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# **GAUTENG DEPARTMENT OF EDUCATION**



**JOHANNESBURG NORTH DISTRICT**

**2022  
GRADE 12  
CONTROL TEST**

**MATHEMATICS  
TERM1**

## **MARKING GUIDELINES**

**MARKS : 100  
TIME : 2 hours**

QUESTION 1		
1.1.1	$x^2 - 7x + 10 = 0$ $(x - 5)(x - 2) = 0$ $x = 5 \text{ or } x = 2$	✓ Factors ✓ Ans (2)
1.1.2	$3x^2 + 2x + 6 = 10$ $3x^2 + 2x - 4 = 0$ $x = \frac{-(2) \pm \sqrt{(2)^2 - 4(3)(-4)}}{2(3)}$ $x = 0,87 \text{ or } x = -1,54$	✓ Standard Form ✓ Correct Sub into formula ✓ $x = 0,87$ ✓ $x = -1,54$ (4)
1.1.3	$x^{\frac{1}{2}} + 3x^{\frac{1}{4}} - 28 = 0$ $(x^{\frac{1}{4}} - 4)(x^{\frac{1}{4}} + 7) = 0$ $x^{\frac{1}{4}} = 4 \text{ or. } x^{\frac{1}{4}} = -7$ $x = 256 \text{ or } x = 2401$ OR $x^{\frac{1}{2}} + 3x^{\frac{1}{4}} - 28 = 0$ Let $k^2 = x^{\frac{1}{2}}$ or $k = x^{\frac{1}{4}}$ $\therefore k^2 + 3k - 28 = 0$ $(k - 4)(k + 7) = 0$ $k = 4 \text{ or. } k = -7$ $x^{\frac{1}{4}} = 4 \text{ or. } x^{\frac{1}{4}} = -7$ $x^{\frac{1}{4} \times 4} = (4)^4 \text{ or. } x^{\frac{1}{4} \times 4} = (-7)^4$ $x = 256 \text{ or } x = 2401$	✓ Factors ✓ $x^{\frac{1}{4}} = \dots$ ✓ raising both side to reciprocal ✓ $x$ - values (4) OR ✓ Factors ✓ $x^{\frac{1}{4}} = \dots$ ✓ multiplying by the reciprocal ✓ $x$ - values (4)

1.1.4	$\sqrt{2-x} = x - 2$ $(\sqrt{2-x})^2 = (x-2)^2$ $0 = x^2 - 3x + 2$ $0 = (x-2)(x-1)$ $x = 2 \text{ or } x = 1$ $\therefore x \neq 1$	<ul style="list-style-type: none"> <li>✓ Squaring</li> <li>✓ Standard form</li> <li>✓ Factors</li> <li>✓ <math>x</math>- values</li> <li>✓ Selection/ Testing</li> </ul> (5)
1.2	$3x^2 + kx - 3x - k = 0.$ $3x^2 + x(k-3) - k = 0$ $\Delta \geq 0$ $b^2 - 4ac \geq 0$ $(k-3)^2 - 4(3)(-k) \geq 0$ $k^2 + 6k + 9 \geq 0$ $(k+3)^2 \geq 0$ $\therefore k \geq -3$	<ul style="list-style-type: none"> <li>✓ <math>\Delta \geq 0</math></li> <li>✓ Subbing correctly</li> <li>✓ Factors</li> <li>✓ Ans</li> </ul> (4)



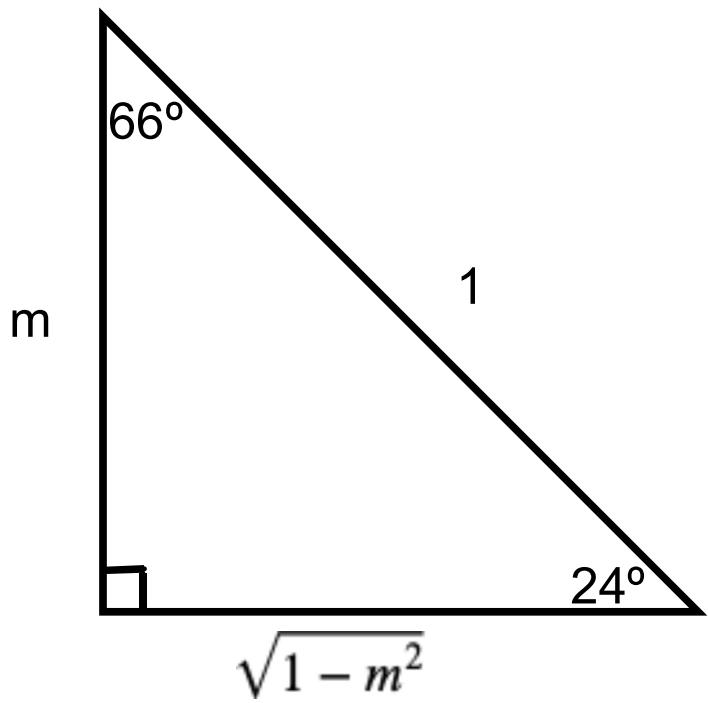
QUESTION 2		
2.1.1	$a + b + c = 1 \dots\dots\dots(1)$ $3a + b = 3 \dots\dots\dots(2)$ $2a = 4$ $\therefore a = 2$ $\therefore b = -3$ $\therefore c = 2$ $T_n = 2n^2 - 3n + 2$	✓ Value of a ✓ Value of b ✓ Value of c ✓ General Term (4)
2.1.2	$407 = 2n^2 - 3n + 2$ $0 = 2n^2 - 3n - 405$ $0 = (n - 15)(2n + 27)$ $\therefore n = 15 \quad \text{or} \quad n \neq -\frac{27}{2}$	✓ Equating ✓ Standard Form ✓ Both values of $n$ ✓ Rejection (4)
2.2	$d = 6$ $202 = 40 + 6(n - 1)$ $\therefore n = 28$	✓ $d = 6$ ✓ Sub ✓ Ans (3)
11 MARKS		

**QUESTION 3**

3.1	$-3 - 3d = a \dots\dots\dots\dots\dots(1)$ $-35 - 19d = a \dots\dots\dots\dots\dots(2)$ $(1) = (2)$ $-3 - 3d = -35 - 19d$ $\therefore d = -2$ Sub d-value into (1) $a = -3 - (-2)$ $\therefore a = 3$	$\checkmark a = -3 - 3d$ $\checkmark a = -35 - 19d$ $\checkmark$ Equating $\checkmark d = -2$ $\checkmark a = 3$ <span style="text-align: right;">(5)</span>
3.2	$a = \frac{1}{3}$ $r = 3$ $S_{20} = \frac{\frac{1}{3}(3^{20} - 1)}{3 - 1}$ $S_{20} = 581130733,3$	$\checkmark a = \frac{1}{3}$ $\checkmark r = 3$ $\checkmark$ Sub $\checkmark$ Ans <span style="text-align: right;">(4)</span>
3.3.1	$\frac{3}{(x-1)^2} + \frac{1}{(x-1)} + \frac{1}{3} + \frac{(x-1)}{9} + \dots$ $r = \frac{x-2}{3}$ $-1 < r < 1$ $-1 < \frac{x-2}{3} < 1$ $-1 < y < 5$	$\checkmark -1 < r < 1$ $\checkmark$ Sub $\checkmark$ Ans <span style="text-align: right;">(3)</span>
3.3.2	$S_{\infty} = \frac{3}{1 - \frac{1}{3}}$ $S_{\infty} = \frac{9}{2}$	$\checkmark$ Sub $\checkmark$ Ans <span style="text-align: right;">(2)</span>
14 MARKS		

#### QUESTION 4

4.1.1



$$\sqrt{1 - m^2}$$

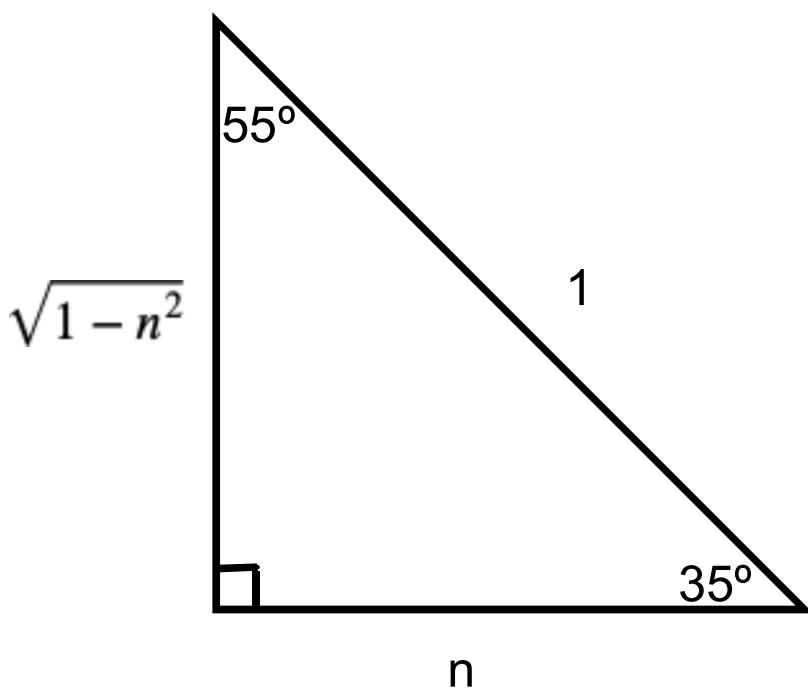
$$\tan 66^\circ = \frac{\sqrt{1 - m^2}}{m}$$

**Award Full marks for answer  
only**

- ✓ Sketch
- ✓  $\sqrt{1 - m^2}$
- ✓ Ans

(3)

4.1.2



$$\begin{aligned} \sin 70^\circ &= \sin(2 \times 35^\circ) \\ &= 2 \sin 35^\circ \cdot \cos 35^\circ \\ &= 2(\sqrt{1 - n^2})(n) \quad \text{or} \quad 2n\sqrt{1 - n^2} \end{aligned}$$

- ✓ Sketch
  - ✓ Double angle identity
  - ✓ Ans
- (3)

4.2

$$\begin{aligned} \sin(45^\circ + x) \cdot \sin(45^\circ - x) &= \frac{\cos 2x}{2} \\ \text{LHS} &= \sin(45^\circ + x) \cdot \sin(45^\circ - x) \\ &= (\sin 45^\circ \cdot \cos x + \cos 45^\circ \cdot \sin x)(\sin 45^\circ \cdot \cos x - \cos 45^\circ \cdot \sin x) \\ &= \sin^2 45^\circ \cdot \cos^2 x - \cos^2 45^\circ \sin^2 x \\ &= \left(\frac{1}{\sqrt{2}}\right)^2 \cos^2 x - \left(\frac{1}{\sqrt{2}}\right)^2 \sin^2 x \\ &= \frac{1}{2}(\cos^2 x - \sin^2 x) \\ &= \frac{1}{2} \cos 2x \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

- ✓ Compound angle expansion
  - ✓ Simplification
  - ✓ Special angles
  - ✓ Double angle identity
  - ✓  $\frac{1}{2} \cos 2x$
- (5)

4.3 $\cos(x + 42^\circ) = \sin 2x$ $\cos(x + 42^\circ) = \cos(90^\circ - 2x)$ $x + 42^\circ = 90^\circ - 2x + k \cdot 360^\circ$ $\therefore 3x = 90^\circ - 42^\circ + k \cdot 360^\circ$ <i>OR</i> $x + 42^\circ = -(90^\circ - 2x) + k \cdot 360^\circ$ $\therefore x + 42^\circ = -90^\circ + 2x + k \cdot 360^\circ$ $\therefore 3x = 48^\circ + k \cdot 360^\circ$ OR $-x = -132^\circ + k \cdot 360^\circ$ $x = 16^\circ + k \cdot 120^\circ$ OR $x = 132^\circ - k \cdot 360^\circ$ $x \in \{-104; 16; 132; 136\}$	$\checkmark \cos(90-2x)$ $\checkmark \checkmark$ Both gen solution $\checkmark$ simplify x= $\checkmark \checkmark$ Two correct x-values <span style="float: right;">(6)</span>
<b>17 MARKS</b>	

<b>QUESTION 5</b>		
5.1   In $\Delta PRS$ : $R\hat{P}S = 180^\circ - (x + y)$ sum $\angle$ 's $\Delta$ $\frac{RP}{\sin y} = \frac{z}{\sin[180^\circ - (x + y)]}$ $RP = \frac{z \sin y}{\sin(x + y)}$		$\checkmark R\hat{P}S$ $\checkmark$ Sine rule $\checkmark$ Reduction $\checkmark$ Ans <span style="float: right;">(4)</span>
In $\Delta PRQ$ : $\frac{PQ}{PR} = \sin w$ $PQ = PR \sin w$ $\therefore PQ = \frac{z \sin y \cdot \sin w}{\sin(x + y)}$		
<b>8 MARKS</b>		

## QUESTION 6

**RTP:**  $\frac{AD}{DB} = \frac{AE}{EC}$

**Construct:** an altitude DF & GE in  $\triangle ADE$  and join DC & BE

$$1. \frac{\text{Area} \triangle ADE}{\text{Area} \triangle DEB} = \frac{\frac{1}{2} \times AD \times GE}{\frac{1}{2} \times DB \times GE}$$

$$= \frac{AD}{DB}$$

✓ S/R

[Δ's share same height ]

$$2. \frac{\text{Area} \triangle DEA}{\text{Area} \triangle DEC} = \frac{\frac{1}{2} \times AE \times DF}{\frac{1}{2} \times EC \times DF}$$

$$= \frac{AE}{EC}$$

✓ S/R

[Δ's share same height ]

3. BUT  $\text{Area} \triangle DBE = \text{Area} \triangle DEC$

✓ S/R

[Δ's lie between parallel lines ]

✓ S

$$\therefore \frac{\text{Area} \triangle ADE}{\text{Area} \triangle DBE} = \frac{\text{Area} \triangle DEA}{\text{Area} \triangle DEC} = \frac{AD}{DB} = \frac{AE}{EC}$$

5 MARKS

QUESTION 7		
7.1	$\hat{B}_3 = x$ (BC=CD; tans from the same point) $\hat{H}_1 = \hat{B}_3 = x$ (tan chord th) or $\hat{H}_1 = \hat{D}_1 = x$ (tan chord th) $\hat{D}_2 = \hat{H}_1 = x$ ( $\angle$ 's opp equal sides) $\hat{H}_2 = \hat{D}_4 = x$ (tan chord th)	$\checkmark \hat{B}_3$ & reason $\checkmark \hat{H}_1$ & reason $\checkmark \hat{D}_2$ & reason $\checkmark \hat{H}_2$ & reason (4)
7.2	$\hat{H}_2 = \hat{D}_2 = x$ (proved above) $\therefore HG // BD$ (alt $\angle$ 's =)	$\checkmark S$ $\checkmark R$ (2)
7.3	$\hat{B}_2 = 180^\circ - 2x$ (sum of $\angle$ s in $\Delta$ ) $\hat{G}_2 = \hat{B}_2 = 180^\circ - 2x$ (ext $\angle$ of cyclic quad) <b>Alternative solution</b> $\hat{D}_1 + \hat{D}_2 = 2x$ $\hat{G}_1 = 2x$ (tan chord th) $\hat{G}_1 = 180^\circ - 2x$ ( $\angle$ s on a str line)	$\checkmark \hat{B}_2$ & reason $\checkmark \hat{G}_2$ & reason OR $\checkmark \hat{G}_2$ & reason $\checkmark \hat{G}_1$ & reason (2)
8 MARKS		

QUESTION 8		
8.1	$\hat{A} = \hat{E}_2$ (ext $\angle$ of cyclic quad) $\hat{D} = 180^\circ - \hat{E}_2$ (co-int $\angle$ 's BE//CD) $\therefore \hat{D} + \hat{A} = 180^\circ$ $\therefore ACDF$ is a cyclic quad (opp $\angle$ 's quad sup) <b>Alternative solution</b> $\hat{D} = \hat{E}_1$ (corres $\angle$ s BE//CD) $\hat{E}_2 = 180^\circ - \hat{E}_1$ ( $\angle$ s on a str line) $\hat{A} = 180^\circ - \hat{E}_1$ (opp $\angle$ of cyclic quad $ABEF$ ) $\therefore \hat{D} + \hat{A} = 180^\circ$ $\therefore ACDF$ is a cyclic quad (opp $\angle$ 's quad sup)	$\checkmark \hat{A} \equiv \hat{E}_2$ $\checkmark \hat{D}$ & reason $\checkmark \hat{D} + A$ $\checkmark$ conclude OR $\checkmark \hat{D} = \hat{E}_1$ $\checkmark \hat{A}$ & reason $\checkmark \hat{D} + A$ $\checkmark$ conclude
8.2.1	$\hat{B} = \hat{B}$ (common $\angle$ ) $\hat{D} = 90^\circ$ ( $\angle$ in semi circle) $\hat{P}_2 = 90^\circ$ (adj $\angle$ 's on str line) $\therefore \hat{A} = \hat{E}$ ( $3^{rd}$ $\angle$ ) $\triangle BPE \sim \triangle BDA$ ( $\angle \angle \angle$ )	$\checkmark$ S/R $\checkmark$ S/R $\checkmark$ S/R $\checkmark$ S/R

<p>8.2.2</p> $\frac{BP}{BD} = \frac{PE}{DA} = \frac{BE}{BA} \quad (\text{/// } \triangle' \text{ s})$ $\frac{BP}{BD} = \frac{PE}{DA}$ $\therefore DA = \frac{BP}{BD \cdot PE} \quad \dots\dots\dots(1)$ $\frac{PE}{DA} = \frac{BE}{BA}$ $\therefore DA = \frac{PE \cdot BA}{BE} \quad \dots\dots\dots(2)$ $(2) = (1)$ $\frac{BP}{BD \cdot PE} = \frac{PE \cdot BA}{BE}$ $\therefore BP \cdot BE = PE^2 \cdot BA \cdot BD$ $\therefore BE = \frac{PE^2 \cdot BA \cdot BD}{BP}$	<p style="text-align: right;">✓ S/R</p> <p style="text-align: right;">✓ Equation 1</p> <p style="text-align: right;">✓ Equation 2</p> <p style="text-align: right;">✓ <math>BP \cdot BE = PE^2 \cdot BA \cdot BD</math></p> <p style="text-align: right;">(4)</p>
12 MARKS	