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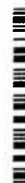
MATHEMATICS P2

MAY/JUNE 2023

MARKS: 150

TIME: 3 hours

This question paper consists of 13 pages and 1 information sheet.



INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 10 questions.
2. Answer ALL the questions in the SPECIAL ANSWER BOOK provided.
3. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.
4. Answers only will NOT necessarily be awarded full marks.
5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
6. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.
7. Diagrams are NOT necessarily drawn to scale.
8. An information sheet with formulae is included at the end of the question paper.
9. Write neatly and legibly.



QUESTION 1

- 1.1 The owner of a small company wishes to establish whether advertising in a regional newspaper is effective. The table below shows the amount spent on advertising and the corresponding sales figures for the last 9 years.

Amount spent on advertising (in rands) (x)	21 300	23 700	24 800	30 540	24 100	40 680	22 400	35 250	29 110
Sales (in rands) (y)	311 500	326 700	349 200	470 000	316 100	564 200	314 000	487 300	392 900

- 1.1.1 Determine the equation of the least squares regression line for the data. (3)
- 1.1.2 Predict the sales for a year in which the company will spend R28 500 on advertising. (2)
- 1.1.3 Write down the correlation coefficient of the data. (1)
- 1.1.4 Describe the association between the amount spent on advertising in the regional newspaper and the sales of this company. (1)
- 1.2 The profit that the small company made over the same 9 years is given in the table below.

Profit (in rands)	110 750	107 376	152 338	244 480	144 021	275 994	121 900	207 636	187 700
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- 1.2.1 Calculate the mean profit made over the 9 years. (2)
- 1.2.2 Write down the standard deviation for the data. (1)
- 1.2.3 Determine the number of years in which the company made a profit that was greater than one standard deviation above the mean. (2)
- [12]**



QUESTION 2

The ages of the people who attended a music concert was summarised in the table below.

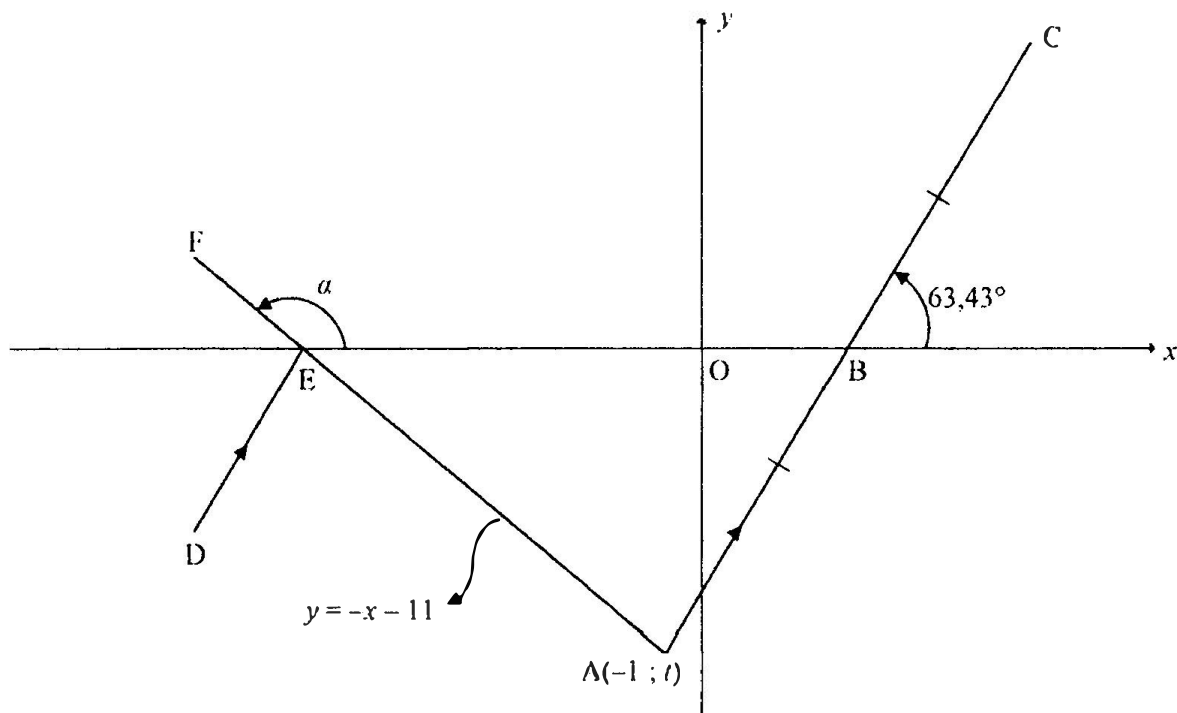
AGE	NUMBER OF PEOPLE
$5 < x \leq 15$	20
$15 < x \leq 25$	25
$25 < x \leq 35$	60
$35 < x \leq 45$	90
$45 < x \leq 55$	55
$55 < x \leq 65$	40
$65 < x \leq 75$	30

- 2.1 Write down the modal class of the data. (1)
- 2.2 How many people attended the music concert? (1)
- 2.3 On the grid provided in the ANSWER BOOK, draw a cumulative frequency graph (ogive) to represent the above data. (4)
- 2.4 Use the cumulative frequency graph to determine the median age of the people who attended the music concert. (2)
- [8]**



QUESTION 3

In the diagram, the equation of line AF is $y = -x - 11$. B , a point on the x -axis, is the midpoint of the straight line joining $A(-1; t)$ and C . The angles of inclination of AF and AC are α and $63,43^\circ$ respectively. AF cuts the x -axis in E . D is a point such that $DE \parallel AC$.



- 3.1 Calculate the:
- 3.1.1 Value of t (2)
 - 3.1.2 Size of α (2)
 - 3.1.3 Gradient of AC , to the nearest whole number (2)
- 3.2 Determine the equation of AC in the form $y = mx + k$. (2)
- 3.3 Calculate the:
- 3.3.1 Coordinates of C (3)
 - 3.3.2 Size of \hat{FED} (3)
- 3.4 G is a point such that $EAGC$, in that order, is a parallelogram.

Determine the equation of a circle centred at G and passing through the point B .

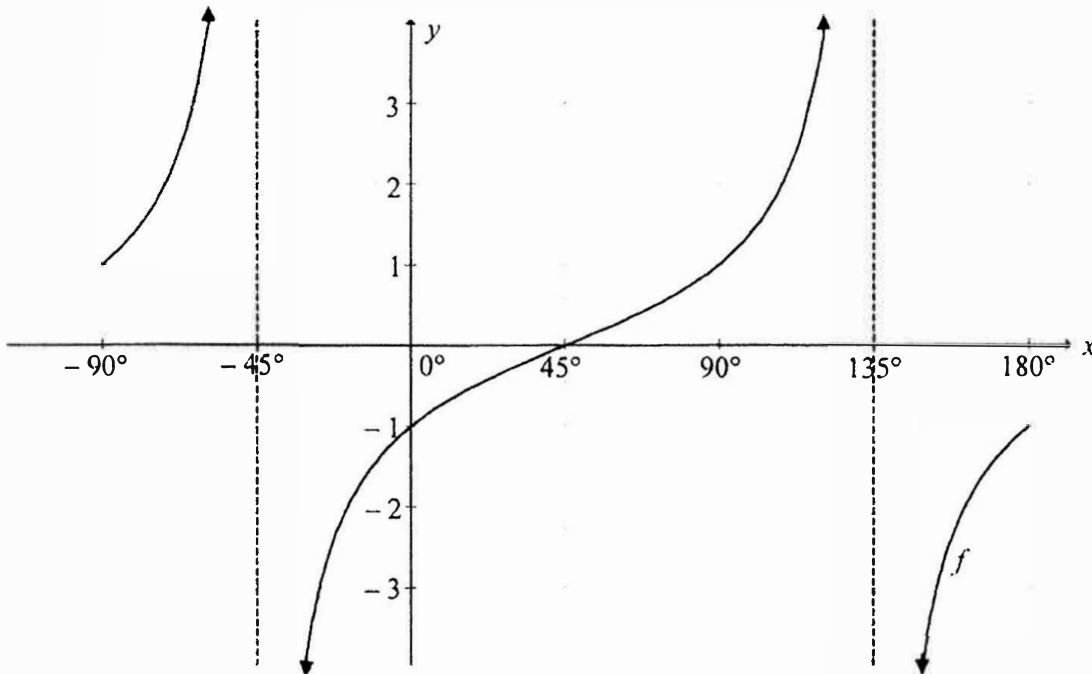
Write your answer in the form $(x - a)^2 + (y - b)^2 = r^2$.

(4)
[18]



QUESTION 6

In the diagram below, the graph of $f(x) = \tan(x - 45^\circ)$ is drawn for $x \in [-90^\circ; 180^\circ]$.

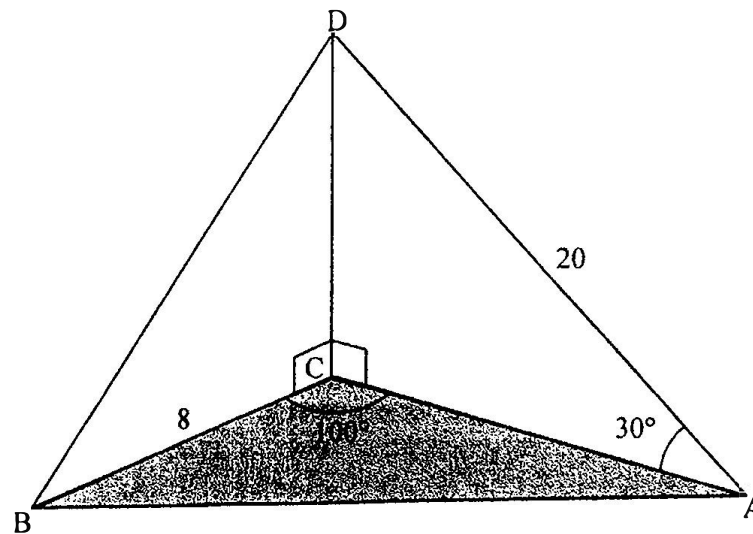


- 6.1 Write down the period of f . (1)
- 6.2 Draw the graph of $g(x) = -\cos 2x$ for the interval $x \in [-90^\circ; 180^\circ]$ on the grid given in the ANSWER BOOK. Show ALL intercepts with the axes, as well as the minimum and maximum points of the graph. (3)
- 6.3 Write down the range of g . (1)
- 6.4 The graph of g is shifted 45° to the left to form the graph of h . Determine the equation of h in its simplest form. (2)
- 6.5 Use the graph(s) to determine the values of x in the interval $x \in [-90^\circ; 90^\circ]$ for which:
- 6.5.1 $f(x) > 1$ (2)
- 6.5.2 $2\cos 2x - 1 > 0$ (4)
- [13]**



QUESTION 7

In the diagram, A, B and C are points in the same horizontal plane. D is a point directly above C, that is $DC \perp AC$ and $DC \perp BC$. It is given that $\hat{ACB} = 100^\circ$, $\hat{CAD} = 30^\circ$, $AD = 20$ units and $BC = 8$ units.



7.1 Calculate the length of:

7.1.1 AC (2)

7.1.2 AB (3)

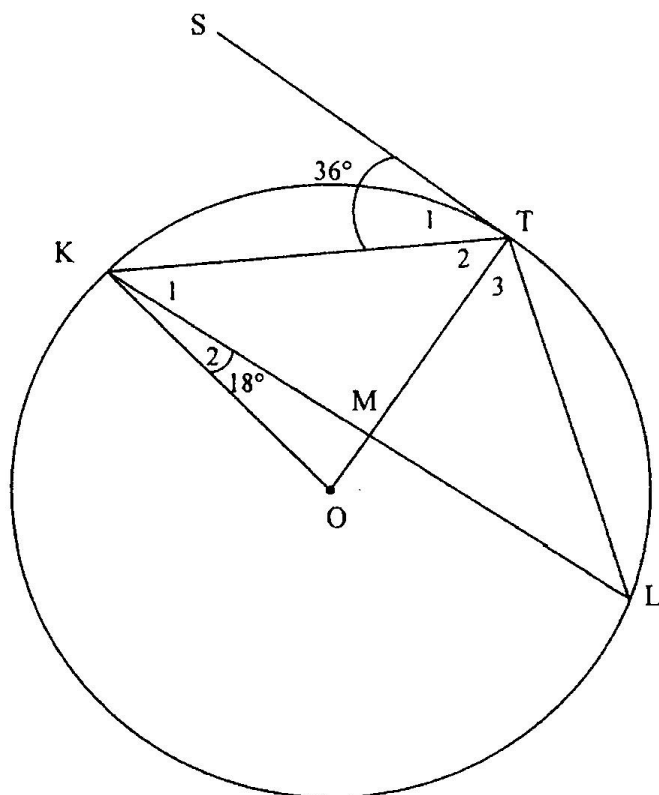
7.2 If it is further given that $\hat{ABD} = 73,4^\circ$, calculate the size of \hat{ADB} . (3)

[8]



QUESTION 8

- 8.1 In the diagram, O is the centre of the circle. K, T and L are points on the circle. KT, TL, KL, OK and OT are drawn. OT intersects KL at M. ST is a tangent to the circle at T. $\hat{S}TK = 36^\circ$ and $\hat{OKL} = 18^\circ$.



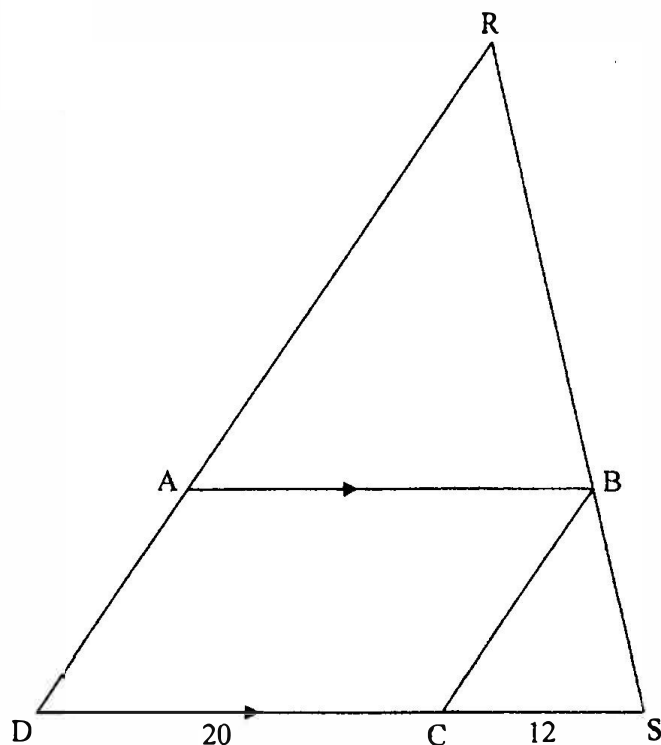
- 8.1.1 Determine, giving reasons, the size of:

- (a) \hat{T}_2 (2)
- (b) \hat{L} (2)
- (c) \hat{KOT} (2)

- 8.1.2 Prove, giving reasons, that $KM = ML$. (3)



- 8.2 In the diagram, $\triangle RDS$ is drawn. A, B and C are points on RD, RS and DS respectively such that $AB \parallel DS$ and $RB : BS = 5 : 3$. $DC = 20$ units and $CS = 12$ units.

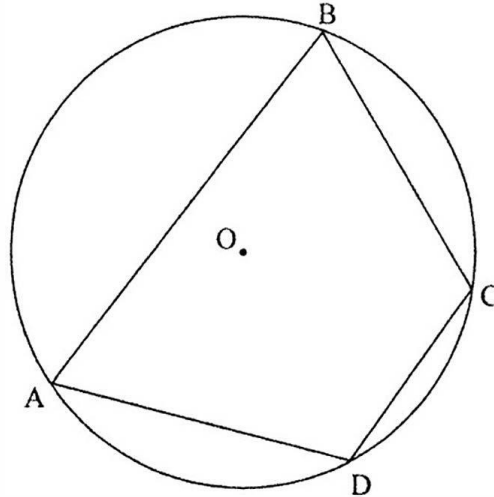


- 8.2.1 Prove, giving reasons, that $BC \parallel AD$. (3)
- 8.2.2 If it is further given that $RD = 48$ units, calculate, giving reasons, the value of the ratio $AD : AB$. (3)
- [15]



QUESTION 9

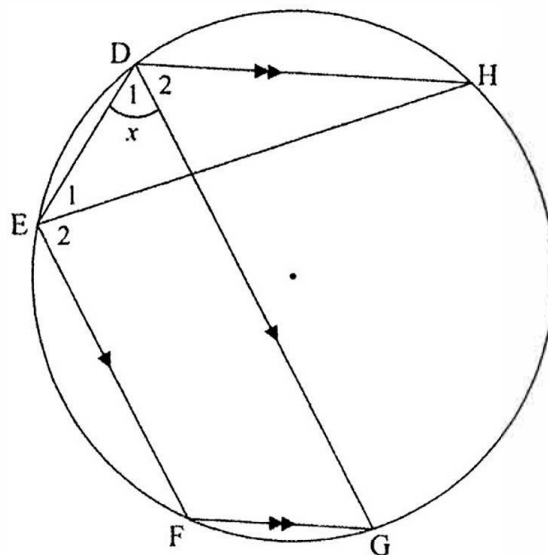
9.1 In the diagram, O is the centre of the circle. $ABCD$ is a cyclic quadrilateral.



Use the diagram in the ANSWER BOOK to prove the theorem which states that the opposite angles of a cyclic quadrilateral are supplementary, that is prove that $\hat{B} + \hat{D} = 180^\circ$.

(5)

9.2 In the diagram, $DEFG$ is a cyclic quadrilateral such that $EF \parallel DG$. H is another point on the circle such that $DH \parallel FG$. Chord EH is drawn. Let $\hat{D}_1 = x$.



Prove, giving reasons, that $\hat{D}_1 = \hat{D}_2$.

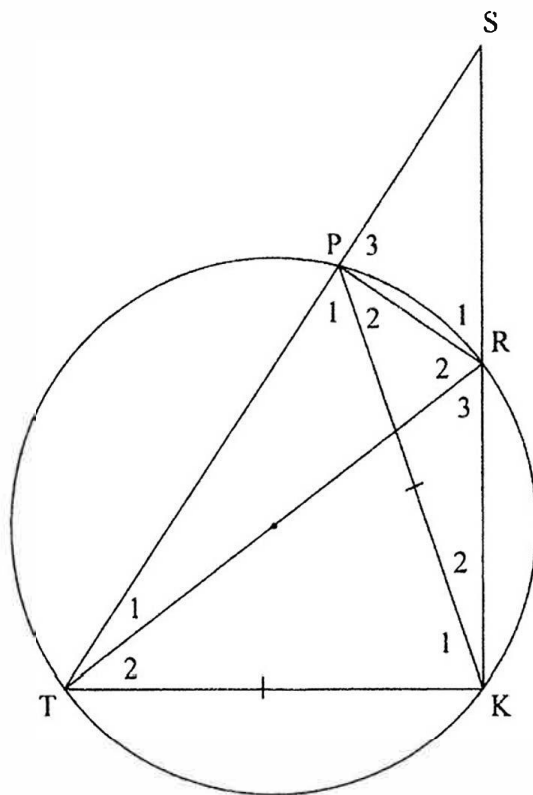
(4)

[9]



QUESTION 10

In the diagram, TR is a diameter of the circle. $PRKT$ is a cyclic quadrilateral. Chords TP and KR are produced to intersect at S . Chord PK is drawn such that $PK = TK$.



10.1 Prove, giving reasons, that:

10.1.1 SR is a diameter of a circle passing through points S , P and R (4)

10.1.2 $\hat{S} = \hat{P}_2$ (5)

10.1.3 $\triangle SPK \parallel \triangle PRK$ (3)

10.2 If it is further given that $SR = RK$, prove that $ST = \sqrt{6}RK$. (5)
[17]

TOTAL: 150



INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{area } \triangle ABC = \frac{1}{2} ab \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2 \sin \alpha \cos \alpha$$

$$\bar{x} = \frac{\sum fx}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$

