingamukelekiko ebujameni obuhlekileko.





#### 4.5.1 AMATSHWAYO WEKULUMO EHLELEKILEKO

##### **Ikulumo ehlelekileko:**

- Iveza ihloso yekulumo.
- Itlolwa ngeendima.
- Nanzi iinhlokwana ezilindeleke ngaphasi kwekulumo ehlelekileko:
  - Isihloko > Kuqakathekile ukobana sibe nokobana ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumumethwe yikulumo.
  - Isilotjhiso > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalamanise kuhle ngokweenkhundla zabo emehlweni womphakathi.
  - Isingeniso > Kumele sidose kodwana sibe sifitjhani senze kobana balalele.
  - Ummongondaba > Ikulumo ayitolwe ngokucacileko, ibe nemitjho emifitjhani enemiqondo elula beyisebenzise neembonelo ezijayelekileko. Awube magama akhiwe kuhle kugegedwe ukubuyelela amagama khulu /ngokudluleleko ngombana kulahlekisa ihlathululo yamambala (amatlitjhe).
  - Isiphetho > Siqakathekile begodu sisirhunyezo salokho esele kukhulunye, asifake iselela.

#### 4.5.2 ISIBONELO IKULUMO EHLELEKILEKO

##### **Ikulumo Yokukhuthaza abafundi**

**Indawo: Esikolweni iPhuthumufunde FET**

**Yethulwa ngubani: NguBathabile Skhosana**

**Ilanga: 16 Juni 20....**

Angithome ngokulotjhisa iinkhulu ezivela emNyangweni wezeFundo ngokwahlukahlukana kwazo, ngilotjhise umKhandlu oLawula isiKolo, utitjherehloko, abotitjhere nani noke bafundi besiYingi saKwaMhlanga. Onilotjhisako nguBathabile Skhosana owenza igreyidi le-12 khona esikolwenapha.

Ngizizwa ngimkhulu bengizikhakhazisa ukobana ngikhethwe ukuba ngomunye wabafundi abazonethulela ikulumo elangeni lanamhlanje. Ngizokuthoma ngokudzubhula ikulumo engikhuthaza mihla namalanga kaMongameli walokha ubaba uNelson Rholihlahla Mandela ethi, 'iFundo isikhali ongasisebenzisela ukutjhugulula iphaseli'. Bafundi ngibawa ningiboleke iindlebe zenu ngombana ikulumo le inqotjhiswe khulukhulu kimi nani.

Siyazi bona namhlanje sithabe siyabhembesa njengombana iinkolo zivalwa nje. Ngibawa ukuniyelelisa bona nakuziincwadi zona azingavalwa, azihlale zivulwe njengomnyango wesitolo sakwaShoprite. Hlalani nizikhumbuza nofana nifunde okusezako ngaso soke isikhathi khona nizakwazi ukuphumelela ngamalengiso eemfundweni zenu zomnyaka lo. Kunekulumo emnandi ethi yoke into ehle uyazenzela epilweni. Njeke yazini bona boke abaphumeleleko azange benze ngesihlahla. Ipumelelo isezandleni zenu, ingasi ezandleni zabotitjhere nofana zababelethi benu.

Ipilo ehle nemnandi ofuna ukuyiphila ngomuso ifuna uthome ukuyisebenzela ngamandla namhlanje. Khohlwani ngokutjhabalalisa ikusasa lenu ngokobana nisele utjwala benibheme neendakamizwa. Ngaphandle kwefundo ipilo ibudisi kwamanikelela. Into ofuna ukuzibona ungiyo kusasa kufanele uthome ukuba ngiyo namhlanje.



Ebalinganini bami, ngitjhi nina esele nenza igreyidi le-12 zitjeleni bonyana umnyaka lo mnyaka kawafawafa. Umfundi owenza igreyidi leli kufanele azi bona amalanga wokuphumula atlolwe kumalangenzi ngewabafundi ebasemazingeni aphasi, ngokutjho njalo ngingqophe ukobana abotitjhere bazabe banilindile. Yazini bona nihlawula indlela enqophe emaZikweni ePhakemeko wezeFundo, njeke kufuneka ukobana omunye nomunye abe nerharafu ebukhali tle ukuze azifumanele imitlomelo emihle nefunwa maziko la.

Isikhathi sisitha, njeke ngizokuswaphelisa ikulumami ngokuthi nibe namalanga wokuphumula amnandi. Nitjheje ipilo ukuze nayo initjheje.

Ngiyathokoza.

#### 4.5.3 UMSEBENZI WOKUZIHLOLA

**Tlola ikulumo ehlelekileko engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

#### IKULUMO EHLELEKILEKO

Isikolo senu sifumene isipho ngendima edlalwe bafundi ephalisanweni ebegade banalo leLimi lesiNdebele. Njengomjameli wabafundi okhethweko bona uyokwethula ikulumo, tlola ikulumo ehlelekileko ozoyethula emnyanyeni wokwethulwa kwesipheso.

[25]

#### IRHELO LOKUZIHLOLA IKULUMO EHLELEKILEKO

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Ihloso yekulumo iveziwe na?			
2	Isihloko siveza igama lozokwethula ikulumo, ilanga azokwethula ngalo nokumunyethwe yikulumakhe na?			
3	Isilotjhiso esilotjhisa abakhona ngokulamana kweenkhundla zabo sikhona na?			
4	Isingeniso esifitjhani esidosa abamukelilwazi sikhona na?			
5	Ummongondaba wekulumo uveziwe na?			
6	Iindima zomzimba zinemitjho emi-5/6 na?			
7	Utlele/usebenzise imitjho emifitjhani na?			
8	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
9	Usebenzise amatshwayo wokutlola na?			
10	Imitjhwakho esandleni sokudla iquntulwe ngendlela efaneleko na?			
11	Isiphetho siyayisonga ikulumo na?			



## 4.6 IKULUMO-PENDULWANO (HL, FAL & SAL)

Ikulumo-pendulwano yikulumo eba phakathi kwabantu ababili nofana ngaphezulu. Ibufakazi balokho okwenzekako ngaleso sikhathi kilabo abasuke bazibandakanya ekulumeni. Iyafana nalokho okwenzeka ku-inthavyu. Umehluko omkhulu kukobana ku-inthavyu kuba khona obuzako bese omunye uyaphendula, kanti kukulumo-pendulwano kuyacocisanwa.

### 4.6.1 AMATSHWAYO WEKULUMO PENDULWANO

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
- Akulotjhisana kungenwa endabeni zisuka zibekwa.
- Amagama walabo abakhulumako atolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakwe ngaphakathi kweembayana ngemva kwekholoni etlolwe eduze negama lokhulumako nofana laloyo okhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. Isib. ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seiyaphetha.
- Ingaphetha ngokobana bazwane nanyana bangezwani kuye ngokobana indaba egade icocwa ikhambe bunjani.



#### 4.6.2 ISIBONELO SEKULUMO-PENDULWANO

##### **I-kulumo-pendulwano ephakathi kwakaSipho noNombuso.**

(Kusekuseni uSipho noNombuso bajame endleleni ekulu yeMoloto babuya ukuyokuthatha imiphumelabo yegreyidi le-12 bakhuluma ngemiphumela emihle le).



[Sithethwe ku-inthanethi]

**Sipho:** (Uyamukghwatha) Uyazi Nombuso, angikholwa bona ngimi nawe esiphumelele kuhle kangaka egreyidini le-12!

**Nombuso:** (Amqale ngemehlweni) Ungalitjho ulibuyelele lelo wena Sizakele. Phela ubujamo egade sikibo bebubudisi khulu.

**Sipho:** (Adose ummoya) Ngikhumbula mhlana sibuyela esikolweni ngemva kokuhlaliswa isikhathi emakhaya, kuthiwa asibuyele esikolweni ngombana thina njengabafundi begreyidi le-12 silindeleke bona sitlole amaphepha apheleleko kizo zoke iifundo zethu.

**Nombuso:** Indaba yokobana kube ngithi sodwa abafundi begreyidi le-12 ebekufanele sibuyele esikolweni ngiyo eyabangela bona abanye babafundi bathathe isiqunto sokusilisa isikolo.

**Sipho:** (Avumelane naye) Iye, ingani noNokuthula umkhozethu loya wagcina asilisa naye isikolo. Uyamkhumbula bona bekakhaliphe kangangani?

**Nombuso:** (Ngokutluwa) Uyazi ngiyakhanuka nangathana naye wabuya esikolweni akghone ukuzakhela ikusasa elikhanyako. Qala nje nathi siphumelele kuhle kangangani!

**Sipho:** (Ngokuthaba) Uyibethe ngesibhukwini nawutjho njalo. Asikhambe nasi nebhesi ifikile, sizabe sifumane sele kuzele lapha siyokuzitlolisela khona ukuyokufundela amabizelo wamabhudangwethu!

**Nombuso:** Uqinisile mngani, asikhambe!



### 4.6.3 UMSEBENZI WOKUZIHLOLA

**Tlola ikulumo-pendulwano engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

#### IKULUMO-PENDULWANO

Tlola ikulumo-pendulwano ebe phakathi kwakho nomnganakho lapha benibonisana khona ngeendlela ezingcono eningazilandela zokufunda ngokuzwisisa njengombana nizilungiselela ukutlola iinhlalubo zokuphela komnyaka nje.

[25]

#### IRHELO LOKUZIHLOLA IKULUMO-PENDULWANO

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Isingeniso siyasiveza isikhathi, indawo, amagama walabo abakhulumako nokobana bakhuluma ngani na?			
2	Isakhiwo sekulumo- pendulwanakho sifana nesomdlalo na?			
3	Ikulumo yabakhulumako ithoma ngokungena endabeni zisuka zibekwa na?			
4	Amagama wabakhulumako atloliwe ngesandleni sesincele na?			
5	Ikhloni itloliwe ngemva kwamagama walabo abakhulumako na?			
6	Amagama aveza imizwa atlolwe ngeembayaneni na?			
7	Ikulumo yomuntu okhulumako ithonywe ngegabhahlhela na?			
8	Isiphetho sikhona na?			
9	Utlolo/usebenzise imitjho emifitjhani na?			
10	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI?			
11	Usebenzise amatshwayo wokutlola na?			
12	Imitjhwakho esandleni sokudla iquntulwe ngendlela efaneleko na?			

### 4.7 I-INTHAVYU /UKUHLUNGWA (HL & FAL)

I-inthavyu yikulumo la kuba khona umuntu nofana abantu abambadlwana ababuza imibuzo ngomnqopho wokufuna ilwazi elidephileko ngaye. Kungabuzwa ngokuzeleko umuntu ofuna umsebenzi kokhunye kubuzwe umuntu ngomnqopho wokufumana ilwazi ngento ethileko eyenzekileko nofana esazokwenzeka. I-inthavyu ingenzeka bunqopha, kumabonakude, emrhatjhweni nofana emrhaleni. Ikhona godu i-inthavyu etlolwa phasi yona-ke isakhiwo sayo sifana patsi nesekulumo-pendulwano.



#### 4.7.1 AMATSHWAYO WE-INTHAVYU/UKUHLUNGWA

- Siba nesakhiwo esifana nesomdlalo.
- Njengemitlolo yoke kufanele sibe nesingeniso, umzimba nesiphetho. Esingenisweni kulapho kwethulwa khona indaba ekuzokukhulunywa ngayo nokobana kuzabe kukhuluma abobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako; Isib. UMongameli wenarha nakakhuluma nomrhatjhi, umphathi webubulo lakwa-FNB nakakhuluma nomuntu ozokuhlungelwa umsebenzi.
- Isiphetho sendaba asibe sekulumenabo, kuzwakale bonyana seiyaphela.

#### 4.7.2 ISIBONELO SE-INTHAVYU/SOKUHLUNGA

##### I-inthavyu ephakathi kwakaJabulile nomphathi webubulo uNom. Sifiso Ntuli.

(Kusekuseni e-ofisini yomphathibubulo uNomzana Sifiso Ntuli uhlezi u-inthavyuwa uJabulile ngomsebenzi wokuthengisa izembatho ebubulweni lakhe).



[Sithethwe ku-inthanethi]

**Sifiso Ntuli:** Ngiyathokoza bona uphumelele ukufika ndodana.

**Jabulile:** Kuthokoza mina ngethuba eninginikele lona lokobana ngibe ngomunye wabahlungelwa lomsebenzi.

**Sifiso Ntuli:** Kuba yini ubona uwufanele umsebenzi lo?

**Jabulile:** Nomzana, umsebenzi lo ungifanele khulu ngombana ngenze iimfundo zokusebenza ngabantu okusifundo se-Human Resource ngelesiyeni. Ngimumuntu onehlonipho nothanda ukusebenza nabantu. Ngisebenzile esitolo sezambatho i-Edgars njengesisebenzi sesikhatjhana, ngaphuma ngesizathu sokufuna ukubuyela esikoleni ukuyokuragisela iimfundo zami phambili.

**Sifiso Ntuli:** Kuyazwakala ndodana. Ingabe kukhona godu ongathanda ukusitjela khona ngawe?

**Jabulile:** Uyibethe ngesibhukwini Nomzana. Mina ngimumuntu ozimiselako nowukhuthalelako umsebenzakhe. Nginekgghono lokusebenzisana nabantu nokusebenza ngaphasi kobujamo obunye nobunye. Koke engikwenzako ngikwenza ngesikhathi engibekelwe sona.

**Sifiso Ntuli:** Awa, siyathokoza ndodana. Sizakuthumela umlayezo sitjho bona uphumelele nofana awukaphumeleli.

**Jabulile:** Kuthokoza mina Nomzana Ntuli.



### 4.7.3 UMSEBENZI WOKUZIHLOLA

**Tlola i-inthavyu engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

#### I-INTHAVYU

Umrhatjhi wehlelo elithi; 'Ditjha Nathi' emrhatjhwani wendawo yangekhenu u-inthavyuwa umvumi othumbe unongorwana wengoma ehlukalise umnyaka. Tlola i-inthavyu ebe khona phakathi kwakho njengomrhatjhi nomvumi lo..

[25]

#### IRHELO LOKUZIHLOLA I-INTHAVYU

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Isingeniso siyasiveza isikhathi, indawo, amagama walabo abakhulumako nokobana bakhuluma ngani na?			
2	Isakhiwo sekulumo- pendulwanakho sifana nesomdlalo na?			
3	Ikulumo yabakhulumako ithoma ngokungena endabeni zisuka zibekwa na?			
4	Amagama wabakhulumako atloliwe ngesandleni sesincele na?			
5	Ikholoni itloliwe ngemva kwamagama walabo abakhulumako na?			
6	Amagama aveza imizwa atlolwe ngeembayaneni na?			
7	Ikulumo yomuntu okhulumako ithonywe ngegabhahlhela na?			
8	Isiphetho sikhona na?			
9	Utlole/usebenzise imitjho emifitjhani na?			
10	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI?			
11	Usebenzise amatshwayo wokutlola na?			
12	Imitjhwakho esandleni sokudla iquntulwe ngendlela efaneleko na?			

### 4.8 I-AJENDA NAMAMINITHI WOMHLANGANO (HL & FAL)

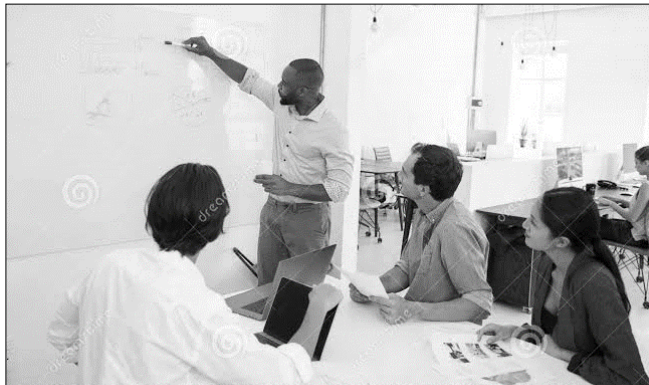
Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emhlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako kwavunyelanwa ngakho ekutheni kungalibaleki, kungalahleki, neenqunto zibulungeke. Umuntu nakakhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano ngokunjalo nalokha akhuluma ngamaminithi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile ukobana utitjhere afundise abafundi i-ajenda yomhlangano namaminithi womhlangano kanyekanye. Kufanele kwenzeke okufanako nalokha abafundi sebahlolwa babuzwe nge-ajenda namaminithi womhlangano kanyekanye.

#### 4.8.1 AMATSHWAYO WE-AJENDA NAMAMINITHI WOMHLANGANO

- Loyo otlola amaminithi kufuze atjhejisise ukobana akatloli koke okukhulunywa emhlanganweni kodwana kutlolwa iimphakamiso neenqunto.
- Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.



#### 4.8.2 ISIBONELO SE-AJENDA NAMAMINITHI WOMHLANGANO



[Sithethwe ku-inthanethi]

#### I-AJENDA YOMHLANGANO

1. Ukuvula nokwamukelwa abakhona.
2. Abakhona/ iincancabezo/ abangekho.
3. Ukufundwa kwamaminithi adlulileko.
4. Okuvela emaminithini adlulileko.
5. Iindaba ezitja.
- 5.1 Abafundi abangalandeli imithetho yesikolo okufaka hlangana ukuphatha iinkhali nokubhema iindakamizwa.
- 5.2 Amalungiselelo womnyanya wokuvalalisa abafundi begreyidi le-12.
6. Okhanye okuvelako.
7. Ilanga lomhlangano olandelako.
8. Ukuthokoza abakhambele umhlangano.
9. Ukuvala.

#### AMAMINITHI WOMHLANGANO

ILANGA : 05 KuSewula 20...

ISIKHATHI : 09h00

INDAWO : Esikolweni

#### 1. UKUVULA NOKWAMUKELA

Umhlangano wathoma nge-iri lobu-9 ekuseni. Ubaba uSibiya wavula umhlangano ngomthandazo. Usihlalo wamukela ababelethi nabotitjhere. Waveza nokobana ukuza kwababelethi emhlanganweni kutjengisa bona bayayikhuthalela ifundo yabentwababo. Wapha nomnqopho womhlangano lowo.

#### 2. ABAKHONA/ ABANGEKHO NABANCANCABEZILEKO

Usihlalo wafunda amabizo walabo abangakaphumeleli ukuza emhlanganweni njengosekela katitjherehloko obekabanjwe mgomani. Unobhala we-SGB onguMma Kabini bekakhambele isilahlo selunga lomndeni. Ababelethi bakwamukela ukucolisa kwabo.

Abegade bakhona babelethi boke baphelele namanye amalunga womkhandlu we-SGB. Irejistara yakhutjwa lapho boke ababelethi abakhambele umhlangano bazokutlikitla khona yakhanjiswa ngeholweni.





### 3. UKUFUNDWA KWAMAMINITHI WOMHLANGANO ODLULILEKO

Usekela kanobhala wafunda amaminithi womhlangano odlulileko kwabe kwalungiswa neemphoso ukuya ngamakhasi. Amaminithi aphakanyiswa njengombiko oliqiniso kikho koke okwakhulunywako emhlanganweni owadlulako owawumhlana amalanga ama-3 kuMrhayili 20.... Amaminithi amukelwa bekatlikitlwa njengombiko oliqiniso walokho okwakhulunywa emhlanganweni.

### 4. OKUVELA EMAMINITHINI ADLULAKO

Akhenge kube khona okwavela emaminithini lawo ngombana koke kwavunyelanwa ngakho.

### 5. IINDABA EZITJA

#### 5.1 Abafundi abangalaleli imithetho yesikolo.

Utijherehloko wesikolo wahlathululela ababelethi ngendlela abafundi bangasalandeli imithetho yesikolo ngayo. Waveza nokobana abasalaleli nabotijhere lokha nababafundisako. Waragela phambili ngelizwi lokudana wathi, okumzwise ubuhlungu kukobana izenzo zabezi zehlisa nezinga labo lokuphumelela kuhle eemfundweni zabo.

Wabika godu bona banomraro ngeenkhalo ezifana nemikhwa, iinkere, iingidi nezinye iinkhalo eziyingozi eziphathwa bafundi. Lokhu kufaka ipilo yabafundi nabotijhere engozini. Ubuye waveza nokobana abafundi babhema iindakamizwa ngaphakathi kwejarida lesikolo okuzokugcina kwenze abafundi babentazana babe bongazimbi bokukatwa.

Ngemva kokubonisana kabanzi ngamaphuzu la ababelethi baqunta ukobana abafundi batjelwe ngendaba le begodu kubikelwe amapholisa eze azokusetjha njalo ngaboLesihlanu. Boke ababelethi bavumelana ngalokho.

#### 5.2 AMALUNGISELELO WOMNYANYA WOKUVALELISA ABAFUNDI BEGREYIDI LE-12.

Usihlalo wekomidi yokuzithabisa wabika bona sele kuseduze bonyana bavalelise abafundi begreyidi le-12. Wazisa ababelethi bona baje bazilungiselela umnyanya lowo njengokubeka imali. Waveza bona imali ezokubawiwa emfundini ngamunye makhulu amahlanu wamaranda lokho kuzokuqinisekiswa ngencwadi ebazakuthunyelwa yona ngaphambi kwenyanga yomnyanya.

### 6. OKHUNYE OKUVELAKO

Abotijhere balila ngabafundi abeza esikolweni bangakatloli imisebenzi yekhaya. Abanye abambathi ijini fomo yesikolo nokwenza kube budisi ukuhlukanisa umntwana wesikolo nesivakatjhi esingene ejarideni ngokungemthetho.

### 7. ILANGA LOMHLANGANO OLANDELAKO

Umhlangano olandelako uzokubanjwa mhlana amalanga ama-3 kuMrhayili ngomnyaka wee-20.....

### 8. UKUTHOKOZA ABAKHAMBELE UMHLANGANO

UNom. Mahlangu uthokoze boke ababelethi nabotijhere abaphumelele ukuza emhlanganweni lo.

### 9. UKUVALA

Umhlangano uvalwe ngokuvuma ingoma yesitjhaba ethi, 'Kosi Sikelela i-Afrika'.



### 4.8.3 UMSEBENZI WOKUZIHLOLA

**Tlola i-ajenda namaminithi womhlangano engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona zikulungele ukwethulwa.**

#### I-AJENDA NAMAMINITHI WOMHLANGANO

Nisiqhema sabafundi bamagreyidi aphezulu nibambe umhlangano lapha benikhulumisana khona ngeningakwenza ukusiza abentwana bemakhenu abafunda amagreyidi aphasi. Tlola i-ajenda namaminithi womhlangano lowo.

[25]

#### IRHELO LOKUZIHLOLA I-JENDA NAMAMINITHI WOMHLANGANO

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
<b>I-Ajenda</b>				
<b>1</b>	Ukuvula nokwamukela kukhona na?			
<b>2</b>	Irhelo labantu abakhambele umhlangano likhona na?			
<b>3</b>	Irhelo labantu abancabezileko likhona na?			
<b>4</b>	Ukufundwa kwamaminithi womhlangano odlulileko kutloliwe na?			
<b>5</b>	Iindaba ezivumbuka emaminithini adlulileko ziveziwe na?			
<b>6</b>	Iindaba ezitja zihleleke ngokulandelana kwazo na?			
<b>7</b>	Okhanye okungakhulunywa ngakho kuveziwe na?			
<b>8</b>	Ilanga lomhlangano olandelako liveziwe na?			
<b>9</b>	Iphuzu lokuvalwa komhlangano liveziwe na?			
<b>Amaminithi womhlangano.</b>				
<b>10</b>	Isakhiwo esivezwe ku-ajenda silandelwe na?			
<b>11</b>	Iimphakamiso neenqunto ziveziwe na?			

### 4.9 UKUBUYEKEZA/IRIVYU (HL, FAL & SAL)

Ukurivyuwa kukuziphendulela komuntu ngamunye emsebenzini/ emtloweni othileko wobukghwari, incwadi, ishlakalo nokhanye. Iveza ukwahlulela kwakhe komsebenzi owethulweko. Amarivyu athatha ihlangothi: Abantu ababili abarivyuwa umsebenzi owodwa bangawubona ngeendlela ezahlukeneko.

#### 4.9.1 AMATSHWAYO WOKUBUYEKEZA/IRIVYU

1. Veza amaphuzu akhambelanako.
  - Ibizo lomtloli.
  - Isihloko sencwadi.
  - Ibizo lekhamphani egadangisileko.
  - Inani lemali.
2. Tshwaya ngengaphandle lencwadi
  - Hlathulula kafitjhani ngayo.
  - Ngendlela etlolwe ngayo.
    - Isethulo.
    - Ukuvezwa kwabalingisi.
    - Umthelela wangendlela etloleke ngayo.
    - Indlela etloleke ngayo.



- limphakamiso neenqunto.
  - Umhlobo wejenri.
3. Isakhiwo sayo
- Isingeniso asethule umlando/isendlalelo esifitjhani, isib. Le yincwadi yami yesithathu engiyirivyuwako...
  - Emzimbeni hlathulula izehlakalo eziqakathekileko ngobufitjhani ngaphandle kokuveza tihatjhalazi okuvele esakhiweni.
  - Isiphetho veza umbonwakho nofana isiphakamiso
4. Isitayela nephimbo
- Kufanele kube liphimbo elihlelekileko nelingathathi ihlangothi.

#### 4.9.2 ISIBONELO SOKUBUYEKEZA/IRIVYU

**MBALA NGUBABA** : Skhosana P.B  
**IGADANGISWE:** : Centau Publishers  
**IJENRI** : Inovela yetlasigi  
**INANI** : Amaranda ali-165.00  
**ISBN** : 9781868152032

Ubaba uSkhosana encwadinakhe ethi, 'Mbala Ngubaba', uzamile ukusivezela indima edlalwa ngubaba ekhaya.

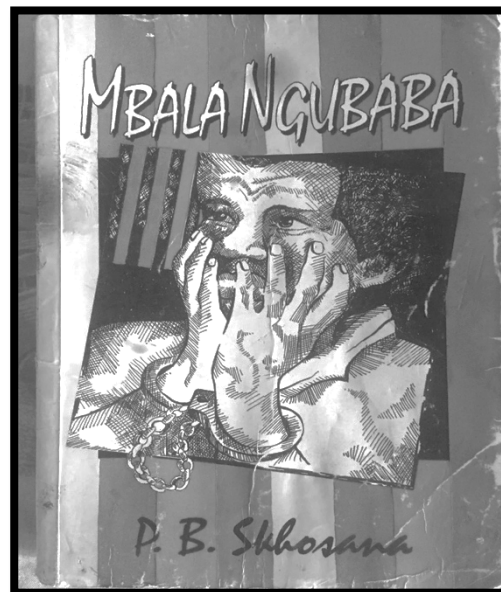
Usivezele bonyana amagama kababa akeqiwa. Usivezele bona indoda ekukhulunywa ngayo kilencwadi, ubaba uBongwe khabe kuyindoda enjani begodu beyiziphatha bunjani nomndenayo. Uyatjho ukobana uBongwe khabe ayindoda ezikghonako begodu anefuyo enengi. Lokhu kutjho bona kade indoda yayibonakala ngefuywayo.

Usivezela nokobana kwaba budisi kuye ubaba uBongwe ngesikhathi sekabona bonyana sekufike isikhathi sokukhamba ephasini nakacabanga ngefuyo yayo.

Ngaphezu kwalokho wabona bonyana itlame isifiso ngelifa lakhe ukuze abentwabakhe bangalibangi. Usivezele uMavela amlingisi oyimbangi njengombana alwisana nesifiswesi esenziwa nguyise. Kunokobana asilandele, wakhetha ukwenza okuphambene naso wacina sele abotjhiwe

Le yincwadi ekghona ukuyelelisa abantu ngehlonipho ekufuze bayilandele ngokuya kwesifiso esitlolwe phasi esitjhiywe mumuntu oleleko.

**Irivyuwiwe: nguSuhla Mahlangu**



### 4.9.3 UMSEBENZI WOKUZIHLOLA

Tlola irivyu/ukubuyekeza okungenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona kukulungele ukwethulwa.

#### IRIVYU/UKUBUYEKEZA

Abagadangisi bencwadi ethi; 'UKholiwe' bakubawe bona ubenzele irivyu ngenchwadabo le. Tlola irivyu yencwadi leyo.

[25]

#### IRHELO LOKUZIHLOLA UKUBUYEKEZA/IRIVYU

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Ibizo lomtloleli wencwadi leyo liveziwe?			
2	Isihloko sencwadi siveziwe?			
3	Ibizo lekhampani egadangise encwadi leyo liveziwe?			
4	Inani lemali ekuthengiswa ngayo incwadi liveziwe?			
5	Ihlathululo efitjhani ngenchwadi iveziwe?			
6	Okulandelako kuveziwe? <ul style="list-style-type: none"> <li>• Isethulo.</li> <li>• Abalingisi</li> <li>• Ilimphakamiso neenqunto.</li> </ul>			
7	Umhlobo wejenri uveziwe?			
8	Isakhiwo sakhona sinesingeniso, umzimba nesiphetho?			
9	Isitayela nephimbo zihleleke kule?			

### 4.10 UMBIKO ONGAKAHLELEKI (HL, FAL & SAL)

Umbiko ongakahleleki ungaba ngento umuntu ayibonileko isenzeka. Kungabikwa ngesehlakalo esinye nesinye esenzeke kunanyana kukuphi lapho umuntu loyo azifumene akhona nasenzakalako. Kungaba sisehlakalo esifana nepi ehlangana nabantu, ubugebengu, ingozi yeenkoloyi endleleni, umnyanya wokutlomelisa abafundi abaphumelele kule eemfundweni zabo, njll.

#### 4.10.1 AMATSHWAYO WOMBIKO ONGAKAHLELEKI

- Isihloko siba nebizo lomuntu nanyana abantu umbiko oqaliswe kibo.
- Udlulisa ilwazi elimayelana nalokho umuntu obikako akubone kusenzeka.
- Amaphuzu aba liqiniso, kungabi mibono.
- Amaphuzu akaphathelane nalokho akubone kusenzeka.
- Amaphuzu atolwa ngamaphoyinti.
- Ilimi elisetjenziswako kulindeleke bona likhambisane nabamukelilwazi.
- Umbiko utlolwa ngomuntu wesithathu okukhulunywa ngaye.
- Uba nesiphetho.

**YELELA: UMBIKO ONGAKAHLELEKI AWUBI NEEMPHAKAMISO**



#### 4.10.2 ISIBONELO SOMBIKO ONGAKAHLELEKI

**Isihloko:** Umbiko ongakahleleki othulwa nguNdlelehle Mtshweni, obawiwe ngutitjherehloko uNom. Zulu wesikolo iNtuthuko Secondary School, omayelana nepi ebekhona hlangana nabafundi; uMuzi Mathibela banoVusi Mabhena emabaleni wesikolo.

- Bekusikhathi sokudla nge-iri le-10 ekuseni esikolweni abafundi boke baphuma ngematlasini baya lapho kuphakelwa khona ukudla.
- Abafundi bajama umjeje ngendlela evane bajame ngayo emhleni; abesana bajama bodwa nabentazana bajama bodwa.
- UMuzi banoVusi bebajame balandelana emjejeni wabesana abafunda igreyidi le-12A balinde ukuphakelwa ukudla.
- UVusi wamuka uMuzi isikotlelo sakhe wambetha ngaso ehloko athi udlala naye, kanti akakabuzi elangeni. UMuzi wamuzwa ngekunzi yepama hlangana namehlo.
- Abafundi ababilaba bathoma lapho ukulwa, babethana ngeenkotlelo, bararhana bebarhatjhana ngehlabathi.
- Kwavela abotitjhere ababili; uNom. Kabini no-Kkz. Msiza babathatha lapho gade balwela khona baya nabo nge-ofisini.
- Babiza mina nomnganami uLwazi Mahlangu njengabofakazi ababone ipi le njengoba yenzeka eduze kwethu ukusuka nokuhlala.
- Sathi nasifika nge-ofisini kwabizwa ikoloyi yamapholisa bona ize izobathatha bazakukhuluma okunengi nabafika esitetjhini samapholisa.
- Yafika ikoloyi yamapholisa yabathatha yakhamba nabo baya ngesitetjhini samapholisa, thina basitjhaphulula bona sikhambe siye ngetlasini.

#### 4.10.3 UMSEBENZI WOKUZIHLOLA

**Tlola umbiko ongakahleleki ongenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ukulungele ukwethulwa.**

#### **UMBIKO ONGAKAHLELEKI**

Bewusemtholapilo ulinde ithuba lokobana nawe ungene uyokubonana nodorhoda oza kanye ngeveke. Nithe nisalinde ngaphandle kwavela abesana ababili bagijimisana nokwagcina ngokobana omunye wabo alimale kabuhlungu. Tlola umbiko ongakahlelekiko ozowunikela uMphathi womtholapilo ngalokho okubonileko.

[25]



**IRHELO LOKUZIHLOLA UMBIKO OHLELEKILEKO**

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Umnqopho udlulisa ilwazi elithileko?			
2	Amaphuzu aliqiniso akusiwo umbono?			
3	Amaphuzu aphaathelene nesihloko aveziwe?			
4	Amaphuzu atolwe kuhle?			
5	Ilimi likhambisana nabamukelilwazi?			
6	Umbiko utlolwe ngomuntu wesithathu, okukhulunywa ngaye?			
7	Kunesihloko esihlathulula bona umbiko umayelana nani?			
8	Isihloko sinebizo lomuntu nanyana abantu umbiko oqaliswe kibo?			
9	Indlela yokutlola umbiko ilandelwe?			
10	Okutholakale ephenyweni kutloliwe?			
11	Isiphetho siveziwe?			
12	Ilimphakamiso ziveziwe?			
13	Umbiko utlikitliwe?			
14	Ilanga umbiko otlolwe ngalo liveziwe?			

**4.11 UMBIKO OHLELEKILEKO (HL & FAL)**

Umbiko ungaba ngento umuntu ayibonileko, ayizwileko nento ayenzileko. Imibiko ivame ukutlolwa eendaweni zemisebenzi ngomnqopho wokudlulisa ilwazi elithileko. Kungaba mbiko weemali, ngomphumela womdlalo, ngeembotjhwa ezeqe ejele, njll. Njengoba imibiko imayelana nezinto ezimihlobohlobo, ngokunjalo nendlela imibiko etlolwa ngayo iyahlukahluka.

**4.11.1 AMATSHWAYO WOMBIKO OHLELEKILEKO**

- Amaphuzu kumele abe liqiniso, kungabi mibono.
- Amaphuzu kumele aphaathelane nesihloko.
- Amaphuzu kumele atolwe abe maphoyinti.
- Ilimi elisetjenziswako kumele likhambisane naloyo nanyana labo umbiko oqaliswe kibo.
- Ukuze umbiko uzwakale kuhle kumele utlolwe ngomuntu wesithathu okukhulunywa ngaye.
- Kumele umbiko ube nesihloko esitjhoko bona umbiko umayelana nani.
- Isihloko kumele sibe nebizo lomuntu nanyana abantu umbiko oqaliswe kibo.
- Kumele kutlolwe indlela elandelweko ekutloleni umbiko.
- Kumele kutlolwe lokho okutholakale ephenyweni.
- Kumele kube nesiphetho.
- Kumele kube neemphakamiso.
- Kumele ekugcineni umbiko uveze igama lomuntu owutlolileko bekawutlikitle.
- Kumele godu umbiko ube nelanga otlolwe ngalo nendawo ekutlolelwe kiyo umbiko lowo.



#### 4.11.2 ISIBONELO SOMBIKO OHLELIWEKO

ISIHLOKO: Umbiko ngezinga eliphezulu lokungaphumeleli kwabafundi begreyidi le-12 esikolweni iFundukhuphuke FET.

ISINGENISO: Umbiko ngabonobangela bezinga eliphezulu lokungaphumeleli Kwabafundi besikolo iFundukhuphuke FET obawiwe nguNgqongqotjhe womNyango wezeFundo eMpumalanga mhlana amalanga ali-07 kuSewula 20....

#### IINDLELA ZOKUBUTHELELA ILWAZI

1. Ukucocisana nabafundi.
2. Ukucocisana nabotitjhere.
3. Ukucocisana nabaphathi besikolo.
4. Ukucocisana namalunga womKhandlu oLawula isiKolo (SGB).

#### OKUTHOLAKELEKO

1. Abafundi abasebenzi ngokuzikhandla.
2. Ukungakhuthaleli ukufunda kwabafundi.
3. Ukungakaqini komthetho olawula abafundi esikolweni.
4. Ukungasebenzisani phakathi kwabotitjhere nabafundi.
5. Ukuthayelelwa likghono lokuphatha isikolo ngehlangothini labaphathi besikolo.
6. Ukungazibandakanyi kwabanye bababelethi efundweni yabentwababo.

#### UKUPHETHA

Ukungazimiseli kwabafundi emsebenzini wabo wesikolo, ukungasebenzisani kwabotitjhere, isandla esithambileko ekulawuleni abafundi, ukungaphathi ngefanelo kwabaphathi besikolo nokungazibandakanyi kwabanye ababelethi efundweni yabentwababo, kunesandla ekwenzeni imiphumela yabafundi ingabi mihle.

#### IIMPHAKAMISO

1. Abafundi batlhoga abantu abazabakhuthaza ngokuqakatheka kwefundo.
2. Kufanele kube neendlela zokukhuthaza ukusebenzisana hlangana nabotitjhere.
3. Isikolo sitlhoga abaphathi abanekghono ekuphatheni isikolo.
4. Ababelethi batlhoga ukukhuthazwa bona bazibandakanye efundweni yabentwababo.

Uhlelwe ngu: LJ Mabena

Indawo : IFundukhuphuke FET

Ilanga : 09 kuSewula 20.....

Umtlikitlo : \_\_\_\_\_



**UMAHLUKO PHAKATHI KOMBIKO OHLELEKILEKO NONGAKAHLELEKI**

<b>Umbiko ohlelekileko</b>	<b>Umbiko ongakahleleki</b>
<b>Isakhiwo:</b> <ul style="list-style-type: none"> <li>• Uba nabamukelilwazi.</li> <li>• Uba nomuntu othula umbiko.</li> <li>• Uba nesihloko.</li> <li>• Uba nesingeniso: <ul style="list-style-type: none"> <li>- Sihlathulula ngobufitjhani ingemuva nomnqopho wombiko.</li> </ul> </li> </ul>	<b>Isakhiwo:</b> <ul style="list-style-type: none"> <li>• Uba nabamukelilwazi.</li> <li>• Uba nomuntu othula umbiko.</li> <li>• Uba nesihloko.</li> <li>• Uba nesingeniso: <ul style="list-style-type: none"> <li>- Sihlathulula ngobufitjhani ingemuva nomnqopho wombiko.</li> </ul> </li> </ul>
<b>Umzimba:</b> <ul style="list-style-type: none"> <li>• Uba nerhubhululo. <ul style="list-style-type: none"> <li>- Kulandelwa indlela ethileko yokubuthelela ilwazi.</li> </ul> </li> <li>• Okutholakeleko: <ul style="list-style-type: none"> <li>- Okuphathelene nerhubhululo.</li> </ul> </li> </ul> <b>limphakamiso:</b> <ul style="list-style-type: none"> <li>- Eziphathelene nokutholakeleko.</li> </ul>	<b>Umzimba:</b> <ul style="list-style-type: none"> <li>• Amaphuzu abikwako kufanele abe liqiniso ngesehlakalo/ingozi/ubujamo obenzekileko.</li> <li>• Umbiko kufanele uveze bona indaba yenzeka kuphi? Nini? Njani? Bobani? Kubayini?</li> </ul>
<b>Isiphetho:</b> <b>Rhunyeza okutholakeleko neemphakamiso.</b>	<b>Isiphetho:</b> <b>Tlola isiphetho sakho ngokurhunyezweko.</b>
<b>Tlikitla bewutlole nelanga lokwethulwa kombiko.</b>	<b>Tlikitla bewutlole nelanga lokwethulwa kombiko.</b>
<b>Kusetjenziswa ilimi elihlelekileko.</b>	<b>Kusetjenziswa isakhiwo esingakahleleki kodwana ilimi ngelihlelekileko.</b>
<b>Akusetjenziswa ilimi lendleleni/isirhumutjha.</b>	

**4.11.3 UMSEBENZI WOKUZIHLOLA**

Tlola umbiko ohlelekileko ongenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ukulungele ukwethulwa.

**UMBIKO OHLELEKILEKO**



Kuthe nakufikwa esikolweni kwatholakala bona kugqezekiwe kwetjiwa ukudla okuphekelwa abafundi. Njengalunga lomphakathi bakubawe bona kube nguwe ozokwenza irhubhululo ngesehlakalwesi. Tlola umbiko ozowethulela abaphetheko.

[25]

### IRHELO LOKUZIHLOLA UMBIKO OHLELEKILEKO

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Umqopho udlulisa ilwazi elithileko?			
2	Amaphuzu aliqiniso akusiwo umbono?			
3	Amaphuzu aphantelene nesihloko aveziwe?			
4	Amaphuzu atlolwe kuhle?			
5	Ilimi likhambisana nabamukelilwazi?			
6	Umbiko utlolwe ngomuntu wesithathu, okukhulunywa ngaye?			
7	Kunesihloko esihlathulula bona umbiko umayelana nani?			
8	Isihloko sinebizo lomuntu nanyana abantu umbiko uqaliswe kibo?			
9	Indlela yokutlola umbiko ilandelwe?			
10	Okutholakale ephenyweni kutloliwe?			
11	Isiphetho siveziwe?			
12	Iimpakamiso ziveziwe?			
13	Umbiko utlikitliwe?			
14	Ilanga umbiko otlolwe ngalo liveziwe?			

#### 4.12 IKHARIKHYULAMU VITHAYE (CV) NENCWADI EMKHAMBISANI (HL & FAL)

Incwadi yokuzihlathulula nofana iKharikhyulamu Vithaye imtlo omlando womuntu ngobufitjhani. Umtlo lo uba neminingwanakhe, imikhakha akhe aba lilunga layo, imisebenzi akhe ayenza neminingwana yabantu abangathintwa ukufakaza ngaye. Incwadi le isetjenziswa mumuntu ofuna umsebenzi ngehloso yokuzihlathulula ngobufitjhani kumqatjhi.

##### 4.12.1 AMATSHWAYO WEKHARIKHYULAMU VITHAYE NENCWADI EMKHAMBISANI

- **Iminingwana ephantelene nami**  
Isibongo.  
Amagama.  
Ilanga lamabeletho.  
Inomboro kamazisi.  
Inarha engabelethelwa kiyo.  
Ubulili.  
Ilimi elikhulunywa ekhaya.  
Amalimi engiwakhulumako.  
Isiphande sekhaya.  
Isiphande somsebenzi.  
Inomboro zomrhala wekhaya.  
Inomboro zomrhala wemsebenzini.  
Inomboro zakafunjathwako.
- **Iminingwana ephantelene nokufunda**  
Igama lesikolo.  
Isitifikheyithi.  
Iimfundo.  
Umnyaka.
- **Umsebenzi**



Igama le bubulo.  
Indawo.  
Umsebenzi engiwenzako.  
Isikhathi engenza ngaso umsebenzi lo.

- **Imininingwana ephathelene nepilo**  
Imidlalo engiyithandako.  
Imidlalo engidlala indima kiyo.  
Okhunye kokuzithabisa engikwenzako.
- **Abantu ekungabuzwa kibo ngami**  
Nasi imininingwana etlhogekako ngabo:  
Amagama neembongo, indlela engihlobene nabo ngayo nofana iinkhundla zabo, iimphande zabo neenomboro zabo zomrhala nofana zakafunjathwako.

### **INCWADI EMKHAMBISA WE-CV**

Kilomhlobo wencwadi esiphandeni kungasetjenziswa igama lenyanga lesiNdebele nofana **lesiNgisi elitlolwe ngokwesiNdebele**; Isib. Matjhi, Febherbari, Janabari; njll. Oyitlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

### **AMATSHWAYO WENCWADI EMKHAMBISA WE-CV**

- Kufanele ibe neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolwako asibi nelanga/idadamu ekutlolwe ngalo incwadi.
- Kutlolwama umuntu othileko onesikhundla ebubulweni elithileko. Ngalokho-ke kufanele otlolako aphakamise isikhundla saloyo amtlolwako ngaphambi kokutlola isiphande sesibili.
- Kunesilotjhiswe esingaphakamisi ibizo lomuntu otlolwako kodwana kutlolwama bona Nomzana/Kosikazi/ Kosazana nofana Nom./ Kkz. / Ksz.
- Kufuneka bona otlolwako atlole isihloko salokho atlola ngakho ngamagabhadlhela.
- Lomhlobo wencwadi uba nendima eyodwa eveza irhuluphelo lakho/ isizathu sokufaka isibawo somsebenzi lo. Faka ireferensi nofana inomboro yesibawo somsebenzi lowo ngendlela esikhangiswe ngayo.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla. Kufuneka bengubo baveze bona bendile/batjhadile nofana awa ngokutlola Mm. nofana Kkz. ngemva kokutlikitla incwadi leyo. Lokhu kwenzelwa ukobana loyo otlolwako azi kuhle bona utlolwama ngubani.



**4.12.2 ISIBONELO SEKHARIKHYULAMU VITHAYE (CV)****IKHARIKHYULAMU VITHAYE KANOMAKHOSI MTHIMUNYE****1. IMINININGWANA EPHATHELENE NAMI**

Isibongo	: Mthimunye
Amagama	: Nomandiza Sarah
Ilanga lokubelethwa	: 06 Meyi 1978
Inomboro kamazisi	: 7805060722084
Inarha engabelethelwa kiyo	: Sewula Afrika
Ubulili	: Ngingowengubo

limi elukhulunywa ekhaya	: IsiNdebele
Amalimi engiwakhulumako	: IsiNdebele, isiNgisi nesiBhuru
Isiphande sekhaya	: 778 Section A KwaMhlanga 1022

Isiphande semsebenzini	: Nozulu ITC 26 Section B Pretoria 0001
------------------------	--------------------------------------------------

linomboro zomrhala wekhaya	: 013 947 7000
linomboro zomrhala wemsebenzini	: 012 458 7489
linomboro zakafunjathwako	: 060 894 1111

**2. IMINININGWANA EPHATHELENE NOKUFUNDA**

Igama lesikolo	: UBuhlebethu Secondary School
Isitifikedi	: Igreyidi le-12
Iimfundo	: IsiNdebele, IsiNgisi, IsiBhuru, Biology, Physical Science; Maths
Umanyaka	: 1998

**3. IMINININGWANA EPHATHELENE NOMSEBENZI**

Igama lekhamphani/ le bubulo	: Nozulu ITC
Indawo	: Siyabuswa
Umsebenzi engiwenzako	: Ngingumabhalana
Iminyaka engiyisebenze ekhamphanini le	: Iminyaka eli-18
Isikhathi engisisebenze ekhamphanini le	: Kusakela ngomnyaka we-1990 bekube njenganje

**4. IMINININGWANA EPHATHELENE NENGIKUTHANDAKO**

Imidlalo engiyithandako	: Ibhulo leenyawo
Imidlalo engidlala indima kiyo	: Ukugijima ibanga elili-100
Okhunye kokuzithabisa engikwenzako	: Ukufunda iincwadi nokupheka

**5. ABANTU OKUNGABUZWA KIBO NGAMI**

<b>Igama nesibongo</b>	Nom. JM Mthimunye
<b>Indawo yomsebenzi</b>	UBuhlebethu Secondary School
<b>Isikhundla</b>	Ngutitjhere wesifundo seSayensi
<b>Umrhala</b>	013 980 4548
<b>Ufunjathwako</b>	074058901235
<b>Igama nesibongo</b>	Nom. RB Jiyana
<b>Indawo yomsebenzi</b>	Nozulu ITC
<b>Isikhundla</b>	Mphathi
<b>Umrhala</b>	011 145 2000
<b>Ufunjathwako</b>	078 759 4875

### ISIBONELO SENCWADI EMKHAMBISANI WE-CV

P O BOX 1111  
Empumalanga  
5187  
26 kuMgwengweni 20...

Mphathi  
MNYango wezeFundo  
P O Box 2345  
Siyabuswa  
0472

Nomzana/ Kosikazi/Kosazana nofana Nom. /Kkz. /Ksz.

### ISIBAWO SESIKHALA SOMSEBENZI

NgikutlOLELE incwadi le ngomnqopho wokubawa isikhala somsebenzi okhangiswe ephephandabeni **le-Sowetan** lamhlana amalanga ama-20 kuVelabahlinze ngomnyaka wee-20.... Inomboro yesikhala esikhangisweko ngelandelako: **Ref-4536789HA**.

Imininingwanami ezeleko ifumane kuKharikhyulamu vithaye enanyathiselweko.

Ngiyathemba bona isibawo sami sizakwamukelwa.

Ngimi ozithobako  
UNomathemba Jiyana  
(Tlola umtlikitlwakho)

### 4.12.3 UMSEBENZI WOKUZIHLOLA

Tlola ikharikhyulamu vithaye (CV) nencwadi emkhambisani engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona zikulungele ukwethulwa.

### KHARIKHYULAMU VITHAYE NENCWADI EMKHAMBISANI



Eenkolweni kukhutjhe iinkhala zabantu abafunekako abazokuba basizi babotitjhere. Tlola iKharikhyulamu Vithaye nencwadi emkhambisani ufake isibawo somsebenzi.

[25]

### IRHELO LOKUZIHLOLA IKHARIKHYULAMU VITHAYE (CV) NENCWADI EMKHAMBISANI

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
<b>Ikharikhyulamu vithaye (CV)</b>				
1	Iminingwana ephathelene nawe ikhona na?			
2	Imininingwana ephathelene nefundwakho ikhona na?			
3	Imininingwana ngomsebenzi owenzako ikhona na?			
4	Imininingwana ephathelene nepilwakho ikhona na?			
5	Abantu ekungabuzwa kibo ngawe bakhona na?			
<b>Incwadi emkhambisani</b>				
6	Incwadakho ineemphande ezimbili na?			
7	Isiphande sokuthoma sitlolwe ngesandleni sokudla nelanga litlolwe ngesiNdebele na?			
8	Isiphande sesibili sitlolwe ngesandleni sesincele saphakamisa isikhundla saloyo otlolelwa incwadi na?			
9	Isilotjhiso sitlolwe saveza ithayitlela yaloyo otlolelwa incwadi na?			
10	Isihloko sakho siveza ummango wencwadi na?			
11	Isingeniso siwuvezile umnqopho wokutlola incwadakho na?			
12	Emzimbeni isizathu sokufaka isibawo somsebenzi sivezwe ngendima EYODWA na?			
13	Utlolwe/usebenzise imitjho emifitjhani na?			
14	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
15	Usebenzise amatshwayo wokutlola na?			
16	Imitjhwakho esandleni sokudla iquntulwe ngendlela efaneleko na?			
17	Isilayeliso sitloliwe na?			
18	Isiphetho sitlolwe saveza iinthomo zamagamakho ( <i>initials</i> ) nesibongo sakho na?			
19	Umtlikitlo ukhona na?			

#### 4.13 I-ATHIKILI KAMAGAZINI (HL & FAL)

Mtlolo omfitjhani ogadangiswako notlolwa babikiindaba. Umnqopho kudlulisa umlayezo ngendlela erhabako, kungaba lilwazi eliveza iindaba ezenzeka njenganje kubamukelilwazi abathileko.



#### 4.13.1 AMATSHWAYO WE-ATHIKILI KAMAGAZINI

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kumele itlowe ihlukaniswe ngamakholomu. Lokhu kuzokusiza ukobana ingabi nesakhiwo esifana nese-esityi nofana ibe nesakhiwo sesikhangiso.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombengqondo, sihlathulule nanyana sibe nezwele.
- Kufanele itlolwe igama lomuntu oyitlolileko, indawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengesikhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka.

#### 4.13.2 ISIBONELO SE-ATHIKILI KAMAGAZINI



[Sithethwe ku-inthanethi]

#### INTATHA YEMIPHUMELA EMIHLE YEDLANGAMANDLA SECONDARY SCHOOL

##### Iitlowe ngu: Linda Mabena

Abafundi beDlangamandla Secondary School babonakala kungilabo abazokuletha imiphumela emihle esiYingini sangaKwajikanelanga.

Okuhle ngabafundaba kukobana babeka ifundo phambili. Ekuthomeni komnyaka lo kwabekwa utitjherehloko omutjha esihlalweni. Imisebenzi ayenzako ithabisa kwamambala.

Abafundi beDlangamandla

Labo ebegade baragwa ngasuthi ziinkomo sebakghona ukuya ekumbeni yokufundela ngaphandle kokuragwa begodu sele kungibo abafika ekuseni ngaphambi kobana kufike abotitjhere esikolweni.

Lokha utitjhere nakafundisako kuvela nelangemhlathini, uyathaba nakafundisako ngombana abafundi sele bazi ngaphambili lokho azokufundisa. Uyalibona itjhuguluko elikhona

ngamaphesende ama-98, isiNdebele wasiphumelela ngamaphesende ama-90 ethemini edlulileko.

Lokhu kuyatjengisa bona abafundi beDlangamandla bazimisele khulu.

Abafundi abanengi bahlala baselayibhrari bafundela khona. Lokhu kubasiza ukulungiselela iinhlalubo zabo ngendlela efunekako.

Abanye babo bafundela ngesikolweni batjhayise

bavule iimfundo  
zangepelaveke ezibasiza  
khulu ekukhuphukiseni  
imitlomelwabo.  
Kunabotitjhere  
abazimiseleko ukubasiza  
abafundaba.

umnyaka lo begodu ufisa  
kwangathi angafundisa  
ilanga loke ngendlela  
abafundi bamupha  
indlebe ngayo.

nge-iri lesine ntambama,  
lokhu kusikhuthazo  
sokobana bazokwenza  
ikarisomraro nakuphuma  
imiphumela yabo.

Kunomfundi onguLinda  
Thukwana ophumelele  
isifundo seemBalo

#### 4.13.3 UMSEBENZI WOKUZIHLOLA

Tlola i-athikili kamagazini engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.

#### I-ATHIKILI KAMAGAZINI

Tlola i-athikili kamagazini ufundise abantu ngezinto abangazenza ukukhandela ukusuleleka ngegwana ye-Covid-19.

[25]

#### IRHELO LOKUZIHLOLA I-ATHIKILI KAMAGAZINI

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Isihloko siyadosa besiyalulubeza na?			
2	Igama lomtloli liveziwe na?			
3	I-athikilakho ihlukaniswe ngamakholomu na?			
4	Ummongo womzimba we-athikilakho ukhambelana nesihloko na?			
5	Iindima zakho zomzimba zinemitjho emi-5 na?			
6	Utlole/usebenzise imitjho emifitjhani na?			
7	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
8	Usebenzise amatshwayo wokutlola na?			
9	Imitjhwakho esandleni sokudla iquntulwe ngendlela efaneleko na?			

#### 4.14 I-ATHIKILI YEPHEPHANDABA (HL & FAL)

Mtlole omfitjhani ogadangiswako notlolwa babikiindaba. Umnqopho kudlulisa umlayezo ngendlela erhabako, kungaba lilwazi eliveza iindaba ezenzeka njenganje kubamukelilwazi abathileko.

##### 4.14.1 AMATSHWAYO WE-ATHIKILI YEPHEPHANDABA

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kumele itlowe ihlukaniswe ngamakholomu. Lokhu kuzokusiza ukobana



ingabi nesakhiwo esifana nese-esityi nofana ibe nesakhiwo sesikhangiso.

- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombengqondo, sihlathulule nanyana sibe nezwele.
- Kufanele itlolwe igama lomuntu oyitlolileko, indawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengesikhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka.

#### 4.14.2 ISIBONELO SE-ATHIKILI YEPHEPHANDABA

### URHULUMENDE UZOKURAGELA PHAMBILI NGOKUNIKELA ILUTJHA ELINGASEBENZIKO ISIBONELELO SEMALI ESIMA-R350.00

#### Itlolwe nguNofanezile Ngala

URhulumende uzokuragela phambili nokurholela isibonelelo sabangasebenziko nehlelo lesikhatjhana elibizwa nge-*UIF Covid-19 Temporary Employee Relief Scheme (TERS)* lokusekela abantu abajanyiswe emisebenzini.

Lokhu kumenyezwele nguMongameli wenarha uCyril Ramaphosa nakethula ikulumakhe asePalamende izolo.

UMongameli uRamaphosa umemezele bona ukululwa kwesikhathi sokurholwa kweemalezi kuyingcenyeye yokusiza labo abathikanyezwe kuqubuka kwengogwana ye-*Corona*. Isibonelelo

sabangasebenziko wesi ebekufanele sigcine ukurholelwa kilenyanga kaTjhirhweni, sizokululwa ngeenyanga ezintathu kanti i-*UIF Covid TERS* yona izokurholwa bekube yinyanga kaMatjhi mhlana amalanga nakali-15.

UMongameli uCyril Ramaphosa uqinisekise ukusebenza nabezomthetho ukulwisana nekoohlakalo kanye nokukhwebanisa enarheni le.

Nakaraga ikulumakhe uthe 'Ikoohlakalo iliya ituthuko nokukhula komnotho kwenarha'.

Okuvunjululwa liJaji uRaymond Zondo eKomitjhanenakhe, kuveza tjhatjhalazi izinga lokuLawulwa koMbuso lidlanzana.

Ubuye wabawa amaSewula Afrika bona abambisane nombuso nebezomthetho ukuze sikwazi ukulwisana nesitha esingabonwakwesi, se-Covid-19.



[Sithethwe ku-inthanethi]





**UMAHLUKO PHAKATHI KWE-ATHIKILI YEPHEPHANDABA NE-ATHIKILI KAMAGAZINI.**

UMAHLUKO	I-ATHIKILI YEPHEPHANDABA.	I-ATHIKILI KAMAGAZINI
<b>Ukukhutjwa</b>	Ikhutjwa mihla namalanga nofana qobe veke.	Ikhutjwa kanye ngenyanga, ngekotara nofana ngomnyaka.
<b>Ubude</b>	Ivamise ukuba yifitjhani kuneyayamazini	Ivamise ukuba yide kuneyephephandaba.
<b>Abamukelilwazi</b>	Nayitlolwako isuke inqotjhiswe kiwo woke umuntu emphakathini.	Nayitlolwako isuke inqotjhiswa ebantwini abathileko abanqophileko.
<b>Umhlobo weendaba omunyathwa yi-athikili.</b>	<p>Inikela ilwazi ngeendaba ezisematheni eziphathelene nayo yoke into eyenzakalako emphakathini ngesikhatheso.</p> <p><b>Isib.</b></p> <ul style="list-style-type: none"> <li>- lindela ongazisebenzisa ukuvikela ukutshwayeleka ngenogwana ye-corona.</li> <li>- Umtjhagalo wabatjhayeli nabanikazi beenteksi</li> <li>- Amathuba wemisebenzi.</li> <li>- Imiphumela yabafundi bebanga le-12.</li> <li>- Zemidlalo.</li> </ul>	<p>Inikela ilwazi elimayelana nokuthileko okunqophileko nokunembako. Ithula ilwazi engeze ladlulelwa sikhathi.</p> <p><b>Isib.</b></p> <ul style="list-style-type: none"> <li>- Okufanele ukwenze nawuya ku-inthavyu.</li> <li>- lindlela zokufundela iinhlahlubo zokuphela komnyaka.</li> <li>- lindlela zokuphatha kuhle isikhumba sobuso.</li> <li>- Abosomarhwebo abaphumeleleko.</li> <li>- limpilo zabososaziwako abaphuma phambili.</li> </ul>

**4.14.3 UMSEBENZI WOKUZIHLOLA**

**Tlola i-athikili yephephandaba engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

**I-ATHIKILI YEPHEPHANDABA**

Ubulelesi bokugagadlhelwa kwabentwana babentazana bubonakala bande khulu amalanga la. Tlola i-athikili yephephandaba uyelelise umphakathi ngobungozi bokuthunyuwa kwabentwana babentazana sele kuhlwire.

[25]

**IRHELO LOKUZIHLOLA I-ATHIKILI YEPHEPHANDABA**

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
<b>1</b>	Isihloko siyadosa besiyalulubeza na?			
<b>2</b>	Igama lomtloli liveziwe na?			
<b>3</b>	I-athikilakho ihlukaniswe ngamakholomu na?			
<b>4</b>	Ummongo womzimba we-athikilakho ukhambelana nesihloko na?			
<b>5</b>	Iindima zakho zomzimba zinemitjho emi-5 na?			
<b>6</b>	Utlola/usebenzise imitjho emifitjhani na?			
<b>7</b>	Usebenzise isihlanganiso esisodwa ukuhlanganisa imitjhwakho EMIBILI na?			
<b>8</b>	Usebenzise amatshwayo wokutlola na?			
<b>9</b>	Imitjhwakho esandleni sokudla iquntulwe ngendlela efaneleko na?			





**AMATHEKSTHI WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA (HL) [25 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHFLELA NESAKHIWO</b>  Ukuphendula nemibono. Ukubuthelelwa nokuhleleka kwemibono. Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo  <b>15 AMAMAKSI</b>	<b>13–15</b> - Ukuphendula okulindelekileko ngokudluleleko. - Imiqondo ehla kaniphileko nekhulileko. - Ilwazi elingeneleko lamatshwayo wetheksthi. - Umtlolo unqophile. - Kunokukhambelana kokumunyethweko nomqondo. - Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. - Isakhiwo esifaneleko nesinembako.	<b>10–12</b> - Ukuphendula okuhle nokutjengisa ilwazi elihle lamatshwayo wetheksthi. - Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela etjengisa ikghono. - Kunemininingwana esekela isihloko. - Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	<b>7–9</b> - Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani.	<b>4–6</b> - Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. - Kunokunqophla okumbadlwana kodwana okunengi kuphambene nesihloko. - Imininingwana esekela isihloko imbalwa. - Kunemithetho eqakathekileko yelimi esetjenziswe ngendlela ekungasiyo. - Kunobutjhapha obubonakalako emtlotwenakhe.	<b>0–3</b> - Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. - Akunakukhambelana kwemiqondo. - Imininingwana esekela isihloko imbalwa khulu. - Akakasebenzisi amatshwayo nemithetho yesakhiwo.
<b>ILIMI, ISITAYELA NOKU-EDITHA</b>  -Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi nemithetjhwana yokutlolwa kwelimi. -Ukukhethwa kwamagama anembako umnqopho. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.  <b>10 AMAMAKSI</b>	<b>9–10</b> - Iphimbo, irejista, isitayela nelwazimagama kufanele umnqopho kuhle khulu, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. - Akunamphoso.	<b>7–8</b> - Iphimbo, irejista, isitayela nelwazimagama kufanele umnqopho kuhle, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. - Akunamphoso ezinengi.	<b>5–6</b> - Iphimbo, irejista, isitayela, nelwazimagama kufanele ngokulingeneko umnqopho, abamukelilwazi nobujamo. - Ihlelo lineemphoso kodwana azilimazi ihlathululo.	<b>3–4</b> - Iphimbo, irejista, isitayela nelwazimagama kufanele kancani umnqopho, abamukelilwazi nobujamo. - Ihlelo lineemphoso ezenza bona ihlathululo ingazwakali.	<b>0–2</b> - Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi nobujamo. - Ihlelo lineemphoso ezinengi khulukhulu ezenza bona ihlathululo ingazwakali nakancani.

**ISITJENGISO SOKWABIWA KWEMITLOMELO:**

-km-/hl-/sk-: (Tlola umtlo melo otholwe mfundi)

L-/st-/ ed-: (Tlola umtlo melo otholwe mfundi)



**AMATHEKSTHI AMADE WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA (FAL)****[30 AMAMA KSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  <b>Ukuphendula nemibono: Ukubuthelelwa kwemibono ukuze kuhlelewe. Umnqopho, abamukelilwazi, amatshwayo /imithetjhwana nobujamo.</b>  <b>18 AMAMA KSI</b>	<b>16–18</b> <ul style="list-style-type: none"> <li>- Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko.</li> <li>- Imiqondo ehlananiphileko nekhulileko.</li> <li>- Ilwazi elingeneleleko lamatshwayo wetheksthi.</li> <li>- Umtolo unqophile.</li> <li>- Kunokukhambelana kokumunyethweko nomqondo.</li> <li>- Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko.</li> <li>- Isakhiwo esifaneleko nesinembako.</li> </ul>	<b>13–15</b> <ul style="list-style-type: none"> <li>- Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi.</li> <li>- Inqophile,</li> <li>- ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko</li> <li>- Isakhiwo esifaneleko esinokukhambelanako okuncazana.</li> </ul>	<b>9–12</b> <ul style="list-style-type: none"> <li>- Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi.</li> <li>- Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo.</li> <li>- Eminye imininingwana esekela isihloko ikhona.</li> <li>- Isakhiwo esifaneleko ngokulingeneko, kodwana kunokungakhambelanako.</li> </ul>	<b>6–8</b> <ul style="list-style-type: none"> <li>- Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi.</li> <li>- Kunokunqophla okukhona kodwana okunengi kuphambene.</li> <li>- Imininingwana embalwa esekela isihloko ikhona.</li> <li>- Usebenzise imithetho eqakathekileko ngendlela embi.</li> <li>- Kunobutjhapha obubonakalako.</li> </ul>	<b>0–5</b> <ul style="list-style-type: none"> <li>- Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi.</li> <li>- Akunakukhambelana kwemiqondo.</li> <li>- Kunemininingwana embalwa esekela isihloko.</li> <li>- Akakasebenzisi imithetho efunekako namkha isakhiwo.</li> </ul>
<b>ILIMI, ISITAYELA KANYE NOKU-EDITHA</b> <b>Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo. Ukusetjenziswa kwelimi kanye nemithetjhwana. Ukukhethwa kwamagama. Ukusetjenziswa kwamatshwayo kanye nesipelinghi.</b>  <b>12 AMAMA KSI</b>	<b>10–12</b> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Kuyanemba ngokwehlelo begodu kwakhiwe kuhle.</li> <li>- Akunamphoso.</li> </ul>	<b>8–9</b> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle.</li> <li>- Ilwazimagama elihle khulu.</li> <li>- Akunamphoso.</li> </ul>	<b>6–7</b> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Zikhona iimphoso Zehlelo.</li> <li>- Ilwazimagama elifaneleko.</li> <li>- Iimphoso azilimazi ihlathululo.</li> </ul>	<b>4–5</b> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Ihlelo elingakafaneli elinempiso ezimbalwa.</li> <li>- Ilwazimagama elitlhayelako.</li> <li>- Ihlathululo ivimbekile.</li> </ul>	<b>0–3</b> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Kuzele iimphoso begodu akuzwisisakali.</li> <li>- Ilwazimagama alikawufaneli umnqopho.</li> <li>- Ihlathululo ayizwakali kwamambala.</li> </ul>



**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WELIMI LESIBILI LOKWENGEZA (SAL) [20 AMAMAksi]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  Ukuphendula nemibono Ukubuthelelwa kwemibono ukuze kuhlelwe Umnqopho, abamukelilwazi, amatshwayo/ imithetjhwana kanye nobujamo  <b>12 AMAMAksi</b>	<b>10–12</b> - Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. - Imiqondo ehlananiphileko nekhulileko. - Ilwazi elingeneleleko lamatshwayo wetheksthi. - Umtlolo unqophile. - Kunokukhambelana kokumunyethweko nomqondo. - Kuhlathululwe kuhle imininingwana isekela isihloko. - Isakhiwo esifaneleko nesinembako.	<b>8–9</b> - Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. - Nqophile – akunakuphuma, isihloko sisekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko. - Isakhiwo esifaneleko esinokungakhambelaniko okuncazana.	<b>6–7</b> - Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko ikhona. - Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelani.	<b>4–5</b> - Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. - Kunokunqopha okukhona kodwana okunengi kuphambene. - Iminingwana embalwa esekela isihloko ikhona. - Usebenzise imithetho eqakathekileko ngendlela embi. - Kunobutjhapha obubonakalako.	<b>0–3</b> - Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. - Akunakukhambelana kwemiqondo. - Iminingwana embalwa esekela isihloko ikhona - Akakasebenzisi imithetho edingekako namkha isakhiwo.
<b>ILIMI, ISITAYELA KANYE NOKU-EDITHA</b>  Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo ukusetjenziswa kwelimi kanye nemithetjhwana Ukukhethwa kwamagama Ukusetjenziswa kwamatshwayo kanye nesipelinghi <b>8 AMAMAksi</b>	<b>7–8</b> - Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. - Akunamphoso.	<b>5–6</b> - Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. - Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. - Ilwazimagama elihle khulu. - Kanengi akunamphoso.	<b>4</b> - Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. - Zikhona iimphoso zehlelo. - Ilwazimagama elifaneleko - Iimphoso azilimazi ihlathululo.	<b>3</b> - Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. - Ihlelo elingakafaneli elinemphepo ezimbalwa - Ilwazimagama elithayelako. - Ihlathululo ivimbekile.	<b>0–2</b> - Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. - Kuzele iimphoso begodu akuzwisakali. - Ilwazimagama alikawufaneli umnqopho. - Ihlathululo ayizwakali kwamambala.



## 5. AMATHEKSTHI AMAFITJHANI WOKUTHINTANA (FAL & SAL) IMIHLORO YAMATHEKSTHI AMAFITJHANI WOKUTHINTANA

### UBUDE BAMATHEKSTHI:

Ileveli yeLimi	Igreyidi le-10 kufika kele-12
ISINDEBELE FAL	60 –80 wamagama
ISINDEBELE SAL	40-60 wamagama

### 5.1 IDAYARI/UMALANGENI (FAL & SAL)

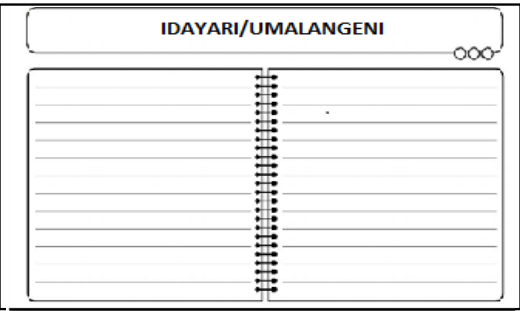
Idayari yincwajana la umuntu atlola khona izehlakalo eziphathelene nepilwakhe, izinto eziqakathekileko afisa ukuzikhumbula, nokhunye. Abanye idayari bayithiya igama layo, isibonelo, '**Kunje-ke Emhlabeni!**'.

#### 5.1.1 AMATSHWAYO WEDAYARI

- Kumele oyitlolako atlole ilanga phezulu.
- Kumele itlolwe ngelimi lomuntu okhulumako.
- Kumele itlolwe ibe sesikhathini sanje.
- Kuyenzeka itlolwe ibe sesikhathini esidlulileko nesikhathini esizako.
- Kumele kutlolwe iingaba ezifitjhani.
- Kusetjenziswa ilimi elitjhaphulukileko.



## 5.1.2 ISIBONELO SEDAYARI

<b>IDAYARI/UMALANGENI</b>	
	
<b>UMALANGENI (KUNTAKA)</b>	
<b>Lo ngumalangeni kaSizakele Masombuka ofunda ibanga letjhumi nambili eSakhelwe Secondary School esendaweni yeZakheni.</b>	
<b>03 KuNtaka 20...</b> <b>Iphepha ebesilitlola namhlanje belilula khulu kunangendlela ebebalibabaza ngayo. Angingabazi ukobana ngizoliphumelela ngamalengiso.</b>	<b>06 KuNtaka 20...</b> Namhlanje lilanga lami lamabeletho. Ngizabe ngihlezi nabangani bami sidla isidlo santambama ekhaya.
<b>04 KuNtaka 20...</b> Ukuhlangana kwami noZakhele kungiphazamise khulu ekuzilungiseleleni iphepha lakusasa. Nanyana ngithi ngiyalinga ukufunda akuvumi, ngisambona ajame phambi kwami. Ngisawezwa namagamakhe amnandi eendlebeni zami angitjela bona ungithanda kangangani.	<b>07 KuNtaka 20...</b> Ngemva kokutlola iphepha lekuseni ngizokuya edorobheni ngiyokuthenga isipho engizosipha uThembani ngombana kusasa lilanga lakhe lamabeletho.
<b>05 KuNtaka 20...</b> Angizithembi nakancani namhlanjesi ngombana akhange ngizilungiselele kuhle izolo. Nanyana kunjalo, ngizolitlola kamnandi iphepha lezemitlolo.	<b>08 KuNtaka 20...</b> Ilanga lami lamabeletho libe lihle khulu. Siligidinge kamnandi tle! Boke abangani bami ebengibalindele bakghonile ukufika bangiphathele nezipho ezihle khulu.



### 5.1.3 UMSEBENZI WOKUZIHLOLA

Tlola idayari/umalangeneni ongenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona okulungele ukwethulwa.

#### IDAYARI/UMALANGENI

Ngenyanga egadungileko benivakatjhele eDurban amalanga amahlanu. Tlola idayari yamalanga amahlanu lawo uveze izinto ebezenzeka evakatjhwani lenu.

[20]

#### IRHELO LOKUZIHLOLA IDAYARI/UMALANGENI

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Itloleke yaveza amalanga nofana iimveke na?			
2	Itlolwe ngelimi lomuntu wokuthoma okhulumako na?			
3	Itlolwe yaba sesikhathini sanje/esidlulileko/esizako na?			
4	Ilanga ekutlolwe ngalo idayari le likhona phezulu na?			
5	Iingaba zakho zitloleke zaba zifitjhani na?			
6	Kusetjenziswe ilimi elitjhaphulukileko na?			

### 5.2 ISIKHANGISO (FAL& SAL)

Ukukhangisa yindlela yokudosa abantu ngento ethileko ethengiswako ngomnqopho wokobana bagcine sebayithengile nanyana bebakhohliswa. Abosomarhwebo bavamise ukusebenzisa iinkhangiso ezimihlobohlobo ukubiza abathengi. Isikhali esikhulu sokukhangisa kubuyelelwa kwemibiko nokusebenzisa amagama ayengako/adosako. Ngaphandle kweenkhangiso zezinto ezithengiswako kukhona iinkhangiso zemisebenzi, zeminyanya, zabatjhadako nokhunye.

#### 5.2.1 AMATSHWAYO WESIKHANGISO ISIKHANGISO KUFANELE:

- Sibe namaqhinga wokudosa nokwenzisa (**AIDA ahlathulula okulandelako: A-attention, I-interest, D- desire, A-act**) angenzasi.
  - Ukuhluthula **itjhejo (Attention)** lofundako.
  - Ukugcina itjisakalo (**Interest**) kiloyo ofundako.
  - Ukukhanukeja (**Desire**) komkhiqizo.
  - Ukudosa umthengi bona enze/athenge (**Act**) okuthileko.
- Sibe nemininingwana yomkhiqizo okhangiswako, isib. Njengomkhiqizo othileko, ikhamphani ethileko, iminyanya ethileko, njll.
- Sifake isiqubulo sekhamphani nofana somnyanya.
- Kutlolwe isihloko salokho okukhangiswako ngamaledere amakhulu/amagabhadlhela.
- Sifake iinthombe nemibala ekhanyako ukuze udose amehlo wabantu.
- Sisebenzisa ilimi elimumethe umqondo wokudosa/wokuyenga/wokurogela/ wokudlelezela/ wokwenzisa/ imiqondo yelimi eliliqiniso nofana elimbono, njll.
- Sisebenzise isitayela nephimbo elifanele abamukelilwazi besikhangiso.





### 5.2.2 ISIBONELO SESIKHANGISO

“ISIKHUMBA SAMI AKHANGE KHESIQALEKE KUHLE KANGAKA NGAPHAMBILINI! ULINGE NAWU UMKHIQIZO LO, NGIWO WODWA OWUTLHOGAKO.”

Sho Madjozi

R169,99

NIVEA  
Perfect & Radiant  
eventone  
3 in 1 Cleanser

5  
1. WASH  
2. SCRUB  
3. MOISTURISE

Normal to Oily Skin  
Crispily Clean, Lightly Squeezes & Refreshes  
Multi-Action  
White Clay

I-Nivea isusa amabala anzima ebusweni, iphungule nokuphazima kwesikhumba. Isetjenziselwa ukuhlamba nokurhuhla ubuso, isikhumba sakho sigcine sele sitjhelela.

[Sithethwe ku-inthanethi]

### 5.2.3 UMSEBENZI WOKUZIHLOLA

Tlama isikhangiso esingenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona sikulungele ukwethulwa.

#### ISIKHANGISO

Uqeda ukuthola umsebenzi ekhamphanini ethengisa isihlahla sokwehlisa umzimba. Ikhamphani ibawe wena bona ukhangise isihlahleso khona abantu bazosazi. Tlola isikhangisweso.

[20]



**IRHELO LOKUZIHLOLA ISIKHANGISO**

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Isikhangiso sakho sidosa ikareko yaloyo osifundako na?			
2	Sigcina ikareko kiloyo osifundako na?			
3	Imininingwana evezwe kiso iyakhanukeja na?			
4	Sidosa abathengi na?			
5	Imininingwana yokukhangisweko iveziwe na?			
6	Isiqubulo sekhamphani nofana somnyanya okhangiswako siveziwe na?			
7	Isihloko salokho okukhangiswako sitlolwe ngamaledere amakhulu/amagabhadlela la?			
8	Iinthombe nemibala ekhanyako isetjenzisiwe na?			
9	Ilimi lokudosa/lokurogela/lokudlelezela/lokwenzisa lisetjenzisiwe na?			
10	Ilimi nesitayela ezisetjenzisweko zifanele abamukelilwazi na?			

**5.3 IPHOSTARA (FAL & SAL)**

Iphostara mtlolo otlolelwe ukukhumbuza abantu ngalokho okuqakathekileko epilweni yabo. Ingaveza ubujamo obuhlukahlukene njengeenthombe nanyana imigwalo. Vane itlolwe ibonakale ukuze umuntu ayibone aseza kude. Kumele ibe nomlayezo omfitjhani nonembako.

**5.3.1 AMATSHWAYO WEPHOSTARA IPHOSTARA KUFANELE IBE...**

- Namaqhinga wokudosa nokwenzisa (**AIDA ahlathulula okulandelako: A-attention, I-interest, D- desire, A-act**) angenzasi.
  - Ukuhluthula **itjhejo (Attention)** lofundako.
  - Ukugcina itjisakalo (**Interest**) kiloyo ofundako.
  - Ukukhanukeja (**Desire**) ngemininingwana evezwe ephostareni.
  - Ukudosa umthengi bona enze/athenge (**Act**) okuthileko.
- Nemininingwana yokukhangiswa ephostareni, isib. Njengomkhiqizo othileko, ikhamphani ethileko, iminyanya ethileko, isitolo, njll.
- Nesiqubulo sekhamphani nofana somnyanya ephostareni.
- Nesihloko salokho okukhangiswako ngamaledere amakhulu/amagabhadlhela.
- Neenthombe nemibala ekhanyako ukuze udose amehlo wabantu.
- Nelimi elimumethe umqondo wokudosa/wokuyenga/ wokurogela/ wokudlelezela/ wokwenzisa/ imiqondo welimi eliliqiniso nofana elimbono, njll.
- Nesitayela nephimbo elifanele abamukelilwazi bephostara.



**5.3.2 ISIBONELO SEPHOSTARA**



[Sithethwe ku-inthanethi]

**5.3.3 UMSEBENZI WOKUZIHLOLA**

Tlana iphostara engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.

**IPHOSTARA**

Ilutjha langendaweni yangekhenu lihlele ikhonsathi yabavumi abahlukeneko abadumileko ukubuthelela isikhwama semali esizokusiza abentwana abahlala ekhaya leentandani. Tlana iphostara ekhangisa ngekhonsathi leyo.

[20]

**IRHELO LOKUZIHLOLA IPHOSTARA**

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Iphostara yakho idosa ikareko laloyo oyifundako na?			
2	Igcina ikareko kiloyo oyifundako na?			
3	Imininingwana evezwe kiyo iyakhanukeja na?			
4	Idosa abathengi na?			
5	Imininingwana yokukhangisweko iveziwe na?			
6	Isiqubulo sekhamphani nofana somnyanya okhangiswako siveziwe na?			
7	Isihloko salokho okukhangiswako sitlolwe ngamaledere amakhulu/amagabhadlela la?			
8	Iinthombe nemibala ekhanyako isetjenzisiwe na?			
9	Ilimi lokudosa/lokurogela/lokudlelezela/lokwenzisa isetjenzisiwe na?			
10	Ilimi nesitayela ezisetjenzisweko zifanele abamukelilwazi na?			



## 5.4 IFLAYA (FAL & SAL)

Iflaya liphetjhana eliba neminingwana ethileko. Yincani nayimadani swa nebhrowutjha. Ngokuvamileko itlolelwa ubujamo neminqopho ehluahlukeneko. Kungatlolwa iflaya ngomnqopho wokuyelelisa abantu ngezinto ezithileko, njengotjwala, ukuya emsemeni ungakavikeleki, ubulwele obuthileko, njll.

### 5.4.1 AMATSHWAYO WEFLAYA IFLAYA KUFANELE IBE...

- Namaqhinga wokudosa nokwenzisa (**AIDA ahlathulula okulandelako: A-attention, I-interest, D- desire, A-act**) angenzasi.
  - Ukuhluthula **itjhejo (Attention)** lofundako.
  - Ukugcina itjisakalo (**Interest**) kiloyo ofundako.
  - Ukukhanukeja (**Desire**) ngeminingwana evezwe eflayeni.
  - Ukudosa umthengi bona enze/athenge (**Act**) okuthileko.
- Neminingwana yokukhangiswa eflayeni, isib. Njengomkhiqizo othileko, ikhamphani ethileko, iminyanya ethileko, isitolo, njll.
- Nesiqubulo sekhamphani nofana somnyanya eflayeni.
- Nesihloko salokho okukhangiswako ngamaledere amakhulu/amagabhadlhela.
- Neentombe nemibala ekhanyako ukuze udose amehlo wabantu.
- Nelimi elimumethe umqondo wokudosa/wokuyenga/ wokurogela/ wokudlelezela/ wokwenzisa/ imiqondo welimi eliliqiniso nofana elimbono, njll.
- Nesitayela nephimbo elifanele abamukelilwazi beflaya.

### 5.4.2 ISIBONELO SEFLAYA



**MBUDUMA  
BHUTJHARI**

**IINTJHEBO EZITHEGISWAKO**

**Inyama yefarigi**

- Iimbambo
- Iinqatha

**Inyama yekomo:**

- Umrhoru namathumbu
- Inyama yehloko
- Inyama yeembambo
- Iinqatha

**Inyama yemvu**

- Umrhoru namathumbu
- Inyama yehloko

  
 Mbuduma Bhutjhari

**Imininingwana yokuthintana:**  
 T:0110004382 C: 0869470153 Imeyili: mbud@gmail.com

[Ithethwe ku-inthanethi]



### 5.4.3 UMSEBENZI WOKUZIHLOLA

Tlala iflaya engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.

#### IFLAYA

Kwakhiwe indawo etja yokuzigedla nokuzithabisa endaweni yangekhenu. Umnikazi wendawo leyo ukubawe bona utlole iflaya ukhangise ukuvulwa kwayo.

[20]

#### IRHELO LOKUZIHLOLA IFLAYA

	KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
Iflaya yakho idosa ikareko laloyo oyifundako na?			
Igcina ikareko kiloyo oyifundako na?			
Imininingwana evezwe kiyo iyakhanukeja na?			
Idosa abathengi na?			
Imininingwana yokukhangisweko iveziwe na?			
Isiqubulo sekhamphani nofana somnyanya okhangiswako siveziwe na?			
Isihloko salokho okukhangiswako sitlolwe ngamaledere amakhulu/amagabhadlela la?			
Iinthombe nemibala ekhanyako isetjenzisiwe na?			
Ilimi lokudosa/lokurogela/lokudlelezela/lokwenzisa lisetjenzisiwe na?			
Ilimi nesitayela ezisetjenzisweko zifanele abamukelilwazi na?			

### 5.5 IMILAYELO (FAL & SAL)

Imilayelo yikulumo etjela umuntu bonyana enzeni, kuphi, njani, nini, njll. Lekulumo ingatjhiwo ngomlomo nanyana itlolwe phasi. Ukuze ifeze umnqophayo kufanele izwisiseke, ingarari, isebenzise ilimi elizwakalako begodu ingabi yide khulu ukuze loyo olayelwako azokwazi ukuyilandela.

#### 5.5.1 AMATSHWAYO WEMILAYELO

- Ukulayela umuntu ukobana enze into ethileko ngendlela ethileko.
- Imilayelo ayibe mifitjhani inembe ingarari olayelwako.
- Kumele ilandelwe njengombana injalo.



### 5.5.2 ISIBONELO SOMLAYELO

#### IMILAYELO YABAHLOLWAKO:

1. Abahlolwako abafundisise kuhle imilayelo ngaphambi kobana baphendule imibuzo.
2. Iphepheli lihlukaniswe ngeengaba EZINTATHU:
  - ISIGABA A: Isifundo sokuzwisisa.
  - ISIGABA B: Ukurhunyeza.
  - ISIGABA C: Izakhi nemithetjhwana yokusetjenziswa kwelimi.
3. Abahlolwako abaphendule yoke imibuzo esephepheneli.
4. Abahlolwako abatlole kuhle ngesandla esibonakalako.
5. Abahlolwako abatjhejisise ukupeleda nokwakheka kwemitjho.

### 5.5.3 UMSEBENZI WOKUZIHLOLA

**Tlola imilayelo engenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ikulungele ukwethulwa.**

#### IMILAYELO

Qalisisa isithombe esingenzasi bese uphendula umbuzo.



[Sithethwe ku-inthanethi]

Ababelethi bakho bakuthengele isisetjenziswa esivezwe esithombeni esingehla. Tlola imilayelo ekufanele uyilandele lokha nawusisebenzisako nezokuqinisekisa bona sihlale sisebujameni obuhle isikhathi eside.

[20]

#### IRHELO LOKUZIHLOLA IMILAYELO

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Amaphuzu atjela umuntu bona enzeni, kuphi, nini nanjani akhona na?			
2	Imilayelo yakho iyazwisiseka na?			
3	Ilimi elisetjenzisweko liyazwakala na?			
4	Imilayelwakho mifitjhani begodu iyanemba na?			
5	Imilayelwakho iyalandeleka na?			

### 5.6 IINKOMBANDLELA (FAL & SAL)

Epilweni kuyenzeka bona umuntu akhambale endaweni angayaziko okufuneka bona abuze indlela ebantwini ahlangana nabo. Umuntu olayela omunye indlela usebenzisa iinkomba zendlela ukulayela. Umnqopho weenkombandlela kutjengisa umuntu othileko indlela nanyana indawo ethileko ekumele aye kiyo. Kungaba yindlela eya emzini othileko, emsebenzini, esikolweni, eposini, lapho kukhwelwa khona iimphaphamtjhini, njll.

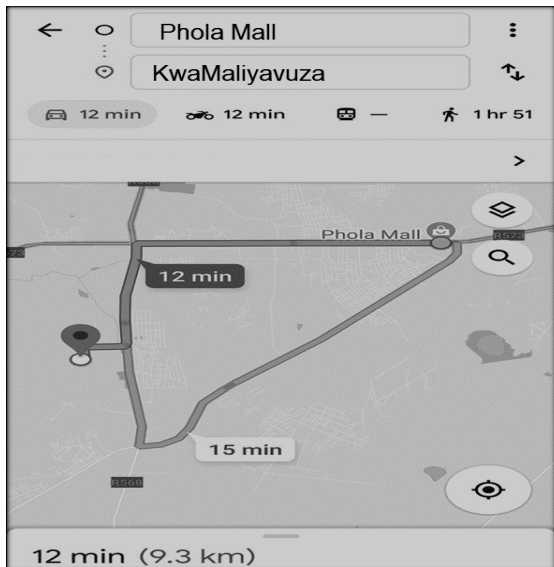


### 5.6.1 AMATSHWAYO WEENKOMBANDLELA

Ukuze ukulayela nokulayelwa kube lula kumele:

- Kuvele iindlela umuntu azozikhamba.
- Kuvele amagama weendawo umuntu azokudlula kizo.
- Olayelako angasebenzisa izinto zokubekisa ezingeze zasuswa ezinjengesithabathaba seentolo, isikolo, umakhiwo wesondo, itatawu nofana asebenzise isilinganiso samakhilomitha.
- Umuntu olayelwako kumele alalelisise kuhle ukuze athole lapho aya khona.
- Loyo olayela omunye asebenzise ilimi elinqophileko, elingazokulahla loyo olayelwako.

### 5.6.2 ISIBONELO SEENKOMBANDLELA



[Ithethwe ku-inthanethi]

Nawusuka epambanandlela esesithabathabeni seentolo sePhola Park:

- Uzokujikela ngesandleni sokudla.
- Ulandele indlela leyo njalo.
- Nawufika lapho indlela iphambana khona uzabe sewujikela ngesandleni sesincele.
- Uzakukhamba njalo ngaleyondlela.
- Uzokudlula indlu yesondo leWeseli, ukhambane njalo ngaleyondlela.
- Uzabe sewubona igaratjhi ye-Engine ngesandleni sesincele.
- Nawufika egaratjhi uzokujikela ngesandleni sesincele.
- Nawuqeda ukujika uzakubona umakhiwo wekulisa.
- Nawuqeda ukudlula umakhiwo lowo uzokujikela ngesandleni sokudla.
- Uzabe sewubona umuzi omkhulu onomtlozi omkhulu othi, '**KwaMali!**' eyegeni. Ngikho-ke lapho **kwaMaliyavuza**.



### 5.6.3 UMSEBENZI WOKUZIHLOLA

**Tlola iinkombandlela ezingenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona zikulungele ukwethulwa.**

#### IINKOMBANDLELA

Esikolweni senu bayonenzela umnyanya wokunilayelisa njengobana nibafundi beGreyidi le-12 nje. Abomzawakho bafuna ukuwukhambela umnyanya lo. Batlolele iinkombandlela abazozilandela bebafike endaweni leyo.

[20]

#### IRHELO LOKUZIHLOLA IINKOMBANDLELA

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Iindlela umuntu ekufanele azikhambe ziveziwe na?			
2	Amagama weendawo umuntu azokudlula kizo aveziwe na?			
3	Izinto zokubekisa ezingeze zasuswa ziveziwe na?			
4	Kusetjenziwe ilimi elinqophileko nelingarariko na?			
5.7	<b>IKARADA LESIMEMO (FAL &amp; SAL)</b>			
	Lokha umuntu nakazokuba nomnyanya othileko kufuneka bona ameme abantu, khulukhulu labo atjhidelene nabo nalabo abaqatheke khulu ekwenzeni umnyanyakhe bona ube yipumelelo. Singabala iminyanya efana nemitjhado, ukuvula amatje wesikhumbuzo, ukukhulisa abentwana babentazana, nokhunye.			

#### AMATSHWAYO WEKARADA LESIMEMO

##### Ikarada lesimemo:

- Litlolwa njengomuntu wesithathu.
- Amatshwayo wokutlola akasebenzi kangako.
- Kufanele libe nombiko opheleleko nozwakalako.
- Alinasilotjhisano nesiphetho.
- Linombiko onqophileko nongathemeleziko.
- Alitlikitlwa.
- Kumele loyo omenywako atjho ukobana uzokuphumelela nanyana awa ukuze loyo omemako azi bona zingaki iimvakathi angazilindela. Lokhu kuqakathekile, ukuze omemako azokwenza amalungiselelo kuhle.
- Isiphande somemako sitlolwa ekugcineni ngenzasi.
- Nakuyokuba nomnyanya omkhulu iimemo zikhutjiswa kusasele iimveke zintathu, kanti nakungasiwo umnyanya omkhulu amalanga alitjhumu kwaphela anele.
- Umnyanya nawumncani nanyana ususelwe ehloko, iimemo zingatlolwa ngesandla nje.
- Nakumnyanya wesidlo nje kufanele ikarada libe nesikhathi sokobana kuyokudliwa nini nokobana umnyanya uyokuphela nini.
- Nakumnyanya otlhoga ilembatho elithileko, abantu abaziswe kusese nesikhathi.





**ISIBONELO SEKARADA LESIMEMO**


**UMTJHADO  
KASIPHO MSIZA  
BANOBONGI  
NTULI**

UNom. noKkz.  
Msiza babawa  
ukugidinga nani  
emtjhadweni  
wezibulo labo,  
uSipho ozabe  
atjhada noBongi  
indodakazi  
yokuthoma kaNom.  
noKkz. Ntuli.

Umtjhado uzabe  
usesondweni lamaDatjhi.  
eSiyabuswa nge-iri le-10  
ekuseni ngoMgqibelo: 25  
kuMgwengweni 20...

Umnyanya webusuku:  
Eholweni yomphakathi  
eSiyabuswa  
✉: 23 Maqhawe Street,  
Siyabuswa  
☎: 013 973 0028

[Sithethwe ku-inthanethi]

**5.7.3 UMSEBENZI WOKUZIHLOLA**

**Tlola ikarada lesimemo elingenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona likulungele ukwethulwa.**

**IKARADA LESIMEMO**

Udadwenu wakhamba iminyaka eminengi wayokusebenza endaweni ekude khulu nekhaya, benalahlekelwa naziinomboro zakhe zokuthintana naye. Senambona avela ningakatjheji. Tlola isimemo umeme iinhlobo nabangani ukugidinga umnyanya wokubuya kwakhe.

**[20]****IRHELO LOKUZIHLOLA IKARADA LESIMEMO**

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Likhona igama lomuntu omemako na?			
2	Amagama walabo abamenywako akhona na?			
3	Ihloso yesimemo iveziwe na?			
4	Ilanga nesikhathi sokuthoma komnyanya ziveziwe na?			
5	Isiphande salapho umnyanya uzokubanjelwa khona (indawo) siveziwe na?			
6	Indlela okwembathwa ngayo iveziwe na?			
7	Imininingwana yokuthintana iveziwe na?			



## 5.8 UMLAYEZO WE-WHATSAPP (FAL & SAL)

Umlayezo lo usebenza lokha abantu ababili nangaphezulu nabacocisana ngokusebenzisa ikundla yokuthintana ebizwa nge-*Whatsapp* etholakala kibomaliledinini nemakhomphyutheni. Esikhathini esinengi abantu nabayisebenzisako bathumelana imilayezo emifitjhani nenqophileko, ayifaki imininingwana eminengi.

### 5.8.1 AMATSHWAYO WOMLAYEZO WE-WHATSAPP

#### Umlayezo we-*Whatsapp*:

- Uba negama/inomboro kamaliledinini yomuntu otlolelwa umlayezo phezulu.
- Uba nelanga nesikhathi ekuthunyelwa ngaso umlayezo lowo.
- Kuba nomlayezo otlolweko othunyelwa emuntwini ekukhulunywa naye nependulo ebuya kiloyo othunyelwe umlayezo ekuthomeni.
- Ilimi elisetjenziswako ngilelo elifanele abamukelilwazi bawo.
- Ungatlolwa ngesikhathi sanje/esidlulileko/esizako.
- Kuba mlayezo omfitjhani nonqophileko.

### 5.8.2 ISIBONELO SOMLAYEZO WE-WHATSAPP

Malum' uBangani.
]

**03 KUNTAKA 20...**

10:00  
Lotjha Malume! Bengithi angikwazise ngekhambo esizokuba nalo esikolweni bengikubawe nemali yokungibhadelela. Ngiyathemba usaphile kuhle ngapho?

10:03  
Yetjhe mzukulu, awa nokho sisavukile. Unyoko ukhe wangibikela bona esikolweni senu ninekhambo begodu yena akanayo imali yokukubhadelela. Kuhlekuhle vele nikatelelekile bona nilikhambele ikhambeli mzukulu? Kubayini ungazihlaleli ulilise lidlule?

10:05  
Awa malume, angeze kwakghonakala bona lingiphunde ikhambeleli. Siya eYunivesithi yangePitori. Bazabe basifundisa ngamabizelo ahlukahlukene esingawalandela nasiqeda isikolo kanye nemifundaze esingafaka iimbawo zayo ukuze sikhone ukuphumelelisa amabizelo wamabhudango wethu. Khumbula ngisegreyidini le-12. Kufuneka amaranda ama-450 kwaphela. Ngiyakurabhela hle malume!

10:07  
Awa ngiyakuzwa mzukulu. Kulungile ngizayithumela kusasa.



### 5.8.3 UMSEBENZI WOKUZIHLOLA

Tlola umlayezo we-*whatsapp* ongenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ukulungele ukwethulwa.

#### UMLAYEZO WE-WHATSAPP

Umnganakho ohlala naye edeskeni bekangakezi esikolweni iveke yoke ngebanga lokugula ebekumphethe. Mtlolole umlayezo we-*Whatsapp* umvusele bewumtjele ngakho koke enikwenze iveke yoke yena nabekangekho.

[20]

#### IRHELO LOKUZIHLOLA UMLAYEZO WE-WHATSAPP

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Unegama/inomboro kamaliledinini yomuntu otlolelwa umlayezo na?			
2	Unelanga nesikhathi ekuthunyelwa ngaso umlayezo na?			
3	Kunomlayezo otlolweko othunyelwa emuntwini ekukhulunywa naye na?			
4	Ilimi elisetjenzisweko ngilelo elifanele abamukelilwazi bawo na?			
5	Utlolwe ngesikhathi sanje/esidlulileko/esizako na?			
6	Umlayezo mfitjhani begodu unqophile na?			

### 5.9 UMLAYEZO WE-SMS (FAL & SAL)



I-SMS mlayezo omfitjhani osebenza lokha umuntu nakathumela omunye umuntu umlayezo ngehloso yokumazisa okuthileko asebenzisa umaliledinini. Esikhathini esinengi abantu nabayisebenzisako bathumelana imilayezo emifitjhani nenqophileko, ayifaki iminingwana eminengi.

#### 5.9.1 AMATSHWAYO WOMLAYEZO WE-SMS

- Uba negama/inomboro kamaliledinini yomuntu otlolelwa umlayezo phezulu.
- Uba nelanga nesikhathi ekuthunyelwa ngaso umlayezo.
- Kuba nomlayezo otlolweko othunyelwa emuntwini ekukhulunywa naye.
- Ilimi elisetjenziswako ngilelo elifanele abamukelilwazi bawo.
- Ungatlolwa ngesikhathi sanje/esidlulileko/esizako.
- Kuba mlayezo omfitjhani nonqophileko.



### 5.9.2 ISIBONELO SOMLAYEZO WE-SMS

 <b>Jabulani</b>  082 857 0304
<b>03 KuNtaka 20...</b>  Mzala.  Bengifuna ukukwazisa bona umnyanya wokungenisa abobaba ngekhaya utshwiliwe. Awusenziwa ipelaveke le. Sizowenza ngepelaveke ezako mhlazana amalanga ali-7 KuNtaka 20....  Silemuke bona nasingawenza ipelaveke le, okunengi angekhe kube yipumelelo njengombana ezinye zeenini zethu kunalapho ziya khona. Ngalokho-ke sikateleleke ukobana sithathe isiqunto sokuwenza ngepelaveke ezako.  Ngiyathemba bona nawe uzokuphumelela ukuza emnyanyeni lo ngombana uyazi bona umma ukuthanda kangangani. Ungafiki ngemva kwesikhathi, akube nguwe obhula umbethe mhlokho.  <b>11:50</b>

### 5.9.3 UMSEBENZI WOKUZIHLOLA

**Tlola umlayezo we-SMS ongenzasi bese usebenzisa irhelo lokuzihlola elilandelako ukuqinisekisa bona ukulungele ukwethulwa.**

#### UMLAYEZO WE-SMS

Umbelethakho akakatjhaphuluki ngokuvulwa kweenkolo ngesikhathi lesi se-Covid-19. Mtlolwe umlayezo we-SMS umazise ngeendlela enizisebenzisako esikolweni ukwenza isiqinisekiso sokobana anisuleleki ngengogwana ye-Covid-19.

[20]

#### IRHELO LOKUZIHLOLA UMLAYEZO WE-SMS

		KUKHONA (✓)	AKUKHO (X)	IINLUNGISO
1	Unegama/inomboro kamaliledinini yomuntu otlolelwa umlayezo na?			
2	Unelanga nesikhathi ekuthunyelwa ngaso umlayezo na?			
3	Kunomlayezo otlolweko othunyelwa emuntwini ekukhulunywa naye na?			
4	Ilimi elisetjenzisweko ngilelo elifanele abamukelilwazi bawo na?			
5	Utlolwe ngesikhathi sanje/esidlulileko/esizako na?			
6	Umlayezo mfitjhani begodu unqophile na?			



**ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**

**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA (FAL) [20 AMAMA KSI]**

Iq'inga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<p><b>OKUMUNYETHWEKO, UKUHLOLA NESAKHIWO</b></p> <p>Ukuphendula kanye nomqondo: Ukuhlelwa kwemiqondo; amatshwayo/imithethj wana kanye nobujamo.</p> <p><b>12 AMAMA KSI</b></p>	<p><b>9-12</b></p> <ul style="list-style-type: none"> <li>- Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko.</li> <li>- Imiqondo ehlakaniphileko nekhulileko.</li> <li>- Ilwazi elingeneleleko lamatshwayo wetheksthi.</li> <li>- Umtlolo unqophile.</li> <li>- Kunokukhambelana kokumunyethweko nomqondo.</li> <li>- Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko.</li> <li>- Isakhiwo esifaneleko nesinembako.</li> </ul>	<p><b>7-8</b></p> <ul style="list-style-type: none"> <li>- Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi.</li> <li>- Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko.</li> <li>- Isakhiwo esifaneleko esinokukhambelana okuncazana.</li> </ul>	<p><b>5-6</b></p> <ul style="list-style-type: none"> <li>- Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi.</li> <li>- Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo.</li> <li>- Eminye imininingwana esekela isihloko ikhona.</li> <li>- Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelanik o.</li> </ul>	<p><b>3-4</b></p> <ul style="list-style-type: none"> <li>- Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi.</li> <li>- Kunokunqopha okukhona kodwana okunengi kuphambene.</li> <li>- Imininingwana embalwa esekela isihloko ikhona.</li> <li>- Usebenzise imithetho eqakathekileko ngendlela embi.</li> <li>- Kunobutjhapha obubonakalako.</li> </ul>	<p><b>0-2</b></p> <ul style="list-style-type: none"> <li>- Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi.</li> <li>- Akunakukhambelana kwemiqondo.</li> <li>- Kunemininingwana embalwa esekela isihloko.</li> <li>- Akakasebenzisi imithetho efunekako namkha isakhiwo.</li> </ul>
<p><b>ILIMI, ISITAYELA NOKU-EDITHA</b></p> <p>Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo; Ukusetjenziswa kwelimi nemithethjwana; Ukukhethwa kwamagama; Ukusetjenziswa kwamatshwayo nesipelinghi</p> <p><b>8 AMAMA KSI</b></p>	<p><b>7-8</b></p> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Kuyanemba ngokwehlelo begodu kwakhiwe kuhle.</li> <li>- Akunamphoso.</li> </ul>	<p><b>5-6</b></p> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle.</li> <li>- Ilwazimagama elihle khulu.</li> <li>- Akunamphoso.</li> </ul>	<p><b>4</b></p> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Zikhona iimphoso zehlelo.</li> <li>- Ilwazimagama elifaneleko.</li> <li>- Iimphoso azilimazi ihlathululo.</li> </ul>	<p><b>3</b></p> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Ihlelo elingakafaneli elinemphoso ezimbalwa.</li> <li>- Ilwazimagama elithayelako.</li> <li>- Ihlathululo ivimbekile.</li> </ul>	<p><b>0-2</b></p> <ul style="list-style-type: none"> <li>- Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo.</li> <li>- Kuzele iimphoso begodu akuzwisisakali.</li> <li>- Ilwazimagama alikawufaneli umnqopho.</li> <li>- Ihlathululo ayizwakali kwamambala.</li> </ul>



**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WELIMI LESIBILI LOKWENGEZA (SAL) [20 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWE KO, UKUHLELA NESAKHIWO</b>  <b>Ukuphendula nemibono Ukubuthelelwa kwemibono ukuze kuhlelwe Umnqopho, abamukelilwazi, amatshwayo/ imithetjhwana kanye nobujamo</b>  <b>12 AMAMAKSI</b>	<b>10–12</b> - Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. - Imiqondo ehlakaniphileko nekhulileko. - Ilwazi elingeneleleko lamatshwayo wetheksthi. - Umtlolo unqophile. - Kunokukhambelana kokumunyethweko nomqondo. - Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. - Isakhiwo esifaneleko nesinembako. -	<b>8–9</b> - Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. - Nqophile – akunakuphuma, isihloko sisekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko. - Isakhiwo esifaneleko esinokungakhambelana niko okuncazana.	<b>6–7</b> - Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko ikhona. - Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelana i.	<b>4–5</b> - Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. - Kunokunqopha okukhona kodwana okunengi kuphambene. - Imininingwana embalwa esekela isihloko ikhona. - Usebenzise imithetho eqakathekileko ngendlela embi. - Kunobutjhapha obubonakalako.	<b>0–3</b> - Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. - Akunakukhambelana kwemiqondo. - Imininingwana embalwa esekela isihloko ikhona - Akakasebenzisi imithetho edingekako namkha isakhiwo.
<b>ILIMI, ISITAYELA KANYE NOKU-EDITHA</b>  <b>Iphimbo, irejista, isitayela, kufanele umnqopho/umphu mela/ abamukelilwazi kanye nobujamo ukusetjenziswa kwelimi kanye nemithetjhwana Ukukhethwa kwamagama Ukusetjenziswa kwamatshwayo kanye nesipelinghi</b> <b>8 AMAMAKSI</b>	<b>7–8</b> - Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. - Akunamphoso.	<b>5–6</b> - Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. - Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. - Ilwazimagama elihle khulu. - Kanengi akunamphoso.	<b>4</b> - Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. - Zikhona iimphoso zehlelo. - Ilwazimagama elifaneleko - Iimphoso azilimazi ihlathululo.	<b>3</b> - Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. - Ihlelo elingakafaneli elinemphoso ezimbalwa - Ilwazimagama elithayelako. - Ihlathululo ivimbekile.	<b>0–2</b> - Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. - Kuzele iimphoso begodu akuzwisisakali. - Ilwazimagama alikawufaneli umnqopho. - Ihlathululo ayizwakali kwamambala.



## AMAGAMA ANGAKALUNGI NANGAMUKELEKIKO ELIMINI LESINDEBELE LOKHA NAKUTLOLWA AMATHEKSTHI WOKUZITLAMELA

agama angakalungi/athathwa njengephoso/angakapeledeki ngendlela elungileko.	Amagama amukelekako/ apeledwe ngendlela elungileko.
Umberego/berega	Umsebenzi/sebenza
Mnumzana Jiyana	Nomzana Jiyana
Nkosikazi	Kosikazi
Kubalulekile	Kuqakathekile
Ukudlwengulwa	Ukukatwa/Ukugagadhelwa
Qhubekela phambili/qhubeka	Ragela phambili/raga
Phinda	Buyelela
Morosa/Motjha/Motjhakala	Yona/Yonakala
Mara	Kodwana
Mdele	Kumele/kufanele/kufuze
Hlupheka nofana swela	Tihaga
Ukuziqhenya	Ukuzikhakhazisa
Okudingako/asikho isidingo	Okutlhogako/akutlhogeki
Ibizo elithi, 'isidingo'	Iimfuneko
Khululeka	Tjhaphuluka
Kambe	Phela
Zingela	Zuma
Isigqila seendakamizwa	<b>Ikhobongo</b> leendakamizwa
Swaba	Dana
Ukukhathazeka	Ukutshwenyeka
Ikusasa eliqhakazileko	Ikusasa <b>elikhanyako</b>
Sororha	Yondla
Ukutjhentjha	Ukutjhuguluka
Wankhethu/wangkhenu	Wangekhethu/wangekhenu
Bonga	Thokoza
Bingelela	Lotjhisa
Bhedere (better)	Ngcono (better) Ncono (Preferable)
Jikelele	Mazombe
Kakhulukazi	Khulukhulu
Nikeza	Nikela
Kufuzele	Kufuze
Uhleli	Uhlezi
Ngihleze ngikucabanga/Ngihlezi ngikucabanga	Ngihlala ngikucabanga
Umma uthize	Umma uthe
Namhlanje ngiso ngebanga lakho	Namhlanje <b>nginje</b> ngebanga lakho
Ukunaka	Ukutjheja
Emangalisako	Erarako
Ayi/Hayi into enje	<b>Ingasi</b> into enje
Ngaphasa ibanga letjhumi	Ngaphumelela igreyidi letjhumi
Fowuna	Betha umtato/lilisa umaliledinini/ufunjathwako
Qabanga	Cabanga
Ecadi	Eqadi
Bacede	Baqede
Ekugqineni	Ekugcineni
Umdeni	Umndeni
Cinisa	Qinisa
Ubulwelwe	Ubulwele
Umakhelwana	Umakhelana
Inqondo	Ingqondo
Ehlizweni	Ehlizyweni
Iinyeleliso	Iiyeliso
Irhono	Ikghono



Urhari	Ukghari
Unerhono	Unekghono
Isondo	Isondo
Colisa	Qolisa
Yekela	Lisa
Nje-ke	Njeke
Yekeke/njekeke	Yeke-ke/Njeke-ke
UMN Kabini	U-MN Kabini
Iinsebenzi zakwaSABC	Iinsebenzi zakwa-SABC
Unyaka ka-2019	Umnyaka wee-2019/Umnyaka we-1990
Ngasosoke isikhathi	<b>Ngaso soke</b> isikhathi
Kuhle kuhle	Kuhlekuhle/kuhlehle
Khipha amaranda amane	Khupha amaranda amane
Dorhodere	Dorhodera
Iskhathi	Isikhathi
Eskoleni/esikoleni/eskolweni	Esikolweni
Amatitjhere	Abotitjhere
Kusesenjalo	Kuse njalo
Makaqedako (isenzo esinye nesinye esithonywe ngesivumelwano u-ma-)	Nakaqedako
Uqcine/ugqina	Ugcina
Hlupha	Tshwenya
Sondela	Tjhidela
Nawungumuntu	Nawumumuntu
Hluleka	Bhalelwa
Bayaqabana	Bayalwisana/Bayararana
Abafowakhe/abodadwakhe	Abafowabo/abodadwabo
UBonakele uhlamba noyihlo lakhe	UBonakele Ukhamba noyise
Othize/ othile	Othileko
Ngakhoke	Ngakho-ke
Ukukhuza	Ukukhalima
Uyarhona	Uyakghona
Ngisesemncani/ngisesekhona	Ngisese mncani/ngisese khona
Junivesithi	Yunivesithi
Ukulahla ithawula	Ukulahla ithemba/Ukulahla itewu.
Abodadwakhe/abafowakhe	Abodadwabo/ abafowabo
Ukuyenza/abayenzi	Ukwenza/abenzi
After (not emuva)	Ngemva
Happy	Ukuthaba/ukujabula/ukujekezela
Hlanzeka/hlanzekile	Hlwengeka/hlwengekile
Ngezi-10/ngezi-26	Mhlana amalanga ali-10/ama-26
Trouble	Umraro/ikinga
Must/kumele	Kufanele
Kuze	Ukuze
Khange/zange/ngekhe	Akhange/azange/angeze
Write	Tlola/bhala
Business	Irhwebo/ibhizinisi
Try/attempt	Zama/linga
Nqoba	Thumba/hlula
Difficult	Ubudisi/ubunzima
World	Emhlabeni/Ephasini
E-Kwagga/yase-Siyabuswa (Ukufaka udwi/ihayifeni esivumelwaneni nasisetjenziswe negama lendawo)	EKwagga/eSiyabuswa ( <b>Akungafakwa udwi/ihayifeni esivumelwaneni nasisetjenziswe negama lendawo</b> )
Indlela engithanda ngakhona umuntu	Indlela engithanda <b>ngayo</b> umuntu
<b>Akufundiswe bekugandelelwe izakhi zesikhathi esizako (esisezako): uzoku-, yoku-, ukuyoku-, ukuzoku-Kanengi abafundi abamfaki u-ku- basebenzisa u-zo ayedwa.</b>	





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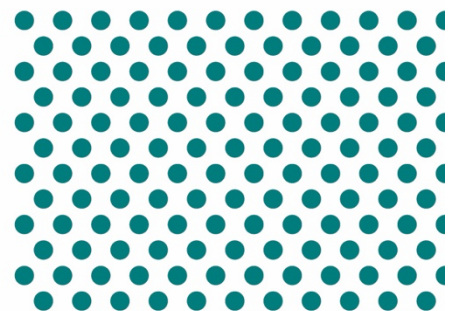
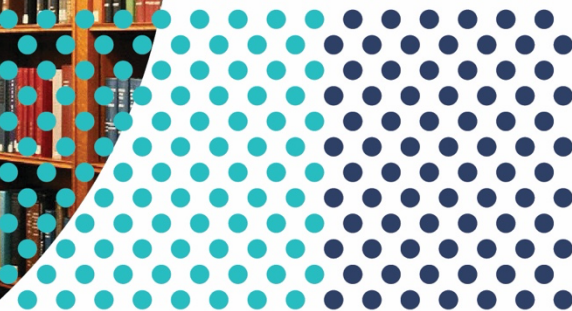
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