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**PREPARATORY EXAMINATION  
VOORBEREIDINGSEKSAMEN**

**GRADE/GRAAD 12**

**MATHEMATICS/WISKUNDE P1**

**SEPTEMBER 2019**

**MARKS/PUNTE: 150**

**MARKING GUIDELINES/NASIENRIGLYNE**

**This marking guidelines consists of 19 pages.  
Hierdie nasienriglyne bestaan uit 19 bladsye.**

**NOTE:**

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate has crossed out an attempt to answer a question and did not redo it, mark the crossed-out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**LET WEL:**

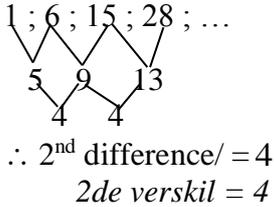
- *Indien 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.*
- *As 'n kandidaat 'n poging om 'n vraag te beantwoord, doodgetrek en nie oorgedoen het nie, sien die doodgetrekte poging na.*
- *Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing. Staak nasien by die tweede berekeningsfout.*
- *Die veronderstelling van antwoorde/waardes in probleemoplossing, word NIE toegelaat NIE.*





<p>1.3.1</p>	$x^2 - 2xy - 8y^2 = 0$ $(x - 4y)(x + 2y) = 0$ $x = 4y \text{ or/of } x = -2y$ $\frac{x}{y} = 4 \text{ or/of } \frac{x}{y} = -2$ <p><b>OR/OF</b></p> $\frac{x^2}{y^2} - 2xy - 8 = 0$ $\left(\frac{x}{y} - 4\right)\left(\frac{x}{y} + 2\right) = 0$ $\frac{x}{y} = 4 \text{ or/of } \frac{x}{y} = -2$	$\checkmark \text{ factors/faktore}$ $\checkmark \frac{x}{y} = -2 \quad \checkmark \frac{x}{y} = 4$ <p>(3)</p> $\checkmark \text{ factors/faktore}$ $\checkmark \frac{x}{y} = -2 \quad \checkmark \frac{x}{y} = 4$ <p>(3)</p>
<p>1.3.2</p>	<p>From 1.3.1:</p> $x = 4y \text{ or/of } x = -2y$ <p>substitute/vervang <math>x</math> in <math>y + 2x = 4</math></p> $y + 2(4y) = 4 \text{ or/of } y + 2(-2y) = 4$ $y = \frac{4}{9} \qquad y = -\frac{4}{3}$ $x = \frac{16}{9} \qquad x = \frac{8}{3}$ <p><b>OR/OF</b></p> $y + 2x = 4 \quad \therefore y = -2x + 4$ <p>From/van 1.3.1:</p> $x = 4y \text{ or/of } x = -2y$ <p>substitute/vervang</p> $x = 4(-2x + 4) \qquad x = -2(-2x + 4)$ $x = \frac{16}{9} \qquad x = \frac{8}{3}$ $y = -2\left(\frac{16}{9}\right) + 4 \qquad y = -2\left(\frac{8}{3}\right) + 4$ $y = \frac{4}{9} \qquad y = -\frac{4}{3}$	$\checkmark y + 2(4y) = 4 \quad \checkmark y + 2(-2y) = 4$ $\checkmark y = \frac{4}{9} \quad \checkmark y = -\frac{4}{3}$ $\checkmark x = \frac{16}{9} \quad \checkmark x = \frac{8}{3}$ <p>(6)</p> $\checkmark x = 4(-2x + 4) \quad \checkmark x = -2(-2x + 4)$ $\checkmark x = \frac{16}{9} \quad \checkmark x = \frac{8}{3}$ $\checkmark y = \frac{4}{9} \quad \checkmark y = -\frac{4}{3}$ <p>(6)</p>
		<p>[25]</p>

**QUESTION/VRAAG 2**

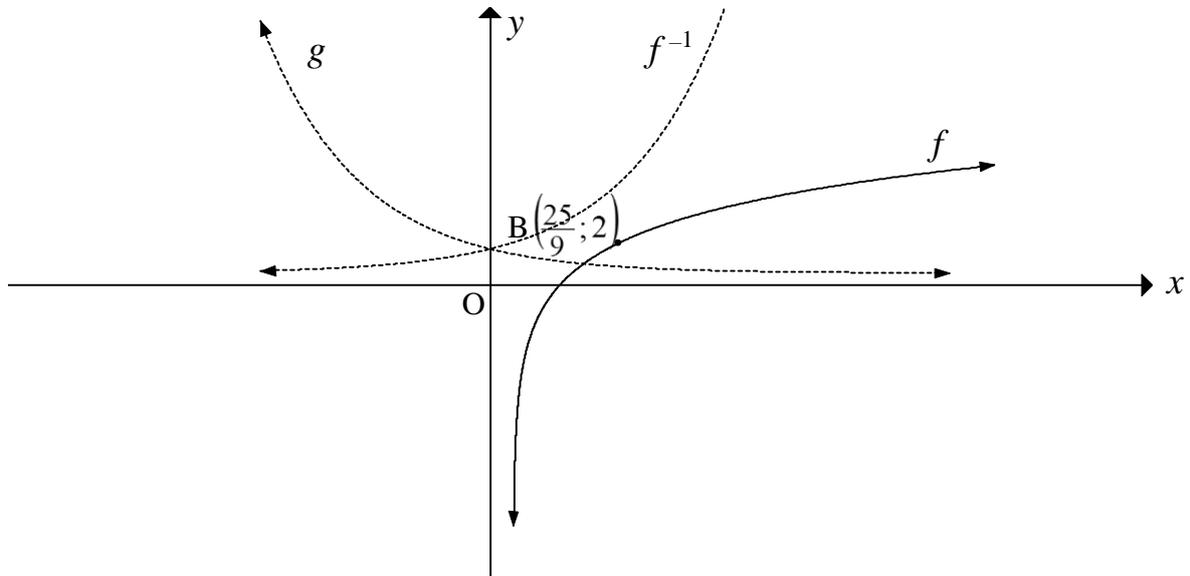
<p>2.1.1</p>	 <p>∴ 2<sup>nd</sup> difference/ = 4 2de verskil = 4</p>	<p>✓ answer/antwoord (1)</p>
<p>2.1.2</p>	<p><math>T_n = an^2 + bn + c</math>  <math>2a = 4 \quad \therefore a = 2</math>  <math>3a + b = 5</math>  <math>b = 5 - 3(2) = -1</math>  <math>a + b + c = 1</math>  <math>2 - 1 + c = 1 \quad \therefore c = 0</math>  <math>\therefore T_n = 2n^2 - n</math>  <b>OR/OF</b>  <math>T_n = 2n^2 + bn + c</math>  <math>c = 1 + 4 - 5 = 0</math>  <math>Tn = 2n^2 + bn</math>  <math>1 = 2 + b</math>  <math>b = -1</math>  <math>\therefore T_n = 2n^2 - n</math></p>	<p>✓ a = 2          ✓ b = -1          ✓ c = 0          ✓ answer/antwoord (4)          ✓ a = 2          ✓ c = 0          ✓ b = -1          ✓ answer/antwoord (4)</p>
<p>2.1.3</p>	<p><math>T_n = 2n^2 - n</math>  <math>2n^2 - n = 2701</math>  <math>2n^2 - n - 2701 = 0</math>  <math>(n - 37)(2n + 73) = 0</math>  <math>n = 37</math> or/of <math>n = -\frac{73}{2}</math>  <math>\therefore n = 37</math></p>	<p>✓ setting up equation/vergelyking          ✓ factors/faktore          substitution into the formula/          vervang in korrekte formule          ✓ answer/antwoord (3)</p>
<p>2.2.1</p>	<p><math>10 + 15 + 20 + 25 + \dots + 185</math>  <math>a = 10 \quad d = 5</math>  <math>T_n = a + (n - 1)d</math>  <math>185 = 10 + (n - 1)5</math>  <math>185 = 5n + 5</math>  <math>180 = 5n</math>  <math>n = 36</math></p>	<p>✓ a and/en d          ✓ substitution into correct          formula/vervang in korrekte          formule          ✓ answer/antwoord (3)</p>

	<p><b>OR/OF</b></p> $T_n = an + b$ $185 = 5n + 5$ $180 = 5n$ $n = 36$	<p>✓ <math>T_n = 5n + 5</math>                  ✓ substitution/<i>vervanging</i></p> <p>✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(3)</p>
<p>2.2.2</p>	$10 + 11 + 12 + 13 + 14 + 15 + \dots + 185$ $S_{176} = \frac{176}{2}(10 + 185)$ $S_{176} = 17\ 160$ $5 + 10 + 15 + 20 + \dots + 185$ $n = 36$ $S_{36} = \frac{36}{2}(10 + 185)$ $s_{36} = 3510$ $\therefore 17160 - 3510 = 13\ 650$	<p>✓ substitution into correct formula/<i>vervang in korrekte formule</i></p> <p>✓ sum of numbers/<i>som van getalle</i></p> <p>✓ <math>n = 36</math></p> <p>✓ substitution into correct formula/<i>vervang in korrekte formule</i></p> <p>✓ sum of multiples of 5/<i>som van veelvoude van 5</i></p> <p>✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(6)</p>
		<p><b>[17]</b></p>

**QUESTION/VRAAG 3**

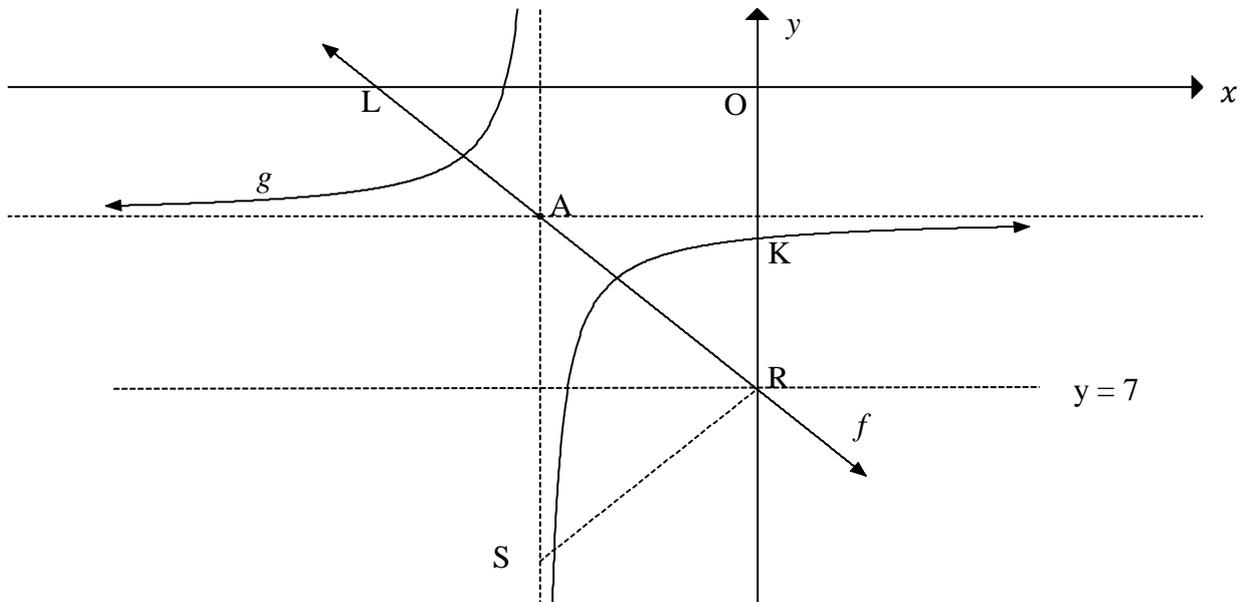
<p>3.1</p>	$\sum_{n=1}^{\infty} 63p^{n-1} = \frac{189}{2}$ $63 + 63p + 63p^2 + \dots$ $S_{\infty} = \frac{a}{1-r}$ $\frac{189}{2} = \frac{63}{1-p}$ $189(1-p) = 126$ $1-p = \frac{2}{3}$ $p = \frac{1}{3}$	<p>✓ first three terms/<i>eerste drie terme</i></p> <p>✓ substitution into correct formula/<i>vervang in korrekte formule</i></p> <p>✓ simplification/<i>vergelyking</i></p> <p>✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(4)</p>
<p>3.2</p>	$ar^{n-1} < \frac{1}{6561}$ $63\left(\frac{1}{3}\right)^{n-1} < \frac{1}{6561}$ $\left(\frac{1}{3}\right)^{n-1} < \frac{1}{413343}$ $(n-1) > \log\left(\frac{1}{3}\right)\left(\frac{1}{413343}\right)$ $n-1 > 11,7712$ $n > 12,7212$ <p><math>\therefore</math> smallest/<i>kleinste</i> <math>n = 13</math> terms/<i>terme</i></p>	<p>✓ substitution/<i>vervanging</i></p> <p>✓ simplification/<i>vergelyking</i></p> <p>✓ applying logs/<i>gebruik van logs</i></p> <p>✓ <math>n &gt; 12,7212</math></p> <p>✓ <math>n = 13</math></p> <p style="text-align: right;">(5)</p>
<p><b>[9]</b></p>		

**QUESTION/VRAAG 4**



4.1	$f(x) = \log_a x$ $2 = \log_a \left( \frac{25}{9} \right)$ $a^2 = \frac{25}{9}$ $a = \frac{5}{3}$  <b>OR/OF</b> $y = a^x$ $\frac{25}{9} = a^2$ $a = \frac{5}{3}$	✓ substitution/ <i>vervanging</i>  ✓ answer/ <i>antwoord</i>  ✓ substitution/ <i>vervanging</i> ✓ answer/ <i>antwoord</i>	(2)
4.2	$0 < x \leq 1$ <b>OR/OF</b> $x \in (0; 1]$	✓✓ answer/ <i>antwoord</i>	(2)
4.3	$x = \log_{\frac{5}{3}} y$ $y = \left( \frac{5}{3} \right)^x$	✓ swop/ <i>ruil x and/en y</i>  ✓ equation/ <i>vergelyking</i>	(2)
4.4	$B'' \left( -2; \frac{25}{9} \right)$	✓✓ answer/ <i>antwoord</i>	(2)
4.5	$x > 2$	✓✓ answer/ <i>antwoord</i>	(2)
			<b>[10]</b>

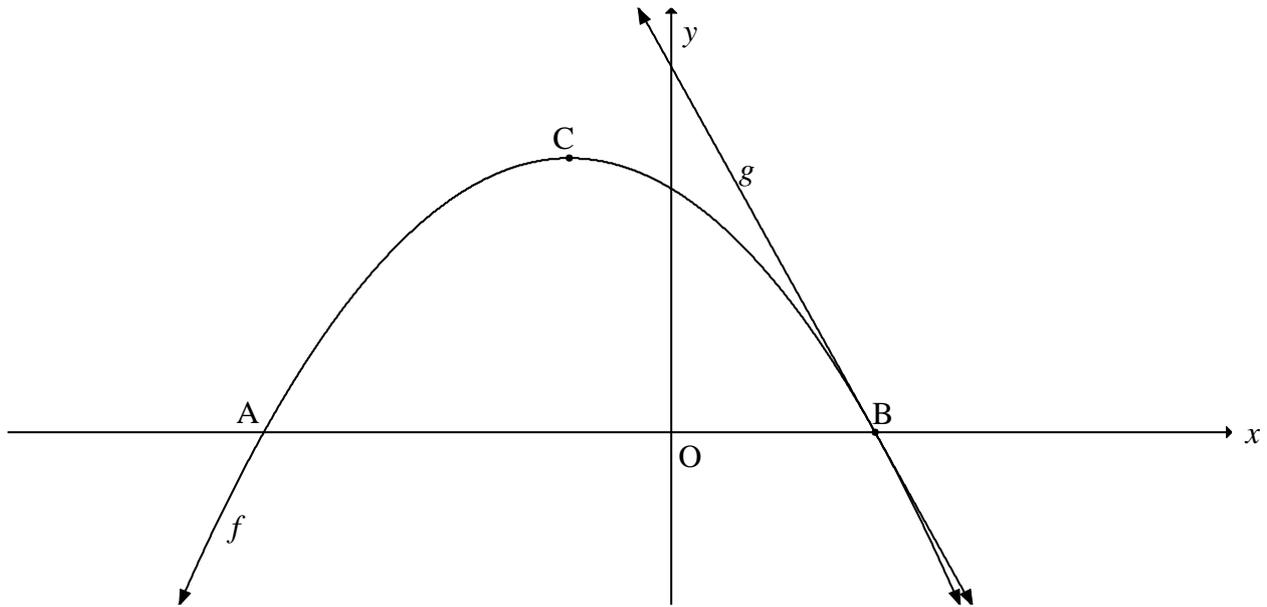
**QUESTION/VRAAG 5**



5.1	$A(-4; -3)$ $y = -x + c$ $-3 = -(-4) + c$ $c = -7$ $y = -x - 7$  <b>OR/OF</b>  $A(-4; -3)$ $y - y_1 = m(x - x_1)$ $y - (-3) = -(x - (-4))$ $y = -x - 7$	✓ coordinates of A/ <i>koördinate van A</i>  ✓ subst <i>m</i> and A/ <i>vervang m en A</i>  ✓ equation/ <i>vergelyking</i> (3)
5.2	$x = -2$ and/en $y = -2$	✓ $x = -2$ ✓ $y = -2$ (2)
5.3	$g(x) = \frac{-2}{x+4} - 3$ $y = \frac{-2}{0+4} - 3 = \frac{-7}{2} = -3\frac{1}{2}$  $K\left[0; \frac{-7}{2}\right]$  $R(0; -7)$ $\therefore K = \frac{-7}{0} - (-7) = \frac{7}{2} = 3\frac{1}{2}$ units/ <i>eenhede</i>	✓ K ✓ R  ✓ answer/ <i>antwoord</i> (3)

<p>5.4</p>	<p>A(-4 ; -3) and/en S(-4 ; -11)</p> $m_{SR} = \frac{-11 - (-7)}{-4 - 0}$ $m_{SR} \times m_{AR} = -1$ $SR = \sqrt{[(0) - (-4)]^2 + [(-7) - (-11)]^2} = 4\sqrt{2}$ $AR = \sqrt{[(-4) - (0)]^2 + [(-3) - (-7)]^2} = 4\sqrt{2}$ $\text{Area of / Oppvl van } \Delta ARS = \frac{1}{2}(4\sqrt{2})(4\sqrt{2})$ $= 16 \text{ units}^2 / \text{eenhede}^2$	<p>✓ coordinates of S/<i>koördinate van S</i></p> <p>✓ Gradient of SR/<i>Gradiënt van SR</i></p> <p>base/<i>basis</i> = <math>4\sqrt{2}</math> and/en</p> <p>✓ <math>\perp h = 4\sqrt{2}</math></p> <p>✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(4)</p>
		<p><b>[12]</b></p>

**QUESTION/VRAAG 6**



6.1	$g(x) = 2x - 4$ $0 = 2x - 4$ $B(2; 0)$	✓ $0 = 2x - 4$ ✓ answer/antwoord (2)
6.2	$f(x) = ax^2 + bx + 16$ $f'(x) = 2ax + b$ $-12 = 2a(2) + b$ $-12 = 4a + b \dots\dots\dots(1)$ $B(2; 0):$ $0 = a(2)^2 + b(2) + 16$ $-16 = 4a + 2b \dots\dots\dots(2)$ $(2) - (1): b = -4$ $\therefore -12 = 4a - 4$ $\therefore a = -2$	✓ derivative/afgeleide ✓ $f'(2) = -12$  ✓ $f(2) = 0$ ✓ equations/vergelijking (1) & (2) ✓ $b = -4$  ✓ $a = -2$ (6)
6.3.1	$f(x) = -2x^2 - 4x + 16$ $f'(x) = -4x - 4$ $0 = -4x - 4$ $x = -1$ $y = -2(-1)^2 - 4(-1) + 16$ $y = 18$ $C(-1; 18)$ $\therefore y \in (-\infty; 18]$	✓ derivative/afgeleide  ✓ x- value/x - waarde  ✓ substitution/vervanging ✓ y value/y- waarde  ✓ answer/antwoord (5)

	<p><b>OR/OF</b></p> $f(x) = -2x^2 - 4x + 16$ $x = \frac{-b}{2a} = \frac{-(-4)}{2(-2)}$ $x = -1$ $y = -2(-1)^2 - 4(-1) + 16$ $y = 18$ $\therefore y \in (-\infty ; 18]$	<p>✓ substitution into formula/<i>vervang in formule</i></p> <p>✓ x- value/x- waarde</p> <p>✓ substitution/<i>vervanging</i></p> <p>✓ y value/y waarde</p> <p>✓ answer/<i>antwoord</i></p> <p>(5)</p>
6.3.2	$-4 < x < -1$ or/of $x < 2$	<p>✓ <math>-4 &lt; x &lt; -1</math></p> <p>✓ <math>x &lt; 2</math></p> <p>(2)</p>
		[15]

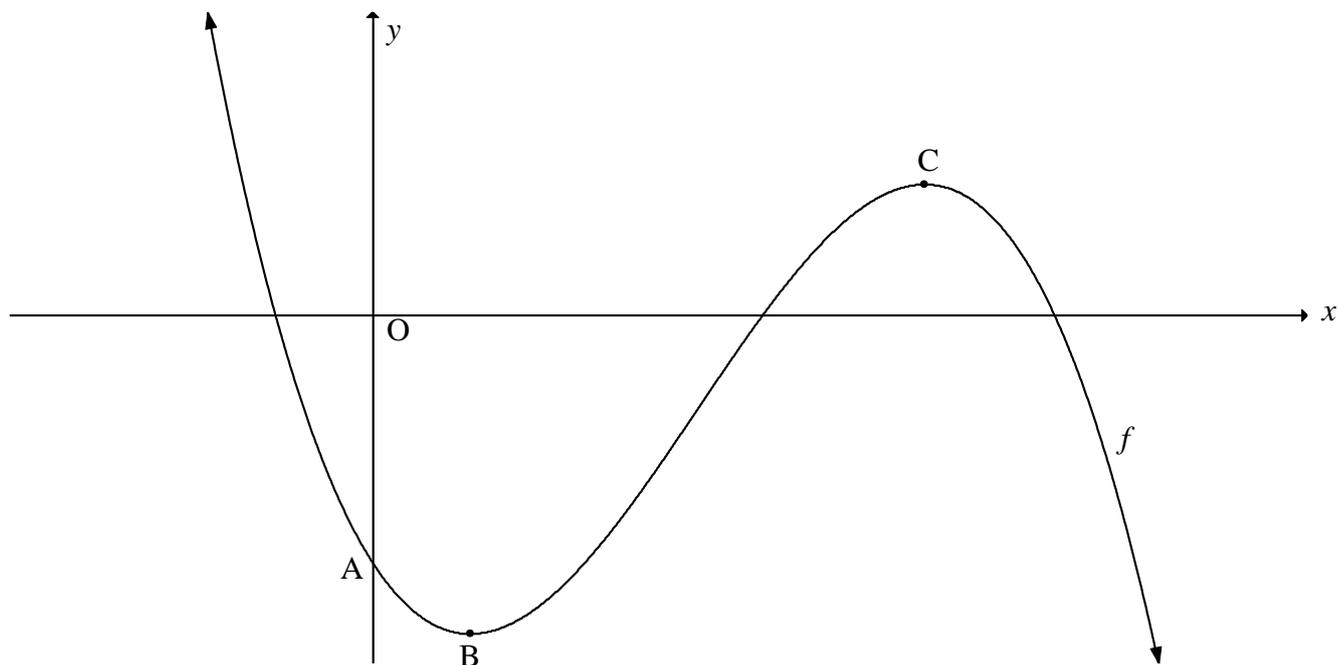
**QUESTION/VRAAG 7**

7.1.1	$\frac{R800000}{50} = R16\ 000$	✓ answer/ <i>antwoord</i> (1)
7.1.2	$A = P(1 - i)^n$ $A = R16000(1 - 0.18)^3$ $A = R8\ 821,89$	✓ substitution into the correct formula/ <i>vervang in korrekte formule</i> ✓ answer/ <i>antwoord</i> (2)
7.1.3	$A = P(1 + i)^n$ $21\ 200 = 16\ 000(1 + 0,058)^n$ $\frac{21\ 200}{16\ 000} = (1,058)^n$ $n = \log_{1,058} \left( \frac{21\ 200}{16\ 000} \right)$ $n = 4,99 \approx 5 \text{ years/jare}$	✓ substitution into the correct formula/ <i>vervang in die korrekte formule</i> ✓ using logs/ <i>gebruik van logs</i> ✓ answer/ <i>antwoord</i> (3)
7.2.1	$900\ 000 = x \left[ 1 - \left( 1 + \frac{0.08}{12} \right)^{-240} \right]$ $x = \frac{900\ 000 \left( \frac{0.08}{12} \right)}{\left[ 1 - \left( 1 + \frac{0.08}{12} \right)^{-240} \right]}$ $x = R7\ 527.96$	✓ $n = -240$ ✓ substitution into P formula/ <i>vervang in P formule</i> ✓ $x$ subject/ <i>x-onderwerp</i> ✓ answer/ <i>antwoord</i> (4)
7.2.2	Outstanding Balance at the end of the 18th year/ <i>Uitstaander Balans op die einde y 18 de jaar.</i> $P \text{ balance/} = \frac{7\ 527,96 \left[ 1 - \left( 1 + \frac{0.08}{12} \right)^{-24} \right]}{\frac{0.08}{12}}$ $P \text{ balance/} = R166\ 447,29$ <i>balans</i> Interest over last 2 years/ = $24 \times 7\ 527,96 - 166\ 447,29$ <i>Rente oor laaste 2 jaar = R14\ 223,75</i>	✓ -24 ✓ substitution into P formula/ <i>vervang in P formule</i> ✓ R166 447,29 ✓ $24 \times 7\ 527,96$ ✓ answer/ <i>antwoord</i> (5)
		[15]

**QUESTION/VRAAG 8**

8.1.1	$f(x) = 3x^2$ $f(x+h) = 3(x+h)^2$ $f(x+h) = 3(x^2 + 2xh + h^2) = 3x^2 + 6xh + 2h^2$ $f(x+h) - f(x) = 3x^2 + 6xh + 2h^2 - 3x^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{6xh + 2h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(6x + 2h^2)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (6x + 2h)$ $f'(x) = 6x$	<p>✓ <math>f(x+h)</math></p> <p>✓ <math>f(x+h) - f(x)</math></p> <p>✓ simplify numerator/ <i>vereenvoudig die teller</i></p> <p>✓ simplify fraction/ <i>eenvoudigste breuk</i></p> <p>✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(5)</p>
8.1.2	$\frac{d}{dx} \left( \sqrt{x^3} - x + \frac{3}{x^2} \right)$ $= \frac{d}{dx} \left( x^{\frac{3}{2}} - x + 3x^{-2} \right)$ $= \frac{3}{2} x^{\frac{1}{2}} - 1 - 6x^{-3}$	<p>✓ rewrite/<i>herskryf</i></p> <p>✓✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(3)</p>
8.2.1	$-4x + 12 = 0$ $x = 3$	<p>✓ <math>g(x) = 0</math></p> <p>✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(2)</p>
8.2.2	$x > 3$	<p>✓✓ answer/<i>antwoord</i></p> <p style="text-align: right;">(2)</p>
		<b>[12]</b>

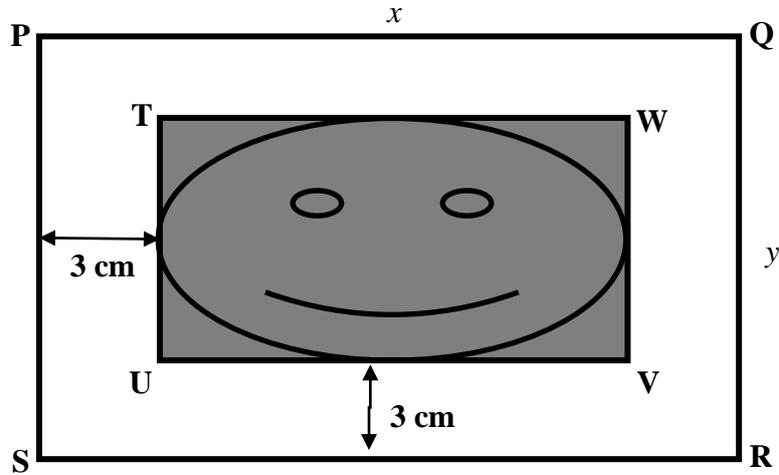
**QUESTION/VRAAG 9**



9.1	A(0 ; -28)	✓ answer/antwoord (1)
9.2	$f(x) = -x^3 + 10x^2 - 17x + 28$ $f'(x) = -3x^2 + 20x - 17$ $3x^2 - 20x + 17 = 0$ $(3x - 17)(x - 1) = 0$ $\therefore x = \frac{17}{3} \text{ or } x = 1$ $f\left(\frac{17}{3}\right) = -\left(\frac{17}{3}\right)^3 + 10\left(\frac{17}{3}\right)^2 - 17\left(\frac{17}{3}\right) - 28 \therefore C\left(\frac{17}{3}; \frac{400}{27}\right)$ $f(1) = -(1)^3 + 10(1)^2 - 17(1) - 28 \therefore B(1; -36)$	✓ derivative/afgeleide ✓ derivative/afgeleide = 0 ✓ factors/faktore ✓ x-values/x-waarde ✓ coordinates of C/ koördinate van C ✓ coordinates of B/ koördinate van B (6)

9.3	$f''(x) = -6x + 20$ $0 = -6x + 20$ $x = \frac{10}{3}$ or $3\frac{1}{3}$ <i>f</i> is concave up for/ $x < \frac{10}{3}$ <i>f konkaaf na bo vir</i>	✓ 2nd derivative/ <i>2de afgeleide</i>  ✓ <i>x</i> -value/ <i>x</i> -waarde  ✓✓ answer/ <i>antwoord</i> (4)
9.4	$p < -36$	✓✓ answer/ <i>antwoord</i> (2)
		<b>[13]</b>

**QUESTION/VRAAG 10**



	<p> <math>TW = UV = x - 6</math>  <math>TU = WV = y - 6</math>   <math>2x + 2y = 70</math>  <math>\therefore y = 35 - x</math>                       Area of/Oppvl van TWUV = <math>TW \cdot TU</math>  <math>A = (x - 6)(y - 6)</math>  <math>= (x - 6)(35 - x - 6)</math>  <math>= (x - 6)(29 - x)</math>  <math>= -x^2 + 35x - 174</math>   <math>-2x + 35 = 0</math>    or/of    <math>x = \frac{-35}{2(-1)}</math>   <math>x = 17 \frac{1}{2}</math>   <math>\therefore</math> Maximum area/ = <math>-\left(\frac{35}{2}\right)^2 + 35\left(\frac{35}{2}\right) - 174</math>                      Maksimum area = <math>132,25 \text{ cm}^2</math> </p>	<p>                     ✓ TW and/en TU                       ✓ equation/vergelyking                        ✓ area i.t.o./oppvl i.t.v. x and/en y                      ✓ subst y/vervang y                       ✓ standard form/standard vorm                       ✓ <math>A' = 0</math> or subst into formula/of vervang in formule                      ✓ value of x/waarde of x                       ✓ answer/antwoord                       (8)  <b>[8]</b> </p>
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**QUESTION/VRAAG 11**

11.1.1(a)	$P(T \text{ or } C)' = 1 - 0,8 = 0,2$ $P(T \text{ of } K)' = 1 - 0,8 = 0,2$	✓ 0,2 (1)
11.1.1(b)	$P(T \text{ and } C) = P(T) + P(C) - P(T \text{ or } C)$ $= 0,4 + 0,5 - 0,8$ $= 0,1$ $P(T \text{ en } K) = P(T) + (P)K - P(T \text{ of } K) = 0,1$	✓ substitution/ <i>vervanging</i> ✓ answer/ <i>antwoord</i> (2)
11.1.2	No/ <i>Nee</i> $P(T \text{ and/en } C) \neq 0$	✓ No/ <i>Nee</i> ✓ Reason/ <i>Rede</i> (2)
11.2.1	$7! = 5\,040$	✓ 7! ✓ 5040 (2)
11.2.2	$5! \times 3! = 720$	✓ 5! ✓ 3! ✓ answer/ <i>antwoord</i> (3)
11.2.3	Palesa and/ <i>en</i> Thandeka next to each other/ <i>langs mekaar</i> $= 6! \times 2!$ Palesa and/ <i>en</i> Thandeka not next to each other/ <i>nie langs mekaar nie</i> = $5040 - 1440$ $= 3600$ Probability/ <i>Waarskynlikheid</i> = $\frac{3600}{5040} = \frac{5}{7} = 0,71$	✓ 6! ✓ 2! ✓ subtraction/ <i>afrekkings</i> ✓ answer/ <i>antwoord</i> (4)
		[14]

**TOTAL/TOTAAL: 150**