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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

GEOGRAPHY P2

NOVEMBER 2011

POSSIBLE ANSWERS

MARKS: 100

EXAMINATION NUMBER					:			
CENTRE NUMBER						!	 I	

MARK SCORED	Q1	Q2	Q3	Q4	TOTAL
MARKER					
SENIOR MARKER					
CHIEF MARKER					
MODERATOR					
TOTAL	20	20	40	20	100

This memorandum consists of 11 pages.

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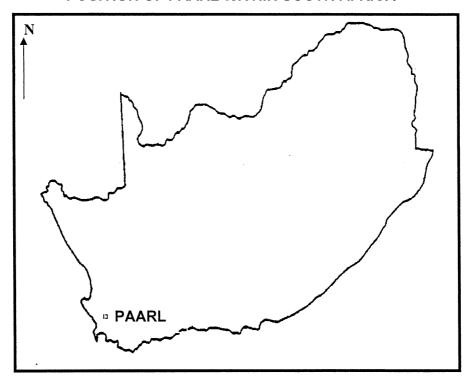
RESOURCE MATERIAL

- 1. An extract from topographical map 3318DB PAARL.
- 2. Orthophoto map 3318DB 25 PAARL.
- 3. NOTE: The resource material must be collected by the schools for their own use.

INSTRUCTIONS AND INFORMATION

- 1. Fill in your EXAMINATION NUMBER and your CENTRE NUMBER in the spaces provided on the cover page.
- 2. Answer ALL the questions in the spaces provided in this question paper.
- 3. You are supplied with a 1:50 000 topographical map 3318DB PAARL and an orthophoto map of a part of the mapped area.
- 4. You must hand the topographical map and the orthophoto map to the invigilator at the end of this examination session.
- 5. You must use the blank page at the back of this question paper for all rough work and calculations. Do NOT detach this page from the question paper.
- 6. Show ALL calculations. Marks will be allocated for calculations and formulae.
- 7. You may use a non-programmable calculator.

POSITION OF PAARL WITHIN SOUTH AFRICA



The following English terms and their Afrikaans translations are shown on the topographical map.

ENGLISH

Dipping tanks Firebreaks Landing strip Stadium Station Sports club

AFRIKAANS Dipbakke Voorbrande Landingstrook Stadion Stasie Sportklub

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

The questions below are based on the 1:50 000 topographical map 3318DB PAARL, as well as the orthophoto map 3318DB 25 PAARL as part of the mapped area. Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) in the block next to each question.

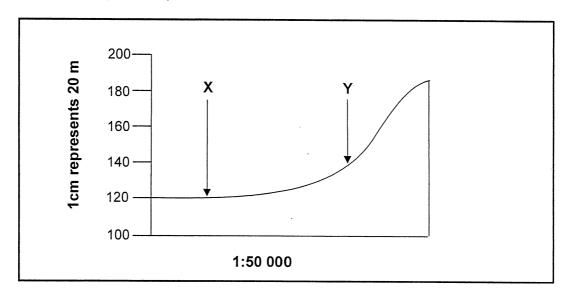
1.1	The	index of the map sheet directly southeast of PAARL is	
	A B C D	3319AC . 3318DC. 3319CC. 3318BC.	С
1.2		Earth's curved surface is represented on the topographical map by the ection.	
	A B C D	Transversal Lambert Mercator Gauss conform	D
1.3	Paar	rl is located in the	
	A B C D	Western Cape. Northern Cape. Eastern Cape. Free State.	Α
1.4	The	approximate time that the orthophoto was taken would be	
	A B C D	between 08:00–10:00. between 10:00–12:00. between 12:00–14:00. exactly at 12:00.	С
1.5	The	stream channel feature in block D12 on the topographical map is a/an	
	A B C D	oxbow lake. braided stream. meander. dendritic pattern.	В/С
1.6		man-made water feature at 33°38′24″S18°52′48″E/33°38,4′S18°52,8′E is	
	A B C D	dam. non-perennial river. river. windmill.	D

	A B C D	a trellis. dendritic. rectangular. radial.		B/D
1.8	The	and-use zone marked 1 on the orthophoto map is		
	A B C D	the zone of decay. the rural-urban fringe. a high income residential area. an industrial zone.		В
1.9	The	slope marked 2 on the orthophoto map is		
	A B C D	steep. gentle. concave. convex.		С
1.10	The	building marked 3 on the orthophoto map is a		
	A B C D	school. factory. silo. smallholding.	(10 x 2)	A [20]
QUESTI	ON 2	: GEOGRAPHICAL TECHNIQUES AND CALCULATIONS		
2.1	spot	ulate the gradient between trigonometrical station 172 in block height ·162 in block B9 . Show ALL calculations. Marks will be a alculations.		

The drainage pattern in blocks F8, G8 and H8 is ...

1.7

The following is a cross section from the windmill (block **E4**) to trigonometrical station 184 (block **E6**).



2.2.1 Calculate the vertical exaggeration of the cross section above.

$$VS = 1 cm to 20 m$$

= 1 : 2 000 $\sqrt{}$

$$VE = \frac{1}{2000} \times \frac{50000}{1}$$
= 25 times $\sqrt{\text{(Give full marks for the answer)}}$ (4)

2.2.2 Identify the features labelled **X** and **Y** on the cross section.

X: other road / dirt (gravel) road / cultivated land $\sqrt{}$

Y: power line / cultivated land / farm boundary
$$\sqrt{}$$
 (2)

2.2.3 Why are cross sections exaggerated?

To see the difference in height $\sqrt{\ [Concept]}$

(1)

2.3 Calculate the magnetic declination for the year 2011. Show ALL calculations. Marks will be allocated for calculations.

Difference in years = 2011- 2002
= 9 years
$$\sqrt{x}$$
 6' $W\sqrt{}$
= 54' $W\sqrt{}$

Magnetic declination in 2011=
$$23^{\circ}33' + \sqrt{54'W}$$

= $23^{\circ}87'W$
= $24^{\circ}27'W\sqrt{}$ (5)

Give TWO reasons why the magnetic declination will be useful to a person using a map on a field trip.

It will allow the map to be set for accurate orientation \lor It determines true north \lor To calculate magnetic bearing \lor Reaching a destination using a compass \lor [Any TWO]

(2) **[20]**

QUESTION 3: APPLICATION OF THEORY/MAP AND PHOTO INTERPRETATION

- Refer to both the topographical map and the orthophoto map when answering the questions below.
 - 3.1.1 Identify the shape of the town Paarl.

Linear $\sqrt{\sqrt{}}$ Elongated $\sqrt{\sqrt{}}$ [Any ONE] (1 x 2) (2)

3.1.2 Name TWO physical factors that determine the shape of the town Paarl.

The town developed along the river / berg river $\sqrt{\sqrt{}}$ The town developed along the mountain range / next to a steep slope $\sqrt{\sqrt{}}$ Follows a valley $\sqrt{\sqrt{}}$ [Any TWO] (2 x 2)

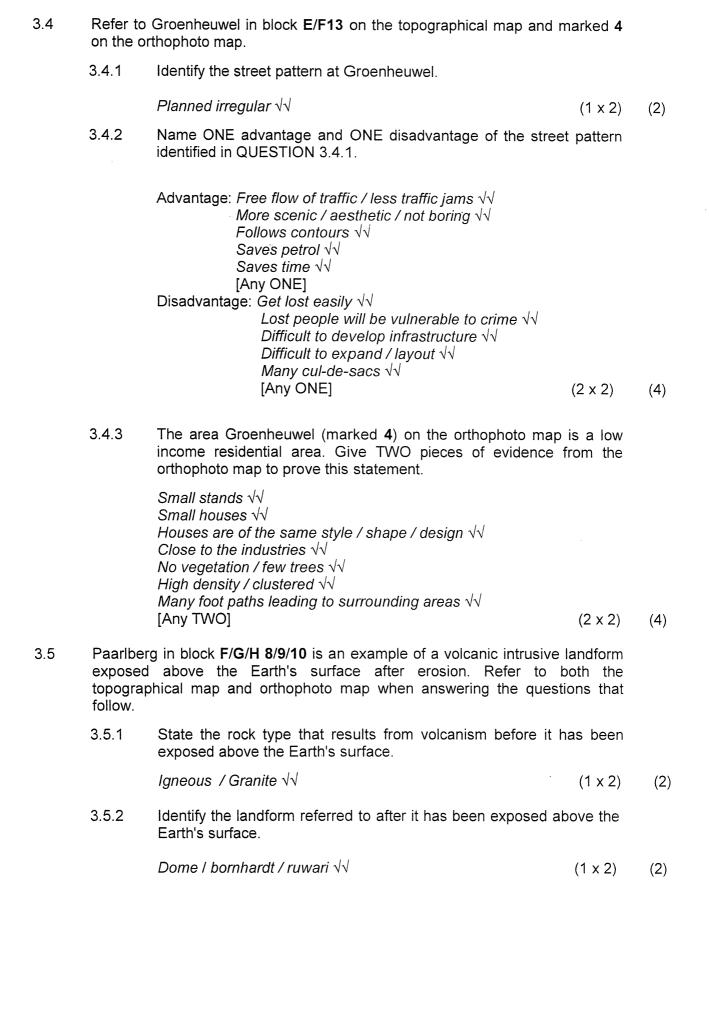
3.2 What is the direction of Boland Agricultural College in block **C7** from Paarl?

 $NW / WNW \sqrt{1}$ (1 x 2)

3.3 Compare Dal Josafat (block **F12**) and Noorder-Paarl (block **F11**) in terms of the following:

	DAL JOSAFAT	NOORDER-PAARL
3.3.1 Main land-use zone	Industrial / factories√	Residential / houses suburbs √
3.3.2 Land value	Low / cheap √	High / expensive √
3.3.3 Degree of pollution	High / more √	Low / less √ (3 x 2)

(6)

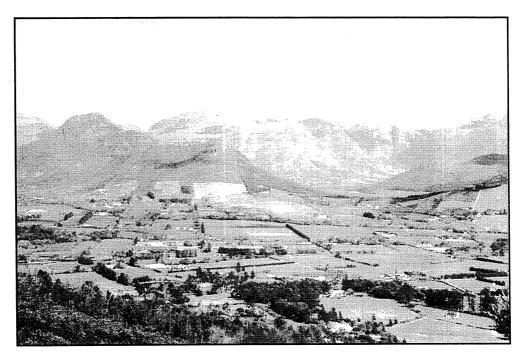


3.5.3 Of what potential value is the Paarlberg feature likely to be to the economy of Paarl?

Tourism / nature reserve $\sqrt{\ }$ Abseiling $\sqrt{\ }$ Future mining $\sqrt{\ }$ Farming when it weathers $\sqrt{\ }$ Provide building material $\sqrt{\ }$ Water supply $\sqrt{\ }$ Recreation $\sqrt{\ }$ Job creation $\sqrt{\ }$ [Any ONE]

 (1×2) (2)

3.6 Study the photograph of the Paarl Valley below, as well as on the topographical map (block **F12**).



3.6.1 What type of photograph is the photograph of the Paarl Valley?

Horizontal / High oblique √√

 (1×2) (2)

3.6.2 Identify the slope wind that people in the valley are likely to experience in the evenings in winter.

Katabatic / downslope / gravitational wind $\sqrt{}$ (1 x 2)

3.6.3 Would you recommend any industrial development to take place in the Paarl Valley? Explain your answer No $\sqrt{\sqrt{}}$ Because pollution will be trapped by the inversion layer $\sqrt{\sqrt{}}$ Air / water pollution √√ People will experience respiratory problems $\sqrt{\sqrt{}}$ Acid rain will destroy the vegetation √√ OR Yes √√ Flat land √√ Access to raw material √√ Availability of water √√ Enough labour √√ [Any ONE. Accept other justifiable reasons] (2×2) (4) 3.7 Name ONE factor visible on the topographical map that indicates that nature conservation is important to the inhabitants of the Paarl. Paarlberg Nature Reserve √√ Wild Flower Nature Reserve √√ Protected areas / firebreaks √√ [Any ONE] (1×2) (2)[40] QUESTION 4: GEOGRAPHICAL INFORMATION SYSTEMS (GIS) 4.1 Data manipulation is used to control how features are represented on small and large-scale maps. Explain the meaning of the term data manipulation. 4.1.1 The process used to organise data for your specific needs \sqrt{N} [Concept] (1×2) (2)4.1.2 Explain why it is necessary to manipulate data on maps. To make changes during data analysis √√ To convert, re-arrange or analyse data to get answers √√ To remove unnecessary information $\sqrt{\sqrt{}}$ To add any additional information $\sqrt{\sqrt{}}$ Where different projections are used you should be able to print maps with the same projection $\sqrt{\sqrt{}}$ Where different scales are used you should be able to print maps on the same scale $\sqrt{\sqrt{}}$

[Any ONE of the above- Accept other reasonable answer]

(2)

 (1×2)

- Two learners from a school in Paarl have an assignment and have to take photographs of the Berg River. One has a 2, 0 megapixel camera and the other has a 3,5 megapixel camera. The resolution of the photographs taken by the boys will differ.
 - 4.2.1 Explain the meaning of the term *resolution*.

It refers to the degree of detail and clarity of an image. $\sqrt{}$ [Concept] (1 x 2) (2)

4.2.2 Which one of the cameras will take better quality pictures? Explain your answer.

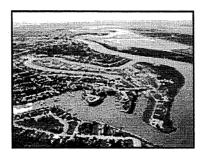
The one with 3,5 megapixels $\sqrt{}$ Because it is a higher resolution camera $\sqrt{}$ Higher definition / better definition $\sqrt{}$ More squares per unit area $\sqrt{}$ Larger pixels which lead to clear picture $\sqrt{}$ [Any TWO of the above]

 (2×2) (4)

(4)

(4)

4.3 Heavy rainfall sometimes results in flooding along the Berg River, as is evident in the image below. How could the local government use GIS to manage this disaster?



The government could have used GIS in predicting floods $\sqrt{\sqrt{}}$ Planning should have been done on how to control floods $\sqrt{\sqrt{}}$ Communicate the occurrence of floods to the inhabitants $\sqrt{\sqrt{}}$ GIS could enable the government to distribute information to the disaster management centres $\sqrt{\sqrt{}}$ Use GIS to create a buffer zone around the river $\sqrt{\sqrt{}}$ [Any TWO of the above – Accept other reasonable answer] (2 x 2)

4.4 Urbanisation has a negative impact on rivers. How will buffering prevent the mismanagement of the Berg River?

Indicates where no agriculture and industries can be located. $\sqrt{\sqrt{}}$ Prevent pollution from pesticides and industrial wastes being deposited. $\sqrt{\sqrt{}}$ Leave areas clear for urban expansion. $\sqrt{\sqrt{}}$ Conserve natural areas / maintaining green belts. $\sqrt{\sqrt{}}$ [Any TWO of the above] (2 x 2)

4.5 Why are map projections important for the users of GIS?

Has an influence on the level of distortion on a map / image $\sqrt{\sqrt{}}$ Accurate calculation of areas $\sqrt{\sqrt{}}$ Choosing the correct map / image for a particular purpose $\sqrt{\sqrt{}}$ To know whether certain area are exaggerated or shrunk $\sqrt{\sqrt{}}$ [Any One of the above]

(1 x 2) (2) **[20]**

TOTAL: 100