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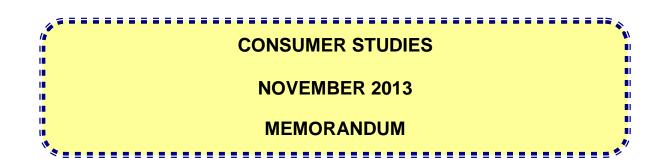


# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

NATIONAL SENIOR CERTIFICATE

**GRADE 12** 



**MARKS: 200** 

This memorandum consists of 24 pages.

Please turn over

### **SECTION A**

| QUESTIC | ON 1.    | 1  |
|---------|----------|--|
|         |          | Remembering LO 12.1.1 (easy) [Focus: 2 - 25; OBE for   |
| 1.1.1   | A        | FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)         |
| 4.4.0   | B/       | Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for   |
| 1.1.2   | D        | FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)         |
| 4.4.0   | C/       | Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for   |
| 1.1.3   | D        | FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)         |
|         | ^        | Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for   |
| 1.1.4   | A        | FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)         |
| 445     |          | Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for   |
| 1.1.5   | D        | FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)         |
| 116     | ^        | Understanding LO 12.2.1 (moderate [Focus:54; OBE for   |
| 1.1.6   | A        | FET:50; Doing:55; Successful: 27} (2)                  |
| 1.1.7   | С        | Understanding LO 12.2.1 (moderate) [Focus:35; OBE for  |
| 1.1./   | C        | FET: 59; Doing: 64; Successful: 20]; (2)               |
| 1.1.8   | D        | Remembering LO 12.2.1 (moderate) [Focus: 34; OBE for   |
| 1.1.0   | U        | FET: 77; Doing: 45 ; Successful:: 22] (2)              |
| 1.1.9   | С        | Understanding LO 12.2.1 (moderate) [Focus: 42; OBE for |
| 1.1.9   | C        | FET: 34 ; Doing 50 ; Successful: 32 ] (1)              |
| 1.1.10  | D        | Understanding LO 12.2.3 (moderate) [Focus: 87; OBE for |
| 1.1.10  |          | FET: 110 ; Doing: 83 ; Successful: 70] (1)             |
| 1.1.11  | в        | Remembering LO 12.2.5 (easy) [Focus: 111; OBE for      |
| 1.1.1   |          | FET: 160;Doing: 114;Successful: 107] (1)               |
| 1.1.12  | С        | Remembering LO 12.2.5 (easy) [Focus: 111; OBE for      |
|         | Ŭ        | FET: 160 ; Doing: 114 ; Successful: 107 ] (1)          |
| 1.1.13  | в        | Understanding LO 12.2.6 (easy) [Focus: 129; OBE for    |
|         | <u> </u> | FET: 180; Doing: 140; Successful: 113] (1)             |
| 1.1.14  | D        | Remembering LO 12.2.6 (easy) [Focus: 123; OBE for      |
|         |          | FET: 177; Doing: 146; Successful: 111] (1)             |
| 1.1.15  | Α        | Remembering LO 12.2.5 (easy) [Focus: 174; OBE for      |
|         | <u> </u> | FET: 207 ; Doing: 226 ] (1)                            |
| 1.1.16  | С        | Remembering LO 12.4.1 (moderate) { OBE for FET: 226 ;  |
|         | -        | Successful: 160] (1)                                   |
| 1.1.17  | D        | Remembering LO 12.4.2 (easy) [Focus: 199; OBE for      |
|         |          | FET: 247; Doing: 242; Successful: 160 ] (1)            |
| 1.1.18  | В        | Understanding LO 12.4.2 (easy) [Focus; 185; OBE for    |
|         |          | FET: 239; Doing: 253; Successful: 169] (1)             |
|         |          | (21)   |

| QUESTI | ON 1.2 |   |
|--------|--------|---|
| 1.2.1  | С      | (1)   |
| 1.2.2  | В      | (1)   |
| 1.2.3  | E      | (1)   |
| 1.2.4  | А      | (1)   |
| 1.2.5  | G      | (1)   |
|        | (5)    | Remembering LO 12.4.1 (easy) [ Focus: 187 ; OBE for FET: 229 ; Doing: 249 ; Successful: 1 |

| QUESTION 1.3                       |     |   |
|------------------------------------|-----|---|
| A, D, E, F (Any order, only three) | (3) | Remembering LO 12.2.7 (easy)<br>[Focus: 171; OBE for FET: 205; Doing: 218; Successful: 132] |

| QUESTION 1.4 | Ļ           |    |   |
|--------------|-------------|----|---|
| A, C, E      | (Any order) | (3 | Understanding LO 12.2.1 (difficult)<br>[Focus: 29; OBE for FET: 32; Doing: 37 Successful: 20] |

| QUESTI | ON 1 | .5  |
|--------|------|-----|
| 1.5.1  | G    | (1) |
| 1.5.2  | F    | (1) |
| 1.5.3  | А    | (1) |
| 1.5.4  | D    | (1) |
| 1.5.5  | С    | (1) |
|        |      | (5) |

| QUESTIO | N 1.6       |     |   |
|---------|-------------|-----|---|
| B, D, F | (Any order) | (3) | Applying LO 12.1.1 (difficult) [Focus: 7; OBE for FET: 2; Doing: 7; Successful: 2; Exam Guidelines] |

### **TOTAL SECTION A: 40**

### SECTION B: FOOD AND NUTRITION

### **QUESTION 2**

### 2.1 Name THREE foods that cause allergies.

 Peanuts/nuts/tree nuts( e.g. Pecan, cashew, walnuts, almonds)√, milk (products)√, eggs√, shellfish√, fish, ✓ soya (beans)√, wheat (products)√ chocolate, legumes, tomatoes, avocados, cucumber, potatoes, berry fruits e.g. strawberries, citrus fruit e.g. oranges, grapes, pineapples, beef/pork/chicken (meat), garlic, sesame seeds, sunflower seeds, bananas (Any 3) (3)

### Note: Trade names of products are not acceptable. Gluten/yeast extract should not be accepted, it's not food Tea and coffee are not accepted, they are beverages

Remembering LO12.2.1 (easy) [Doing: 62; Focus: 47; OBE for FET: 68]

### 2.2 Give TWO symptoms of a food allergy in each of the following:

#### 2.2.1 Digestive system:

Diarrhoea  $\checkmark$ , bloated abdomen/gas/wind $\checkmark$ , (projectile)vomiting/ nausea, $\checkmark$  swelling of lips $\checkmark$ /tongue $\checkmark$ /mouth or throat $\checkmark$ , stomach/(abdominal)cramps/pain/ache  $\checkmark$  (Any 2) (2)

#### 2.2.2 Skin:

Itching $\checkmark$ , skin rashes $\checkmark$ , skin irritation $\checkmark$ , hives $\checkmark$ , eczema/dry skin/cracks $\checkmark$  swelling of the face/lips/tongue/mouth/eyelids, dark circles around the eyes $\checkmark$  (Any 2) (2)

Remembering LO 12.2.1 (moderate) [Doing: 62; Focus: 47; OBE for FET: 68; Successful: 26; CLS: 94]

2.3 <u>Explain</u> the difference between food allergies and food intolerances by completing the table below.

| CRITERIA          | FOOD ALLERGIES               | FOOD                       |
|-------------------|------------------------------|----------------------------|
|                   |                              | INTOLERANCES               |
| Type of           | Response to immune           | Adverse response to        |
| response/reaction | system/immunological         | food√                      |
| in the body       | response√                    |                            |
|                   | Body sees a harmless         | Body regards a chemical    |
|                   | ingredient/protein as        | substance in food as       |
|                   | harmful/a threat√            | harmful/body lacks an      |
|                   |                              | enzyme to digest food      |
|                   |                              | substance√                 |
|                   | Life                         | Not life                   |
|                   | threatening/fatal/dangerous/ | threatening/uncomfortable/ |
|                   | more severe√                 | less dangerous/severe√     |
|                   | A fast response ✓            | A slow response√           |
|                   | (Any 1)                      | (Any 1)                    |
| Immune system's   | Body produces anti-          | Does not involve the       |
| involvement       | bodies/immunoglobin (IgE)    | immune system/no effect√   |
| NO yes or no is   | to fight/attack the harmful  |                            |
| acceptable        | substance/allergen/protein√  |                            |
|                   | Involves the immune          |                            |
|                   | system                       |                            |

#### Note: Responses must clearly show the difference between the columns

Understanding LO 12.2.1 (Difficult) [Doing: 61; Focus: 70; OBE for FET 65; Successful:25; CLS: 92]

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(4)

(2)

## 2.4 2.4.1 Give a brief description of the food-related condition <u>high</u> cholesterol.

High cholesterol develops when excessive amounts of cholesterol/low density lipoprotein  $\checkmark$  is deposited in the arteries  $\checkmark$ . This will narrow/block the arteries/veins/restrict blood flow  $\checkmark$ , cutting off the oxygen supply to the heart/brain  $\checkmark$  increasing the risk of cardio-vascular disease/heart attack/atherosclerosis/ stroke.  $\checkmark$ 

Remembering LO 12. 2.1(easy) [Doing:48; Focus:30; Successful: 23; Exam guidelines]

### 2.4.2 Explain how regular checking of blood cholesterol levels can benefit a person suffering from high cholesterol.

Cholesterol accumulates slowly/largely unnoticed/no symptoms/may be genetic/hereditary $\checkmark$ , therefore regular (blood) checks are necessary to create awareness/may reveal the condition,  $\checkmark$  only then can the condition be managed/take medication/make dietary/lifestyle changes $\checkmark$ . (Any 2)

Understanding LO 12.2.1 (moderate) [Exam guidelines], Successful: 23,

### 2.4.3 State FIVE <u>dietary guidelines</u> to manage high cholesterol.

- Control the amount of fat/saturated fat/some seafood consumed on a daily basis√
- Grill instead of fry/cut off visible fat√.
- Eat lots of fibre/soluble fibre/oat bran/legumes.√
- Eat lots of fruit and vegetables/onions/garlic/antioxidants√
- Reduce high-fat dairy products/use low-fat dairy products√
- Avoid hidden fat /trans-fat in your diet e.g. processed foods/junk foods containing fat ✓
- Increase the amount of omega 3 fatty acids/fish√
- Increase low GI-food  $\checkmark$
- Cut down on refined carbohydrates/sugar√
- Limit alcohol intake ✓
- Limit food with high cholesterol levels e.g. egg yolk/organ meat ✓
- Choose more (poly/mono)unsaturated fats e.g. olive oil, canola oil, avocados, <u>margarine if poly-unsaturated</u>√
- Increase water intake√
- Avoid <u>excessive/high</u> salt intake√ (Any 5) (5)

Note: Do NOT accept lifestyle guidelines

Understanding LO 12.2.1 (moderate) [Doing: 48; Focus: 31; Successful: 23; CLS: 84]

#### 7 NSC – Memorandum

### 2.5 2.5.1 **Explain what is meant by Glycaemic Index**.

The Glycaemic Index (GI) ranks food  $\checkmark$  on a scale/measurement/ rating from 0-100/low to high  $\checkmark$ , according to their actual effect on blood glucose levels/rate/ tempo/speed at which glucose is released into the blood stream  $\checkmark$ . (Any 2) (2)

Note:Learners need not be specific/ mention 0-100/low to high about the rating of the measurement.

Understanding LO 12.2.1 (easy) [Exam guidelines; Successful:29;OBE for FET:52; Doing: 57

2.5.2 Identify THREE foods from the meal plan that will be most beneficial for diabetics when they apply the Glycaemic Index (GI) concept.

> Whole wheat bread  $\checkmark$ , full cream milk  $\checkmark$ , low fat plain yoghurt  $\checkmark$ , muesli  $\checkmark$ , blueberries  $\checkmark$ . (Any 3) (3)

Note: Learners may only mention milk, yoghurt, bread.

Remembering LO 12. 2.1 (moderate) [Exam guidelines Successful:309;OBE for FET:52; Doing: 57]

## 2.5.3 Explain why this meal plan is suitable for someone suffering from osteoporosis.

The meal plan contains:

- Milk√, yoghurt√ and cheese√ that are high in calcium,√ phosphorus√ which strengthen bones√ and Vitamin D√ which facilitates calcium absorption and strengthens bones/prevents loss of bone density √
- Blueberries ✓ are high in Vitamin C ✓ which forms collagen/connective tissue to support the bone structure ✓
- Muesli ✓ contains phosphorus ✓ which strengthens bones. ✓ (Any 5)

Note: Award one mark for dairy products.

Applying LO 12.2.1 (moderate) [Doing: 53; Focus: 33; OBE for FET: 71, Oxford p 22x]

(5)

### 2.5.4 Evaluate the suitability of the <u>meal plan</u> for a person suffering from anaemia.

- Iron is necessary to form haemoglobin√ which prevents/manages anaemia. ✓
- Banana/whole wheat bread√ contains folic acid √ because a shortage of folic acid can also cause anaemia√
- The coffee ✓ because it prevents/inhibits the absorption of iron ✓
- If the muesli contains raisins ✓ which are a good source of iron ✓ haemoglobin will be formed ✓
- Raisins contain non-haem iron ✓ which is less easily absorbed by the body ✓
- There is no food/meat/liver√ which a good source of iron√
- No good sources of haem iron√ which are more easily absorbed by the body√
- The blueberries ✓ contain Vitamin C✓ which improves the absorption of iron ✓ but the role of the blueberries is minimal in this meal plan.
- Milk,/cheese/yoghurt ✓ contain Vitamin B12 ✓ which manages a certain type of anaemia ✓

#### Conclusion:

Overall the menu is not suitable for people suffering from iron deficiency anaemia  $\checkmark$ 

#### OR

The meal plan is suitable for people suffering from Vitamin B12/folic acid deficiency anaemia.  $\checkmark$  (Any 8)

Note: Marks only to be given for the food source if it is in context with the explanation

Evaluating LO 12.2.1 (difficult) [Doing: 48; Focus: 31; OBE for FET: 78, Successful: 22]

### TOTAL SECTION B: 40

### SECTION C: CLOTHING

### **QUESTION 3**

### 3.1 Name FOUR steps in planning a basic wardrobe for the world of work.

- Do a needs analysis/stock taking/inventory√
- Evaluate the existing wardrobe√
- Analyse available resources√
- Draw up a list of items/garments that are needed to complete/complement the existing wardrobe√

(4)

Note: Preferably in the above logical sequence but any order will be accepted

Remembering LO 12.2.3 (easy) [Examination guidelines: 7, OBE for FET: 119, Successful: 69; Focus:87]

### 3.2 3.2.1 Explain the message (non-verbal communication) that is conveyed by each of the head gear (A–C) above.

### Picture A:

- Indicates occupation/activity/work in the kitchen √as it is worn by people working in a kitchen/preparing food/ a chef √.
- Can also indicate possession/property/to whom it belongs (Chef Smith) ✓
- The height/shape indicates the chef's rank/position√
- In this instance the person can be identified ✓ (Any 3) Note: Hygiene not non-verbal communication

### Picture B:

- Indicates religion ✓ as it is worn by women of the Muslim faith ✓
- It is typical of the Asian/Eastern culture√
- It is gender specific/female√
- The person is a devout/loyal/conservative/modest/ obedient/respectful Muslim ✓ (Any 3)

### **Picture C:**

- Indicates activity ✓ as it is worn by people exercising/ taking part in sport ✓
- Sporty/fun personality/casual outlook√
- Can also indicate brand loyalty ✓/making a fashion statement. ✓ (Any 3)

Understanding LO 12.2.3 (moderate) [Exam guidelines; CLS: 112; Successful: 63; Doing 76; Focus 79]

(9)

### 3.2.2 Identify the brand label illustrated in the pictures.

Nike√

(1)

Remembering LO 12.2.4 (easy) [Successful: 83, Focus:76, OBE for FET: 136]

#### 3.2.3 Explain why young adults prefer to wear branded clothing.

- Peer acceptance/conformity/social standing/sense of belonging is very important to young adults
- Brand labels imply instant and guaranteed popularity/ friends/ importance/physical appeal√
- Brand labels boost self-confidence/self-esteem/feeling good about themselves√
- Wearing brand labels creates the impression of wealth/financial status/success√
- Brand labels indicate (good) quality√
- Fashionable/latest fashion trends are seen in branded clothing
- Brands indicate good style/taste√ (Any 4) (4)

Understanding LO 12.2.4 (moderate) [Successful: 83, OBE for FET: 135, Doing: 103]

#### 3.3 3.3.1 **Explain the term** *haute couture.*

- High fashion/Haute couture is a collection of new/exclusive/original garment styles ✓
- created by fashion designers  $\checkmark$
- that are worn by a few fashion leaders√
- Small quantities of these items are produced/manufactured√.
- These items are expensive ✓
- Good quality/workmanship√

(3)

(Any 3)

Remembering LO 12.2.4 (moderate) [Exam guidelines; Doing: 95; Focus: 64; OBE for FET: 130]

### 3.3.2 There are five stages in the fashion cycle. Explain the following stages as are evident in the extract.

### (a) Innovation / introduction / launch / emerging

New exotic/glamorous fashions/clothes were showcased at the fashion week  $\checkmark$ At this stage the designs are only available from designers  $\checkmark$ 

(2)

### (b) Rise / growth

Orders from retail chains and individual customers were placed  $\checkmark$ .

The fashion will be produced in growing numbers/more people will start wearing it/more clothes will be produced and it will be sold to a wider market.  $\checkmark$ 

(2)

Note: Not general explanations they must refer to the extract.

Applying LO 12.2.4 (difficult) [Examination guidelines; Successful: 80;

### 3.4 3.4.1 Explain how the mass media influences consumer buying behaviour.

- Magazines often have articles/advertisements featuring the latest fashion/inform consumers about the latest fashion trends√.
- Creates a desire/expectation to buy the new fashion/trends√.
- Advertising/articles in magazines directly influences the buying behaviour of consumers as it encourages/persuades buying.
- Advertising of the latest fashion trends and brand labels imply instant and guaranteed popularity/ friends/ acceptance/ importance/ physical appeal√.
- The media/magazine/advertising may imply that wearing a specific brand/fashion may boost self-confidence/self-esteem√.
- Mass media such as magazines/TV/internet/newspapers/radio spread fashion news quickly ✓ to a wide variety of people√resulting in an increased demand for fashion change. ✓
- Marketing in the mass media aims to influence consumers to accept the importance of fashion and fashion change√.

Any (5)

(5)

Applying LO 12.2.4 (moderate) [Successful: 83; Focus: 74]

(3)

### 3.4.2 The consumer in the cartoon is showing conformity Give reasons why.

- The consumer/woman in the cartoon does not follow her own mind/taste/individuality ✓ but wants to conform by making choices according to/based on a magazine's recommendation. ✓
- She wants to be accepted/part of a group/fashionable√

Applying LO 12.2.3 (moderate) [Examination guidelines; Doing: 77]

### 3.5 Evaluate the suitability of this outfit for an interview for a professional job.

The outfit is NOT suitable for an interview for a professional job  $\checkmark$  (1)

#### **Reasons:**

- Black linen jacket is formal  $\checkmark$  and suitable.  $\checkmark$
- The linen may crease easily ✓ and create an untidy/not neat/informal look ✓
- T-Shirt is unsuitable as it is too informal/casual ✓ as it does not have a collar/it should have a collar√.
- Pants are unsuitable as they are rolled at the bottom ✓ and a light blue/colour√. An informal/relaxed/casual look is created√.
- The man is wearing secret socks which are unsuitable as they are informal/casual√.
- The shoes are not suitable as the light soles make them too informal/casual√.
- The outfit consists of too many colours therefore creates an informal look√.
- The overall look is neat ✓ but not professional ✓ as it is too informal/relaxed/casual ✓.
  Any 6

Note: Only accept answers referring to the outfit and not body language. No mark to be awarded for item identification only, it must be supported

Evaluating LO 12.2.3 (difficult) [Focus: 83, Successful: 57, OBE for FET: 110, Doing:78]

### TOTAL SECTION C: 40

### SECTION D: HOUSING AND SOFT FURNISHINGS

### **QUESTION 4**

### 4.1 4.1.1 (a) Identify the present type of housing ownership for Lloyd and Grace.

 Full title/free hold title/free standing/sole/single ownership property ✓

Remembering LO 12.2.5 (easy) [Successful: 100; Doing: 108; OBE for FET: 155]

- (b) Identify the future type of housing ownership for the Lloyd and Grace.
  - Sectional title (ownership) ✓

(1)

(1)

#### Note: Not renting

Remembering LO 12.2.5 (easy) [Successful: 100; Doing: 108; OBE for FET: 155]

### 4.1.2 Give THREE advantages of Lloyd and Grace owning their own home.

- Legal ownership brings a sense of independence/pride/peace of mind/security/landlord cannot ask them to leave ✓
- Property can be used as security/collateral for further bank loans √
- Sound investment √as value of property increases over time
- A profit can be made if the house is sold/can use profit to buy place in retirement village ✓
- They can let the property/generate income (when they move to the retirement village) ✓
- Need no approval if they want to make changes  $\checkmark$
- Their son/Keith can inherit the house ✓
- It encouraged them to save for a worthwhile goal.  $\checkmark$  Any 3) (3)

Remembering LO 12.2.5 (easy) [Successful: 102; CLS: 163; Focus: 104; Doing: 117; OBE for FET: 136]

### 4.1.3 After retirement their home maintenance responsibilities will change. Indicate these changes.

- Garden services will not be needed ✓ and Lloyd will not have to take care of a swimming pool ✓
- He will have to pay a levy ✓ as the body corporate of the retirement village will be responsible for the maintenance of the grounds and common areas ✓
- They will only have to take care of the surrounding area of their own unit ✓ and interior of their unit ✓
- Lloyd will no longer have to take care of the exterior of the house as the body corporate is responsible for that√

(Any 4) (4)

Applying LO 12.2.5 (moderate) [Focus: 105, Doing:108, Successful:102, OBE for FET: 154]

### 4.1.4 Briefly explain why renting accommodation is a good housing option for Keith.

- Initially renting is cheaper/more affordable than buying.  $\checkmark$
- He is paying a fixed amount over a specific period of time ✓ and will not be influenced by changing interest rates ✓. He can do sound financial planning/budget/save ✓ to buy his own property.√
- He will save money as he does not have to: pay property rates or taxes √/ maintain the property √/ buy furniture (as he rents a furnished flat) √ /pays insurance on the property/home-owners' insurance (not household insurance)√
- It will be easy for him to move if he has to work overseas.  $\checkmark$

(Any 5)

(5)

Understanding LO 12.2.5 (moderate) [Successful: 101, Doing: 109, Focus 103, OBE for FET: 156]

### 4.1.5 State FIVE stipulations that should be included in the Lease Agreement which will protect Keith.

- Date of occupation ✓
- Length of lease/period of lease ✓
- Statement of lease renewal (is the renewal automatic or subject to certain conditions?) ✓
- The cost of rental/amount of rent payable  $\checkmark$
- Escalation of rent payment ✓
- When and where the amount must be paid/frequency of payment ✓
- Term of notice/notice period for cancellation of the lease agreement ✓
- Clause indicating who is responsible for paying for the water, electricity and other unit-related bills/clause indicating any additional payments ✓
- Clause concerning the deposit (amount, conditions that must be met before it will be paid back) ✓
- Subletting (stating restrictions that might apply)  $\checkmark$
- Clause regarding the final inspection in the presence of the tenant ✓
- List of furniture must be attached to the lease as a separate inventory ✓

(Any 5)

Remembering LO 12.2.5 (moderate) [Focus: 101; Oxford: 102; OBE for FET: 152; CLS: 161 Doing: 109, Focus: 101]

(5)

### 4.2 4.2.1 Give reasons why washing machine A is more suitable for the retired couple.

- Easier to use for elderly people ✓ as they do not have to bend down.✓
- It is less expensive/less deposit/monthly payments are less they will be able to afford it. ✓
- They can wash larger loads less frequently ✓ and save time/ energy/electricity/water/money. ✓

Applying LO 12.2.6 (moderate)

### 4.2.2(a) Calculate the total cost of washing machine A if it is bought on instalment sale. Show ALL calculations.

R173,00 x 36 months  $\checkmark$  = R6 228,00  $\checkmark$ R6 228,00 + R290,00  $\checkmark$  = R 6 518,00  $\checkmark$ 

Note: A mark will not be awarded for incorrect calculations but the learner will not be penalized for further calculations if done correctly. (Mark with mistakes)

Applying LO 12.2.6 (moderate) [Successful: 113; Focus: 192; Doing: 248]

# 4.2.2(b) Calculate the difference between the cash price and the instalment sale price of washing machine B. Show ALL calculations.

R210,00 x 36 = R7 560,00 √ R7 560,00 + R370,00 = R7 930,00 √ R7 930,00 - R3 699,00 = R4 231,00 √

(3)

(3)

(3)

(4)

Note: A mark will not be awarded for incorrect calculations but the learner will not be penalized for further calculations if done correctly. (Mark with mistakes)

Applying LO 12.2.6 (moderate) [Successful: 113; Focus: 192; Doing: 248

### 4.3 **Suggest THREE benefits of installing an Eskom heat pump.**

- The heat pump can cut the cost of heating water up to 67%/save 67% on the cost of heating water/save money/save electricity ✓
- Eskom will give a rebate/refund/pay some money back ✓ and thus making it cheaper/more affordable ✓
- Installing the heat pump will help you to live greener/protecting the environment/more environmentally friendly/saving non-renewable resources/energy efficient. ✓ (Any 3)

Understanding LO 12.3.4 (easy) [Source: Information from extract]

### 4.4 Give good reasons why Keith should invest in property during a recession.

- It will be cheaper to buy during the recession √as many people have to sell their houses at a lower price √as they cannot afford bond payments √
- Many houses on the market will widen the choice.  $\checkmark$
- Interest rates are low so it may be easier to get a bond/bond approval  $\checkmark$
- Initial bond repayments will be lower because of the low interest rates ✓
- Buying is a good investment ✓ as the value of the property will increase in the long term ✓
- When reselling the property in the long term,  $\checkmark$  a profit will be made  $\checkmark$
- The demand for property to rent/the rental market will increase √as people will be renting after selling their houses √
- Keith can let/rent out this property (when he goes overseas) ✓ and an income can be generated ✓ (Any 8) (8)

Note: Accept any 8 or (4x2)

Analyzing LO 12.2.5 (difficult) [Doing:108, Focus: 013, Successful: 102, OBE for FET: 157]

### TOTAL SECTION D: 40

### SECTION E: THEORY OF PRODUCTION AND ENTREPRENEURSHIP

### **QUESTION 5**

#### 5.1 5.1.1 Define the term *target market*.

- A group of consumers/people that are likely to buy a product  $\checkmark$
- Potential buyers of a product  $\checkmark$ .
- Consumers who share the same characteristics  $\checkmark$ (Any 1)

Remembering LO 12.4.2 (easy) [ Focus:180; Doing: 246; OBE for FET: 215; Successful: 166]

#### 5.1.2 Identify Pete's main target market.

Tourists √ •

(1)

(1)

(1)

Remembering LO 12.4.2 (easy) [Focus:180; Doing: 246; OBE for FET: 215; Successful: 166]

5.2 5.2.1 How much must Pete pay his workers if they have to occasionally work on a Sunday?

Double/1,5 times the normal rate/normal hourly rate (for the day) ✓

Note: do not accept more than normal or over time

Understanding LO 12.4.2 (easy) [Focus: 199; OBE for FET: 247; Doing: 249]

### 5.2.2 In terms of the labour law, Pete has responsibilities towards his employees. How much leave are Pete's employees entitled to?

### Annual leave:

- 21 consecutive days per year √
- 1 day leave for every 17 days worked√
- 1 hour for every 17 hours worked ✓

#### Sick leave:

- In a three year cycle ✓ the employee is entitled to six weeks of paid sick leave. √
- During the first six months of employment,  $\sqrt{an}$  employee is entitled to one day of paid sick leave for every 26 days worked.  $\checkmark$

#### Maternity leave:

A pregnant employee is entitled to four consecutive months  $\checkmark$  of unpaid maternity leave. √

### Family responsibility leave:

Employees who have been working for at least four months  $\checkmark$  and who work for more than four days a week, √are entitled to three days of paid family responsibility leave per year Any (2)

Remembering LO 12.4.2 (easy) [Focus: 199; OBE for FET: 247; Doing: 249]

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(2)

(2)

(2)

### 5.2.3 Suggest TWO aspects Pete had to consider when he converted this double garage to ensure the following for his employees:

### (a) A safe working environment :

- Good ventilation ✓
- Adequate lighting ✓
- Safe floors/non-slippery floors  $\checkmark$
- Enough storage space ✓
- Electrical sockets/plugs/power points must be safe√
- Must adhere to the rules and regulations set out in the Occupational Health and Safety Act ✓ (Any 2)

### (b) A comfortable working environment:

- Good ventilation ✓
- Good climate control√
- Sufficient and suitable work space ✓
- Layout must be easy to use/user-friendly layout of workstations/production line must be comfortable to use ✓
- Sanitation/toilet facilities ✓
- Space to rest/eat ✓
- Correct height of work surfaces/toe space (Any 2)

Note: Referring to free standing items not acceptable

Applying LO 12.4.1 (moderate) [OBE for FET: 204; Successful: 146; Doing: 256; Focus: 192; CLS: 322]

#### 20 NSC – Memorandum

### 5.3 5.3.1 Give FOUR reasons why Pete needs to do stock control of raw materials.

- Helps Pete to know when to re-order and how much to order/improve purchasing/ To know if he has enough of the stock, so that it can be ordered before production starts. ✓
- Making most of funds by not having too much stock or the wrong stock /to apply the "just in time" principles√
- Minor problems e.g. poor quality materials can be sorted out immediately. ✓
- Helps to prevent theft ✓ as stock that disappears will affect your profit (poor monetary control)/ budget. ✓
- It encourages employees to be sensible and careful with the stock they use. ✓
- To ensure that Pete has extras or spares handy, so as not to delay production. ✓
- To enable Pete to ascertain that further space is available for storage of stock. ✓
- Improve costing. ✓
- Prevent wastage as raw materials (not food) will not spoil/helps to apply "first in first" out principle (Any 4 (4)

Remembering LO 12.4.1 (easy) [CLS: 325; Focus: 191; Successful: 150]

### 5.3.2 Explain why Pete's products are successful.

- Good value for money  $\checkmark$
- Unique/South African product ✓
- Raw materials are locally available  $\checkmark$
- Good selling point√
- Appeals/fulfills a need in target market/tourists√
- Advertisements on the internet ✓

(Any 3)

(3)

Understanding LO 12.4.2 (moderate) [Focus: 181; OBE for FET: 235]

### 5.3.3 Name TWO important criteria for the packaging of the products (curios) which will be <u>posted/mailed</u>.

- Strong/sturdy√
- Durable ✓
- Protective/able to keep shape√
- Well sealed/tamperproof ✓
- Waterproof√
- Safe√
- Light weight√
- Indicate fragile/this way up $\checkmark$

(Any 2) (2)

21

(2)

NSC – Memorandum Understanding LO 12.4.1 (moderate) [Focus: 183; Doing: 253; Successful: 169]

### 5.3.4 Suggest TWO ways in which Pete can use labeling to promote the sale of his products to tourists.

- State where it was made/South Africa√/made from local raw materials
- Design the label using South-African colours/ flag/ symbols/ picture of product/ information regarding the product√
- Attractive√
- Catchy phrase √ (Any 2)

Note: Proudly South African cannot be accepted as it is not stated in the scenario

Understanding LO 12.4.1 (moderate) [Focus: 184; Doing: 253; Successful: 167]

5.4 5.4.1 Pete's business produces 1100 products per week. The cost of the materials per week is R18 000,00. He adds 30% to cover overhead costs and 75% for profit (105% markup). Calculate the total production cost per product. Show ALL calculations.

> Cost of the materials per product: 18 000 ✓ = R16,36 ✓ 1 1 0 0 Overhead costs: R16,36 x 30% ✓ = R4,91 ✓ Total production cost = cost of materials + overheads = R16,36 + R4,91 = R21.27 ✓ OR Total overhead costs: R18 000 x 30% √ = R5 400 √ Total production cost = R18 000 + R5 400 = R23 400 ✓ Total production cost per product = R23 400  $\checkmark$ 1 100 = R21,27 ✓ (5) Note: Other methods of calculation (if correct) should be accepted. Mark with mistakes

Applying LO 12.4.3 (moderate) [OBE for FET: 222; Focus: 192; Successful: 298]

### 5.4.2 Calculate the selling price per product. Round the selling price off to the nearest Rand. Show ALL calculations.

R16,36  $\checkmark$  x 105%  $\checkmark$  = R17,18 $\checkmark$ R17,18 + R16,36 = R33,54 $\checkmark$ Rounding = R34,00  $\checkmark$ 

OR

R18 000 x 105%  $\checkmark$  = R18 900  $\checkmark$ R18 000 + R18 900 = R36 900  $\checkmark$ <u>R36 900</u> = R33,5454 (R33,55)  $\checkmark$ 1 100 Rounding = R34,00  $\checkmark$ 

OR

R21.27 $\checkmark$  x 70% $\checkmark$  = R14.89 $\checkmark$ R21.27 + R14.89 = R36.16 $\checkmark$ Round off = R36.00 $\checkmark$ 

(5)

Note: Other methods of calculation (if correct) should be accepted. Mark with mistakes

Applying LO 12.4.3 (moderate) [OBE for FET: 222; Focus: 192; Successful: 298]

(2)

### 5.4.3 Explain when the break-even point will be reached. Calculations NOT required.

 The break-even point will be reached when the sales ✓ cover the production cost ✓

OR

The point where all the costs ✓ or the product are covered by the sales ✓

OR

 At this point the income from sales √ is equal to the total costs of the business √

OR

 Break-even point is the minimum quantity of sales ✓ needed to avoid showing a loss ✓

OR

Remembering LO 12.4.3 (easy) [Successful: 177; CLS: 4]

### 5.5 Briefly explain the possible impact of a transport strike on the production of the products.

- Employees may not be able to come to work/may be absent. ✓
- Employees may arrive late. ✓
- Employees may have to leave early. ✓
- Fewer products will be produced ✓ as workers will work for a shorter time ✓
- No/less stock/products can be delivered ✓ therefore lose customers/income. ✓
- Unable to pay employees because products are not sold/no sales/ no income. ✓
- Business might close down due to the impact mentioned  $\checkmark$  (Any 3) (3)

Analysing LO 12.4.2 (difficult) [Focus: 196; Successful: 172; Doing:250; OBE for FET: 235]

### 5.6 **Explain, with reasons, how the increasing electricity tariffs may affect the sustainable profitability of Pete's business.**

• The sustainable profitability of the business may be negatively affected ✓ (1)

### **Reasons:**

- Increase in electricity price will increase overhead costs/ production costs √he will make less profit√
- Pete may have to increase the selling price ✓ of his products in order to make a reasonable profit ✓

- As a result of a higher selling price, few products may be bought/ fewer products will sell  $\checkmark$
- An increase in the electricity price will cause local consumers to have less money to buy Pete's products 
   (Any 4)
   (5)

Analysing LO 12.4.3 (difficult) [Focus: 196; Successful: 172; Doing:250; OBE for FET: 235]

TOTAL SECTION E: 40

GRAND TOTAL: 200