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Department:
Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

**COMPUTER APPLICATIONS TECHNOLOGY: THEORY (P2)** 

**NOVEMBER 2009** 

**MEMORANDUM** 

**MARKS: 150** 

This memorandum consists of 10 pages.

#### **SECTION A**

#### **QUESTION 1 - MATCHING ITEMS**

| 1.1  | М | ✓ | (1)  |
|------|---|---|------|
| 1.2  | Е | ✓ | (1)  |
| 1.3  | Α | ✓ | (1)  |
| 1.4  | 0 | ✓ | (1)  |
| 1.5  | Р | ✓ | (1)  |
| 1.6  | Н | ✓ | (1)  |
| 1.7  | В | ✓ | (1)  |
| 1.8  | D | ✓ | (1)  |
| 1.9  | Q | ✓ | (1)  |
| 1.10 | F | ✓ | (1)  |
|      |   |   | [10] |

#### **QUESTION 2 – MULTIPLE-CHOICE QUESTIONS**

|      |   |   |  |  | [10] |
|------|---|---|--|--|------|
| 2.10 | Α | ✓ |  |  | (1)  |
| 2.9  | В | ✓ |  |  | (1)  |
| 2.8  | Α | ✓ |  |  | (1)  |
| 2.7  | D | ✓ |  |  | (1)  |
| 2.6  | D | ✓ |  |  | (1)  |
| 2.5  | D | ✓ |  |  | (1)  |
| 2.4  | Α | ✓ |  |  | (1)  |
| 2.3  | В | ✓ |  |  | (1)  |
| 2.2  | Α | ✓ |  |  | (1)  |
| 2.1  | Α | ✓ |  |  | (1)  |

**TOTAL SECTION A: 20** 

#### **SECTION B**

#### **QUESTION 3**

| 3.1 | Can chat with others at leisure Cheaper option than SMS Do not need a computer – a cellphone is fine Can form study groups, etc.  (Any 1) ✓  |  |   |                          | (1) |
|-----|--|--|---|--------------------------|-----|
| 3.2 | Make si  | Use ergonomically designed hardware Make sure your seat is the correct height Take regular breaks, etc. (Any 1) ✓  |   |                          | (1) |
| 3.3 | 3.3.1 Install an anti-virus program Update the anti-virus program regularly Perform regular scans Scan downloads Use only one anti-virus program at a time Use auto-protect option, etc. (Any 2) ✓ ✓ |  |   |                          | (2) |
|     | 3.3.2  | secretly collects information Adware: A program to advertisement in a base of the secretary collects in the secretary coll | placed on a computer or mation about the user. That displays an on-line anner or pop-up windower Internet services. | ✓                        | (2) |
| 3.4 | 3.4.1  | Refers to someone g<br>personal data illegall  | gaining illegal access to<br>y ✓  | /using√ your             | (2) |
|     | 3.4.2  | Do not give your full Do not divulge perso numbers Do not give out addre   | nal details such as ID o  | or telephone (Any 2) ✓ ✓ | (2) |
| 3.5 | 3.5.1  | Broadband is high speed ✓ permanently/always connected ✓ Internet access.  |   |                          | (2) |
|     | 3.5.2  | Motivation:  | Video/web conferencing<br>Requires video and sou<br>real-time ✓   |                          |     |
|     |  |  | MXit✓<br>Only text-based ✓  |                          | (4) |

| 3.6  |   | do not have to travel to a conference  | (1,0,1,1)                    | (4)  |
|------|---|--|------------------------------|------|
|      | Saves   | on accommodation   | (Any 1) ✓                    | (1)  |
| 3.7  |   | letters indicate 'shouting'<br>fficult to read   | (Any 1) ✓                    | (1)  |
| 3.8  |   |  | responding                   |      |
|      |   | ome windows open all the programs at the same time   | (Any 1) ✓                    | (1)  |
| 3.9  | 3.9.1   | rdinary<br>area, have  | (1)                          |      |
|      | 3.9.2   | Not always ✓ Information on Wikipedia is supplied by ord users – not all of whom supply valid information authorities on an area/a subject ✓           |                              | (2)  |
| 3.10 | Accessibility options – Magnifier  Narration option  Resolution (Any 1) ✓ |  | (Any 1) ✓                    | (1)  |
| 3.11 | 3.11.1  | Requires little technical expertise Easier to create Easier to maintain Easier to upload data Some people may wish to keep an on-line of whole website | diary and not a<br>(Any 1) √ | (1)  |
|      | 3.11.2  | Inserted an RSS feed ✓   |                              | (1)  |
|      | 3.11.3  | Blogger.com/Blogspot.com<br>Wordpress.com, etc.  | (Any 1) ✓                    | (1)  |
| 3.12 |   | tion of browser to block pop-up windows<br>ti-spyware/adware   | (Any 1) ✓                    | (1)  |
| 3.13 | Only pa   | Cheaper Only pay for time used E-mail does not require high bandwidth  (Any 2) ✓✓  |                              | (2)  |
|      |   |  |                              | [29] |

#### **QUESTION 4**

| 4.1      | 4.1.1 | SMS Instant Messenger/MXit Video/web conferencing   |     |
|----------|-------|---|-----|
|          |       | VoIP/Skype<br>FaceBook, MySpace, etc.   |     |
|          |       | (Do not accept Fax-to-email) (Any 2) ✓ ✓  | (2) |
|          | 4.1.2 | E-mail/transfer files via FaceBook/Skype ✓ Motivation: Quicker/No postage or travel costs✓ (Not SMS/fax/IM/MXit)  (One for method and one for appropriate motivation) | (2) |
|          |       | (степення ана степення среда среда с станова степення с с   | (-/ |
| 4.2      | 4.2.1 | Interface ✓ which allows the user to interact with text, graphics and visual images/icons ✓   | (2) |
|          | 4.2.2 | Paste   |     |
|          |       | Insert as object  |     |
|          |       | Scan (Any 2) ✓ ✓  | (2) |
| 4.3      |       | ·   |     |
|          | •     | ion/time-wasting/superficial communication, etc.  (Any 2 appropriate answers) ✓ ✓   | (2) |
| 4.4      | 4.4.1 | Limit on the amount of data that can be transferred monthly via the Internet by a user ✓  | (1) |
|          | 4.4.2 | Always on ✓<br>Faster ✓   | (2) |
|          | 4.4.3 | Change the file format, e.g. JPEG Change the resolution/reduce the number of colours, e.g. Black/White  |     |
|          |       | Zip/compress the file (Any 2) ✓✓  | (2) |
|          | 4.4.4 | Save as Read-Only   |     |
|          |       | Set password for editing The document can be converted to a .pdf file (Any 2) ✓ ✓   | (2) |
| <u> </u> | ı     |   | L   |

|     | 4.4.5        | REASON   | SOLUTION   |      |  |
|-----|--------------|--|--|------|--|
|     |              | May have a virus   | Scan for viruses   |      |  |
|     |              | Does not have software to open the file/Later version of software used   | Ask Mpho to save in a software version which you have/save in earlier version before sending |      |  |
|     |              | (Reason) √   | (+ matching solution) ✓  | (2)  |  |
| 4.5 | Use a softwa | scanner ✓ with OCR – Optica<br>re ✓  | Character Recognition  | (2)  |  |
| 4.6 | 4.6.1        | If the hard drive crashes, all   | data will be lost ✓  | (1)  |  |
|     | 4.6.2        | Backup on a portable storag elsewhere ✓  | e medium and store   | (1)  |  |
| 4.7 |              | Use Uninstall option of game Use Add√/remove programs option of operating system (Any 1) ✓                             |  |      |  |
| 4.8 | 4.8.1        | Purchase own copy<br>Obtain√/pay for multiple-use  | er licence (Any 1) ✓   | (1)  |  |
|     | 4.8.2        | May lose all his data May not have enough hard of CD/DVD may not read Old devices may no longer by Insufficient memory | ·  |      |  |
|     |              | Wrong hardware configuration   | on (Any 1) ✓   | (1)  |  |
|     |              |  |  | [26] |  |

#### **QUESTION 5**

| 5.1 | 5.1.1 | Flash disk/drive has a greater capacity than the stiffy                         |     |
|-----|-------|---|-----|
|     |       | Flash disk/drive is less susceptible to corruption/damage                       |     |
|     |       | USB is standard on a computer while most computers no longer have stiffy drives |     |
|     |       | Quicker data transfer (Any 2) ✓ ✓   | (2) |
|     |       | Quicker data transier (Arry 2)  | (2) |
|     | 5.1.2 | Get a USB hub   |     |
|     |       | Install more USB ports (Any 1) ✓  | (1) |
| 5.2 | 5.2.1 | Share hardware  |     |
|     |       | Share data  |     |
|     |       | Share programs  |     |
|     |       | Access one Internet connection from all computers                               |     |
|     |       | Access any data file from any computer  |     |
|     |       | Better security   |     |
|     |       | Easier to manage backups, etc. (Any 2) ✓✓                                       | (2) |
|     | 5.2.2 | If the network is down, data saved on the network drive                         |     |
|     |       | cannot be accessed ✓  | (1) |
|     | 5.2.3 | There will be a network drive available   |     |
|     |       | Check network neighbourhood   |     |
|     |       | Check 'LAN status' icon in the system tray (Any 1) ✓                            | (1) |
|     | 5.2.4 | Limited access on the network/logins  |     |
|     |       | Password-protected files  |     |
|     |       | File-permission settings (Any 2) ✓ ✓  | (2) |
| 5.3 | 5.3.1 | Too large, will use too much disk space ✓                                       | (1) |
|     | 5.3.2 | Place it in a shared drive/folder ✓   |     |
|     |       | (Accept – network drive/T-drive, etc. as candidates may                         |     |
|     |       | refer to their own school system)   | (1) |
| 5.4 | 5.4.1 | Files from CD are read-only ✓   | (1) |
|     | 5.4.2 | Remove the read-only feature ✓  |     |
|     |       | OR  | (4) |
|     |       | Save in a different location/under a different file name                        | (1) |
|     |       |   | 1   |

|      | <del></del> |  |               |      |
|------|-------------|--|---------------|------|
| 5.5  | 5.5.1       | Mono/black laser printer ✓                             |               |      |
|      |             | Have to print many/cheaper than colour inkje           | et printer    |      |
|      |             | Faster than colour inkjet printer                      |               |      |
|      |             | (1 for appropriate                                     | motivation) √ | (2)  |
|      | 5.5.2       | Have it printed at a digital printing centre/col       | our           |      |
|      |             | photocopier  |               |      |
|      |             | Cheaper  |               |      |
|      |             | Different paper sizes                                  |               | (2)  |
|      |             | (1 mark for method, 1 mark for ac                      | dvantage) ✓ ✓ |      |
|      | 5.5.3       | Lose the guarantee on the printer                      | ( )           | (4)  |
|      |             | Possibility of damage to the printer                   | (Any 1) ✓     | (1)  |
|      | 5.5.4       | Printer does not have enough RAM                       |               |      |
|      |             | Slow network High resolution graphics used in document |               |      |
|      |             | Slow start-up time                                     | (Any 1) ✓     | (1)  |
|      | <u> </u>    | •  | (, .,         |      |
| 5.6  | Printing    | g the document showing markup. ✓                       |               | (1)  |
| 5.7  | PDF ✓       |  |               | (1)  |
| 5.8  |             | s on-line can have low resolution ✓                    |               |      |
|      | For prin    | nt quality it should have higher resolution ✓          |               | (2)  |
| 5.9  |             | n damage the desktop/monitor if they are carri         |               |      |
|      |             | rsome to carry around with peripherals/Deskto          | ops can be    |      |
|      | Not net     | vy to carry around                                     | (Any 1) ✓     | (1)  |
|      | Not net     | worked   | (Ally 1) *    | (1)  |
| 5.10 |             | k interface card<br>k cables                           |               |      |
|      | Switch/     |  |               |      |
|      |             | ss/access point  | (Any 2) ✓✓    | (2)  |
| 5.11 | 5.11.1      | Use a wireless connection                              |               |      |
|      |             | Use a cellphone as modem/3G                            |               |      |
|      |             | Wireless/WiMax   |               |      |
|      |             | 3G   | ( A 4)        | (4)  |
|      |             | Satellite  | (Any 1) ✓     | (1)  |
|      | 5.11.2      | Browser ✓  |               | (1)  |
|      | 5.11.3      | Firewall ✓   |               | (1)  |
|      |             |  |               | [29] |
|      |             |  |               |      |

#### **QUESTION 6**

| 6.1 | 6.1.1                     | HARDWARE  | REASON   |      |
|-----|---------------------------|---|--|------|
|     |                           | Modem   | Convert digital signals to analogue signals/connect via landline                 |      |
|     |                           | 3G modem/card   | Provide broadband/wireless Internet access                                       |      |
|     |                           |   | (Any 1 ✓ with related reason√)   | (2)  |
|     | 6.1.2                     | Mobility/can work an<br>Small size – takes up<br>Can work without 'ma | •  | (1)  |
|     | 6.1.3                     | Better quality graphic  | os ✓   | (1)  |
|     | 6.1.4                     | Webcam ✓  |  | (1)  |
|     | 6.1.5                     | A variety of memory Do not need cable to storage devices              | cards can be read<br>o download images from camera or other<br>(Any 1) ✓         | (1)  |
| 6.2 | 6.2.1                     | Cheaper to buy a ne   | w one than to upgrade nents cannot be added to current (Any 2)                   | (2)  |
|     | 6.2.2                     | RAM; CPU; hard driv   | ve; graphics card (Any 2) ✓✓   | (2)  |
| 6.3 | 6.3.1                     | Call on a recycling co  | ompany to take care of it ✓  | (1)  |
|     | 6.3.2                     | Do not throw it in the  | rubbish bin/dump ✓   | (1)  |
| 6.4 | 6.4.1                     | Most popular sites.m  | (1)  |      |
|     | 6.4.2                     | Word/Notepad/Word (Any text editor)                                   | pad/OpenOffice Writer (Any 1) ✓  | (1)  |
|     | 6.4.3                     | School logo ✓<br>.bmp as they do not                                  | use a compressed format like jpeg files ✓ (1 mark for file, mark for motivation) | (2)  |
|     | 6.4.4                     | A template file ✓   |  | (1)  |
|     | 6.4.5                     | A template file is a p customise to suit you                          | re-designed document which you can<br>ur needs ✓                                 | (1)  |
| 6.5 |                           |   | all computers at school ✓ ne as he has uninstalled it at home✓                   | (2)  |
| 6.6 | Autoco<br>Macro<br>Keyboo | orrect<br>ard shortcut  | (Any 1) ✓  | (1)  |
|     | , , , ,                   |   |  | [21] |
|     |                           |   |  | []   |

#### **QUESTION 7**

| 7.1 | 7.1.1              | Field Ownership URL Additional information   | Data type yes/no ✓ Hyperlink ✓ Text OR Memo ✓ | Reason Only one or the other ✓ Links to the application ✓ Text OR Can be a lot of text/information ✓ |      |
|-----|--------------------|--|---|--|------|
|     |                    | Logo   | OLE/✓<br>object/<br>Hyperlink                 | Picture ✓  | (8)  |
|     | 7.1.2              | Any number b   | oetween 10 and                                | 1 100 ✓  | (1)  |
|     | 7.1.3              | URL ✓<br>Will be unique  | e to that site ✓                              |  | (2)  |
| 7.2 | Groupii<br>Sorting |  |   | (Any 1) ✓  | (1)  |
| 7.3 |                    | footer ✓<br>t accept: "At th   | e end of the re                               | port")   | (1)  |
| 7.4 | 7.4.1              | Export report<br>Copy and pas  | to word proces<br>ste√                        | sing file ✓  | (2)  |
|     | 7.4.2              | Hyperlinks are   | e underlined in                               | blue automatically ✓   | (1)  |
| 7.5 | 7.5.1              | Control panel<br>Format currer   | – regional sett<br>ncy to ZAR√                | ings ✓   | (2)  |
|     | 7.5.2              | When using for not displayed   |   | ne decimal value remains but is  |      |
|     |                    | When using the ✓   | he round function                             | on, the decimal value is removed   | (2)  |
|     | 7.5.3              | Use paste spe<br>(Accept paste   | ecial values ✓<br>e values)                   |  | (1)  |
| 7.6 | Paste v            | as linked obj  | ect ✓   |  | (2)  |
| 7.7 |                    | t text to table on the total to the text to table of the text to specific text to the text to the text to table of table of the text to table of the text to table of |   | align the text ✓   | (2)  |
|     |                    |  |   |  | [25] |

**TOTAL SECTION B: 130** 

**GRAND TOTAL: 150**