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**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESIBILI (P2)**

**2022**

**UMHLAHLANDLELA WOKUTSHWAYA**

**IMITLOMELO: 80**

**Umhlahlandlela wokutshwaya lo unamakhasi ama-47.**

**IMILAYELO YOKUTSHWAYA**

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. **(Umfundi akakafaneli aphenandle umbuzo omude nomfitjhani ngencwadi eyodwa)**
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo eziboniweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako.
4. Nangabe umfundi utlole iimpindulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja**.
5. Nangabe iimpindulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela imemorandamu inonjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)  
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjizisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekweko lamagama. **(Tjheja: sebenzisa igradi yokutshwaya umbuzo lo ngokuyelela)**.
8. Imibuzo enemibuzo emifitjhani  
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpindulo ezifuna u-**iye** nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela **(IMITLOMELO YOKE NGEYOKUSEKELA)**.

**ISIGABA A: IINKONDLO****UMBUZO 1 (UMBUZO OMUDE)****'BUZA KUNEMBEZA' – TM Mthimunye****Umhlahlandlela wokutshwaya umbuzo omude wekondlo****Isingeniso**

**Ummoya wekondlo** mazizo imbongi esuke ikiwo lokha nayirhaya ikondlo yayo. **Ikhethomagama magama** anqophileko akhethwa ngokuyelela nangokunemba entweni imbongi esuke ikhuluma ngayo. Ummoya ozwakaliswa yimbongi ekondlweni le mumoya wokudana. Imbongi idaniswa lingaphakathi lomuntu omunye nomunye bona njengombana kunguye owaziko ngesazelo sakhe ingabe akwenzako kuhle nofana kumbi na. Imbongi isebenzise amagama alandelako ukusivezela tjhatjhalazi ummoya lo:

**Umzimba**

- Ungakhuluma okukhulumako, utjho okutjhoko > Ngamagama la imbongi izizwa idanile nayifikelwa mcabango wokobana umuntu ukhuluma lokho akukhulumako kilabo abamlaleleko kodwana ukobana kuliqiniso nofana kumamala kwazi yena yedwa nesazelo esingaphakathi kwakhe.
- Izandla zakho zenz' okuhle na? > Imbongi izwakala idanile ngalokho abantu abakwenza ngezandla zabo okwaziwa ngibo kwaphela bona kuhle nofana kumbi na.
- linyawo zakho zikhamba kuhle na? > Ukobana umuntu lapha agadange khona utjhiya kukuhle nofana kukumbi ngunembezakhe kwaphela owaziko.
- Umlom' ukhulum' okulungileko na? Ilimi lakho liyaphilisa na? > Ngemida le imbongi igandelela bona omunye nomunye umuntu akazibuze bona izinto azikhulumileko ngomlomakhe ngezilungileko neziphilisa isitjhaba nofana ziyasibulala na.
- Izandla zakho ziyaphilisa na? > Ngamagama la imbongi ibuza omunye nomunye umuntu ngokudana bona lapha abambe khona ngezandla zakhe kuba kuhle begodu abantu bayakuthabela nofana abakuthabeli na.
- Ulenzele kuhl' iphasi na? Liyathokoza ngawe na? Liphilile ngawe na? > Ngemida le imbongi izwakala idanile ngebanga lokobana kungekho owaziko bona ingabe ilingaphakathi lomunye nomunye umuntu lithini ngezenzo zakhe abanye abantu bayazithokozela na?
- Uhlalisene nowakhelene nabo na? Niyalilelana na? > Ngemida le imbongi ikhuluma ngokudana ukobana nawumumuntu kufanele uzibuze bona uphilisana njani nabantu abaseduze kwakho.
- Niyaphan' umlomo na? > Imbongi iyabuza bona ingabe umuntu uyakwazi ukukhulumisana nabomakhelana/abaseduze kwakhe na?
- Bayaph' abanganasono na? Ufunani kilab' abanganasono nawe na? > Ngemida le imbongi izwakalisa ukudana nayibuza bona ukwenzelani okumbi ebantwini abangakakwenzi litho elimbi.

**Isiphetho**

Nasiyelela ihlathululo engehla le kuyezwakala bona imbongi izizwa idanile ngabantu ababakhohlisi, bazenze kwangathi benza okuhle emphakathini kanti isazelo/unembeza wazi kuhle bona abenzi kuhle. Ngalokho singatjho bona imbongi iphumelele ukusebenzisa amagama aletha ummoya wokudana ekondlweni le.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.)

**[10]**

**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)****UMBUZO 1: 'BUZA KUNEMBEZA' – TM Mthimunye**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO</b>	<b>5-6</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0-1</b>
<p><b>Ukuhlathululwa kwekondlo: Ukuhlathulula amagama amummongo amunyethwe isihloko nokungenelela kokunikelwa kwamaphuzu azwakalako nokusekela ilwazi lekondlo.</b></p> <p><b>6 IMITLOMELO</b></p>	<p>- Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo.</p> <p>-Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe begodu ayikasekelwa anqotjhiswe ekondlweni.</p> <p>-Ikondlo uyizwisise kuhle khulu.</p>	<p>-Umfundi utjengise ukuzwisisa isihloko.</p> <p>-Iimpendulo pheze ziyakhambelana nesihloko.</p> <p>-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</p> <p>-Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.</p>	<p>-Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke.</p> <p>-Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.</p>	<p>-Isihloko akakasizwisisi kuhle.</p> <p>-Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.</p> <p>-Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwarzakala.</p> <p>-Akayazi kuhle ikondlo le.</p>	<p>-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo.</p> <p>-Uhlulekile ukunikela iimpendulo ekungizo.</p> <p>-Amaphuzu ambalwa awanikeleko akakasekelwa.</p> <p>-Umfundi ikondlo akayazi kuhle.</p>
<b>ISAKHIWO NELIMI</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0-1</b>
<p><b>Isakhiwo, ukulandelana kwamaphuzu nokwethulwa: Ukuzwakala kwelimi nokuzwakala kwamaphuzu.</b></p> <p><b>4 IMITLOMELO</b></p>	<p>-Umtlolo unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle khulu.</p> <p>-Imibono iyazwakala beyisekelwe kuhle khulu.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.</p>	<p>-Umtlolo unesakhiwo esihle nokusekelwa kwemibono okulandelekako.</p> <p>-Isingeniso, isiphetho neengaba kuhleleke kuhle.</p> <p>-Imibono iyazwakala beyisekelwe kuhle.</p> <p>-Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</p>	<p>-Bukhona ubufakazi besakhiwo sekondlo.</p> <p>-Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki.</p> <p>-Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlelweni kodwana iingaba zakhiwe kuhle.</p>	<p>-Ikondlo ayikethulwa ngefanelo.</p> <p>-Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</p> <p>-Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</p>	<p>-Kubudisi ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.</p> <p>-Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</p> <p>-Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.</p>

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim (Tlola umtlo melo)

**UMBUZO 2 (UMBUZO ONEMIBUZO EMIFITJHANI)****'SAHLULWA KUPHANDLULULANA' – NT Mahamba**

- 2.1 Umqondophikisana.✓ (1)
- 2.2 'Zamarhugu besizazi zoke'.✓ (1)
- 2.3 Ikondlo le ikhuluma ngabangani ababili abahlulwa kubonisana indlela elungileko ebekufanele baziphathe ngayo.✓✓ (2)
- 2.4 Ngicabanga bona umnqopho wembongi wokusitlolela ikondlo le kukobana ifuna siyelele bona lokha nasenza izinto ezinganamvuzo omuhle angekhe saphumelela/safeza amabhudango wethu esizifisela wona.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 2.5 Ngicabanga bona umphumela wepilo yembongi nomnganayo bewuzakuba kuphumelela kwabo esikolweni; baphase bebafeze iimfiso zabo ngaphandle kokuzisola.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 2.6 Isifundo esisithola ekondlweni engehla le ngesokobana nawunomngani kufanele nibonisane/nakhane khona ningekhe nazisola esikhathini esizako ngezenzo ezimbi enizenzako.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- [10]**

**UMBUZO 3 (UMBUZO ONEMIBUZO EMIFITJHANI)****'AZIYOKUJAMA ELITJENI' – CT Mnguni**

- 3.1 - Isezura/Isithiyeleli.✓  
- Ivumelwano phakathi.✓  
(YINYE ipendulo kezingehla). (1)
- 3.2 Ivumelwano-thoma.✓ (1)
- 3.3 Ekondlweni engehla le imbongi ikhuluma ngomntwana owalahlwa mbelethakhe yena nodadwabo/Ekondlweni engehla imbongi ikhuluma ngombeleti owakhetha ukubandlulula imbongi wakhulisa abentwana ahlala nabo yona akhange ayitlhogomele/ayinikele itjhejo elaneleko njengomntwanakhe.✓✓ (2)
- 3.4 Imbongi inqophe ukusivezela bona ayizenzi izinto eziphume endleleni begodu ayifuni umuntu ozayenzela izinto eziphume endleleni.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 3.5 - Liqiniso ngombana esikhathini esinengi uthola abentwana bakhuliswa babelethi ababomma ngebanga lokubalekelwa bobaba nofana ngebanga lokobana abobaba basuke bakhethe ukubaphika abentwanabo/baziphe inarha.✓✓  
- Akusilo iqiniso ngombana esikhathini esinengi kubonakala nabomma batjhiya abentwababo nobaba baziphe inarha.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 3.6 Imbongi iphumelele ukunikela ikondlo le isihloko esikhambelana nommongondaba wayo ngombana amagama athi, 'aziyokujama elitjeni' akhulunywa mumuntu onghalileko nekuyinto imbongi eyizwakalisako ekondlweni le, inghalele umbelethayo ongakhange ayikhulise yona nodadwabo, ithi akwenzeke okwenzekako ayisenandaba.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako)

(2)  
[10]

#### UMBUZO 4 (UMBUZO ONEMIBUZO EMIFITJHANI)

##### 'LAYAPHI IPHASI LEKHETHU?' – BJ Skhosana

- 4.1 Ihlobotjhani/Umsobo/Amaribhidlha/Ehlaza ingubo.✓ (1)
- 4.2 Ivumelwano-thoma.✓ (1)
- 4.3 Endimeni yesi-2 yekondlo le imbongi ihlathulula bona ngesikhathi sepilo eyifisako le kwakuhlala kuneminyanya ehlukehlukeneko yesintu.✓✓ (2)
- 4.4 Eendimenezi imbongi inqophe ukusivezela indlela ebegade kuthatjwa ngayo lokha abobaba nabagidinga iminyanya yesikhethu.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.5 - Liqiniso ngombana inengi labantu esikhathini sanje selikhethe ukuphila isikhuwa kunokugidinga amasiko wabo ngebanga lokuthuthuka kwepilo.✓✓
- Akusilo iqiniso ngombana basekhona abantu abasathombisako, bawisele bebenze neminye iminyanya yesintu njengakade.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 4.6 Imbongi iphumelele ukuzwakalisa ummoya wokudana ekondlweni le ngombana isebenzise amagama anembako anjengamagama athi, 'Layaphi Iphasi Lekhethu?' ukutjengisa bona izwa ubuhlungu, ayikathabi ephasini ehlala kilweli/Imbongi iphumelele ukuzwakalisa ummoya wokudana ekondlweni le ngombana ikhumbula izinto ebezikhona kade neminyanya ebeyenziwa esikhathini sakade nekuzizinto esele ziyindlala esikhathini sanamhlanje.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

(2)  
[10]

**UMBUZO 5 (UMBUZO ONEMIBUZO EMIFITJHANI)****'IKHONDLO' – NV Mnyakeni**

- 5.1 Ikhondlo.✓ (1)
- 5.2 - Inyama.✓  
- Amabele.✓  
- Iimpahla.✓  
(YINYE ipendulo kezingehla.) (1)
- 5.3 - Ivumelwano-phakathi.✓  
- Ivumelwano-thoma.✓  
- Ivumelwano-phetha.✓  
(YINYE ipendulo kezingehla.) (1)
- 5.4 Imbongi ekondlweni le ikhuluma/ibalabala ngobumbi/ngokonakala kwepahlayo okubangwa likhondlo.✓ (1)
- 5.5 Ngicabanga bona kubangelwa kukuba nepahla enengi ehlala isikhathi eside ingasetjenziswa/Kubangelwa kuhlala isikhathi eside kungahlwengiswa ngekhaya bese amakhondlo afike azenzele phezu kwepahla ezabe ikhona/Abangelwa yifucufucu engasebenziko ezele ngaphakathi kwejarida.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.6 Ngicabanga bona imbongi ikhuluma ngabokatsu✓ ngombana ngizo iinlwana ezineendevu ezide kanye neenyawo ezine ezihlala ekhaya/Ngicabanga bona imbongi ikhuluma ngabokatsu ngombana ngibo abanoboya obude emlonyeni obufana neendevu begodu ngibo abavame ukugijimisa amakhondlo bawabambe bebawadle.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 5.7 Ubungozi obungehlela imbongi ngomraro lo kukobana ingaloba okukhulu okufana neempahla, ifenitjhara, ukudla nokhunye okuqakathekileko nange ingahlala ingatholi isisombululo sokuhlaselwa makhondlo.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

**[10]****IMITLOMELO YESIGABA A: 30**



**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)****UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .	-Ujtjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo lweni.  -Umtlo uwuzwisise kuhle khulu.				
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
<b>10 IMITLOMELO</b>					

**YELELA:** Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.  
**Isitjengiso:** Okum- (Tlola umtlo melo) Isak- nelim (Tlola umtlo melo)

**ISIGABA B: INOVELA****UMBUZO 6 (UMBUZO OMUDE)****MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 6.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Isingeniso**

**Isizinda** sihlukaniseke kathathu; kunesizinda sendawo, sesikhathi nesehlalo yabantu. **Isizinda sendawo** sihlathulula bona indaba yenovela yenzakalela kiyiphi indawo nofana kiziphi iindawo. Kungaba yindawo yemaplasini, esabelweni, esigoga/elokitjhini nofana edorobheni. **Isizinda sesikhathi** sona sihlathulula bona indaba yenovela yenzeka nini. Kungaba sikhathi somnyaka, isikhathi sepilo/somlando nofana isikhathi selanga/sewatjhi. **Isizinda sepilo** sihlathulula ngokungeneleleko ngesikopilo, ikolo nendlela yokuphilisana kwabalingisi benovela ethileko. Lapha sizokucoca ngesizinda senovela yesihloko esithi; '**MBALA NGUBABA**' besihlathulule namatshwayo asivezela t'hatjhalazi ngobunjalo besizinda sayo.

**Umzimba**

**Abahlolwako abaveze bebahlathulule kabanzi ngesizinda senovela le ngendlela elandelako:**

**Isizinda sendawo.**EMadlangeni (emaplasini)

IMadlangeni yindawo eliplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Kufuyiwe, ubaba uBongwe bekaneenkomo, iimbuzi nezimvu.
- Kuyalinywa. UBongwe nakabhuhako bekusikhathi sokudla ife, imigade namaselwa atjaliweko/bekusikhathi sokuvuna.
- limbaya zakhona zakhiwe ngamatje.
- linthuthi ziyindlala, uMavela wakhamba ngeenyawo bewayokufika endleleni ekulu ukuze afumane isithuthi lokha nakaya eWitbank ema-ofisini waboDladla banoJonson.

EWitbank (edorobheni)

IWitbank iyindawo elidorobha. Lokhu sikuvezelwa matshwayo alandelako:

- lintrada zakhona zinamagama, ama-ofisi waboDladla banoJonson bekase e-*Orient street*.
- Kunemakhiwo emikhulu lapho kunama-ofisi waboDladla banoJonson.
- Kuneentolo ezithengisa ukudla okuvuthiweko lapho uMavela athenga khona okuya ngethunjini ngesikhathi alinde uDladla banoJonson ema-ofisinabo.

**ESoshanguve (esigoga/elokitjhini)**

ISoshanguve yindawo esigoga. Lokhu sikuvezelwa matshwayo alandelako:

- linkhwelo zitholakala lula, kuneembhesi neenteksi njengokutjho kwakaMavela lokha nakaseMadlangeni angafumani nasinye isikhwelo, wazizwa akhumbula eSoshanguve.
- Abomakhelana bakhona bakhelene emaduzelana, uMavela bekasizwa bomakhelana bakhe ukupaka ipahla yangakwakhe lokha nabafudukela eMadlangeni.
- Kunezindlu ezithengiswako, uMavela khabe afuna uyise athengise ezinye zeenkomo zakhe lokha nakasaphilako bese ayomthengela indlu eSoshanguve.

**Isizinda sesikhathi.****Inovela ngaphasi kwesikhathi sanje.**

Amatshwayo alandelako asivezela bona indaba yenovela le yenzeke esikhathini sanje:

- Sekusetjenziswa amawili (isifiso) ukwaba ilifa kunokobana kulandelwe indlela yakade yesintu, uBongwe bekanesifiso (iwili) esitjhoko bona ilifa lakhe kufanele lidliwe bobani begodu bunjani.
- Nabantu abanzima ifundo sebayithathela ehloko, uBongwe watjhiya isifiso esithi ilifa lakhe kufanele abentwabakhe balidle ngefundo nekuyinto ekhombisa bona ifundo bekayithathela phezulu.
- Abantu bakhona sele baphila ngaphasi komBuso wekululeko ngombana bakghona ukukhamba iindawo ngokuhlukahlukana kwazo ngokutjhaphuluka, uMavela waya eWitbank, eMkobola, eBhundu nefandisini ngokutjhaphuluka ngaphandle kokuphatha umazisakhe kuye.
- Kunokulingana hlangana kwabantu abanzima namakhuwa, uDladla banoJonson bekubalingani ngokomsebenzi wabo wobumeli.

**Isizinda sepilo/sehlalo.**

Amatshwayo alandelako asivezela ubunjalo besizinda sepilo yabalingisi benovela le:

- Abantu bakhona basaphetha amasiko begodu basaphila isintu, uNaMtshweni nabentwabakhe bazilela uBongwe ngemva kokubekwa kwakhe.
- UMavela wahlanakela imbaji bewakghemela abembi bethuna lakayise njengezibulo lokha uyise nakabhubhako.
- UNaMtshweni nabentwabakhe benza umsebenzi wesibuyiso nabayokuhlubula iinzilo.
- UNaTlharini wahlalisa uNaMtshweni ngemva kokubekwa kwakaBongwe ngombana ngokwesiko lesitjhaba samaNdebele umfelokazi akahlali ayedwa.
- Abantu bakhona basalandela ikambiso efaneleko yokuthatha, uBongwe walobolela uMavela umfazi onguNaKabini ukuze bangahlalisani bangakathathani.
- UNaMtshweni uyakholelwa nakuZimu ngombana wathandaza lokha abentwabakhe barhitjhana ngamagama mayelana nokuzwakala kwendaba yesifiso sakaBongwe, wathandaza nalokha nakakhambe noHleziphi ema-ofisini waboDladla.

**Isiphetho**

Nasiyelela ihlathululo engehla le singatjho bona umtlozi wenovela le uphumelele kuhle khulu ukusebenzisa amatshwayo anembako ukusivezela tjhatjhalazi ngobunjalo besizinda sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

**UMBUZO 7 (UMBUZO ONEMIBUZO EMIFITJHANI)****MBALA NGUBABA – PB Skhosana**

- 7.1 KukwaMahlangu/kukwaBongwe.✓ (1)
- 7.2 'Ngokwesiko lesitjhaba samaNdebele umhlolokazi akahlali ayedwa, uNaTlharini naye omhlolokazi, ubasamditjhisile kilayo malanga.'✓ (1)
- 7.3 UMavela wakwata khulu, akwatiswe kukobana indlela ilifa lakayise ekufanele labiwe ngayo akusiyo lendlela ebekafisa nangathana labiwa ngayo/UMavela wazizwa akwatile ngombana lendlela atjelwa yona akusiyo indlela ebekacabanga bona ilifa lakayise lizakwabiwa ngayo.✓✓ (2)
- 7.4 - Kwathiwa ifuyo kufanele ithengiswe bese imali yakhona ifakwe ebulungelweni lemali.✓ (1)  
- linkukhu neenkomo ezimbili ezisikazi bazitjhiye zikghone ukubondla ngebisi.✓ (1)
- 7.5 USkhosana ungososilarha✓osebenzela eBhundu.✓ (2)
- 7.6 Bakhupha incwadi evela kudorhoda✓nenye evela emapholiseni.✓ (2)
- 7.7 Ngicabanga bona isehlakalo esingasithathwa njengesithori enovelini le kulokha uMavela nakazakubotjwa KwaMarhinini umndenakhe wacina sele wazi bona iinkomo zakaBongwe zetjiwe nguye.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.8 Umtloli usivezele indawo yeWitbank kulidorobha ngombana iintrada zakhona zinamagama, isib. Ama-ofisi waboDladla akhiwe e-Orient Street/kuneentolo ezithengisa ukudla okuvuthiweko njengalesi uMavela athenga kiso ukudla lokha nakasalinde uDladla banoJonson bona babuye ema-ofisinabo.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.9 - Liqiniso ngombana lokho kuzokuvikela ukuba khona kwerarano lokha nasele ungasekho, woke amalunga womndeni azabe azi bona kufanele babelane njani ilifa lakho.✓✓ (1)  
- Akusilo iqiniso ngombana amanye amalunga womndeni angalwa nawe bekagcine sele akubulala ngonobangela wokunganeliseki ngendlela owabe ilifa lakho ngayo/Akusilo iqiniso ngombana umthetho olawula ukwenziwa kwesifiso awuvumi ukobana wazise abantu obatlolise esifisweni ngomnqopho wokukhandela ipi engaba khona.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.10 Umhlobo werarano owaba khona lirarano langaphandle ngombana uMavela warhitjhana nommakhe ngamagama abanga bona angekhe athi alizibulo azokukhalinywa nguMhlekwana, umnakwabo omncani.✓✓ (2)

- 7.11 Ngicabanga bona umnqopho womtloli ngalokhu kukusivezela bona lokha nawutjhade nomuntu kufanele umsekele ngaso soke isikhathi nanyana angasekho ephasini/Ngicabanga bona umnqopho womtloli ngalokhu kukusivezela bona uNaMtshweni bekayithanda kangangani indodakwakhe.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.12 Isingeniso senovela le sizwakalisa ummoya wokudana ngombana sethulelwa umndeneni wakwaBongwe uhlongakalelwe yihloko yomuzi, uBongwe nekuyinto eyenza bona boke abantu beMadlangeni kanye nomndenakhe utluhuwe.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.13 Esiphethweni senovela le sithola isifundo sokobana ubugebengu abunamvuzo omuhle/Sithola isifundo sokobana kesinye isikhathi izinto angeze zakhamba ngendlela ofisa ngayo begodu lokho kufanele ukwamukele.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 7.14 - Ngizwelana noMavela ngombana ukubotjhwa kwakhe kuzokwenza angasabi nobudlelwana obuhle nomndenakhe.✓✓  
- Angizwelani naye ngombana isenzo sakhesi usenze azi bona sibulelesi begodu akunamuntu ongaziko bona nawulelesako uphelela ejele.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

**[25]**

**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)****UMBUZO 8: UKHOLIWE – N Skosana**

<b>Iqhinga</b>	<b>Ngokudluleleko</b>	<b>Ngokwekghono</b>	<b>Ngokulingeneko</b>	<b>Ngokusisekelo</b>	<b>Ngokungakalingani</b>
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .  -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtolweni.  -Umtlo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze Ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile.  -Kunobufakazi obutjengisa bonyana umtlo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhujwa kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala Nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo.  -Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.  
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim- (Tlola umtlo melo)**

**UMBUZO 8 (UMBUZO OMUDE)****UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 8.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

**Isingeniso**

**Isizinda** sihlukaniseke kathathu; kunesizinda sendawo, sesikhathi nesehlalo yabantu. **Isizinda sendawo** sihlathulula bona indaba yenovela yenzakalela kiyiphi indawo nofana kiziphi iindawo. Kungaba yindawo yemapasini, esabelweni, esigoga/elokitjhini nofana edorobheni. **Isizinda sesikhathi** sona sihlathulula bona indaba yenovela yenzeka nini. Kungaba sikhathi somnyaka, isikhathi sepilo/somlando nofana isikhathi selanga/sewatjhi. **Isizinda sepilo** sihlathulula ngokungeneleleko ngesikopilo, ikolo nendlela yokuphilisana kwabalingisi benovela ethileko. Lapha sizokuoca ngesizinda senovela yesihloko esithi; 'UKHOLIWE' besihlathulule namatshwayo asivezela tihatjhalazi ngobunjalo besizinda sayo.

**Umzimba**

**Abahlolwako abaveze bebahlathulule kabanzi ngesizinda senovela le ngendlela elandelako:**

**Isizinda sendawo.**EVIaklaagte No.2 (esabelweni)

IVIaklaagte No.2 yindawo esisabelo. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneenkolo njengeMbalenhle Secondary School lapho uKholiwe ebegade afunda khona.
- Kuneentolo eduze, njengesitolo sakwaGatjeni.
- Imizi yakhona ihlalelene, kunabomakhelana eduze, lokha uZondani nakazidumuza ngesigidi sazwakala nakibomakhelana ukukhombisa bona mbala imizi yakhona ihlalelene.
- Kuneenkhwelo eduze, uKholiwe nakaya eVista wakhwela iteksi eduze nalapha ahlala khona.

EMamelodi (esigoga/elokitjhini)

IMamelodi yindawo esigoga. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneenkolo zamaZiko aPhakemeko wezeFundo, njengeYunivesithi yeVista.
- Kuneendawo zokuhlala eziqatjhiswako ngaphakathi emizini yakhona, uKholiwe bekaqatjhe ikamuru lokuhlala bano-Annah.
- linthuthi zomphakathi zikhona ukungenisa abantu beziyobabeka emasangweni walapho baya khona, njengalokha uKholiwe nakafika eMamelodi iteksi yayombeka emnyango walapha aya khona ngombana imithwalo ebekayiphetheko khabe iminengi.
- Kunamalayibhrari lapho abafundi bakhona ukwenzela khona imisebenzabo yesikolo.

**EDaveyton (esigoga/elokitjhini)**

IDaveyton yindawo esigoga. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneendawo zokuhlala eziqatjhiswako phakathi emizini yakhona, uKholiwe bekaqatjhe ikamuru lokuhlala kwaNancy.
- Abantu bakhona abakhulu babizwa ngamagama wabo, njengomma uNancy woke umuntu umbiza ngegama lakhe.
- Kuneentolo eduze, uKholiwe bekathenga uburotho esitolo sekhabo kaDavi.
- Kuneenkolo zamaZiko aPhakemeko wezeFundo, njengegatja leYunivesithi yeVista lapho uKholiwe wafika waragela phambili ngeemfundo zakhe khona.

**Isizinda sesikhathi.****Inovela ngaphasi kwesikhathi sanje.**

Amatshwayo alandelako asivezela bona indaba yenovela le yenzeka esikhathini sanje:

- Sekunekululeko eSewula Afrika, abantu abanzima sele bakghona ukukhamba kizo zoke iindawo zenarha le ngokutjhapfuluka njengoKholiwe naye wakhamba iindawo ezimbalwa ngesizathu sokuyokufunda ngaphandle kokufunwa umazisi lapho akhamba khona.
- Kuneensetjenziswa zetheknoloji ezifana nemitato/umaliledinini, uMuzi wadosela uSipho umtato ngemva kwesilahlo sakaKholiwe abuza bona ngubani uZondani.
- Abantu bengubo sebanamathuba alingana newabantu bambaji naziza eenkhundleni zemisebenzini, uKholiwe bekangutitjherehloko eMandlethu High School.
- Abantu abanzima banelungelo lefundo, sebakghona ukufunda bebefumane iziqu eziphakemeko, uKholiwe bekenza iimfundo ze-*Honours* kanti uMuzi yena enza iimfundo ze-*Masters*.

**Isizinda sepilo/sehlalo.**

Amatshwayo alandelako asivezela ubunjalo besizinda sepilo yabalingisi benovela le:

- UKholiwe ubelethwe bewakhulela emndenini osondako.
- Naye nakafika eMamelodi wafika wazifunela isondo angasonda kilo.
- Nalokha nakafika eDaveyton bekakhamba isondo noMma uNancy.
- Nasele atjhade noMuzi bekubabantu abaphila esondweni nabentwababo.
- Umphakathi weVlaklaagte No.2 nawo bewukholelwa kuSomnini ngombana bewulikhamba isondo.
- UZondani naye bekalikholwa, nalokha anomraro wokobana uKholiwe akamfuni wayokubawa isizo esondweni.
- U-*Sister* Thembi osebenza esibhedlela lapha ekwabhubhela uZondani khona naye ulikholwa ngombana waya esondweni ayozithandazela lokha nakaqalene nomraro wokobana akhange afikise incwadi eyatjhiywa nguZondani nakabhubhako ezandleni eziyifaneleko.

**Isiphetho**

Nasiyelela ihlathululo engehla le singatjho bona umtlozi wenovela le uphumelele kuhle khulu ukusebenzisa amatshwayo anembako ukusivezela tihatjhalazi ngobunjalo besizinda sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]



**UMBUZO 9: UKHOLIWE – N Skosana**

- 9.1 9.1.1 NgewakwaThamana.✓ (1)  
9.1.2 NgewakwaHlongwa.✓ (1)
- 9.2 9.2.1 Bekangutitjhere ofundisa isifundo se-*History*/sezomLando.✓ (1)  
9.2.2 Bekangutitjherehloko/nguhlokokulu/nguprinsipali wesikolo.✓ (1)
- 9.3 Incwadi uZwelibanzi ayitlolela uKholiwe beyimayelana nokumthokozisa ngokuphumelela kwakhe kuhle eemfundweni zakhe emnyakeni loyo kanye nokumfisela uKresimusi omuhle.✓✓ (2)
- 9.4 NguZondani.✓ (1)
- 9.5 Ngemva kobana uZondani ebe isigidi kwaGatjeni wakhamba naso waya ekhabo wangena ngelawini lakhe bese wazidumuza ngaso.✓ (1)
- 9.6 UmkaMfundisi utjele uZondani bona uKholiwe akamfuni, umnyenya khulu kanti negama lakaZondani ulihloye kangangokuthi akafuni nokulizwa ngombana liyafana nehlamba kuye.✓✓ (2)
- 9.7 Lirarano langaphandle elihlangana nabalingisi ngombana uKholiwe besele aphenhula uZondani ngendlela engasiyihle akwatiswe kukobana uZondani umbuze bonyana uyini noZwelibanzi begodu nesibongo sesokaneli usibize kumbi.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako kodwana kuvele irarano langaphandle.) (2)
- 9.8 IVlakraagte No.2 yindawo esisabelo ngombana abomakhelana bakhelene emaduzelana, kuneentolo eduze njengesitolo sakwaGatjeni neenkolo zamazinga apha lapha uKholiwe ebekafunda khona kanti iMamelodi yona iyindawo esigoga/ilokitjhi ngombana kuneYunivesithi iVista kanye namakamuru wokuhlala aqatjhiselwa abafundi.✓✓ (2)
- 9.9 Umnqopho womtlozi ngokwenza bona uZwelibanzi avakatjhele uKholiwe eDaveyton lokha nakahlose ukuzibulala bekukobana athi nakafikako athikameze uKholiwe angasakghoni ukuzibulala ukuze indaba ikghone ukuragela phambili beyifike esiphethweni esinqotjhiweko kunokobana uKholiwe abhubhe khonokho bese inovela ingasarageli phambili.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.10 - Abantu badoselana umtato.✓ (1)  
- Abantu batlolelana imilayezo ye-SMS ngokusebenzisa umaliledinini.✓  
- Abantu batlolelana imilayezo ngokusebenzisa iinkundla zokuthintana ezifana ne-*Whatsapp*, abanye basebenzisa i-imeyili.✓  
(Nezinye iimpendulo ezinembako zizakwamukelwa.) (1)

- 9.11 - Bengingamyelisa ngokobana afduke endaweni yeVlaklaagte No.2 akhambе ayokuhlala kenye indawo ukuze akghone ukulibala msinyana ngoKholiwe bese aragele phambili ngepilwakhe endaweni leyo etja.✓✓  
 - Bengingamyelisa ngokobana athandaze arabhele uSomnini bona amsize amuphe amandla wokujamelana nokobana uKholiwe akamfuni bekufike lapha ihliziywakhe yamukela khona lokho/Beningamyelisa ngokobana akhe ayokuvakatjhela abodorhoda abathoba imikhumbulo yabantu; akhulume nabo bamsize ukufumana indlela yokudlulisa ubuhlungu bokobana uKholiwe akamfuni bekufike lapho amukela khona.✓✓  
 (Nezinye iimpendulo ezinembako zizakwamukelwa.) (2)
- 9.12 Indlela uKholiwe aziphatha ngayo eMamelodi iyakhambelana nengemuva nesizinda sendawo akhulele ngaphasi kwaso ngombana nakasahlala eNo.2 bekamntwana othanda ifundo, bekangawaqomi amasokana abekamsoma njengoNgendu banoZondani, bekhlonipha begodu amntwana osondako nekuyindlela abonakala asaphila ngayo neMamelodi, akawaqomi amasokana amsomako njengoSipho, uyahlonipha, uyikhuthalele ifundwakhe eVista begodu wathi nakafika khona kokuthoma wazifunela isondo ebekangasonda kilo.✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.13 - Ngicabanga bona kwaba siqunto esihle ngombana uSipho nguye kwaphela umuntu obekanelwazi lalokho ebekudla uKholiwe ngaphakathi begodu kwaba lula bona amzwise bekamuphe nesekele ebekalithoga.✓  
 - Ngicabanga bona kwaba siqunto esingasisihle ngombana isenzo sakhesi sanikela uSarah umkhumbulo wokobana uSipho uhlekisana noKholiwe nekuyinto eyenza uSarah abethe uKholiwe kabuhlungu ngesidunu sezembe bewagcina sele alwa nendodakhe uSipho.✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 9.14 Isenzo sakayise kaKholiwe sokubetha umntwanakhe ngombana kuthiwa uZondani uzibulele ngebanga lakhe sizwakalisa ummoya wokudana ngombana umbelethi ulindeleke bona ajamele bekasekele umntwanakhe lokha nakasemrarweni ofana nalo uKholiwe aqalene nawo kunokobana amgandelele bekathathe ihlangothi eliphikisana naye.✓✓  
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

**[25]**

**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)****UMBUZO 10: UBONAKELE – M Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. <b>15 IMITLOMELO</b>	<ul style="list-style-type: none"> <li>- Uphendule umbuzo kuhle khulu: 14-15.</li> <li>- Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo.</li> <li>- Uphendule umbuzo kuhle: 12-13</li> <li>- Uphendule ngendlela ehle .</li> <li>- Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.</li> <li>- Umtlo uuzwisise kuhle khulu.</li> </ul>	<ul style="list-style-type: none"> <li>- Utjengise ukuzwisisa isihloko.</li> <li>- Iimpindulo pheze ziyakhambelana nesihloko.</li> <li>- Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</li> <li>- Kunobufakazi obutjengisa bonyana umtlo uuzwisisile.</li> </ul>	<ul style="list-style-type: none"> <li>- Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.</li> <li>- Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</li> <li>- Unelwazi elisezingeni eliphakathi lomtlo.</li> </ul>	<ul style="list-style-type: none"> <li>- Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</li> <li>- Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</li> <li>- Unelwazi elisezingeni eliphasi lomtlo.</li> </ul>	<ul style="list-style-type: none"> <li>- Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo.</li> <li>- Uhlulekile ukunikela iimpindulo ekungizo.</li> <li>- Amaphuzu ambalwa Awanikeleko akakasekelwa.</li> <li>- Umtlo akawazi.</li> </ul>
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. <b>10 IMITLOMELO</b>	<ul style="list-style-type: none"> <li>- Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.</li> <li>- Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.</li> <li>- Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.</li> </ul>	<ul style="list-style-type: none"> <li>- Isakhiwo esihle nokusekelwa kwemibono okulandelekako.</li> <li>- Isingeniso, iingaba nesiphetho kuhleleke kuhle.</li> <li>- Imibono ivezwe beyasekelwa yezwakala.</li> <li>- Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Bukhona ubufakazi besakhiwo somtlo.</li> <li>- Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki.</li> <li>- Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni.</li> <li>- Iingaba zakhiwe kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Isakhiwo asikathulwa ngefanelo.</li> <li>- Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</li> <li>- Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</li> </ul>	<ul style="list-style-type: none"> <li>- Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</li> <li>- Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</li> <li>- Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</li> </ul>

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikela i-0 kokubili okumumethweko kanye nelimi.  
Isitjengiso: Okum- (Tlola umtlo melo) Isak-nelim- (Tlola umtlo melo)

**UMBUZO 10 (UMBUZO OMUDE)****UBONAKELE – M Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 10.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA: umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.**

**Isingeniso**

**Isizinda** sihlukaniseke kathathu; kunesizinda sendawo, sesikhathi nesehlalo yabantu. **Isizinda sendawo** sihlathulula bona indaba yenovela yenzakalela kiyiphi indawo nofana kiziphi iindawo. Kungaba yindawo yemapasini, esabelweni, esigoga/elokitjhini nofana edorobheni. **Isizinda sesikhathi** sona sihlathulula bona indaba yenovela yenzeka nini. Kungaba sikhathi somnyaka, isikhathi sepilo/somlando nofana isikhathi selanga/sewatjhi. **Isizinda sepilo** sihlathulula ngokungeneleleko ngesikopilo, ikolo nendlela yokuphilisana kwabalingisi benovela ethileko. Lapha sizokucoca ngesizinda senovela yesihloko esithi; '**UBONAKELE**' besihlathulule namatshwayo asivezela tihatjhalazi ngobunjalo besizinda sayo.

**Umzimba**

**Abahlolwako abaveze bebahlathulule kabanzi ngesizinda senovela le ngendlela elandelako:**

**Isizinda sendawo.**ESiyabuswa (esabelweni)

ISiyabuswa yindawo esisabelo. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneentolo, uNaSilombo wathuma uBonakele bona ayokuthengela uBafunani uburotho esitolo.
- Kuneenkolo lapho bekufunda khona uBonakele, uBafunani banoThokozani.
- Kuneenkhwelo, bakwaKhoza bakhamba ngekoloyabo nabaya esondweni, uBonakele wakhwezwa yikoloyi nakazipha inarha noBafunani wazibulala ngokuzitjhayisisa ngekoloyi.
- Kunabomakhelana, kuyavela bona uNaSilombo begade athukana nabo.
- Kuneensetjenziswa zomphakathi ezifana netlinigi/umtholapilo, isitetjhi samapholisa nendawo yamakhaza yombuso.

EBenoni (eplasini)

IBenoni yindawo ekuliplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Imizi yakhona yakhelene maqalanga, umuzi wakwaMbuyiseli bewujame uwodwa banganabo abomakhelana eduze.
- Kufuyiwe, uNomzana uMbuyiseni nekuhwa elisetjenzwa nguBonakele banefuyo enjengeenkomo, iimbuzi nezimvu.
- Kunamasimu, omunye womsebenzi ikhuwa eliwuqatjhele uBonakele kusiza ukulima emasimini.
- linkhwelo ziyindlala, ikhuwa elisetjenzwa nguBonakele belikhamba ngepera, ibhesi eyakhwelwa nguBonakele nakaya ngelokitjhini leDaveyton wayithola endleleni ekulu kanti nokufika kwakhe kilendawo weza ngekoloyi eyamhlisa kiyo indlela leyo.

**EDaveyton (esigoga/elokitjhini)**

IDaveyton yindawo esigoga. Lokhu sikuvezelwa matshwayo alandelako:

- linkhwelo zitholakala lula, uBonakele weza khona ngebhesi begodu uthengisela esitetjhini seentimela.
- Kunamalampa amakhulu akhanyisa indawo yoke akhanyisela uBonakele lokha nakavukwa madlharuma phakathi kobusuku agijima athi uyoziyiselela kuNduku banoSponono ngemva kobana batjhise ikoloyi ebekalala ngakiyo.
- Amathuba wokuzithukisa nokuziphilisa manengi, uBonakele bekaziphilisa ngokobana ayokuthengisela abantu abakhwela isitimela ngesitetjhini amahabhula.
- Kunendawo yokuzibandulela zeendubulo nekukulapho uBonakele agcine azithukise khona bewaba mbethi weendubulo osezingeni eliphezulu.

**Isizinda sesikhathi.****Inovela ngaphasi kwesikhathi sanje.**

Amatshwayo alandelako asivezela bona indaba yenovela le yenzeke esikhathini sanje:

- lindaba sezirhatjhwa emaphephandabeni nemirhatjhweni, lokhu sikubona lokha uNaMdebele ezwa emrhatjhweni ngepi kaBonakele banoDuke Hudson bese uMahlangu yena wafunda ngayo ephephandabeni.
- linkolo nemaplasini sezikhona, uBonakele wafakwa esikolweni nakafika kwaMbuyiseli.
- Sebakhona nabantu abanzima abafundileko, njengoNom. Mbuyiseli ungutitjhere.
- Sekuneendawo zokuhlala eziqatjhiswako, uBonakele bekaqatjhe ikamuru lokuhlala kwaMthimunye, uqatjhela nababelethi bakhe ihotela ngemva kokuthumba ipi yezeendubulo.
- Abentazana sebaba sidisi basese bancani nofana basafunda isikolo njengoBafunani, wazithwala asafunda isikolo.
- linarha sezinetjhebiswano nokusebenzisana, isokana elalwa noBonakele belivela enarheni ye-Amerika.
- Abantu sebahlalisana bangakathathani, uNaSilombo wahlala kwaMahlangu angakalotjolwa.
- lindumbu sezibekwa emakhazeni ngaphambi kobana zibulungwe, uBafunani nakabhubhako amapholisa ayokutjela uNaSilombo bona bamthethe bayombeka emakhazeni wombuso.

**Inovela ngaphasi kwesikhathi sakade**

Amatshwayo alandelako asivezela bona indaba yenovela le yenzeke esikhathini sakade:

- Kusese nebandlululo labamhlophe ebantwini abanzima, uMahlangu wabanjwa mapholisa amhlophe ngeBenoni ngebanga lokobana ukhamba angakaphathi umazisakhe.
- Abantu bebangakabi ukuba nelwazi ngamalungelwabo nokobana yini ekufanele bayenze ukuwavikela, lokhu sikubona ngoNaMdebele nakangayokubikela amapholisa bona uMahlangu uyamthorisa nangoBonakele nakangayokufuna isizo kebezomthetho nakatthoriswa nguNaSilombo.
- Abantu abanzima abakavumeleki bona bakhambakhambe eplasini lekhuwa ngaphandle kwemvumo. Ikhuwa leplasini leBenoni labuza uBonakele bona ufunani eplasini lalo belamthembisa nokumbopha.
- Izinga lomnotho lisese phasi khulu ngombana abalingisi bathenga izinto ngeentengo eziphasi tle nemirholo yabo iphasi khulu. UBonakele wasungula irhwebo lokuthengisa amahabhula ngeranda linye namasende amatjhumi amahlanu nahlanu. Uyise naye wathenga iphephandaba ngamatjheleni amabili kwaphela. UBonakele bekabhadelwa amaranda abu-8 ngenyanga.

**Isizinda sepilo/sehlalo.**

Amatshwayo alandelako asivezela ubunjalo besizinda sepilo yabalingisi benovela le:

- Umndeni wakwaKhoza ukholelwa kuZimu, lokhu sikubona ngokuya kwabo esondweni.
- UNaMdebele naye ukholelwa kuZimu, lokha nakaseRhawudeni nakunento ayibonako bona ingaphezu kwamandlakhe bekathandaza.
- UMahlangu ukholelwa ebezimini, uSigwadi nakamtjela bona uthunywe bezimu bona ayokufuna abentwabakhe wayithathela ehloko indaba leyo bewayisikimela.
- Isikopilo labantu beSiyabuswa lidzimelele ehlonipheni. Lokho sikubona ngendlela uBonakele ahlonipha ngayo nekuyinto esihlathululela bona uyifunde ekukhuleni kwakhe.
- Abantu beBenoni banobuntu nezwele ngombana umndeni wakwaMbuyiseli wamamukela ngezandla ezimhlophe uBonakele. Nekhuwa leplasi ebegade alisebenzela uBonakele linobuntu ngombana lamthatha lamupha umsebenzi, indawo yokuhlala, ukudla, izembatho begodu belimrholela.
- Isikopilo leDaveyton liyazitjho bona kusesigoga. Ngepelaveke akulalwa kuselwa ubusuku boke. Lokhu sikubona kwenzeka kwaMthimunye lapha uBonakele athola khona ikamuru lokuhlala.
- Abantu beDaveyton abanasimilo esihle nepatho, uSponono banoNduku bakhetha ukuhlukumeza uBonakele asafika ngombana bambona bona akasuye umuntu wendawo le.
- Nasiyelela isikopilo leJwanasbhege kuyabonakala bona abantu besikhethu nabafika khona balahla isikopilo lesikhethu. Lokhu sikubona ngomkhozi kaNaMdebele uNompoti Mthimunye obekaziphilela njengentombi angumma, ufuna ukumbatha ngendlela yesimanjemanje, abizwe ngegama begodu uziselela notjwala.

**Isiphetho**

Nasiyelela ihlathululo engehla le singatjho bona umtloli wenovela le uphumelele kuhle khulu ukusebenzisa amatshwayo anembako ukusivezela tjhatjhalazi ngobunjalo besizinda sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]**

**UMBUZO 11: UBONAKELE – M Skosana**

- 11.1 Ehlazatje.✓ (1)
- 11.2 Lirarano langaphandle.✓ (1)
- 11.3 UBafunani bekafunda ibanga lesi-2✓ bese uThokozani bekafunda ibanga le-7.✓ (2)
- 11.4 'Ungangibizi ngentombi mina. Angizwani nendaba leyo ngombana uyangibona bonyana ngisese mncani'.✓✓ (2)
- 11.5 Sisehlakalo sokobana ubaba uMbuyiseli abize uBonakele ambethe bekamtjele bona akhambe ayokufuna amakonyana lawo begodu angabuyi angakawafumani.✓✓ (2)
- 11.6 - Babamba uBonakele ikunzi lokha nakafika eDaveyton bamthathela imalakhe.✓✓  
- Batjhisela uBonakele ikoloyi ebegade ahlala ngakiyo.✓✓  
- Babethela uBonakele ngesitjethini sesitimela bebamthathela namahabhula ebegade awathengisa.✓✓  
(YINYE ipendulo kezingehla) (2)
- 11.7 Ngicabanga bona isenzwesi sisitjela bona bebaphila ngaphasi kwesizinda sesikhathi sanje ngombana ukuza kwakaDuke Hudson enarheni yeSewula Afrika kusitjela bona iinarha ezinengi ephasini mazombe sezinetjhebiswano nokusebenzisana ngezinto ezifana nemidlalo.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.8 Ngicabanga bona isehlakalo esingasithatha njengesisusa serarano sisenzo sakaMahlangu sokuthatha omunye umfazi lokha umkakhe uNaMndebele nakaqeda ukuzipha inarha.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.9 Ngicabanga bona isenzwesi sisitjela bona umumuntu okholelwa ebezimini ngombana wakhetha ukulandela isiyeliso sakamnakwabo esivela ebezimini bona kufanele akhambe ayokufuna umndenakhe ngombana lapha uhlezi khona akusimnandi.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.10 - Liqiniso ngombana wathatha isiqunto sokwamukela uBonakele ngezandla ezimhlophe nangethando bewamphatha ngokulingana nabentwabakhe.✓✓  
- Akusiliqiniso ngombana wathatha isiqunto sokubetha uBonakele ngemva kokutjelwa madodanakhe bona amakonyana amabili lawa alahlwe nguye nakaleleko ekwaluseni ngaphandle kokufunisisa ubuqiniso bento abamtjela yona le.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako) (2)

- 11.11 Ngicabanga bona isenzwesi sisivezela bona umtlozi indabakhe besele ayibeke emleyweni wokukhula kwetjharagano/ukukhula kwendaba ngombana ukukhamba ahlala eendaweni ezihlukahlukene kwenza bona ipilo yakhe itjharagane ukuya phambili ngebanga lokungabi nokuthula endaweni enye nanye ebegade ahlala kiyo. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.12 - Isenzo sakaBonakele lesi siyakholeka ngombana kanengi abentwana abanganamakhaya njengaye balala nanyana kukuphi, abakhethi begodu abanandaba nokuphepha kwabo, bakghona ukulala eentradeni, emakhiweni emidala nemablorhweni nekuziindawo ezingakaphephi njengehlathini ahlezi kilweli. ✓✓  
- Isenzo sakaBonakele lesi asikholeki ngombana bekasese mntwana omncani khulu ojayele ukuhlala ekhabo endaweni ephephileko nevikelekileko, bengeze aba nesibindi sokungena ihlathi elinzima nelisabeka ngaleya ndlela bekalale khona amalanga amathathu. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.13 Umlayezo esiwudluliselwa mtlozi ngalokhu kukobana ayikho indawo edlula ikhaya nokuqakatheka komndeni/Nanyana umuntu angaba nabo boke ubukhazikhazi bepilo obungathengwa ngemali kodwana nakangaboni abantu abathandako bekadle nabo imali leyo angeze aphila kamnandi. ✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.14 Umtlozi uphumelele khulu ukusivezela uBonakele amlingisi ongadlali ngamathuba nakavelako ngombana simbona lokha nakavelelwa lithuba lokobona angathengisa amahabhula akghone ukuzenzela imali ehle tle, azange one isikhathi, uleqele ithubelo walisebenzisa/Ukungalisi kwakhe ithuba sikubona godu lokha nakanikelwa ithuba lokudlala umdlalo wamaguduva naboKiller, uBonakele wenza koke okusemandleni bonyana loke ithuba ahlangebezana nalo ulibamba ngezandla zombili. ✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

(1)  
[25]



**ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEBUTHELELO LOMTLOLO-NDABUKO (25 IMITLOMELO)****UMBUZO 12: 'IQHEGU LEKHONDLO' 'NEEMBONGO ZAKARHOLIHLAHLA NELSON MANDELA'**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  15 IMITLOMELO	<ul style="list-style-type: none"> <li>- Uphendule umbuzo kuhle khulu: 14-15.</li> <li>- Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo.</li> <li>- Uphendule umbuzo kuhle: 12-13</li> <li>- Uphendule ngendlela ehle .</li> <li>- Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.</li> <li>- Umtlolo uwuzwisisa kuhle khulu.</li> </ul>	<ul style="list-style-type: none"> <li>- Utjengise ukuzwisisa isihloko.</li> <li>- Iimpindulo pheze ziyakhambelana nesihloko.</li> <li>- Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</li> <li>- Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.</li> </ul>	<ul style="list-style-type: none"> <li>- Isihloko usizwisisa bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.</li> <li>- Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</li> <li>- Unelwazi elisezingeni eliphakathi lomtlolo.</li> </ul>	<ul style="list-style-type: none"> <li>- Isihloko usizwisisa bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</li> <li>- Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.</li> <li>- Unelwazi elisezingeni eliphasi lomtlolo.</li> </ul>	<ul style="list-style-type: none"> <li>- Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni ezinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo.</li> <li>- Uhlulekile ukunikela iimpindulo ekungizo.</li> <li>- Amaphuzu ambalwa awanikeleko akakasekelwa.</li> <li>- Umtlolo akawazi.</li> </ul>
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  10 IMITLOMELO	<ul style="list-style-type: none"> <li>- Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.</li> <li>- Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.</li> <li>- Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle beku tjengisa ukutjhujwa kwengqondo.</li> </ul>	<ul style="list-style-type: none"> <li>- Isakhiwo esihle nokusekelwa kwemibono okulandelekako.</li> <li>- Isingeniso, iingaba nesiphetho kuhleleke kuhle.</li> <li>- Imibono ivezwe beyasekelwa yezwakala.</li> <li>- Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Bukhona ubufakazi besakhiwo somtlolo.</li> <li>- Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki.</li> <li>- Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.</li> <li>- Iingaba zakhiwe kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Isakhiwo asikathulwa ngefanelo.</li> <li>- Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</li> <li>- Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.</li> </ul>	<ul style="list-style-type: none"> <li>- Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</li> <li>- Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</li> <li>- Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</li> </ul>

YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso: Okum-(Tlola umtlo melo) Isak-nelim(Tlola umtlo melo)

**UMBUZO 12 (UMBUZO OMUDE)****IQHEGU LEKHONDLO – CM SANGWENI NEEMBONGO ZAKARHOLIHLAHLA NELSON MANDELA – MA Mahlangu**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 12.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Isingeniso**

**Ummongondaba wenolwana nofana weembongo** ngilokho okutjihiwo nofana okumunyethwe yinolwana/ziimbongo. Inolwana yesihloko esithi 'IQHEGU LEKHONDLO' ikhuluma ngobudisi amakhondlo aqalene nabo nakufanele afumane ukudla. Abantu bawabulala ngokuwafakela itjhefu ekudleni kanti akukho lapho okhanye angafumana khona ukudla. 'IIMBONGO ZAKARHOLIHLAHLA NELSON MANDELA' zikhuluma ngendima eyadlalwa nguRholihlahla Nelson Mandela ngokulwela amalungelo wabantu abanzima ngesikhathi sebandlululo ukuze inarha yeSewula Afrika ibe nekululeko.

**Emzimbeni coca ngezehlakalo ezilandelako:**

**TJHEJA:** Umfundi kufanele emzimbeni we-esityakhe aveze izehlakalo ezifanako nezibumba imimongondaba yobukghwari bomlomo obutlolwe ngehla lobu.

<b>Iqhegu lekhondlo</b>	<b>Iimbongo zakaNelson Rholihlahla Mandela</b>
<ul style="list-style-type: none"> <li>• Ummongo womhlangano owabanjwa yiKosi uRodo bekukubonisa amakhondlo ngobungozi babantu.</li> <li>• Umbuso ophethe abantu namakhondlo uvumela abantu bathenge iinhlahla zokubulala nokuhlunguphaza amakhondlo.</li> <li>• URodo njengomdosiphambili wamakhondlo wavula isitjhaba sakhe amehlo ngokobana ababonise ngendlela abantu bayingozi ngayo emaphilweni wamakhondlo nekuyinto ebegade angakayilemuki.</li> </ul>	<ul style="list-style-type: none"> <li>• Ummongo weembongo zaka kaRholihlahla Nelson Mandela bekukuveza ubukutani bakhe ngesikhathi alwela amalungelo wabantu abanzima njengombana gade bahlukunyezwa makuwa nje.</li> <li>• UmBuso webandlululo obegade uphethwe eSewula Afrika wawuvumela amakuwa abandlulule bekahlunguphaze abantu abanzima ngazo zoke iindlela.</li> <li>• URholihlahla Nelson Mandela njengomdosiphambili wendlu enzima wavula isitjhabesi amehlo ngokobana asibonise ngendlela indlu emhlophe iyingozi ngayo ebantwini abanzima nekuyinto ebegade bangakayilemuki.</li> </ul>

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Ikosi uRodo yahlongoza umtjhagalo otjinga eendlini zomBuso e-Union Buildings wokulwela ipilo yamakhondlo, bona kuyokutjhagalelwa uRhulumende ophetheko akatelelwe bona enze litho likhulu elizakuvikela amakhondlo bona angasabulawa babantu.</li> <li>• URodo wathi kufanele uRhulumende abavumele babe nondunakulu endawenabo khona bazazibekela imithetho efana nokuthi abafuni abantu endawenabo, nakungasinjalo amakhondlo azokususa ipi eqalene nabantu.</li> <li>• Lesisenzo sakaRodo savusa besafakela wo ke amakhondlo ummoya wokulwa, alwela ilungelo lawo lokuphila.</li> <li>• Kwaba neqhegu lekhondlo elabhula umlilo wokulwa lehlisa imimoya emakhondlweni ngokuwalemukisa bona amakhondlo angeze akghona ukuphila ngaphandle kwabantu. Into efanele yenzeke kukobana amakhondlo atjheje akudlako okubuya ebantwini.</li> </ul> | <ul style="list-style-type: none"> <li>• URholihlahla Nelson Mandela wahlongoza umtjhagalo wokulwela amalungelo wabantu abanzima, kwakhanjwa kwayokutjhagalelwa uRhulumende webandlululo obegade aphethe bona atjhugulule imiThetho-kambiso nomThetho-siSekelo ozakuqeda ibandlululo bewuvikele boke abantu kungakaqalwa umbala.</li> <li>• URholihlahla naye wabona bona uRhulumende akayithatheli ehloko indaba yemitjhagalo, wakhaliphisa abantu abanzima bona akuthonywe ukuhlasela ngokulwa khona umBuso webandlululo uzakulemuka bona abantu abanzima abasakghoni ukuphila ngaphasi kwegandelelo.</li> <li>• Lesisenzo sakaRhohlahla senza bona umBuso webandlululo umvalele eRobben Island ngombana avusa umguruguru enarheni yekhethu, alwela ilungelo lokuphathwa ngokulingana.</li> <li>• Ngemva kobana uRhohlahla ahlale iminyaka ematjhumi amabili nekhomba ejele, waphuma waba nguMongameli wokuthoma onzima waletha ummoya wokuzwana nokuphilisana phakathi kwabantu abanzima nabamhlophe kwaphela ibandlululo.</li> </ul> |
|--|--|

### Isiphetho

Nasitjheja izehlakalo ezivezwe ngehla kuyabonakala bona imbongi yesibongwesi nomthiyi wenolwana le bakghonile ukusethulela ummongondaba ngezehlakalo ezifaneleko nezinembako.

(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

[25]

**UMBUZO 13 (UMBUZO ONEMIBUZO EMIFITJHANI)**

- 13.1 13.1.1 Iphasi lakomatje bekuliphasi elinokuthula nokuzwana, gade kuphilwa ngokuthandana.✓ (1)
- 13.1.2 Isizathu esenza bona amatje amatjha agcine sele avumile ukuhlalisa umoya hlanguana nawo kukobana umoya wawathembisa ukobana uzawasiza ngokuwapholisa nakutjhisako.✓ (1)
- 13.1.3 Iphasi lamatje kuliphasi ekuphilwa ngokuthula nangokuzwana kanti ephasini lakomoya kuphilwa ngokulwa njalo nje/Kuphilwa ngokubangisanwa bona ngubani ikutani ezidlula zoke iinkutani zephasini lakomoya.✓✓ (2)
- 13.1.4 Inolwana le ikhuluma ngomona phakathi kwamatje nomoya nokubumbeka kweenkwekwezi ezihlala zimeruza ebusuku.✓✓ (2)
- 13.1.5 - Liqiniso ngombana ukungalaleli imithetho nemiyalo yabantu abadala yinto evame khulu ukwenzeka amalanga la ebantwini abatjha nekusisenzo esifana patsi nalesi esenziwe mamatje amatjha ukobana ege imiyalo yabokhokho bawo.✓✓  
- Akusilo iqiniso ngombana isenzo samatje amatjha sokuvumela esinye isidalwa sihlale ephasini lawo besingenziwa ngunanyana ngubani onehliziyo ehle nenezwelo labanye abantu.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.6 Ngicabanga bona ihloso yomtlozi yokusitlolela inolwana le ukusifundisa nokusilemukisa bona kuyenzeka epilweni bona iintjhihilo esiqalana nazo zisiphakamise zisenze abantu abangcono kunalokhu esingikho/Ukusifundisa bona ukufela abanye abantu umona akubhadeli ngombana singaphetha sele sifunda ukuloya ngebanga lomona.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.7 Ngicabanga bona isisusa serarano enolwaneni le kwaba kungasaphembethi komoya lokha amatje nakatjhako njengombana wawuthembisile.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 13.1.8 - Ngiyavumelana nombono othi ukuziphatha komoya lokhu kufana patsi nokuziphatha kwamaphandle enarheni le yeSewula Afrika ngombana namhlanje umphakathi awuzwani ngebanga leendakamizwa ezizele eendleleni zeendawo zemakhaya ezizaliswa ngiwo amaphandle la, ayasilwisa/ayasihlangahlanganisa ngombana abantu abazibhema khulu maSewula Afrika begodu bathi nasele bafuna enye imali yokuzithenga bayokweba, bebele ababelethi nabomakhelana.✓✓
- Angivumelani nombono othi ukuziphatha komoya lokhu kufana patsi nokuziphatha kwamaphandle enarheni le yeSewula Afrika ngombana akhona amaphandle azisebenzela kuhle lapha asebenza khona ngokuya ngesivumelwano abanaso nabaphathi babo begodu benza imisebenzi ethuthukisa umphakathi weSewula Afrika.✓✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.9 Umtloli wenolwana le uphumelele ukuyinikela isihloko esiyifaneleko ngombana iveza izenzo ezimbi zomoya okutjho bona isihlokweni sikhambelana kuhle nommongondaba wayo.✓
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

### KANYE

**UMBUZO 13.2 (UMBUZO ONEMIBUZO EMIFITJHANI)****IINANAZELO ZAKWAMTHOMBENI – E.T Mampokoro**

- 13.2 13.2.1 Indlovu.✓ (1)
- 13.2.2 NguSindeki.✓ (1)
- 13.2.3 Isizathu esenza amadoda wakwaMthomeni abhalelwe kuphalala lokha nabekathi ayaphalala ngesokobana bekunomntwana othombileko.✓ (1)
- 13.2.4 - Injambamende/Isilungelelamuda.✓  
- Ibuyelelakamisa u-a.✓  
(YINYE ipendulo kezingehla.) (1)
- 13.2.5 Ngicabanga bona isizathu esenza imbongi ibize abantu bakwaMthombeni ngoGegana ngesokobana bakhamba bagega nemilambo neentaba nabasuka KwaMnyamana ngemva kokuqima kwelanga uMusi, nakuthoma umbango wobukhosi phakathi kwakaNzunza noManala bebayokufika lapha banzinze khona njenganje.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.2.6 Umuda wesi-6 ukuya emideni we-7 uveza abantu bakwaMthombeni kubabantu abangazwani nokuhlala endaweni eyodwa isikhathi eside.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.2.7 - Ngicabanga bona kuqakathekile bona abantu bafunde bebazi iinanazelo zemakhabo ngombana lokho kuzobasiza ukobana bazi imvelaphi yabo, iinanazelo zimumethe umlando wabantu besibongo lesi esinanazelwako.✓✓  
- Ngicabanga bona akukaqakatheki bona abantu bafunde bebazi iinanazelo zemakhabo ngombana lelo lwazi alibasizi ngalitho esikhathini esiphila kiso namhlanje, namhlanje kufuneka ilwazi lezomnotho, amarhwebo nelinye elizokuthuthukisa umuntu nenarha yoke.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

**[25]****IMITLOMELO YESIGABA B: 25**

**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)****UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .  -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni.  -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile.  -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa.  - Umtlolo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso,iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo.  -Umtlolo awunakho kunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA:** Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.

**Isitjengiso:** Okum- (Tlola umtlolelo)

**Isak-** nelim (Tlola umtlolelo)

**UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 14 (UMBUNO OMUDE)****IBHUDANGO LAMI – TG Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 14.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Isingeniso**

**Abadlali** babantu abakhethwe mtloli bona babandakanyeke emdlalweni othileko ngomnqopho wokudlala iindima ezihlukahlukene ukuze ummongondaba womdlalo lowo wethuleke ngokupheleleko. **Izenzo** ngilokho okwenziwa badlali emdlalweni ukuragelisa phambili umdlalo bewuyokufika esiphethweni sawo. Lapha sizokucoca ngezenzo zabadlali bomdlalo wesihloko esithi; ‘*IBHUDANGO LAMI*’, uMbulawa, uVenter, uTjhili namapholisa womBuso webandlululo besihlathulule nokobana izenzo zabezi zibaveza bababantu abanjani.

**Umzimba**

**Abahlolwako** abaveze bebahlathulule izenzo ezisivezela ngobunjalo babadlali abalandelako:

**UMbulawa .**

- Walisa isikolo wafunda ngeposo.
- Wayokusebenzela umndenekhabo eplasini ukuze bafumane indawo yokuhlala. Izenzo zakhe lezi zisitjela bona umumuntu owuthandako umndenekhabo nongenza nanyana khuyini ukuze anelise iimfuneko zawo.
- Wafika eplasini walwela amalungelo weensebenzi zeplasini lakaVenter bewaba mdosi phambili weensebenzi ezililutjha. Lokhu kumveza amumuntu onesibindi nokghona ukujamela into ayifunako.
- Ekugcineni wakghona ukuze ibhudango lakhe lokuba mjameli wamalungelo wobuntu. Lokhu kusitjela bona umumuntu odzimelela emnqophenakhe nongatjhugululwa bujamo akibo entweni ayifunako epilweni.

**UTjhili.**

- Wabawa uMbulawa bona aphume esikolweni ayokufunda ngeposo njengokuhlongoza kwakaVenter ngombana asaba bona uzobaqotha eplasini. Lokhu kusitjela bona umumuntu othuseleka lula novumela ukugandelelwa makuwa.
- Wakhalima uMbulawa lokha uMbonani nakamtjela bona uvuse umguruguru wokulwela amalungelo weensebenzi eplasini lakaVenter. Lokhu kusitjela bona umumuntu othobela umthetho nongafuni kwenziwe into ephambene nemithetho ebekiweko.
- Alikho igadango alithathako ekufuneni umntwanakhe uMbulawa ngemva kobana alahlekile. Izenzo sakhesi simveza ambelethi onganandaba nokuphepha komntwanakhe/onganatjhejo.



**UVenter.**

- Waqotha umndeni wakwaMasuku eplasini ngebanga lokobana awusenaye umuntu ongawusebenzela iplasi. Lokhu kusitjela bona umumuntu onganazwelo.
- Utjhayisisa iinsebenzi zakhe lada bewuzipha nesikhathi esifitjhani sokudla idina. Lokhu kusitjela bona umumuntu onganandaba nehlalakhule yabanye abantu.
- Iinsebenzi ezilimalala eplasini lakhe zithewukele akazililisi ngemali ethileko kunalokho uyaziqotha ngombana azisakghoni ukusebenza iplasi njengomndeni wakwaTjhili nomndeni wakwaMasuku. Lokhu kusitjela bona umumuntu ofuna omunye umuntu kwaphela nangabe kunento asayizuzako kuye.

**Amapholisa womBuso webandlululo.**

- Bekasela ibhurendi asese semsebenzini ngesikhathi ayokubulala iimbotjhwa ezimavukelambuso. Isenzo sawo lesi sisitjela bona ababantu abangahloniphi umsebenzabo nabaphula umthetho.
- Abulala iimbotjhwa ezibabantu abanzima kwaphela. Lokhu kusitjela bona ababantu abanebandlululo.
- Athumela incwadi esithuthumbisi kuMbulawa nakase-Angola ngomnqopho wokulinga ukumbulalela khona. Lokhu kusitjela bona ababantu abababulali nabathuthukisa ubulelesi.

**Isiphetho**

Nasiyelela ihlathululo engehla le singatjho bona umtlohi uphumelele ukubandakanya abadlali bakhe ezenzweni ezisivezela tjhatjhalazi bona bababantu abanjani. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]**

**UMBUZO 15 (UMBUZO ONEMIBUZO EMIFITJHANI)****IBHUDANGO LAMI – TG Mnguni**

- 15.1 E-Angola.✓ (1)
- 15.2 - UMBulawa ufundela ukuba mjameli wamalungelo wobuntu.✓ (1)  
- UNaidoo ufundela ukuba lijaji.✓ (1)
- 15.3 Bekamane.✓ (1)
- 15.4 - linsebenzi zeplasini bezinghonyhoyila ngesikhathi sokutjhayisa bona zitjhayisa lada.✓ (1)  
- Isikhathi sedina sincani.✓  
- Iposo ifika lada.✓  
(ZIMBILI iimpendulo kezingehla.) (1)
- 15.5 linsebenzi zeplasini lakaVenter zazizwa ziphatheke kumbi ngalokhu zagcina sele zithethe isiqu nto sokuyokufukama kwaMasuku ngehloso yokutjengisa uMathumbu bona azivumelani nalokhu akuhlongozako.✓✓ (2)
- 15.6 - Bebarhamula ibhurendi.✓ (1)  
- Bebabasa inyama.✓ (1)
- 15.7 Liqiniso ngombana uMBulawa uqalene neentjhihilo ezinengi ezibudisi ezifana nokulisa isikolo asebenze eplasini, ukubotjiswa bewagcina sele abalekele ekampeni yababaleki ese-Angola nekukulapho afeza khona ibhudango lakhe lokuba mjameli wamalungelo wobuntu.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.8 Ngicabanga bona umnqopho womtlozi ngalokhu kukusivezela bona epilweni siyafika isikhathi sokobana ulise into oyithandako ngebanga lokungaphatheki kuhle emsebenzini ukhethe ukwenza lokho okuzokunikela ukuthula emmoyeni.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.9 Kade iimbotjiswa bezithi nazenze umlandu othileko zitlhoriswe bezibulawe kodwana esikhathini sanje zinamalungelo begodu azisabulawa ngebanga lokusulwa kwesigwebo sentambo.✓✓ (2)
- 15.10 Umhlobo werarano owaba khona lirarano langaphandle ngombana kwaba nokutjhayisana kwemibono phakathi kweensebenzi ezililutjha noVenter kubangwa indaba yokobana uVenter akafuni ukubanikela ipendulo mayelana neenghonyhoyilo zabo.✓✓ (2)
- 15.11 Ngicabanga bona umtlozi womdlalo lo unqophe ukusifundisa nokusivezela indlela abantu abanzima egade baphila ngayo kade ngesikhathi somBuso webandlululo.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 15.12 - Ngiyazwelana naye ngombana uMbulawa bekenza into elungileko nakalwela iinsebenzi zeplasini bona ziphatheke kuhle bezifumane nekululeko.✓✓  
- Angizwelani naye ngombana uMbulawa uzenzile bona abe sebuja meni akibobu, balingile ababelethi bakhe ukumkhalima bona alise ukulwisana nomBuso webandlululo kodwana akhange abalalele.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.13 Isehlakalwesi sizwakalisa ummoya wokuthaba ngombana ababelethi bakaMbulawa bebathabele ukubona indodana yabo eyakhamba kade yabuya sele ifeze ibhudango layo lokuba mjameli wamalungelo wobuntu.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.14 Isifundo esisethulelwa sisenzwesi kukobana epilweni ibandlululo likghona ukwenza abantu bagcine sele bangasenanembeza nezwelo ngeempilo zabanye abantu.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

**[25]**

**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)****UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12–15</b>	<b>9–11</b>	<b>6–8</b>	<b>4–5</b>	<b>0–3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.  <b>15 IMITLOMELO</b>	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .  -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni.  -Umtlolo uwuzwisise kuhle khulu.	-Utjengise ukuzwisisa isihloko.  -Iimpindulo pheze ziyakhambelana nesihloko.  -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.  -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.  -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako.  -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo.  -Uhlulekile ukunikela iimpindulo ekungizo.  - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
<b>ISAKHIWO NELIMI</b>	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>2–3</b>	<b>0–1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.  <b>10 IMITLOMELO</b>	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.  -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhujwa kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako.  -Isingeniso, iingaba nesiphetho kuhleleke kuhle.  -Imibono ivezwe beyasekelwa yezwakala.  -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo.  -Umtlolo awunakho ukunamathelana kwamaphuzu begodu awulandeleki.  -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.  -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo.  -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.  -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunye ngokwanelisako ngesihloko.  -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.  -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

**YELELA:** YELELA: Nangabe umfundi ubethele mthlazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

**Isitjengiso:**

**Okum-** (Tlola umtlolelo)

**Isak-** nelim (Tlola umtlolelo)

**UMHLAHLANDLEA WOKUTSHWAYA UMBUZO 16 (UMBUNO OMUDE)****UMBUNO KANZUNZA NOMANALA – SM Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 16.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Isingeniso**

**Abadlali** babantu abakhethwe mtloli bona babandakanyeke emdlalweni othileko ngomnqopho wokudlala iindima ezihlukahlukene ukuze ummongondaba womdlalo lowo wethuleke ngokupheleleko. **Izenzo** ngilokho okwenziwa badlali emdlalweni ukuragelisa phambili umdlalo bewuyokufika esiphethweni sawo. Lapha sizokucoca ngezenzo zabadlali bomdlalo wesihloko esithi; ‘UMBUNO KANZUNZA NOMANALA’, uNzunza, uManala, uNanasi neKosi uMusi besihlathulule nokobana izenzo zabezi zibaveza bababantu abanjani.

**Umzimba**

**Abahlolwako abaveze bebahlathulule izenzo ezisivezela ngobunjalo babadlali abalandelako:**

**UNzunza.**

- Bekanganawo amano wokobana uzobufumana kunjani ubukhosi nanyana kungasibo bakhe nje, wasizwa ngunina ngokumupha amano wokubugalaja. Isenzo sakhesi sisitjela bona umumuntu ongakghoni ukuzicabangela nokuzirarululela imiraro aqalene nayo epilweni.
- Ngemva kokweba ubukhosi bakaManala simbona uphila ngokubaleka ngombana asaba ukubulawa maNala. Isenzo sakhesi sisitjela bona umumuntu ongakghoni ukujamelana nemiphumela yezenzo zakhe.
- Lokha nasele ararwe kukweyama iBhalule elalizele swi nesitjhaba sakhe nabebabaleka amaNala wabona kungcono abawe isizo kuNangubokazi. Lokhu kusitjela bona umumuntu ongafeli ngaphakathi, nakunento embhalelako uyakghona ukuzehlisa afune isizo kwabanye abantu.

**UManala.**

- Bekahlala ayokuzuma namabutho wakhe ehlathini. Isenzo sakhesi simveza amumuntu onesibindi nokghona ukusebenzisa amaqhinga ahlakaniiphileko ukuthola lokhu akufunako.
- Ngaso soke isikhathi nakafika ehlathini namabutho wakhe nguye owatjelako bona kufanele aphadlhalale kunjani khona azakubamba inyamazana ebayiphumele ubuzimba. Isenzo sakhesi sisitjela bona umumuntu onekghono lokuba mdosi phambili.
- Bekamumuntu ongazitjheji khulu iindaba zangesigodlweni. Lokhu kusivezela bona umumuntu ongatjheji izinto eziqakathekileko ezithinta ubuphilo bakhe nebesitjhaba sakhe njengekosana elindwe sikhundla sokuba yiNgwenyama.
- Wafika ngemva kwesikhathi lokha ikosi nayimbize bona azokuthatha unamrhali. Lokhu kumveza amumuntu othatha izinto lula nongalandeli imiyalo anikelwe yona.

**UNanasi.**

- Waragelela uNgendu wambuza bona ebandla kukhulunywa ngani? Isenzo sakhesi simveza angumma ongayaziko indawo yakhe nokhamba afaka ipumulwakhe eendabeni ezingamfuniko.
- Walukisa uNzunza amano wokugalaja uManala ubukhosi bakhe. Isenzo sakhesi sisitjela bona ungumma onganafundiso ehle emntwanenakhe.
- Nakazakusiza uNzunza ukugalaja uManala ubukhosi bakhe wathi angeze kwagoma uManala ayedwa unina sekaba mathambo amhlophe bese wakhe umntwana asale amunya umuno. Isenzo sakhesi simveza amumuntu onekhethululo ebantwaneni nonganayo ihliziyo yokuzwelana nokusiza umntwana ongasuye wakhe.

**Ikosi uMusi.**

- Akhange ikghone ukuhlukanisa uboya besibandana obebumbethwe nguNzunza nebakaManala. Isenzo saywesi sisitjela bona imumuntu ongatjhejisizi izinto.
- Yadlulisela ubukhosi kiloyo obekazoyelama isaphila nekuyinto ephambana nekambiso yokudluliswa kobukhosi. Isenzwesi sisitjela bona imumuntu ongalandeli imithetho nekambiso yokwenza izinto ezithileko/Isenzwesi sisitjela bona imumuntu onganamrhobholo, lokha nakangasakghoni ukwenza okuthileko unyula ukutjhidela labo abasese namandla ukuze nabo bafumane ithuba.
- Yathi nayilemuka bona inikele uNzunza unamrhali ngokungakatjheji yabona kungcono inikele uManala itjhwalo lokuzuma ukuze limsize ukufumana uNzunza. Lokhu kusitjela bona imumuntu okghona ukujamelana nemiphumela yobutjhapha abenzileko.

**Isiphetho**

Nasiyelela ihlathululo engehla le singatjho bona umtlohi uphumelele ukubandakanya abadlali bakhe ezenzweni ezisivezela tihatjhalazi bona bababantu abanjani. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]**

**UMBUZO 17 (UMBUZO ONEMIBUZO EMIFITJHANI)****UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- 17.1 'Wathatha ubukhosi bami ngisagoma amabele...'✓ (1)
- 17.2 Lirarano langaphakathi.✓ (1)
- 17.3 'Angazi ukuthi sekufanele ngithathe liphi igadango nasele kunje'/'Sengathi zoke izinto zitjigamile, kwangathi umhlaba lo ujamile.'✓ (1)
- 17.4 Umdlalo lo ukhuluma ngombango wobukhosi besitjhaba samaNdebele bona wathoma kuphi begodu bunjani/Umdlalo lo ukhuluma ngonobangela wokuhlukana phakathi kwesitjhaba samaNdebele.✓✓ (2)
- 17.5 Ikosi besele ingasazizwa kuhle emzimbeni beyingasaboni nemehlweni.✓✓ (2)
- 17.6 Bobabili bayabufuna ubukhosi bakayise.✓ (1)
- 17.7 - UMbangwa.✓ (1)  
- UTjhaba.✓ (1)
- 17.8 Ngicabanga bona uTjhaba bekakhulunyiswa kukobana uyazi bona ubukhosi buyabelethelwa, yeke-ke uManala nguye owabelethelwa ubukhosi njengezibulo lendlovukazi eyalalako.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.9 Ngicabanga bona isenzo sakaNgendu lesi simveza amumuntu ongathembekiko/onganaqiniso ekosini ngombana ukhuluma okhunye bese enze okhunye.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.10 Ngicabanga bona isisusa serarano/setjharagano emdlalweni lo kuthathwa kwakanamrhali nguNzunza ngobugirikitjani kuMusi.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.11 A/ngezenzo.✓✓ (2)
- 17.12 Umnqopho womtloli bekukuphelisa umbango lo ngombana nabegade uNcagu angakaziyeleli yena amabuthwakhe bengeze avuma ukwamukela uMthise kaTjhangutjhangu njengesipho sokuletha ukuthula hlangana neentjhaba ezimbilezi.✓✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.13 Isenzo somdlali onguNanasi sisitjengisa bona abomma abendele esithenjini esikhathini esinengi bafunela abentwana babo beengazi okuhle ukudlula laba babomma abanye/batjheja khulu iimfuneko zabentwana ababelethwa ngibo khulu kunabanye.✓ (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

17.14 - Isenzo seKosi uMusi sokobana nakaphumbutha uNzunza afikelwe kukholwa bonyana kwamambala nguye siyakholweka ngombana bekazi bona uManala unoboya, manje uthe nakezwa uboya besikhumba ebesimbethwe nguNzunza wakholwa ngombana besele angasaboni emehlweni. ✓✓

- Isenzo sekosi uMusi sokobana akholwe ukobana uNzunza unguManala ngemva kobana ambambe amphumbuthe ukuze aneliseke bona kwamambala nguye asikholweki ngombana uNzunza bekambethe isikhumba sesilwana nekusikhumba esinoboya obungafani nebomuntu; uboya besilwana buqinile kunobomuntu, nanyana ungasaboni emehlweni umehluko uyezwakala/Isenzo sekosi uMusi sokobana akholwe ukobana uNzunza unguManala ngemva kobana ambambe amphumbuthe ukuze aneliseke bona kwamambala nguye asikholweki ngombana ngaphandle kokuthi amphumbuthe bekufanele amkhulumise amuzwe ngephimbo lokobana mbala nguye. ✓✓

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)

17.15 Umtloli uphumelele ukulumathanisa ikulumo kayedwana esetheksthini engehla le nesenzeko esiyelamako ngombana uManala uthi nakaqeda ukucabanga bekalale, isenzeko esilandelako kuba ngesokobana enze lokhu ebekakucabanga ngayizolo nabekane kulumo kayedwana. ✓✓

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)

**[25]**



**ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)****UMBUZO 18: IFINDO – Sovumani kaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO</b>	<b>12-15</b>	<b>9-11</b>	<b>6-8</b>	<b>4-5</b>	<b>0-3</b>
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	<ul style="list-style-type: none"> <li>- Uphendule umbuzo kuhle khulu: 14-15.</li> <li>- Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo.</li> </ul>	<ul style="list-style-type: none"> <li>- Utjengise ukuzwisisa isihloko.</li> <li>- limpendulo pheze ziyakhambelana nesihloko.</li> </ul>	<ul style="list-style-type: none"> <li>- Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke.</li> </ul>	<ul style="list-style-type: none"> <li>- Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke.</li> </ul>	<ul style="list-style-type: none"> <li>- limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo.</li> </ul>
<b>15 IMITLOMELO</b>	<ul style="list-style-type: none"> <li>- Uphendule umbuzo kuhle: 12-13</li> <li>- Uphendule ngendlela ehle .</li> <li>- Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni.</li> <li>- Umtlolo uwuzwisise kuhle khulu.</li> </ul>	<ul style="list-style-type: none"> <li>- Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile.</li> <li>- Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile.</li> </ul>	<ul style="list-style-type: none"> <li>- Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.</li> <li>- Unelwazi elisezingeni eliphakathi lomtlo.</li> </ul>	<ul style="list-style-type: none"> <li>- Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako.</li> <li>- Unelwazi elisezingeni eliphasi lomtlo.</li> </ul>	<ul style="list-style-type: none"> <li>- Uhlulekile ukunikela limpendulo ekungizo.</li> <li>- Amaphuzu ambalwa awanikeleko akakasekelwa.</li> <li>- Umtlolo akawazi.</li> </ul>
<b>ISAKHIWO NELIMI</b>	<b>8-10</b>	<b>6-7</b>	<b>4-5</b>	<b>2-3</b>	<b>0-1</b>
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	<ul style="list-style-type: none"> <li>- Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu.</li> <li>- Kunokuthuthuka kwamaphuzu begodu azwakala kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Isakhiwo esihle nokusekelwa kwemibono okulandelekako.</li> <li>- Isingeniso, iingaba nesiphetho kuhleleke kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Bukhona ubufakazi besakhiwo somtlo.</li> <li>- Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki.</li> </ul>	<ul style="list-style-type: none"> <li>- Isakhiwo asikathulwa ngefanelo.</li> <li>- Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.</li> </ul>	<ul style="list-style-type: none"> <li>- Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko.</li> <li>- Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu.</li> </ul>
<b>10 IMITLOMELO</b>	<ul style="list-style-type: none"> <li>- Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.</li> </ul>	<ul style="list-style-type: none"> <li>- Imibono ivezwe beyasekelwa yezwakala.</li> <li>- Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni.</li> <li>- Iingaba zakhiwe kuhle.</li> </ul>	<ul style="list-style-type: none"> <li>- Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.</li> </ul>	<ul style="list-style-type: none"> <li>- Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.</li> </ul>

**YELELA:** Nangabe umfundi ubethele mthlazeni, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumumethweko kanye nelimi.

**Isitjengiso:**

**Okum-** (Tiola umtlo melo)

**Isak-** nelim- (Tiola umtlo melo)

Ilungelo lokukhuphela lifunjethwe

Phendla

**UMHLAHLANDELA WOKUTSHWAYA UMBUZO 18 (UMBUNO OMUDE)****IFINDO – Sovumani kaZimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 18.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

**AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:**

**TJHEJA:** umfundi akaqinisekise bona utlola i-esityakhe ngeendima ingasi ngamapoyinti.

**Isingeniso**

**Abadlali** babantu abakhethwe mtloli bona babandakanyeke emdlalweni othileko ngomnqopho wokudlala iindima ezihlukahlukene ukuze ummongondaba womdlalo lowo uthuleke ngokupheleleko. **Izenzo** ngilokho okwenziwa badlali emdlalweni ukuragelisa phambili umdlalo bewuyokufika esiphethweni. Lapha sizokucoca ngezenzo zabadlali bomdlalo wesihloko esithi; 'IFINDO', uBalise, uLungile, uNaMalemane noMnguni besihlathulule nokobana izenzo zabezi zibaveza bababantu abanjani.

**Umzimba**

**Abahlolwako abaveze bebahlathulule izenzo ezisivezela ngobunjalo babadlali abalandelako:**

**UBalise.**

- Simbona angapheli amandla ekufuneni isisombululo somraro abanawo wokungafumani abentwana, unyula nokwenza amariyadlhana aphambana nekolo yomkakhe. Isenzo sakhesi sisitjela bona umumuntu ongalahli ithemba lula nongenza nanyana yini ukuze asombulule umraro aqalene nawo.
- Wabhala ukuya eMphorofidini uThombeni ngaphandle kokwazisa umkakhe njengokuyeleliswa nguHleziphi. Lokhu kusivezela bona uyindoda ethembekileko nenganafihlo emtjhadwenayo.
- Watjela uMvimbi bona yena banoLungile benza isithembiso sokobana bazokuhlukaniswa kukufa lokha nakamyelelisa bona akatlhale uLungile nofana athathe indlu yesibili. Lokhu kusitjela bona umumuntu ozigcinako iinthembiso zakhe.
- Barhitjhana ngamagama lokha uLungile nakaphekako, uBalise wathi kungcono alise uLungile njengombana anjalo aphume ayokubetjhwa mumoya kunokobana enze into azokugcina azisola ngayo. Isenzo sakhesi sisitjela bona umumuntu ocabangisisako ngaphambi kobana enze into ethileko.

**ULungile.**

- Watjela uBalise bona nangabe kuhluleke umthandazo nabodorhodera besikhuwa ukubasiza ukuthi bafumane umntwana kutjho khona bona kubhalile, ayisekho enye into engenziwa ukubasiza. Isenzo sakhesi sisitjela bona umumuntu olahla ithemba lula epilweni.

- Warhitjhana noBalise ngamagama ambangisa bona utjele uHleziphi ngomraro abanawo emzinabo lokha uBalise nakamtjela bona nguHleziphi omyelelise ngokobana abayokufuna isizo eMphorofidini.
- Lokhu kusitjela bona umumuntu ongafuni iindaba zangakwakhe zaziwe babantu bangaphandle.
- Uzwa ngonina kiyo yoke into ekufanele ayenze naleyo ekungakafaneli ayenze emzinakhe. Isenzo sakhesi sisitjela bona umumuntu ongakghoni ukuzithathela iinqunto ezifanele ipilwakhe nomuzakhe.

### **UNaMalemane.**

- Akafuni litho elimhlanganisa nabantu ababonako/neenyanga nabaphorofidi ngombana umzalwana. Isenzo sakhesi sisitjela bona umumuntu odzimelele ekolweni eyodwa nothembekileko kileyokolo.
- Akathandisizi uBalise ngombana uthi ubuya emndenini ongakhawako begodu usebenza umsebenzi osezingeni elingaphasi kwaloyo osetjenzwa mntwanakhe uLungile. Isenzo sakhesi sisitjela bona umumuntu owahlulela abanye abantu ngendlela engakalungi.
- Udelela umkhwenyanakhe ngombana uyamnyaza begodu umbiza nangezama. Lokhu kusitjela bona ungumma onganahlonipho nongayaziko indawakhe.
- Ufakela uLungile ummoya wokobana aphikisane nendodakhe uBalise kikho koke alinga ukukwenza ekurarululeni umrarwabo wokungabi nomntwana. Lokhu kusitjela bona ungumma onganafundiso ehle emntwanenakhe.

### **UMnguni**

- Uneminyaka engaphezu kwematjhumi amabili akhamba inyanga uMabhebheja ngaphandle kokwazisa umkakhe. Lokhu kusitjela bona umumuntu onefihlo nongathembekiko.
- Wazinikela waba mzalwana opheleleko ngebanga lokuthabisa uNaMalemane. Lokhu kusitjela bona umumuntu okghona ukwenza izinto angazithandiko ngehloso yokuthabisa nokwanelisa omunye umuntu.
- Wamukela uBalise bewamthanda ngendlela angayo nangaphandle kokumahlulela. Lokhu kusivezela bona umumuntu onethando nonehlonipho kwabanye abantu.

### **Isiphetho**

Nasiyelela ihlathululo engehla le singatjho bona umtloli uphumelele ukubandakanya abadlali bakhe ezenzweni ezisivezela tihatjhalazi bona bababantu abanjani. (Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa).

**[25]**

**UMBUZO 19: IFINDO – Sovumani kaZimkhona**

- 19.1 19.1.1 ESiyabuswa.✓ (1)  
19.1.2 ESiphago.✓ (1)
- 19.2 - Bathandaza bebakghubuka amadolo babawa umntwana.✓ (1)  
- Bakhamba abodorhoda abangaphezu kwabalitjumi.✓ (1)
- 19.3 ULungile ubelethwe bewakhulela emndenini wabazalwana nekumndeni ongakhambi abantu ababonako abafana neenyanga nofana abaphorofidi.✓✓ (2)
- 19.4 Isenzeko esilama ikulumo-pendulwano eyaba khona phakathi kwakaBalise banoNobukhazi ngesokobana uNobukhazi aye efandisini ayokutjela uMnguni bona angenelele asize uBalise banoLungile emrarwenabo lo ngokukhuluma noLungile ukobana avume ukuya ebantwini ababonako nakungasinjalo uzokukhupha ifihlwakhe yokobana ukhamba inyanga.✓✓ (2)
- 19.5 Iqhakazana lidlale indima yokuhlathululela nokuqinisekisa uBalise banoLungile bona uThombeni abeze kuye lo uMphorofidi owazi khulu umsebenzakhe nokubapha ithemba lokobana beze endaweni efanele umrarwabo njengombana uThombeni ahlala asiza abantu abafuna abentwana.✓✓ (2)
- 19.6 Isenzo sakaBalise sokwala ukuya eMphorofidini uThombeni ngaphandle kokwazisa umkakhe simveza amumuntu othembekileko emtjhadwenakhe nonganafihlo kumlinganakhe.✓✓ (1)  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.7 Ethekesthini engehla le kuvela irarano langaphandle elihlangana nomdlali onguLungile nobujamo bendawo azifumana akiyo ngombana isimilo sakhe sibonakala sitjhayisana nekambiso yakhona, kungebangelo simbona afake amarhalasi wamehlo ukuze abantu abamaziko bangamboni.✓✓ (1)  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.8 - Liqiniso ngombana uBalise banoLungile baphumelele emaphilwenabo ngombana bobabili bafundile, ngalokho-ke bafumene imisebenzi emihle bakghona ukuzithengela umuzi edorobheni, ifenitjhara kanokutjho neenkoloyi zakanokutjho.✓✓ (1)  
- Akusilo iqiniso ngombana uNobukhazi akakafundi kodwana uphumelele epilweni ngebanga lokuba namarhwebo, ukghona ukuzenzela yoke into ayifunako bekondle umndenakhe angakafundi njalo.✓✓ (1)  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.9 Umtloli womdlalo lo usethulele uNobukhazi amdlali osipara ngombana akatjhuguluki lokha ubujamo nabutjhugulukako, usekela uLungile kusukela ekuthomeni bekufike ekugcineni komdlalo/bekangazwani noNaMalemane kusukela asakhula asafunda isikolo bekube gadesi sele azijamele/udzimelele ekolweni akholelwa kiyi, akalikhambi isondo kwakade, nagadesi usazikhambela iinyanga.✓✓ (1)  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)










- 19.10 Umtloli bekanqophe ukusitjela bona umdlalo lo wenzeka esikhathini sanje lapho sekuphilwa ngaphasi kwekululeko, kunelungelo lokulingana ngombana abantu bengubo sele banikelwa amathuba alingana newabantu bambaji naziza kezemisebenzi.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.11 Isethulo somdlalo lo sizwakalisa ummoya ovangileko ngombana uBalise banoLungile bebahlezi kamnandi emadeni omtofotofo bakhuluma ngakho koke okuhle esele bakuzuzile emtjhadwenabo nekuyinto ezwakalisa ummoya wokuthaba bese khonokho kuvele indaba yokobana nanyana banakho koke nje kodwana umntwana do nekuyinto ezwakalisa ummoya wokudana.✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (1)
- 19.12 Isenzo sakaLungile asikhambelani nekolo yakhe yobuKrestu ngombana wavuma ukuphambuka wayokubona abantu ababonako okufaka hlangana uMphorofidi uThombeni nenyanga enguMabhebheja nekuyinto esingakalindeli bona ingenziwa mumuntu okholelwa kuSomnini.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)
- 19.13 - Umtloli womdlalo lo uphumelele ukuthiya umdlali oyihlanganisa, uLungile igama elimfaneleko ngombana igama lakhe likhambelana nesimilo sakhe nezenzo zakhe, unezenzo ezikhombisa ukulunga njengokulalela ababelethi bakhe bobabili kilokho abamyelalisa ngakho.✓✓  
- Umtloli womdlalo lo akakaphumeleli ukuthiya umdlali oyihlanganisa igama elimfaneleko ngombana akakatjengisi ukulunga lokha nakangafuni ukwenza lokhu indoda yakwakhe ethi bakwenze, ulalela unina khulu ukudlula indoda yakwakhe uBalise.✓✓  
(Umfundi angayibeka ngeyakhe indlela ezwakalako izakwamukelwa.) (2)




**IMITLOMELO YESIGABA C: 25**  
**INANI LOKE: 80**

## AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

## IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-	Faka u-dwi/ihayifeni	h	/-	
oy	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <del>uyakhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

<b>Gabh</b>	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
<b>L.nc</b>	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
<b>s.e</b>	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo.  Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	... <u>ngitluwile</u>
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
<b>ibu</b>	Thalela okubuyelelweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh- 
	Umqondo oquntiweko endimeni			
<b>I</b>	Thalela ilimi elingamukelekiko bese utlola <b>I</b> ngaphezulu	<b>I</b>		