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# NATIONAL SENIOR CERTIFICATE

# **GRADE 12**

# **JUNE 2022**

# AGRICULTURAL SCIENCES MARKING GUIDELINE

MARKS: 150

This marking guideline consists of 12 pages.

SECTION A				
QUESTION 1				
1.1	1.1.1	$C \sqrt{\sqrt{2}}$		
	1.1.2	$B \sqrt{}$		
	1.1.3	D $\sqrt{}$		
	1.1.4	$B \sqrt{}$		
	1.1.5	C √√		
	1.1.6	D $\sqrt{}$		
	1.1.7	A $\sqrt{}$		
	1.1.8	$B \sqrt{}$		
	1.1.9	A $\sqrt{}$		
	1.1.10	D $\sqrt{}$	(10 x 2)	(20)
1.2	1.2.1 1.2.2 1.2.3 1.2.4 1.2.5	B only $\sqrt{}$ A only $\sqrt{}$ None $\sqrt{}$ A only $\sqrt{}$ Both A and B $\sqrt{}$	(5 x 2)	(10)
1.3	1.3.1 1.3.2 1.3.3 1.3.4 1.3.5	Concentrates $\sqrt[4]{V}$ Zoonotic $\sqrt[4]{V}$ Meiosis $\sqrt[4]{V}$ Hermaphroditism $\sqrt[4]{V}$ Cryptorchidism $\sqrt[4]{V}$	(5 x 2)	(10)
1.4	1.4.1 1.4.2 1.4.3 1.4.4 1.4.5	Fodder flow / Feed flow $$ Endemic $$ Acrosome $$ Dystocia $$ Infertility $$	(5 x 1)	(5)
			TOTAL SECTION A:	45

#### **SECTION B**

### **QUESTION 2: ANIMAL NUTRITION**

2.1	A repre	sentation of the alimentary canal of a farm animal		
	2.1.1	<ul> <li>Classification of the alimentary canal of farm animals</li> <li>DIAGRAM A: Ruminants √</li> <li>DIAGRAM B: Non-ruminants √</li> </ul>	5	(1)
	2.1.2	<ul> <li>Identification of letters</li> <li>E: Crop √</li> <li>J: Oesophagus √</li> </ul>		(1) (1)
	2.1.3	Identification of the alimentary canal of a young rumi DIAGRAM C ${\bf }$	nant	(1)
	2.1.4	<ul> <li>Justification</li> <li>Very large abomasum compared to rumen √</li> <li>Presence of oesophageal groove √</li> <li>Under-development of fore stomach √</li> </ul>	(Any 1 x 1)	(1)
	2.1.5	Identification of the letters: (a) $H $ (b) $F $ (c) $A $		(1) (1) (1)
2.2	Schema	atic representation of types of feeds		
	2.2.1	Roughages $$		(1)
	2.2.2	Concentrates $$		(1)
	2.2.3	Silage/soilage/green lucerne/green forage $$	(Any 1 x 1)	(1)
	2.2.4	Maize meal/oatmeal/barley meal/rye meal/sorghum meal	√ (Any 1 x 1)	(1)

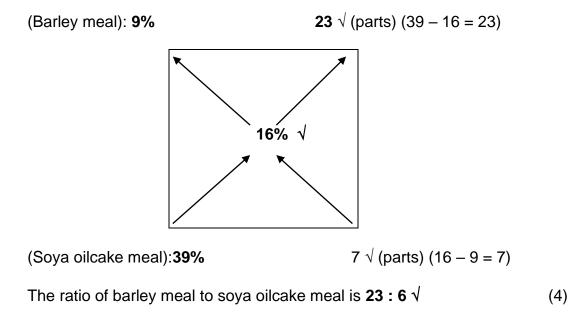
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2.3.1	Goitre $$		(1)
2.3.2	Excessive bleeding/Poor blood clotting $$		(1)
2.3.3	Parakeratosis $$		(1)
Energy	production in farm animals		
2.4.1	Units to express energy.		
	Joules (j)/Kilojoules (Kj) $$		(1)
2.4.2	TWO important uses of Net Energy		
	<ul> <li>Maintenance √</li> <li>Production √</li> </ul>		(2)
2.4.3	TWO purposes of calculating energy value of feed		
	<ul> <li>To determine animal's diet √</li> <li>To determine feeding standards √</li> <li>To formulate rations √</li> </ul>	(Any 2 x 1)	(2)
	<ul> <li>2.3.2</li> <li>2.3.3</li> <li>Energy</li> <li>2.4.1</li> <li>2.4.2</li> </ul>	2.3.2 Excessive bleeding/Poor blood clotting $$ 2.3.3 Parakeratosis $$ Energy production in farm animals 2.4.1 Units to express energy. Joules (j)/Kilojoules (Kj) $$ 2.4.2 TWO important uses of Net Energy • Maintenance $$ • Production $$ 2.4.3 TWO purposes of calculating energy value of feed • To determine animal's diet $$ • To determine feeding standards $$	2.3.2Excessive bleeding/Poor blood clotting $$ 2.3.3Parakeratosis $$ Energy production in farm animals2.4.1Units to express energy. Joules (j)/Kilojoules (Kj) $$ 2.4.2TWO important uses of Net Energy • Maintenance $$ • Production $$ 2.4.3TWO purposes of calculating energy value of feed • To determine animal's diet $$ • To determine feeding standards $$

### 2.5 **Compounding rations**

Deficiency diseases:

# 2.5.1 **The Pearson square calculation**



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Ξ.	

2.3

2.5.2 Percentage of soya oilcake meal

$$23 + 7 = 30 \sqrt{\frac{7}{30} \times 100} \sqrt{\frac{23,3\%}{\sqrt{30}}}$$
(3)

#### 2.6 Calculating coefficient of digestibility of the hay

Dry feed intake:  $\frac{10}{100} \times 15 \text{ kg} = 1,5 \text{ kg} \text{ therefore, } 15 \text{ kg} - 1,5 \text{ kg} = 13,5 \text{ kg} \sqrt{100}$   $\frac{13,5 \text{ kg} - 3 \text{ kg}}{13,5 \text{ kg}} \times 100 \sqrt{100}$ 

77,8% √√

#### 2.7 **TWO importance fodder flow**

- Safe use of resources √
- Meeting the animal's requirements  $\sqrt{}$
- For positive margin over feed costs  $\sqrt{}$
- Allowing livestock enterprise to run smoothly / Manageability / Flexible management √ (Any 2 x 1) (2)

[35]

(5)

### **QUESTION 3: ANIMAL PRODUCTION, PROTECTION AND CONTROL**

#### 3.1 Animal production systems

3.1.1	Identification production systems	
	<ul> <li>FARMER A: Extensive production system </li> <li>FARMER B: Intensive production system </li> </ul>	(2)
3.1.2	Justification for QUESTION 3.1.1	
	FARMER A: Extensive production system	
	• Few animals occupied a large area/low density/low stocking rate $\sqrt{1-1}$	
	<ul> <li>Low capital investment √</li> <li>Low output per unit area √ (Any 1 x 1)</li> </ul>	(1)
	FARMER B: Intensive production system	
	<ul> <li>Many animals in small area/high population density √</li> <li>High capital investment/high inputs √</li> <li>High output per unit area √ (Any 1 x 1)</li> </ul>	(1)
3.1.3	Differentiation between subsistence and commercial farming systems	
	Subsistence farming	
	Farming in small quantities to meet the needs of the family and sell the surplus $\boldsymbol{}$	(1)
	Commercial farming	
	Farming in large quantities in order to make profit $$	(1)
THREE	E measures to reduce heat stress in cattle under intensive	

# 3.2 THREE measures to reduce heat stress in cattle under intensive production conditions

- Provision of shelter  $\sqrt{}$
- Use of air conditioners/Misting/Fans  $\sqrt{}$
- Provision of enough water  $\sqrt{}$  (Any 3 x 1) (3)

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3.3	Identi	fication of parts of the animal's space	
	3.3.1	Flight zone: PART C $$	(1)
	3.3.2	Blind spot: PART A $$	(1)
	3.3.3	Point of balance: PART B $$	(1)
3.4	Anima	I handling	
	3.4.1	Identification of the equipment labelled A	
		Plywood board $$	(1)
	3.4.2	THREE reasons for handling pigs by farmers	
		<ul> <li>Vaccination √</li> <li>Marking √</li> <li>Dosing √</li> <li>Selection for breeding √</li> <li>Marketing/Shows √</li> <li>Reproductive processes/Mating/AI/ET/NT √</li> <li>Giving birth √</li> <li>Sanitation/cleaning √</li> <li>Hoof trimming √</li> <li>Health examination √ (Any 3 x 1)</li> </ul>	(3)
3.5	Equip	ment used on the farm.	
	3.5.1	Name of the management practice	
		Castration $$	(1)
	3.5.2	Suitability of the tools	
		(a) Adult farm animals: DIAGRAM B $$	(1)
		(b) Younger farm animals: DIAGRAM A $$	(1)
3.6	Scena	rio	
	3.6.1	Name of the disease	
		Rift Valley Fever (RVF) $$	(1)
	3.6.2	Identification	
		(a) <b>Vector</b> : Mosquito $$	(1)
		(b) <b>Pathogen</b> : Virus $$	(1)

	3.6.3	Extract from the scenario If a farmer suspects that some animals are infected, authorities should be alerted immediately/Reporting to authorities when suspecting infection $$ (Any 1 x 1)	(1)
	3.6.4	Suggest TWO economic implications of animal diseases to the farmer	
		<ul> <li>Banning of exports and imports/Decrease in international trade √</li> <li>Decreased production/loss of income √</li> <li>High treatment/vaccination costs to control/prevent diseases √ (Any 2 x 1)</li> </ul>	(2)
3.7	Schem	natic representation for the life cycle of a parasite.	
	3.7.1	Identification of the parasite	
		Blowfly $$	(1)
	3.7.2	Indication of the most harmful stage in the life cycle	
		Larval stage $$	(1)
	3.7.3	Identification of the condition that cause wounds	
		Blowfly strike/attack $$	(1)
	3.7.4	Term used for the removal of wool around the tail $Crutching\; \mathbf{}$	(1)
	3.7.5	THREE non-chemical management practices	
		<ul> <li>Tail docking √</li> <li>Lipping and cleaning of wounds √</li> <li>Correct timing of shearing and crutching √</li> <li>Lambing time after shearing √</li> <li>Breeding and selection of resistant breeds √ (Any 3 x 1)</li> </ul>	(3)
3.8	Indicat	tion of roles	
	(a) Ir	nport and export bans: State $$	(1)
	(b) R	esearch: State $$	(1)
	(c) S	anitation: Farmer $$	(1) <b>[35]</b>

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#### **QUESTION 4: ANIMAL REPRODUCTION**

#### 4.1 The reproductive system of a cow and a bull

#### 4.1.1 Identification of parts

• F:	Urethra √
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- G: Uterus/Uterine body √
- K: Oviduct/Fallopian tubes √

### 4.1.2 Matching the functions with a letter

- (a)  $H\sqrt{}$  (1)
- (b)  $K\sqrt{}$  (1)
- (c)  $J\sqrt{}$  (1)
- (d)  $I\sqrt{}$  (1)
- (e)  $C\sqrt{}$  (1)
- (f)  $A\sqrt{}$  (1)

#### 4.2 Sperm cell

#### Indication of the letters

(a)	D $$	(1)	)
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(b) 
$$C \sqrt{}$$
 (1)

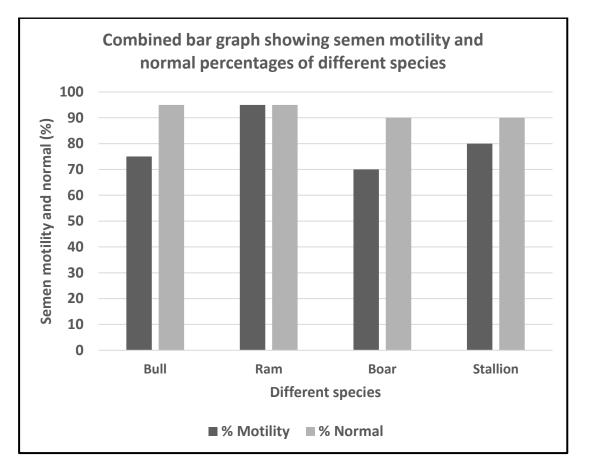
(c)  $B\sqrt{}$  (1)

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(3)

#### 4.3 Graph

#### 4.3.1 Bar graph



#### Criteria/rubric/marking guidelines

- Correct heading  $\sqrt{}$
- X-axis correctly calibrated with label (Species)  $\sqrt{}$
- Y-axis correctly calibrated with label (Motility and normal)  $\sqrt{}$
- Correct units (%) √
- Combined bar graph
- Accuracy (80 % and above correct plotting)  $\sqrt{}$

#### 4.3.2 Identification of the species with the highest concentration

Ram  $\sqrt{}$ 

<u>10</u>

(6)

(1)

**Stages of mating** 

4.4

	4.4.1	Arranging the stages of mating sequentially	
		• $C $ • $A $ • $D $ • $B $	(4)
	4.4.2	The stage of mating not listed Courtship $$	(1)
	4.4.3	Indication of the stage Oestrus $\boldsymbol{}$	(1)
	4.4.4	ONE sign of a cow on heat	
		<ul> <li>Vulva is swollen with reddish mucus membranes √</li> <li>Mucus strings visible from the vulva √</li> <li>Jumps on other cows / allows the cows to jump on her √</li> <li>Scratch marks and dirt on the side and back √</li> <li>Allows mating with a bull √ (Any 1 x 1)</li> </ul>	(1)
4.5	Embry	o transfer:	
	4.5.1	Identify of the reproduction procedure	
		Embryo Transfer (ET) $$	(1)
	4.5.2	Naming of the farm animal A and farm animal B	
		<ul> <li>Farm animal A: Donor cow √</li> <li>Farm animal B: Recipient cow √</li> </ul>	(2)
	4.5.3	Naming of the processes C and D	
		<ul> <li>C: Superovulation √</li> <li>D: Embryo flushing √</li> </ul>	(2)

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# 4.6 Milk production curve

4.6.1	Name of the curve		
	• Lactation curve / Milk production curve $$		(1)
4.6.2	Name of point A		
	• Peak period/peak stage $$		(1)
4.6.3	Hormones		
	(a) Prolactin $$ (b) Oxytocin $$		(1) (1) <b>[35]</b>
		TOTAL SECTION B: GRAND TOTAL:	105 150

<u>12</u>