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**GRADE 12**

**MATHEMATICS P1**

**SEPTEMBER 2020**

**MARKING GUIDELINES**

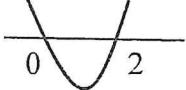
**MARKS: 150**

These marking guidelines consist of 16 pages and two pages with cognitive levels.

**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in ALL aspects of the marking memorandum.

**QUESTION 1**

1.1.1	$9x^2 - 7x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-7) \pm \sqrt{(-7)^2 - 4(9)(-3)}}{2(9)}$ $= \frac{7 \pm \sqrt{157}}{18}$ $x = 1,08 \text{ or } x = -0,31$	✓ substitution into the correct formula ✓ $x = 1,08$ ✓ $x = -0,31$ (3)
1.1.2	$5x^2 - 10x > 0$ $5x(x - 2) > 0$ $5x < 0 \text{ or } x > 2$ $\therefore x < 0 \text{ or } x > 2$ 	✓ factors/critical values ✓ ✓ $x < 0 \text{ or } x > 2$ (3)
1.1.3	$4 - \sqrt{x + 5} = x + 3$ $4 - x - 3 = \sqrt{x + 5}$ $(1 - x)^2 = x + 5$ $1 - 2x + x^2 = x + 5$ $x^2 - 3x - 4 = 0$ $(x - 4)(x + 1) = 0$ $x = 4 \text{ or } x = -1$ <i>n.a.</i>	✓ root the subject ✓ square both sides ✓ standard form ✓ factors/formula ✓ both answers ✓ selection (6)
1.2.1	$y = 4: (x - 3)(4 + 4) = 0$ $(x - 3) = 0$ $x = 3$	✓ $x = 3$ (1)
1.2.2	$y = -4: (x - 3)(-4 + 4) = 0$ $(x - 3)(0) = 0$ $x \in \mathbb{R}$	✓ $x \in \mathbb{R}$ (1)



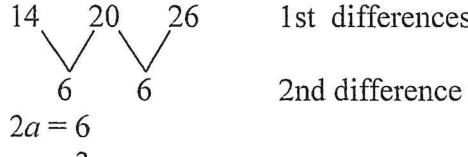
<p>1.3</p> $\begin{aligned} 2y + x &= 1 \\ x &= 1 - 2y \\ x^2 + y^2 &= y - x \\ (1 - 2y)^2 + y^2 &= y - (1 - 2y) \\ 1 - 4y + 4y^2 + y^2 &= y - 1 + 2y \\ 5y^2 - 7y + 2 &= 0 \\ (5y - 2)(y - 1) &= 0 \\ 5y = 2 \quad \text{or} \quad y &= 1 \\ y = \frac{2}{5} & \\ x = 1 - 2\left(\frac{2}{5}\right) & \quad x = 1 - 2(1) \\ = \frac{1}{5} & \quad = -1 \end{aligned}$	<p><input checked="" type="checkbox"/> <math>x = 1 - 2y</math></p> <p><input checked="" type="checkbox"/> substitution</p> <p><input checked="" type="checkbox"/> standard form</p> <p><input checked="" type="checkbox"/> factors/formula</p> <p><input checked="" type="checkbox"/> both <math>y</math>-values</p> <p><input checked="" type="checkbox"/> both <math>x</math>-values</p> <p>(6)</p>
<p>OR</p> $\begin{aligned} 2y &= 1 - x \\ y &= \frac{1 - x}{2} \\ x^2 + \left(\frac{1 - x}{2}\right)^2 &= \frac{1 - x}{2} - x \\ x^2 + \left(\frac{1 - 2x + x^2}{4}\right) &= \frac{1 - x}{2} - x \\ 4x^2 + 1 - 2x + x^2 &= 2(1 - x) - 4x \\ 4x^2 + 1 - 2x + x^2 &= 2 - 2x - 4x \\ 5x^2 + 4x - 1 &= 0 \\ (5x - 1)(x + 1) &= 0 \\ 5x = 1 \quad \text{or} \quad x &= -1 \\ x = \frac{1}{5} & \\ y = \frac{2}{5} & \quad y = 1 \end{aligned}$	<p>OR</p> <p><input checked="" type="checkbox"/> <math>y = \frac{1 - x}{2}</math></p> <p><input checked="" type="checkbox"/> substitution</p> <p><input checked="" type="checkbox"/> standard form</p> <p><input checked="" type="checkbox"/> factors/formula</p> <p><input checked="" type="checkbox"/> both <math>x</math>-values</p> <p><input checked="" type="checkbox"/> both <math>y</math>-values</p> <p>(6)</p>
<p>1.4</p> $\begin{aligned} 5x^2 - kx + 16 &= (x + 2)Q(x) + 10 \\ \text{Say } f(x) &= 5x^2 - kx + 16 \\ f(-2) &= 5(-2)^2 - k(-2) + 16 \\ 10 &= 20 + 2k + 16 \\ -26 &= 2k \\ -13 &= k \end{aligned}$	<p><input checked="" type="checkbox"/> substitution</p> <p><input checked="" type="checkbox"/> <math>f(-2) = 10</math></p> <p><input checked="" type="checkbox"/> answer</p> <p>(3)</p> <p>[23]</p>

## QUESTION 2

2.1.1	<p>1; 1,25; 1,5; ...</p> $T_n = a + (n - 1)d$ $T_{10} = 1 + (9)(0,25)$ $= 3,25 \text{ hours}$	✓ sequence ✓ substitution ✓ answer (3)
2.1.2	$6 = 1 + (n - 1)(0,25)$ $5 = (n - 1)(0,25)$ $20 = n - 1$ $21 = n$ $\therefore \text{on } 21^{\text{st}} \text{ day}$	✓ substitution ✓ answer (2)
2.1.3	$S_n = \frac{n}{2} [2a + (n - 1)d]$ $S_{21} = \frac{21}{2} [2(1) + (21 - 1)(0,25)]$ $= 73,5$ <p>Day 22 to 30</p> $= (9)(6)$ $= 54$ <p>Total hours = 73,5 + 54</p> $= 127,5 \text{ hours}$	✓ substitution ✓ 73,5 ✓ 54 ✓ answer (4)
2.2	AS : $\log x + \log y + \log z$ $\therefore T_2 - T_1 = T_3 - T_2$ $\log y - \log x = \log z - \log y$ $\log \frac{y}{x} = \log \frac{z}{y}$ $\frac{y}{x} = \frac{z}{y}$ $\therefore \frac{T_2}{T_1} = \frac{T_3}{T_2}$ $\therefore \text{Geometric sequence: } x; y; z$	✓ $\log y - \log x = \log z - \log y$ ✓ $\log \frac{y}{x} = \log \frac{z}{y}$ ✓ $\frac{y}{x} = \frac{z}{y}$ ✓ $\frac{T_2}{T_1} = \frac{T_3}{T_2}$ (4) [13]



**QUESTION 3**

3.1.1	$64 + 32 + 16 + \dots$ $r = \frac{32}{64} = \frac{1}{2}$ $T_n = ar^{n-1}$ $T_9 = 64 \left(\frac{1}{2}\right)^{9-1}$ $= \frac{1}{4}$	✓ $r = \frac{1}{2}$ ✓ substitution ✓ answer (3)
3.1.2	$S_{\infty} = \frac{a}{1-r}$ $= \frac{64}{1 - \frac{1}{2}}$ $= 128$	✓ substitution ✓ answer (2)
3.2.1	1st differences: $T_n = 6n + 8$  $2a = 6$ $a = 3$	✓ 1st differences ✓ 2nd difference ✓ $2a = 6$ (3)
3.2.2	$T_2 - T_1 = 3a + b$ $14 = 3(3) + b$ $5 = b$ $T_1 = a + b + c$ $2 = 3 + 5 + c$ $-6 = c$ $\therefore T_n = 3n^2 + 5n - 6$	✓ $b = 5$ ✓ $c = -6$ ✓ $T_n = 3n^2 + 5n - 6$ (3)
3.3	$\sum_{r=5}^{17} (3r + 2) p^{r+3} k^{20-r}$ <b>OR</b> $\sum_{r=8}^{20} (3r - 7) p^r k^{23-r}$ <b>OR</b> $\sum_{r=1}^{13} (3r + 14) p^{r+7} k^{16-r}$	✓ $\sum_{r=\text{begin}}^{\text{end}}$ ✓ general term ✓ exponent of $p$ ✓ exponent of $k$ (4) [15]

## QUESTION 4

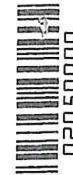
4.1	$f(x) = -x^2 - 6x - 4$ $x = -\frac{b}{2a}$ OR $f'(x) = -2x - 6$ $= -\frac{(-6)}{2(-1)}$ $= -3$ $y = -(-3)^2 - 6(-3) - 4$ $= 5$ $\therefore A(-3; 5)$	✓ substitution / $f'(x) = 0$ ✓ $x = -3$ ✓ $y = 5$ (3)
4.2	B(0; -4)	✓ $y = -4$ (1)
4.3	$f(x) = -x^2 - 6x - 4$ $0 = -x^2 - 6x - 4$ $x = \frac{6 \pm \sqrt{(-6)^2 - 4(-1)(-4)}}{2(-1)}$ $x = -0,76$ or $x = -5,24$	✓ $y = 0$ ✓ substitution ✓ both $x$ answers (3)
4.4	$g(x) = \frac{2}{x+3} - 4$	✓ $x + 3$ ✓ $\frac{2}{x+3} - 4$ (2)
4.5	$y = (x+3) - 4$ $= x + 3 - 4$ $= x - 1$ <b>OR</b> $y = x + c$ $-4 = -3 + c$ $c = -1$ $y = x - 1$	✓ substitution ✓ answer <b>OR</b> ✓ substitution ✓ answer (2)



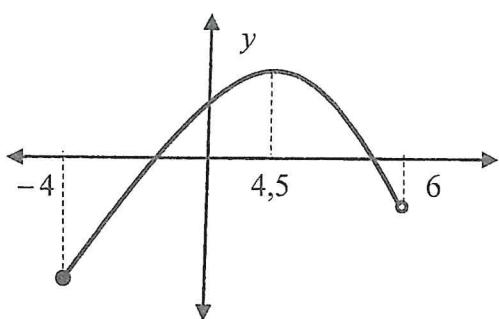
4.6	$x - 1 = \frac{2}{x + 3} - 4$ $x + 3 = \frac{2}{x + 3}$ $(x + 3)^2 = 2$ $x^2 + 6x + 9 = 2$ $x^2 + 6x + 7 = 0$ $x = \frac{-6 \pm \sqrt{6^2 - 4(1)(7)}}{2(1)}$ $x = -1,59 \quad \text{or} \quad x = -4,41$ <p style="text-align: center;">n.a.</p> $y = -1,59 - 1$ $= -2,59$ $\therefore (-1,59; -2,59)$	✓ equating ✓ simplify ✓ standard form ✓ $x = -1,59$ ✓ $y$ answer (5)
4.7	$y - y_1 = m(x - x_1)$ $y + 2,59 = -(x + 1,59)$ $y = -x - 1,59 - 2,59$ $y = -x - 4,18$	✓ $m = -1$ ✓ substitution ✓ answer (3)
4.8	$[-5, 24; -3] \text{ or } [-0, 76; \infty)$ <p style="text-align: center;">OR</p> $-5,24 \leq x \leq -3 \text{ or } -0,76 \leq x$	✓ $[-5, 24; -3]$ ✓ $[-0, 76; \infty)$ OR ✓ $-5,24 \leq x \leq -3$ ✓ $-0,76 \leq x$ (2) [21]

## QUESTION 5

5.1	$0 = -\frac{2}{3}x + 3$ $\frac{2}{3} = 3$ $x = \frac{9}{2} = 4,5$	✓ $y = 0$ ✓ $x = \frac{9}{2} = 4,5$ (2)
5.2	$k(x) = -\frac{2}{3}x + 3; -4 \leq x < 6$ $k(-4) = -\frac{2}{3}(-4) + 3 \quad k(6) = -\frac{2}{3}(6) + 3$ $= 5,67 \quad = -1$ $\therefore -1 < x \leq 5,67$ <b>OR</b> $x \in (-1; 5,67]$	✓ critical values ✓ notation (2) <b>OR</b> ✓ critical values ✓ notation (2)
5.3	$h: y = \left(\frac{1}{2}\right)^x$ $h^{-1}: x = \left(\frac{1}{2}\right)^y$ $y = \log_{\frac{1}{2}} x$ <b>OR</b> $h: y = 2^{-x}$ $h^{-1}: x = 2^{-y}$ $-y = \log_2 x$ $y = -\log_2 x$	✓ swap $x$ and $y$ ✓ answer <b>OR</b> ✓ swap $x$ and $y$ ✓ answer (2)
5.4	(1; 0)	✓ $x = 1$ ✓ $y = 0$ (2)
5.5	$3 < x \leq 5,67$ <b>OR</b> $x \in (3; 5,67]$	✓ critical values ✓ notation <b>OR</b> ✓ critical values ✓ notation (2)



5.6



- ✓ turning point at  $x = 4,5$
- ✓  $x$ -values of end points
- ✓ form

(3)  
[13]**QUESTION 6**

6.1

$$F = \frac{x[(1+i)^n - 1]}{i}$$

$$3\ 000\ 000 = \frac{x \left[ \left(1 + \frac{0,1}{12}\right)^{241} - 1 \right]}{\frac{0,1}{12}}$$

$$x = R\ 3\ 912,89$$

- ✓  $n = 241$
- ✓  $i = \frac{0,1}{12}$
- ✓ substitution in correct formula
- ✓ answer

(4)

<p>6.2</p> $A = P(1 + i)^n$ $= 3\ 000\ 000 \left(1 + \frac{0,08}{12}\right)^3$ $= R3\ 060\ 400,889$ $P = \frac{x \left[1 - (1 + i)^{-n}\right]}{i}$ $3\ 060\ 400,889 = \frac{20\ 600 \left[1 - \left(1 + \frac{0,08}{12}\right)^{-n}\right]}{\frac{0,08}{12}}$ $0,9904209997 = 1 - \left(1 + \frac{0,08}{12}\right)^{-n}$ $\left(1 + \frac{0,08}{12}\right)^{-n} = 1 - 0,9904209997$ $\log_{\left(1 + \frac{0,08}{12}\right)}(0,009579) = -n$ <p>OR</p> $\frac{\log(0,009579)}{\log\left(1 + \frac{0,08}{12}\right)} = -n$ $n = 699,548824061$ <p><math>\therefore</math> He will survive 702 months after his retirement on his current lifestyle.</p>	<ul style="list-style-type: none"> <li>✓ substitution in correct formula</li> <li>✓ answer</li> </ul> <ul style="list-style-type: none"> <li>✓ substitution in correct formula</li> </ul> <ul style="list-style-type: none"> <li>✓ simplification</li> <li>✓ correct use of logs</li> </ul> <ul style="list-style-type: none"> <li>✓ <math>n = 699,55</math></li> <li>✓ answer</li> </ul>
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(7)



<p>6.3</p> $A = P(1 + i)^n$ $= 3\ 000\ 000 \left(1 + \frac{0,08}{12}\right)^{702}$ $= 318\ 327\ 675,10$ <p>OR</p> $= 3\ 060\ 400,889 \left(1 + \frac{0,08}{12}\right)^{699}$ $= 318\ 327\ 675,10$ $F = \frac{x \left[ (1 + i)^n - 1 \right]}{i}$ $= \frac{20\ 600 \left[ \left(1 + \frac{0,08}{12}\right)^{699} - 1 \right]}{\frac{0,08}{12}}$ $= 318\ 316\ 427,40$ <p>Outstanding amount after month 699</p> $= A - F$ $= 318\ 327\ 675,10 - 318\ 316\ 427,40$ $= R11\ 247,73$ <p>Last withdrawal:</p> $A = P(1 + i)^n$ $= 11\ 247,73 \left(1 + \frac{0,08}{12}\right)^1$ $= R11\ 322,72$ <p>OR</p> $P = \frac{x \left[ 1 - (1 + i)^{-n} \right]}{i}$ $= \frac{20\ 600 \left[ 1 - \left(1 + \frac{0,08}{12}\right)^{-0,548824061} \right]}{\frac{0,08}{12}}$ $= R11\ 247,73546$ <p>Last withdrawal:</p> $A = P(1 + i)^n$ $= 11\ 247,73 \left(1 + \frac{0,08}{12}\right)^1$ $= R11\ 322,72$	<p>✓ substitution in correct formula</p> <p>✓ substitution in correct formula</p> <p>✓ A - F</p> <p>✓ answer (4)</p> <p>OR</p> <p>✓ <math>n = -0,548824061</math></p> <p>✓ substitution in correct formula</p> <p>✓ answer</p> <p>✓ answer (4)</p> <p><b>[15]</b></p>
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## QUESTION 7

7.1	$f(x) = -x^2 + 7x + 9$ $f(x + h) = -(x + h)^2 + 7(x + h) + 9$ $= -(x^2 + 2xh + h^2) + 7x + 7h + 9$ $= -x^2 - 2xh - h^2 + 7x + 7h + 9$ $f(x + h) - f(x) = (-x^2 - 2xh - h^2 + 7x + 7h + 9)$ $- (-x^2 + 7x + 9)$ $= -2xh - h^2 + 7h$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2 + 7h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h + 7)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h + 7)$ $= -2x + 7$	✓ $-(x + h)^2 + 7(x + h) + 9$ ✓ simplification ✓ substitution in formula ✓ factors ✓ answer (5)
OR	$f(x) = -x^2 + 7x + 9$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-(x + h)^2 + 7(x + h) + 9 - (-x^2 + 7x + 9)}{h}$ $= \lim_{h \rightarrow 0} \frac{-(x^2 + 2xh + h^2) + 7x + 7h + 9 + x^2 - 7x - 9}{h}$ $= \lim_{h \rightarrow 0} \frac{-x^2 - 2xh - h^2 + 7x + 7h + 9 + x^2 - 7x - 9}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2 + 7h}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h + 7)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h + 7)$ $= -2x + 7$	OR ✓ $-(x + h)^2 + 7(x + h) + 9$ ✓ substitution in formula ✓ simplification ✓ factors ✓ answer (5)
7.2	$f(x) = \frac{4}{x^2} + 3x^5$ $= 4x^{-2} + 3x^5$ $f'(x) = -8x^{-3} + 15x^4$	✓ $4x^{-2}$ ✓ $-8x^{-3} + 15x^4$ (3)



7.3	$\frac{y}{x-3} = 1 + x$ $y = (x-3)(1+x)$ $= x + x^2 - 3 - 3x$ $= x^2 - 2x - 3$ $\frac{dy}{dx} = 2x - 2$	<span style="color: green;">✓</span> y subject <span style="color: green;">✓</span> simplification <span style="color: green;">✓</span> answer <span style="color: blue;">(3)</span> <span style="color: blue;">[11]</span>
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**QUESTION 8**

8.1	$y = a(x - x_1)(x - x_2)(x - x_3)$ $= a(x - 3)^2(x + 2)$ $9 = a(0 - 3)^2(0 + 2)$ $9 = a(9)(2)$ $a = \frac{1}{2}$ $g(x) = \frac{1}{2}(x - 3)^2(x + 2)$ $= \frac{1}{2}(x^2 - 6x + 9)(x + 2)$ $= \frac{1}{2}(x^3 - 6x^2 + 9x + 2x^2 - 12x + 18)$ $= \frac{1}{2}(x^3 - 4x^2 - 3x + 18)$ $= \frac{1}{2}x^3 - 2x^2 - \frac{3}{2}x + 9$ $a = \frac{1}{2} \quad b = -2 \quad c = -\frac{3}{2} \quad d = 9$	<span style="color: green;">✓</span> substitution roots <span style="color: green;">✓</span> substitution (0; 9) <span style="color: green;">✓</span> $a = \frac{1}{2}$ <span style="color: green;">✓</span> simplification <span style="color: blue;">(4)</span>
8.2	$g'(x) = \frac{3}{2}x^2 - 4x - \frac{3}{2}$ $0 = \frac{3}{2}x^2 - 4x - \frac{3}{2}$ $0 = 3x^2 - 8x - 3$ $x = \frac{8 \pm \sqrt{(-8)^2 - 4(3)(-3)}}{2(3)} \text{ or } 0 = (x - 3)(3x + 1)$ $x = 3 \quad \text{or} \quad x = -\frac{1}{3}$ <i>n.a.</i>	<span style="color: green;">✓</span> $g'(x) = \frac{3}{2}x^2 - 4x - \frac{3}{2}$ <span style="color: green;">✓</span> $g'(x) = 0$ <span style="color: green;">✓</span> formula/factors <span style="color: green;">✓</span> $x = -\frac{1}{3}$ <span style="color: blue;">(4)</span>

8.3	$\begin{aligned} g''(x) &= 3x - 4 \\ 0 &= 3x - 4 \\ 4 &= 3x \\ \frac{4}{3} &= x \\ \therefore \text{concave up: } x > \frac{4}{3} \end{aligned}$	$\begin{aligned} \checkmark & \quad g''(x) = 3x - 4 \\ \checkmark & \quad g''(x) = 0 \\ \checkmark & \quad \text{answer} \end{aligned}$
8.4	$\begin{aligned} \frac{3}{2}x^2 - 4x - \frac{3}{2} &= -\frac{7}{2} \\ 3x^2 - 8x - 3 &= -7 \\ 3x^2 - 8x + 4 &= 0 \\ (x - 2)(3x - 2) &= 0 \\ x = 2 \quad \text{or} \quad x &= \frac{2}{3} \\ y = 2 \quad n.a. \end{aligned}$	$\begin{aligned} \checkmark & \quad g'(x) = -\frac{7}{2} \\ \checkmark & \quad \text{standard form} \\ \checkmark & \quad \text{factors/formula} \\ \checkmark & \quad x = 2 \\ \checkmark & \quad y = 2 \end{aligned}$

(5)  
[16]**QUESTION 9**

9.1	$\begin{aligned} 4r + 2h &= 16 \\ 2r + h &= 8 \\ h &= 8 - 2r \end{aligned}$	$\begin{aligned} \checkmark & \quad \text{equating} \\ \checkmark & \quad \text{simplification} \end{aligned}$
9.2	$\begin{aligned} V &= \pi r^2 h \\ &= \pi r^2 (8 - 2r) \\ &= 8\pi r^2 - 2\pi r^3 \end{aligned}$	$\begin{aligned} \checkmark & \quad \text{formula} \\ \checkmark & \quad \text{substitution} \\ \checkmark & \quad \text{answer} \end{aligned}$
9.3	$\begin{aligned} V'(r) &= 16\pi r - 6\pi r^2 \\ 0 &= 16\pi r - 6\pi r^2 \\ 0 &= 8\pi r - 3\pi r^2 \\ 0 &= r(8\pi - 3\pi r) \\ r = 0 \quad \text{or} \quad 8\pi - 3\pi r &= 0 \\ n.a. \quad 8\pi &= 3\pi r \\ r &= \frac{8}{3} \\ h &= 8 - 2\left(\frac{8}{3}\right) \\ &= \frac{8}{3} \end{aligned}$	$\begin{aligned} \checkmark & \quad V'(r) = 16\pi r - 6\pi r^2 \\ \checkmark & \quad V'(r) = 0 \\ \checkmark & \quad \text{factors} \\ \checkmark & \quad r = \frac{8}{3} \\ \checkmark & \quad h = \frac{8}{3} \end{aligned}$

(5)  
[10]

**QUESTION 10**

10.1	$P(\text{Tom and Jerry}) = 0,85 \times 0,67$ $= 0,5695$ $\approx 0,57$	✓ $0,85 \times 0,67$ ✓ answer (2)
10.2	$P(\text{Tom and not Jerry}) = 0,85 \times 0,33$ $= 0,2805$ $\approx 0,28$	✓ $0,85 \times 0,33$ ✓ answer (2)
10.3	$P(\text{At least one})$ $= 1 - P(\text{none})$ $= 1 - P(\text{not Tom and not Jerry})$ $= 1 - (0,15)(0,33)$ $= 1 - 0,0495$ $= 0,9505$ $\approx 0,95$  <b>OR</b>  $P(\text{At least one})$ $= P(\text{Tom and not Jerry}) \text{ or } P(\text{Jerry and not Tom})$ $\quad \text{or } P(\text{Tom and Jerry})$ $= (0,85 \times 0,33) + (0,67 \times 0,15) + (0,85 \times 0,67)$ $= 0,2805 + 0,1005 + 0,5695$ $= 0,9505$ $\approx 0,95$	✓ $1 - P(\text{none})$ ✓ $P(\text{none})$ ✓ answer (3)  <b>OR</b>  ✓ $(0,85 \times 0,33) +$ $(0,67 \times 0,15)$ ✓ $(0,85 \times 0,67)$ ✓ answer (3) [7]

**QUESTION 11**

11.1	<p>Number of 5-digit numbers in the bottle  <math>= (1 \times 10 \times 10 \times 10 \times 10) - 1</math>  <math>= 10\ 000 - 1</math>  <math>= 9\ 999</math></p>	<input checked="" type="checkbox"/> 10 000 <input checked="" type="checkbox"/> 9 999 (2)
11.2	<p>Number of 5-digit numbers that does not repeat:  <math>= 1 \times 9 \times 8 \times 7 \times 6</math>  <math>= 3\ 024</math></p> <p>Number of 5-digit numbers that does not repeat without a 6:  <math>= 1 \times 8 \times 7 \times 6 \times 5</math>  <math>= 1\ 680</math></p> <p>Number of 5-digit numbers with at least one 6:  <math>= 3\ 024 - 1\ 680</math>  <math>= 1\ 344</math></p> <p><math>P(5\text{-digit number with at least one } 6)</math>  <math>= \frac{1\ 344}{9\ 999}</math>  <math>= 0,13</math></p>	<input checked="" type="checkbox"/> 3 024  <input checked="" type="checkbox"/> 1 680  <input checked="" type="checkbox"/> 1 344  <input checked="" type="checkbox"/> 0,13 (4) [6]
	<b>TOTAL:</b> <b>150</b>	



## COGNITIVE LEVELS

## MATHEMATICS P1

QUESTION	COGNITIVE LEVELS				TOPICS					TOTAL MARKS
	KNOWLEDGE LEVEL 1 (20%)	ROUTINE PROCEDURES LEVEL 2 (35%)	COMPLEX PROCEDURES LEVEL 3 (30%)	PROBLEM SOLVING LEVEL 4 (15%)	ALGEBRA	PATTERNS	FUNCTIONS	FINANCE	DIFFERENTIATION	
1.1.1	3			3						
1.1.2		3		3						
1.1.3		6		6						
1.2.1	1			1						
1.2.2	1			1						
1.3		6		6						
1.4			3	3						23
2.1.1	3				3					
2.1.2		2			2					
2.1.3			4		4					
2.2				4	4					
3.1.1	3				3					13
3.1.2	2				2					
3.2.1			3		3					
3.2.2			3		3					
3.3				4	4					15
4.1	3					3				
4.2	1					1				
4.3	3					3				
4.4	2					2				
4.5	2					2				
4.6		5				5				
4.7		3				3				
4.8			2			2				21
5.1		2				2				
5.2		2				2				
5.3		2				2				
5.4	2					2				
5.5				2		2				
5.6			3				3			13
6.1		4					4			
6.2			7				7			
6.3				4			4			15
7.1		5						5		
7.2	3							3		
7.3			3					3		11
8.1		4					4			
8.2		4					4			
8.3		3					3			
8.4			5					5		16

QUESTION	KNOWLEDGE	COGNITIVE LEVELS				TOPICS						
		LEVEL 1 (25%)	LEVEL 2 (30 %)	LEVEL 3 (30%)	LEVEL 4 (15%)	ALGEBRA	PATTERNS	FUNCTIONS	FINANCE	DIFFERENTIATION	PROBABILITY	
9.1		2							2			
9.2			3						3			
9.3			5						5		10	
10.1	2									2		
10.2		2								2		
10.3			3							3	7	
11.1			2							2		
11.2			4							4	6	
<b>TOT</b>	<b>31</b>	<b>53</b>	<b>44</b>	<b>22</b>	<b>23</b>	<b>28</b>	<b>34</b>	<b>15</b>	<b>37</b>	<b>13</b>	<b>150</b>	
<b>%</b>	<b>21%</b>	<b>35%</b>	<b>29%</b>	<b>15%</b>								
<b>Pol</b>	<b>20%</b>	<b>35%</b>	<b>30%</b>	<b>15%</b>	<b>25</b>	<b>25</b>	<b>35</b>	<b>15</b>	<b>35</b>	<b>15</b>	<b>150</b>	





