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# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

AGRICULTURAL MANAGEMENT PRACTICES

**NOVEMBER 2011** 

**POSSIBLE ANSWERS** 

**MARKS: 200** 

This memorandum consists of 14 pages.

### **SECTION A**

### **QUESTION 1.1**

1.1.1	Α	В	C<	D
1.1.2	Α	В	С	D√✓
1.1.3	Α	B√✓	С	D
1.1.4	Α	С	C√√	D
1.1.5	Α	B√✓	С	В
1.1.6	$A\checkmark\checkmark$	· B	С	D
1.1.7	Α	B√✓	С	D
1.1.8	$A \checkmark \checkmark$	В	С	$D\checkmark\checkmark$
1.1.9	Α	В	C<<	D
1.1.10	Α	B√✓	С	D

(10 x 2) (20)

### **QUESTION 1.2**

1.2.1	J√√	
1.2.2	D√✓	
1.2.3	G√√	
1.2.4	F√√	
1.2.5	E√√	
1.2.6	√ √	
1.2.7	LVV	
1.2.8	A √ √	
1.2.9	B√√	
1.2.10	H✓✓	
(10 x 2) (20)		

### **QUESTION 1.3**

- 1.3.1 Soil erosion ✓
- 1.3.2 Closer/Nearer/lesser ✓
- 1.3.3 Optimum /ideal/best√
- 1.3.4 Calibration ✓
- 1.3.5 Short-term/production loan ✓
- 1.3.6 Loss ✓
- 1.3.7 Control/monitoring ✓
- 1.3.8 Organic/Biological/perma culture✓
- 1.3.9 Depreciation ✓
- 1.3.10 Marketing ✓

 $(10 \times 1) (10)$ 

**TOTAL SECTION A: 50** 

3

NSC -

#### **SECTION B**

## QUESTION 2: ANIMAL AND CROP PRODUCTION

## 2.1.1 Explain basic procedure of farm planning

- a) Collection of recent data:
- To analyse the present situation. ✓
- Any data that is relevant to enterprise climate, soil, markets√ (Any 1)
- b) Classification and evaluation of data
- ullet To determine the land capability and determine field layout.  $\checkmark$
- Data has to be classified in different categories and the influence that this aspect will have on the enterprise √ (Any 1)
- c) Actual plan on utilisation of resources
- To coordinate farm activities and/or determine the soil and water management. ✓
- Final planning for the year/season/day to ensure that objectives are reached. ✓
- Setting of business plan ✓ (Any 1) (3)

## 2.1.2 Two important aspects

- Finances/capital needed√
- Farm activities/work for the day√
- Advertising/Marketing of the products
- Availability of resources/water ✓ (Any 2)

## 2.1.3 Four ways to improve soil structure

- Add organic material/compost/manure/organic fertilisers/green manuring√
- Practise crop rotation√
- Conservation cultivation methods√
- Correct cultivation methods√
- Add lime/gypsum to soils ✓
- Organic/Biological farming methods √ (Any 4)

### 2.2 Classify type of capital

- A Movable capital: ✓
- B Fixed capital√
- C Working (floating) capital/fixed capital√
- D Working (floating) capital√
- E Fixed capital✓ (5)

## 2.3 Four factors for soil to produce

- Agricultural/production capacity of the soil/grazing capacity of pastures√
- Vulnerability of the soil to change or total destruction√
- Climate√
- Correct management practices√ (4)

### NSC -2.4 Type of farming system AND one reason A = Subsistence farming system – ✓ AND Hand tools/no mechanisation ✓ Small area planted for family✓ When a farmer is growing enough food to feed the family. $\checkmark$ But not selling much at all / there is no profit. $\checkmark$ A farmer does not spend more than they need on inputs. (Any 1) (2)B = Commercial farming system – ✓ **AND** More expensive technology/Mechanisation√ When a farmer produces products mainly for sale. < It is aimed at profit making. ✓ They spend more on inputs. ✓ (Any 1) (2)2.5 Describe procedure of caring Clean the implements/Remove the mud√ Wash it thoroughly with clean water√ Service the implement/Grease the equipment if applicable < Releasing the tension of all belts and chains. ✓ Replacing/repair all broken or worn out parts. ✓ Protect it from rusting/ensure it is dried ✓ Keep in a safe/sheltered place ✓ (4) 2.6 Name perspective 2.6.1 Science perspective ✓ (1) 2.6.2 Technical perspective/labour perspective ✓ (1) 2.6.3 Environmental perspectives ✓ (1) 2.6.4 Economic perspective ✓ (1) 2.7 Differentiate two groups of labourers 2.7.1 Skilled labourers Are those labourers who are trained and provided with certificates $\checkmark$

Know how to do specific tasks in the farm√

### **Unskilled labourers**

- Are not trained ✓
- Perform common tasks/tasks which can be learned and done by most people quickly. ✓ (4)

## 2.7.2 Explain advantages of skilled labourers

- Higher income possibilities for farm√
- Skilled agricultural workforce ✓
- Increased productivity / Commitment for better work ✓
- Better quality product produced√
- Less damages/longer use of implements/equipment
- More efficient use of equipment√
- More stable workforce. ✓

## 2.8.1 Identification from graph

- (a) Week 2√
- (b) Week 5√

(2)

(4)

## 2.8.2 Higher yield – verification

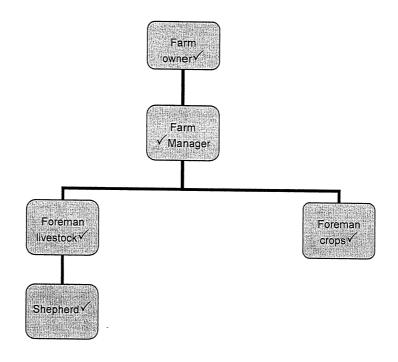
- No√
- The temperatures during week 5 and week 6 are too low for maximum production. ✓

(2)

### 2.8.3 Two practices to solve problem

- Plant the crop earlier. ✓
- Make use of a cultivar with a shorter growing season. ✓
- Produce the crop in a green house / environmental controlled enclosure.
- Cover the plants when temperature decreases. ✓
- Burning of material next to the field when temperatures drop below the optimum temperature. ✓
- Plant crop on a northern slope √ (Any 2)

## 2.9 Organogram



### **Footnote**

- Schematic representation√
- Straight line chain of command = 3 marks farm owner, farm manager, any one of the foreman. Thereafter no marks
- Placing the worker under wrong foreman = 5 marks

(6)

[50]

## QUESTION 3: RECORDING, FINANCIAL STATEMENTS AND ENTREPRENEURSHIP

7

#### 3.1.1 Name four agricultural budgets

- Enterprise budgets/production budget√
- Partial budgets√
- Break-even budgets√
- Capital budget√
- Whole farm budget√
- Cash flow budget ✓
- Mechanisation budget√
- Budget for maintenance of infrastructure√

(Any 4) (4)

#### 3.1.2 Redraw partial budget Rubric for marking:

### Expected income:

- The name of the product / item to be sold✓
- Amount√
- Unit price ✓
- Total√(Correct)

### Expected expenses:

- Name of item√
- Amount ✓
- Unit price√
- Total ✓ (Correct) (8)

#### 3.2 Five types of records

- Financial record√
- Labour record√
- General record√
- Grazing and fodder record√
- Livestock record√
- Mechanisation record√
- Production record/weaning records√
- Medicine records√
- Pedigree records ✓

Footnote: Any relevant agricultural livestock records (Any 5) (5)

3.3 Copy and complete forms of loans

DURATION	LONG-TERM LOAN	MEDIUM-TERM Loan	SHORT-TERM LOAN
Period	10 yrs and longer√	2 to 10 years (not only 2 or 10 years)√	2 years and less√
Use of capital	Purchase of land√	Purchase of machinery√	Purchase of fertilisers√

(6)

#### 3.4 Complete balance sheet

3.4.1 (a) Cash

- R2 000√ or Stock - R100 000 ✓

(b) Stock

- R100 000√ **or** Cash

- R2 000 ✓

(c) Creditors

- R11 613√

(d) Total liabilities

- R392 795 ✓ (CA apply Mark positively)

 $(4 \times 1)$ 

(4)

#### Calculate net worth (incorrect calculation must be mark positively) 3.4.2

R442 000 - R392 795\sqrt{ = R49 205\sqrt{

If only answer: Net worth = R49 205 ✓✓

(CA apply) (2)

#### 3.5 Identify source documents

3.5.1 Cash invoice/ Invoice√

3.5.2 Cash/account deposit slip√

3.5.3 Credit note/Account/VAT invoice ✓

3.5.4 Receipt /Proof of payment√

(4)

#### 3.6 Differentiate cash flow and income statement

- Cash flow is the movement of funds through the business / during a specific period and is represented by receipts and payment.
- Income statement is the record of financial transactions \( \sqrt{} \) and the resulting profit/loss on a farm. ✓

(4)

#### Indicate equal month 3.7.1

February√

(1)

#### Two reasons for sudden drop in price 3.7.2

- The farmer doesn't have many livestock or livestock products to sell so the income is less√
- The demand for the specific livestock products was lower and therefore less were sold√
- There was an over supply on the market and prices drop suddenly√
- A sudden loss of animals (diseases/natural disaster / theft / predators/ problem animals) thus less to sell√
- Restrictions on export/quarantine/

(Any 2)

(2)

### 3.7.3 Calculate profit/loss

### **Calculations**

Income =  $200\ 000 + 75\ 000 + 60\ 000 + 50\ 000 + 40\ 000 + 40\ 000 + 50\ 000 + 60\ 000 + 100\ 000 + 150\ 000 + 250\ 000 + 350\ 000$ = R1 425 000 $\checkmark$ Expenditure =  $70\ 000 + 75\ 000 + 80\ 000 + 85\ 000 + 90\ 000 + 95\ 000 + 100\ 000 + 100\ 000 + 90\ 000 + 80\ 000 + 70\ 000 + 80\ 000$ = R995 000 $\checkmark$ 

### **And determine**

Farmer had made a profit ✓ of R430 000. ✓ (Mark positively/CA apply)

## 3.8 Redraw and categorise in appropriate column in business plan

### **SECTION OF A BUSINESS PLAN**

MARKETING	FINANCIAL PLANNING	
What are the set quality standards for selling my product?	Where am I going to get the capital? ✓	
Where am I going to sell my product? ✓	When will I reach the break even point? ✓	
What are the customers' needs?	How much are business registration fees and taxes? ✓	

[50]

(4)

# QUESTION 4: HARVESTING, VALUE-ADDING, MARKETING, AGRITOURISM AND INDUSTRY

## 4.1 Explain importance of grading

- ullet To ensure quality control/better quality of product  $\checkmark$
- $\bullet$  Grading is necessary to determine the appropriate use of the product/to ease marketing  $\checkmark$
- The higher the quality of the raw product, the higher the quality of the processed product/motivation for farmer to produce better product ✓
- ullet To group harvested products in prescribed classes  $\checkmark$
- To guide the consumer in the available categories ✓
- Improved price of product ✓ (Any 3)

## 4.2 Aims of processing

- ullet To increase the value of the product/increased income  $\checkmark$
- To increase the shelf/storage life of the product/To preserve the product√
- To meet consumer taste/consumer friendly ✓
- To cope with over supply of products ✓
- Easier packaging/handling of product√ (Any 3) (3)

## 4.3 Three non-chemical methods to control micro-organisms

- Heating√
- Pasteurisation√
- Sterilisation√
- Blanching√
- Smoking√
- Sugaring√
- Salting ✓
- Refrigeration/cooling/cold storage/freezing/chilling√
- Filtration ✓
- Ultraviolet light (uv)/radiation ✓
- Vacuum packaging√
- Drying/spray drying/sun-drying/air-drying ✓
- Tinning√ (Any 3)

## 4.4 Role of producer organisations

- Do market research/Marketing ✓
- Advertise the produce/Promote the product/Promotion ✓
- Assist farmers on regulatory/policy issues and market trends ✓
- Advisory service to farmers ✓
- Financial advice ✓ (Any 3)

## 4.5 Five requirements of packaging material for meat

- Non-toxic ✓
- Transparent ✓
- Cleanable√
- Easily disposable√
- Suited for meat√
- Impermeable to gases and odours√
- Resistant to mechanical and temperature damage ✓
- Recyclable
- Cheap
- Lightweight
- Appealing
- Strong√

(Any 5)

(5)

### 4.6 Aims of Agri-BEE

- Ensure equal, fair income distribution ✓
- Participation of previous disadvantage people in the economy√
- Economic empowerment of previous disadvantage people ✓
- Correcting inequalities of past√
- Gender equity√
- Land reform targets√

(Any 3)

(3)

### 4.7.1 **Define Agri-tourism**

- Attracting travellers, visitors/ tourists ✓
- $\bullet$  To an area that is used for farming/agricultural purposes (agrarian activities)  $\checkmark$
- With conservation in mind and buildings with agrarian function√ (Any 2) (2)

## 4.7.2 Three benefits of Agri-tourism

- Efficient use of resources ✓
- Increase in income generated by farm workers/farm workers produce articles to sell√
- Increased job creation ✓
- Beneficiary to the community involved√
- Uplifting the quality of life for the people involved ✓
- Protection/Conservation of environment ✓
- Diversification extra income√
- Marketing tool√ (Any 3)

#### 4.8 Six factors to consider before harvesting

- Size of the farm ✓
- Crop/cultivars ✓
- Weather/climate/ soil conditions ✓
- Harvesting method√
- Time frames/when to start when to finish ✓
- Storing facilities ✓
- Condition and availability of harvesting tools/equipment/ machinery  $\checkmark$
- Availability of labour ✓
- Option of hiring harvesting contractors ✓
- Service harvesting equipments ✓
- Employment of seasonal labour√
- Transportation of harvested product√
- Measurement of the readiness of crop to be harvested✓
- Sorting and grading
- Market research

(Any 6) (6)

#### Define agricultural market 4.9.1

- A place where the supply of agricultural products  $\checkmark$
- Will meet the demand to the product by the consumer ✓

OR

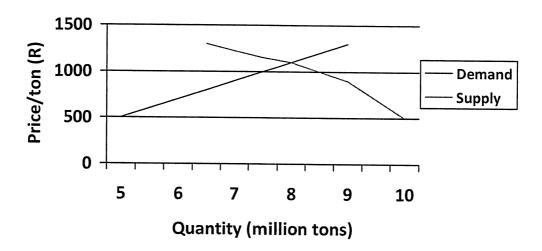
- Any place where an agriculturist ✓
- (2) Can sell his/her produce to a consumer√

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### 4.9.2 GRAPH SUPPLY AND DEMAND

### **SUPPLY AND DEMAND**



Check list:

Heading ✓ Label Y-axis ✓ X-axis ✓ Supply curve ✓ Demand curve ✓ (5)

4.9.3 Ideal point of supply and demand

At R1 100 per ton or at 8 million tons ✓ (1)

4.9.4 Term ideal point

Market equilibrium ✓ (1)

4.9.5 Explain ideal point

This is the point where the quantity of the crop supplied to the market is equal to the quantity of the crop demanded from the market  $\checkmark$   $\checkmark$  (2)

4.10.1 Reason why farm equipment is dangerous

- Sharp ✓
- Fast moving ✓
- Mechanical ✓
- Open machinery ✓
- Heavy ✓ (Any 1) (1)

4.10.2 State legislation

OHS Act/(ACT 85 OF 1993)/Safety act√ (1)

## 4.11 REPORT FOR SMALL SCALE FARMER

### A. Agritourism

- Donkey cart rides for tourists√
- Demonstrations of oxen at work√

### B. Irrigation

- Borehole to supply water√
- Dam to store water√
- Land to irrigate√

(Any 2)

### C. Mechanisation

- Mules work√
- $\bullet \quad \text{Sale of products to buy tractor.} \checkmark$
- Sale of mules to buy tractor√
- Selling of donkey cart to buy a wagon
- Contractor to cultivate soil

(Any 2) (6)

[50]

TOTAL SECTION B: 150
GRAND TOTAL: 200