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IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

FEBHERIBARI/MATJHI 2011

IMEMORANDAMU

IMITLOMELO: 70

Imemorandamu le inamakhasi ali-7.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

- 1.1 1.1.1 Ukuphophala/Ukubasiphofu. (1)
- 1.1.2 Ihlangano yabakhubazekileko, i-*Blind SA* (1)
- 1.1.3 Ukobana bekatlhoge imali yokuragela phambili ngeemfundo zakhe./Bakwabo bebangasakghoni ukumbhadelela imali yesikolo esikhethekileko./Kungasabi nemali yesikolo. (1)
- 1.1.4 Kwakunikela amandla kabanye abantu abaphopheleko nalabo ababona kancani./Bekukusiza abantu abaphopheleko nalabo ababona kancani. (2)
- 1.1.5 Ziincwadi zokufunda ze-*Braille/yi-Braille*. (1)
- 1.1.6 Ngiyavuma:Uthi iingqondo zabo azikaphophali/akunanto embi ngokuphophala kwakhe.
- Ngiyaphika: Wabhalelwa kufundela iziqu ze-*Project Management* eyunivesithi/Wabhalelwa kuragela phambili nesikolo esikhethekileko. (2)
- 1.1.7 (a) Akusiliqiniso ngombana wakateleleka kobana ayoliqedelela asekhaya ngebanga lokutlhogeka kwemali. (2)
- (b) Liqiniso ngombana kuthiwa ihlangano yabo ihlose ukunikela amandla ebantwini abaphopheleko nababona kancani. (2)
- 1.1.8 Ngiyaneliseka: Sele kuneenkolo ezikhethekileko abafunda kizo begodu nombuso uyababonelela ngemali yabakhubazekileko/igranti.
- Angineliseki: Bayahlukunyezwa, abanikelwa itjhejo elaneleko abanye bayafihlwa abafundiswa eenkolweni ezikhethekileko./Bavezwa kwaphela nabaya eendaweni lapha kuvuselelwa imali yabo yokukhubazeka./Esikhathini esinengi bayatlhaga abanazo iintulo-mavilo./Akusizo zoke iindawo namkha amaphrovensi aneenkolo ezikhethekileko.
- (Nanyana ngiyiphi ipendulo ezwakalako ingathathwa.) (2)
- 1.1.9 Ngingamusa esikolweni esikhethekileko, Ngingamfunela utitjhere okhethekileko azomfundisa esikolweni esijayelekileko namkha amfundisele ekhaya.
- Nakangekho umuntu omdala ongambhadelelako ngingatlolela bezhlalakuhle incwadi ukuze beze sizokukhulumisana. (1)

- 1.2 1.2.1 - Amaplastiki.
 - Iinsimbi.
 - Amakhadibhoksi/Amabhoksi.
 - Amabhlege.
 - Amathambo.
 - Igolide.
 (Nanyana ngiziphi iimpendulo EZIMBILI.) (2)
- 1.2.2 - Kumsebenzi olula ngombana sele kunemitjhini evikelekileko
 ongayisebenzisela ukugaya.
 - Akusimsebenzi olula ngombana unobungozi khulu njengokuthi
 angakusika namkha akungene ngemehlweni ungasabona
 unomphela.
 (Nanyana ngiziphi iimpendulo ezwakalako ingathathwa.) (2)
- 1.2.3 Sihlathulula bonyana sikima uzenzele wakho amaqhinga namkha
 umsebenzi/ungahlali ngezandla ulindele ukuqatjiswa.
 (Nanyana ngiziphi iimpendulo ezwakalako ingathathwa.) (2)
- 1.2.4 Ebubulweni lakwa-Consol. (1)
- 1.2.5 Eenkolweni, emitholapilo, eendleleni, eenthabathabeni zeentolo
 neminyanyeni.
 (Nanyana ngiziphi iimpendulo EZIMBILI.) (2)
- 1.2.6 Bezikuthabela ngombana zithi ubahlwengisela ibhoduluko lazo. (2)
- 1.2.7 Amakhreyidi, imigqomu emikhulu yemethali nemitjhini yokugaya
 amabhodlelo.
 (Nanyana ngiziphi iimpendulo EZIMBILI.) (2)
- 1.2.8 Ihlathulula bona uLouis uzenzele amaqhinga ukuze azikhuphe
 emtlhagweni wokulahlekelwa msebenzi/Umuntu akabhalelwa lilitho
 nakanebhudango afuna ukuliphumelelisa.
 (Nanyana ngiziphi iimpendulo ezwakalako ingathathwa) (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Amaphuzu alandelako aveza ihloso yematjhi yabavumi.

1. Kuyelelisa abathengi bomvumo ongasisemthethweni abawuthenga ngemadlana ephasi.
2. Kukwazisa umphakathi kobana ulise ukuthenga umvumo womkokoto.
3. Kuyelelisa isitjhaba, khulukhulu abantu abatjha ekungibo abagadangisa umvumo.
4. Kudlulisa umlayezo wokobana bayabebela begodu badla izandla labo abathengisa umvumo omkokotelo.
5. Kubawa umthetho ukobana ubambe labo abathengisa umvumo lo ngokungasisemthethweni.
6. Kukwethula umlayezo othi nabangabanjwako bona bazozithathela umthetho ezandleni/bazobabetha.
7. Kutjela umphakathi ukobana balambile kodwana basebenze budisi ukukhiqiza umvumo osele ukokotiwe.

(Umfundi angaveza amaphuzu ALIKHOMBA kilawa angehla.)

(Tjheja inani lamagama, alingadluli amagama ama-70)

IRUBRIGI YOKUTSHWAYA UKURHUNYEZA

Amaphuzu ali-7 = 7 imitlomelo

Ilimi = 3 imitlomelo

Inani lilo ke = 10

- Abafundi kufanele bethule isirhunyezo ngefomede elindelweko. Iinrhunyezo ezethulwe ngendlela ekungasingiyo **azizokuhlolwa**.
- Tlomelisa kwaphela amaphuzu atolwe **ngemitjho epheleleko**.
- Ukutlama/ukutlathathabeja kufuze kutjengiswe kühle. Nakungasinjalo tshwaya umsebenzi wokuthoma onikelwe ngokurhunyezwa.
- Abafundi **bafanele** batjengise ukubalwa kwamagama **okunembako**.
- Tlomelisa ngendlela elandelako:
 - o Imitlomelo eli-7 ayinikelwe amaphuzu ali-7
 - o Imitlomelo emi-3 ayinikelwe ilimi

Ukujezisa:

Iinrhunyezo **ezide khulu**, funda bewufike **emagamemi ama-75** kwaphela ngaphezu kobude obulindelweko bese **ungasatshwayi/ungasatjheji ipendulo elandelako**.

- ❑ linrhunyezo ezifitjhani kodwana ezinamaphuzu wake afunekako, umfundi **akangajeziswa**.
- ❑ Amaphutha enziwe elimini (ihlelo, ukupeledwa kwamagama, amatshwayo wokutlola), khupha emitlomelweni emithathu yelimi njengangenzasi:
Amaphutha asukela ku-0 – 4, akangajeziswa umfundi.
Amaphutha ama-5 – 10, khupha umtlomelo owodwa.
Amaphutha ali-11 – 15, khupha imitlomelo emi-2.
Amaphutha ali-16 nanyana angaphezulu, khupha imitlomelo EMITHATHU (3).
- ❑ Umfundi **nakadzubhule umutjho wake njengombana unjalo**, mjezise njengangenzasi ususela emitlomelweni yoke eyatjelwe amaphuzu wokusetjenziswa kwelimi.
Nakadzubhule umutjho 1 – 3, umfundi akangajeziswa.
Nakadzubhule imitjho 4 – 5, khupha umtlomelo OWODWA (1).
Nakadzubhule imitjho 6 – 7, khupha imitlomelo EMIBILI (2).
- ❑ Khupha umtlomelo OWODWA (1) emitlomelweni epheleleko eyatjelwe amaphuzu kanye nokusetjenziswa kwelimi **ngokungatjengisi ukubalwa kwamagama awasebenzisileko, nanyana ukungabali kuhle amagama awasebenzisileko**.

YELELA: linrhunyezo zamagama azingasetjenziswa kodwana nazingafunyanwa esirhunyezweni, zifuze zibalwe njengegama ezilijameleko.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

- 3.1 (a) Ubaba **uneenkomo** ezinengi. (1)
- (b) Ngizokuwahla ngepama **umlonyana** lo. (1)
- 3.2 (a) Ugogo ufuye **umkukurumbu/umqude**. (1)
- (b) **Ikosana** yangakwaNzunza ilele. (1)
- 3.3 Ugogo uthe ngiyomthathela iphasela yakhe kwamalume.
(Nanyana ngiwuphi umutjho ozwakalako.) (2)
- 3.4 Abantu abadla iindakamizwa bavamise ukuthi nabadlako baqede
isitshulakazi somratha./Hawu! Uthi ngiqede **isitshulakazesi?**
(Nanyana ngiwuphi umutjho ozwakalako otlolwe bafundi.) (2)
- 3.5 (a) Ikukhu **ayikafukameli** amaqanda. (1)
- (b) Ugogo **akakakghuphuli** izolo. (1)
- 3.6 Umuntu **olihlanya** kanengi akahlambi.
(Nanyana ngiwuphi umutjho ozwakalako.) (2)
- 3.7 Ungihlololozele bona ikoloyami izokuphuka, uyazi **unomlomo omumbi** wena Bathabile.
(Nanyana ngiwuphi umutjho ozwakalako.) (2)
- 3.8 UBathabile ugcine asilisile isikolo ngebanga lokuthi phela **ngesathunywa igwayi sabuya nomlotha**.
(Nanyana ngiwuphi umutjho ozwakalako.) (2)
- 3.9 **Umalukazana/umlobokazi** wakwami utjhayela isiphaphamtjhini. (1)
- 3.10 Lilimi elikhohlisako/lilimi lokusoma/elidlelezelako/elidosako. (2)
- 3.11 Ungalahli ithemba, uzokuphola. (2)
- 3.12 3.12.1 Ngilawa atlolwe ngamagama amakhulu: Athi **ubhadela imali engangama-R300,00 ngenyanga, kwaphela**. (2)
- 3.12.2 Imibandela, Magama atlolwe ngamaledere amancani khulu.
-Amadoda akakavunyelwa ngombana matjhapha ekutjhayeleni.
-Ikoloyi yangaphambi komnyaka we-2000 ibhadelwa R500,00 ngenyanga.
-Boke abatjhayeli, iincwadi zabo zokutjhayela ezinganamnyaka, babhadela R500,00 ngenyanga.
-linthuthuthu azikavunyelwa.
(Umfundi otlole nofana odzabhule imibandela yoke akanikelwe imitlomelo.) (2)

- 3.13 3.13.1 Babetha isela elebe ipahla. (2)
- 3.13.2 Webile/ugqezile. (2)
- 3.13.3 Kutlhogeka kwemisebenzi/kulelesa nje kwaphela/mtlhago/kufuna
 izinto ezingaphezu kwamandlakho. (1)

IMITLOMELO YESIGABA C: 30
INANI LOKE: 70