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Life Orientation

Grade 12 Term 2 Source Based Task 2023

NAME	Type your name and surname here
GRADE	12 Add your register class here
SCHOOL	
CENTRE NUMBER	
TEACHER	Type your LO teacher's surname here
TITLE	Add an appropriate title for this project

Declaration by the Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed:

Date: 16 May 2023

Activity	Description	Max Mark	Mark Obtained	Mod Mark
Activity 1	Introduction	12		
Activity 2A	Human rights violations in schools	10		
Activity 2B	Services to provide safe and healthy living environments	13		
Activity 2C	Social media activism for a safe and healthy environment	23		
Activity 3	Bill of Rights Impact	28		
	Technical Aspects: <ul style="list-style-type: none"> ▪ Appropriate title for project ▪ Intext referencing of sources ▪ At least 2 additional sources listed in bibliography ▪ No spelling or grammar errors 	4		
TOTAL		90	0	0

Activity 1: Introduction

		Mark	Pupil Mark
1.1	Define the term " <i>Bill of Rights</i> "	1	
	State THREE reasons why discriminatory behaviour in South Africa continues even though there is a Bill of Rights.	3	
	•		
	•		
1.2	What is meant by the term " <i>right to freedom of expression</i> "	1	
	Indicate why it is important for the youth to consider the " <i>limitations</i> " to the right to " <i>freedom of expression</i> " when they exercise this right within their school premises.	2	
	•		
	•		
1.3	Give THREE examples of services provided by municipalities that are meant to ensure " <i>safe and healthy living environments</i> " to communities.	3	
	•		
	•		
1.4	Indicate why it is important for the youth to always exercise caution when they use social media for communication with virtual friends.	1x2=2	
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
TOTAL QUESTION 1		12	

Activity 2: The extend of the problem**A. Human rights violation in schools.**

		Mark	Pupil Mark
2.1	Mention FOUR negative social effects of human rights violation for communities	4	
	•		
	•		
	•		
	•		
2.2	Explain how human rights violation amongst learners may negatively impact their sense of humanity.	1x2=2	
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
2.3	Suggest ways in which learners could effectively promote the Bill of Rights in order to eliminate discriminatory tendencies in their schools.	2x2=4	
	•		
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
TOTAL QUESTION 2A		10	

B. Services to provide safe and healthy living environments.

		Mark	Pupil Mark
2.4	State THREE ways in which an unhealthy living environment could negatively affect the quality of life of people living in that environment.	3	
	•		
	•		
	•		
2.5	Explain why the youth may seem not able to value a safe and healthy living environment within their communities.	1x2=2	
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
2.6	Discuss how societal attitudes could make cases of crime more likely to occur within a community.	1x2=2	
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
2.7	Recommend THREE ways in which water services could sustainably be provided to communities.	2x2=4	
	•		
	•		
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
TOTAL QUESTION 2B		13	

C. Social media activism for a safe and healthy environment

		Mark	Pupil Mark
2.8	Indicate FOUR roles which electronic media could play to advocate for a safe and healthy environment.	4	
	•		
	•		
	•		
	•		
2.9	Identify dangers that responsible citizens could encounter when using social media to discourage the public from dumping	5	
	•		
	•		
	•		
	•		
	•		
2.10	Discuss ways in which online activists could practice good cyber safety to protect themselves against online threats.	3x2=6	
	•		
	•		
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
2.11	Explain why it is important for online activists to consider the limitations on freedom of expression when posting about unsafe environments..	4x2=8	
	•		
	•		
	•		
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
TOTAL QUESTION 2C		23	

Activity 3: Bill of Rights Impact

		Mark	Pupil Mark
3.1	Assess how the media could be used to enhance understanding of the importance of the Bill of Rights.	2x4=8	
	•		
	•		
	<i>To be awarded the full FOUR marks for an ASSESS question: you must give a statement, (✓) elaborate on the statement, (✓) qualify the statement (✓) and give an outcome (✓)</i>		
3.2	Critically discuss how the youth could be negatively affected by their inability to acknowledge the limitations to the right to freedom of expression when they use social media.	1x4=4	
	<i>To be awarded the full FOUR marks for an ASSESS question: you must give a statement, (✓) elaborate on the statement, (✓) qualify the statement (✓) and give an outcome (✓)</i>		
3.3	Evaluate social media's effectiveness in advocating for community support for a safe and healthy environment.	1x4= 4	
	<i>To be awarded the full FOUR marks for an <u>EVALUATION</u> question: you must first give a statement, (✓) and qualify it (✓). Additionally, you should give another statement (✓) and qualify that statement. (✓)</i>		
3.4	Recommend ways in which creating a personal mission statement could help community members hold themselves accountable to maintain a healthy environment within their community.	2x3=6	
	•		
	•		
	<i>ONE mark for statement and ONE mark for the qualifier and ONE mark for the outcome</i>		

3.5	Discuss THREE advantages of incorporating the principles of the Bill of Rights into a personal mission statement.	3x2=6	
	•		
	•		
	•		
	<i>ONE mark for statement and ONE mark for qualifier / explanation</i>		
TOTAL QUESTION 3			
28			

Bibliography

Oxford Successful, 2018. *Life Orientation Learners Book Grade 12*. Cape Town(Western Cape): Oxford University Press, Southern Africa.