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ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LOKUTHOMA (P1)

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Iphepheli linamakhasi ali-12.

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ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula imibuzo engaphasi kwetheksti eku-1.1 nengaphasi kwesithombe esiku-1.2.

1.1 Funda itheksti engenzasi bese uphendula imibuzo.

UKUTLHORISWA KWABAFUNDI NGEENKOLWENI

Qobe malanga iingidigidi zabantwana zibetjhwa livalo nakufanele zivuke ekuseni ziye eenkolweni ngebanga lokutlhoriswa ngabanye babantwana abafunda nabo. Ukutlhoriswa hlangana nabantwana besikolo kwenzeka lokha nakunomunye umntwana nofana abantwana abarhanelele ukwenza isenzo nofana izenzo ezimbi komunye qobe lilanga. Ukutlhoriswa lokhu kungenzeka ngeendlela ezinengi. Lokhu kufaka hlangana ukubetjhwa, ukuhlanjalazwa, ukuthathelwa izinto nokwenziwa okhunye nje okungathandekiko njengehlaya mumuntu omkhulu kunawe nofana siqhenyana esithileko qobe lilanga. Esikhathini esadlulako umukghwa lo wawenzeka khulukhulu eenkolweni ezazibizwa bona ma-'Boarding Schools' kodwana amalanga la sekuthuwelele kizo zoke iinkolo zenarha le. Izehlakalwezi ziyanda qobe malanga begodu zenzeka ngesihlungu kangangokuthi sekuphalaka neengazi. Ngokwerhubhululo elenziwe yihlangano ye-'Pondering Panda' kutholakele bona ebantwaneni abathathu, ababili babo bayatlhoriswa. Okhunye okuvezwe lirhubhululweli kukobana ebantwaneni abatlhoriswako bamaphesente ama-57 abatlhoriswa ngeenkolweni.

Ukutlhoriswa ngeenkolweni kwenzeka ngeendlela ezinengi ezihlukahlukene. Kungenzeka ngokomzimba, ukuthintana okungakalungi phakathi komtlhoriswa nomtlhorisi. Lomhlobo wokutlhoriswa osele ubaliwe ngiwo okghona ukubonakala msinya. Ukuthintana okuthathwa njengokutlhoriswa kufaka hlangana ukusunduzwa, ukubetjhwa, ukudoswa ngeenhluthu, ukubambabamba, ukuhluthulwa izinto zakho, ukuwiselwa phasi nokusetjenziswa kwezinto eziziinkhali. Okhunye ukutlhoriswa kuba ngekokuphakanyiswa kwemizwa nokungenza bona otlhoriswako agcine agandeleleka ngokomkhumbulo. Lomhlobo wokutlhoriswa ungabangelwa hlangana nokhunye, ukuthonyelelwa amala, ukwenziwa ihlaya, ukuthukwa, ukuninwa hlangana nesiqhema, ukweqiswa amehlo, ukurhugwa nokukgharanyejwa. Okhunye ukutlhoriswa ngokwenziwa ngokusebenzisa iinsetjenziswa zamalanga la zokuthintana ezifana nama-imeyili, Mxit, Facebook nezinye ngokobana umuntu akuthumele imilayezo enamaganyana anyefulako nofana athuselako. Lomhlobo wethetknoloji yokutlhorisa usengakajayeleki kodwana bakhona abantwana esele bawusebenzisa. Lomhlobo wenza abatlhoriswako bahlalele evalweni ngombana basuke bangazi bona umlayezo lowo uvela kubani.

Ukutlhoriswa akwenziwa besana kwaphela kodwana bakhona nabantazana ababatlhorisi. Kanengi abanye abantwana abatlhorisi ngombana bathanda kodwana basuke bangaphasi kwegandeleleko elithileko. Abosolwazi baveza bona umndeni udlala indima ekulu ekwenzeni abantwana bona babe batlhorisi. Lokha umntwana nakazithola asebumjani bokuhlangahlangana, bokukwata nofana bokugandeleleka ngokomkhumbulo uvama ukutlhorisa abanye ngomnqopho wokuthoba ihliziywakhe.

Abanye abenzi bomukghwa lo basuke bafuna ukuba badosi phambili nofana babonakale baqakathekile eenqhemeni nebanganini babo. Umntwana owakhe waba ngungazimbi wokutlhoriswa ngaphambili kuyenzeka bona naye athlorise abanye. Umntwana onganazwelo nonganavalo usemathubeni amanengi wokobana athlorise abanye abentwana. Kanengi abantwana ababathlorisi akubi bantwana abakhulu ngomzimba nofana ngeminyaka kunalabo ababathlorisako, kuyenzeka babe bancazana. Abantwana ababa bongazimbi bokutlhoriswa ngilabo ababonakala banganathabo, ababonakala baneenhloni nabangathandi ukukhuluma. Abathlorisi basuke bazi bona umhlobo lo wabentwana ulimala lula begodu akusilula bona bangazibuyiselela njeke kungebangelo ufumana umntwana amncani kodwana athlorisa omkhulu kunaye.

Ukutlhoriswa kunomthelela omumbi epilweni yomntwana. Umntwana otlhoriswako uba nobudisi bokugandeleleka ngomkhumbulo kangangokuthi ipilwakhe igcine sele ibogaboga, agulele safuthi begodu ahlale athukiwe. Umsebenzi wesikolo womntwana otlhoriswako awubi muhle begodu lokho kwehlisa nezinga lakhe lokuphumelela eemfundweni zakhe. Amaruhbululo aveza bona abentwana abathloriswa bangani babo basengozini yokugandeleleka ngokomkhumbulo begodu nokulahlekelwa kuzithemba. Lokhu kwenza umntwana angasakuthokozeli ukuya esikolweni, aphelelwe lithando labangani, ahlale athukiwe ngaso soke isikhathi. Uhlala afuna imali ebabelethini bakhe ukwenzela bona ayoyinikela labo abamtlhorisako. Ukutlhoriswa kesinye isikhathi kwenza umntwana agcine sele acabanga ukuzibulala ngombana asuke angasakghoni ukujamelana nobujamo aqalene nabo.

Kuyathlogeka bona iinkolo zizibophelele ekulwisaneni nomukghwa wokutlhoriswa kwabanye abentwana ngeenkolweni ngombana nakungasi njalo iinkolo zingacina sele zimavadla. Ngokuya kwabarhubhululi kuthiwa kuqakathekile bona isikolo sazise ababelethi nangabe umntwanabo uyathloriswa esikolweni. Ngaphakathi kwemithetho ephathelene nokuziphatha kwabafundi kufanele kube nomthetho oqinileko ophathelene nesigwebo somntwana ozokutlhorisa abanye ukuze omunye nomunye umntwana awazi. Kufanele kwandiswe ivikeleko elinengi ngemajarideni wesikolo begodu lokho kungenziwa ngokobana kusetjenziswe ababelethi babantwana abangasebenziko. Okhunye okungasiza ukwazi ngobujamo bokutlhoriswa kukobana kube nebhoksi lapha abantwana balahlela khona amaphetjhana atlolwe iinlilo zabo nofana imiraro abahlangabezana nayo ngesikolweni.

[Irhujululwe ku-en.wikipedia.org/wiki/School-bullying, yatjhugululelwa esiNdebeleni]

- 1.1.1 Ngokutjho kwendatjana le kuthiwa umukghwa wokutlhoriswa lo wawugade wande kiziphi iinkolo? (1)
- 1.1.2 Ngiwuphi umhlobo wokutlhorisa orhabe ubonakale lokha umntwana nakatlhoriswako esikolweni? (1)
- 1.1.3 Tlola OKUBILI okungenziwa nguhlokokulu wesikolo nofana mkhandlu ojamele ababelethi ukuvikela abafundi bona bangatlhoriswa ngeenkolweni. (2)

- 1.1.4 Ngokurhunyezweko hlathulula bona khuyini ukuthoriswa. (2)
- 1.1.5 Tlola ngokurhunyezweko indlela yokuthorisa ngokusebenzisa itheknoloji. (2)
- 1.1.6 Ucabanga bona ngiziphi iinsetjenziswa zangeenkolweni ezitjhugululwa zenziwe iinkhali zokulimaza abanye abafundi? Ipendulo ayibe ziinsetjenziswa EZIMBILI. (2)
- 1.1.7 Hlathulula umukghwa ongenziwa malunga womndeni ongagcina utjhugulule umntwana abe mthorisi wabanye abantwana ngesikolweni? (2)
- 1.1.8 Khetha ipendulo ekungiyi kezingenzasi.
Ngokuya ngetheksti engehla abantwana ababa bongazimbi bokuthoriswa ngilabo ...
A ababonakala banganathabo.
B abanganabazali.
C abaphuma emindenini etlhagako.
D abathanda ukukhulumela safuthi. (2)
- 1.1.9 Phendula umbuzo ongenzasi ngo**Liqiniso** nofana **Akusilo iqiniso** bese usekela ipendulwakho uqalise elwazini onalo.
UmNyango wezeFundo awungeni eendabeni zokuthoriswa kwabantwana ngeenkolweni, kusezandleni zesinye nesinye isikolo ukobana abafundi baso baphepha njani. (2)
- 1.1.10 UmThetho-sisekelo awuvumi bona umntwana aqotjhwe esikolweni ngombana kuthiwa woke umntwana unelungelo lokufunda. Tshwaya ngelihlo elibukhali umthetho lo uwuqalise ebantwaneni ababathorisi ngeenkolweni. (2)
- 1.1.11 Nawungaba ngusihlalo womkhandlu ojamele abafundi esikolweni begodu wazi bona kunesiqhenyana esithorisa abanye abafundi ngiliphi igadango ongalithatha ukuqeda ubujamobu ngaphandle kobana wazise uhlokokulu wesikolo nofana umkhandlu ojamele ababelethi. (2)

TJHEJA: YEQA IMIDA EMITHATHU NGAPHAMBI KOKUPHENDULA UMBUZO 1.2.

1.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo.



- 1.2.1 Rhunyeza okwenzeka esithombeni ngephuzu ELILODWA. (1)
- 1.2.2 Ingabe isehlakalwesi senzeka kiyiphi indawo? (1)
- 1.2.3 Tlola amaphuzu AMABILI abufakazi bendulo oyinikele ngehla ku-1.2.2. (2)
- 1.2.4 Ucabanga bona kungebangalani abesana abajamilekwaba bangalamuli? (2)
- 1.2.5 Nange ubone ishlakalo esivezwe ngehla senzeka phambi kwakho, ngiliphi igadango elirhabako ongalithatha ukuqinisekisa bonyana akekho obulala omunye? (2)
- 1.2.6 Ngokuzwisisa itheksti engehla eku-1.1 nokuyelela isenzeko esifana nalesi esivezwe esithombeni ngiziphi iimphakamiso ongazenza ezingafaka hlangana isizo lezomthetho ukuletha ivikeleko ngeenkolweni? (2)

IMITLOMELO YESIGABA A: 30

TJHEJA: THOMA ISIGABA B EPHEPHENI ELITJHA.**ISIGABA B: UKURHUNYEZA****UMBUZO 2**

Fundisisa itheksti engenzasi bese uyayirhunyeza ngokwemiyalo elandelako.

IMIYALO:

1. Ngamagama angadluli kwama-70, rhunyeza ngendima uveze iindlela umfundi angafumana ngayo imali yokuragisela phambili iifundo zakhe ezikweni eliphakemeko. (Tlola ngemitjho epheleleko.)
2. Umutjho ngamunye awube nomqondo owodwa.
3. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
4. Sebenzisa amagamakho, ngendlela ekungakghonakala ngayo, ungabuyeleli utlole njengombana kutloliwe endatjaneni.
5. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo sakho.

IZINTO ONGAZENZA NANGE UNOMNGANI ODLA IINDAKAMIZWA

Ipilo ibudisi kodwana nawudla iindakamizwa iba budisi ngokubuyelelwe kabili. Imizimbethu ihlala itlhoga ukuthola amandla wokobana sisebenze kuhle nangendlela efaneleko. Kesinye isikhathi itlhoga ukujamelana nobujamo obubudisi umuntu aze alingeke azifumane sele athatha iindakamizwa. Umuntu usuke azithatha ngombana athi zimkhuthaza bona abe majadujadu nofana asuke afuna ukutjhugulula ubujamo obusuke bungakamphathi kuhle ngaleso sikhathi. Lokha nawuzisebenzisela ukuthola amandla nofana isibindi sokwenza into ethileko, kuba nabantu abakukhuthazako bona angeze wazisebenzisela safuthi kodwana kungekwaleso sikhathjana kwaphela. Koke lokhu nakwenzekako khumbula bona umuntu angeze azilawula ekusebenziseni iindakamizwa. Wazisebenzisa kanye zinevozawoza, zithi letha godu. Njeke nazithi letha ugcina sele ungasakghoni ukuhlukana nazo. Lokha nazijikela umzimbakho, akukafaneli uzirarekele ngombana vele nawuthela itjhefu engqondweni umzimbakho ufanele ukhahlamezeke bewugandeleleke. Iindakamizwa zinekani tle ngombana zingakulahlekisela ilawulo lepilwakho.

Woke umuntu ufanele adlale indima ebabazekako eempilweni zabantu atjhidlane nabo ngokobana atjheje amatjhuguluko enzeka kibo. Lokha nawusola kwangathi umnganakho udla iindakamizwa kufanele ungajarhi ukulwa naye bewukhambe ukhuluma ngaye. Thoma ngokufuna ilwazi elizeleko ngeendakamizwa. Zibandakanye epilwenakhe ngokufuna ukwazi abanye abangani bakhe athanda ukuditjha nabo. Yazi bona usiqeda kuphi isikhathi sakhe nakangasi nawe esikolweni. Coca naye ngezinye izinto eziyingozi epilweni yomuntu bese ufaka nayo indaba yeendakamizwa le. Mcocele ngendlela ongathandi ngayo abantu abona amaphilwabo ngokusebenzisa iindakamizwa ezifana notjwala, isangu, inyawupe neminye imihlobo. Mbuze bonyana yini into ayithatha njengesitjhijilo sepilwakhe. Iba mngani olalelako, ungamtjengisi bona kukhona okusolako ngaye. Mbuze bona yena ngokwakhe uzizwa njani ngabantu abasebenzisa iindakamizwa.

Ngesikhathi nicoca khombisa ukuzwelana nabantu abasebenzisa iindakamizwa. Nakhu okungakafaneli ukwenze nangabe iinsolo zakho ngomnganakho ziliqiniso. Ungamthuki bewukhambé uhleba ngaye. Myenge kuhle, ungalahleli ithawula ngepilwakhe kodwana ragela phambili umkhuthaze ngepilo ehle angayiphila nange angazilisa. Iba mngani omuhle ukuze ukwazi ukumsusa egandelelweni labangani. Lokho kungamenza akwazi ukuzijamela bekakghone nokwala nangabe bamenzisa iziga. Vakatihelani eendaweni ezihle nezinekuthazo epilweni. Lokha emakhenu nabanipha imali yokukhera qinisekisini bonyana nithenga izinto ezifaneleko nezizizakhamzimba.

[Irhujululwe ku-www.sanca.co.za, yatjhugululelwa esiNdebeleni]

IMITLOMELO YESIGABA B: 10

TJHEJA: THOMA ISIGABA C EPHEPHENI ELITJHA.

ISIGABA C: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI

UMBUZO 3

Funda isikhangiso esingenzasi bese uphendula imibuzo.

ISIKHANGISO

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Imibandela
Ikhasamu linye = umtjhini munye kwaphela.
I-modem ne-HP uzithola nawubhadela ngekhetjhi kwaphela

- 3.1 Dzubhula amagama asetjenzise esikhangisweni esingehla angakwenza bona ungaphundwa sipetjhalesi. (2)
- 3.2 Ngimaphi amagama asetjenzise esikhangisweni angakwenza bona ugcine ungakawuthengi umtjhini okhangisiweko lo nasele ufike esitolwesi? (2)
- 3.3 Hlathulula bona igama elithi isipetjhali limumethe mqondo bani nokwesikhangiswesi. (2)
- 3.4 Hlathulula umqondo omumethwe libinzana lamagama athi, **esingakhange sibonwe**. (2)
- 3.5 Tshwaya ngelihlo elibukhali ngamaqhinga wokukhangisa asetjenzise esikhangisweni esingehla. (2)

[10]

TJHEJA: THOMA UMBUZO 4 EPHEPHENI ELITJHA.**UMBUZO 4**

Qalisisa ikhathuni engenzasi bese uphendula imibuzo.

IKHATHUNI

- 4.1 Tlola okuqakathekileko abantu abasekhathuninaba abalemukisana ngakho. (2)
- 4.2 Dzubhula igama elisisabizwana sokukhomba elisetjenziswe ekhathunini engehla ulisebenzise emutjhwani ozozitlamela wona. (2)
- 4.3 Tlola ELINYE igama elingakasetjenziswa ekhathunini engehla elimumethe umqondo ohlathulula into oyithola ungakayibhadeleli? (1)
- 4.4 Ucabanga bona kumsebenzi kabani ukwakhela umphakathi ilayibhrari? (1)
- 4.5 Ukutlhogeka kwamalayibhrari kezinye iindawo kunomthelela muphi ebantwaneni bomphakathi lowo. (1)
- 4.6 Ngisiphi isiqunto ongasithatha ngabentwana abangafuni ukukhambisana nemithetho ebekiweko emanqophana nokubolekiswa kweencwadi zemalayibhrari? (1)
- 4.7 Tshwaya ngelihlo elibukhali ikulumo yomsana osefreyimini esekugcineni engesandleni sokudla le. Sekela ipendulwakho ngamaboni wakho. (2)

[10]

TJHEJA: THOMA UMBUZO 5 EPHEPHENI ELITJHA.**UMBUZO 5**

Funda itheksti engenzasi bese uphendula imibuzo.

Isikolo saphuma khonokho. Baphuma boke abafundi bakwate bafile, bafunga bagomela bona lapha bayozithola khona iinlelesezelo bayozibulala ngezandla zabo. Abotitjhere babathe baphendlana nabo kodwana azange bayingene leyo abafundi. Babhina ingoma ethi, 'Amalungelo, thina silwela amalungelo wethu.' Kuthe kusese njalo kwatheleka iimveni zamapholisa kwaba bubhidlibhidli. Amapholisa afike abancenga bona bangazithatheli umthetho bawubeke ezandleni zabo, abathathe koke bakulisele amapholisa. Kwatholakala bona abafundi babhibhidlha usathana ngendlela bakwate ngayo. Kwezwakala omunye wabafundi athi, 'Sidiniwe ziinlelesi. Bangaki abentazana abagagadhelwako qobe lilanga? Njenganje sibona sengathi iinlelesezi ziyasabiwa thina-ke sizozitjengisa umuzi onotjwala.' Yatjho ingoma. Abafundi azange bayingene indaba yamapholisa, baragela phambili. Bezwakala abanye abafundi bathi akutholakale iimbulawo bayokubulawa abotsotsaba boke. Abathe ayabancenga amapholisa ukobana behlise ummoya kukhulunyisanwe kuhle ngendaba le kodwana azange bayingene abafundi leyo. Bakhamba bazizuma zoke iinlelesi kodwana azange bazithole ngesimanga sokobana besele zizwile bona basendleleni. Bebathi nabafika lapha bazi bona vane zibhaqe khona bafumane ngesikhundla. Bagcine sebangasazi bona bazifunele ngakuphi.

- 5.1 Tlola bona igama elithalelweko emutjhwani ongenzasi lisikhekhe bani sekulumo.
Baphuma boke abafundi. (1)
- 5.2 Tlola bona isenzo esithalelweko emutjhwani ongenzasi lo simumethe mqondo bani wepambosi.
Kwatholakala bona abafundi babhibhidlha usathana ngendlela bakwate ngayo. (1)
- 5.3 Buyelela utlole umutjho lo kodwana ulandele imithetho nemithetjhwana yokulwangisa/yokurhwalabhisa efaneleko.
Njenganje sibona sengathi iinlelesezi ziyasabiwa thina-ke sizozitjengisa. (1)
- 5.4 Tlola isikhathi sesenzo esithalelweko emutjhwani ongenzasi.
Bafunga bagomela bona lapha bayozithola khona iinlelesezelo bayozibulala ngezandla zabo. (1)
- 5.5 Tlola bona umutjho ongenzasi unamhlobo bani wesifengqo.
Baphuma boke abafundi bakwate bafile. (1)
- 5.6 Buyelela utlole umutjho ongenzasi lo uveze umqondo wokulandula.
Thina silwela amalungelo wethu. (1)

5.7 Thatha isitjho esisemutjhweni ongenzasi usisebenzise emutjhweni ozozitlamela wona utjengise bona uyayazi ihlathululo yaso.

Amapholisa ancenga bona bangazithatheli umthetho bawubeke ezandleni zabo. (2)

5.8 Thatha isenzo esithalelwe emutjhweni ongenzasi usitjhugulule sibe libizosenzo bese usisebenzisa emutjhweni ozozakhela wona.

Abafundi bakwate bathelwe ngamanzi. (2)

[10]

ITLOMELO YESIGABA C: 30

INANI LOKE: 70