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# Life Orientation Task Project 2022

**NAME OF LEARNER:**

**GRADE 12:**

**NAME OF SCHOOL:**

**DISTRICT:**

| ACTIVITY | MARKS | MARK OBTAINED |
|----------|-------|---------------|
| 1        | 23    |               |
| 2        | 36    |               |
| 3        | 24    |               |
| 4        | 0.7   |               |
| TOTAL    | 90    |               |

| <b>SUBJECT</b>                             | <b>LIFE ORIENTATION</b>   |
|--|---|
| <b>GRADE</b>                               | <b>12</b>   |
| <b>FORM OF ASSESSMENT</b>                  | <b>PROJECT</b>  |
| <b>TOPICS<br/>SUB-TOPICS/<br/>CONTENTS</b> | <ul style="list-style-type: none"> <li>• Democracy and Human Rights <ul style="list-style-type: none"> <li>• Assess projects, campaigns and events which address discrimination and human rights violations</li> <li>• Evaluation regarding outcomes of campaigns and events.</li> <li>• Analyse and debate the role of the media in a democratic society: <ul style="list-style-type: none"> <li>• Extent to which media reporting reflects a democratic society</li> <li>• Critical analysis of media and campaigns</li> </ul> </li> </ul> </li> <li>• Social and environmental responsibility <ul style="list-style-type: none"> <li>• Responsibilities of various levels of government</li> </ul> </li> </ul> |
| <b>PURPOSE</b>                             | <ul style="list-style-type: none"> <li>• To explain the responsibilities of various levels of government and assess the extent to which government succeeds in executing such responsibilities.</li> <li>• To do an analysis on, the Census campaign/process on overpopulation in South Africa and how available legislation, Acts and regulations can enhance the campaign.</li> <li>• To examine the role of the media in reporting on educating the public on immigration processes procedures.</li> <li>• To explain the different rights violated during protests against foreign nationals.</li> <li>• To recommend strategies to manage over-population</li> </ul>   |
| <b>MARKS</b>                               | ACTIVITY 1: 23<br>ACTIVITY 2: 36<br>ACTIVITY 3: 24<br>ACTIVITY 4: 07<br>TOTAL= 90   |
| <b>DURATION</b>                            | 4 - 6 weeks   |
| <b>DUE DATE</b>                            | Activity 1: 19 April 2022<br>Activity 2: 29 April 2022<br>Activity 3: 06 May 2022<br>Activity 4: 13 May 2022  |

# INSTRUCTIONS TO LEARNERS

- The project would require research and extensive reading
- Read all questions carefully.
- All sources used in this activity must be acknowledged
- Complete Activity 1 to 4 by making use of relevant sources and the knowledge you have gained in class.
- When compiling your project use your own words, to demonstrate your knowledge, understanding and application of skills and values.
- The completion of the project as a formal assessment task for Term 2 should be done on your own and completed under the supervision of the teacher during the Life Orientation period.
- The project is divided into FOUR activities which should be submitted according to the stipulated dates.
- Questions should be answered in full sentences and presented in paragraphs.
- The mark allocation per question indicates the required length of your answer.
- Note that the task should be well structured, by including the following aspects:
  - a completed cover page with learner and task details
  - correctly numbered answers to correspond with the questions
  - each activity should be answered on a new page.

## INTRODUCTION

Overpopulation or overabundance is a phenomenon that occurs when a species' population becomes larger than the carrying capacity of its environment. This may occur from increased birth rates, less predation or lower mortality rates, and large scale migration, according to Wikipedia.

According to Fin24 user Glyn Morgan, there is one subject that is NEVER broached and that is overpopulation. The Chinese had their "One Child Policy" from the 60's till it was amended recently. It was a very heavy-handed policy that was started just after the "Great Leap Forward" (A five year Chinese economic plan) which caused the deaths by starvation of around 30 million Chinese. What would China be like if they had not had that policy? What would the Chinese population be now? What would be the state of their economy?

I believe that South Africa is showing the effects of overpopulation now. There should be checks on "un-earned income" for the super-rich (The rich giving themselves huge bonuses while the economy is going down. Government politicians acting like they actually earned their fat incomes) as well as efforts to raise the level of the poor. If the poor had only as many children as they could afford it would help immensely in reducing poverty. What would be the effect of the government offering incentives to people to have fewer children? I am not saying we should have a "One Child Policy" but we should have as many children as we can afford. Maybe offer a once-off cash incentive for people to have "the snip" after full consultations?

This is NOT a race thing but an economics thing. There will be objections by people saying that if or when we can up-lift the poor they will naturally have fewer children so there is no need for a family planning policy. Which comes first, prosperity or smaller families? I say both must be seriously worked on at the same time. One will aid the other.

What are your views on this contentious issue? Right now it is being swept under the carpet. Just for interest sake, I have been to China numerous times and have spoken about their population policy. Mostly they seem to be positive about it but acknowledge that it was heavy-handed. They welcome the changes.

## **GLOSSARY**

- Predation – the killing of one living organism by another for food.
- Broached – to raise a difficult issue/matter for discussion
- “The snip” – to remove or cut off something (sterilization)
- Heavy-handed – overly forceful.
- Legal immigrants – foreign born-born people, legally admitted to the country.

# **ACTIVITY 1**

## **QUESTION 1**

Write paragraphs on population growth in South Africa and the roles and responsibilities of government on managing population growth. Use the following as a guide.

1.1 Define the following concepts:

- Overpopulation
- census process (2x1) (2)

1.2 Explain the aim of Statistics South Africa (Stats SA) (1x2) (2)

1.3 Differentiate between National and Local government. (2x1) (2)

1.4 Describe TWO social and TWO environmental responsibilities of local government. (2x2)+(2x2) (8)

1.5 Research the Statistics Act no 6 of 1999 and write short paragraphs in which you analyse each of the following:

- Purpose of the Act (1x3) (3)
- Duty to answer questions (1x3) (3)
- Access to premises (1x3) (3) (9)

# **ACTIVITY 2**

## **QUESTION 2**

Write paragraphs on roles and responsibilities of different levels of government.

Use the following questions as a guide.

2.1 Explain FOUR causes of overpopulation in South Africa. (4x2) (8)

2.2 Assess FOUR impacts of overpopulation on the delivery of basic services. (4x3) (12)

2.3 Discuss FOUR activities local governments can engage in to minimise overpopulation across South African communities. (4x2) (8)

2.4 Explain FOUR positive impacts of legal immigrants on the South African economy. (4x2) (8)

## **ACTIVITY 3**

### **QUESTION 3**

Write paragraphs on outcomes of campaigns and events in relation to laws, regulations, rules and the role of the media.

Use the following questions as a guide.

- 3.1 Discuss TWO purposes of the Protection of Personal information Act (POPIA). (2x2) (4)
- 3.2 Critically discuss the refusal/unwillingness of some individuals to answer questions put to them by authorized Stats SA officials. (1x4) (4)
- 3.3 Evaluate the impact of personal values on the success of the census campaign. (1x4) (4)
- 3.4 Recommend FOUR practical strategies that the media could apply to discourage negative perceptions/behavior among communities towards immigrants. In EACH recommendation provide a possible outcome. (4x3) (12)

## **ACTIVITY 4:**

### **MINIMUM REQUIREMENTS AND LIST OF REFERENCES**

4.1 Arrange your project as follows:

- A cover page (attached to the task)
- A table of contents
  - Main headings are written in capital letters and sub headings in small caps.
  - Page number correlates with the content of the project
- Page numbers should be written on the right hand side.
- The project should be bound or stapled (4)

4.2 Bibliography

- You will only be awarded ONE mark per references/bibliography if it is correctly written according to Harvard Method of Referencing attached; it means the correct rules of writing the bibliography are applied or followed. (3x1) (3)

**SUBMISSION DATE: 13 MAY 2022**

**GRAND TOTAL: 90 MARKS**