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**GRADE 12**

## MARKING GUIDELINE

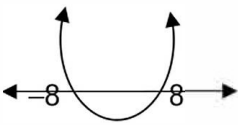
MARKS: 100

These marking guidelines consists of 9 pages.

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.

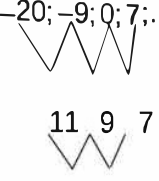
**QUESTION 1**

1.1.1	$x(x+6) = 0$ $x = 0$ or $x = -6$	✓ $x = 0$ ✓ $x = -6$ (2)
1.1.2	$3x^2 + 8x = -2$ $3x^2 + 8x + 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-8 \pm \sqrt{(8)^2 - 4(3)(2)}}{2(3)}$ $x = 0,23$ or $x = -2,90$	✓ standard form. ✓ substitution into the correct formula. ✓ $x = 0,23$ ✓ $x = -2,90$ (4)
1.1.3	$x^2 - 64 \leq 0$ $(x+8)(x-8) \leq 0$ Critical Values: $-8$ and $8$  $-8 \leq x \leq 8$ OR $[-8;8]$	✓ factors ✓ diagram ✓ Answer (3)
1.1.4	$x\sqrt{x+5} + 1 = x$ $\sqrt{x+5} = x-1$ $(\sqrt{x+5})^2 = (x-1)^2$ $x+5 = x^2 - 2x + 1$ $x^2 - 3x - 4 = 0$ $(x-4)(x+1) = 0$ $x = 4$ or $x = -1$ $\therefore x = 4$ but $x \neq -1$	✓ isolate $\sqrt{x+5}$ ✓ squaring both sides ✓ standard form ✓ factors ✓ conclusion (5)

Marking Guideline

<p>1.2</p>	$6x + 5xy - 5y = 8$ and $x + y = 2$ $x = 2 - y \dots (3)$ $6(2 - y) + 5(2 - y)y - 5y = 8$ $12 - 6y + 10y - 5y^2 - 5y = 8$ $5y^2 + y - 4 = 0$ $(5y - 4)(y + 1) = 0$ $y = \frac{4}{5}$ or $y = -1$ $x = \frac{6}{5}$ or $x = 3$	<p>✓ x – subject of the formula                  ✓ substitution                    ✓ standard form                  ✓ factors                  ✓ y – values                    ✓ x – values</p> <p>(6)</p>
		<b>[20]</b>

**QUESTION 2**

<p>2.1.1</p>	<p><math>-20; -9; 0; 7; \dots</math></p>  <p><math>11 \quad 9 \quad 7</math></p> <p><math>-2 \quad -2</math></p> <p><math>2a = -2</math>                      <math>3(-1) + b = 11</math></p> <p><math>-1 + 14 + c = -20</math></p> <p><math>a = -1</math>                                      <math>b = 14</math></p> <p><math>c = -7</math></p> <p><math>\therefore T_n = -n^2 + 14n - 7</math></p>	<p>✓ value of a                  ✓ value of b                  ✓ value of c                    ✓ <math>T_n</math></p> <p>(4)</p>
<p>2.1.2</p>	<p><math>n = \frac{-b}{2a}</math></p> <p><math>= \frac{-14}{2(-1)}</math></p> <p><math>n = 7</math></p> <p><math>\therefore T_7 = -(7)^2 + 14(7) - 7</math></p> <p><math>= 42</math></p>	<p>✓ <math>\frac{-14}{2(-1)}</math></p> <p>✓ value of n</p> <p>✓ Value of <math>T_7</math></p> <p>(3)</p>
		<b>[7]</b>

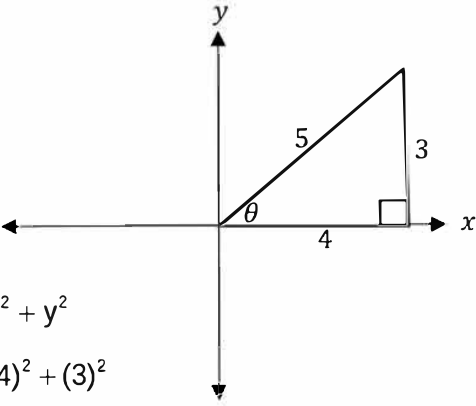
**QUESTION 3**

<p>3.1.1</p>	<p>13;8;3;...</p> <p><math>a = 13</math> and <math>d = -5</math></p> <p><math>T_n = a + (n-1)d</math></p> <p><math>T_{50} = 13 + (50-1) - 5</math></p> <p><math>T_{50} = 57</math></p>	<p>✓ <math>d = -5</math></p> <p>✓ substitution from the correct formula</p> <p>✓ Answer (3)</p>
<p>3.1.2</p>	<p><math>S_n = \frac{n}{2}[2a + (n-1)d]</math></p> <p><math>S_{50} = \frac{50}{2}[2(13) + (50-1)(-5)]</math></p> <p><math>S_{50} = -5475</math></p>	<p>✓ Substitution from the correct formula</p> <p>✓ Answer (2)</p>
<p>3.2</p>	<p><math>S_n = a + (a+d) + (a+2d) + \dots + (l-2d) + (l-d) + l \dots (1)</math></p> <p><math>S_n = l + (l-d) + (l-2d) + \dots + (a+2d) + (a+d) + a \dots (2)</math></p> <hr/> <p><math>2S_n = (a+l) + (a+1) + (a+1) + \dots + (a+l) + (a+l) + (a+l)</math></p> <p><math>\therefore 2S_n = n(a+l)</math></p> <p><math>\therefore S_n = \frac{n}{2}(a+l)</math></p> <p><math>\therefore S_n = \frac{n}{2}[a + a + (n-1)d]</math></p> <p><math>\therefore S_n = \frac{n}{2}[2a + (n-1)d]</math></p>	<p>✓ equation 1 and 2</p> <p>✓ <math>2S_n = n(a+l)</math></p> <p>✓ dividing by 2</p> <p>✓ substitution of l (4)</p>
<p>3.3.1</p>	<p><math>3 + m + \frac{m^2}{3} + \frac{m^3}{9} + \dots</math></p> <p><math>r = \frac{m}{3}</math></p> <p><math>-1 &lt; r &lt; 1</math></p> <p><math>-1 &lt; \frac{m}{3} &lt; 1</math></p> <p><math>-3 &lt; m &lt; 3</math></p>	<p>✓ <math>r = \frac{m}{3}</math></p> <p>✓ substitution of r</p> <p>✓ Answer (3)</p>

## Marking Guideline

3.3.2	$S_{\infty} = \frac{a}{1-r}$ $\frac{27}{7} = \frac{3}{1-\frac{m}{3}}$ $27 - \frac{27m}{3} = 21$ $27 - 9m = 21$ $6 = 9m$ $\therefore m = \frac{6}{9} = \frac{2}{3} = 0,67$	<p>✓ substitution</p> <p>✓ simplification</p> <p>✓ Answer (3)</p>
3.4	$\sum_{r=1}^n 5 \cdot 2^{1-r} = 5 + \frac{5}{2} + \frac{5}{4} + \dots$ $S_n = \frac{a(1-r^n)}{1-r}$ $\frac{630}{64} = \frac{5 \left[ 1 - \left( \frac{1}{2} \right)^n \right]}{1 - \frac{1}{2}}$ $\frac{63}{64} = 1 - \left( \frac{1}{2} \right)^n$ $\therefore \left( \frac{1}{2} \right)^n = \frac{1}{64}$ $\left( \frac{1}{2} \right)^n = \left( \frac{1}{2} \right)^6$ $n = 6$	<p>✓ expansion to THREE terms</p> <p>✓ <math>a = 2</math> and <math>r = \frac{1}{2}</math></p> <p>✓ subst into the correct formula</p> <p>✓ simplification: <math>\frac{63}{64} = 1 - \left( \frac{1}{2} \right)^n</math></p> <p>✓ same bases: <math>\left( \frac{1}{2} \right)^n = \left( \frac{1}{2} \right)^6</math></p> <p>✓ answer (6)</p>
		<b>[21]</b>

QUESTION 4

<p>4.1.1</p>	 <p> <math>r^2 = x^2 + y^2</math>  <math>r^2 = (4)^2 + (3)^2</math>  <math>r = 5</math>  <math>\sin \theta = \frac{3}{5}</math> </p>	<p>✓diagram</p> <p>✓ <math>r = 5</math></p> <p>✓ Answer (3)</p>
<p>4.1.2</p>	<p> <math>\cos^2(90^\circ - \theta) - 1</math>  <math>= \sin^2 \theta - 1</math>  <math>= \left(\frac{3}{5}\right)^2 - 1</math>  <math>= \frac{-16}{25}</math> </p>	<p>✓ <math>\cos(90^\circ - \theta) = \sin \theta</math></p> <p>✓ Answer (2)</p>
<p>4.1.3</p>	<p> <math>1 - \sin 2\theta</math>  <math>= 1 - 2 \sin \theta \cos \theta</math>  <math>= 1 - 2 \left(\frac{3}{5}\right) \left(\frac{4}{5}\right)</math>  <math>= \frac{1}{25}</math> </p>	<p>✓ double angle</p> <p>✓ substitution</p> <p>✓ Answer (3)</p>
<p>4.2</p>	<p> <math>\frac{\sin^2(90^\circ + \alpha) + \sin(180^\circ + \alpha) \sin(-\alpha)}{\sin 180^\circ - \tan 135^\circ}</math>  <math>= 4 \sin \theta \cos \theta = \frac{\cos^2 \alpha + (-\sin \alpha)(-\sin \alpha)}{0 - (-\tan 45^\circ)}</math>  <math>= \frac{\cos^2 \alpha + \sin \alpha \sin \alpha}{0 + 1}</math>  <math>= \frac{\cos^2 \alpha + \sin^2 \alpha}{1}</math>  <math>= 1</math> </p>	<p>✓ <math>\cos^2 \alpha</math></p> <p>✓ <math>-\sin \alpha</math></p> <p>✓ <math>\sin^2 \alpha</math></p> <p>✓ <math>\cos^2 \alpha + \sin^2 \alpha = 1</math></p> <p>✓ Answer (5)</p>

## Marking Guideline

4.3	$\sin 2\theta + \cos(2\theta - 90^\circ)$ $= \sin 2\theta + \sin 2\theta$ $= 2(2\sin \theta \cos \theta)$ $= 4\sin \theta \cos \theta$	✓ $\sin 2\theta$ ✓ $2\sin \theta \cos \theta$ ✓ Answer (3)
4.4	$20^{\sin x} + 20^{\sin x+1} = 420 \text{ for } -360^\circ \leq x \leq 360^\circ$ $\therefore 20^{\sin x} (1 + 20) = 420$ $\therefore 20^{\sin x} = 20$ $\therefore \sin x = 1$ $x = 90^\circ \text{ ref } \angle$ $x = -270^\circ \text{ or } x = 90^\circ$	✓ split into a product of 2 bases ✓ simplification / factorisation ✓ dividing by 21 ✓ equating exponents ✓ both solutions (5)
		<b>[21]</b>



**QUESTION 5**

5.1			
	<b>STATEMENT</b>	<b>REASON</b>	
5.1.1	$B_1 = D_2 = 30^\circ$  $\therefore O_1 = 120^\circ$	$\angle$ 's opp = sides (OB = OD) radii  Sum of $\angle$ 's of $\Delta$	$\checkmark$ S and R  $\checkmark$ S and R (2)
5.1.2	$\hat{A} = 60^\circ$	$\angle$ at centre = $2 \times \angle$ at the circum.	$\checkmark \hat{A} = 60^\circ$ $\checkmark$ R (2)
5.1.3	$C = 120^\circ$	opp. $\angle$ 's of a cyclic quad	$\checkmark C = 120^\circ$ $\checkmark$ R (2)
5.1.4	$ADB = 70^\circ$	tan-chord theorem	$\checkmark ADB = 70^\circ$ $\checkmark$ R (2)
			<b>[8]</b>

**QUESTION 6**

		STATEMENT	REASON		
6.1	$\frac{BG}{60} = \frac{60}{45}$ $BG = 80$ $\therefore BF = 60$	Line $\parallel$ one side of $\Delta$	✓S      ✓R  ✓ $BG = 80$ ✓ answer	(4)	
6.2	$\frac{ED}{60} = \frac{20}{80}$ $\therefore ED = 15$	Line $\parallel$ one side of $\Delta$	✓S      ✓R  ✓ answer	(3)	
6.3	$\text{Area of } \Delta ABC = \frac{1}{2} AB \cdot AC \sin B$ $= \frac{1}{2} (60 + 45)(60 + 20 + 60) \sin 30^\circ$ $= 3675 \text{ units}^2$		✓ $AB = 60 + 45$  ✓ $AC = 60 + 20 + 60$ ✓ substitution of Area ✓ Answer	(4)	
					<b>[11]</b>

QUESTION 7

	STATEMENT	REASON	
7.1		tangent-chord theorem	✓Reason (1)
7.2	<p>In <math>\triangle ABC</math> and <math>\triangle ADB</math></p> <p><math>\hat{A}_1 = \hat{A}_1</math></p> <p><math>\hat{B}_1 = \hat{D}_1</math></p> <p><math>\therefore \triangle ABC \parallel \triangle ADB</math></p>	<p>common</p> <p>proven</p> <p><math>\angle; \angle; \angle</math></p>	<p>✓S</p> <p>✓S</p> <p>✓R (3)</p>
7.3	<p><math>\hat{E}_2 = \hat{F}_1</math></p> <p><math>\hat{F}_1 = \hat{D}_2</math></p> <p><math>\therefore \hat{E}_2 = \hat{D}_2</math></p>	<p>alternate <math>\angle</math>s; <math>EA \parallel GF</math></p> <p>ext <math>\angle</math> of cyc quad <math>DGFC</math></p>	<p>✓S ✓R</p> <p>✓S ✓R (4)</p>
7.4	<p>In <math>\triangle AEC</math> and <math>\triangle ADE</math> :</p> <p><math>\hat{A}_2 = \hat{A}_2</math></p> <p><math>\hat{E}_2 = \hat{D}_2</math></p> <p><math>\therefore \triangle AEC \parallel \triangle ADE</math></p> <p><math>\therefore \frac{AE}{AD} = \frac{AC}{AE}</math></p> <p><math>\therefore AE^2 = AD \times AC</math></p> <p><math>\therefore AE = \sqrt{AD \times AC}</math></p>	<p>Common</p> <p>proven</p> <p><math>\angle; \angle; \angle</math></p> <p>from <math>\parallel \Delta</math>s</p>	<p>✓S</p> <p>✓S</p> <p>✓S</p> <p>✓Answer (4)</p>
			[12]