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NATIONAL SENIOR CERTIFICATE

GRADE 12

JUNE 2022

PHYSICAL SCIENCES: CHEMISTRY P2

MARKS: 150

TIME: 3 hours

This question paper consists of 20 pages, including 2 data sheets.

INSTRUCTIONS AND INFORMATION

- 1. Write your name and surname in the appropriate spaces on the ANSWER BOOK.
- 2. This question paper consists of SEVEN questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two sub questions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your FINAL numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.

QUESTION 1: MULTIPLE-QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, for example. 1.11 E.

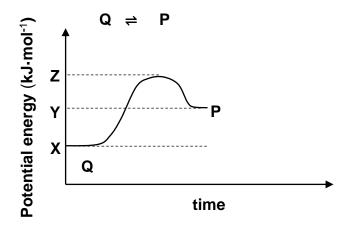
		•	
1.1	Whi	ch ONE of the following is the general formula of alkenes?	
	Α	C_nH_{2n}	
	В	C_2H_{2n+2}	
	С	C_nH_{2n-2}	
	D	C_nH_{2n+1}	(2)
1.2		en the carbonyl group is located at the end of an organic molecule, to which of the given homologous series does the molecule belong?	
	Α	Alcohol	
	В	Aldehyde	
	С	Ketone	
	D	Haloalkane	(2)
1.3	Whi	ch ONE of the following compounds has the HIGHEST boiling point?	
	Α	Octane	
	В	2-methylheptane	
	С	2,3-dimethylhexane	
	D	2,2,3-trimethylpentane	(2)
1.4		ch ONE of the following changes will INCREASE the average kinetic energy articles?	
	Α	Catalyst	
	В	Decrease in temperature	
	С	Increase in temperature	
	D	Increase in surface area	(2)

1.5 Consider the organic reaction below in which compound **P** is the MAJOR organic product.

$$CH_3CH(CH_3)CH_2CH = CH_2 + H_2O \rightarrow compound P$$

The correct IUPAC name of the major organic product **P** is ...

- A 4-methylpentan-1-ol.
- B 4-methylpentan-2-ol.
- C 2-methylpentan-1-ol.
- D 2-methylpentan-2-ol. (2)
- 1.6 Consider the potential energy diagram for the following hypothetical reversible reaction.



Which ONE of the following is the CORRECT interpretation of the information displayed in the graph?

	Δ H forward reaction	∆H reverse reaction	
A	Y – Z	Z – Y	
7.	· -		
В	Z – Y	Y – Z	
С	X – Y	Y – X	
D	Y – X	X – Y	

(2)

(2)

1.7 Consider the following reaction at equilibrium at temperature **T**.

$$NO_2(g) \rightleftharpoons N_2O_4(g) \Delta H < 0$$

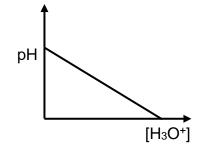
The temperature of the reaction mixture is increased.

Which ONE of the following is CORRECT about the RATE OF THE FORWARD REACTION and the YIELD of N2O4 immediately after the temperature is increased?

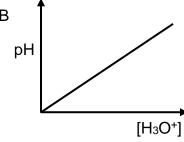
	Rate of the forward reaction	Yield of N₂O₄
A	Decreases	Increases
В	Increases	Decreases
С	Increases	Increases
	moreaces	moreases
D	Decreases	Decreases

1.8 Which ONE of the following graphs CORRECTLY describe the relationship between the [H₃O⁺] and pH?

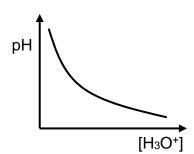




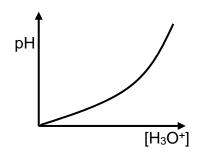
В



С



D



1.9 Consider the acid-base reaction below.

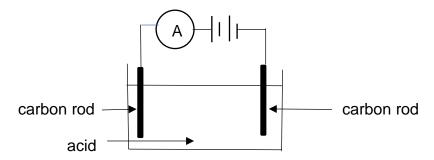
$$H_2PO_4^- + OH^- \rightleftharpoons H_2O + Q$$

The correct formula for substance Q is ...

- A H₃PO₄.
- B HPO₄²⁻.
- C PO₄³-.

D
$$H_3O^+$$
. (2)

1.10 The following circuit is used to test the conductivity of acids, HA and HB, at 25 °C. Both acids have a concentration of 1 mol·dm⁻³.



The learners' results are shown in the table below.

ACID	AMMETER READING (A)
HA	0,8
НВ	1,5

Learners write the following statements as their conclusions down:

- I. HA is a stronger acid than HB
- II. pH of HB is lower than that of HA
- III. Ka value of HB is higher than that of HA

Which ONE of the above statements is/are CORRECT?

- A I only
- B II only
- C I and II only
- D II and III only

(2) [**20**]

QUESTION 2 (Start on a new page.)

Consider the organic compounds **A** to **F** given in the table below.

A	CH2CH3 CH3CHCH2 —C ≡ C — CH —CH2CH3 CH3	В	propan-2-one
С	Bromomethane	D	C ₄ H ₈ O
E	C7H15COOH	F	Hexane

2.1 To which homologous series do the following compounds belong?

2.2 Write down a LETTER for the compound that meets the following description:

2.3 Compound **A** is a hydrocarbon.

2.3.2 Is compound **A** SATURATED or UNSATURATED?

Give a reason for the answer. (2)

2.4 Write down the structural formula of compound **B**. (2)

2.5 Compound **D**, a straight chain molecule, has only ONE CHAIN ISOMER.

For compound **D** write down the:

2.6 A group of learners use compound **F** as a fuel by reacting it with excess oxygen.

\\/rita dayya th

Write d	lown the:	
2.6.1	Name of the reaction between compound F and oxygen	(1)
2.6.2	Write down a balanced equation for the reaction of compound F with excess oxygen, by using the MOLECULAR FORMULAE	(3)
2.6.3	Give a reason why alkanes are used as fuel	(1) [22]

(2)

QUESTION 3 (Start on a new page.)

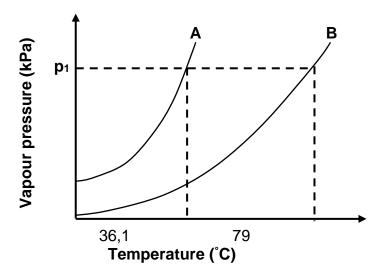
3.1 A group of learners compare the boiling points of THREE compounds **A**, **B** and **C** during an investigation. The compounds have comparable molecular mass.

The data the learners obtained for the compounds is shown in the table below.

	Compound	Boiling point (°C)
Α	Pentane	36,1
В	Butan-2-one	79,64
С	Butan-1-ol	117,7

- 3.1.1 Define the term *boiling point.* (2)
- 3.1.2 Identify the independent variable for this investigation. (1)
- 3.1.3 Which intermolecular forces are comparable in this investigation? (1)
- 3.1.4 Explain why the boiling point of compound **C** is HIGHER than that of compound **B** by referring to TYPE, RELATIVE STRENGTHS of intermolecular forces and ENERGY. (4)
- 3.2 The graphs below show how the vapour pressure of compounds **A** and **B** (shown in the table above) changes with temperature.

GRAPH OF TEMPERATURE VERSUS VAPOUR PRESSURE



- 3.2.1 Define the term *vapour pressure*.
- 3.2.2 Write down the value of \mathbf{p}_1 shown in the graph. (1)

(2) **[16]**

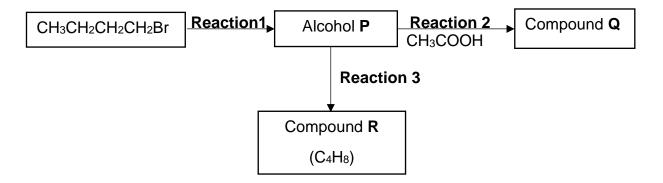
Explain your answer to QUESTION 3.2.4.

<u>10</u>

3.2.5

QUESTION 4 (Start on a new page.)

Consider the flow diagram given below. Compounds **P**, **Q** and **R** are organic products of **reactions 1, 2** and **3** respectively.



For **REACTION 1** write down the:

- 4.1 Name of the type of reaction taking place (1)
- 4.2 Condensed structural formula of compound **P** (2)
- 4.3 Is alcohol **P** a primary, secondary, or tertiary alcohol?
 - Give a reason for the answer. (2)

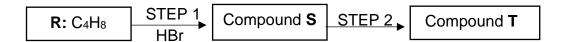
For **REACTION 2** write down the:

- 4.4 Name of the reaction taking place (1)
- 4.5 IUPAC name and structural formula of the organic product **Q** (4)
- 4.6 Type of elimination reaction represented by **REACTION 3** (1)
- 4.7 ONE reaction condition other than heat for **REACTION 3** (1)

(2)

Compound \mathbf{R} , C_4H_8 , produced in reaction $\mathbf{3}$ in the flow diagram above is converted to compound \mathbf{T} in a TWO step process as shown below.

Compounds **R** and **T** are unbranched POSITIONAL isomers.



- 4.8 Define the term *positional isomer.*
- 4.9 Write down a balanced equation using structural formulae for the reaction taking place in STEP 2. (6) [20]

(2)

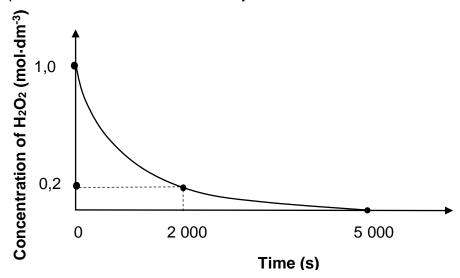
QUESTION 5 (Start on a new page.)

The decomposition of hydrogen peroxide represented by the balanced equation below is used to investigate the factors that influence reaction rate.

$$H_2O_2(aq) \rightarrow H_2(g) + O_2(g) \Delta H < 0$$

- 5.1 Define *reaction rate.* (2)
- 5.2 Besides temperature, write down TWO factors that affect the rate of this reaction. (2)
- 5.3 During an experiment (**experiment 1**),150 cm³ of H₂O₂ decomposes at 30 °C in a flask.

The graph below shows the results of **experiment 1**.



- 5.3.1 Give a reason why the rate of reaction decreases between t = 2000 s and t = 5000 s.
- 5.3.2 How long (in seconds) did the reaction take to reach completion? (1)

Calculate the:

- 5.3.3 Average rate of reaction (3)
- 5.3.4 Volume of oxygen produced during the interval t = 0 to t = 2000 s. Assume that the molar gas volume at 30 °C is 25 000 cm³·mol⁻¹.

ASSUME THAT THE VOLUME OF THE SOLUTION REMAINS CONSTANT. (5)

5.4 How will the following be affected if the volume of hydrogen peroxide (H₂O₂) used in **experiment 1** is doubled?

Choose from INCREASES, DECREASES or REMAINS THE SAME.

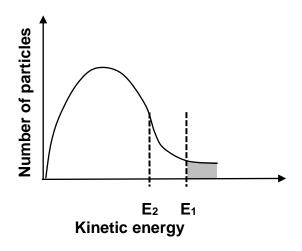
(1)

5.4.2 Total volume of oxygen produced

(1)

5.5 In **experiment 2** hydrogen peroxide decomposes under the same conditions as in **experiment 1**, but a small amount of manganese dioxide is added.

The Maxwell-Boltzmann distribution curve for the reaction in **experiment 1** and **experiment 2** is shown below.



E₁ and E₂ represent activation energies for the reaction in **experiments 1** and **2**.

5.5.1 Define activation energy.

(2)

5.5.2 Describe what is represented by the shaded area in the graph.

(1)

5.5.3 Which ONE of **E**₁ or **E**₂ would yield a higher reaction rate? Explain the answer by referring to the collision theory.

(4) **[24]**

QUESTION 6 (Start on a new page.)

6.1 The following reaction reaches equilibrium at a temperature of 327 °C.

$$N_2(g) + 3 H_2(g) \approx 2 NH_3(g)$$
 $\Delta H < 0$

(1)

How does the rate of the forward reaction compare to the rate of the reverse reaction during the following time intervals?

Choose from HIGHER THAN, LOWER THAN or EQUAL TO.

6.1.2 Before equilibrium is reached for the first time

(2)

6.1.3 At equilibrium

(1)

The reaction is started by placing 4,88 moles of N₂ and 6,18 moles of H₂ in a 2 dm³ sealed container and allowed to react. When equilibrium is established at 327 °C it is found the 41,48 grams of NH₃ is present.

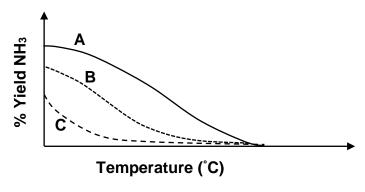
6.2 Calculate the equilibrium constant, Kc, at 327 °C.

(8)

6.3 Write down the name of a factor that affects the value of Kc.

(1)

6.4 The graph below shows how the percentage yield of NH₃ varies with pressure at different temperature values.



Which graph (**A**, **B** or **C**) represents percentage yield values obtained at the HIGHEST pressure?

Explain the answer by referring to Le Chatelier's principle. (4)

6.5 What effect will the following changes have on the yield of NH₃ at equilibrium?

Choose from INCREASES, DECREASES or NO EFFECT.

- 6.5.1 More N_2 is pumped into the container. (1)
- 6.5.2 A suitable catalyst is added. (1)
- 6.5.3 The volume of the container is increased at constant temperature. (1) [20]

QUESTION 7 (Start on a new page.)

7.1 Sulphuric acid, H₂SO₄ ionises according to the balanced equation below:

$$H_2SO_4 + H_2O \rightarrow H_3O^+ + HSO_4$$

- 7.1.1 Define an *acid* according to the Lowry-Brønsted theory. (2)
- 7.1.2 Write down the formulae of the TWO bases in the reaction above. (2)
- 7.1.3 Identify a substance in the reaction that can act as an ampholyte in some reactions. (1)
- 7.2 The table below gives information about solutions of two acids and a salt.

NAME OF SUBSTANCE	FORMULA	Ka value or pH				
Ethanoic acid	CH₃COOH	K _a = 1,8 x 10 ⁻⁴ at 25 °C				
Sulphuric acid	H ₂ SO ₄	pH = 3				
Sodium carbonate	Na ₂ CO ₃	pH = 7,8				

7.2.1 Is CH₃COOH a STRONG or a WEAK acid?

Give a reason for the answer.

(2)

(1)

7.2.2 Which acid, CH₃COOH or H₂SO₄, would react faster with Na₂CO₃?

Assume the acids have the same concentration and are in excess.

- 7.2.3 Calculate the concentration of the H_2SO_4 solution. (4)
- 7.2.4 Explain by using a relevant equation, why the pH of Na₂CO₃ is greater than 7. (3)

- 7.3 A standard solution is prepared by dissolving 1,74 g of Mg(OH)₂ in water to make 200 cm³ of the solution.
 - 7.3.1 Define the term *standard solution.* (2)
 - 7.3.2 Show by calculation that the concentration of the Mg(OH)₂ solution is 0,15 mol·dm⁻³. (2)

A group of learners added 50 cm³ of a **dilute** hydrochloric acid solution to 40 cm³ of the standard solution of Mg(OH)₂.

The balanced equation for the reaction is:

$$Mg(OH)_2 + 2 HC\ell \rightarrow MgC\ell_2 + 2 H_2O$$

The **diluted** hydrochloric acid solution was obtained by adding 5 cm³ of 10 mol·dm⁻³ of concentrated hydrochloric acid to water to produce 100 cm³ of the **diluted** acid solution. ONE of the ions (OH- or H₃O+) is found to be in excess at the completion of the reaction.

7.3.3 Calculate the concentration of the ions in excess. (9) [28]

TOTAL: 150

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DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure Standaarddruk	$p^{\scriptscriptstyle{\theta}}$	1,013 x 10 ⁵ Pa
Molar gas volume at STP Molêre gasvolume teen STD	Vm	22,4 dm ³ ·mol ⁻¹
Standard temperature Standaardtemperatuur	Τ ^θ	273 K
Charge on electron Lading op elektron	е	-1,6 x 10 ⁻¹⁹ C
Avogadro's constant Avogadro se konstante	NA	6,02 x 10 ²³ mol ⁻¹

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$ or/of	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	pH= -log[H ₃ O ⁺]
$n = \frac{N}{N_A}$ or/of	$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$K_W = [H_3O^+][OH^-] = 1x10^{-14}$
$n = \frac{V}{V_o}$	c _b V _b n _b	at/by 298 K

 $E^{\theta}_{cell} = E^{\theta}_{cathode} - E^{\theta}_{anode} / E^{\theta}_{sel} = E^{\theta}_{katode} - E^{\theta}_{anode}$

 $E^{\theta}_{cell} = E^{\theta}_{reduction} - E^{\theta}_{oxidation} \, / \, E^{\theta}_{sel} = E^{\theta}_{reduksie} - E^{\theta}_{oksidasie}$

 $E^{\theta}_{\text{cell}} = E^{\theta}_{\text{oxidising agent}} - E^{\theta}_{\text{reducing agent}} / E^{\theta}_{\text{sel}} = E^{\theta}_{\text{oksideermiddel}} - E^{\theta}_{\text{reduseermiddel}}$

TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)		2 (II)	3		4		5 KFY/ :	6 SLEUTE	7 =1	8 Atoon		10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
2,1 H 1			RE1/ SLEUTEL Atomic number														2 He 4			
0, Li 7	1,5	4 Be 9						ktronega: ectronega		္ ရ	s Su	Simbo Symb			2.0 B 11	6 7.2 12	7 0.6 N 14	8 0 16	0.4 10 8 9	10 Ne 20
11 6 Na 23	1,2	12 Mg 24		Benaderde relatiewe atoommassa Approximate relative atomic mass											13 Al 27	∞ 14 ∞ Si 28	15 P 31	32 32 32	17 O Cl 35,5	18 Ar 40
8 ⁶ 0 K 39	1,0	20 Ca 40	2,4 2,3	c	2: 	i 🤇	23 V 51	9. Cr 52	7.7 Mn 55	ω. Fe 56	% Co 59	% Ni 59	6. Cu 63,5	9. Zn 65	9. Ga 70	% Ge 73	33 0. As 75	4.2 Se 34 34	35 Br 80	36 Kr 84
37 8 Rb 86	1,0	38 Sr 88	1,2 2, 3	/	4 Z 7 Z 9	r	41 Nb 92	∞. Mo - 96	6. Tc	44 77 Ru 101	45 7 Rh 103	46 7 Pd 106	6: Ag 108	248 Cd 112	49 In 115	50 Sn 119	51 6: Sb 122	52 7 Te 128	53 5; I 127	54 Xe 131
55 Cs 133	6'0	56 Ba 137	5: La 13	a	77 9 H 17	f	73 Ta 181	74 W 184	75 Re 186	76 Os 190	77 Ir 192	78 Pt 195	79 Au 197	80 Hg 201	81 ∞ Tℓ 204	82 Pb 207	83 6. Bi 209	84 Po Po	85 S; At	86 Rn
87 2, Fr	6'0	88 Ra 226	89 A				58	59	60	61	62	63	64	65	66	67	68	69	70	71
			•				Ce 140 90	Pr 141 91	Nd 144 92	93	Sm 150 94	Eu 152 95	Gd 157 96	Tb 159 97	Dy 163 98	Ho 165 99	Er 167 100	169 101	Yb 173 102	175 103
							Th 232	Pa	U 238	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr