

You have Downloaded, yet Another Great Resource to assist you with your Studies ③

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za







NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2022

PHYSICAL SCIENCES P2 (CHEMISTRY)

MARKS: 150

TIME: 3 hours

This question paper consists of 21 pages, including 4 data sheets.

INSTRUCTIONS AND INFORMATION

- 1. Write your full NAME and SURNAME in the appropriate spaces on the ANSWER BOOK.
- 2. This question paper consists of NINE questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question on a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two sub questions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. Show ALL formulae and substitutions in ALL calculations.
- 9. Round off your FINAL numerical answers to a minimum of TWO decimal places.
- 10. Give brief motivations, discussions, et cetera where required.
- 11. You are advised to use the attached DATA SHEETS.
- 12. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, for example 1.11 D.

- 1.1 The name of the functional group of propanoic acid is ...
 - A formyl.
 - B carboxyl.
 - C carbonyl.
 - D hydroxyl.

(2)

(2)

- 1.2 Which ONE of the following is the CORRECT name for the addition reaction of water to an alkene?
 - A hydration
 - B hydrolysis
 - C dehydration
 - D hydrohalogenation
- 1.3 Consider the compound shown below:



The CORRECT IUPAC name of the above compound is:

- A 4-bromo-2,3-dimethylpentane
- B 2-bromo-3,4-dimethylpentane
- C 2,3-dimethyl-4-bromopentane
- D 3,4-dimethyl-2-bromopentane

(2)

- 1.4 Which ONE of the following organic molecules will react rapidly with bromine water?
 - A CH₃CH₂OH
 - B CH₃CH₃
 - C CH₂CH₂
 - D CH₃CH₂CH₃

(2)

1.5 Consider the potential energy profile below for the following hypothetical reaction:



Which ONE of the following combinations correctly indicates both the activation energy and the heat of reaction (Δ H) for the REVERSE REACTION?

	Activation energy (kJ·mol ⁻¹)	Heat of reaction (Δ H)	
A	a – b	b – c	
_			_
В	b – a	a – c	
С	a – b	c – b	
D	b – c	a – b	(2

4

1.6 H₂S (g) decomposes according to the following balanced equation:

$$H_2S(g) \rightleftharpoons H_2(g) + S(s)$$

In each of four separate experiments, **A** to **D**, H_2S of initial concentration c_i is placed in identical empty flasks which are then sealed and heated. The graphs below display the results of the experiments **A** to **D**.

Which experiment has the largest Kc value?



1.7 The reaction below represents the general equation for the reaction of an acid-base indicator.

In which ONE of the following salt solutions will this indicator turn yellow?

A KCl(aq)

B NH₄Cl(aq)

C NaHCO₃(aq)

D CH₃COONa(aq)

(2)

6		PHYSICAL SCIENCES P2 (EC/SEPTEMBER	<u>2022)</u>
1.8	The	function of a salt bridge in a galvanic cell is to	
	А	allow for the movements of protons.	
	В	allow for the movements of electrons.	
	С	provide a site for reduction to occur.	
	D	ensure electrical neutrality of solutions.	(2)
1.9	Whi	ch ONE the substances can act as an ampholyte in some reactions?	
	А	CH ₃ COO-	
	В	HSO4-	
	С	H ₃ O ⁺	
	D	NH4 ⁺	(2)

1.10 The electrolytic cell below is used during the electroplating of an iron ring with copper.



Which ONE of the following combinations is CORRECT about the ions in the electrolyte when the cell is operating?

	Concentration	Positive ions	
A	Remain constant	Cu ²⁺	
В	Remain constant	Fe ²⁺	
С	Increases	Fe ³⁺	
D	Increases	Cu ²⁺	(2)
			[20]

QUESTION 2 (Start on a new page.)

The letters **A** to **D** in the table below represent four organic compounds that belong to different homologous series.



(2)

(2)

(1)

QUESTION 3 (Start on a new page.)

3.1 The graphs below show the boiling points of straight chain primary alcohols and straight chain ketones with different number of carbon atoms.



- 3.1.1 Define the term *boiling point*.
- 3.1.2 Explain why the boiling points of alcohols increase as the number of carbon atoms increase by referring to TYPE and STRENGTH of intermolecular forces only.
- 3.1.3 Explain why the curve of the alcohols is higher than that of the ketones.

Refer to the TYPE and STRENGTH of intermolecular forces involved. (3)

The vapour pressure of the alcohol is compared to that of a ketone at the same temperature.

- 3.1.4 Why must the alcohol and ketone which are used for the comparison have the same number of carbon atoms?
- 3.1.5 Which ONE will have a higher vapour pressure: ALCOHOL or KETONE?

Give a reason for the answer by referring to the data in the graph. (2)

- 3.2 The boiling points of propanoic acid and propan-1-ol are compared.
 - 3.2.1 Which compound has the higher boiling point? (1)
 - 3.2.2 Explain the answer to QUESTION 3.2.1 by referring to TYPE, STRENGTH of intermolecular forces and ENERGY. (3)

QUESTION 4 (Start on a new page.)

4.1 Compound **P** can be used to prepare organic compounds **R** and **Q** as shown in the flow diagram below.



In reaction I, alcohol P reacts with another organic compound in the presence of concentrated sulphuric acid.

4.1.1	Name the type of reaction represented by I.	(1)
4.1.2	Besides the presence of a catalyst write down another reaction condition for reaction I.	(1)
Write	down the:	
4.1.3	Structural formula of alcohol P	(2)
4.1.4	IUPAC name of compound R	(2)
4.1.5	IUPAC name of a straight chain FUNCTIONAL isomer of compound ${f R}$	(2)
For re	action II write down the:	
4.1.6	Type of reaction taking place	(1)
4.1.7	Formula of the inorganic product	(1)
4.1.8	Condensed structural formula of compound Q	(2)

4.2 A primary alcohol that contains 3 carbon atoms is converted to a secondary alcohol in a TWO step process as shown in the flow diagram below:



P is an inorganic reagent while compound **Q** is an organic compound.

Write down the:

4.2.3	A balanced equation for the reaction in STEP 2 by using structural formulae for the organic compounds.	(5) [20]
4.2.2	One reaction condition for the reaction in STEP 2	(1)
4.2.1	Formula of reagent P	(2)

QUESTION 5 (Start on a new page.)

The reaction between sodium thiosulphate $(Na_2S_2O_3)$ and EXCESS hydrochloric acid (HC ℓ) is used to investigate the effect of concentration and temperature on the rate of reaction.

The balanced equation for this reaction is:

 $Na_2S_2O_3$ (aq) + 2 HC $\ell \rightarrow$ 2 NaC ℓ (aq) + S (s) + SO₂ (g) + H₂O (ℓ)

An Erlenmeyer flask is placed on a white paper marked with a light cross on it. The time taken for the visibility of the cross (X) to disappear is measured. See the diagram below.



NOTE: The same volume of $Na_2S_2O_3$ solution was used for all three reactions.

The table below shows the reaction conditions.

Ехр	Concentration of Na ₂ S ₂ O ₃	Concentration of HCℓ (mol⋅dm ⁻³)	Temperature (°C)	Volume of HCℓ (cm ³)
1	0,05	2	25	25
2	0,05	1	25	25
3	0,05	2	40	25

- 5.1 Define the term *reaction rate.*
- 5.2 Write down the name of the independent variable for the comparison of experiment **1** and **2**.
- 5.3 How will the amount of sulphur (S) formed in experiment **1** compare to the amount of sulphur (S) produced in experiment **2** at the completion of the reaction?

Choose from HIGHER THAN, LOWER THAN or EQUAL TO.

Give a reason for the answer.

(2)

(1)

5.4 Experiments 1 and 3 are now compared.

The Maxwell-Boltzmann energy distribution curves for Experiments 1 and 3 are shown below.



5.4.1	Which experiment 1 or 3 is represented by curve T ₂ ?	(1)
5.4.2	Explain the answer to QUESTION 5.4.1 by referring to the collision theory.	(3)
5.4.3	Sketch the curve of T_2 ONLY in the answer book and indicate the effect that a catalyst would have on E_a .	
	Indicate the new activation energy as ${f X}$ on the graph.	(2)
0,7118	B g of Na ₂ S ₂ O ₃ reacted completely with HCl in experiment 1 in 34 s.	
Calcul	ate the rate at which HC ℓ reacted in experiment 1 in mol·s ⁻¹ .	(5)
The vo	blume of HCl used in experiment 1 is now doubled . All other reaction ions remain the same.	
How w	vould the reaction rate be affected by the change in volume?	
Choos	e from INCREASES, DECREASES or REMAIN THE SAME.	(1) [17]

5.5

5.6

(2)

QUESTION 6 (Start on a new page.)

6.1 The following reversible reaction can be used to demonstrate how certain factors influence chemical equilibrium:

 $CoCl_{4^{2-}}(aq) + 6 H_2O(l) \rightleftharpoons Co(H_2O)_{6^{2+}}(aq) + 4 Cl^{-}(aq)$ Blue Pink

6.1.1 Define the term *reversible reaction*.

Initially, the solution is **BLUE**.

Write down either TURNS MORE BLUE or TURNS MORE PINK to describe what happens to the reaction mixture if some:

6.1.2	CoCl ₄ ²⁻ is added	(1)
6.1.3	Concentrated HCl is added	(1)
The tes observe	t tube containing the reaction mixture is placed in a hot water bath. It is ad that the solution becomes more blue.	
6.1.4	Is the forward reaction EXOTHERMIC or ENDOTHERMIC?	(1)
6.1.5	Explain the answer to QUESTION 6.1.4 by referring to Le Chatelier's	

- principle. 2.01×10^{23} meloculos of N-Q, are appled into a 4 dm³ container and then
- 6.2 3,01 x 10 23 molecules of N₂O₄ are sealed into a 4 dm³ container and then heated to 400 K.

The following balanced equation represents the reaction that reaches equilibrium in the container at 400 K.

$$N_2O_4(g) \rightleftharpoons 2 NO_2(g)$$

At equilibrium, it is found that 0,4 mol of N₂O₄ have decomposed to NO₂

Calculate the equilibrium constant (K_c) at 400 K.

(8) [**15**]

(2)

7.2

QUESTION 7 (Start on a new page.)

7.1 The equations below show the reactions occurring in hydrochloric acid (HC*l*) and ethanoic acid (CH₃COOH) solutions. Both acids have a concentration of 1 mol·dm⁻³, and are kept at a temperature of 25° C.

I: H($Cl(aq) + H_2O(l) \Rightarrow Cl^-(aq) + H_3O^+(aq)$ $K_a = 1,3 \times 10^6$	
II: CH	$_{3}COOH (aq) + H_{2}O (\ell) \Rightarrow CH_{3}COO^{-} (aq) + H_{3}O^{+} (aq) K_{a} = 1.8 \times 10^{-5}$	
7.1.1	Define an acid according to the Lowry-Brønsted theory.	(2)
7.1.2	Write down ONE conjugate acid pair-base pair in reaction I.	(2)
7.1.3	Which solution, \mathbf{I} or \mathbf{II} , will have the lower pH value?	
	Explain the answer.	(3)
10 cm until its	³ of a 1 mol·dm ⁻³ sodium hydroxide (NaOH) solution is diluted with water s pH is 13.	
7.2.1	Calculate the number of moles of NaOH in the 10 cm ³ of the initial solution.	(3)
7.2.2	Calculate the volume of the diluted solution in dm ³ .	(5)
	All of the effected as divers burgers ide as believe is a second inter a burgette	

All of the diluted sodium hydroxide solution is poured into a burette. During a titration, 15 cm³ of oxalic acid of concentration 0,09 mol·dm⁻³ is exactly neutralised by a certain volume of the diluted sodium hydroxide solution.

The balanced equation for the reaction is:

2 NaOH (aq) + H₂C₂O₄ (aq) \rightarrow Na₂C₂O₄ (aq) + 2 H₂O (ℓ)

7.2.3 Calculate the volume of the diluted sodium hydroxide that is left in the burette after the titration.

(5) **[20]**

QUESTION 8 (Start on a new page.)

A galvanic cell is set up under standard conditions using half-cells ${\bf A}$ and ${\bf B}$ shown below.

	Half-c	ell A : Cu(s)/Cu ²⁺ (aq)	Half-cell B : $H_2O(\ell) / O_2(g) / H^+(aq)$	
8.1	Define	e oxidation in terms of electron tra	insfer.	(2)
8.2	Write	down the:		
	8.2.1	Initial concentration of the H ⁺ (ac) solution in half-cell B	(1)
	8.2.2	Name of the metal used as the	electrode in half-cell B	(1)
	8.2.3	Formula of the reducing agent		(1)
	8.2.4	Reduction half reaction		(2)
	8.2.5	Balanced ionic equation for the	overall cell reaction	(3)

8.3 The graph below shows the EMF of this cell against time.



8.3.1	Calculate the value of \mathbf{x} on the graph.	(4)
8.3.2	Explain the decrease in the EMF of the cell as time proceeds.	(2)
8.3.3	What has happened to the reaction in the cell at time t_1 ?	(1) [17]

QUESTION 9 (Start on a new page.)

9.1 The diagram represents the apparatus used in the electrolysis of a concentrated NaCl solution. **A** and **B** are two carbon electrodes.



	TOTAL:	150
	Calculate the initial mass of the IMPURE copper electrode.	(4) [12]
9.2.2	When all the copper in the impure copper electrode has been deposited on the copper electrode, it is found that 6 mol of electrons were transferred.	
9.2.1	Is the pure copper the ANODE or CATHODE?	(1)
An ele and a the ele	ectrolytic cell is using an impure copper electrode consisting of 95% Cu pure copper electrode. Copper (II) chloride (CuCl ₂) solution is used as ectrolyte.	
9.1.4	Refer to the relative strengths of the oxidising agents to explain why the gas in QUESTION 9.1.3 and not Na, is formed at the cathode.	(2)
9.1.3	Write down the NAME or FORMULA of the gas formed at the cathode.	(1)
Gas b	ubbles are observed at the cathode of the cell.	
9.1.2	Write down the half reaction that occurs at electrode B .	(2)
9.1.1	Define an <i>electrolytic cell.</i>	(2)

17

9.2

NATIONAL SENIOR CERTIFICATE NASIONALE SENIOR SERTIFIKAAT

DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAAM/NAME	SIMBOOL/SYMBOL	WAARDE/VALUE
Standard pressure	A	4.040 405 D
Standaarddruk	p°	1,013 × 10 ³ Pa
Molar gas volume at STP		
Malâra gaavaluma taan STD	Vm	22,4 dm ^{3.} mol ⁻¹
Standard temperature	тθ	273 K
Standaardtemperatuur	I	275 K
Charge on electron		
	е	-1,6 × 10 ⁻¹⁹ C
Lading op elektron		
Avogadro's constant		
	NA	6,02 × 10 ²³ mol ⁻¹
Avogadro se konstante		

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M} \text{ or/of}$ $n = \frac{N}{N_A} \text{ or/of}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$ $\frac{c_a V_a}{V_a} = \frac{n_a}{T_a}$	pH= -log[H ₃ O ⁺] K _{w =} [H ₃ O ⁺][OH ⁻] = 1x10 ⁻¹⁴ at /by 298K				
$n = \frac{V}{V_m}$	c _b v _b n _b					
$E^{\theta}_{cell} = E^{\theta}_{cathode} - E^{\theta}_{anode} / E^{\theta}_{sel} = E^{\theta}_{katode} - E^{\theta}_{anode}$						
$E^{\theta}_{cell} = E^{\theta}_{reduction} - E^{\theta}_{oxidation} / E^{\theta}_{sel} = E^{\theta}_{reduksie} - E^{\theta}_{oksidasie}$						
$E^{\theta}_{cell} = E^{\theta}_{oxidising agent} - E^{\theta}_{reducing agent} / E^{\theta}_{sel} = E^{\theta}_{oksideermiddel} - E^{\theta}_{reduseermiddel}$						

TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)	2 (II)	3	4	5 KEY/	6 SI FUTE	7 =1	8 Atoon	9 ngetal	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
1 ⊷H ∾1				11217	OLLOTI		Atomic 2	number / 9									2 He 4
3 oLi ∽7	4 9 Be			Ele El	ektronega ectronega	<i>tiwiteit</i>	ل في (6	Cu 3,5	Simb Symb	oo <i>l</i> ol		5 oB ∾11	6 ഗC സ12	7 0 <mark>N</mark> ∾14	8 い0 で16	9 ⊙F ▼19	10 Ne 20
11 ర్షNa లి23	12 ∾Mg ∽24					<i>Benad</i> Approx	lerde rela ximate re	<i>tiewe a</i> elative a	<i>toomma</i> tomic m	assa nass		13 بΩ 27∽27	14 ∞Si ∽28	15 ←P ∾31	16 ഗS ∾32	17 ంCℓ ^ෆ 35,5	18 Ar 40
19 ∞K	20 • Ca	21 ოSc	22 Tiری	23 وV	24 Crي	25 Mnي	26 ∞Fe	27 ∞Co	28 ∞Ni	29 ດຼCu	30 Znي	31 ഗ്രGa	32 ∞Ge	33 oAs	34 ⊲ Se	35 ∞Br	36 Kr
0 ³⁹	∽ 40	~ 45	- 48	√ 51	- 52	. 55	~ 56	~ 59	. 59	~ 63,5	~ 65	~ 70	~ 73	∾75	∾i79	∾i80	84
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
∞Rb	o Sr	NN	₽Zr	Nb	∞Mo	იTc	Ru	Rh	∾Pd	იAg	⊳Cd	⊳ln	∞Sn	ရSb	. Te	ပါ	Хе
0 86	~ 88	~ 89	∽ 91	92	~ 96	-	№101	N103	№106	~ 108	~ 112	√ 115	~ 119	~ 122	№128	№127	131
55	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
⊳Cs	ი ^{Ba}	La	Hfي	Та	W	Re	Os	lr	Pt	Au	Hg	∞τℓ	∞Pb	ംBi	oPo	_ص At	Rn
Ó 133	o ^ˆ 137	139	, 1 79	181	184	186	190	192	195	197	201	. 2 04	. 207	. 2 09	ъ.	ъ.	
87 Er	88 Ba	89 Ac															
<u>۲</u>	ດ 226			58	59	60	61	62	63	64	65	66	67	68	69	70	71
0	0220			Се	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Но	Er	Tm	Yb	Lu
				140	141	144		150	152	157	159	163	165	167	169	173	175
				90	91	92	93	94	95	96	97	98	99	100	101	102	103
				Th	Ра	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
				232		238											

Please turn over

19

TABLE 4A: STANDARD REDUCTION POTENTIALSTABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions	Ε ^θ (V)		
F ₂ (g) + 2e ⁻	#	2F⁻	+ 2,87
Co ³⁺ + e ⁻	#	Co ²⁺	+ 1,81
H ₂ O ₂ + 2H ⁺ +2e ⁻	⇒	2H ₂ O	+1,77
MnO + 8H⁺ + 5e⁻	⇒	Mn ²⁺ + 4H ₂ O	+ 1,51
$C\ell_2(g) + 2e^-$	⇒	2C ℓ -	+ 1,36
Cr ₂ O ^{2−} ₇ + 14H ⁺ + 6e [−]	⇒	2Cr ³⁺ + 7H ₂ O	+ 1,33
O₂(g) + 4H⁺ + 4e⁻	⇒	2H ₂ O	+ 1,23
MnO₂ + 4H⁺ + 2e⁻	⇒	Mn ²⁺ + 2H ₂ O	+ 1,23
- Pt ²⁺ + 2e⁻	⇒	Pt	+ 1,20
$Br_2(l) + 2e^-$	⇒	2Br⁻	+ 1,07
NO + 4H⁺ + 3e⁻	#	NO(g) + 2H ₂ O	+ 0,96
Hg²+ + 2e⁻	⇒	Hg(ℓ)	+ 0,85
Ag⁺ + e⁻	#	Ag	+ 0,80
NO [−] ₃ + 2H⁺ + e⁻	#	NO ₂ (g) + H ₂ O	+ 0,80
Fe ³⁺ + e⁻	⇒	Fe ²⁺	+ 0,77
O₂(g) + 2H ⁺ + 2e ⁻	⇒	H_2O_2	+ 0,68
l ₂ + 2e ⁻	≓	2I⁻	+ 0,54
_ Cu⁺ + e⁻	⇒	Cu	+ 0,52
SO₂ + 4H⁺ + 4e⁻	≠	S + 2H ₂ O	+ 0.45
2H₂O + O₂ + 4e ⁻	≠	40H ⁻	+0.40
Cu ²⁺ + 2e ⁻	≠	Cu	+ 0,34
SO 4 + 4H⁺ + 2e⁻	⇒	SO ₂ (g) + 2H ₂ O	+ 0,17
Cu ²⁺ + e⁻	≠	Cu⁺	+ 0,16
Sn⁴+ + 2e⁻	≓	Sn ²⁺	+ 0,15
S + 2H⁺ + 2e⁻	⇒	$H_2S(g)$	+ 0,14
2H⁺ + 2e ⁻	#	H ₂ (g)	0,00
Fe ³⁺ + 3e⁻	≓	Fe	- 0.06
Pb²+ + 2e⁻	≓	Pb	- 0,13
Sn ²⁺ + 2e⁻	≠	Sn	- 0.14
Ni ²⁺ + 2e ⁻	≠	Ni	- 0.27
Co ²⁺ + 2e ⁻	⇒	Со	- 0,28
Cd ²⁺ + 2e ⁻	≠	Cd	- 0.40
Cr ³⁺ + e⁻	≠	Cr ²⁺	- 0.41
Fe ²⁺ + 2e ⁻	≠	Fe	- 0.44
Cr ³⁺ + 3e⁻	≠	Cr	- 0.74
Zn ²⁺ + 2e ⁻	≠	Zn	- 0.76
2H₂O + 2e ⁻	≠	H₂(a) + 2OH⁻	- 0.83
Cr ²⁺ + 2e ⁻	≠	Cr	- 0.91
Mn ²⁺ + 2e⁻	≠	Mn	- 1.18
Aℓ ³⁺ + 3e ⁻	⇒	Ał	- 1.66
Mg²+ + 2e⁻	⇒	Mg	- 2,36
Na⁺ + e⁻	⇒	Na	- 2,71
Ca²+ + 2e⁻	⇒	Са	- 2,87
Sr ²⁺ + 2e ⁻	⇒	Sr	- 2,89
Ba²+ + 2e⁻	⇒	Ва	- 2,90
Cs⁺ + e⁻	⇒	Cs	- 2,92
K+ + e⁻	⇒	к	- 2.93
Li⁺ + e⁻	≓	Li	- 3,05

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALSTABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfr	Ε ^θ (V)		
Li⁺ + e⁻	⇒	Li	- 3,05
K⁺ + e⁻	⇒	К	- 2,93
Cs⁺ + e⁻	⇒	Cs	- 2,92
Ba²+ + 2e⁻	⇒	Ва	- 2,90
Sr ²⁺ + 2e ⁻	⇒	Sr	- 2,89
Ca²+ + 2e⁻	⇒	Са	- 2,87
Na⁺ + e⁻	⇒	Na	- 2,71
Mg ²⁺ + 2e ⁻	⇒	Mg	- 2,36
Aℓ ³⁺ + 3e ⁻	⇒	Ał	– 1,66
Mn²+ + 2e⁻	⇒	Mn	– 1,18
Cr ²⁺ + 2e [−]	#	Cr	- 0,91
2H₂O + 2e⁻	#	H ₂ (g) + 2OH ⁻	- 0,83
Zn²+ + 2e⁻	⇒	Zn	- 0,76
Cr³+ + 3e⁻	#	Cr	- 0,74
Fe²+ + 2e⁻	#	Fe	- 0,44
Cr ³⁺ + e [−]	⇒	Cr ²⁺	- 0,41
Cd ²⁺ + 2e [−]	⇒	Cd	- 0,40
Co ²⁺ + 2e ⁻	⇒	Co	- 0,28
Ni ²⁺ + 2e⁻	⇒	Ni	- 0,27
Sn²+ + 2e⁻	⇒	Sn	- 0,14
Pb ²⁺ + 2e ⁻	#	Pb	- 0,13
Fe ³⁺ + 3e⁻	⇒	Fe	- 0,06
2H⁺ + 2e⁻	÷	H ₂ (g)	0,00
S + 2H⁺ + 2e⁻	⇒	$H_2S(g)$	+ 0,14
Sn⁴+ + 2e⁻	⇒	Sn ²⁺	+ 0,15
Cu ²⁺ + e ⁻	⇒	Cu⁺	+ 0,16
SO 4 + 4H⁺ + 2e⁻	⇒	SO ₂ (g) + 2H ₂ O	+ 0,17
Cu ²⁺ + 2e ⁻	⇒	Cu	+ 0,34
2H ₂ O + O ₂ + 4e ⁻	#	40H⁻	+ 0,40
SO ₂ + 4H⁺ + 4e⁻	⇒	S + 2H ₂ O	+ 0,45
Cu⁺ + e⁻	⇒	Cu	+ 0,52
l ₂ + 2e ⁻	⇒	2I [_]	+ 0,54
O₂(g) + 2H⁺ + 2e⁻	⇒	H_2O_2	+ 0,68
Fe ³⁺ + e⁻	⇒	Fe ²⁺	+ 0,77
NO	⇒	$NO_2(g) + H_2O$	+ 0,80
Ag⁺ + e⁻	⇒	Ag	+ 0,80
Hg²+ + 2e⁻	⇒	Hg(ℓ)	+ 0,85
NO [−] ₃ + 4H⁺ + 3e⁻	#	NO(g) + 2H ₂ O	+ 0,96
Br ₂ (ℓ) + 2e ⁻	⇒	2Br⁻	+ 1,07
Pt²+ + 2 e⁻	⇒	Pt	+ 1,20
MnO₂ + 4H⁺ + 2e⁻	⇒	Mn ²⁺ + 2H ₂ O	+ 1,23
O₂(g) + 4H⁺ + 4e⁻	⇒	2H ₂ O	+ 1,23
2- Cr₂O 7 + 14H⁺ + 6e⁻	#	2Cr ³⁺ + 7H ₂ O	+ 1,33
Cℓ₂(g) + 2e ⁻	≠	2C{-	+ 1,36
MnO _ + 8H⁺ + 5e⁻	≠	Mn ²⁺ + 4H ₂ O	+ 1,51
H ₂ O ₂ + 2H ⁺ +2 e [−]	⇒	2H ₂ O	+1,77
Co ³⁺ + e ⁻	⇒	Co ²⁺	+ 1,81
F ₂ (g) + 2e [−]	⇒	2F⁻	+ 2,87

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë