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SA EXAM  
PAPERS

# Metro North Education District

Grade 12

## Mathematics P1 MEMO

September 2019

MARKS: 150

TIME: 3 hours

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guidelines.

**LET WEL:**

- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

**QUESTION 1**

1.1.1	$(x - 3)(3x + 2) = 0$ $x = 3 ; x = -\frac{2}{3}$	$\checkmark x = 3$ $\checkmark x = -\frac{2}{3}$	(2) K
1.1.2	$2x(2x - 1) = 3$ $4x^2 - 2x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(4)(-3)}}{2(4)}$ $x = \frac{2 \pm \sqrt{52}}{8}$ $x = 1,15 \text{ or } x = -0,65$	$\checkmark$ standard form $\checkmark$ subst. into correct formula B/D if a,b,c incorrect $\checkmark x = 1,15 \quad \checkmark x = -0,65$ <b>-1 rounding</b>	(4) R

1.1.3 $\begin{aligned} 3^{x+1} - 3^{x-1} - 7 &= 2^{-x} \cdot 2^x \\ 3^{x+1} - 3^{x-1} - 7 &= 2^0 \\ 3^{x+1} - 3^{x-1} &= 1 + 7 \\ 3^x(3^1 - 3^{-1}) &= 8 \\ 3^x\left(\frac{8}{3}\right) &= 8 \\ 3^x = 3 & \\ x = 1 & \end{aligned}$	$\checkmark 2^0 = 1$ $\checkmark 3^x(3^1 - 3^{-1})$ $\checkmark 3^x = 3$ $\checkmark \text{answer}$	(4) R
<b>1.1.4</b> $\sqrt{2-x} = \frac{x^2-x-2}{\sqrt{2-x}}$  $\begin{aligned} 2-x &= x^2-x-2 \\ 0 &= x^2-4 \\ 0 &= (x+2)(x-2) \\ x &= -2 \text{ or } x \neq 2 \end{aligned}$  <b>OR</b>  $\begin{aligned} (\sqrt{2-x})^2 &= \left(\frac{x^2-x-2}{\sqrt{2-x}}\right)^2 \\ 2-x &= \frac{x^4-2x^3-3x^2+4x+4}{2-x} \\ 4-4x+x^2 &= x^4-2x^3-3x^2+4x+4 \\ 0 &= x^4-2x^3-4x^2+8x \\ 0 &= x^3(x-2)-4x(x-2) \\ 0 &= (x-2)(x^3-4x) \\ 0 &= x(x-2)(x^2-4) \\ 0 &= x(x-2)(x-2)(x+2) \\ x \neq 0; x \neq 2; x &= -2 \end{aligned}$	$\checkmark 2-x = x^2-x-2$ $\checkmark \text{standard form}$ $\checkmark \text{factors}$ CA $\checkmark x = -2 \text{ CA} \quad \checkmark x \neq 2 \text{ A}$  $\checkmark \text{squaring both sides}$  $\checkmark 0 = x^4-2x^3-4x^2+8x$  $\checkmark \text{factors}$ CA $\checkmark x = -2 \text{ CA} \quad \checkmark x \neq 2/0 \text{ A}$	(5) C

1.2	Given $f(x) = -x^2 + 7x + 8$ and $g(x) = -3x + 24$		
	$f(x) = g(x)$ $-x^2 + 7x + 8 = -3x + 24$ $-x^2 + 10x - 16 = 0$ $x^2 - 10x + 16 = 0$ $(x - 8)(x - 2) = 0$ $x = 8 \text{ or } x = 2$ $y = 0 \text{ or } y = 18$	✓ $-x^2 + 7x + 8 = -3x + 24$ ✓ standard form ✓ factors CA ✓ both values for $x$ CA ✓ $y = 0$ ✓ $y = 18$ CA	(6) R
1.3.1	$k = 2$ $\therefore \Delta = 2(3 - 2)$ $\Delta = 2$ <ul style="list-style-type: none"> <li>• Real / Reëel</li> <li>• Irrational / irrasionaal</li> <li>• Unequal / ongelyk</li> </ul>	✓ real and irrational / reëel en irrasionaal ✓ unequal / ongelyk	(2) K
1.3.2	$k(3 - k) < 0$ $k(k - 3) > 0$ $k < 0 \text{ or } k > 3$ OR $x \in (-\infty; 0) \text{ or } x \in (3; \infty)$	✓ $< 0$ ✓ critical values ✓ notation CA	(3) R
			[26]

**QUESTION 2**

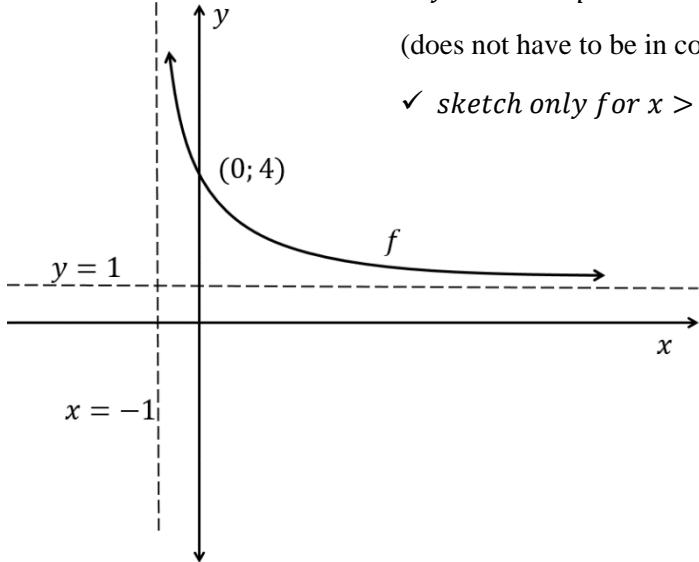
2.1.1	$6 ; 8 ; 10 ; 12 ; \dots$ $\begin{aligned} T_n &= a + (n - 1)d \\ &= 6 + (n - 1)(2) \\ &= 6 + 2n - 2 \\ &= 2n + 4 \end{aligned}$	$\checkmark$ <i>subst. into correct formula</i> $\checkmark$ answer Or $\checkmark\checkmark$ Answer only	(2) K
2.1.2	$2n + 4 = 164$ $2n = 160$ $n = 80$	$\checkmark$ $2n + 4 = 164$ CA from 2.1.1 $\checkmark$ answer Or $\checkmark\checkmark$ Answer only	(2) R
2.1.3	$2a = 2$ $a = 1$ $3a + b = 6$ $3(1) + b = 6$ $b = 3$  $\therefore T_n = 1n^2 + 3n + c$ $39 = (5)^2 + 3(5) + c$ $39 = 25 + 15 + c$ $-1 = c$	$\checkmark a = 1$ $\checkmark b = 3$ $\checkmark$ subst $\checkmark c = -1$ CA	
<b>OR / OF</b>			
$2a = 2$ $a = 1$ $3a + b = 6$ $3(1) + b = 6$ $b = 3$ $a + b + c = 3$ $1 + 3 + c = 3$ $c = -1$			$\checkmark a = 1$ $\checkmark b = 3$ $\checkmark a + b + c = 3$ $\checkmark c = -1$
			(4) P

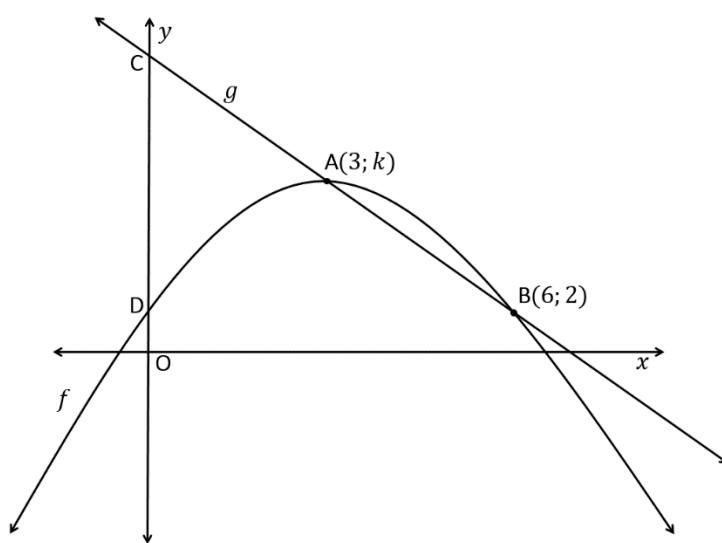
2.2	$\frac{p}{p-1} = \frac{p+2}{p}$ $p^2 = (p-1)(p+2)$ $p^2 = p^2 + p - 2$ $p - 2 = 0$ $p = 2$	✓ ratio ✓ $p^2 + p - 2$ ✓ <i>answer</i>	(3) R
2.3	$\sum_{k=1}^n \frac{1}{32} (2)^{k-1} > 900$ $T_1 = \frac{1}{32} (2)^{1-1} = \frac{1}{32}$ $T_2 = \frac{1}{32} (2)^{2-1} = \frac{1}{16}$ $T_3 = \frac{1}{32} (2)^{3-1} = \frac{1}{8}$ $S_n = \frac{a(r^n - 1)}{r - 1}$ $\frac{\frac{1}{32}(2^n - 1)}{2 - 1} = 900$ $\frac{1}{32}(2^n - 1) = 900$ $2^n - 1 = 28800$ $2^n = 28801$ $n = \log_2 28801$ $n = 14,81$ $\therefore n = 15$	✓ $a = \frac{1}{32}$ ✓ $r = 2$ ✓ subst. into correct form. ✓ $2^n = 28801$ ✓ <i>answer</i>	(5)C
2.4	$\sum_{p=15}^n (2p - 5) = m - 140$	✓✓ <i>answer</i>	(2) P
			[18]

**QUESTION 3**

3.1 $T_1 = \frac{1}{2}\pi(1)^2 = \frac{\pi}{2}$ $T_2 = \frac{1}{2}\pi\left(\frac{1}{2}\right)^2 = \frac{\pi}{8}$ $T_3 = \frac{1}{2}\pi\left(\frac{1}{4}\right)^2 = \frac{\pi}{32}$ $S_{\infty} = \frac{a}{1-r}$ $S_{\infty} = \frac{\frac{\pi}{2}}{1 - \frac{1}{4}}$ $S_{\infty} = \frac{\frac{\pi}{2}}{\frac{3}{4}}$ $S_{\infty} = \frac{2\pi}{3}$	$\checkmark \quad a = \frac{\pi}{2} \quad \checkmark \quad r = \frac{1}{4}$ $\checkmark \text{ subst into correct formula}$ $\checkmark \text{ answer in terms of } \pi$	(4) P <b>[4]</b>

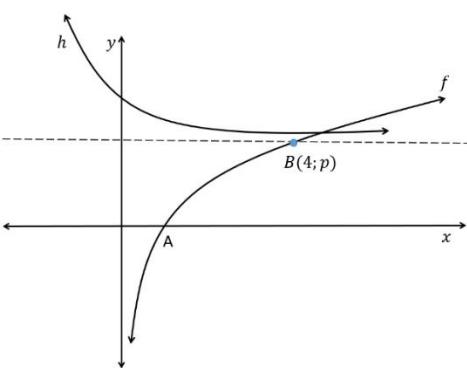
**QUESTION 4**

	$f(x) = \frac{3}{x+1} + 1$		
4.1	$x = -1$ and $y = 1$	$\checkmark x = -1$ A $\checkmark y = 1$ A	(2) K
4.2	$f(0) = \frac{3}{0+1} + 1$ $= 4$	$\checkmark x = 0$ $\checkmark y = 4$	(2) R
4.3	$\checkmark \checkmark 1$ for each asymptote $\checkmark$ $y$ -intercept (does not have to be in coordinate form.) $\checkmark$ sketch only for $x > -1$ (only 1 arm)		
			(4) R
4.4	$-1 < x \leq 0$ OR $x \in (-1; 0]$	$\checkmark$ critical values CA from 4.1 $\checkmark$ inequalities	(2) P
			[10]

**QUESTION 5**

5.1	$g(x) = -3x + 20$ $g(3) = -3(3) + 20 = 11$ $\therefore k = 11$	✓ subst. $x = 3$ ✓ 11	(2) R
5.2	$y \geq -11$  OR $x \in [-11; \infty)$	✓✓ answer      CA from 5.1  Only 1 mark if $y > -11$	(2) K
5.3	$y = a(x - 3)^2 + 11$ subst. $(6; 2)$ $2 = a(6 - 3)^2 + 11$ $-9 = 9a$ $-1 = a$  $y = -1(x - 3)^2 + 11$ $y = -(x^2 - 6x + 9) + 11$ $y = -x^2 + 6x + 2$  $\therefore a = -1; b = 6$ and /en $c = 2$  <b>OR</b>	✓ $y = a(x - 3)^2 + 11$ CA from 5.1 ✓ subst. $(6; 2)$ ✓ $a = -1$  ✓ $(x^2 - 6x + 9)$ ✓ $y = -x^2 + 6x + 2$  ✓ answer CA	(6) C

	$\begin{aligned}f'(3) &= 0 \\f'(x) &= 2ax + b \\f'(3) &= 6a + b = 0 \\b &= -6a \dots (1)\end{aligned}$ $\begin{aligned}f(3) &= 11 \\11 &= 9a + 3b + c \dots (2)\end{aligned}$ Subst (1) in (2) $\begin{aligned}11 - 9a - 18a + c \\11 + 9a &= c \dots (3)\end{aligned}$ $\begin{aligned}f(6) &= 2 \\2 &= 36a + 6b + c \dots (4)\end{aligned}$ Subst (1) and (3) in (4) $\begin{aligned}2 &= 36a + 6(-6a) + 11 + 9a \\2 &= 11 + 9a \\-9 &= 9a \\-1 &= a\end{aligned}$ Subst in (1): $b = -6(-1) = 6$ Subst in (3): $\begin{aligned}11 + 9(-1) &= c \\2 &= c\end{aligned}$	$\checkmark b = -6a$ $\checkmark 11 = 9a + 3b + c$ $\checkmark 11 + 9a = c$ $\checkmark 2 = 36a + 6b + c$ $\checkmark a = -1$ $\checkmark b = 6 \text{ and } c = 2$	
5.4	$3 < x < 6$ OR $x \in (3; 6)$	$\checkmark \text{ critical values}$ $\checkmark \text{ inequalities}$	(2) K
5.5	<ul style="list-style-type: none"> <li>• Real <i>Reëel</i></li> <li>• Rational <i>Rasionaal</i></li> <li>• Equal <i>Gelyk</i></li> </ul>	$\checkmark \text{ Real and rational / Reëel en rass}$ $\checkmark \text{ Equal / gelyk}$	(2) C
5.6	$x > 3$ OR $x \in (3; \infty)$	$\checkmark \checkmark \text{ answer}$ <b>If = 1 mark</b>	(2) P
			[16]

**QUESTION 6**

6.1	$A(1; 0)$	$\checkmark$ answer	(1) K
6.2	$x \in R ; x > 0$ or $x \in (0; \infty)$	$\checkmark x > 0$ or $x \in (0; \infty)$	(1) K
6.3	$x = \log_2 y$ $y = 2^x$	$\checkmark x = \log_2 y$ $\checkmark$ answer OR $\checkmark \checkmark$ answer only	(2) K
6.4		$\checkmark$ shape and asymptote $\checkmark$ y-intercept (does not have to be in coordinate form.) $\checkmark$ coordinates of any other point	(3) R
6.5	$p = \log_2 4 = 2$ $\therefore y = 2$	$\checkmark$ subst $\checkmark$ answer OR $\checkmark \checkmark$ answer only	(2) C
6.6	Reflection in the $y$ -axis and translate 2 units down.	$\checkmark$ reflect in the $y$ -axis $\checkmark$ Translate 2 units down	(2) C
			[11]

**QUESTION 7**

7.1	$A = p(1 - i)^n$ $\frac{1}{2}x = x(1 - i)^{\frac{7}{2}}$ $1 - i = \sqrt[{\frac{7}{2}}]{\frac{1}{2}}$ $1 - i = 0,82 \dots$ $-i = -0,17966 \dots$ $i = 0,17966 \dots$ $r = 17,97 \%$	✓ $n = \frac{7}{2}$ ✓ subst into correct formula  ✓ 0,17966... ✓ answer	(4) C
7.2.1	$P = \frac{x[1 - (1 + i)^{-n}]}{i}$ $90\ 000 = \frac{3000[1 - \left(1 + \frac{14}{1200}\right)^{-12n}]}{\frac{14}{1200}}$ $\log_{\frac{607}{600}} \frac{13}{20} = 12n$ $37,13 \dots = 12n$ $3,09 = n$ $\therefore n = 3 \text{ years. Or 4 years}$	✓ $\frac{14}{1200}$ ✓ subst into correct formula  ✓ using logs ✓ 37,13  ✓ answer $n = 3$	(5) R
7.2.2	$P = \frac{x[1 - (1 + i)^{-n}]}{i}$ $P = \frac{3000[1 - \left(1 + \frac{14}{1200}\right)^{-12}]}{\frac{14}{1200}}$ $P = 33\ 412,37$ <p><b>OR</b></p> $\text{Balance} = A - F$ $= 90\ 000(1 + \frac{14}{1200})^{24}$ $- \frac{3000[(1 + \frac{14}{1200})^{24} - 1]}{\frac{14}{1200}}$ $= 118\ 888,84 - 82\ 539,54$ $= 36\ 349,30$	✓ $n = -12$ CA from 7.2.1 - 24 - ,,, ✓ subst into correct formula  ✓ answer <b>Accurate</b>  ✓ $90\ 000(1 + \frac{14}{1200})^{24}$ ✓ $\frac{3000[(1 + \frac{14}{1200})^{24} - 1]}{\frac{14}{1200}}$  ✓ answer <b>Accurate</b>	(3) C

7.2.3	$F = \frac{x[(1+i)^n - 1]}{i}$ $90\ 000 = \frac{x[(1 + \frac{10}{1200})^{36} - 1]}{\frac{10}{1200}}$ $2154,05 = x$	$\checkmark \frac{10}{1200}$ $\checkmark n = 36$ $\checkmark \text{subst into correct formula}$ $\checkmark \text{answer}$	(4) R [16]

**QUESTION 8**

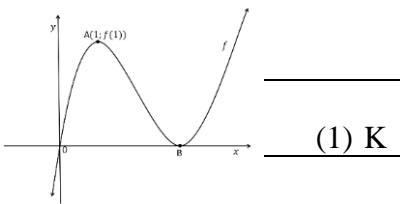
8.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{1 - 3(x + h)^2 - (1 - 3x^2)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{1 - 3x^2 - 6xh - 3h^2 - 1 + 3x^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-6xh - 3h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(-6x - 3h)}{h}$ $f'(x) = -6x$	✓ subst into correct formula ✓ $1 - 3x^2 - 6xh - 3h^2 - 1 + 3x^2$ ✓ simplification $-6xh - 3h^2$ ✓ factorising $h(-6x - 3h)$ ✓ answer = $-6x$ <b>-1 notation</b>	(5) K
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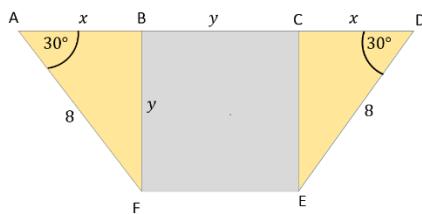
Q8.2 – Q8.3 **– 1 notation only once**

8.2	$g(x) = \frac{x^4-x}{x} \text{ at } x = -2.$ $g(x) = x^3 - 1$ $g'(x) = 3x^2$ $g'(-2) = 3(-2)^2 = 12$	✓ simplification ✓ $3x^2$ CA ✓ subst CA ✓ 12 CA	(4) C
8.3.1	$y = \sqrt[3]{x} + \frac{5}{x^2}$ $y = x^{\frac{1}{3}} + 5x^{-2}$ $\frac{dy}{dx} = \frac{1}{3}x^{-\frac{2}{3}} - 10x^{-3}$	✓ $x^{\frac{1}{3}}$ ✓ $5x^{-2}$ ✓ $\frac{1}{3}x^{-\frac{2}{3}}$ ✓ $-10x^{-3}$ CA	(4) R
8.3.2	$x = \sqrt{y} + \frac{1}{x}$ $x - \frac{1}{x} = \sqrt{y}$ $(x - \frac{1}{x})^2 = y$ $y = x^2 - 2 + \frac{1}{x^2}$ $y = x^2 - 2 + x^{-2}$ $\frac{dy}{dx} = 2x - 2x^{-3}$	✓ making y the subject of the formula ✓ simplification of binomial ✓ $2x$ ✓ $-2x^{-3}$ CA (does not have to be in positive exponent form)	(4) P
			[17]

**QUESTION 9**

9.1	$d = 0$	✓ answer	
9.2	$f(x) = 3x^3 + bx^2 + 27x$ $f'(x) = 9x^2 + 2bx + 27$ $f'(1) = 9(1)^2 + 2b(1) + 27$ $9(1)^2 + 2b(1) + 27 = 0$ $9 + 2b = -27$ $2b = -36$ $b = -18$	✓ $f'(x) = 9x^2 + 2bx + 27$ ✓ subst. $x = 1$ ✓ $f'(x) = 0$ ✓ $2b = -36$ (simplify) answer given	(1) K
9.3	$f(x) = 3x^3 - 18x^2 + 27x$ $f'(x) = 9x^2 - 36x + 27$ $9x^2 - 36x + 27 = 0$ $x^2 - 4x + 3 = 0$ $(x - 3)(x - 1) = 0$ $x = 3; x = 1$ $\therefore B(3; 0)$ <p style="text-align: center;"><b>OR / OF</b></p> $f(x) = 3x^3 - 18x^2 + 27x$ $3x(x^2 - 6x + 9) = 0$ $3x(x - 3)^2 = 0$ $x = 0 \text{ or } x = 3$ $\therefore B(3; 0)$	✓ $f'(x) = 9x^2 - 36x + 27$ ✓ $f'(x) = 0$ ✓ factors ✓ $\therefore B(3; 0)$  ✓ $f(x) = 0$ ✓✓ factors ✓ $\therefore B(3; 0)$	(4) C
9.4	$x < 1 \text{ or } x > 3$ OR $x \in (-\infty; 1) \text{ or } x \in (3; \infty)$	✓ $x < 1 \quad x \in (-\infty; 1)$ ✓ $x > 3 \quad x \in (3; \infty)$ <b>CA from 9.3</b>	(4) R
9.5	$f(x) = 3x^3 - 18x^2 + 27x$ $f'(x) = 9x^2 - 36x + 27$ $f''(x) = 18x - 36$ $18x - 36 = 0$ $x = 2$	✓ $f''(x) = 18x - 36$ ✓ $f''(x) = 0$ ✓ answer <p style="text-align: center;"><b>OR</b></p> ✓✓✓ answer only	(3) R
9.6	$f''(x) < 0$ $18x - 36 < 0$ $x < 2$	✓ $f''(x) < 0$ ✓ answer <b>CA from 9.5</b> <p style="text-align: center;"><b>OR</b></p> ✓✓ answer only <b>CA from 9.5</b>	(2) K
			[16]



**QUESTION 10**

10.1	$y^2 = 8^2 - x^2 \quad \text{Pythagoras}$ $\text{Area of square} = y^2$ $= 64 - x^2$ $\text{Area of } \Delta ABF = \frac{1}{2}(8)(x)\sin 30^\circ$ $\text{Area of floor: } A = 2[\frac{1}{2}(8)(x)\sin 30^\circ] + 64 - x^2$ $A = 8x\sin 30^\circ + 64 - x^2$	✓ $y^2 = 8^2 - x^2$ ✓ $\Delta ABF = \frac{1}{2}(8)(x)\sin 30^\circ$ ✓ method (3) P
10.2	$A = 8x\sin 30^\circ + 64 - x^2$ $A = 8x(\frac{1}{2}) + 64 - x^2$ $A = 4x + 64 - x^2$  For a maximum $\frac{dA}{dx} = 0$ $4 - 2x = 0$ $x = 2$	✓ $A = 4x + 64 - x^2$ ✓ $4 - 2x = 0$ ✓ answer (3) R

OR

10.2	$\sin 30^\circ = \frac{y}{8} \quad \cos 30^\circ = \frac{x}{r}$ $\therefore y = 4 \quad \therefore x = 4\sqrt{3}$  $\text{Area of floor: } A = 2[\frac{1}{2}(x)(4)] + 16$ $A = 4x + 16$  $\frac{dA}{dx} = 4$ $\neq 0$  $\therefore \text{Max not defined.}$	✓ $y = 4 \quad \text{or } x = 4\sqrt{3}$  ✓✓ $\therefore \frac{dA}{dx} \neq 0$ (3)
		[6]

**QUESTION 11**

11.1	Number of different gift baskets = $5 \times 3 \times 4 \times 6$ = 360	✓ $5 \times 3 \times 4 \times 6$ ✓ <i>answer</i>	(2) R
11.2	$P(M \text{ or } E) = P(M) + P(E) - P(M \text{ and } E)$ $0,7 = 0,6 + 0,3 - x$ $x = 0,2 \text{ or } 20\% \text{ or } \frac{1}{5}$	✓ <i>subst</i> ✓ <i>answer</i>	(2) R
11.3.1	Number of ways the RCL be arranged in a row = 5! = 120	✓ 5! ✓ <i>answer</i>  <b>OR</b>  ✓✓ <i>answer only</i>	(2) R
11.3.2	$\begin{aligned}P(E) &= \frac{4! \times 2!}{5!} \\&= \frac{48}{120} \\&= \frac{2}{5} \text{ or } 0,4 \text{ or } 40\%\end{aligned}$	✓ 4! × ✓ 2! ✓ ÷ 5! or 120 CA from 11.3.1  ✓ <i>answer</i>	(4) C
			[10]

**TOTAL 150**

K	R	C	P
<b>20%</b>	<b>35%</b>	<b>30%</b>	<b>15%</b>
26	62	41	21
17%	41%	27%	14%

Algebra	Patterns	Finance	Functions	Calculus	Prob
<b>25 ± 3 marks</b>	<b>25 ± 3marks</b>	<b>15 ± 3 marks</b>	<b>35 ± 3 marks</b>	<b>35 ± 3 marks</b>	<b>15 ± 3 marks</b>
26	22	16	37	39	10
17%	15%	11%	25%	26%	7%

Weighting of Content Areas				
Description		Grade 10	Grade 11	Grade. 12
<b>PAPER 1</b> (Grades 12:bookwork: maximum 6 marks)				
Algebra and Equations (and inequalities)		30 ± 3	45 ± 3	25 ± 3
Patterns and Sequences		15 ± 3	25 ± 3	25 ± 3
Finance and Growth		10 ± 3		
Finance, growth and decay			15 ± 3	15 ± 3
Functions and Graphs		30 ± 3	45 ± 3	35 ± 3
Differential Calculus				35 ± 3
Probability		15 ± 3	20 ± 3	15 ± 3
<b>TOTAL</b>		<b>100</b>	<b>150</b>	<b>150</b>

### GRADE 12 SEPT 2019 exam

QUESTIONS	MARK DISTRIBUTION(end-of-year paper)						TOTAL	COGNITIVE LEVELS				TOTAL	
	PAPER 1(150 MARKS)							PAPER 1(150 MARKS)					
	Algebra,equations, inequalities (25±3)	Patterns & sequences (25±3)	Finance, growth and decay (15±3)	Functions and graphs (35±3)	Calculus (35±3)	Probability (15±3)	150	Knowledge(20%)	Routine procedures(35%)	Complex procedures(30%)	Problem Solving(15%)		
1	26						26	4	17	5	0	26	
2		18					18	2	5	5	6	18	
3		4					4				4	4	
4			10				10	2	6		2	10	
5			16				16	4	2	8	2	16	
6			11				11	4	3	4		11	
7			16				16		9	7		16	
8				17			17	5	4	4	4	17	
9				16			16	3	7	6		16	
10				6			6		3		3	6	
11					10		10		6	4		10	
12							0					0	
<b>TOTAL</b>	<b>26</b>	<b>22</b>	<b>16</b>	<b>37</b>	<b>39</b>	<b>10</b>	<b>150</b>	<b>26</b>	<b>62</b>	<b>41</b>	<b>21</b>	<b>150</b>	
<b>%</b>	<b>17</b>	<b>15</b>	<b>11</b>	<b>25</b>	<b>26</b>	<b>7</b>	<b>100</b>	<b>17</b>	<b>41</b>	<b>27</b>	<b>14</b>	<b>100</b>	