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# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

## PHYSICAL SCIENCES: CHEMISTRY (P2)

**EXEMPLAR 2014** 

**MARKS: 150** 

TIME: 3 hours

This question paper consists of 15 pages and 4 data sheets.

Please turn over

#### INSTRUCTIONS AND INFORMATION

- 1. Write your name in the appropriate space on the ANSWER BOOK.
- 2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your final numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.

DBE/2014

#### **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A-D) next to the question number (1.1-1.10) in the ANSWER BOOK, for example 1.11 E.

- 1.1 The primary nutrient needed by plants for the promotion of root growth is ...
  - A nitrogen.
  - B phosphorus.
  - C potassium.
  - D calcium.
- 1.2 The rate of a chemical reaction can be expressed in ...
  - A grams per mole.
  - B energy consumed per mole.
  - C volume of gas formed per unit time.
  - D moles of product formed per litre of solution.
- 1.3 Which ONE of the compounds below is an aldehyde?
  - A CH<sub>3</sub>CHO
  - B CH<sub>3</sub>COCH<sub>3</sub>
  - C CH<sub>3</sub>COOH
  - D CH<sub>3</sub>OH

(2)

(2)

(2)

(2)

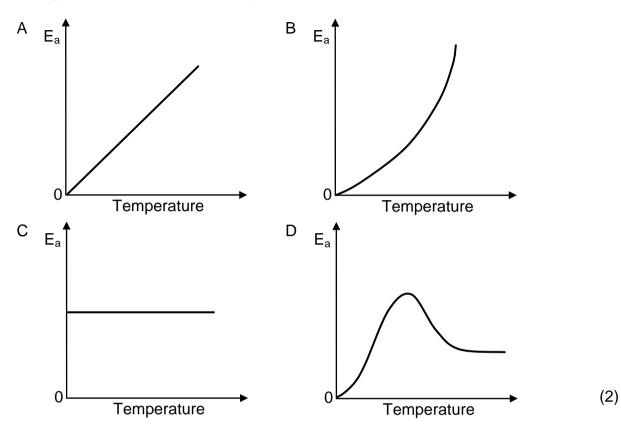
1.4 The reaction represented by the equation below takes place in the presence of a catalyst.

$$C_{13}H_{28}(\ell) \rightarrow C_2H_4(g) + C_3H_6(g) + C_8H_{18}(\ell)$$

This reaction is an example of ...

- A addition.
- B cracking.
- C substitution.
- D polymerisation.

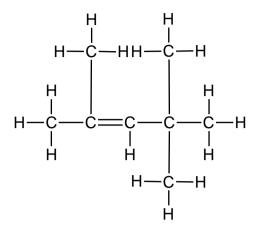
1.5 Which ONE of the following graphs shows the relationship between activation energy  $(E_a)$  of a reaction and temperature?





- A Mg
- B Br<sup>-</sup>
- C Fe<sup>2+</sup>
- $D \qquad MnO_4^- \tag{2}$

1.7 Consider the structural formula of an organic compound below.



Which ONE of the following is the correct IUPAC name of this compound?

- A 2,2,4-trimethylpent-2-ene
- B 2,2,4-trimethylpent-3-ene
- C 2,4,4-trimethylpent-2-ene
- D 2,4,4-trimethylpent-3-ene
- 1.8 A sample of silver contains impurities of gold. During purification by electrolysis, the impure silver is used as an electrode.

Which ONE of the following is the best choice of anode and cathode for this process?

	CATHODE	ANODE
А	Pure gold	Impure silver
В	Impure silver	Pure gold
С	Pure silver	Impure silver
D	Impure silver	Pure silver

(2)

(2)

1.9 Initially, a certain amount of ICt(g) is sealed in an empty flask at a certain temperature. The reaction that takes place is:

 $2IC\ell(g) \rightleftharpoons I_2(g) + C\ell_2(g)$ 

Which of the following statements describe(s) the change(s) occurring as the system proceeds towards equilibrium?

- (i) The rate of the reverse reaction increases.
- (ii) The concentration of  $IC\ell(g)$  increases.

(iii) The concentration of  $C\ell_2(g)$  increases.

- A (i) only
- B (ii) only
- C (i) and (iii) only
- D (ii) and (iii) only

(2)

#### 1.10 Consider the reaction represented by the equation below:

 $H_3PO_4(aq) + HCO_3^-(aq) \rightleftharpoons H_2PO_4^-(aq) + H_2CO_3(aq)$   $K_a > 1$ 

The strongest base in the above reaction is:

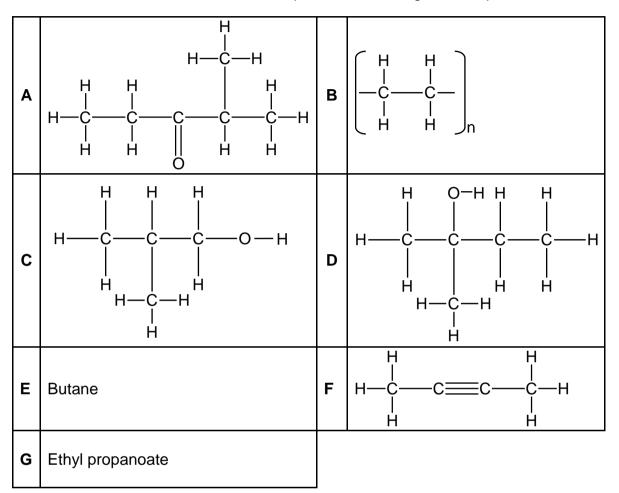
A 
$$H_2PO_4^-$$

B HCO<sub>3</sub>

D  $H_2CO_3$  (2) [20]

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#### QUESTION 2 (Start on a new page.)



The letters **A** to **G** in the table below represent seven organic compounds.

2.1 Write down the:

2.1.1	Name of the homologous series to which compound <b>F</b> belongs	(1)
2.1.2	Name of the functional group of compound <b>D</b>	(1)
2.1.3	Letter that represents a primary alcohol	(1)
2.1.4	IUPAC name of compound A	(2)
2.1.5	Structural formula of the monomer of compound <b>B</b>	(2)
2.1.6	Balanced equation, using molecular formulae, for the combustion of compound <b>E</b> in excess oxygen	(3)
Briefly e ISOMER	xplain why compounds <b>C</b> and <b>D</b> are classified as POSITIONAL S.	(2)

2.3 Compound **G** is prepared using an alcohol as one of the reactants. Write down the balanced equation for the reaction using structural formulae for all the organic reagents.

(7) **[19]** 

2.2

#### QUESTION 3 (Start on a new page.)

The table below shows the results obtained from experiments to determine the boiling point of some alkanes and alcohols of comparable molecular masses.

Compound	Relative molecular mass	Boiling point (°C)
CH <sub>3</sub> CH <sub>3</sub>	30	-89
CH <sub>3</sub> OH	32	65
CH <sub>3</sub> CH <sub>2</sub> CH <sub>3</sub>	44	-42
CH <sub>3</sub> CH <sub>2</sub> OH	46	78
CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>	58	0
CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> OH	60	97
CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>	72	36
CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> OH	74	117

3.1 Define the term *boiling point*.

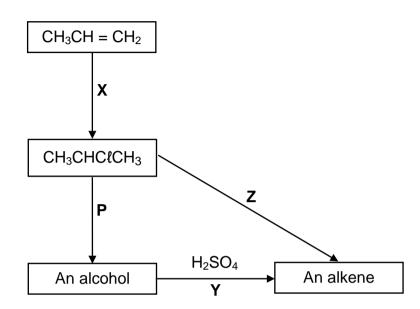
(2)

- 3.2 Consider the boiling points of the four alkanes in the above table.
  - 3.2.1 Describe the trend in their boiling points. (1)
  - 3.2.2 Fully explain the trend in QUESTION 3.2.1. (3)
- 3.3 The boiling point of each alcohol is much higher than that of the alkane of comparable relative molecular mass. Explain this observation by referring to the type and strength of the intermolecular forces in alkanes and alcohols.

(2) [**8**]

#### QUESTION 4 (Start on a new page.)

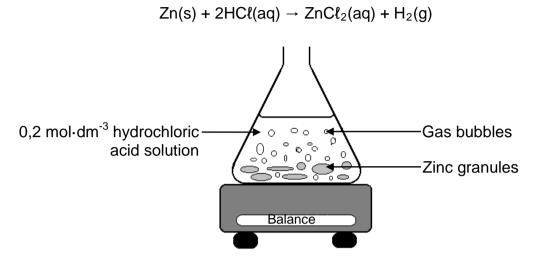
The flow diagram below shows the preparation of different organic compounds using  $CH_3CH = CH_2$  as starting material. **X**, **Y**, **Z** and **P** represent different organic reactions.



4.1	To which	homologous series does $CH_3CH = CH_2$ belong?	(1)
4.2	Write dov	vn the:	
	4.2.1	Type of reaction of which <b>X</b> is an example	(1)
	4.2.2	Structural formula and IUPAC name of the alcohol produced during reaction ${\bf P}$	(3)
	4.2.3	Type of reaction of which <b>Y</b> is an example	(1)
	4.2.4	Function of the acid in reaction <b>Y</b>	(1)
4.3	For react	ion <b>Z</b> , write down:	
	4.3.1	The NAME of the inorganic reagent needed	(1)
	4.3.2	TWO reaction conditions needed	(2)
	4.3.3	A balanced equation for the production of the alkene, using structural formulae	(5) <b>[15]</b>

#### QUESTION 5 (Start on a new page.)

Zinc granules are added to 100 cm<sup>3</sup> of a 0,2 mol·dm<sup>-3</sup> hydrochloric acid solution in an Erlenmeyer flask. The equation for the reaction that takes place is:



The rate of the reaction is followed by measuring the loss in mass of the flask and its contents at regular time intervals. After completion of the reaction, it is found that 0,12 g zinc granules did not react.

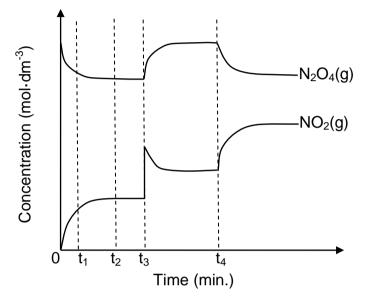
5.6	Calculate the mass of zinc initially present in the flask.	(6) <b>[13]</b>
5.5	Use the collision theory to explain why graph <b>Q</b> differs from graph <b>P</b> .	(2)
5.4	On the same set of axes as in QUESTION 5.3, sketch graph <b>Q</b> which represents the same reaction at a HIGHER TEMPERATURE.	(1)
5.3	Sketch a graph of the mass of zinc versus time for the above reaction. Label this graph <b>P</b> .	(2)
5.2	Give a reason for the loss in mass of the flask and its contents.	(1)
5.1	Which reactant is the limiting reagent?	(1)

#### QUESTION 6 (Start on a new page.)

A sample of  $N_2O_4$  gas is sealed in a container and heated. The  $N_2O_4$  gas decomposes to  $NO_2$  gas and the reaction reaches equilibrium according to the following balanced equation:

$$N_2O_4(g) \rightleftharpoons 2NO_2(g)$$
  $\Delta H > 0$ 

The graph below shows how the concentrations of the two gases change as a result of changes made to the reaction conditions.



6.1 Define the term *chemical equilibrium*.

6.2 How does the rate of the forward reaction compare to that of the reverse reaction at each of the following times? Only write down HIGHER THAN, LOWER THAN or EQUAL TO.

6.2.1 
$$t_1$$
 (1)

6.2.2 
$$t_2$$
 (1)

6.3 What change was made to the reaction conditions at each of the following times? In both instances, the equilibrium constant for the reaction did not change.

6.3.1 
$$t_3$$
 (1)

- 6.4 How will an increase in temperature influence the yield of NO<sub>2</sub>(g)? Write down INCREASES, DECREASES or REMAINS THE SAME. Use Le Chatelier's principle to explain the answer.
- 6.5 Initially 0,92 mol  $N_2O_4$  gas is sealed in a 2 dm<sup>3</sup> container and heated to 100 °C. At equilibrium it is found that 20,7% of the  $N_2O_4$  gas has decomposed to  $NO_2$  gas. Calculate the equilibrium constant (K<sub>c</sub>) for this (reaction at 100 °C.

(7) **[16]** 

(1)

(3)

(2)

#### QUESTION 7 (Start on a new page.)

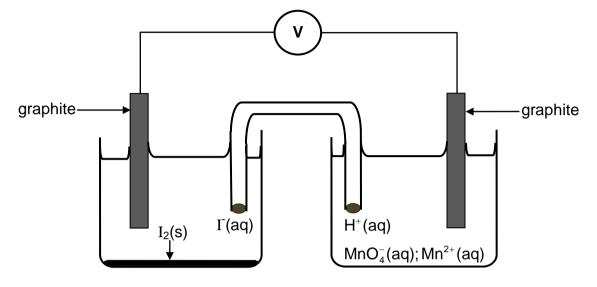
A Grade 12 class wants to determine the percentage of ethanoic acid in a certain bottle of vinegar. They titrate a sample taken from the bottle of vinegar with a standard solution of sodium hydroxide. The equation for the reaction is:

$$CH_3COOH(aq) + NaOH(aq) \rightarrow CH_3COONa(aq) + H_2O(l)$$

7.1 Define an acid in terms of the Arrhenius theory. (2) 7.2 Give a reason why ethanoic acid is classified as a weak acid. (1)7.3 Explain the meaning of standard solution. (1)7.4 Write down the names of TWO items of apparatus needed to measure accurate volumes of the acid and the base in this titration. (2) It is found that 40 ml of a 0,5 mol·dm<sup>-3</sup> sodium hydroxide solution is needed to 7.5 neutralise 20 ml of the vinegar. Calculate the: pH of the sodium hydroxide solution 7.5.1 (4) 7.5.2 Percentage of ethanoic acid by mass present in the vinegar (Assume that 1 ml of vinegar has a mass of 1 g.) (7)7.6 The sodium ethanoate (CH<sub>3</sub>COONa) formed during the above neutralisation reaction undergoes hydrolysis to form an alkaline solution. Write down an equation for this hydrolysis reaction. (3) [20]

#### QUESTION 8 (Start on a new page.)

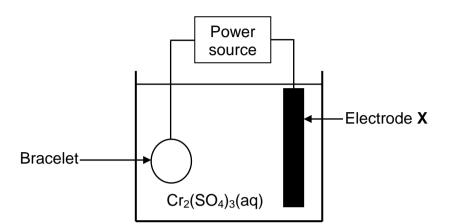
The voltaic cell represented below functions at standard conditions.



8.1	Write dov	vn the concentration of H⁺(aq) in the one half-cell.	(1)			
8.2	Solids present in half-cells are usually used as electrodes. Give a reason why $I_2(s)$ is not suitable to be used as an electrode. (					
8.3		vn TWO properties of graphite, other than being a solid, that makes it or use as electrodes in the above voltaic cell.	(2)			
8.4	For the a	bove voltaic cell, write down the:				
	8.4.1	NAME of the oxidising agent	(1)			
	8.4.2	Net cell reaction	(3)			
	8.4.3	Cell notation	(3)			
8.5	Calculate	the cell potential of the above cell.	(4)			
8.6		the reading on the voltmeter be affected if the concentration of ) decreases? Only write down INCREASES, DECREASES or NO	(1) <b>[16]</b>			

#### QUESTION 9 (Start on a new page.)

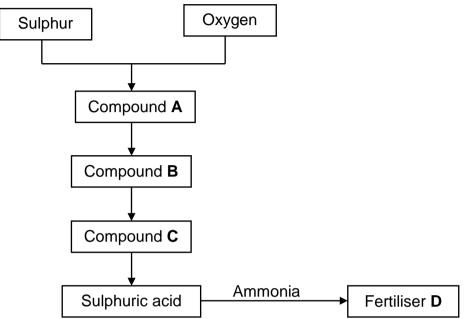
A technician is plating a bracelet with chromium in an electrolytic cell containing  $Cr_2(SO_4)_3(aq)$ . A simplified diagram of the electrolytic cell is shown below.



9.1	Define the term <i>electrolyte</i> .					
9.2	Which el	ectrode, the BRACELET or $\mathbf{X}$ , is the cathode?	(1)			
9.3	Write do	wn the:				
	9.3.1	Metal of which electrode X is made	(1)			
	9.3.2	Reduction half-reaction	(2)			
9.4	•	ne process, the bracelet is plated with 0,86 g of chromium. Calculate per of electrons transferred during the process.	(6) <b>[12]</b>			

#### QUESTION 10 (Start on a new page.)

Sulphuric acid is used, amongst others, in the manufacturing of fertilisers. The flow diagram below shows how fertiliser D can be prepared using sulphuric acid as one of the reagents.



- 10.1 Write down the NAME of the industrial process for the preparation of sulphuric acid. (1)
- 10.2 Compound **A** is formed when sulphur burns in oxygen. Write down the NAME or FORMULA of compound **A**.
- 10.3 Compound **B** is formed when compound **A** reacts with oxygen in the presence of a catalyst. Write down the:
  - 10.3.1 NAME or FORMULA of the catalyst (1)
  - 10.3.2 Balanced equation for the reaction which takes place (3)
- 10.4 Compound **B** is dissolved in concentrated sulphuric acid to form compound **C**.

Write down the:

10.3.1	NAME or FORMULA of compound ${f C}$	(1)
10.3.2	Reason why compound <b>B</b> is not dissolved in water to form sulphuric acid	(1)
Write dov	vn the NAME or FORMULA of fertiliser <b>D</b> .	(1)
Inorganic	fertilisers are soluble in water. This can result in eutrophication if	

10.6 Inorganic fertilisers are soluble in water. This can result in eutrophication if they are washed off into rivers during heavy rain. Write down ONE negative impact of eutrophication on the economy of a country.

(2) [11]

(1)

10.5

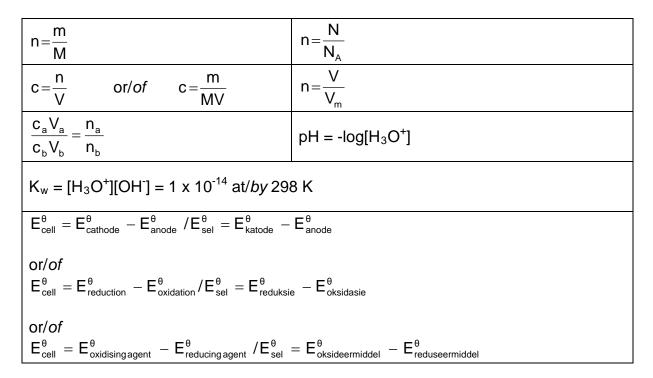
#### DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

#### GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

#### TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure Standaarddruk	p <sup>θ</sup>	1,013 x 10 <sup>5</sup> Pa
Molar gas volume at STP Molêre gasvolume by STD	V <sub>m</sub>	22,4 dm <sup>3.</sup> mol <sup>-1</sup>
Standard temperature Standaardtemperatuur	Τ <sup>θ</sup>	273 K
Charge on electron Lading op elektron	e	-1,6 x 10 <sup>-19</sup> C
Avogadro's constant Avogadro-konstante	N <sub>A</sub>	6,02 x 10 <sup>23</sup> mol <sup>-1</sup>

#### TABLE 2: FORMULAE/TABEL 2: FORMULES



Physical Sciences/P2

#### 2 NSC – Grade 12 Exemplar TABLE 3: THE PERIODIC TABLE OF ELEMENTS TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1	(I)		2 (II)		3		4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
2,1	1 <b>H</b> 1							KEY/SI	EUTEL		Atomic r Atoom										2 He 4
	3		4	]				Elect	ronega	tivity	29 ్ర్టర్	Sy	mbol			5	6	7	8	9	10
1,0	Li	1,5	Be					Elektr	onegat	iwiteit	~	SI	mbool			°, <b>B</b>	<b>C</b> 2,5	<sup>ວ</sup> N	<b>0</b> 3,5	Å <b>F</b>	Ne
	7		9								63,	<b>)</b>				11	12	14	16	19	20
	11		12								Ť					13	14	15	16	17	18
0,9	Na	1,2	Mg							roximate						<b>3A</b> 7	<sup>∞</sup> . Si	<b>P</b> 7	<b>S</b> ,5	er Cl	Ar
	23		24						Ben	aderde i	elatiew	e atoom	massa			27	28	31	32	35,5	40
	19		20		21		22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
0,8	Κ	1,0	Ca	1,3	Sc	1,5	Ti	Υ <sup>4</sup> , 9	l – Cı	' 🖧 Mn	<sup>∞</sup> Fe	<sup>∞</sup> Co	n∰ Ni	<u>್</u> Cu	ှို Zn	ç, Ga	<sup>∞</sup> . Ge	o₁ As	<sup>₹</sup> Se	<sup>∞</sup> Br	Kr
	39		40		45		48	51	52	55	56	59	59	63,5	65	70	73	75	79	80	84
	37		38		39		40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
0,8	Rb	1,0	Sr	1,2	Υ	1,4	Zr	Nb	n <del>°</del> Mo	ol nº Tc	Ru ∾	a Rh	<sup>™</sup> Pd	<u>್</u> Ag	Ç Cd	¦: In	<sup>∞</sup> Sn	<u>୍</u> Sb	ਨੂੰ Te	2,5	Xe
	86		88		89		91	92	96		101	103	106	108	112	115	119	122	128	127	131
	55		56		57		72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
0,7	Cs	0'0	Ba		La	1,6	Ηf	Та	W	Re	Os	lr	Pt	Au	Hg	<b>% T €</b>	<sup>∞</sup> Pb	್ Bi	on Po	S <sup>2</sup> At	Rn
	133		137		139		179	181	184	186	190	192	195	197	201	204	207	209			
	87		88		89																
0,7	Fr	0,9	Ra		Ac			58	59	60	61	62	63	64	65	66	67	68	69	70	71
			226					Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu
						-		140	141	144	ГШ	150	Lu 152	157	159	163	165	167	169	173	Lu 175
																		_			
								90	91	92	93	94	95	96	97	98	99	100	101	102	103
								Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
								232		238											

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•
NSC – Grade 12 Exemplar
TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD- REDUKSIEPOTENSIALE

Half-reactions	/Hal	freaksies	E <sup>œ</sup> (V)
F <sub>2</sub> (g) + 2e <sup>-</sup>	#	2F <sup>-</sup>	+ 2,87
Co <sup>3+</sup> + e <sup>-</sup>	⇒	Co <sup>2+</sup>	+ 1,81
$H_2O_2 + 2H^+ + 2e^-$	#	$2H_2O$	+1,77
MnO _4 + 8H⁺ + 5e⁻	≠	$Mn^{2+} + 4H_2O$	+ 1,51
$C\ell_2(g) + 2e^-$	≠	2C <i>ℓ</i> <sup>_</sup>	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^-$	#	2Cr <sup>3+</sup> + 7H <sub>2</sub> O	+ 1,33
$O_2(g) + 4H^+ + 4e^-$	#	2H <sub>2</sub> O	+ 1,23
$MnO_2 + 4H^+ + 2e^-$	⇒	$Mn^{2+} + 2H_2O$	+ 1,23
Pt <sup>2+</sup> + 2e <sup>-</sup>	⇒	Pt	+ 1,20
$Br_2(l) + 2e^-$	⇒	2Br⁻	+ 1,07
$NO_{3}^{-} + 4H^{+} + 3e^{-}$	≠	$NO(g) + 2H_2O$	+ 0,96
Hg <sup>2+</sup> + 2e <sup>-</sup>	⇒	Hg(ℓ)	+ 0,85
Ag⁺ + e⁻	≠	Ag	+ 0,80
$NO_{3}^{-} + 2H^{+} + e^{-}$	⇒	$NO_2(g) + H_2O$	+ 0,80
Fe <sup>3+</sup> + e <sup>−</sup>	≠	Fe <sup>2+</sup>	+ 0,77
$O_2(g) + 2H^+ + 2e^-$	≠	$H_2O_2$	+ 0,68
l <sub>2</sub> + 2e <sup>-</sup>	≠	2I <sup>-</sup>	+ 0,54
Cu <sup>+</sup> + e <sup>-</sup>	⇒	Cu	+ 0,52
$SO_2 + 4H^+ + 4e^-$	#	S + 2H <sub>2</sub> O	+ 0,45
$2H_2O + O_2 + 4e^-$	#	4OH⁻	+ 0,40
Cu <sup>2+</sup> + 2e <sup>-</sup>	≠	Cu	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^-$	⇒	$SO_2(g) + 2H_2O$	+ 0,17
Cu <sup>2+</sup> + e <sup>−</sup> Sn <sup>4+</sup> + 2e <sup>−</sup>	#	Cu <sup>+</sup> Sn <sup>2+</sup>	+ 0,16
Sn <sup>™</sup> + 2e S + 2H <sup>+</sup> + 2e <sup>−</sup>	≠		+ 0,15 + 0,14
5 + 2⊢ + 2e 2H <sup>+</sup> + 2e <sup>−</sup>	# <b>1</b>	H₂S(g) <b>H₂(g)</b>	+ 0,14 <b>0,00</b>
Fe <sup>3+</sup> + 3e <sup>-</sup>	#	Fe	- 0,06
Pb <sup>2+</sup> + 2e <sup>-</sup>	=	Pb	- 0,13
Sn <sup>2+</sup> + 2e <sup>−</sup>	⇒	Sn	- 0,14
Ni <sup>2+</sup> + 2e <sup>-</sup>	⇒	Ni	- 0,27
Co <sup>2+</sup> + 2e <sup>-</sup>	≠	Со	- 0,28
$Cd^{2+} + 2e^{-}$	#	Cd	- 0,40
Cr <sup>3+</sup> + e <sup>-</sup>	⇒	Cr <sup>2+</sup>	- 0,41
Fe <sup>2+</sup> + 2e <sup>-</sup>	⇒	Fe	- 0,44
Cr <sup>3+</sup> + 3e <sup>-</sup>	⇒	Cr	- 0,74
Zn <sup>2+</sup> + 2e <sup>-</sup>	#	Zn	- 0,76
$2H_2O + 2e^-$	≠	H₂(g) + 2OH <sup>−</sup>	- 0,83
Cr <sup>2+</sup> + 2e <sup>-</sup> Mn <sup>2+</sup> + 2e <sup>-</sup>	#	Cr	- 0,91
Mn + 2e At <sup>3+</sup> + 3e <sup>-</sup>	11	Mn Ał	- 1,18 - 1,66
At + 3e Mg <sup>2+</sup> + 2e <sup>-</sup>	#	Mg	- 1,86 - 2,36
Ng + 2e Na⁺ + e⁻	=	Na	- 2,30 - 2,71
Ca <sup>2+</sup> + 2e <sup>-</sup>	1	Са	- 2,87
Sr <sup>2+</sup> + 2e <sup>-</sup>	⇒	Sr	- 2,89
Ba <sup>2+</sup> + 2e <sup>-</sup>	≠	Ва	- 2,90
Cs <sup>+</sup> + e <sup>-</sup>	≠	Cs	- 2,92
K <sup>+</sup> + e <sup>−</sup>	≠	K	- 2,93
Li <sup>+</sup> + e <sup>-</sup>	#	Li	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

#### DBE/2014

### 4 NSC – Grade 12 Exemplar TABLE 4B: STANDARD REDUCTION POTENTIALS TABEL 4B: STANDAARD- REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies			E <sup>⊄</sup> (V)
Li <sup>+</sup> + e <sup>−</sup>	⇒	Li	- 3,05
K <sup>+</sup> + e <sup>−</sup>	#	К	- 2,93
Cs⁺ + e⁻	≠	Cs	- 2,92
Ba <sup>2+</sup> + 2e⁻	≠	Ва	- 2,90
Sr <sup>2+</sup> + 2e⁻	≠	Sr	- 2,89
Ca <sup>2+</sup> + 2e⁻	≠	Са	- 2,87
Na <sup>+</sup> + e <sup>−</sup>	≠	Na	- 2,71
Mg <sup>2+</sup> + 2e <sup>-</sup>	≠	Mg	- 2,36
Al <sup>3+</sup> + 3e <sup>-</sup>	≠	Ał	- 1,66
Mn <sup>2+</sup> + 2e <sup>-</sup>	≠	Mn	- 1,18
Cr <sup>2+</sup> + 2e <sup>-</sup>	≠	Cr	- 0,91
2H <sub>2</sub> O + 2e <sup>-</sup>	≠	H₂(g) + 2OH⁻	- 0,83
Zn <sup>2+</sup> + 2e <sup>−</sup>	≠	Zn	- 0,76
Cr <sup>3+</sup> + 3e <sup>−</sup>	≠	Cr	- 0,74
Fe <sup>2+</sup> + 2e <sup>-</sup>	≠	Fe	- 0,44
Cr <sup>3+</sup> + e <sup>-</sup>	#	Cr <sup>2+</sup>	- 0,41
Cd <sup>2+</sup> + 2e <sup>-</sup>	≠	Cd	- 0,40
Co <sup>2+</sup> + 2e <sup>-</sup>	≠	Co	- 0,28
Ni <sup>2+</sup> + 2e <sup>-</sup>	≠	Ni	- 0,27
Sn <sup>2+</sup> + 2e <sup>−</sup>	≠	Sn	- 0,14
Pb <sup>2+</sup> + 2e <sup>-</sup>	≠	Pb	- 0,13
Fe <sup>3+</sup> + 3e <sup>−</sup>	≠	Fe	- 0,06
2H <sup>+</sup> + 2e <sup>−</sup>	#	H <sub>2</sub> (g)	0,00
S + 2H <sup>+</sup> + 2e <sup>-</sup>	≠	H <sub>2</sub> S(g)	+ 0,14
Sn <sup>4+</sup> + 2e⁻	≠	Sn <sup>2+</sup>	+ 0,15
Cu <sup>2+</sup> + e <sup>-</sup>	≠	Cu⁺	+ 0,16
SO <sup>2–</sup> <sub>4</sub> + 4H <sup>+</sup> + 2e <sup>–</sup>	≠	$SO_2(g) + 2H_2O$	+ 0,17
Cu <sup>2+</sup> + 2e⁻	≠	Cu	+ 0,34
2H <sub>2</sub> O + O <sub>2</sub> + 4e <sup>-</sup>	≠	40H <sup>-</sup>	+ 0,40
$SO_2 + 4H^+ + 4e^-$	⇒	S + 2H <sub>2</sub> O	+ 0,45
Cu⁺ + e⁻	≠	Cu	+ 0,52
l <sub>2</sub> + 2e <sup>-</sup>	≠	2I <sup>-</sup>	+ 0,54
$O_2(g) + 2H^+ + 2e^-$	≠	$H_2O_2$	+ 0,68
Fe <sup>3+</sup> + e <sup>−</sup>	≠	Fe <sup>2+</sup>	+ 0,77
$NO_{3}^{-} + 2H^{+} + e^{-}$	≠	$NO_2(g) + H_2O$	+ 0,80
G Ag⁺ + e⁻	≠	Ag	+ 0,80
Hg <sup>2+</sup> + 2e <sup>−</sup>		Hg(l)	+ 0,85
NO $\frac{1}{3}$ + 4H <sup>+</sup> + 3e <sup>-</sup>	≓	NO(g) + 2H <sub>2</sub> O	+ 0,96
0			
Br₂(ℓ) + 2e <sup>-</sup> Pt <sup>2+</sup> + 2 e <sup>-</sup>	⇒	2Br⁻ Pt	+ 1,07
Pt + 2 e MnO <sub>2</sub> + 4H <sup>+</sup> + 2e <sup>-</sup>	#	Pt Mn <sup>2+</sup> + 2H <sub>2</sub> O	+ 1,20
-	#		+ 1,23
$O_2(g) + 4H^+ + 4e^-$	⇒	2H <sub>2</sub> O	+ 1,23
$Cr_2O_7^{2-} + 14H^+ + 6e^-$	≠	2Cr <sup>3+</sup> + 7H <sub>2</sub> O	+ 1,33
$C\ell_2(g) + 2e^-$	⇒	2Ct-	+ 1,36
$MnO_4^- + 8H^+ + 5e^-$	≠	Mn <sup>2+</sup> + 4H <sub>2</sub> O	+ 1,51
H₂O₂ + 2H <sup>+</sup> +2 e <sup>−</sup>	≠	2H <sub>2</sub> O	+1,77
Co <sup>3+</sup> + e <sup>-</sup>	#	Co <sup>2+</sup>	+ 1,81
F <sub>2</sub> (g) + 2e <sup>-</sup>	=	2F <sup>-</sup>	+ 2,87

Increasing reducing ability/Toenemende reduserende vermoë