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**NATIONAL
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GRADE 12

SEPTEMBER 2022

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MARKING GUIDELINE**

MARKS: 80

This marking guideline consist of 11 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 1.1.1 South Africans were still being affected by the pandemic. ✓
The country continued to experience loadshedding. ✓
There was a sharp rise in the petrol price. ✓
- NOTE:** Accept any TWO of the above answers. (2)
- 1.1.2 D/world ✓ (1)
- 1.1.3 When you are going through a very difficult time, ✓ and you feel hopeless. ✓ (2)
- 1.2 The writer wants to emphasise ✓ that at the age of 10, Ntando was still unable to walk. ✓ (2)
- 1.3 The word is appropriate because it means to jump ✓ and Ntando participated in the long jump event. ✓

OR

- It is appropriate because people did not know who he was, ✓ but after the event, people suddenly knew his name. ✓ (2)
- 1.4 The movie is about Ntando ✓ and his journey to overcome his challenges. ✓

OR

- The movie is about Ntando who set a world record ✓ and won 2 gold medals at the Paralympics. ✓ (2)
- 1.5 'won silver' ✓ (1)
- 1.6 It suggests that Tatjana is a kind/generous person. ✓ (1)
- 1.7 1.7.1 When he moved to South Africa, he did not have a place to sleep./ When he moved to South Africa, he did not have food to eat. ✓ (1)
- 1.7.2 They think differently/are creative in their way of thinking/have an unusual way of thinking. ✓✓ (2)
- 1.7.3 'persistent' ✓ (1)
- 1.8 The two patches are worn for only an hour and thereafter the sample is taken, analysed and a diagnosis is made. ✓ (1)

- 1.9 Open-ended. Accept a suitable response, e.g.

Yes/Agree. The patch works effectively and allows scientists to use it as a prototype to develop patches to diagnose other diseases and illnesses.

OR

No/Disagree. Not all diseases can be diagnosed through a patch on the skin. There might also be a problem with people who have allergies or skin disorders and who will not be able to wear the patch. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.10 The people he approached for funding thought he was mad/crazy/insane to believe that he could create a wheelchair which could climb stairs and therefore did not want to invest their money in his project. ✓✓ (2)

- 1.11 Open-ended. Accept a suitable response e.g.

The title, SOUTH AFRICAN HEROES OF 2021, is suitable because the people mentioned in the passage managed to overcome the challenges they faced to gain success. They can be seen as heroes or role models for others.

OR

The title is not suitable because heroes are seen as people who help other people and want nothing in return. Not all those mentioned in the passage, did this. Ntando Mahlangu did not save or help others. What he did, he did for himself. Ernest Majenge created a wheelchair which could climb stairs. While this was wonderful, in his attempt to help others, he became rich. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.12 passion ✓
tenacity ✓
vision ✓
self-confidence ✓

NOTE: Accept any TWO of the above answers. (2)

- 1.13 Working consistently would help determine whether you are on the right path to achieving what you have planned and obtaining the desired results. ✓✓ (2)

1.14 Open-ended. Accept a suitable response, e.g.,

Yes. It is appropriate because a light bulb which is switched on has the connotation of someone suddenly having an idea. The image shows the lady carrying a light bulb, which represents her idea.

OR

No. It is not appropriate because there is no connection between a light bulb and an entrepreneur. The image shows a lady carrying a bulb, but no reason is given as to why she is doing this, nor where she might be going. The image also gives the impression that only women can be entrepreneurs. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1.	'Setting a financial goal forces you to be disciplined regarding your spending habits.'	1.	Set a financial goal./Be disciplined when spending your money.
2.	'One of the best management decisions you can make is to set up a monthly budget.'	2.	Draw up a monthly budget.
3.	'Cutting down on debt will help you get ahead financially.'	3.	Reduce your debt.
4.	'The more debt you erase, the less interest you will pay, and this will lead to thousands of rands of savings.'	4.	Settling your debt means you will be paying less interest/saving money.
5.	'Cut your spending on brand-name products and choose the cheaper alternative especially for things like cleaners, facial tissues or snack foods.'	5.	Instead of using brand-name products, choose a cheaper alternative.
6.	'Keep track of every purchase you make by keeping receipts and checking bank statements.'	6.	Record all the purchases you make./Retain receipts and consult bank statements.
7.	'Shopping with friends often leads to unnecessary spending. Avoid the temptation and rather go to the mall on your own.'	7.	Avoid unnecessary spending by going to the mall alone.
8.	'Introduce some spending limits by allowing yourself a percentage of the money you have for leisure and the rest for saving.'	8.	Establish spending limits.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim (word for word):**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- **Spelling:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.

- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 People who enjoy the taste of Oros./Parents who buy Oros for their children. ✓ (1)

3.2 OH OH OH OH Oros ✓ (1)

3.3 There is a picture of a deck chair. ✓
There is a picture of a beach umbrella/an umbrella. ✓
The Oros bottles seem to be on ice/in the water. ✓

NOTE: Accept any TWO of the above. (2)

3.4 Be careful or you might slip on the wet floor./ Make a note of important information or it might slip your mind. ✓

NOTE: Accept other suitable responses that are grammatically correct. (1)

3.5 getaway ✓ (1)

3.6 It would serve as proof that you have purchased the product (as is expected of you to do in order to enter the competition). ✓ (1)

3.7 The 'island getaway' is a bigger/better prize than the 'instant airtime'/the advertiser would want the reader to focus on winning the island getaway, hoping the reader would buy the product. ✓ (1)

3.8 Open-ended. Accept a suitable response, e.g.

Yes. The advertiser shows the readers the possibility of winning a summer holiday and all they have to do is purchase the product.

OR

No. Not everybody enjoys drinking Oros. There might be people who do not drink it due to health reasons, therefore they would not buy it. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

- 4.1 4.1.1 right ✓ (1)
- 4.1.2 C/frustrated ✓ (1)
- 4.2 4.2.1 The ellipsis is used to show that Calvin is thinking about what he wants to say. ✓ (1)
- 4.2.2 The educator/teacher ✓ (1)
- 4.3 4.3.1 He advises him not to think too much about the work he is going to hand in, ✓ but rather to have fun while doing the project. ✓ (2)
- 4.3.2 In FRAME 3 Hobbes looks calmly at Calvin when he speaks to him./He looks directly at Calvin with no facial expression. ✓
In FRAME 4, he seems annoyed as he rolls his eyes when he responds to what Calvin says. ✓
- NOTE:** Accept ANY other suitable answers provided the contrast is clear. Award 2 or 0 marks. (2)
- 4.4 Open-ended. Accept a suitable response, e.g.,

Yes. He is young and it seems the educator is putting a lot of pressure on him, which he cannot handle. He therefore does not enjoy doing the tasks.

OR

No. Calvin needs to realise he is attending school and there is work which he needs to complete. If he cannot deal with the amount of work he needs to do, he should speak to the educator. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 5.1.1 (a) years ✓ (1)
- (b) its ✓ (1)
- (c) built ✓ (1)
- (d) for ✓ (1)
- 5.1.2 10 (ten) ✓ (1)
- 5.1.3 James Cameron said (that) he had researched everything about the Titanic.
- NOTE:** Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)
- 5.1.4 A good performance was given by the actors. ✓ (1)
- 5.1.5 dollar ✓ (1)
- 5.1.6 It is the name of a movie/film. ✓ (1)
- 5.1.7 The movie held the record for receiving the most Oscar awards. ✓ (1)
- 5.1.8 longest ✓ (1)
- 5.1.9 The Titanic does not carry 2 240 passengers. ✓ (1)
- 5.2 5.2.1 shouldn't they/ should they not ✓ (1)
- 5.2.2 Not only should the artist be able to design, ✓ but also (to) create. ✓

OR

Not only should the artist be able to design, ✓ but he/she should also create. ✓ (2)

NOTE: Accept other suitable responses that are grammatically correct.

- 5.2.3 entry ✓ (1)
- 5.2.4 Children – (Common) noun ✓
- compete – verb ✓ (2)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80