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IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LOKUTHOMA (P1)

FEBHERBARI/MATJHI 2014

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ali-7.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

- 1.1 1.1.1 - Botitjhere.
 - Bafundi.
 - Bazali.
 - Ngurhulumende
 (Zimbili kwaphela kezingehla) (2)
- 1.1.2 URhulumende uthumela iincwadi zokufunda umnyaka omutjha ungakathomi. (2)
- 1.1.3 Kungombana amakghono analeziimfundo ayatlhayela. (1)
- 1.1.4 EYunivesithi yeKapa. (1)
- 1.1.5 Abotitjhere:
 - bebafundisa ekuseni isikolo singakangeni.
 - bebafundisa ntambama nakuphuma isikolo.
 - bebafundisa ngepelaveke.
 - bebafundisa ngamaholideyi.
 (Zimbili kwaphela kezingehla) (2)
- 1.1.6 Mabizelo:
 - wobuDorhodere.
 - wabuNjiniyera.
 - weSayensi.
 (Nanyana ngimaphi amabizelo AMABILI adinga iimfundo zesayensi neemBalo azokwamukelwa) (2)
- 1.1.7 - Urhulumende unamahlelo kumabonakude afundisa iimfundo zeemBalo nezeSayensi.
 - Urhulumende uqatjhe nabanye abotitjhere bakezinye iinarha abaneziqu zaleziimfundo.
 - Ziyavezwa nemaphephandabeni leziimfundo.
 (Enye nenye ipendulo ezwakalako izokwamukelwa) (2)
- 1.1.8 Abafundi bayakhuthazeka begodu basebenza ngokuzikhandla.
 (Enye nenye ipendulo ezwakalako izokwamukelwa) (2)
- 1.1.9 Kuqakatheke khulu ngombana:
 - Abantwana bayazimisela bebayakhuthala nabafumana isekelo labazali babo.
 - Abantwana baba nokuzithemba bebangasabi nokuqalana neetjhijilo ebahlangabezana nazo eemfundweni zabo.
 - Kubalula ukuthi abantwana bazifumane izinto abazitlhogako, eziphathelele nefundo.
 (Enye nenye ipendulo ezwakalako izokwamukelwa) (2)

1.1.10 Liqiniso

- Urhulumende uqatjha abantu abaneziqu zeSayensi neemBalo abavela keziye iinarha.
- Kunokutlhayela okunengi kwaboDorhodere eembhedlela.

Akusilo iqiniso

- Ikhona imitholapilo neembhedlela emakhaya ezingabatlhogiko aboDorhodere.
- Ayikho indawo ejama ingasebenzi ngombana kuthiwa kutlhogeka iinsebenzi ezineemBalo neSayensi.

(Enye neny ipendulo ezwakalako izokwamukelwa)

(2)

1.1.11 Iye kuyasiza

- Abafundi nababona umuntu ophumeleleko ogade amfundi njengabo bayakhuthala bese bafunde ngamandla.
- Abafundi nababona isikhulumi abangasaziko bayasilalela begodu bayazamukela iinyeleliso zaso.

Awa akubasizi

- Laba abangakazimiseli abazilaleli iinkhulumi lezi.
- Umntwana nakangakazimiseli ayikho into engamenza azimisele nanyana kungakhuluma ubani, kuzakuvele kubhale.
- Abafundi abanengi bayakhuthazeka lokha umuntu nakasakhulumako, ngemuva kwesikhatjhana baphelelwa mamandla.

(Yinye kwaphela kezingehla)

(2)

1.2 1.2.1 Ulungisa namkha wenza ukudla ngekhwitjhini/ulungisela abentwana ukudla/wenza itiye. (1)

1.2.2 Bayamomotheka/bayahleka. (1)

1.2.3 B. Ikofi netiye. (2)

1.2.4 Nawuqale isithombesi kuyabonakala bona izinga labo lomnotho lihle khulu, kuyabonakala bona badla izambana leponde ngombana ukulungiswa kweenhluthu kunye neensetjenziswa zangekhwitjhini zingezezinga eliphezulu. (2)

1.2.5 Bangatjhiswa mamanzi abilako. (2)
Bangatjhowugwa yigezi.

1.2.6 Ngiyavuma

- Ngombana bafumana itjhejo ngokuzeleko ebazalini babo lokho kubenza balalele esikolweni.
- Ithabo ebanalo lenza bona babe nokuzithemba emphakathini.

Angivumi

- Abanye abantwana nanyana bahlala kuhle emakhaya kodwana kuyenzeka ukobana bangaphumeleli epilweni nanyana eemfundweni zabo.
- Abanye abantwana abaphuma emakhayeni adla kusale abanandaba nefundo,begodu bagcina abanye babo bazinikele eendakamizweni.

(Enye neny ipendulo ezwakalako izokwamukelwa)

(2)

IMITLOMLO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA

UMBUZO 2

Ukurhunyeza okumayelana nokupheliswa kwemali yesondlo sabantwana.

UMDZUBHULO OSETHEKSTINI.		IPHUZU ELIQAKATHEKILEKO	
A	<i>'Ababelethi abayisebenzisi ngendlela efaneleko.'</i>	1	Ababelethi abayisebenzisi kuhle imali yesondlo.
B	<i>'Imali le iletha ukulwa emindenini.'</i>	2	Imindeni iyalwa ibange imali yesondlo sabantwana.
C	<i>'Ababelethi abanengi abasazitshwenyi ngokuyokufuna umsebenzi sebhalelele yona imadlana le.'</i>	3	Abantu seabavilapha ukufuna umsebenzi ngebanga lemali le.
D	<i>'Abanye ngebanga lokobana bayirhola bangakayisebenzeli sebaphenduke amakhobonga wokudlala amakarada namadayisi.'</i>	4	Ngebanga lemali le, abantu seabamakhobonga wokudlala amakarada namadayisi.
E	<i>'Ufunyana umntazana araga babili abantwana abancani ngapha sele asidisi.'</i>	5	Abantazana babeletha khulu ngebanga lemali yesondlo.
F	<i>'Iinsebenzi zombuso ziyayeba imali le zithenge izindlu neenkoloyi zakanokutjho.'</i>	6	Imali enengi yesondlo sabantwana yetjiwa ziinsebenzi zombuso.
G	<i>'Umbuso uloba imali enengi khulu ngebanga lalesisondlo.'</i>	7	Umbuso ulahlekelwa yimali enengi ngombana unande utjhugulula amahlelo wokurhola.

IRUBHRIKHI YOKUTSHWAYA ISIRHUNYEZO

Ukutshwaya isirhunyezo:

Isirhunyezo kumele sitshwaywe ngalendlela:

- **Ukwabiwa kwemitlomelo:**
 - 7 Imitlomelo emaphuzwini ali-7 (Umtlomelo owodwa kilelo nalelo phuzu eliqakathekileko)
 - 3 Imitlomelo yelimi
 - Inani loke: 10
- **Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakasebenzise amagamakhe.**
 - 1–3 yamaphuzu alungileko: nikela umtlomelo 0-1
 - 4–5 yamaphuzu alungileko: nikela imitlomelo emi-2
 - 6–7 yamaphuzu alungileko: nikela imitlomelo emi-3

TJHEJA:

- **Isakhiwo:**

Isirhunyezo kumele sitshwaywe nanyana sethulwe ngesakhiwo okungasiso.

- **Ukubala amagama:**

- Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
- Ungaphunguli imitlomo nangabe ohlolwako khenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atlole bona ulisebenzisile akusingilo.
- Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezwezo
- Nakutlolwe isirhunyezo esifitjhani kodwana sinawo woke amaphuzu aqakathekileko, ohlolwako angajeziswa.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI

UMBUZO 3

- 3.1 Uthenga nawunebhodlelo kwaphela.
Uthenga amabhodlelo ngamabili.
(Yinye kezingehla) (1)
- 3.2 Isiselo sabosaziwako. (1)
- 3.3 Sela isiselo esitjhisa bhe! (2)
- 3.4 Ukugandelela lokho okukhangiswako. (1)
- 3.5 B. Ukurhalisa abantu ukuze badoseke, bagcine bayithengile. (1)
- 3.6 Soloko uVusi asebenza nje, banoSipho bamamathe nelimu.
(Omunye nomunye umutjho ozwakalako uzokwamukelwa) (2)
- 3.7 Mbono, ngombana akusibo boke abantu ebasusa ukudinwa kwengqondo,
abanye iyabagulisa.
Liqiniso, iyakususa ukudinwa kwengqondo ngombana inesithako
esiphaphamisa umuntu nakadiniweko. (*Caffeine*) (2)
[10]

UMBUZO 4

- 4.1 Ngubhejani. (1)
- 4.2 Inarha yeSewula Afrika.
Kuneflarha yeSewula Afrika/kunamagama atlolwe Sewula Afrika. (2)
- 4.3 Iwoma labantu libukela kamnandi iimbandana nazisendaweni lapha zivalelwa
khona. (1)
- 4.4 Umtjhayeli ubambe wangaphasi nakabona abantu beze ngobunengi
bazokubukela iimbandana. (2)
- 4.5 C. Amakhemere, bathatha iinthombe. (2)
- 4.6 Kungombana iimpondo zeembandanezi ziyathengiswa, kutholakale imali
enengi. (2)
[10]

UMBUZO 5

- 5.1 5.1.1 Libolekwe elimini lesiBhuru/Afrikaans. (1)
- 5.1.2 Badle – Sisenzo (1)

	5.1.3	UNom. Mfu.	(2)
	5.1.4	Ngephunyaneni/ngekhwitjhini.	(1)
	5.1.5	Abantu bakwaMasilela balobole ngamathokazi.	(1)
	5.1.6	UNaMathibela uzikhakhazisa ngendojana yakwakhe engasebenzi nokusebenza ihlalele utjwala. (Enye nenye ipendulo ezwakalako izokwamukelwa)	(2)
	5.1.7	UHlophani lilanga.	(2)
	5.1.8	Libandlululo lobulili, kufuneka abomma kwaphela. Kutjho bona nanyana kungaba nendoda ekwaziko ukupheka, kumele ingezi.	(2)
	5.1.9	Iye ngiyavuma Kunobuhlangothi ngombana bakhona nabafazi abatjhayela kuhle, abangazenziko iingozi. Awa angivumi Kukhona amadoda angatjhayeli kuhle. Akusiwo woke amadoda atjhayela kuhle, akhona angatjhayeli kuhle. (Enye nenye ipendulo ezwakalako izokwamukelwa)	(2)
5.2	5.2.1	Umfundi uvule incwajanakhe.	(1)
	5.2.2	D. Yitlasi.	(1)
	5.2.3	Umfundi gade alele benyoni/bomqasa.	(2)
	5.2.4	Iye unobuhlangothi ngombana akusibo bodwa abantwana babentazana abalalako esikolweni kodwana nabesana bayalala.	(2)
			[20]

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80