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Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IGREYIDI 12**

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2014**

**IMEMORANDAMU**

**IMITLOMELO: 100**

**Imemorandamu le inamakhasi ali-14.**

**ISIGABA A: AMATHEKSTI WOKUZITLAMELA****UMBUZO 1****1.1 Indaba Ecocako (Narrative).****'Barhabe bahleka kanti abazi ...'**

Le yindaba lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye nanyana akhe asibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu ebafundini. Kuqakathekile bona nanyana umfundi ayisusele ehloko indabakhe akube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko.

Kuqakathekile bona abotitjhere bacabange ngalokhu okulandelako lokha nabatshwaya indaba ecocako:

- Isigaba esisingeniso kufanele simdorse/simlulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Indaba enesiphetho esingakajayekeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

**[50]****1.2 Indaba Ehlathululako (Descriptive).****Ukuqakatheka kokugkhona ukwala lokha into nawungayifuniko.**

Le yindaba lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa lendaba:

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi eliphelileko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlololako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenzela bona akuhlathululako kukhanye bha.
- Ukuhlathulula okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.

**[50]**

**1.3 Indaba Evezako/Eveza Imizwa Yomtloli (Reflective).****Amagama akhako nayevelisako engakhe ngawezwa.**

Le yindaba lapho otlolako aba nombono bese unikela imizwakhe. Indaba le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esityi. La otlolako abeka umbonwakhengesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofanangepilo nje. Lokho akubekako kufanele kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda indaba leyo. Indaba enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa lendaba:

- Indaba evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu endabeni le.
- Ihlangothi elikhulu lendaba lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/imicabango/imizwa evezweko kufanele yembule iqiniso nendima edlalwa ngotlolako.

**[50]****1.4 Indaba Ephikisako/Ehlangothilinye (Argumentative).****Vumelana nofana uphikisane nesitatimende esithi umfundi obanjwe akopa nakutlolwa iinhlahlubo kufanele aqotjhwe unomphela esikolweni.**

Indaba ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Lendaba yethula lokho okusengqondweni yomtloli.

Nakhu okumele kutjhejwe nakutshwaywa lendaba:

- Otolako kumele athome ngokuthi akhetha ihlangothi azokutlola ngalo.
- Otolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otolako kumele ahlale emaphuzwini nofana aphikise isitatimende.
- Lomhlobo wendaba uphethe imibono yomtloli kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtloli esinamandla, esikhanyako nesanelisako.

**[50]**

**1.5 Indaba Ephikisako/Ehlangothilinye (Argumentative).****Vumelana nofana uphikisane nesitatimende esithi ukuzibandakanya esiqhemeni sezemidlalo kusiza ukwakha isimilo somuntu.**

Indaba ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Lendaba yethula lokho okusengqondweni yomtlozi.

Nakhu okumele kutjhejwe nakutshaywa lendaba:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini nofana aphikise isitatimende.
- Lomhlobo wendaba uphethe imibono yomtlozi kwaphela ngalokho kumeleuphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libenehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

**[50]****1.6 Indaba Emahlangothimabili/Emadanisako (Discursive)****Hlathulula ngobuhle nobumbi bokuba ngusaziwako emphakathini.**

Indaba le ihlobene khulu nendaba ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi endabeni emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo wendaba kukuthi otlolako utjhiyela ofundako ekutheni azikhethetele yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtlozi angafinyelela esiphethweni esithileko ekugcineni kwendabakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endabeni. Umtlozi kumele uzwakale begodu ungathathi ihlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni. Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

YELELA: [Otololako kufanele aveze kokubili, ubuhle nobumbi bokuba ngusaziwako emphakathiningokulinganako]

**[50]****1.7.1 (Umfundi anganikela esinye nesinye isihloko esikhambelana nesithombe).**

Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/we-eseyi ngokuqala kilomhlahlandlela.

**[50]**

**1.7.2 Umfundi anganikela esinye nesinye isihloko esikhambelana nesithombe).**

Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/we-eseyi ngokuqala kilomhlahlandlela.

**[50]****IMITLOMELO YESIGABA A: 50**

**ISIGABA B: AMATHEKSTI WOKUTHINTANA****UMBUZO 2****2.1 Incwadi Yabakhulu/Yomthetho**

Kilomhlobo wencwadi esiphandeni kungasetjenziswa igama lenyanga lesiNdebele nofana **lesiNgisi elitlolwe ngokwesiNdebele** isib. Matjhi, Febherbari, Janabari njll. Oyitlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

Kuqakathekile bona utitjhere atjheje lokhu nakatshwaya incwadi yabakhulu:

- Iba neemphande ezimbili, zitlolwe ngendlela ehle neyamukelekako. Isiphande sokuthoma siba ngesaloyo otlolako begodu sitlolwa ngesandleni sokudla phezulu. Isiphande sotlolelwako asibi nelanga ekutlolwengalo incwadi.
- Itlolelwa umuntu othileko onesikhundla emnyangweni/ebubulweni elithileko. Ngelokho-ke otlolako kufanele atole isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Iba nesilotjhisano esingaphakamisi ibizo lomuntu kodwana kutlolwa ukuthi Nomzana/Kosikazi.
- Otololako kufanele atole isihloko salokho atlola ngakho ngamagabhadlhela.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla.

**[25]****2.2 Ikulumo-pendulwano**

Nakhu okumele kutjhejwe nakutshwaywa lomhlobo womtlolo:

Isakhiwo sekulumo-pendulwano:

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana kuzokucoca abobani.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. Isibonelo, ubaba nakakhuluma nendodana; umntwana wesikolo nakakhuluma nomfundisi.
- Ukuthi ikulumo-pendulwano ithoma ngesingeniso akutjho ukobana akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale ukuthi seyiyaphetha.
- Ingaphetha ngokuthi bazwane nanyana bangezواني, kuya ngokuthi indaba egade icocwa ikhambe bunjani.

**[25]**

**2.3 I-Ajenda Ekhambisana Namaminithi Womhlangano**

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywa bekwavunyelanwa ngakho ekutheni kungalibaleki, kungalahleki, nokuthi iinqunto zibulungeke. Loyo otlola amaminithi kufuze atjhejisise ukuthi akatloli koke okukhulunywa emihlanganweni kodwana utlola iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli kobana loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

Lokha umuntu akhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano ngokunjalo nalokha akhuluma ngamaminithi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile kobana utitjhere afundise abafundi i-ajenda yomhlangano namaminithi womhlangano kanyekanye. Kufanele kwenzekwe okufanako nalokha abafundi sebahlolwa bebabuzwe nge-ajenda kanyekanye namaminithi womhlangano.

**[25]****2.4 I-Athikili Yephephandaba**

Nakhu okufanele kutjhejwe nakutshwaywa lomhlobo womtlolo:

- Isihloko asibe sifitjhani, sidose besilulubeze ozosifunda.
- I-athikili kufuze itlowe ngamaphuzu amafitjhani begodu ibe namakholomu. Nakunemigwalo ayibe nemibala emihle, ekhanyako nedosako begodu ekhambelana nesihloko.
- Kufuze ibe sesitayeleni saloyo oyitlolako kodwana ikhulume noyifundako.
- Isitayela singaba ngesihlathululako, sibe neenthombe-ngqondo begodu senze ofundako abe nekareko.
- Amagama, iindawo, isikhathi, ubujamo nezinye iimfuneko eziqakathekileko kumele zifakwe.
- I-athikili kufuze ivuse ikareko njengesikhangiso, ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amagama asetjenzisweko kufuze kube ngilawo azakwamukeleka.

**[25]****2.5 Umbiko Ohlelekileko**

Umbiko ungaba ngento umuntu ayibonileko, ayizwileko nofana into ayenzileko.

Otshwayako akatjheje naka amaphuzu aqakathekileko ngombiko:

- Ihloso yombiko kudlulisa ilwazi elithileko.
- Amaphuzu kumele abe liqiniso kungabi mbono.
- Amaphuzu kumele aphathelane nesihloko.
- Amaphuzu kumele atlolwe abe maphoyinti.
- Ilimi elisentjenziswako kufanele likhambisane naloyo nanyana labo umbiko oqaliswa kibo.
- Ukuze umbiko uzwakale kuhle kumele utlolwe ngomuntu wesithathu, okukhulunywa ngaye.



- Kumele umbiko ube nesihloko esitjhoko bona umbiko umayelana nani.
- Kumele kutlolwe lokho okutholakele ephenyweni.
- Kumele kube nesiphetho.
- Kumele kube neemphakamiso.
- Kumele umbiko ube nelanga otlolwe ngalo.
- Kumele ekugcineni umbiko utlikitlwe.

**[25]****2.6 Ikulumo Ehlelekileko.**

Nakhu okumele kutjhejwe nakutlolwa ikulumo ehlelekileko:

- Veza isihloko ozokukhuluma ngaso.
- Sebenzisa irejista ezokukhambelana nabamukelilwazi.
- Isingeniso asidose abamukelilwazi.
- Yakha amaphuzu kuhle ugegede amagama asetjenziswa khulu/ikulumo esetjenziswa ngokudluleleko esele ilahlekelwe yihlathululo yamambala (amatlitjhe).
- Sebenzisa imitjho emfitjhani enemiqondo elula neembonelo ezijayelekileko.
- Linganisa ukuhlaba ngeenzathu ezisekelako.
- Isiphetho siqakathekile begodu asingabi sirhunyezo salokho esele kutloliweko.

**[25]**

**IMITLOMELO YESIGABA B: 50**  
**INANI LOKE: 100**

**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]**

TJHEJA

- Sebenzisa irubhriki njalo nawutshwaya indaba/i-eseyi yephepha lesi- 3, isigaba A.
- Amamaksi asukela eli- 0-50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesithladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLOLA  (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela.  Ukulemuka komnqopho, abamukelilwazi nobujamo.  30 IMITLOMELO.	<b>Izinga eliphezulu</b>	<b>28-30</b> - Ukuphendula okudluleleko. -Imiqondo ehlaniphileko, evusa imiqondo netjengisa ukukhula.  -Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	<b>22 - 24</b> -Iimpindulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	<b>16 - 18</b> - Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. - Kunokuhleleka okulingeneko nokukhambelanako kwesihloko, umzimba nesiphetho.	<b>10 - 12</b> -Ukuphendula okungakajami ndawonye. -Imiqondo engakanqophi. -Ubufakazi obuncani bokuhleleka nokukhambelana.	<b>4 - 6</b> -Ukuphendula okuphume endleleni khulu -Imiqondo enganattha nengazwakaliko. - Imiqondo engakahleleki nengakhambelana.
	<b>Izinga eliphasi</b>	<b>25 - 27</b> -Ukuphendula okudluleleko kodwana kuthayela amatshwayo wendaba ehle. -Imiqondo ekhulileko nenokuhlakanipha - Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho.	<b>19 - 21</b> - Ukuphendula okuhlelwe kuhle. -Imiqondo ekarisako nekhambelanako. - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	<b>13 - 14</b> -Ukuphendula okwanelisako kodwana okunganattha. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho.	<b>7-9</b> -Ukuphendula okungakhambelana okusezingeni eliphasi. -Imiqondo ayikahlangani begodu ayikanqophi. -Abukho ubufakazi bokuhlela.	<b>0-3</b> -Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelana nengakafaneli. -Imiqondo enganattha nengazwakaliko.
ILIMI, ISITAYELA NOKU- EDITHA.  Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithethwana , iimphumuzi, ihlelo nesipelinghi.  15 IMITLOMELO	<b>Izinga eliphezulu</b>	<b>14-15</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulukhulu. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle khulu.	<b>11-12</b> -Iphimbo,irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswa ngokufaneleko. -Ihlelo nesipelinghi akunamphoso khulu. - Kutlanywe kuhle.	<b>8-9</b> - Iphimbo,irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengana. - Kutlanywe ngokusezingeni elilingeneko.	<b>5-6</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusezingeni eliphasi. -Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.	<b>0-3</b> -Iphimbo, irejista nesitayela ezingafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elitshayela khulu lenza kube budisi ukuzwisisa itheksti. - Ilimi elingazwakaliko. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.

Ilungelo lokukhuphela lifunjethwe

Phendla

		13	10	7	4	
	<b>Izinga eliphasi</b>	-Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulu. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle khulu.	-Iphimbo,irejista, isitayela kanye nelwazimagama elifaneleko umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezimbalwa. -Kutlanywe kuhle.	-Iphimbo,irejista, isitayela kanye nelwazimagama elifaneleko ngokulingana umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okungathuli ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.	-Iphimbo, irejista, isitayela kanye nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.	
<b>ISAKHIWO</b> Amatshwayo wetheksthi. Ukwakhiwa kweengaba nemitjho.		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0-1</b>
<b>5 IMITLOMELO</b>		-Kuvezwe amatshwayo/iminingwana eqakathekileko yesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho kanye neengaba kwakheke ngendlela ehle ngokudluleleko.	-Kuvezwe amatshwayo/ iminingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitjho neengaba kunikela umqondo.	-Amatshwayo neminingwana evezweko iyakhambelana. -Imitjho neengaba kwakhiwe kuhle. -Indaba isanikela umqondo.	-Amaphuzu amanye anembako akhona. -Ukwakhiwa kwemitjho neengaba kuneemphoso. - Indaba isazwakala kancani.	- Amaphuzu afunekako ayathayela. -Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.
<b>IRHERHO</b> <b>LEMITLOMELO</b>						

**ISITJENGISO SOKWABIWA KWEMITLOMELO:****-km/hl- : (Tlola umtlomelo otholwe mfundi)****L-/st-/ed-: (Tlola umtlomelo otholwe mfundi)****Sk- : (Tlola umtlomelo otholwe mfundi)**

**IRUBHRIKHI YOKUHLOLA AMATHEKSTI WOKUTHINTANA WELIMI LEKHAYA (25 IMITLOMELO)****ISIGABA B: AMATHEKSTI WOKUTHINTANA**







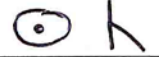



Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLOLA NESAKHIWO  -Ukuphendula nemibono. Ukubuthelelwa nokuhleleka kwemibono. - Umnqopho, abamukelilwazi, amatshwayo/imithethwana kanye nobujamo 15 IMITLOMELO	13-15  -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksti. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	10-12  -Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksti -Umtlolo unqophile, awukaphumi esihlokweni begodu sisekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelano okuncazana.	7-9  -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksti. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani.	4-6  -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksti. -Kunokunqophela okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Imithetho eqakathekileko yelimi isetjenziswe ngendlela ekungasiyo. -Kunobutjhapha obubonakalako.	0-3  -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksti. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA  -Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithethwana. -Ukukhethwa kwamagama. Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi. 10 IMITLOMELO	9-10  -Iphimbo, irejista, isitayela, ilwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. -Akunamphoso.	7-8  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. - Akunamphoso ezinengi.	5-6  - Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo.	3-4  -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali.	0-2  -Iphimbo, irejista, isitayela, nelwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.
IRHERHO LEMITLOMELO					




**ISITJENGISO SOKWABIWA KWEMITLOMELO:****-km-/hl-/sk-: (Tiola umtlomelo otholwe mfundi)****L-/st-/ed-: (Tiola umtlomelo otholwe mfundi)**

## AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

## IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-	Faka u-dwi/ihayifeni	h	/-	
oy	Susa bese uyalivala(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <del>uyakhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

<b>Gabh</b>	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
<b>L.nc</b>	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
<b>s.e</b>	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo.  Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	... <u>ngitluwile</u>
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
<b>ibu</b>	Thalela okubuyelelweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntweko endimeni			
<b>l</b>	Thalela ilimi elingamukelekiko bese utlola <b>l</b> ngaphezulu	<b>l</b>		