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IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LOKUTHOMA (P1)

FEBHERIBARI/MATJHI 2011

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ali-7.

ISIGABA A: UKUFUNDA NOKUZWISISA

UMBUZO 1

- 1.1 1.1.1 Ngomnyaka we-1930. (1)
- 1.1.2 Bekusetjenziswa ikhamera. (1)
- 1.1.3 Umabonakude usilethela:
- lindaba eziphathelene nezepolitiki.
- Ubujamo bezulu
- lindaba ezenzeka eduze nangaphetjheya.
- linkambiso ngamavowudu.
- Usilethela iingoma zokugida
- Zemidlalo
- Zokuzithabisa namahlanya
(limpendulo ezimbili kwaphela) (2)
- 1.1.4 (a) Akusilo iqiniso. Indaba ithi inemizuzu yenzakele uyibone seyikumabonakude. (2)
- (b) Akusilo iqiniso. Abafundi kufanele bakhethe amahlelo abawabukelako ngombana akhamba ngeminyaka. (2)
- 1.1.5 **Kuyinto ehle** ngombana nabanganalawulo labazali lokubukela amahlelo bagcina sebangene engozini yokufuna ukwenza njengalokhu kusitjhiwo kumabonakude.
Abantwana bagcina ngokungaphumeleli eemfundweni zabo ngombana bahlalela ukubukela iintori.
Umzali nakabona bonyana ihlelo elithileko liyafundisa angagcugcuzela abantwana bona balibukele bese bayamvala nakuphela lokho.

Akusiyo into ehle. Umabonakude uletha ilwazi elinengi elidinga ukwaziwa. lindaba eziphathelene nezomseme kufanele zaziwe mumuntu woke ngombana sele kuyipilo leyo.
Kuzakuya ngokobana umntwana udiniwe ukubukela namtjhana awa.
Abazali bafuze bakhulume nabantwana babo ngamahlelo. (3)
- 1.1.6 Kufanele sizame ukumbhadela ukuze asitholele ilwazi nakezinye iinarha/ kumele sibukele lokho okusifaneleko kwaphela ukuze sibe sitjhaba esihle/Usilethela iindaba ezikude nathi/Uyasifundisa.
(Yinye ipendulo kezingehla yamukelekile/nezinye iimpendulo zabafundi ezinembako zamukelekile) (1)
- 1.1.7 Kuqakathekile ukuze kube lula bona silethelwe iindaba ezikude nathi ezisiza isitjhaba.
Kuqakathekile ukuze i-SABC ikwazi ukubhadela abantu abasebenza khona. (2)

- 1.1.8 -Abantu abanengi abasebenzi, yeke kuba budisi ukubhadela ilayisense.
-Umabonakude akangeni woke amatjhaneli endaweni ebahlala kiyo.
-Kuba khona ukutjhayisana kwamahlelo neenkhati zokuditjha kwabantu.
-Abadala abangakafundi abezwa nakukhulunywa ngesiNgisi namanye amalimi abangawaziko.
(Nezinye iimpendulo ezinembako ezingatlolwa bafundi zamukelekile) (4)
- 1.1.9 U-L utjho bona ababukeli batlhogomele ukusetjenziswa kwelimi.
Ilimi lilungele abantu beminyaka ethize.
U-V utjho bona kuyaliwa/ kunenturhu. (2)
- 1.2 1.2.1 Ukusetjenziswa kweswazi eenkolweni./Liswazi (1)
- 1.2.2 Ayikho indlela yokubalawula/Yindlela abasebenzisa ngayo amalungelo. (1)
- 1.2.3 (a) Abazali babhadela iimali ezitjhisweko. (1)
- (b) Umzali ulilela imali ayikhuphe esikolweni ngabonobangela abambi bemiphumela yabafundi. (1)
- (c) Abantwana eenkolweni abasalawuleki. (1)
- 1.2.4 Kubizwa umzali nanyana abazali kuzokukhulunyiswana ngomntwana. (1)
- 1.2.5 **Iye.** Umntwana owenza izinto ezimbi udinga ukukhalinywa ngeswazi akwazi ukulisa umkhuba omumbi awenzako loyo.

Omunye umntwana ufuna ukususwa ubudlhayela bemvelo (bobuntwana) ngokukhalinywa ngeswazi.

Awa. Iswazi alakhi, lenza kobana umntwana asabe, ahlalele evalweni. (2)
- 1.2.6 - Bayabhema
- Bayadelela
- Bayathukana
- Badla iindakamizwa
- Bafika ngeemva kwesikhathi
- Abasafuni ukutloliswa iinhlahlubo/ iinhlahlubana ngaboMvulo nanyana ngaboLesihlanu.
(Nanyana ngiziphi iimpendulo zabafundi ezinembako zizokwamukeleka.) (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA

Amaphuzu ali-7 amumongo natjhayisanako ngokubethwa kwamavuvuzela.

Amagama asetjenziswe endatjaneni	Ngamagamakho
Amavuvuzela athethe isikhundla sokubhina nakudlalwa imidlalo,	Ukubhina emidlalweni akusekho.
Kobana nawuthi ukhuluma nomuntu okhamba naye, urhuwelele ngebanga lokuthi nawuthi ukhuluma ngokujayelekileko angekhe akuzwe	Amavuvuzela anetjhada elingagcina lenze kobana abalandeli bangasazwani nabakhulumako.
Amavuvuzela aphazamisa abadlali abangaphakathi ekundleni yomdlalo.	Aphazamisa abadlali kanye nosofengwana olawula umdlalo.
Abanye ababukele ibholo khona ekundleni yezemidlalo bagcina sele basetjenzwa yindeneni ngebanga lokuzwa umdumo wayo ivuvuzela ngemathunjini.	Abanye ababukeli bagcina sele basetjenzwa yindeneni.
Nangabe ababethi bamavuvuzela baraga nokuwabetha njalo qobe basemidlalweni yezebholo erarhwako, bazokuba nomraro wokungasezwa kuhle.	Ngokukhamba kwesikhathi ababethi bamavuvuzela nalabo abathelwa eduze kwabo, bangagcina bangasezwa kuhle.
Itjhada levuvuzela newungakalijayeli, lingenza kobana udunyelwe yihloko bewuyizwe sele isawula ngendlela eyesabekako.	Abanye bababukeli bayayatha.
Itjhada levuvuzela newungakalijayeli, lingenza kobana udunyelwe yihloko bewuyizwe sele isawula ngendlela eyesabekako.	Amavuvuzela abulalisa ihloko.
Inengi labantu eliya emidlalweni lapha ebekubethwa khona amavuvuzela, ngakusasa livuka lilele. Lingasazi kobana liphethwe yini ngombana kusuke kubuhlungu umphimbo kanye neendlebe.	Amavuvuzela ayagulisa begodu adunga nomzimba.

IRUBRIGI YOKUTSHWAYA UKURHUNYEZA

Amaphuzu ali-7= 7 imitlomelo

Ilimi= 3 imitlomelo

Inani lilo= 10

- Abafundi kufanele bethule isirhunyezo ngefomede elindelweko. Ilinrhunyezo ezethulwe ngendlela ekungasingiyo **azizokuhlolwa**.
- Tlomelisa kwaphela amaphuzu atolwe **ngemitjho epheleleko**.
- Ukutlama /ukutlathabeja kufuze kutjengiswe kuhle. Nakungasinjalo tshwaya umsebenzi wokuthoma onikelwe ngokurhunyezwa. (10)
- Abafundi **bafanele** batjengise ukubalwa kwamagama **okunembako**.
- Tlomelisa ngendlela elandelako:
 - o Imitlomelo eli-7 ayinikelwe amaphuzu ali-7
 - o Imitlomelo emi-3 ayinikelwe ilimi
 - o Ukujezisa:linrhunyezo **ezide khulu**, funda bewufike **emagamemi ama-75** kwaphela ngaphezu kobude obulindelweko bese **ungasatshwayi/ungasatjheji ipendulo elandelako**.
 - Ilinrhunyezo ezifitjhani kodwana ezinamaphuzu woke afunekako, umfundi **akangajeziswa**.
 - Amaphutha enziwe elimini (ihlelo, ukupeledwa kwamagama, amatshwayo wokutlola); khupha emitlomelweni emithathu yelimi njengangenzasi:
Amaphutha 0-4 akangajeziswa umfundi.
Amaphutha 5-10, khupha umtlomelo owodwa
Amaphutha 11-15, khupha imitlomelo emi-2
Amaphutha 16 nanyana angaphezulu,
khupha imitlomelo EMITHATHU (3).
 - Umfundi **nakadzubhule umutjho woke njengombana unjalo**, mjezise njengangenzasi ususele emitlomelweni yoke eyatjelwe amaphuzu wokusetjenziswa kwelimi.
Nakadzubhule umutjho 1-3, umfundi akangajeziswa.
Nakadzubhule imitjho 4-5, khupha umtlomelo OWODWA (1).
Nakadzubhule imitjho 6-7, khupha imitlomelo EMIBILI (2).
 - Khupha umtlomelo OWODWA (1) emitlomelweni epheleleko eyatjelwe amaphuzu kanye nokusetjenziswa kwelimi ngokungatjengisi ukubalwa kwamagama awasebenzisileko, nanyana ukungabali kuhle amagama awasebenzisileko.

YELELA: Ilinrhunyezo zamagama azingasetjenziswa kodwana nazingafunyanwa esirhunyezweni, zifuze zibalwe njengegama ezilijameleko.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI

UMBUZO 3

- 3.1 UMahlangu uthe angathatha umhlalaphasi wangenwa kugula. (2)
- 3.2 Amanzi walapha eTshwane akhiwa emlanjaneni iBhalule engehla kwentatjana. (2)
- 3.3 Ugadangwe linyawokazi lendlovu (1)
- 3.4 Imizi emikhulu iseduze nomlambo iBhalule. (1)
- 3.5 UMninwa ubetjhwe ngunina **ngombana** ukhamba ebusuku **begodu** webe nemali. (2)
- 3.6 Baba-ke! Inyoka engaka, soloko kwaba ngimi azange ngiyibone. (2)
- 3.7 Ngihlangene noNom.Kubheka esitetjhini smapholisa. (1)
- 3.8 Angizizwa nginamandla asabekako./Ngizizwa nginamandla angasabekiko/Ngizizwa nginganamandla asabekako. (1)
- 3.9 3.9.1 Imidlwana iwele ngemanzini izolo (1)
- 3.9.2 Ubaba usiphofu (1)
- 3.10 3.10.1 Umma uthe sigade esimini ukuze iinyoni zingadli amabele awatjalileko. (2)
- 3.10.2 Sihlabe ikomo kababa sayithola inesibindi esonakeleko.
(Nanyana ngimuphi umutjho ozwakalako umfundi awutlolileko otjengisa umahluko wegama leenhlathululo ezinengi) (2)
- 3.11 -UThoko nakangenza ngendlela atjelwe ngayo, ikomo ingazala umuntu.
-"Ngithanda ukugcina lapho bakwethu, ikomo ayibunyi boke."
(Umfundi akazakhele umutjho onesaga esinebizo ikomo) (1)
- 3.12 Soloko kwalala ubaba kwethu kuphenduke kwamgade uhlonywa ngezinti, akasekho olalela omunye, omunye nomunye uyazenzela.
(Umfundi akazakhele umutjho onesaga esithi, "kwamgade uhlonywa ngezinti." (2)
- 3.13 3.13.1 -Kunemibandela elandelwako ngaphambi kobana kuvulwe i-akhawundi.
-Kufanele ube ngorhola R2 000,00 nangaphezulu, yeke umntwana wesikolo akanayo lemali.
-Kufanele uze nesilibhu esinobufakazi bomrhola owuthola ngenyanga. (2)

- 3.13.2 Itshwayeli liveza ukurogela/ ukudosa/ ukukhanga abathengako bona beze bazokuhlola esitolo. (1)
- 3.13.3 Senzelwe ilutjha/ itja. Khulukhulu abantazana nabengubo abasebatjha. (1)
- 3.14 3.14.1 Bajamele ukuyokuvowuda. (1)
- 3.14.2 Kwenzeka esikhathini sanje:
- Kade bekungavowudwa, abantu abanzima bebangaphasi kwegandelelo. Bekuphethe abamhlophe kwaphela.
- Zoke izinto ezisetjenziswako ngezesikhathi sanje, amaphepha, iimpensela namabhoksi wokuvowudela. (2)
- 3.14.3 - Kuqakathekile ngombana umuntu ovowudileko ukghona ukuba nombono neemphakamiso kilabo abantu abavowudelako.
- Ukghona ukuzikhakhazisa ngombana umuntu/ ihlangano ephetheko ivowudelwe nguwe.
- Ovowudileko vane akhjambelana nemigomo (i-manifesto) yehlangano namtjhana umuntu amkhethileko.
(Iimpendulo ezimbili kezingehla.) (2)
- 3.14.4 - Abavowudako bajame umjeje bayokuthola iphepha lokuvowuda. (1)
- Ovowudako ungena endlwaneni avowudela kiyo bese emaswapheleni ulahlela ebhoksini elinesiphambano u-X (1)
- 3.14.5 Iye ukhona otjengisa ukutjhaphuluka. Simbona ngokufunda iphepha bona utjhaphulukile. (2)
- 3.15 Akusilo iqiniso. Woke umuntu angatjhayela ngebelo eliphezulu khulu. (2)
- 3.16 3.16.1 Kukhona ukubandlulula. Amakhuwa ajama wodwa emjejenawo. (2)
- 3.16.2 Ukubandlulula ngokobuhlanga. (2)

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80