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SA EXAM  
PAPERS



## **Education and Sport Development**

Department of Education and Sport Development

Departement van Onderwys en Sportontwikkeling

Lefapha la Thuto le Tlhabololo ya Metshameko

### **NORTH WEST PROVINCE**

## **NATIONAL SENIOR CERTIFICATE NASIONALE SENIOR SERTIFIKAAT**

**GRADE/GRAAD 12**

**PHYSICAL SCIENCES: CHEMISTRY (P2)**  
**FISIESE WETENSKAPPE: CHEMIE (V2)**

**SEPTEMBER 2019**

**MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE: 150**

**These marking guidelines consists of 16 pages.  
Hierdie nasienriglyne bestaan uit 16 bladsye.**

## QUESTION 1/VRAAG 1

- |      |   |    |     |
|------|---|----|-----|
| 1.1  | A | ✓✓ | (2) |
| 1.2  | D | ✓✓ | (2) |
| 1.3  | C | ✓✓ | (2) |
| 1.4  | B | ✓✓ | (2) |
| 1.5  | C | ✓✓ | (2) |
| 1.6  | A | ✓✓ | (2) |
| 1.7  | C | ✓✓ | (2) |
| 1.8  | B | ✓✓ | (2) |
| 1.9  | D | ✓✓ | (2) |
| 1.10 | B | ✓✓ | (2) |
- [20]

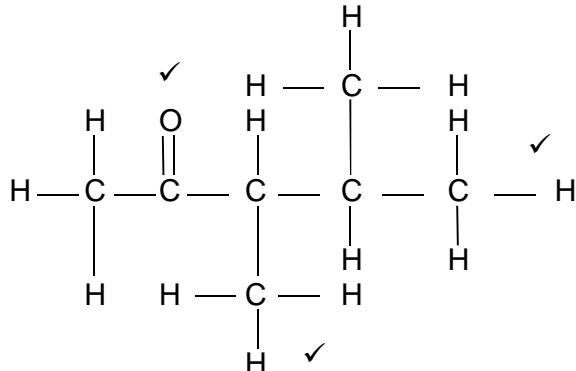
## QUESTION 2/VRAAG 2

- 2.1 A bond / an atom/ a group of atoms that determine(s) the (physical and chemical ) properties of a group of organic compounds. ✓✓ (2 or 0)  
'n Binding/ 'n atoom/ 'n groep atome wat die (fisiese en chemiese) eienskappe van 'n groep organiese verbindinge bepaal. (2)

2.2

2.2.1 Ketones ✓/ketone

2.2.2



### Marking criteria:

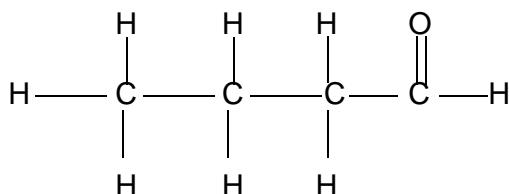
- Only functional group correct:/Slegs funksionele groep korrek. Max:  $\frac{1}{2}$
- Only two methyl groups/ Slegs twee metielgroepe:  $\frac{1}{2}$
- Whole structure correct/ Hele struktuur korrek:  
Max:  $\frac{1}{2}$

2.3

2.3.1  $C_2H_{2n-2}$  ✓

(1)

2.3.2



Accept any correct structural formula for the given compound. *Aanvaar enige korrekte strukturele formule vir die gegewe verbinding.*

(2)

2.3.3 2-bromo-3-chloro-4-methylpentane  
*2-bromo-3-chloro-4-metielpentaan*

**Marking criteria:**

- Stem, i.e. pentane/ *Stamnaam is pentaan* ✓
- All three substituents correctly identified/ *al drie substituente korrek geïdentifiseer*: ✓
- Correct numbering of substituents and functional group/  
*Substituente en funksionele groep korrek genommer*: ✓
- Any error e.g. hyphens omitted and/or incorrect sequence/  
*Enige fout bv. koppelteken uitgelaat en/of foutiewe volgorde*: Max.  $\frac{2}{2}$

(3)

[12]

**QUESTION 3/VRAAG 3**

3.1

3.1.1 Molecular mass (or different homologous series)/ *Molekulêre massa (of verskillende homoloë reeks)* ✓

(1)

3.1.2 Vapour pressure/ *Dampdruk* ✓

(1)

3.2

- Butane (alkane) have London/dispersion/induced-dipole forces. ✓  
*Butaan (alkane) het London/dispersie/geïnduseerde dipoolkragte*
- Butanol (alcohol) have hydrogen bonding (in addition to the London/dispersion/induced dipole forces and dipole-dipole forces). ✓  
*Butanol (alkohol) het waterstofbinding (bykomend tot London/dispersie/geïnduseerde dipoolkragte)*
- The intermolecular forces in alcohol are stronger than the intermolecular forces than in butane(alkanes). ✓  
*Die intermolekulêre kragte in alkohole is sterker as die intermolekulêre kragte gevind in butaan (alkane).*

### OR/OF

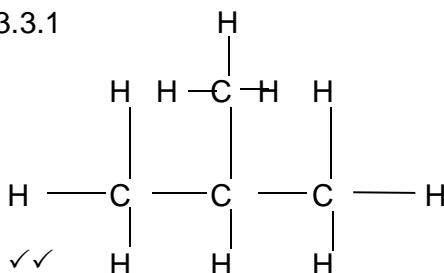
More energy is needed to overcome/break intermolecular forces in Butan-1-ol (alcohols) than in butane (alkanes).

*Meer energie is nodig om die intermolekulêre kragte in butan-1-ol (alkohole) te oorkom as in butaan (alkane).*

- Butan-1-ol (alcohols) have lower vapour pressure than alkanes (butane). ✓  
*Alkohole (butan-1-ol) het 'n laer dampdruk as butaan (alkane).* (4)

3.3

3.3.1



(2)

3.3.2 2-methylpropane/ 2-metielpropaan ✓✓ (2)

3.3.3 Chain (isomer) / ketting (isomeer) ✓ (1)

3.4 D (butan-1-ol). ✓

Lowest vapour pressure/ strongest intermolecular forces ✓

*Laagste dampdruk/ sterkste intermolekulêre kragte.*

(2)

[13]

## QUESTION 4/VRAAG 4

4.1

- 4.1.1 - Room temperature /kamertemperatuur ✓  
- Absence of water/Geen water nie ✓ (2)

4.1.2 2-chlorobutane / 2-chlorobutaan ✓✓ (2)

4.2.1 addition/hydrohalogenation ✓  
*addisie/hidrohalogenering* (1)

4.2.2 substitution/hydrolysis ✓  
*substitusie/hidrolise* (1)

4.2.3 elimination/dehydration. ✓  
*eliminasie/dehidrasie* (1)

4.3

- 4.3.1 - Secondary/sekondêre ✓  
- Carbon atom to which the OH-group is attached, is attached to two other carbon atoms. ✓✓/Koolstofatoom waaraan OH- vebind is, is verbind aan twee ander koolstofatome. (3)

#### 4.3.2 ANY ONE/ENIGE EEN:

- (Alcohol/ethanol) is flammable/catches fire easily. ✓  
(Alkohol/etanol) is vlambaar/slaan maklik aan die brand.
- To heat it evenly./Om dit eweredig te verhit.
- Water bath is used for low heat/low temperature./Waterbad word gebruik vir lae hitte/lae temperatuur.
- Alcohol/ethanol will evaporate too quickly./Alkohol/etanol sal te vinnig verdamp.

**Accept/Aanvaar:**

(Alcohol/ethanol) is volatile./Alkohol/etanol is vlugtig.

(1)

- 4.4.1 A polymer formed by monomers with two functional groups ✓ that are linked together in a condensation reaction in which a small molecule, usually water, is lost. ✓

'n Polimeer wat gevorm word deur twee monomere met verskillende funksionele groepe ✓ wat aan mekaar skakel in 'n kondensasiereaksie waarin 'n klein molekuul, gewoonlik water, verloor word. ✓

(2)

- 4.4.2 A ✓

(1)

- 4.4.3 C<sub>2</sub>H<sub>4</sub> ✓

(1)

[15]

### QUESTION 5/VRAAG 5

- 5.1.1 The number of particles with sufficient kinetic energy for a reaction to take place/successful collision/effective collision/energy higher than E<sub>a</sub>. ✓

Die aantal deeltjies met voldoende kinetiese energie vir 'n reaksie om plaas te vind/suksesvolle botsings/effektiewe botsings/energie hoër as E<sub>a</sub>.

(1)

- 5.1.2 Graph B/grafiek B ✓

(1)

- 5.2.1 (a)

Marking guideline/Nasienriglyne	
Dependent and independent variables correctly identified. Afhanglike en onafhanglike veranderlikes korrek geïdentifiseer.	✓
Relationship between variables in question form. Verwantskap tussen veranderlikes in vraagvorm.	✓

- What is the influence of state of division/ surface area on reaction rate?
- Wat is die invloed van toestand van verdeeldheid/ reaksieoppervlakte op reaksietempo?

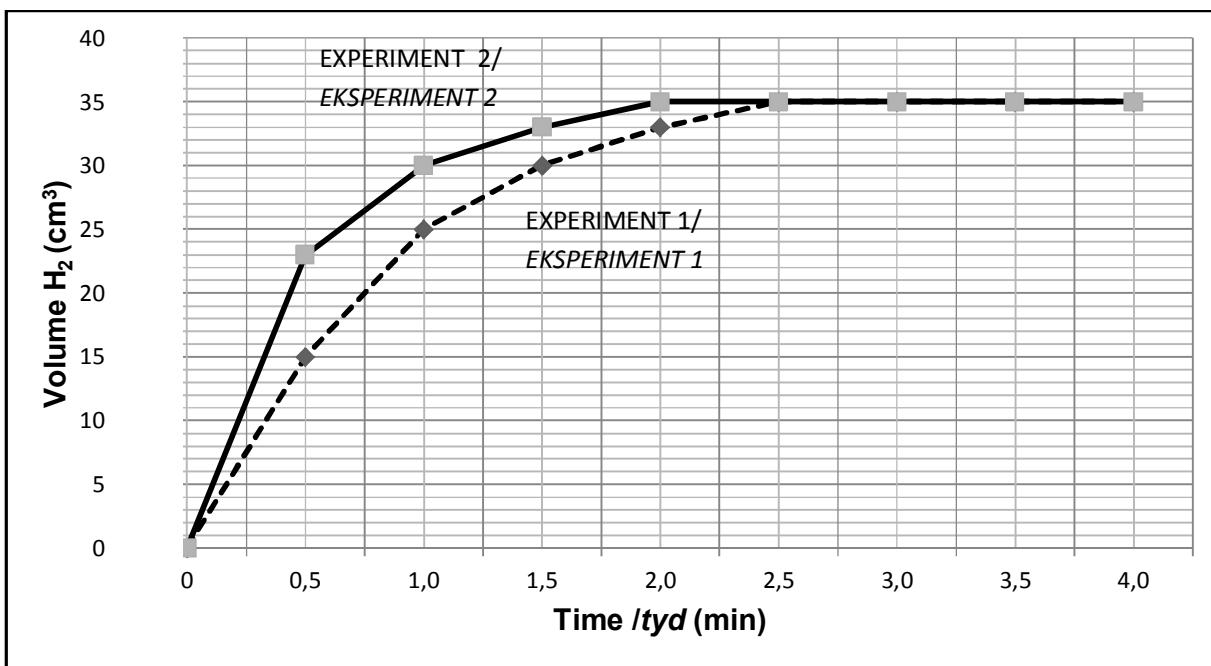
- (b) ANY TWO OF: Temperature, mass of magnesium, concentration of HC ✓✓  
*ENIGE TWEE VAN: Temperatuur, massa magnesium, konsentrasie HCl* (2)

5.2.2 Reaction is complete/ all Mg is used up/ Mg is the limiting reagent. ✓

*Reaksie het volledig verloop/ al die magnesium het gereageer/  
Mg is die beperkte reaktant.*

(1)

5.2.3 Graph of Volume of  $H_2$  ( $\text{cm}^3$ ) vs time (min) / *Grafiek van volume  $H_2$  ( $\text{cm}^3$ ) teenoor tyd (min)*



**Marking criteria**

Labelled x- and y-axes/ <i>Byskrifte van x- en y-as</i>	✓
Plotting of points/ <i>Stip van punte</i>	✓
Labelling graph/ <i>Benoem grafieke</i>	✓
Shape of graph/ <i>vorm van grafiek:</i> Experiment 1/ <i>Eksperiment 1</i> Experiment 2/ <i>Eksperiment 2</i>	✓ ✓

(5)

5.2.4 Experiment 2/ eksperiment 2 ✓

(1)

5.2.5 Reaction surface area of Mg increases/ powdered Mg has a larger surface area / more contact points ✓ more effective collisions with the correct orientation ✓ per unit time ✓/ Frequency of effective collisions increases.

*Reaksie-oppervlakte van Mg is verhoog/ Poeier van Mg het 'n groter reaksie-oppervlakte/meer kontakpunte ✓, meer effektiewe botsings met die regte oriëntasie ✓ per tydseenheid ✓/Frekwensie van effektiewe botsings neem toe.*

(3)

5.2.6 Rate of reaction/ *reaksietempo* =  $\frac{\text{volume H}_2}{\text{time/tyd}}$

$$\begin{aligned} &= \frac{(15 - 0)\checkmark}{(0,5 - 0)\checkmark} \\ &= 30 \text{ cm}^3 \cdot \text{min}^{-1} \quad \checkmark \end{aligned}$$

(3)

[18]

## QUESTION 6/VRAAG 6

6.1 A system without external force/ influence/ *en* sisteem sonder eksterne kragte/invloede. ✓✓

(2)

6.2 Endothermic/ *endotermies* ✓

Heat is added to reagents/heat appears on the left hand side of the equation/ *Hitte word by reaktante gevoeg/ warmte verskyn aan die linkerkant van die vergelyking.* ✓

(2)

6.3 Larger than/ *Groter as.* ✓  $K_c > 1$  ✓ /  $K_c$  large/groot

(2)

6.4 Marking guidelines/Nasienriglyne

- Substituting/vervang  $28 \text{ g.mol}^{-1}$  in  $n = \frac{n}{m}$  ✓
- USE ratio/GEBRUIK verhouding:  $\text{CO}_2 : \text{CO} = 1:2$  ✓
- $n(\text{CO}_2)_{\text{eq/ewe}} = n(\text{CO}_2)_{\text{initial/begin}} - ^a n(\text{CO}_2).$  } ✓
- $n(\text{CO}_2)_{\text{eq/ewe}} = n(\text{CO})_{\text{initial/begin}} + ^a n(\text{CO}).$  } ✓
- Divide equilibrium moles by  $2 \text{ dm}^3$ /Deel ewewigsmol deur  $2 \text{ dm}^3$ . ✓
- Correct  $K_c$  expression (formulae in square brackets). ✓  
*Korrekte  $K_c$  uitdrukking (formules in vierkanthakies).*
- Substitution of  $K_c$  value/*Vervanging van  $K_c$ -waarde.* ✓
- Substitution of concentrations into correct  $K_c$  expression. ✓  
*Vervanging van konsentrasies in korrekte  $K_c$ -uitdrukking.*
- Final answer/*Finale antwoord:* 4,29 (mol) ✓

### OPTION 1/OPSIE 1

$$n = \frac{m}{M}$$

$$= \frac{168}{28} \checkmark$$

$$= 6 \text{ mol}$$

	CO <sub>2</sub> (g)	CO(g)
Mole ratio	1	2
Initial moles/Aanvangsmol	X	0
Moles reacted/mol gereageer	3	6✓ (ratio) ✓
Moles at equilibrium/mol by ewewig	X-3✓	6✓
Equilibrium concentration/ Ewewigskonsentrasie (mol·dm <sup>-3</sup> )	X-3/2	3

✓ (divide by 2/deel deur 2)

$$K_c = \frac{[CO]^2}{[CO_2]} \checkmark$$

$$14 = \frac{(3)^2}{\left(\frac{x-3}{2}\right)} \checkmark$$

$$X = 4,29 \text{ mol} \checkmark$$

(9)

### OPTION 2/OPSIE 2

$$n(CO_{\text{at eq}}) = \frac{m}{M}$$

$$= \frac{168}{28} \checkmark$$

$$= 6 \text{ mol}$$

$$c = \frac{n}{V}$$

$$= \frac{6}{2} \checkmark \text{ divide by 2/deel deur 2}$$

$$= 3 \text{ mol}$$

	CO <sub>2</sub> (g)	CO(g)
Mole ratio	1	2
Initial concentration/Aanvangskonsentrasie	X	0
Change in concentration(mol·dm <sup>-3</sup> )	1,5✓	3✓(ratio)
Equilibrium concentration/ Ewewigskonsentrasie (mol·dm <sup>-3</sup> )	X- 1,5✓	3

$$K_c = \frac{[CO]^2}{[CO_2]^2} \checkmark$$

$$14 = \frac{(3)^2}{(x - 15)} \checkmark$$

$$X = 2,14 \text{ mol} \cdot \text{dm}^{-3} \checkmark$$

$$n(CO_2) = c V$$

$$= 2,14 \times 2$$

$$= 4,29 \text{ mol} \quad \checkmark$$

### **OPTION 3/OPSIE 3**

$$n(CO_{\text{at eq}}) = \frac{m}{M}$$

$$= \frac{168}{28} \checkmark$$

$$= 6 \text{ mol}$$

	CO <sub>2</sub> (g)	CO(g)
Mole ratio	1	2
Initial moles/Aanvangs mol	4,28	0
Moles reacted/mol gereageer	3	6✓ (ratio) ✓
Moles at equilibrium/mol by ewewig	1,28✓	6 ✓
Equilibrium concentration/ Ewewigskonsentrasie (mol·dm <sup>-3</sup> )	0,64	3 multiply by 2✓

$$K_c = \frac{[CO]^2}{[CO_2]^2} \checkmark$$

$$14 = \frac{(3)^2}{[CO_2]^2} \checkmark$$

$$[CO_2] = 0,64 \text{ mol} \cdot \text{dm}^{-3} \checkmark$$

6.5 Remains the same/ Bly dieselfde ✓

(1)

[16]

## QUESTION 7/VRAAG 7

- 7.1.1 It is a proton donator/ *protonskenker*. ✓ (2)
- 7.1.2 An acid that donates ONLY one proton per molecule. ✓✓  
'n Suur wat slegs *EEN PROTON* per molekule skenk. (2)
- 7.1.3 Strong acid / *sterk suur*✓  
It completely ionises in water /Dit *ioniseer volledig in water*✓ (2)

- 7.1.4
- (a) 
$$\frac{[\text{H}_3\text{O}^+][\text{OH}^-]}{[\text{H}_3\text{O}^+](1 \times 10^{-14})} = k_w = 1 \times 10^{-14}$$
 ✓  

$$[\text{H}_3\text{O}^+] = 1 \times 10^{-3} \text{ mol} \cdot \text{dm}^{-3}$$
 ✓  
(3)
- (b) 
$$\text{pH} = -\log [\text{H}_3\text{O}^+]$$
 ✓  

$$\text{pH} = -\log (10^{-3})$$
 ✓  

$$\text{pH} = 3$$
 ✓ (3)

- 7.2
- 7.2.1  $\text{CO}_3^{2-}(\text{aq}) + \text{H}_2\text{O}(\text{aq}) \rightleftharpoons \text{HCO}_3^-(\text{aq}) + \text{OH}^-(\text{aq})$  ✓ bal ✓ (3)

**N.B.** Accept/Aanvaar single arrow/enkel pyl (→) Phases not necessary/ *fases nie nodig*.

- 7.2.2  $\text{HCO}_3^-$  ✓ (1)

$$\begin{aligned} n &= \frac{m}{M} \checkmark \\ &= \frac{4,24}{106} \checkmark \\ &= 0,04 \text{ mol} \end{aligned}$$

$$\text{HC : Na}_2\text{CO}_3 = 1:2$$

$$\text{Thus } n(\text{HC}) = 2(0,04) = 0,08 \text{ mol} \checkmark$$

$$\begin{aligned} c &= \frac{n}{V} \checkmark \\ &= \frac{0,08}{0,25} \checkmark \\ &= 0,32 \text{ mol} \cdot \text{dm}^{-3} \checkmark \end{aligned}$$

**OR/OF**

$$\begin{aligned} \frac{C_a V_a}{C_b V_b} &= \frac{n_a}{n_b} \checkmark \\ \sqrt{\frac{c_a(0,25)}{(0,04)}} &= \frac{2}{1} \checkmark \end{aligned}$$

$$\begin{aligned} C_a(0,25) &\checkmark = 0,08 \text{ mol} \cdot \text{dm}^{-3} \checkmark \\ C_a &= 0,32 \text{ mol} \cdot \text{dm}^{-3} \checkmark \end{aligned}$$

(6)  
[22]

## QUESTION 8/VRAAG 8

8.1 Galvanic/Voltaic (cell)/ Gavaniese/voltaïese (sel). ✓ (1)

8.2



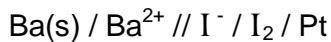
8.2.2 Barium to Iodine/ Barium na jodium ✓ (1)



**OR/OF**



**OR/OF**



### 8.3. OPTION 1/OPSIE 1

$$\begin{aligned} E_{\text{cell}} &= E_{\text{cathode}} - E_{\text{anode}} \checkmark \\ E_{\text{sel}} &= E_{\text{katode}} - E_{\text{anode}} \\ &= +0,54 \checkmark - (-2,90) \checkmark \\ &= +3,44 \text{ V} \checkmark \end{aligned}$$

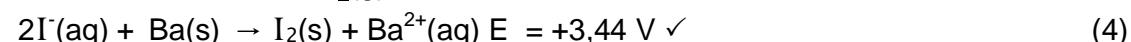
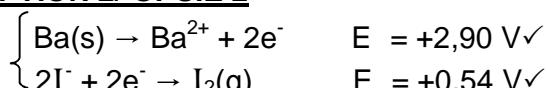
### Notes/Aantekeninge

Accept any other correct formula from the data sheet/Aanvaar enige ander korrekte formule vanaf die gegewensblad.

Any other formula using unconventional abbreviations, e.g.  $E_{\text{sel}} = E_{\text{OA}} - E_{\text{RA}}$  followed by correct substitutions:/ Enige ander formule wat onkonvensionele afkortings gebruik bv.  
 $E_{\text{sel}} = E_{\text{OM}} - E_{\text{RM}}$  gevvolg deur korrekte vervangings:

Max/Maks:  $\frac{\square}{\square}$

### OPTION 2/ OPSIE 2



8.4 Spontaneous.✓ The emf /  $E_{\text{cell}}$  is positive ✓/It produces electrical energy.  
Spontaan. Die emk/ $E_{\text{sel}}^\ominus$  is positief/ dit produseer elektriese energie (2)

8.5 Decreases. / Verlaag✓ (1)  
[14]

## QUESTION 9/VRAAG 9

- 9.1 The chemical process in which electrical energy is converted to chemical energy. ✓✓  
*Die proses waarin die elektriese energie omgeskakel word na chemiese energie.* (2)
- 9.2
- 9.2.1  $2\text{H}_2\text{O} + 2\text{e}^- \rightarrow \text{H}_2(\text{g}) + 2\text{OH}^- (\text{aq})$  ✓✓ (2)
- 9.2.2 Chlorine gas/chloorgas/ C <sub>2</sub>(g) ✓ (1)
- 9.2.3  $2\text{H}_2\text{O}(\text{l}) + 2\text{Cl}^- (\text{aq}) \rightarrow \text{Cl}_2(\text{g}) + \text{H}_2(\text{g}) + 2\text{OH}^- (\text{aq})$  ✓ Bal ✓ (3)  
[8]

## QUESTION 10/VRAAG 10

- 10.1
- 10.1.1 Haber (process)/Haber (proses)✓ (1)
- 10.1.2 Platinum ✓ (1)
- 10.1.3  $\text{N}_2(\text{g}) + 3\text{H}_2(\text{g}) \rightarrow 2\text{NH}_3(\text{g})$  ✓ bal ✓ (3)
- 10.1.4  $\text{NH}_4\text{NO}_3$  ✓ and / en  $(\text{NH}_4)_2\text{SO}_4$  ✓ (2)
- 10.2
- 10.2.1 Ammonium nitrate.✓ It provides nitrogen for healthy leaves. ✓  
*Ammoniumnitraat. Dit gee stikstof wat gesonde blare bevorder.* (2)
- 10.2.2  $M(\text{NH}_4\text{NO}_3) = 14 + 1(4) + 14 + 3(16)$   
 $= 80 \text{ g}\cdot\text{mol}^{-1}$  ✓
- $$\% \text{ N} = \frac{28}{80} \times 100$$
- $$= 35 \% \checkmark$$
- (3)  
[12]

**TOTAL/TOTAAL: 150**

## NW DEPARTMENT OF EDUCATION

## Physical Sciences Grade 12 Paper 2

## NSC SEPT 2019

## ANALYSIS GRID

Question No.	Taxonomy														Knowledge area	Marks			
	Knowledge, Recall, Low Demand			Comprehension, Basic Questions			Application, Analysis, Problem Solving			Evaluation, Higher Abilities, Hard new problems, Challenge Level			TOTAL						
	Content			E	M	D	E	M	D	E	M	D	E	M	D	150	Marks		
1.1	Hydrocarbon	2													2	2		2	
1.2	Structural formula		2												2	2		2	
1.3	IUPAC name									2					2	2		2	
1.4	Empirical formula								2						2		2	2	
1.5	Acids and bases									2					2		2	2	
1.6	Energy diagram		2												2		2	2	
1.7	Acids and bases						2								2		2	2	
1.8	Equilibrium														2		2	2	
1.9	Electrochemistry								2						2		2	2	
1.10	Fertilisers									2					2		2	20	
2.1	Organic compounds	2													2	2		2	
2.2.1	Homologous series								1						1	1		1	
2.2.2	Structural formula								3						3	3		3	
2.3.1	General formula														1	1		1	
2.3.2	Isomers					2									2	2		2	
2.3.3	IUPAC name						3								3	3		3	

3.1.1	Physical properties			1											1	1				1	
3.1.2	Physical properties			1											1	1				1	
3.2.	Physical properties						4								4	4				4	
3.3.1	Isomers						2								2	2				2	
3.3.2	Isomers					2									2	2				2	
3.3.3	Isomers							1							1	1				1	
3.4	Boiling point									2				2	2	2			2	13	
4.1.1	Reaction conditions							2							2	2				2	
4.1.2	IUPAC name						2								2	2				2	
4.2.1	Type of reaction						1								1	1				1	
4.2.2	Type of reaction						1								1	1				1	
4.2.3	Type of reaction						1								1	1				1	
4.3.1	Secondary alcohol						1								3	3				3	
4.3.2	Heating of alcohols						1								1	1				1	
4.4.1	Polymers			1											2	2				2	
4.4.2	Polymers			1											1	1				1	
4.4.3	Monomer						1								1	1				1	15
5.1.1	Reaction rate			1											1		1		1		
5.1.2	Reaction rate				1										1		1		1		
5.2.1(a)	Investigative question						2								2		2		2		
5.2.1(b)	Controlled variables							2							2		2		2		
5.2.2	Interpretation of table														1		1		1		
5.2.3	Graph								4						4		4		4		
5.2.4	Reaction rate			1		1		1							1		1		1		
5.2.5	Collision theory							3							3		3		3		
5.2.6	Reaction rate							3							3		3		3	18	

6.1	Closed system		2		1										2		2		2		
6.2	Endo- or exothermic				2				2						2		2		2		
6.3	Equilibrium					2										2		2		2	
6.4	Equilibrium													9	9		9		9		
6.5	Equilibrium			1											1		1		1		16
7.1.1	Bronsted-Lowry acid		2												2		2		2		
7.1.2	Monoprotic acid					2									2		2		2		
7.1.3	Weak/strong acid						2								2		2		2		
7.1.4(a)	Concentration of hydronium ions							3							3		3		3		
7.1.4(b)	Calculation of pH							3							3		3		3		
7.2.1	Hydrolysis							3							3		3		3		
7.2.2	Conjugate acid		1												1		1		1		
7.2.3	Concentration calculation													6	6		6		6		22
8.1	Type of Electrochemical cell		1												1		1		1		
8.2.1	Oxidation half-reaction						2								2		2		2		
8.2.2	Electron flow							1							1		1		1		
8.2.3	Cell notation								3						3		3		3		
8.3	Calculating emf								4						4		4		4		
8.4	Electrochemical cells						2								2		2		2		
8.5	Electrochemical cells		1												1		1		1		14
9.1	Electrolysis						2								2			2	2		
9.2.1	Half-cell reaction						2								2			2	2		
9.2.2	Electrochemistry						1								1			1	1		
9.2.3	Overall reaction						3								3			3	3		8

10.1.1	Haber	1										1			1	1		
10.1.2	Catalyst					1						1			1	1		
10.1.3	Fertilisers					3						3			3	3		
10.1.4	Formulae of fertilisers					2						2			2	2		
10.2.1	Fertilisers					2						2			2	2		
10.2.2	Fertilisers					3						3			3	3		
		5	17	2	21	25	9	21	19	17	0	14	0	150	40	70	20	150
					24		55		57		14			150	50	84	16	
						16,0%		36,7%		38,0%		9,3%			33,3	56,0	10,7	
						15%		40%		35%		10%			48%	84%	18%	

## Overall

E	M	D
36	66	43
27,3%	44%	28,7%
<b>30</b>	<b>40</b>	<b>30</b>