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**NATIONAL  
SENIOR CERTIFICATE**

**GRADE/GRAAD 12**

**MATHEMATICS PAPER 2/  
WISKUNDE VRAESTEL 2**

**MEMORANDUM**

**MARKS/PUNTE: 150**

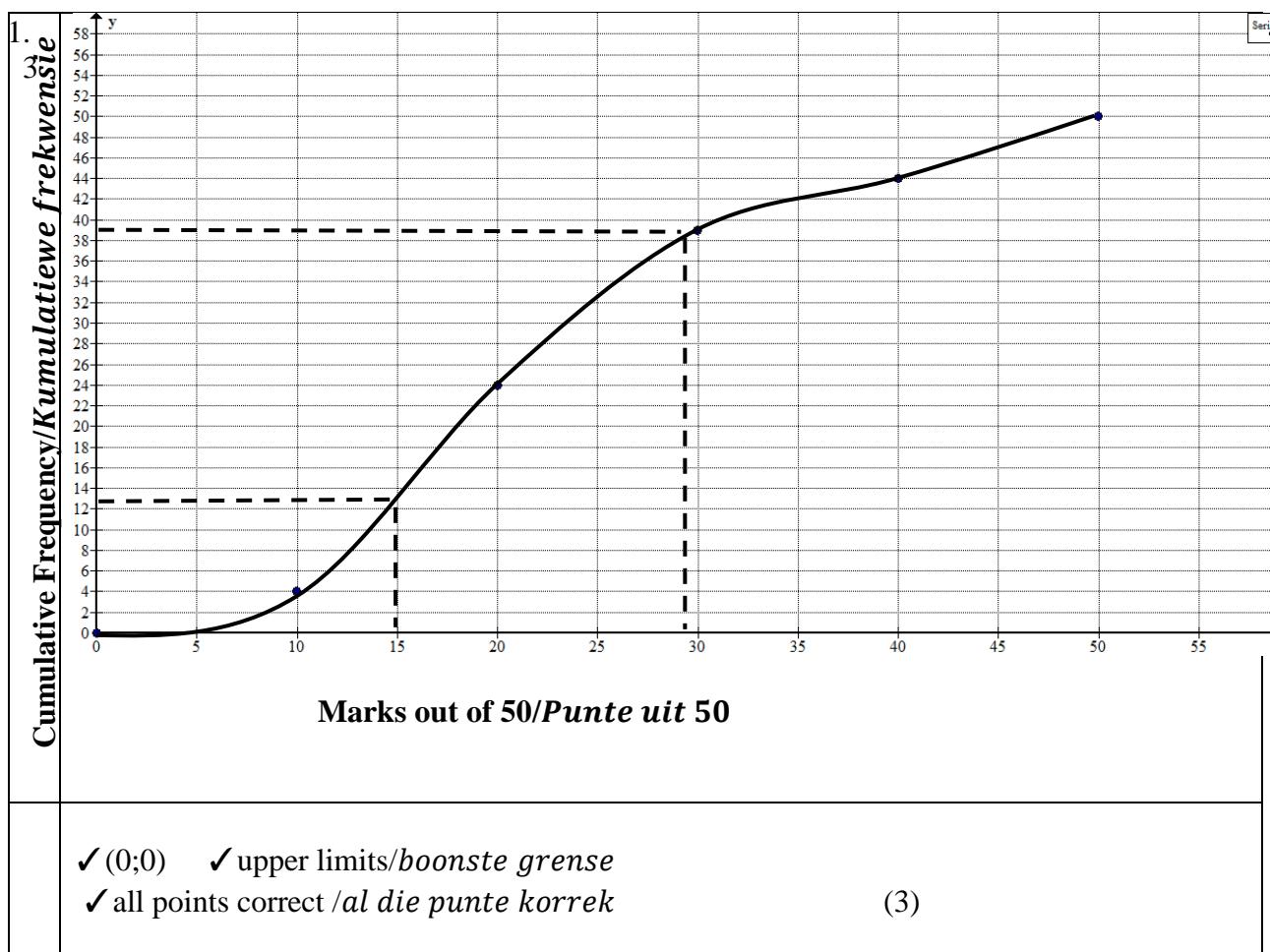
**TIME/TYD: 3 HOURS/URE**

**This memorandum consists of 14 pages.**

**Hierdie memorandum bestaan uit 14 bladsye**

**QUESTION/VRAAG 1**

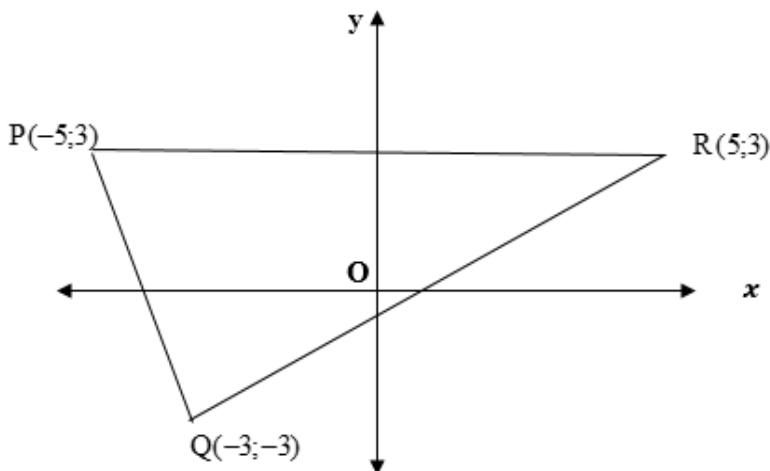
1.1	$\bar{x} = \frac{1140}{50} = 22,8$																				
1.2	<table border="1"> <thead> <tr> <th>Marks</th> <th>Frequency</th> <th>Cumulative Frequency</th> </tr> </thead> <tbody> <tr> <td><math>0 \leq x &lt; 10</math></td> <td>4</td> <td>4</td> </tr> <tr> <td><math>10 \leq x &lt; 20</math></td> <td>20</td> <td>24</td> </tr> <tr> <td><math>20 \leq x &lt; 30</math></td> <td>15</td> <td>39</td> </tr> <tr> <td><math>30 \leq x &lt; 40</math></td> <td>5</td> <td>44</td> </tr> <tr> <td><math>40 \leq x &lt; 50</math></td> <td>6</td> <td>50</td> </tr> </tbody> </table>			Marks	Frequency	Cumulative Frequency	$0 \leq x < 10$	4	4	$10 \leq x < 20$	20	24	$20 \leq x < 30$	15	39	$30 \leq x < 40$	5	44	$40 \leq x < 50$	6	50
Marks	Frequency	Cumulative Frequency																			
$0 \leq x < 10$	4	4																			
$10 \leq x < 20$	20	24																			
$20 \leq x < 30$	15	39																			
$30 \leq x < 40$	5	44																			
$40 \leq x < 50$	6	50																			



1.4	$Q_1 = 15$ (accept 14 to 16)/ (aanvaar van 14 tot 16) $Q_3 = 29$ (accept 28 to 30)/ (aanvaar van 28 tot 30) $IQR/IKO = 29 - 15 = 14$	$\checkmark Q_1 = 15$ $\checkmark Q_3 = 29$ $\checkmark$ answer/ <i>antwoord</i> (3)
		[10]

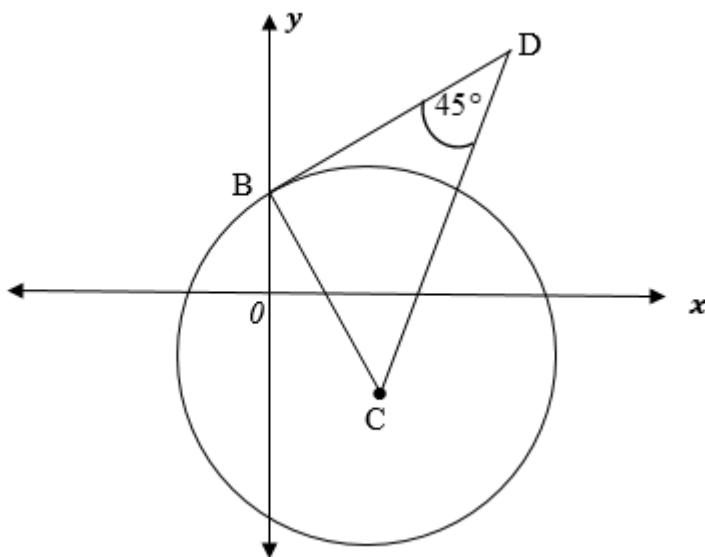
**QUESTION/VRAAG 2**

2.1	$\bar{x} = \frac{143}{10} = 14,3$ seconds/ <i>sekondes</i> . $\delta x = 2,87$ seconds/ <i>sekondes</i> .	$\checkmark \bar{x} = \frac{143}{10}$ $\checkmark 14,3$ $\checkmark \delta x = 2,87$ $\checkmark$ accuracy <i>/akkuraat</i> (4)
2.2	$a = 17,93$ $b = -0,07$ $\hat{y} = -0,07x + 17,93$	$\checkmark a$ $\checkmark b$ $\checkmark$ equation/ <i>vergelyking</i> (3)
2.3	$r = -0,69$	$\checkmark r = -0,69$ (1)
2.4	$y = -0,07(80) + 17,93$ $y = 2,33$ seconds.	$\checkmark$ $\checkmark$ substitute/ <i>vervang</i> $\checkmark$ $\checkmark$ answer/ <i>antwoord</i> (2)
		[10]

**QUESTION/VRAAG 3**

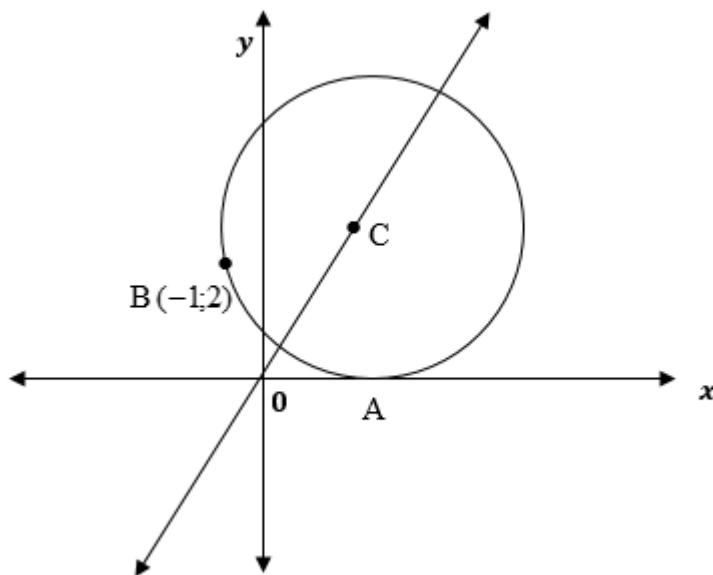
3.1	$QR = \sqrt{(5+3)^2 + (3+3)^2}$ $= \sqrt{64 + 36}$ $= \sqrt{100}$ $= 10$	$\checkmark$ substitution/ <i>vervang</i>  $\checkmark 10$ (2)
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3.2	$M\left(\frac{5-3}{2}; \frac{3-3}{2}\right)$ $= M(1;0)$	✓ $x$ -value/waarde ✓ $y$ -value /waarde (2)
3.3	$P(-5;3)$ and $M(1;0) : m = \frac{0-3}{1+5} = \frac{-1}{2}$ $y - 0 = -\frac{1}{2}(x - 1)$ $y = -\frac{1}{2}x + \frac{1}{2}$	✓ $m$  ✓ subst of $m$ and point/ vervang $m$ en punt  ✓ equation/vergelyking (3)
3.4	$r = 5$ ; centre $(1;0) :$ $(x-1)^2 + y^2 = 25$	✓ $r = 5$ and $en(1;0)$ ✓ LHS/LK ✓ RHS/RK (3)
3.5	$PM = \sqrt{(1+5)^2 + (-3)^2}$ $= \sqrt{45}$ $> \sqrt{25}$ $\therefore P$ lies OUTSIDE the circle.	✓ $PM = \sqrt{45}$ ✓ $> \sqrt{25}$ ✓ conclusion/gevolgtrekking (3)
3.6	$S(3;9)$	✓ $x$ -value/waarde ✓ $y$ -value/waarde (2)
3.7	$m_{PQ} = \frac{3+3}{-5+3} = -3$ $\tan \theta = -3$ $\theta = 180^\circ - 71,57^\circ$ $= 108,43^\circ$ $\beta = 71,57^\circ$ co-interior angles, $PR \parallel x$ -axis.	✓ $m_{PQ} = -3$ ✓ $\tan \theta = -3$ ✓ $\theta = 108,43^\circ$ ✓ $\beta = 71,57^\circ$ (4)
		[19]

**QUESTION/VRAAG 4**

4.1.1	C(3; -2)	✓ x-value/waarde ✓ y-value/waarde (2)
4.1.2	$-4y + 8 = 0$ $y = 2$ B(0;2)	✓ x-value/waarde ✓ y-value/waarde(2)
4.1.3	$r^2 = (3 - 0)^2 + (-2 - 2)^2 = 25$ $r = 5$ $x = 3 - 5 = -2$ $x = 3 + 5 = 8$	✓ $r^2 = 25$ ✓ r = 5 ✓ x = -2 ✓ x = 8 (4)
4.1.4	Let $D(x; y)$ : $(x - 0)^2 + (y - 2)^2 = 25$ and $y = \frac{3}{4}x + 2$ $x^2 + (\frac{3}{4}x + 2 - 2)^2 = 25$ $x^2 + \frac{9}{16}x^2 = 25$ $\frac{25x^2}{16} = 25$ $x^2 = 16$ $x = -4 \text{ or } x = 4$ $n/a \quad y = \frac{3}{4}(4) + 2 = 5$ $D(4;5)$	✓ subst in distance formula/ vervang in afstandformule ✓ $y = \frac{3}{4}x + 2$ ✓ replace y/Vervang y ✓ $x^2 = 16$ ✓ x-value/ waarde ✓ y-value/waarde (6)

4.2

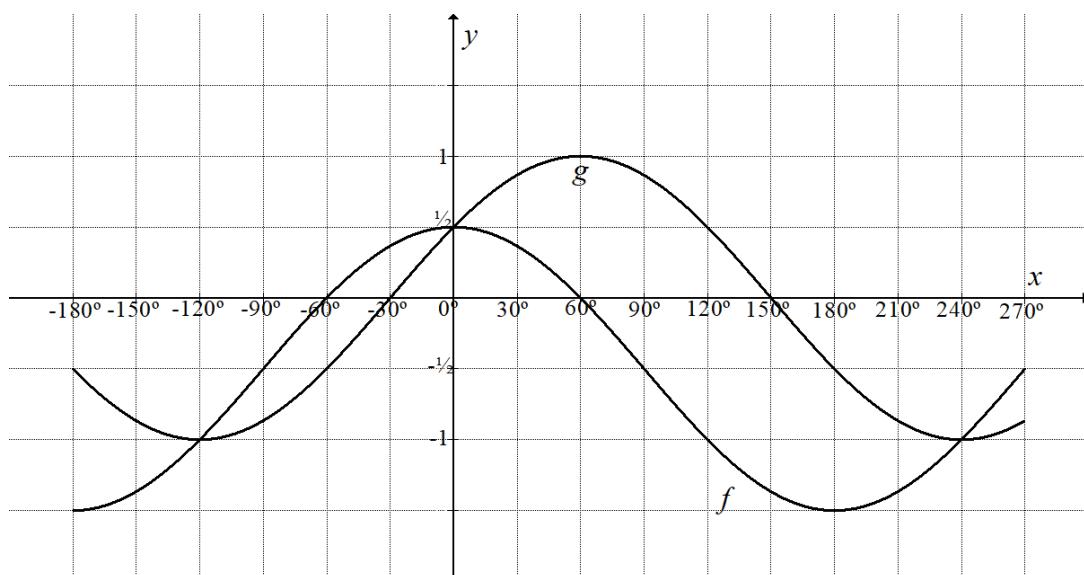


4.2.1	<p>Let <math>C(x; 2x)</math> and <math>A(x; 0)</math></p> $(x+1)^2 + (2x-2)^2 = (x-x)^2 + (2x-0)^2$ $x^2 + 2x + 1 + 4x^2 - 8x + 4 = 4x^2$ $x^2 - 6x + 5 = 0$ $(x-1)(x-5) = 0$ $x = 1 \text{ or } x = 5$ $C(1; 2) \text{ or } C(5; 10)$	<ul style="list-style-type: none"> <li>✓ coordinates of C and A/ koördinate A en C</li> <li>✓ equating two <math>r^2</math>/ Stel twee <math>r^2</math> gelyk</li> <li>✓ standard form/ standaardvorm</li> <li>✓ factors/faktore</li> <li>✓ C(1; 2)</li> <li>✓ C(5; 10)</li> </ul>
4.2.2	$r = 2$ or $r = 10$	<ul style="list-style-type: none"> <li>✓ <math>r = 2</math></li> <li>✓ <math>r = 10</math> (2)</li> </ul>
		[22]

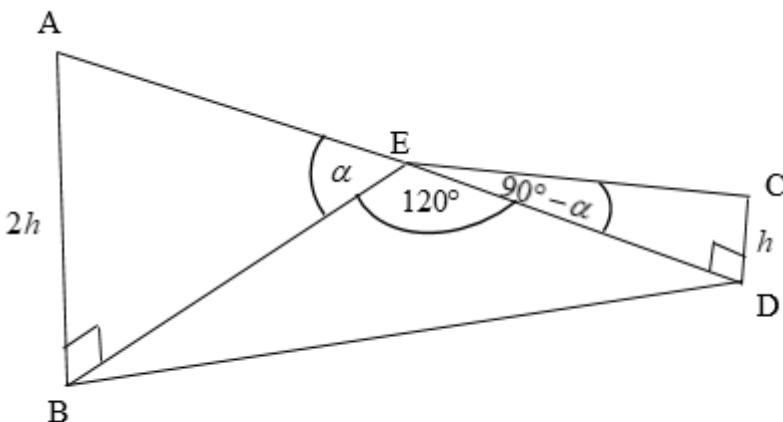
**QUESTION/VRAAG 5**

<p>5.1.1</p> $  \begin{aligned}  y^2 &= 1^2 - (\sqrt{1-k^2})^2 \\  &= 1 - 1 + k^2 \\  &= k^2 \\  y &= k \\  \sin 25^\circ &= k  \end{aligned}  $		<p>✓ diagram and/<i>en</i> Pythagoras</p> <p>✓ <math>\sin 25^\circ = k</math> (2)</p>
<p>5.1.2</p> $  \begin{aligned}  \sin 50^\circ &= 2 \sin 25^\circ \cos 25^\circ \\  &= 2k\sqrt{1-k^2}  \end{aligned}  $		<p>✓ double angle expansion/ <i>Brei dubbelhoek uit</i></p> <p>✓ substitution/<i>vervang</i> (2)</p>
<p>5.2</p> $  \begin{aligned}  &\sqrt{\frac{\tan(-207^\circ)}{\tan 333^\circ} - \frac{\sin^2(x-360^\circ)}{\sin(x-90^\circ)\cos x}} \\  &= \sqrt{\frac{-\tan 27^\circ}{-\tan 27^\circ} - \frac{\sin^2 x}{-\cos x \cdot \cos x}} \\  &= \sqrt{1 + \frac{\sin^2 x}{\cos^2 x}} \\  &= \sqrt{\frac{\cos^2 x + \sin^2 x}{\cos^2 x}} \\  &= \sqrt{\frac{1}{\cos^2 x}} \\  &= \frac{1}{\cos x}  \end{aligned}  $	<p>✓ <math>-\tan 27^\circ</math></p> <p>✓ <math>-\tan 27^\circ</math></p> <p>✓ <math>\sin^2 x</math></p> <p>✓ <math>-\cos x</math></p> <p>✓ <math>= \sqrt{\frac{\cos^2 x + \sin^2 x}{\cos^2 x}}</math></p> <p>✓ <math>\sqrt{\frac{1}{\cos^2 x}}</math></p> <p>✓ answer /antwoord (7)</p>	
<p>5.3</p> $  \begin{aligned}  \text{RHS: } &\frac{\sin 2A}{\cos 2A} \times \frac{\cos A}{\sin A} \\  &= \frac{2 \sin A \cos A \cdot \cos A}{\sin A \cdot \cos 2A} \\  &= \frac{2 \cos^2 A}{\cos 2A}  \end{aligned}  $ $  \begin{aligned}  \text{LHS: } &\frac{1 + 2 \cos^2 A - 1}{\cos 2A} \\  &= \frac{2 \cos^2 A}{\cos 2A}  \end{aligned}  $ <p><math>\therefore \text{ LHS} = \text{RHS}</math></p>	<p>✓ replace/<i>vervang</i> <math>\tan 2A</math></p> <p>✓ expansion of <math>\sin 2A</math> <i>/uitbrei van</i> <math>\sin 2A</math></p> <p>✓ <math>\frac{2 \cos^2 A}{\cos 2A}</math></p> <p>✓ replacing <math>\cos 2A</math> in numerator/ <i>Vervang</i> <math>\cos 2A</math> in teller</p> <p>✓ <math>\frac{2 \cos^2 A}{\cos 2A}</math> (5)</p>	

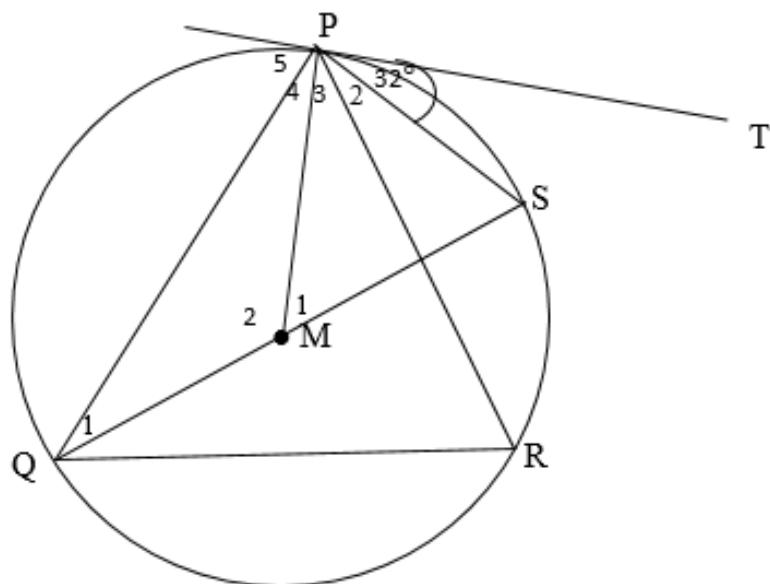
5.4	$2 \sin 2x = -\cos 2x$ $\frac{2 \sin 2x}{\cos 2x} = \frac{-\cos 2x}{\cos 2x}$ $2 \tan 2x = -1$ $\tan 2x = -\frac{1}{2}$ $2x = 153,43^\circ + k180^\circ$ $x = 76,72^\circ + k.90^\circ, k \in \mathbb{Z}$	✓ dividing by $\cos 2x$ / <i>Deel deur</i> $\cos 2x$ ✓ $\tan 2x = -\frac{1}{2}$ ✓ $2x = 153,43^\circ + k180^\circ$ ✓ $x = 76,72^\circ + k.90^\circ$ ✓ $k \in \mathbb{Z}$ (5) [22]

**QUESTION/VRAAG 6**

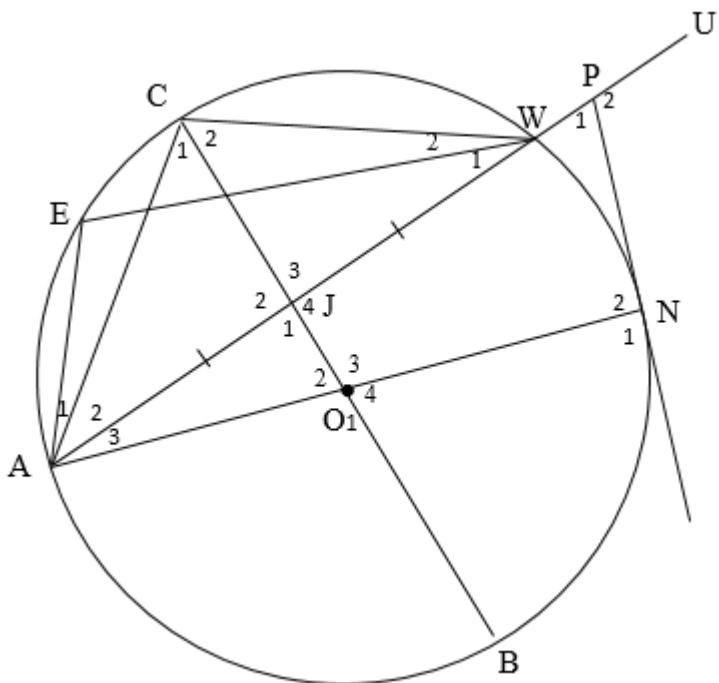
6.1	Graph done/Grafiek geskets	$g$ : ✓ intercepts/as – afsnitte ✓ turning points/draaipunte ✓ shape/vorm (3)
6.2.1	$x \in (-120^\circ; 0^\circ) \cup (240^\circ; 270^\circ]$	✓ $(-120^\circ; 0^\circ)$ ✓ $(240^\circ; 270^\circ]$ ✓ notation /notasie (3)
6.2.2	$x \in [-180^\circ; -60^\circ] \cup [-30^\circ; 60^\circ] \cup [150^\circ; 270^\circ]$	✓ $x \in [-180^\circ; -60^\circ]$ ✓ $[-30^\circ; 60^\circ]$ ✓ $[150^\circ; 270^\circ]$ (3)
6.3	$y = \sin(x + 30^\circ - 120^\circ)$ $= \sin(x - 90^\circ)$ $= -\cos x$	✓ $y = \sin(x + 30^\circ - 120^\circ)$ ✓ answer/antwoord (2) [11]

**QUESTION/VRAAG 7**

7.1	$\tan \alpha = \frac{2h}{BE}$ $BE = \frac{2h}{\tan \alpha}$	✓ ratio/trig verhouding ✓ $BE = \frac{2h}{\tan \alpha}$ (2)
7.2	$\tan \alpha = \frac{ED}{h}$ $\therefore ED = h \tan \alpha$	✓ $\tan \alpha$ ✓ correct ratio /korrekte verhouding (2)
7.3	$BD^2 = BE^2 + ED^2 - 2BE \cdot DE \cdot \cos B\hat{E}D$ $=$ $\left(\frac{2h}{\tan \alpha}\right)^2 + (h \tan \alpha)^2 - 2\left(\frac{2h}{\tan \alpha}\right)(h \tan \alpha)(\cos 120^\circ)$ $= \frac{4h^2}{\tan^2 \alpha} + h^2 \tan^2 \alpha - 4h^2(-\cos 60^\circ)$ $= \frac{4h^2}{\tan^2 \alpha} + h^2 \tan^2 \alpha - 4h^2\left(-\frac{1}{2}\right)$ $= \frac{4h^2}{\tan^2 \alpha} + h^2 \tan^2 \alpha + 2h^2$ $= \frac{4h^2 + h^2 \tan^4 \alpha + 2h^2 \tan^2 \alpha}{\tan^2 \alpha}$ $= \frac{h^2(4 + \tan^4 \alpha + 2 \tan^2 \alpha)}{\tan^2 \alpha}$ $= \frac{h\sqrt{\tan^4 \alpha + 2 \tan^2 \alpha + 4}}{\tan^2 \alpha}$	✓ Correct use of cos rule/korrekte vervanging in kos – reël ✓ substitution/vervanging ✓ simplification/vereenvoudig ✓ simplify /vereenvoudig ✓ $h^2$ taken out as common factor/haal $h^2$ gemeenskaplik uit (5)
		[9]

**QUESTION/VRAAG 8**

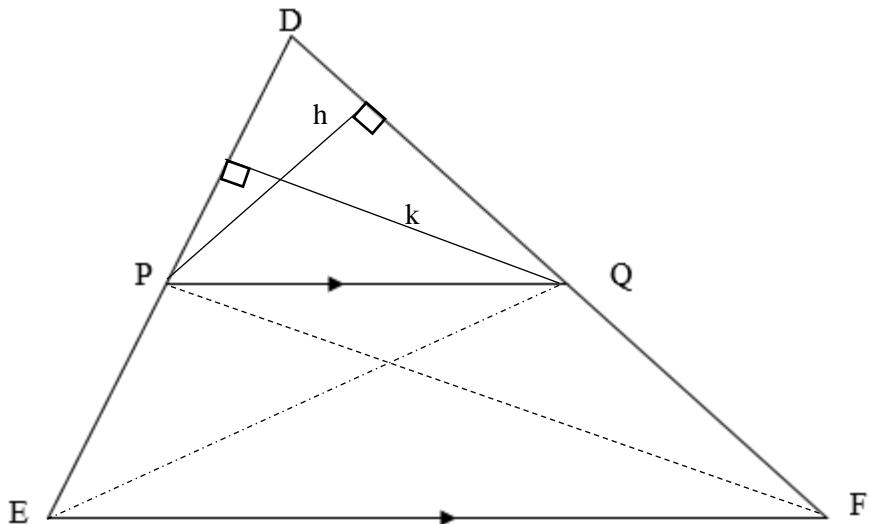
8.1	$\hat{Q}_1 = 32^\circ$ (tan-chord theorem/ $\angle$ tuss rkl en krd)	$\checkmark S \checkmark R$ (2)
8.2	$\hat{P}_4 = \hat{Q}_1 = 32^\circ$ ( $\angle$ 's opp equal sides/ $\angle$ e teenoor gelyke sye)	$\checkmark S \checkmark R$ (2)
8.3	$\hat{M}_1 = 64^\circ$ ( $\angle$ at centre is $2 \times \angle$ at circumference/ middelpunts $\angle = 2 \times$ omtreks $\angle$ )	$\checkmark S \checkmark R$ (2)
8.4	$\hat{M}_2 = 116^\circ$ ( $\angle$ 's on a str line / $\angle$ e op 'n rt lyn) $\hat{R} = 58^\circ$ ( $\angle$ at centre is $2 \times \angle$ at circumference/ middelpunts $\angle = 2 \times$ omtreks $\angle$ )	$\checkmark S \checkmark R$ $\checkmark S \checkmark R$ (4)
		[10]

**QUESTION/VRAAG 9**

9.1	$\hat{J}_3 = 90^\circ$ (line from centre to midpoint/ <i>(lyn van mdpt van sirkel na mdpt van koord)</i> $N_2 = 90^\circ$ (tangent $\perp$ to radius/ <i>rkl <math>\perp r</math></i> ) $\hat{J}_3 = \hat{N}_2$ ONPJ is a cyclic quad /koordevierhoek <i>(CONVERSE of ext.∠ of cyclic quad/</i> <i>OMG van buite∠ van koordevierhoek)</i>	$\checkmark S \checkmark R$ $\checkmark S \checkmark R$ $\checkmark S$ $\checkmark R$ (6)
9.2	$\hat{O}_1 = 2\hat{C} = 2x$ ( $\angle$ at centre $= 2 \times \angle$ at circumference <i>middelpunts <math>\angle = 2 \times</math> omtreks<math>\angle</math>)  <math>\hat{O}_4 = 180^\circ - 2x</math> (<math>\angle</math>'s on a str line/<math>\angle e op 'n rt lyn</math>)  <math>\hat{P}_1 = 180^\circ - 2x</math> (ext. <math>\angle</math> of a cyclic quad/  <i>buite <math>\angle</math> van koordevierhoek)</i> </i>	$\checkmark S \checkmark R$ $\checkmark S \checkmark R$ $\checkmark S \checkmark R$
		(6) [12]

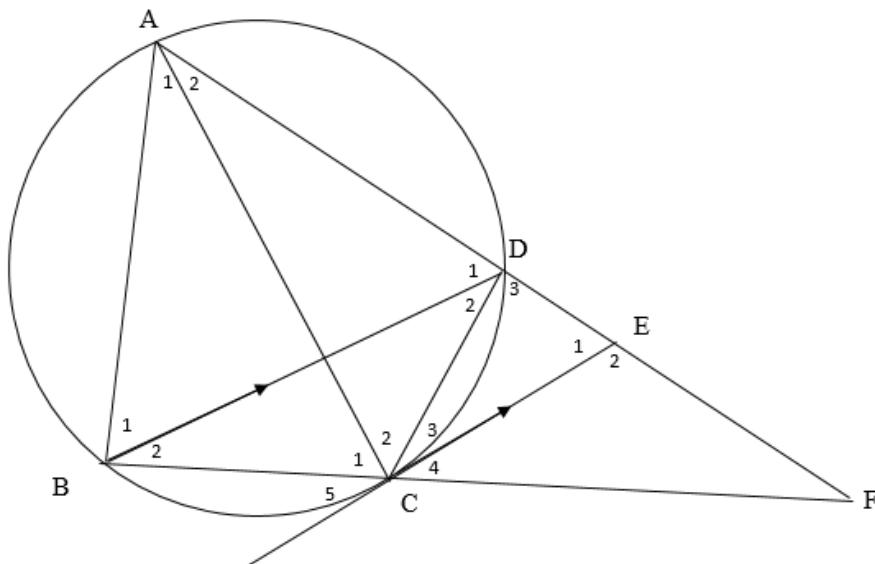
**QUESTION/VRAAG 10**

10.1



10.1	<p>Construction: Join PQ and PF and draw altitudes h and k/  <i>Konstruksie: Verbind PQ en PF en trek hoogtelyne h en k</i></p> $\frac{\text{area} \triangle DPQ}{\text{area} \triangle PEQ} = \frac{\frac{1}{2} DP \times h}{\frac{1}{2} PE \times h} = \frac{DP}{PE}$ $\frac{\text{area} \triangle DPQ}{\text{area} \triangle PQF} = \frac{\frac{1}{2} DQ \times k}{\frac{1}{2} QF \times k} = \frac{DQ}{QF}$ <p>But the <math>\text{area} \triangle PQE = \text{area} \triangle PQF</math> (same base and same height/  <i>dieselfde basis en hoogte</i>)</p> $\therefore \frac{\text{area} \triangle DPQ}{\text{area} \triangle PEQ} = \frac{\text{area} \triangle DPQ}{\text{area} \triangle PQF}$ $\therefore \frac{DP}{PE} = \frac{DQ}{QF}$	✓ construction/ <i>konstruksie</i>  ✓ S  ✓ S  ✓ S ✓ R  ✓ S
		(6)

10.2



10.2.1	$\hat{C}_3 = \hat{B}_2$ (tan-chord theorem/ $\angle$ tuss rkl en krd) $\hat{C}_3 = \hat{D}_2$ (alternate/ verwisselende $\angle$ 's; BD  CE) $\hat{B}_2 = \hat{D}_2$ $BC = DC$ (sides opposite equal $\angle$ 's/ sye teenoor = $\angle$ e)	$\checkmark S \checkmark R$ $\checkmark S$ $\checkmark R$ (4)
10.2.2	In $\Delta BAF$ and/ en $\Delta DCF$ : $\hat{B}_1 + \hat{B}_2 = \hat{D}_3$ (ext. $\angle$ of a cyclic quad/ buite $\angle$ van kvh) $\hat{A}_1 + \hat{A}_2 = \hat{C}_3 + \hat{C}_4$ (ext. $\angle$ of a cyclic quad/ buite $\angle$ van kvh) $\hat{F}$ is common/ gemeenskaplik $\therefore \Delta BAF \sim \Delta DCF$ ( $\angle\angle\angle$ )	$\checkmark S \checkmark R$ $\checkmark S$ $\checkmark R$ (4)
10.2.3	$\frac{BA}{DC} = \frac{AF}{CF}$ (similar/ gelykvormige $\Delta$ 's) $\frac{BA}{AF} = \frac{DC}{CF}$ $\frac{BA}{AF} = \frac{BC}{CF}$ ( $BC = DC$ ) But $\frac{BC}{CF} = \frac{DE}{EF}$ (BD    CE; prop theorem/ eweredigh st) $\therefore \frac{BA}{AF} = \frac{DE}{EF}$	$\checkmark S$ $\checkmark S$ $\checkmark$ Replacing/vervang DC $\checkmark S \checkmark R$ (5)

10.2.4	<p>In <math>\Delta ECD</math> and <math>\Delta EAC</math>:</p> <p><math>\hat{E}_1</math> s common/gemeenskaplik</p> <p><math>\hat{C}_3 = \hat{A}_2</math> (tan-chord theorem/<math>\angle</math> tuss rkl en krd)</p> <p><math>\hat{D}_3 = \hat{C}_2 + \hat{C}_3</math> (<math>\angle</math>'s of a <math>\Delta</math>/ <math>\angle</math>'e van 'n <math>\Delta</math>)</p> <p><math>\therefore \Delta ECD \parallel \Delta EAC</math> (<math>\angle\angle\angle</math>)</p>	<p><math>\checkmark S \checkmark R</math></p> <p><math>\checkmark S</math></p> <p><math>\checkmark R</math></p>
10.2.5	<p><math>\frac{EC}{EA} = \frac{ED}{EC}</math> (<math>\parallel \Delta</math>'s)</p> <p><math>EC^2 = EA \cdot ED</math></p> <p>But <math>ED = \frac{BA \cdot EF}{AF}</math> (from/ uit 10.2.3)</p> <p><math>EC^2 = \frac{EA \cdot BA \cdot EF}{AF}</math></p>	<p><math>\checkmark S</math></p> <p><math>\checkmark S</math></p> <p><math>\checkmark S</math></p>
		(3) [26]

**TOTAL/TOTAAL: 150**