

SA's Leading Past Year

Exam Paper Portal

S T U D Y

You have Downloaded, yet Another Great
Resource to assist you with your Studies ☺

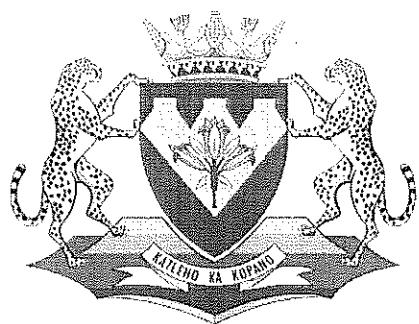
Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexamapers.co.za



SA EXAM
PAPERS



education

Department of
Education
FREE STATE PROVINCE

**PREPARATORY EXAMINATION
VOORBEREIDENDE EKSAMEN**

GRADE/GRAAD 12

**MATHEMATICS P1
*WISKUNDE V1***

SEPTEMBER 2021

MARKS/PUNTE: 150

**MARKING GUIDELINES
*NASIENRIGLYNE***

These marking guidelines consists of 19 pages.
Hierdie nasienriglyne bestaan uit 19 bladsye.

NOTE:

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate has crossed out an attempt to answer a question and did not redo it, mark the crossed-out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

NOTA:

- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, sien die doodgetrekte poging na.*
- *Volgehoue akkuraatheid word in ALLE aspekte van die nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.*
- *Om antwoorde/waardes te aanvaar om 'n probleem op te los, word NIE toegelaat NIE.*

QUESTION/VRAAG 1

1.1.1	$x^2 - 4x - 21 = 0$ $(x - 7)(x + 3) = 0$ $x = 7 \text{ or/of } x = -3$	✓ factors ✓ $x = 7$ ✓ $x = -3$ (3)
1.1.2	$x(5x - 1) = 3$ $5x^2 - x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(5)(-3)}}{2(5)}$ $= \frac{1 \pm \sqrt{61}}{10}$ $x = 0,88 \text{ or/of } x = -0,68$	✓ standard form ✓ substitution into correct formula ✓ $x = 0,88$ ✓ $x = -0,68$ (4)
	OR/OF	OR/OF
	$5x^2 - x - 3 = 0$ $x^2 - \frac{1}{5}x + \frac{1}{100} = \frac{3}{5} + \frac{1}{100}$ $\left(x - \frac{1}{10}\right)^2 = \frac{61}{100}$ $x - \frac{1}{10} = \frac{\pm\sqrt{61}}{10}$ $x = \frac{1 \pm \sqrt{61}}{10}$ $x = 0,88 \text{ or/of } x = -0,638$	✓ standard form ✓ $x^2 - \frac{1}{5}x + \frac{1}{100} = \frac{3}{5} + \frac{1}{100}$ ✓ $x = 0,88$ ✓ $x = -0,68$ (4)
1.1.3	$2x^2 - 9x + 4 \geq 0$ $(2x - 1)(x - 4) \geq 0$ $x \leq \frac{1}{2} \text{ or/of } x \geq 4$	✓ factors ✓✓ answers (combo marks) (3)
1.1.4	$3^{x+1} - 3^{x-1} - 24 = 0$ $3^x(3 - 3^{-1}) = 24$ $3^x\left(\frac{8}{3}\right) = 24$ $3^x = 3^2$ $\therefore x = 2$	✓ $3^x(3 - 3^{-1}) = 24$ ✓ $3^x\left(\frac{8}{3}\right) = 24$ ✓ $3^x = 3^2$ ✓ answer (4)

1.2	$\begin{aligned} y + 2x &= 2 \quad \text{and/en} \quad y^2 - 3yx = -2x^2 \\ y &= 2 - 2x \\ y^2 - 3yx &= -2x^2 \\ (2 - 2x)^2 - 3x(2 - 2x) &= -2x^2 \\ 4 - 8x + 4x^2 - 6x + 6x^2 &= -2x^2 \\ 12x^2 - 14x + 4 &= 0 \\ 6x^2 - 7x + 2 &= 0 \\ (3x - 2)(2x - 1) &= 0 \\ \therefore x = \frac{2}{3} \quad \text{or/of} \quad x &= \frac{1}{2} \\ \therefore y = 2 - 2\left(\frac{2}{3}\right) \quad \text{or/of} \quad y &= 2 - 2\left(\frac{1}{2}\right) \\ y = \frac{2}{3} & \qquad \qquad y = 1 \end{aligned}$	✓ $y = 2 - 2x$ ✓ substitution ✓ standard form ✓ both x values ✓ both y values	(5)
1.3	$\begin{aligned} &\left(\sqrt[4]{\sqrt{20} - \sqrt{D_x(4x)}}\right)\left(\sqrt[4]{\sqrt{20} + \sqrt{D_x(4x)}}\right) \\ &= \left(\sqrt[4]{\sqrt{20} - \sqrt{4}}\right)\left(\sqrt[4]{\sqrt{20} + \sqrt{4}}\right) \\ &= \left(\sqrt[4]{\sqrt{20} - 2}\right)\left(\sqrt[4]{\sqrt{20} + 2}\right) \\ &= \sqrt[4]{20 - 4} \\ &= \sqrt[4]{16} \\ &= 2 \end{aligned}$	✓ $\left(\sqrt[4]{\sqrt{20} - \sqrt{4}}\right)\left(\sqrt[4]{\sqrt{20} + \sqrt{4}}\right)$ ✓ $\left(\sqrt[4]{\sqrt{20} - 2}\right)\left(\sqrt[4]{\sqrt{20} + 2}\right)$ ✓ $\sqrt[4]{20 - 4}$ ✓ answer	(4)
	[23]		

QUESTION/VRAAG 2

2.1.1	<p>The next two terms are/die volgende twee terme is -6 and/en -12</p>	✓ -6 ✓ -10 (2)
2.1.2	$2a = -4 \quad 3(-2) + b = 10 \quad -2 + 16 + c = -22$ $\therefore a = -2 \quad \therefore b = 16 \quad \therefore c = -36$ $\therefore T_n = -2n^2 + 16n - 36$ <div style="border: 1px solid black; padding: 5px; text-align: center;"> Answer only: Full marks/ Slegs antwoord: Volpunte </div>	✓ $a = -2$ ✓ $b = 16$ ✓ $c = -36$ ✓ $T_n = -2n^2 + 16n - 36$ (4)
2.1.3	$\therefore T_n = -2n^2 + 16n - 36$ $n = -\frac{b}{2a}$ $= -\frac{16}{2(-2)}$ $n = 4$ <div style="border: 1px solid black; padding: 5px; text-align: center;"> Answer only: Full marks/ Slegs antwoord: Volpunte </div> <p style="text-align: center;">OR/OF</p> $T'_n = -4n + 16$ $0 = -4n + 16$ $\therefore n = 4$	✓ substitution ✓ answer (2)
2.2.1	$d = -6$	✓ answer (1)
2.2.2	$T_n = 27 - 6(n+1)$ $-117 = 27 - 6(n+1)$ $6n = 138$ $\therefore n = 23$	✓ $-117 = 27 - 6(n+1)$ ✓ answer (2)
2.3.1	$5 + 9 + 13 + \dots$ $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_n = \frac{n}{2}[2(5) + (n-1)4]$ $= \frac{n}{2}[10 + 4n - 4]$ $S_n = 2n^2 + 3n$	✓ Substitution into the correct formula ✓ answer (2)

2.3.2	$S_n = 2n^2 + 3n$ $\therefore S_{n-6} = 2(n-6)^2 + 3(n-6)$ $= 2n^2 - 24n + 72 + 3n - 18$ $= 2n^2 - 21n + 54$ <p style="text-align: center;">OR/OF</p> $S_{n-6} = S_n - 906$ $= 2n^2 + 3n - 906$	$\checkmark \quad S_{n-6} = 2(n-6)^2 + 3(n-6)$ $\checkmark \quad S_{n-6} = 2n^2 - 21n + 54$ (2)
2.3.3	$906 = S_n - S_{n-6}$ $906 = 2n^2 + 3n - (2n^2 - 21n + 54)$ $906 = 24n - 54$ $960 = 24n$ $\therefore n = 40$	\checkmark setting up the equation \checkmark substitution \checkmark simplification ($960 = 24n$) \checkmark answer (4)
		[19]

QUESTION/VRAAG 3

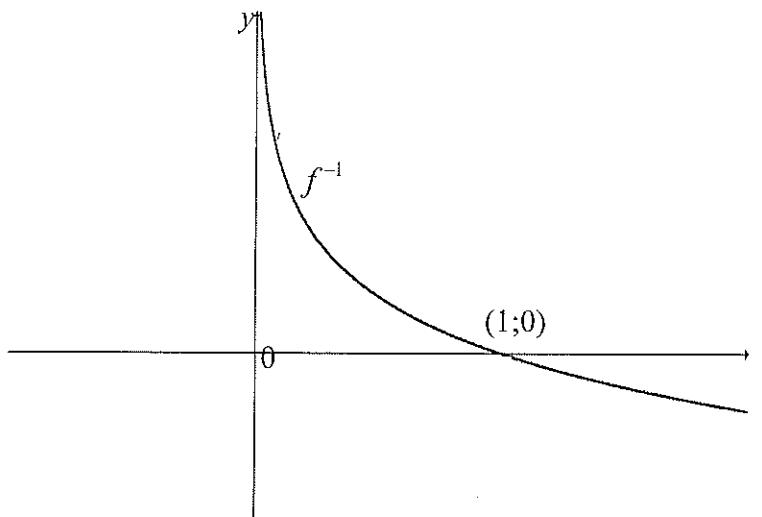
3.1	$T_n > \frac{3}{16384}$ $ar^{n-1} > \frac{3}{16384}$ $3\left(\frac{1}{2}\right)^{n-1} > \frac{3}{16384}$ $\left(\frac{1}{2}\right)^{n-1} > \left(\frac{1}{2}\right)^{14} \quad \text{or/of} \quad 2^{-n+1} > 2^{-14}$ $\therefore n-1 < 14 \quad \therefore -n+1 > -14$ $n < 15 \quad \quad \quad n < 15$ $\therefore n = 14 \quad \quad \quad \therefore n = 14$ <p style="text-align: center;">OR/OF</p>	<ul style="list-style-type: none"> ✓ substituting into the correct formula ✓ method/same base ✓ calculating n ✓ answer (4)
3.2	$\sum_{n=1}^{30} 3\left(\frac{1}{2}\right)^{n-1} = 3 + \frac{3}{2} + \frac{3}{4} + \dots$ $\sum_{k=1}^{\infty} 27p^k = 27p + 27p^2 + 27p^3 + \dots$ $\frac{a}{1-r} = \frac{a(1-r^n)}{1-r}$ $\frac{27p}{1-p} = \frac{3\left(1-\left(\frac{1}{2}\right)^{30}\right)}{1-\frac{1}{2}}$ $\frac{27p}{1-p} = 6$ $27p = 6 - 6p$ $\therefore p = \frac{2}{11}$	<ul style="list-style-type: none"> ✓ Both expansions ✓ Substitution into S_{∞} formula ✓ Substitution into S_n formula ✓ simplification: $\frac{27p}{1-p} = 6$ ✓ answer (5)
		[9]

QUESTION/VRAAG 4

4.1	Y-intercept/-snypunt: $(0; 16)$	\checkmark y intercept: $(0; 16)$ (1)
4.2	X-intercept/-snypunt: $0 = -2x^2 - 4x + 16$ $0 = x^2 + 2x - 8$ $0 = (x + 4)(x - 2)$ $\therefore x = -4 \text{ or/of } x = 2$	\checkmark $y = 0$ \checkmark both x values (2)
4.3	$x = -\frac{b}{2a}$ $x = -\frac{(-4)}{2(-2)} = -1$ $f(-1) = -2(-1)^2 - 4(-1) + 16$ $f(-1) = 18$ Turning point/draaipunt: $(-1; 18)$ OR/OF $f'(x) = 2x + 2$ $0 = 2x + 2$ $\therefore x = -1$ $f(-1) = -2(-1)^2 - 4(-1) + 16$ $f(-1) = 18$ Turning point/draaipunt: $(-1; 18)$	\checkmark method \checkmark $x = -1$ \checkmark Turning point: $(-1; 18)$ OR/OF \checkmark method \checkmark $x = -1$ \checkmark Turning point: $(-1; 18)$ (3)
4.4		\checkmark shape \checkmark x and y intercepts \checkmark turning point (3)

4.5	Range/waardeversameling: $y \in (-\infty; 18]$ OR/OF $y \leq 18$	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> answer OR/OF <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> answer	(2) (2) [11]
-----	---	--	-----------------------------------

QUESTION/VRAAG 5

5.1	$f(x) = \left(\frac{1}{2}\right)^x$ $x = \left(\frac{1}{2}\right)^y$ $\therefore y = \log_{\frac{1}{2}} x$	✓ $x = \left(\frac{1}{2}\right)^y$ ✓ answer (2)
5.2	$x \in \mathbb{R}, x > 0$ or/of $x \in (0; \infty)$	✓ answer (1)
5.3		✓ shape and asymptote $x = 0$ ✓ x intercept (2)
5.4	$h(x) = x + 3$ $1 = x + 3$ $\therefore x = -2$ $B(-2; 1)$	✓ Substitution: $1 = x + 3$ ✓ answer: $B(-2; 1)$ (2)
5.5	$g(x) = \frac{a}{x+2} + 1$ $0 = \frac{a}{0+2} + 1$ $-1 = \frac{a}{2}$ $\therefore a = -2$ $g(x) = \frac{-2}{x+2} + 1$	✓ substitute $p = 2$ and $q = 1$ ✓ substitute $(0; 0)$ ✓ $a = -2$ ✓ answer: $g(x) = \frac{-2}{x+2} + 1$ (4)
5.6	$k(x) = \frac{-2}{x-1} + 2$	✓ + 2 ✓ - 1 (2)
5.7.1	$-2 < x \leq 0$	✓ critical values ✓ notation (2)

5.7.2	$x \in R; x \neq -2$	✓ ✓ answer (2)
		[17]

QUESTION/VRAAG 6

6.1	<p>One x value is associated with two y values/Een x-waarde word met twee y-waardes geassosieer.</p> <p>OR/OF</p> <p>Vertical line test cuts the graph twice/Vertikale lyntoets sny die grafiek twee keer.</p>	<p>✓✓ answer OR/OF ✓✓ answer</p> <p>(2)</p>
6.2	<p>$x \leq 0$ or/of $x \geq 0$</p>	<p>✓ $x \leq 0$ ✓ $x \geq 0$</p> <p>(2)</p>
6.3	$y = \sqrt{\frac{x}{2}}$ $x = \sqrt{\frac{y}{2}}$ $x^2 = \frac{y}{2}$ $y = 2x^2$ $\therefore \frac{dy}{dx} = 4x$	<p>✓ $x = \sqrt{\frac{y}{2}}$</p> <p>✓ $y = 2x^2$ ✓ $\frac{dy}{dx} = 4x$</p> <p>(3)</p>
		[7]

QUESTION/VRAAG 7

7.1	$1 + i_{\text{eff}} = \left(1 + \frac{i_{\text{nom}}}{n}\right)^n$ $1 + i_{\text{eff}} = \left(1 + \frac{0,12}{2}\right)^2$ $\therefore i_{\text{eff}} = 12,36\%$	✓ substitution into the correct formula ✓ answer (2)
7.2	$A = P(1 - i)^n$ $\frac{P}{2} = P(1 - 0,07)^n$ $\frac{1}{2} = (0,93)^n$ $n = \log_{0,93} \frac{1}{2}$ $\therefore n = 9,55 \text{ years/jare}$	✓ substitution into the correct formula ✓ correct use of logs ✓ answer (3)
7.3.1	$A = P(1 + i)^n$ $A = R250\ 000 \left(1 + \frac{0,095}{4}\right)^{48}$ $A = R771\ 343,67$	✓ $i = \frac{0,095}{4}$ and $n = 48$ ✓ substitution into the correct formula ✓ answer (3)
7.3.2	Home loan/Huislening = $R2\ 920\ 000 - R771\ 343,67$ = $R2\ 148\ 656,33$	✓ answer (1)
7.3.3	$i = \frac{0,103}{12} \text{ and/en } n = 240$ $P = \frac{x[1 - (1 + i)^{-n}]}{i}$ $R2\ 148\ 656,33 = \frac{x \left[1 - \left(1 + \frac{0,103}{12}\right)^{-240}\right]}{\frac{0,103}{12}}$ $\therefore x = R21\ 163,87$ <p style="text-align: center;">OR/OF</p> $F = \frac{x[(1 + i)^n - 1]}{i}$ $R2\ 148\ 656,33 \left(1 + \frac{0,103}{12}\right)^{240} = \frac{x \left[\left(1 + \frac{0,103}{12}\right)^{240} - 1\right]}{\frac{0,103}{12}}$ $\therefore x = R21\ 163,87$	✓ $i = \frac{0,103}{12}$ and $n = 240$ ✓ substitution into the correct formula ✓ answer (3) OR/OF ✓ $i = \frac{0,103}{12}$ and $n = 240$ ✓ substitution into the correct formula ✓ answer (3)

7.3.4	$\text{Interest}/\text{Rente} = \text{R}21\ 163,87 \times 240$ $\quad - \text{R}2\ 148\ 656,33$ $\quad = \text{R}2\ 930\ 672,47$	✓ method ✓ answer (2)
		[14]

QUESTION/VRAAG 8

8.1	$f(x) = -\frac{3}{x}$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $\quad = \lim_{h \rightarrow 0} \frac{-\frac{3}{x+h} - \left(-\frac{3}{x}\right)}{h}$ $\quad = \lim_{h \rightarrow 0} \frac{-3x + 3(x+h)}{x(x+h)} \div h$ $\quad = \lim_{h \rightarrow 0} \frac{3h}{x^2 + xh} \times \frac{1}{h}$ $\quad = \frac{3}{x^2}$	✓ substitution: $\frac{-\frac{3}{x+h} - \left(-\frac{3}{x}\right)}{h}$ ✓ expression with LCD: $\lim_{h \rightarrow 0} \frac{-3x + 3(x+h)}{x(x+h)} \div h$ ✓ simplify: $\lim_{h \rightarrow 0} \frac{3h}{x^2 + xh} \times \frac{1}{h}$ ✓ answer (4)
8.2.1	$D_x[(3x^3 - 2)^2]$ $= D_x[9x^6 - 12x^3 + 4]$ $= 54x^5 - 36x^2$	✓ expansion ✓ $54x^5$ ✓ $-36x^2$ (3)
8.2.2	$y = 2x^3 - \frac{4}{x} + 4\sqrt[3]{x}$ $y = 2x^3 - 4x^{-1} + 4x^{\frac{1}{3}}$ $\frac{dy}{dx} = 6x^2 + 4x^{-2} + \frac{4}{3}x^{-\frac{2}{3}}$	✓ $4x^3$ ✓ $6x^2$ ✓ $+ 4x^{-2}$ ✓ $+ \frac{4}{3}x^{-\frac{2}{3}}$ (4)

<p>8.3</p> $y = -2x + \frac{4}{3}$ $\therefore m = -2$ <p>Gradient of tangent/Gradiënt van raaklyn:</p> $f'(x) = \frac{1}{2}$ $y = 2(1-x)^2 = 2x^2 - 4x + 2$ $4x - 4 = \frac{1}{2}$ $\therefore x = \frac{9}{8}$ $\therefore y = \frac{1}{32}$ <p>Coordinates/Koördinate: $\left(\frac{9}{8}; \frac{1}{32}\right)$</p>	<p>✓ gradient of tangent: $f'(x) = \frac{1}{2}$</p> <p>✓ $4x - 4 = \frac{1}{2}$</p> <p>✓ x value</p> <p>✓ coordinates: $\left(\frac{9}{8}; \frac{1}{32}\right)$ (4)</p>
	[15]

QUESTION/VRAAG 9

9.1	$y = a(x - 1)^2(x - 3)$ $6 = a(0 - 1)^2(0 - 3)$ $6 = -3a$ $\therefore a = -2$ $y = -2(x - 1)^2(x - 3)$ $y = -2(x^2 - 2x + 1)(x - 3)$ $y = -2(x^3 - 5x^2 + 7x - 3)$ $y = -2x^3 + 10x^2 - 14x + 6$ $\therefore a = -2; b = 10; c = -14 \text{ and/en } d = 6$	✓ subst. $x_1 = 1$ and/en $x_2 = 3$ ✓ subst. A(0;6) ✓ $-3a = 6$ ✓ $y = -2(x - 1)^2(x - 3)$ ✓ $y = -2(x^3 - 5x^2 + 7x - 3)$
		(5)
9.2	$y = -2x^3 + 10x^2 - 14x + 6$ $f'(x) = -6x^2 + 20x - 14$ $f''(x) = -12x + 20$ $0 = -12x + 20$ $\therefore x = \frac{20}{12} = \frac{5}{3}$	✓ $f'(x) = -6x^2 + 20x - 14$ ✓ $f''(x) = 0$ ✓ answer
		(3)
9.3.1	$f'(x) = -6x^2 + 20x - 14$ $0 = -6x^2 + 20x - 14$ $0 = 3x^2 - 10x + 7$ $0 = (x - 1)(3x - 7)$ $x = 1 \quad \text{or} \quad x = \frac{7}{3}$ $1 < x < \frac{7}{3}$ Accept/Aanvaar: $1 \leq x \leq \frac{7}{3}$	✓ $f'(x) = 0$ ✓ factors ✓ both x values ✓✓ answer (combo mark)
		(5)
9.3.2	Turning point/Draaipunt C($\frac{7}{3}; \frac{64}{27}$) $\therefore 0 < k < \frac{64}{27}$	✓ C($\frac{7}{3}; \frac{64}{27}$) ✓✓ answer (combo mark)
		(3)
		[16]

QUESTION/VRAAG 10

10.1	$\text{Length/Lengte } 2BC = 100 - 3x$ $\text{Length/Lengte } BC = \frac{100 - 3x}{2}$ $= 50 - \frac{3}{2}x$ $\text{Area/Oppervlakte} = AB \cdot BC$ $A(x) = x \left(50 - \frac{3}{2}x \right)$ $= 50x - \frac{3}{2}x^2$	$\checkmark \quad 2BC = 100 - 3x$ $\checkmark \quad \text{Substitution in the area formula.}$ (2)
10.2	$A'(x) = 50 - 3x$ $0 = 50 - 3x$ $\therefore x = \frac{50}{3} \text{ m}$ $AB = \frac{50}{3} \text{ m}$	$\checkmark \quad A'(x) = 50 - 3x$ $\checkmark \quad A'(x) = 0$ $\checkmark \quad x = \frac{50}{3}$ (3)
		[5]

QUESTION/VRAAG 11

11.1.1	<p>P(female and green eyes)/vrou met groen oë $= \frac{147}{540} = \frac{49}{180} = 0,27$</p>	✓ answer (1)
11.1.2	<p>For independent events/Vir onafhanklike gebeure: $P(\text{female and green eyes/vroulik en groen oë}) = P(\text{female/vroulik}) \times P(\text{green eyes/groen oë})$ $P(\text{female and green eyes/vroulik en groen oë}) = 0,27$ $P(\text{female/vroulik}) \times P(\text{green eyes/groen oë}) = \frac{240}{540} \times \frac{330}{540} = \frac{22}{81} = 0,27$ \therefore The events are independent, and the learner is correct/Die gebeure is onafhanklik, en die leerder is reg.</p>	✓ rule for independent events ✓ $P(\text{female and green eyes}) = 0,27$ ✓ $\frac{240}{540} \times \frac{330}{540} = \frac{22}{81} = 0,27$ ✓ conclusion (4)
	OR/OF	OR/OF
	<p>For independent events/Vir onafhanklike gebeure: $P(\text{male and green eyes/manlik en groen oë}) = P(\text{male/manlik}) \times P(\text{green eyes/groen oë})$ $P(\text{male and green eyes/manlik en groen oë}) = \frac{183}{540} = \frac{61}{180} = 0,34$ $P(\text{male/manlik}) \times P(\text{green eyes/groen oë}) = \frac{300}{540} \times \frac{330}{540} = \frac{55}{162} = 0,34$ \therefore The events are independent, and the learner is correct/Die gebeure is onafhanklik, en die leerder is reg.</p>	✓ rule for independent events ✓ $P(\text{male and green eyes}) = 0,34$ ✓ $\frac{300}{540} \times \frac{330}{540} = \frac{55}{162} = 0,34$ ✓ conclusion (4)
11.2	$P(E \text{ and / en } F) = P(E) \times P(F)$ $\frac{1}{3} = x \times y$ $xy = \frac{1}{3}$ $P(E \text{ or / of } F) = P(E) + P(F) - P(E \text{ and / en } F)$ $\frac{9}{10} = x + y - \frac{1}{3}$ $\frac{9}{10} = \frac{1}{3y} + y - \frac{1}{3}$ $27y = 10 + 30y^2 - 10y$ $37y = 30y^2 + 10$	✓ $xy = \frac{1}{3}$ ✓ $\frac{9}{10} = x + y - \frac{1}{3}$ ✓ $\frac{9}{10} = \frac{1}{3y} + y - \frac{1}{3}$ (3)
11.3.1	$13! = 6227020800$	✓✓ answer (2)
11.3.2	$7! \times 5! \times 1! = 604\ 800$	✓ 7! ✓ 5!

		✓ 1! ✓ 604 800 (4)
		[14]

TOTAL/TOTAAL: 150