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IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

FEBHERBARI/MATJHI 2013

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-21.

ISIGABA A: IINKONDLO**UMBUZO 1: Nithi Ngibo Laba Na? – MS Mahlangu**

- 1.1 Amaqhinga wetjhada kusetjenziwa kwamatjhada afanako emudeni owodwa nofana emideni elandelanako yekondlo. Imbongi isebenzisa amatjhada la ngomnqopho wokuwahlobanisa nofana ukuwathintanisa nalokho okutjhiwo yikondlo/ummongo-ndaba wekondlo. Ihlathululo yekondlo ngilokho ikondlo esuke ikhuluma ngakho. Kanengi amatjhada la asetjenziselwa ukugandelela lokho imbongi esuke ikhuluma ngakho. Kilekondlo imbongi isihlathululela ngendlela inganathemba ngayo elutjheni lanamhlanje bona lingakghona ukuba barholi esikhathini esizako. Isivezela izinto ezimbi ezenziwa lilutjha. Ekondlweni le imbongi isebenzise amatjhada alandelako:

-Emudeni wesi-2 kufika kewe-7 imbongi ibuyelele itjhada u**laba** ukugandelela indlela imbongi enyaza ngayo ilutjha.

-Emudeni wesi-2 kufika kewe-7 imbongi ibuyelele itjhada u-**aba**- ukugandelela imigkhwa emimbi eyenziwa lilutjha nacabanga bona ngiyo ezolenza bona lingabi barholi abazokurhola ngeqiniso.

-Emudeni we-10 nowe-11 imbongi isebenzise ivumelano-thoma u-**aba**-Ukugandela ihlobo labantu ekhuluma ngalo, ekubabantu abatjha nendlela inganathemba ngalo kibo.

-Umuda we-13 imbongi isebenzise ufanakamisa u-a ukuveza ukugandelela indlela elandula ngayo ekutheni abantu abatjha laba bangaba barholi bangomuso.

Ngamatjhada asele abalwe ngehla la singatjho bona imbongi ikwazile ukuwasebenzisa ekusivezeleni ihlathululo yekondlo le.

[10]**NOFANA****UMBUZO 2: KwaMrimitjhi – JM Mthimunye**

- 2.1 (a) Ummango ukghabile ngefuyo. (1)
- (b) Laph' engatjhiy' inongwami khona. (1)
- 2.2 Kuhlala phasi ngamanzinzo wenabe iinyawo. (2)
- 2.3 Inqophe ukuhlathulula bona ugogwayo nobamkhulwayo bangcwatjelwa/bulungelwa kilendawo ekhuluma ngayo/KwaMrimitjhi. (2)
- 2.4 Silingisi – Imbongi isisebenzise ngomnqopho wokugandelela indlela umoyana wemini bewuzwakala kamnandi ngayo endaweni yaKwaMrimitjhi/Igandelela ukuzwakala komoya omnandi endaweni yaKwaMrimitjhi. (2)
- 2.5 Yaba nomthelela omuhle ngombana imbongi isivezela ubumnandi nobuhle ngendawo le. (2)

[10]**NOFANA**

UMBUZO 3: Awa, Angivumi – MS Mahlangu

- 3.1 Kumanyaniswa nokutjhelela kweemfesi zeTjhaluza. (1)
- 3.2 Lisihlathululela bona bebahlala baboke ngaso soke isikhathi/bebazwana nofana bebathandana/ bebahlala ndawonye. (1)
- 3.3 Isihlathululela bona iphaliswano labo selelibandamele ukufika ekugcineni/ emaswaphelweni/epumelelweni. (1)
- 3.4 Ekutatayeni sabe sisoke/Ekuqothaqotheni iinkukhu sabe sisoke. (1)
- 3.5 Uhlathulula bona babantu ababili abangafaniko pheze ngazo zoke izinto abangizo. (2)
- 3.6 Inqophe ukobana nawugade ungabahlula bewungajabula/bewungezwa ubumnandi. (2)
- 3.7 Bengingamyelelisa bona ahlukane nalento ayenzako engingafuni bona siphalisane ngayo ngombana mina ngingayithandi/Bengingamluleka bona lokho akwenzako engingakuthandiko akwenzele emsitheleni lapha mina ngingamboni khona ngombana vele nanyana singaba bangani kangangani angeze sathanda izinto ezifanako ngasosoke isikhathi.
(Nanyana ngiyiphi ipendulo enembako izakuthathwa) (2)
- [10]**

NOFANA**UMBUZO 4: Kosi Somandla Ngiyazinikela – MS Ntuli**

- 4.1 Mina ngibona ipilo: Kuwe kukukufa. (2)
- 4.2 Litshimo. (1)
- 4.3 Ongalaleli Lakho wembethe ukufa. (1)
- 4.4 -Mummoya wokudana. Imbongi idaniswa yindlela embi ebe iyikhamba nofana izenzo ezimbi ebe izenza.
-Mummoya wokuthaba. Imbongi ithatjiswa kukobana sele itjhugulukile ezenzweni zayo ezimbi sele izinikele kuZimu ngombana ithi indlela kaZimu ithembekile. (4)
- 4.5 Imbongi inqophe ukusiyelelisa bona sihlukane nezinto ezibonakala inga zihle, ziyipilo kanti ekugcineni zitjhuguluka zibe nesiphetho esimbi.
(Nanyana ngiyiphi ipendulo enembako izakuthathwa) (2)
- [10]**

KANYE

IINKONDLO EZINGAKABONWA.**UMBUZO 5: Sala Kuhle – MA Mahlangu**

Ummoya wekondlo yindlela imbongi esuke izizwa ngayo ngesikhathi itlola ikondlo. Mimizwa esuke isehliziyweni yimbongi elawulwa kukobana imbongi isuke ikhuluma ngani. Ukobana imbongi beyidanile nofana beyithabile lokho kuvezwa ngilokho esuke ikhuluma ngakho. Ikhetho-magama ngilawo magama imbongi esuke iwasebenzisile ukuze aveze lowo mmoya esuke ikiwo. Kanengi imbongi nayithabileko isebenzisa amagama anomqondo wokuthaba bese nayidanileko isebenzise anomqondo wokudana.

Ekondlweni ethi, “Sala Kuhle” imbongi idanile ngombana igula khulu kangangokuthi sele ilayelisa isithandwa sayo. Iyabona bonyana seyiseduze nokuhlongakala.

Imbongi isebenzise amagama alandelako akhambelana nommoya wokudana:

- Amalanga wokuphila abaliwe > Imbongi ihlathulula bona seyiseduze nokuhlongakala.
- Ubudisi engihlezi kibo > Imbongi ingathekisa ukugula kwayo nobudisi.
- Ngiphum'elangabini lomlilo > Imbongi ihlathulula bona seyifisa ngathana iyahlongakala ikwazi ukuphunyurha kilokugula okuyiphetheko.
- Iindlela zami zivaliwe > Imbongi ihlathulula bona ikhambo layo lepilo sele lifike ekugcineni.
- Ngingasakwazi ngitjho nokuvula amehlo > Imbongi ihlathulula bona ngendlela izwa ubuhlungu ngayo ayisakghoni nokulala.
- Ipilo ivalwe ngeverevere > Imbongi ihlathulula bona ipilwayo seyivaleleke ngaphandle.
- Nasele ngithwalwa ngibekw' esicelwini > Imbongi ihlathulula bona ayisakwazi ngitjho nokuzikhambela.
- Ngihlatjwa ziinalidi emzimbeni.> Imbongi ihlathulula bona umzimbayo woke uzwa ubuhlungu.

Nasiyelela indlela amagama angehla la ahlathululwe ngayo kuyabonakala bona imbongi ikwazile ukukhetha amagama aveza ummoya wokudana nayitlola ikondlo le. **[10]**

NOFANA**UMBUZO 6: Ngiyamilela Ongaziko – MA Mahlangu**

- 6.1 (a) Isikolo kibo yihlamba ehlaza/Khuyini ubuhle bokungafundi? (1)
- (b) Kubhayiza, budlova nobuphang. (1)
- 6.2 Bentwana abazenzela umathanda nofana bentwana abazilawulako. (2)
- 6.3 (a) AKUSILO IQINISO ngombana ekondlweni le kunemida ethi:
Laba bantu basabela ngelabolova/Ngebakodlawulale/Laba bantu basabela ngelikamahlalelela. (2)

- (b) AKUSILO IQINISO ngombana endimeni ye-7 yekondlo le imbongi isivezela bona woke umuntu unesifiso asiphiwa nguZimu okufanele bona asiveze nofana asisebenzise. (2)

- 6.4 -Ummongo-ndaba wekondlo le usitjela bona nasibabantu kufanele sisikime kube khona esikwenzako ukuze sikghone ukuziphilisa.
-Kugandelela ukuqakatheka kwefundo nomvuzo ongawufumana lokha nawufundileko.
(Nanyana ngiyiphi ipendulo enembako izakuthathwa) (2)

[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: INOVELA**UMBUZO 7: MBALA NGUBABA – PB Skhosana****IGRIDI YOKUTAHWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utgengise ukuzwisisa umfundi. Iimpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/i-eseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwini esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA LOMBUZO

Abalingisi ngilabo bantu umtloli abasebenzisele ukuveza lokho akunqophileko ngomtlo lwakhe. Iimilo yindlela umuntu angayo ngesibumbeko nangezenzo bese umlayezo kuba ngilokho umtloli afuna bona sikwazi besithole isifundo ngakho. Ukuze umtloli aphumelele ukudlulisa umlayezo kufanele athathe abalingisi bakhe abanikele iimilo ezizokwenza bona siyelele iindlela abangayo. Kilenovela sizokutjheja iimilo nezenzo zabalingisi abafana noMavela, uGotjiwe noSkhosana ukobana basethulela miphi imilayezo.

UMavela

Umtloli umveze amlingisi ongalaleliko nakayeeliselwako ngombana azange alalele uyise nakamyelelisa bona ipilo ifuna iimfundiswa. Uvezwa anganahlonipho lokho sikubone ngokuthi akgharameje umkakhe phambi kwabentwana bakwabo lokha nakathi ulinga ukumbonisa ngendaba yokubuyela esikolweni. UMavela umlingisi osakholwela nosagcina ikambiso yamasiko ngombana ngemva kokulala kwakayise wathutha umzakhe eSoshanguve wabuyela eMadlangeni ngehloso yokutlhogomela ilifa lakayise njengezibulo. Nalokha nakahlanakela iimbaji bekakghemela nabembi bethuna likayise. Uvezwe amlingisi osigebengu ngombana wathi nakabona bonyana isifiso sinemibandela ekumele ilandelwe wabona kungcono bona ebe ilifa lakayise njengeqhinga lokuzithathela ingcenywe yakhe. Uvezwe amlingisi okwazi ukuleya amanga ngehloso yokuzivikela bonyana angabonwa bonyana sele aneqhinga aphezu kwalo. Uvezwe amlingisi osidlhayela ngoba wathatha isiqu nto sokweba iinkomo zakwabo athi udla ingcenywe yakhe. Koke lokho akhange kumsiza ngalitho ngombana azange athole ngitjho nopeni onzima elifeni lakayise esikhundleni sokuthi lidliwe nguye ladliwa boSkhosana.

Koke lokhu uMavela bekakwenza alinga ukudla ilifa lakayise ngomdlobela kodwana wagcina abotjhiwe lokho kukhombisa bona umtloli ukwazile ukusivezela umlayezo wokuthi akukalungi ukudla ilifa lomuntu ongasekho ngobutsotsi ngombana uzakugcina ngentwembi begodu angeze waba netjhu.

UGotjiwe

Umtloli umveze amlingisi olipholisa elenza umsebenzalo ngokuthembeka. Wathembisa uNaMtshweni bona uzokulinga ngamandlakhe woke bona azithole iinkomo zakaBongwe. Ngebanga lokuba lipholisa elizibophelele ekusizeni umphakathi nelisebenza ngokuzinikela emsebenzini nangambala waphumelela ukuzithola.

Uvezwe amlingisi owaziko bona kumele awenze njani umsebenzakhe. Bekasazi bona iinkomo ezetjiwako kanengi iingebengu zizithengisa efandisini. Simbona nakaya efandisini azange ambathe izembatho zakhe zesipholisa ukwenzela bona angabonwa bonyana lipholisa.

Nje-ke umtloli ukwazile ukusebenzisa umlingisi onguGotjiwe ukusethulela umlayezo ngokuthi amsebenzise njengesikhali sokuvikela amandla womuntu ongasekho ephasini. Lokho sikubone ngokuthi akwazi ukubopha uMavela nabangani bakhe ngemva kokweba iinkomo zakayise.

USkhosana

Umtloli umveze amlingisi onamanga ngombana watjela uMavela bona amapholisa wangeBhundu ayabopha nawungahlali khona. Koke lokhu bekuliqhinga lakhe lokufuna ukutjiya uMavela bona angakhambi nabo khona azakwazi ukumdlelezela. Umveze amlingisi ongutsotsi ngombana wasiza uMavela ukweba iinkomo zakaBongwe ngokuzithutha ngelarakhe. Wabuya wadlelezela uMavela imali yeenkomo ngokumnikela itjhege elalinganamali ebulungelweni.

Umtloli ukwazile ukuphumelelisa umlayezo wenovela le ngokuthi asebenzise umlingisi ofana noSkhosana akhombise abanye abantu bona nawusiza umuntu ukweba izinto zomuntu nawe ungazifumana ukekulu ingozi njengokubotjhwa ngendlela kwenzeka ngakho enovelini le.

(Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako)

[25]

NOFANA**UMBUZO 8: MBALA NGUBABA – PB Skhosana**

- | | | |
|-----|--|----------------|
| 8.1 | U-40. | (1) |
| 8.2 | -Wathi KwaMrimitjhi kunendoda eyetjelwe isibaya soke seenkomo.
-Wathi kunekhuwa eletjelwe izimvu.
-Wathi ubone amadoda amabili araga umhlambi weenkomo endleleni ekulu.
(Nanyana ngiziphi EZIMBILI iimpundulo kwezingezela) | (2) |
| 8.3 | -Wathuswa kunona nobukhulu beenkomo ezikilesi sibaya.
-Wakhupha itshwayo alitole ephetjhaneni walimadanisa neliseenkomeni. | (1)
(1) |
| 8.4 | -Akunamuntu hlangana nabantwana bakhe ozokuthola ilifa lakhe simahla, liyimali ofuna ukulidlala kufanele abuyele esikolweni alidle ngefundo.

-Ilifa kufanele lidliwe bantwabakhe ngaphandle kwabathetheko nabendileko. | (1)

(1) |

- 8.5 -Wazilela indodakwakhe lokha nayihlongakeleko.
-Wenzela abantwana bakhe isibuyiso.
-Wahlaliswa nguNaTlharini naye omhlolokazi.
-Wakhalima uMavela bona akhe alise izinto zakayise khekudlule amalangana.
-Wathi nakabona aboDladla bona mbala beze kwakhe wabalekela ngendlini lapha gade afukamele khona.
-Wathi nakafika nge-ofisini laboDladla wahlala phasi.
(Nanyana ngiziphi EZIMBILI iimpendulo kwezingehla) (2)
- 8.6 NguSarah. (1)
- 8.7 Inja nguMavela bese umthwalo ziinkomo zakaBongwe ebegade zetjiwe. (2)
- 8.8 Bekanqophe bona uMavela naye abe khona ngelanga ekuzokuyiwa ngalo efandisini khona kuzakuthi nakubotjhwa aboSkhosana bese naye uyabotjhwa.
(Nanyana umfundi angayihlalisela ngeyakhe indlela izakwamukelwa) (2)
- 8.9 Sifiso esenziwa ngubaba uBongwe ngelifa lakhe asaphila. Lokhu sikutjho ngombana ngemva kokuvela kwesifiso sithola uMavela abanomraro wokobana angasiphamba njani isifiso lesi ukwenzela bona adle ilifa lakhe alitjhiyelwe nguyise njengezibulo. (2)
- 8.10 -Simveza amumuntu ohlakaniphileko ngombana akafuni abentwabakhe basale babanga ilifa lakhe.
-Amumuntu onebonelo-phambili ngombana ubonile bona nakangalitjhiya bona labiwe ngokwesiko uMavela uzolidla ayedwa.
-Simveza amumuntu othanda ifundo ngombana akafuni bona abantwabakhe balidle liyimali ngokwazi bona imali izokuphela kodwana ifundo ayipheli.
-Simveza amumuntu osele angenwe sikhuwa nanyana amumuntu wesikhethu nje ngombana wavundla esikweni wenza isifiso, okuyinto yesikhuwa.
(Umfundi angayibeka ngawakhe amagama ikani nakasekele isiquanto asithathako)
(Iphuzu ELILODWA kilawa angehla) (2)
- 8.11 -Bengizokubuyela esikolweni.
-Bengizazihlalela ekhaya ngidle yona imadlana ebegade izokulethelwa uNaMtshweni njalo ngenyanga.
(Nanyana ngiyiphi ipendulo ezwakalako izakuthathwa) (1)
- 8.12 Ummongo-ndaba wenovela le kutjhayisana kokwabiwa kwamafa ngokwesiko lesintu nelesikhuwa.
-Kutjengisa bona indlela yesikhuwa yokwabiwa kwamafa inamandla ukudlula yesintu.
(Nanyana ngiyiphi ipendulo ikani nje nayizwakala) (2)
- 8.13 -Anganeliseki. NguSkhosana obekafanele athole isigwebo esidlula sabanye ngombana ilori elayitjhileko ngeyakhe, iinkomo zifihlwe eplasini lakhe begodu nezihlatjiweko bezithengiswa esilarheni sakhe.
-Ngiyaneliseka. UMavela nguyi obekakhupha iinkomo ngesibayeni begodu nguyi owamema aboSkhosana bona beze bazokweba iinkomo zakwabo.
(Nanyana ngiyiphi ipendulo ezwakalako ingathathwa) (2)

8.14 -Uyinikele isihloko lesi ngombana ekuthomeni uMavela bekangakhohwa bona mbala nguyise owenza isifiso lesi kodwana kwathi bona abotjhwe kwakhona akhohwako.

-Uyiphe isihlokweni ngombana magama akhutjha nguMavela bona abotjhwe ukweba iinkomo zakayise.

(Nanyana ngiyiphi ipendulo enembako izakuthathwa)

(2)
[25]

NOFANA

UMBUZO 9: UKHOLIWE – N Skosana

IGRIDI YOKUTAHWAYA I-ESEYI

AMAKHOWUDU NOKWABIWA KWEMITLOMLO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandela kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlomo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Uqjengise ukuzwisisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindlekile kodwana akakufinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlomo ofundwako nanyana letheksti. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindlekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/I-Eseyi ayinakho ukunamathelela kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlweni kwendaba. Kodwana iingaba zakhiwe kuhle.

Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimini ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo.
Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA LOMBULO.

Abalingisi ngilabo bantu umtloli abasebenzisele ukuveza lokho akunqophileko ngomtlo lwakhe. Iimilo yindlela umuntu angayo ngesibumbeko nangezenzo bese umlayezo kuba ngilokho umtloli afuna bona sikwazi besithole isifundo ngakho. Ukuze umtloli aphumelele ukudlulisa umlayezo kufanele athathe abalingisi bakhe abanikele iimilo ezizokwenza bona sithi nasiyelela iindlela abangayo singabi nokuzaza nasibabona benza izenzo ezithileko. Nangabe umtloli ukwazile ukukhetha abalingisi bakhe ngaleyondlela usuke aphumelele ukusebenzisa abalingisi ukwethula imilayezo ayihlosileko.

UKholiwe

Umtloli usithulela uKholiwe amntazana omuhle, okholwako, othanda ifundo noyaziko into ayifunako epilweni. Okhunye umtloli asivezele khona ngoKholiwe kukuba nefihlo. Nasiyelela indlela iimilo umtloli azinikele uKholiwe sithola bona zisethulela umlayezo othi ungakwenza koke okuhle nokuthandwa babantu kodwana kwaba nento ekuphethe kumbi epilweni wangayikhulumi nomuntu, khulu umuntu otjhade naye ungagcina uthethe isiqu nto esimbi nesizokurara abantu ebegade bathi bayakwazi.

Phezu kwabo boke ubuhle uKholiwe abenzileko enovelini le ekugcineni simthola azibulala ngonobangela wokufihlela indodakwakhe uMuzi ngokuzibulala kwakaZondani. Lokho kwenza bona uKholiwe angaphetha ngokuba nguKholiwe loya owaziwa ngezinto ezihle kodwana kuvele elinye ihlangothi abantu ebegade bangalazi ngaye.

uZondani

Umtloli usithulele uZondani kulisokana elikhuthalele ukusebenza, elizinikele kuZimu, elinethando lamambala, elibhalelwa yifundo nelingakghoni ukukghodlthelela lokha izinto nazingenzeki ngendlela afuna ngayo. Nasiyelela indlela umtloli wenovela le

asethulele ngayo isimilo sakaZondani sithola bona umumuntu othandekako kodwana okumbi kukobana ubhalelwa yifundo begodu akamukeli izinto ngendlela ezenzeka ngayo. Umlayezo umtlozi asidlulisela wona ngoZondani ngothi uZimu angeze akupha koke okufunako, ufanele wamukele lokho akukhethela khona ngombana waba nehliziyo yokufuna bona izinto zoke zenzeke ngendlela ofuna ngayo kulula bona ungazibulala nangabe kuba khona okungenzeki ngendlela yakho. Ukuzidumaza kwakaZondani kumveza elinye ihlangothi abantu ebebangalazi ngaye phezu kobana gade aziwa njengomuntu ozilungeleko nothanda uZimu.

USipho

Umtlozi usethulele uSipho amumuntu onobuntu, onamaqiniso, ofundileko owamukelako lokha izinto nazingakhambi ngendlela afuna ngayo. USipho wamukela lokha uKhaliwe nakamtjela bona angeze aphumelela ukuthandana naye. Esikhundleni sokobana azonde uKhaliwe simthola amthanda abe amsekela lokha izinto nazingamkhambeli kuhle. USipho nguye owayokutjela uKhaliwe bona abaleke ngombana umalumakhe kaZondani uyeza uthi uzombulala. Ngokusebenzisa uSipho umtlozi ufuna ukusidlulisela umlayezo othi ukuthanda umuntu akusikuthada naye kwaphela kodwana ningathandana ngokuba bangani nje kwaphela, nisekelane benikhuthazane epilweni.

Nasiyelela ihlathululo eyethulwe ngehla ngabalingisaba singatjho bona umtlozi ubasebenzise ngefanelo ukusethulela imilayezo ayihlosileko ngabo, njengokuthi ngoKhaliwe umtlozi usithulela umlayezo othi, ungabi nefihlo epilweni, ngoZondani usethulela umlayezo othi, ungalingeli bona ngaso soke isikhathi izinto zizakuba ngendlela ozifuna ngayo, ufanele wamukele owabelwe khona bese ngokusebenzisa uSipho umtlozi usethulela umlayezo othi, ufanele wamukele izinto nazingenzeki ngendlela ofisa ngayo. Sithola umlayezo wokobana ithando akusilo lomtjhadu kwaphela kodwana likhona nethando lokusingathana.

[25]

NOFANA

UMBUZO 10: UKHOLIWE – N Skosana

- 10.1 Ulila ngombana athanda uKhaliwe kodwana uKhaliwe yena akamthandi/ Ulilela kobana uKhaliwe athe akamthandi. (1)
- 10.2 BaseVlaklaagte. (1)
- 10.3 NguNgendu. Watjela umrharibakhe owazama ukumduduzisa nanyana kwathatha isikhathi bona akhohlwe ngoKhaliwe. (2)
- 10.4 Yasala ivumelana ngokuthi kungcono kuthunyelwe abomma ababili bayokukhulumisana noKhaliwe. (2)
- 10.5 NguNaKoteni noNaNtuli/uMmaMatjeni/umkaMfundisi Matjeni. (2)
- 10.6 Kukobana uZondani wabhalelwa yifundo kanti uKhaliwe yena mumuntu othanda ifundo begodu azimisele ukuthada nomuntu ofundileko. (2)
- 10.7 Bekazi nanyana angazange amtjela bunqophu. UKhaliwe wayifunda kezakhe uZondani nakamtjela bona amakhuwa amthengele indlu ngombana simuzwa akhuluma yedwa asithi njengombana uZondani angubaba endlini leyo kutjho khona bona yena Khaliwe kufanele ayokuba ngumma endlini leyo. (2)

- 10.8 Abalingisi laba bakhombisa baphila ipilo yobuKrestu.
- Sibathola bahlanganele ngesondweni lapha sithola uZondani athandaza abe alila khona.
 - Indlela abafuna ukurarulula ngayo umraro kaZondani ngeyobuKrestu ngombana bavumelana ngokobana kuthunyelwe abomma bayomkhulumela noKholiwe. (3)
- 10.9 Iletha umqondo wokobana uKholiwe akakazokuvumelana nendaba abeze ngayo yokobana atjhade noZondani. (2)
- 10.10 **Ngiyavuma.** Isizinda sepilo esisethulelwa mtloli esiqetjhaneni esingehla ngesobuKrestu. Ngalokho besilindele bona iinkulumo zabo zizakuba ngezihle nanyana bangezwani ngendaba ezelwe bommaMfundisi le. Ukubathola bakhulumisana ngokukgharamejana ngalendlela akusakhambelani nepilo yobuKrestu umtloli asithulele yona esiqetjhaneni.
- Angivumi.** Nanyana umtloli asethulele isizinda sepilo yobuKrestu begodu asethulele uKholiwe njengomuntu okholwako unelungelo lokuveza ngendlela afuna ngayo nangabe into akayithandi. Ukukgharameja kwakhe abommaMfundisi yindlela yokubakhombisa bona indaba yokobana atjhade noZondani akayithandi begodu ngalokho akutjho bona uyabadelela. (3)
- 10.11 Ubudlelwano obuphakathi koKholiwe nabomma laba bubonakala bungasi buhle okutjho bona azange baphetha kuhle. Lokhu ngikususela emagameni kaKholiwe athi ubuhlungu ngombana nento abayizele la kwangathi abayazi. Kuyatjho bona into eyenza bona ubudlelwano lobu bungabi buhle kukobana uKholiwe angafuni ukutjhada noZondani. (3)
- 10.12 -**Siyakholweka** ngombana vele abanye abantu nakunento engabaphathi kuhle abakghoni ukuzibamba begodu abanandaba bona abanye abantu bazakuthini. Kwesinye isikhathi umuntu usuke ajule khulu ngento ayicabangako kangangokuthi angasazibona nanyana aphambi kwabanye abantu.
- Asikholweki** ngombana akunamuntu ongathi nakathandazako alile njengombana uZondani asenza ngebanga lokobana umntazana akakufuni. Njengekholwa bekungakalindeleki bona angenza into enje. (2)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: UMDLALO**UMBUZO 11: IBHUDANGO LAMI – TG Mnguni****IGRIDI YOKUTSHWAYA I-ESEYI**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomelo		Imitlomelo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlole uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjhiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlole.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utgengise ukuzwisisa umfundi. Iimpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlole ofundwako nanyana lethekesthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjhiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlole lo.

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO LO.

Isizinda sibandakanya indawo lapha umdlalo udlalelwa khona, isikhathi somlando sokwenzeka kwendaba nehlalo nofana ikolelo yabadlali bomdlalo lowo. Ukuze umdlalo uzwakale ngendlela efaneleko kuqakathekile bona umtlo wayo awunikele isizinda esiwufaneleko nesizokukhambelana nabadlali bawo. Kile eseyi sizokutjheja isizinda somdlalo wesihloko esingehla bese siyatjho nokobana umtlo uphumelele kangangani ukusisebenzisa ukusethulela ummongo-ndaba womdlalo lo. Ummongo-ndaba ngilokho umtlo akhuluma ngakho. Emdlalweni lo okukugandelelwa kwamalungelo wabantu okwenziwa makhuwa eendaweni ezisemaplasini nokuthi abantu abatjha badlala yiphi indima ekuletheni amatjhuguluko kilobo bujamo.

Indawo

Umtlo womdlalo lo ukhethe indawo yemaplasini bona kube mummango walapho indabakhe idlalelwa khona. Ukuthi yindawo emaplasini kuvezwa kusebenza kwabantu emasimini wekhuwa uVenter ngaphandle kobana babhadelwe. Basebenzela ukuhlala nje kwaphela. Basebenza ukulima, ukutjala nokuvuna. Kuyavela nokobana bebaufuyile ngombana ilutjha belikhona ukubambela umhlangano ngesibayeni sezimvu. UVenter wathi akasafuni bona abahlali bafuye iimfarigi ngombana zirhubha amasimakhe.

Isikhathi sona ngesanje, ngombana sekuneenkolo, uMbulawa uyafunda. Abantu sebazi amalungelwabo. UMBulawa bekabona bona uVenter unegandelelo ngombana ugandelela amalungelo wabantu. Ukugandelelwa kwabantu eplasini ngikho okwenza bona uMbulawa abe nebhudango lokuba mjameli wamalungelo wobuntu. Sikhathi sanje ngombana amalungelo wobuntu athoma ngomnyaka we-1994 ngeSewula Afrika.

Ihlalo: Kuyavela bona abahlali bakaVenter bayakholelwa kuZimu ngombana abadala batjela ilutjha bona limlise uVenter kodwana uzakubonwa nguZimu. Abantu abanzima basaphila ngaphasi kwegandelelo lamakhuwa. Abantu abanzima basacabanga ukuthi uVenter ngombana alikhuwa unelungelo lokwenza nanyana yini eplasini lakhe. Ukghona ukukhupha abentwana esikolweni bona bayokusebenza eplasini lakhe begodu ukghona ukuqotha umndenini ongasenaye umuntu ozowusebenzela iplasi.

Umtloli usebenzise isikhathi sangaphambi kwamakhetho kaZwelo ke wangeSewula Afrika bonyana kubonakale bona abantu abahlala emaplasini wamakhuwa basese ngaphasi kwegandelelo. Ukulisiwa kukaMbulawa isikolo ngaphasi kwegandelelo lakaVenter kuveza ubujamo abantu bemaplasini ebebaphila ngaphasi kwabo ngalesosikhathi.

Abantu abadala basathobela ukugandelelwa kanti ilutjha lona liyakhombisa bona liphila esikhathini lapho amalungelo wobuntu esele aziwa babantu abanengi, ngitjho nabantu bemaplasini.

Umtloli usebenzise amapholisa wombuso webandlululo ukuveza ukuthi eendaweni zemaplasini amalungelo wobuntu bekasagandelelwa. UMbulawa wabotjhwa angakafundelwa amalungelwakhe, nekamere lakhe lasetjhwa mapholisa angakaphathi incwadi ebagunyazako bona bangasetjha. Ukugandelelwa kwamalungelo wobuntu mqatjhi (uVenter) nokuhlukunyezwa mapholisa kuwuveza kuhle khulu ummango-ndaba womtloli.

Umtloli uphumelele kuhle khulu ngokuthi akhethe indawo esemaplasini nesikhathi sanje (sangaphambi kwamakhetho). Ihlalo nayo ivela kuhle khulu ngombana abantu abadala baveza ukuthi abantu abanzima bebagandelelwe kangangani begodu bangaboni nokobana bagandelelwe bona bebancenga nje ukuthi bathole indawo yokuhlala nemindenabo. Ilutjha lona alifuni ukuhlala ngaphasi kwegandelelweli ngikho kwavela iinghonyoyilo zokungafiki masinya kweposo, isikhathi esincani sokudla nokutjhayisiwada emsebenzini.

Ummongo-ndaba wokugandelelwa kwamalungelo wobuntu uvezwa pepenene sizinda somdlalo lo.

[25]

NOFANA

UMBUZO 12: IBHUDANGO LAMI – TG Mnguni

- 12.1 Ukukhubala koyedwa, kukhubala kwethu soke! (1)
- 12.2 -Mlandu wokunghala umsebenzi ngokungekho emthethweni.
-Mlandu wokubamba umhlangano ongekho emthethweni. (2)
- 12.3 Livala lokha:
-Ilutjha lilinga ukubonisana noMathumbu ngokuthi alule isikhathi sedina.
-Amapholisa nakabamba ilutjha.
-Nakuqothwa umfelokazi kaMasuku.
-Nakutholakala bona uMbulawa ulilunga lehlangano yezepolotiki eninwako.
-Nakubulawa iimbotjhwa zombanganarha.
(Amaphuzu AMABILI kilawa) (4)
- 12.4 Labaphosa ngamagade. (1)
- 12.5 Ngesikhathi basetjha ekamerweni lakhe kwafunyanwa incwadi zehlangano yombanganarha eyabe sele ivalwe umlomo. (2)
- 12.6 **Liqiniso**, ekulumeni yabo kuyazwakala ngombana uMabona uthi soloko bathoma ukusebenza kubulawa iimbotjhwa zabantu abanzima kwaphela. (2)

- 12.7 Umsebenzise ngepumelelo ngombana izinto ebezenziwa lilutjha uMathumbu bekazizwa ngoMbonani begodu neendaba uMathumbu agade afuna bona zizwiwe ziinsebenzi zeplasini bekazidlulisa ngaye. (2)
- 12.8 -Isisusa serarano somdlalo lo kulimala kwakaTjhili angasakghona ukuzisebenzela iplasi.
-Ukuphuma kwakaMbulawa esikolweni ayokusebenza eplasini. (2)
- 12.9 Bekenzela bona amapholisa angamboni lokha nakangena naye eBotswana ngombana bekangakaphathi incwadi yokuzazisa ephathwa ziimvakatjhi. (2)
- 12.10 Kukuzifundela wena ungafundiswa ngutitjhere.
Kufundela ekhaya bese iimfundo zakho nofana umsebenzakho uwuthumele ngeposo ezikweni ofunda kilo. (2)
- 12.11 -Iye ziliqiniso ngombana iinsebenzi zemaplasini zabezigandelelwa.
-Eplasini khabe usebenza, kuthi nasele ungasakghoni usetjenzelwe mntwanakho.
-Amakhuwa bekatlhorisa abantu abanzima.
-limbotjhwa zepolotiki zazibulawa.
-Ezinye iimbotjhwa zezepolotiki ezabalekela kezinye iinarha zazibulawa ngeenthuthumbisi ezifakwe eencwadini.
-Ikhona vele ihlangano yombanganarha eyavalwa umlomo.
(Nezinye izehlakalo ezinembako ezingavezwa bafundi zingathathwa. Amaphuzu AMABILI kilawa) (2)
- 12.12 Umdlalo lo uphetheke ngesiphetho eside esinebohlo. Umtloli akakaphumeleli ukusivezela sona kuhle ngombana sibonakala silahla besidondisa abafundi ngokuba side kwaso. Ngemva kobana uMbulawa aliphumelelisile ibhudango lakhe bekufanele uphelele lapho kodwana kubonakala aragela phambili asitjela bonyana wayokusebenza Empharwini wamajoni KoMjekejeke. (3)
[25]

NOFANA

IGRIDI YOKUTSHWAYA I-ESEYI**UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

AMAKHOWUDU NOKWABIWA KWEMITLOMELO	OKUMUMETHWEKO (15)		ISAKHIWO NELIMI (10)	
	Ukuhlathululwa kwesihloko: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lencwadi (lenovela)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.	
	Imitlomo		Imitlomo	
Ikhawudu 7 100–80%	Kuhle khulu 12–15	Uhlathulule isihloko ngokungenelele begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqotjiswa encwadini/ ethekstini. Incwadi uyizwize kuhle khulu kanye netheksti ekhutjiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8–10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhawudu 6 70–79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpindulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqotjiswa encwadini/ethekstini. Incwadi uyizwize kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. Indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlo.
Ikhawudu 5 60–69%	Kusezingeni eliphezulu 9–10	Utgengise ukuzwisa umfundi. Iimpindulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. Kunobufakazi obutjengisa bonyana uyayizwisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindlekileko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhawudu 4 50–59%	Kusezingeni elanelisako 8	Isihloko usizwisa bewasihlathulula ngendlela ephakathi begodu neminingwana ayikavezwa yoke. Amaphuzu amanengi asekelwa imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindlekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhawudu 3 49–49%	Kusezingeni elilingeneko 6–7	Akakaphumeleli ukuphendula umbuzo, iimpindulo zihlangahlangene. Umbuzo akakawuzwisi kuhle. Akukasekelwa kwezwakala begodu akukanqotjiswa encwadini. Abafundi abakayizwisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpindulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo lo.

Ikhawudu 2 30–39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatololi amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekawazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.
Ikhawudu1 29–0%	Akakaphumeleli 0–4	Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpindulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0–2	Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO LO.

Isizinda sibandakanya indawo lapha umdlalo udlalelwa khona, isikhathi somlando sokwenzeka kwendaba nehlalo nofana ikolelo yabadlali bomdlalo lowo. Ukuze umdlalo uzwakale ngendlela efaneleko kuqakathekile bona umtlo wayo awunikele isizinda esiwufaneleko nesizokukhambelana nabadlali bawo. Kile eseyi sizokutjheja isizinda somdlalo wesihloko esingehla bese siyatjho nokobana umtlo uphumelele kangangani ukusisebenzisa ukusethulela ummango-ndaba womdlalo. Ummango-ndaba ngilokho umtlo akhuluma ngakho. Emdlalweni lo ummango-ndaba kuhlukana kwesitjhaba samaNdebele sibe ziintjhaba ezimbili esizibona namhlanje.

Indawo

Umtlo ukhethe indawo yaKwaMnyamana nekukulapho kwakuhlala khona amaNdebele ekadeni ngesikhathi sekosi uMusi. Umtlo usivezela indawo le ibhodwe mahlathi. Lokhu umtlo ukwenze ngomkhumbulo wokobana abantu bangaleso sikhathi gade kubabantu abathanda ukuzuma. Umtlo usivezela uManala athanda ukukhuphela ubuzimba ehlathini, buyokuzuma. Kanengi uTjhaba banoMbangwa nabademba zebukhosini bakwenzela ehlathini. UNzunza wathi bona athathe unamrhali ngobukirikitjana yena nabalandeli bakhe babalekela ehlathini. Umtlo usivezela umuzi wekosi kuzizindlu ezinengi lapha omunye nomunye anelawu lakhe elikudanyana nelomunye. Ukuhlukaniswa kwamalawu ngalendlela kwenza kube lula bona uNzunza ayokulala emnyango welawu lakayise angabonwa mumuntu.

Lokho kuyatjho bona umtlo ukwazile ukukhetha indawo efaneleko ukuphumelelisa ummango-ndaba womdlalo lo.

Isikhathi

Kanengi isikhathi sesizinda sivezwa yindlela abadlali bomdlalo abaphila ngayo. Kilomdlalo nakhona sithola bona umtlo usivezela isikhathi sakade ngombana sithola bona abadlali bawo basathanda khulu ubukhosi. Ikosi isahlonitjiswa ngendlela erarako begodu akekho omunye umdosi phambili ngaphandle kwekosi. Ngemva kobana isitjhaba sehlukane sithola kunabantu abalandela uNzunza njengekosabo nalabo abalandela uManala njengekosabo. Lokho umtlo kuyamrhelebha bona avuse

umbango phakathi kweentjhaba ezimbilezi. Okhunye esingathi kusivezela isikhathi emdlalweni lo mlando wesitjhaba samaNdebele ngokwawo ngombana vele amaNdebele akhe ahlala endaweni yaKwaMnyamana nekukulapho kwasuka khona umbango phakathi kwabantwana bekosi uMusi.

Ihlalo

Isizinda sepilo sivezwa yihlalo nofana ikolelo yabantu abasetjenziswe mtloli emdlalweni. Indlela abadlali abaphila ngayo nokuthi bakholelwa kuphi kuyamsiza umtlozi womdlalo bona aphumelelise ummango-ndaba womdlalwakhe. Njengombana sesivezile ngehla, abadlali bomdlalo lo basakholelwa khulu ekubuseni makhosi begodu bawahlonipha kangangokuthi lekosi aliphikiswa. Lokho umtlozi kumsize khulu bona aphumelelise ummango-ndabakhe ngombana kwenze bona ihlangothi lesitjhaba lamukele uNzunza njengekosi ngokwazi bona nguye ophethe unamrhali kwathi elinye ihlangothi lamukela uManala njengekosi ngokwazi bona ngokwendabuko nguye ofanele abe yikosi ngemva koyise.

Ngamaphuzu wesisizinda asele ahlathululwe ngehla la kuyatjho bona umtlozi uphumelele ukusebenzisa isizinda esifaneleko ukusethulela ummango-ndaba womdlalo lo. Umtlozi ukghonile ukwenza abadlali bakhe bona basebenzise amahlathi, bathembeke ebantwini ababadosi phambili babo nokuba nekolelo yokubuswa makhosi ngepumelelo ukuze akwazi ukusethulela lokho akuhlosileko ngomdlalo lo.

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NOFANA

UMBUZO 14: *UMBANGO KANZUNZA NOMANALA – SM Mnguni*

- 14.1 NguMusi. (1)
- 14.2 Uncamele unamrhali ngombana uzomenza bona abe yikosi yesitjhaba samaNdebele. (2)
- 14.3 NguNgendu. (1)
- 14.4 Kungebanga lokobana ngokwendabuko nguye uManala ofanele abe yikosi ngemva kwayo ngombana angewangendlukulu/ngewangendlini ekulu. (2)
- 14.5 -Wayokulala emnyango kayise ukwenzela bona nakusako khibe sele akhona. (1)
-Wambatha isikhumba senyamazana enoboya ukwenzela bona uyise athi nakamphathako acabange bona nguManala. (1)
- 14.6 -Ngokukhuluma phambi kwesitjhaba bona ubukhosi iyobudlulisa njani. (1)
-Ngebokuthi uManala azokuthatha unamrhali ayedwa ngamasa esikhundleni sokobana amnikele unamrhali ebandla isitjhaba soke siqalile. (1)
- 14.7 -NguNanasi owafaka uNzunza ummoya wokobana apha uManala ayokuthatha unamrhali kuyise ngobukirikitjani. (1)
-NguNanasi owapha uNzunza amano wokobana enzeni ukuze uyise angalimuki bona unikele umuntu ongasi nguManala unamrhali. (1)
-NguNanasi owasenga uNgendu/owambuza bona ikosi ithe izomdlulisa njani unamrhali ukwenzela bona akwazi ukuthiyisa umntwanakhe uNzunza amano. (4)
(Nanyana ngiziphi iimpendulo EZIMBILI kwezingehla.)

- 14.8 Umtloli womdlalo lo usithulela uManala anganandaba neendaba zobukhosi, angavami ukuba khona nakubizwe imihlangano ngekosini ngombana gade athanda ukukhupha ubuzimba.
- Isimilwesi umtloli usisebenzise ngomnqopho wokobana uManala angaba khona ikosi nayitjela isitjhaba bona ubukhosi iyobudlulisa njani khona uNzunza azakuthatha ubukhosi bese kuvuka itjharagano.
- Tjheja:** Umfundi uzakutlonyeliswa imitlomo emibili ngokuhlathulula isimilo namibili yokuveza umnqopho womtloli wokunikela uManala leso similo (4)
- 14.9 -Kukobana bebaphethe itjhwalo lokuzuma. (1)
-UManala gade anelwazi ngehlangothini lokuzuma begodu lokho kwamenza waba namaqhinga amahle wokulwa. (1)
- 14.10 Umtloli uhlose ukusilemukisa bona ngokwendabuko esitjhabeni samaNdebele ikosi yikosi ngonamrhali. (1)
- 14.11 **Ngiyamzwela** ngombana azange abe nomuntu omkhuthazako nomlukisa amano njengoNzunza ngombana unina wabesele alala. (2)
- Angimzweli** ngombana watjelwa bona afike ngamasa yena wazifikela emini ilanga sele likade laphuma bese lokho kwenza bona uNzunza amkhambele phambili. (2)

[25]

IMITLOMELO YESIGABA C: 25
INANI LOKE: 80