

SA's Leading Past Year

Exam Paper Portal



You have Downloaded, yet Another Great
Resource to assist you with your Studies 😊

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za



SA EXAM
PAPERS



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LOKUQALA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2014

IMEMORANDAMU

AMAMAKI: 100

Le memorandamu inamakhasi ayi-11.

QAPHELA:

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho okuqukethwe, ulimi & isitayela, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenye ezimbili kuye ngokwabiwa kwamamaki. Kunengxenye engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezingxenye. Ayikho ingxenye engenhla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE & UHLAKA (Izimpendulo kanye nemibono) Ukuhlela imibono uyihlelela uhlaka Ukuqonda inhloso, izethameli kanye nesimo AMAMAKI ANGAMA-30	Ingxenye engenhla	28–30	22–24	16–18	10–12	4–6
		-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluza ingqondo kanye nekhombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono eshaya emhloveni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyanelisayo -Imibono inakho ukulandelana nokushaya emhloveni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganembi -Akuzwakali kunokuphindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenye engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo enembayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhloveni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-50] (continued)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo Ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenywe engenhla	14–15 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	11–12 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeka kahle kakhulu	8–9 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	0–3 -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama akuyahambisana nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
	Ingxenywe engezansi	13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeka kahle	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4 -Ukusetshenziswa kolimi okungekho endimeni -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukulandelana -Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okulindelekile -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo
UKWABIWA KWAMAMAKI		43–50	33–40	23–30	13–20	0–10

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

- Q no H : 30
- SK : 15.
- LSP : 05

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

'S-I – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi umqondo.

ISIV. – isivumelwano esingavumelani.

AK – akudingekile.

^ – kunegama elingekho.

GN –kunegama elingcono ebelingasetshenziswa.

/ –ukwehlukanisa amagama

() – ukuhlanganisa amagama

PP-kuphindaphindwe amagama/amabinzana.

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, siyisigaba esisodwa, singenisa indikimba.
- Umzimba: (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
(ii) Zihleleke kahle /umqondo osekelayo.
(iii) Umbhalo nombhalo mawuhambelane nenkathi okumele ubhalwe ngayo.
- Isiphetho: (i) Siyisigaba esisodwa.
(ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
(iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa /ukweluleka /ukuxolisa.

OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)

1.1 Engizibona Ngiyikho Eminyakeni Emihlanu Ezayo. Izimpendulo zingathinta amaphuzu alandelayo: • Izifundo azikhethile. • Iphupho analo ngekusasa lakhe. • Ukuqeda kwakhe isikole. • Ukusebenza. • Ukuziqhuba ngokwemfundo. • Ukuphumelelisa iphupho lakhe. Nokunye okuhambisana nesihloko.	1.2 Izindlela Esinganciphisa Ngazo Izingozi Zemigwaqo. Izimpendulo zingathinta amaphuzu alandelayo: • Ukwehlisa ijubane. • Ukuqina kwemithetho yomgwaqo mayelana nabaphuzile, abangenazo izincwadi zokushayela. • Ukuqinisa imithetho yokujezisa amaphoyisa agwazelwayo. • Ukuboshwa kwabeqa imigwaqo engothelawayeka ngezinyawo. • Ukwakha amabhuloho okuwela abahamba ngezinyawo. • Ukwakha imigwaqo esesimweni esihle. • Ukuvala imigodi eba semigwaqweni. • Ukuhlonishwa kwezimpawu zomgwaqo ngabahamba ngezinyawo nabashayeli. • Ukuboshwa kwabagcwalisa izithuthi ngokweqile. • Ukuthuthukiswa kwezimo zokusebenza zabashayeli abashayela amabanga amade. • Abantu abadayisa emgwaqweni. • Ukufundisa izingane ezikoleni ngezokuphepha emgwaqweni. Nokunye okuhambisana nesihloko.	1.3 Uhlobo Lomculo Engiluthandayo. Izimpendulo zingathinta amaphuzu alandelayo: • Uhlobo lomculo umfundi aluthandayo. • Isizathu sokuluthanda lolo hlobo. • Abaculi balo. • Imvelaphi yalo. • Isilomo esaziyo esicula lolo hlobo lomculo. • Ulimi olusetshenziswa kulolu hlobo lomculo nemizwa oluyichukuluzayo. • Inggqephu ehambisana nalo. Nokunye okuhambisana nesihloko.
1.4 Umbono Wami Ngokugqokwa Komfaniswano (Uniform) Ezikoleni. Izimpendulo zingathinta amaphuzu alandelayo: Abavumayo: • Ubuhle bomfaniswano: ✓ Wenza abafundi babukeke kahle. ✓ Unika abafundi isithunzi sokuhlonipheka. ✓ Ubeka abafundi ezingeni elilinganayo. • Abaphikayo: ✓ Ezinye izinhlobo zomfaniswano ziyabiza. ✓ Umfaniswano awenzi umehluko empumelelweni yomfundi. ✓ Ukufaka umfaniswano akubalungiseleli abafundi impilo ngaphandle kwesikole ngoba emsebenzini eminingi izisebenzi abawugqoki umfaniswano.	1.5 Abafundi Bayinika Isihloko Indaba Yabo. Izimpendulo zingathinta amaphuzu alandelayo: • Ukudlwengulwa kwabesifazane nezingane. • Ukubulala ngesihluku. • Ukuntshontsha. • Ubugebengu. • Ukusetshenziswa kwezidakamizwa. • Ukukhwabanisa. • Ukushushumbiswa kwabantu nezitho zomzimba. • Ukuhlukumeza abantu abadala. • Ukuziphatha kwezisebenzi zikaHulumeni. Nokunye okuhambisana nesihloko umfundi asinike indaba.	1.6.1 Isithombe: Izimpendulo zingathinta amaphuzu alandelayo: • Ubuhle nobubi bokufunda ezikoleni ezixube izinhlanga. • Ukuhloniphana ngokobulili. • Ukufunda amasiko nemvelaphi yezinye izinhlanga. • Kufunda izinkolo nezinkolelo zezinye izinhlanga. • Izinselelo zokufunda ezikoleni ezixube izinhlanga. QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.

1.6.2 Isithombe: Amaphuzu angathinta okulandelayo: • Igama lesiqiwi. • Abantu owawuhamba nabo mhla uvakashela isiqiwi. • Inhloso yohambo. • Okutholakala nokwenziwa esiqiwini. • Ukubaluleka kokulondolozwa kwemvelo. QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.	1.6.3 Isithombe: Amaphuzu angathinta okulandelayo: • Impilo yasemaphandleni. • Ukulethwa kwentuthuko. • Amasimu nokudliwayo. • Imisebenzi ehlukeneyo yasemaphandleni. • Inqalasisizinda. QAPHELA: Amaphuzu angehluka kuye ngesihloko esibhalwe ngumfundi.	
--	---	--

ISIQEPHU: B**AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-30]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE NESAKHIWO. Impendulo kanye nemibono Ukuhlela imibono. Inhloso, izethameli, izakhiwo nezimiso kanye nesimo AMAMAKI AYI-18	15–18 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanelekile necacile	11–14 -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele enamaphushana	8–10 -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinatathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono, okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa	5–7 -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu nokuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo -Kukhona okumbalwa okubalulekile	0–4 -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umbhalo uyanhlathela kunamaphutha amaningi -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo.
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama izimpawu zokuloba kanye nesipelingi AMAMAKI AYI-12	10–12 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	8–9 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	6–7 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	4–5 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo wombhalo ufiphele	0–3 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umbhalo uyanhlathela kakhulu
UKWABIWA KWAMAMAKI	25–30	19–23	14–17	9–12	0–7

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

- Q noS : 18
- LSP : 12

OKULINDELEKILE**2.1 INCWADI YOBUNGANI:[30]**

- Ikheli elilodwa.
 - Ikheli lobhalayo lihamba nosuku. Isib.(16 kuNdasa 2014/ 16 Mashi 2014 / 03.16.2014/ 16/03/2014)
 - Obhalelwayo makabingelelwe sakukhuluma: Thandi/Sipho.
 - Isigaba sokuqala singaqalisa kanje:Ngiyethemba.....,Ngiyaxolisa....njalo-njalo
 - Valelisa ukhombise ukumazi lowo ombhalelayo. Isib.
 - Yimina umngane wakho
uNjabulo
- Okulindelekile: (i) Isingeniso
(ii) Umzimba (ungaba yizigaba ezimbili)
(iii) Isiphetho (makuvele ukuqoqwa kwendaba)
(iv) Inani lamagama kumele lihambisane nemiyalelo enikeziwe.

2.2 Umlando Ngomufi:

- Isihloko.
- Iminingwane ngomufi engathinta lawa maphuzu alandelayo:
 - ✓ Umufi uzalwe nini washona nini.
 - ✓ Imvelaphi yakhe.
 - ✓ Imfundo.
 - ✓ Amagalelo akhe emphakathini.
 - ✓ Abantu abashiyile.
 - ✓ Umyalezo wothando omphelezelayo/izithakazelo.

2.3 I-Athikhili Yephephandaba:

- Isihloko masibhalwe ngokugqamile.
- Akuvele igama lombhali.
- Igama lenhlangano/ umuntu owenze ucwaningo.
- Amaphuzu avezwa ucwaningo.
- Izindlela abafundi abaphazamiseka ngazo ngokusebenzisa umakhalekhukhwini.

2.4. Inkulumo-mpendulwano: [30]

- Isihloko.
- Isingeniso.
- Abalingiswa bangabi ngaphezu kwababili.
- Inkulumo mayenyuke iphinde yehle.
- Abavumelane ekugcineni.

ISIQEPHU C:**AMARUBHRIKHI OKUHLOLA UMBHALO OMUFUSHANE ODLULISA UMYALEZO ULIMI LOKUQALA LOKWENGEZA [AMAMAKI ANGAMA-20]**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE NESAKHIWO. Impendulo nemibono Ukuhlela imibono Izimpawu/izimiso kanye nesimo AMAMAKI AYI-12	10–12 -Impendulo enembayo ngaphezu kobekulindelekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Isakhiwo esifanelekile necacile	8–9 -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Akunamaphutha -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Isakhiwo esifanele enamaphushana	6–7 -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ayinamathele kahle esihlokweni – inamaphutha ambalwa -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Isakhiwo esifanelekile kodwa kunamaphutha ambalwa	4–5 -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathela kuyabonakala kodwa kunamaphutha -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yesakhiwo. -Kukhona okumbalwa okubalulekile	0–3 -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umbhalo uyanhlahlatha kunamaphutha amaningi -Imibono ayilandelani nhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yesakhiwo.
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYISI-8	7–8 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha nhlobo	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Akunamaphutha	4 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	3 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo ufiphele	0–2 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo wombhalo uyanhlahlatha kakhulu
UKWABIWA KWAMAMAKI	17–20	13–15	10–11	7–8	0–5

OKULINDELEKILE

Amakhodi Okuqopha Amamaki Kulesi Sigaba:

- Q noS : 12
- LSP : 08

OKULINDELEKILE

3.1 Isikhangisi:

- Masibhalwe ebhokisini.
- Kusetshenziswa ulimi oluhehayo
- Igama lebhizinisi malivele.
- Usizo olutholakala ebhizinisini.
- Indawo elitholakala kuyo ibhizinisi.
- Inombolo yocingo neyesikhahlamezi.
- I-imeyili yebhizinisi engasetshenziswa uma kunemibuzo.
- Igama lomuntu ongathintwa uma umuntu efuna usizo.

3.2 Idayari:

- Isihloko.
- Akuvele ilanga nosuku
- Akuvele okuzobe kwenziwa usuku nosuku.
- Ayibe senkathini ezayo.

3.3 Imiyalelo:

- Izithako.
- Izilinganiso.
- Indlela Yokwenza.
- Kwanela abangaki.
- Kungadliwa nani.

OKULINDELEKILE MAYELANA NOBUDE NOBUFUSHANE BEMIBHALO

- Uma amagama eqe noma ehle esukela ku 1–5 kuyokwamukeleka.
- Uma amagama eqe noma ehle esukela ku 6–10 kuyosuswa imaki elilodwa.
- Uma amagama eqe noma ehle esukela ku 11–15 kuyosuswa amamaki ama–2.
- Uma amagama eqe noma ehle esukela ku 16 kuya ku–20 kuyosuswa amamaki ama–3.

Akuvumelekile ukukopisha leli phepha