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Province of the
EASTERN CAPE
EDUCATION

Grade 12 |

**LIFE ORIENTATION
CONTROLLED TEST
16 AUGUST 2023**

MARKS: 100

TIME: 2 1/2 hours

This question paper consists of 9 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections, namely SECTION A, SECTION B AND SECTION C.
2. The questions in SECTION A and SECTION B are COMPULSORY.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number the questions correctly to the numbering system used in this question paper.
6. Write neatly and legibly.


COMMON CONTROLLED TEST

SECTION A (COMPULSORY)		
Answer ALL the questions in this section		
QUESTION 1		
1.1	Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A – D) next to the question number (1.1.1 – 1.1.5) in the ANSWER BOOK, for example 1.1.6 D.	
1.1.1	The following could promote long term engagement in physical activity:	
	A	Watching sport on television.
	B	Reading sport magazines.
	C	Playing computer games with a sport theme.
	D	Participation in indigenous games. (1)
1.1.2	A summary of yourself that best describes your manners, beliefs and values as well as your vision of future plans is called a/an:	
	A	Action plan statement.
	B	Vision statement.
	C	Religion statement.
	D	Mission statement. (1)
1.1.3	Positive well-being of internet users which involves understanding the risks of harmful online behaviours.	
	A	Cyber-bullying.
	B	Cyber-wellness.
	C	Cyber-safety.
	D	Cyber-savvy. (1)
1.1.4	Which of the following is NOT a factor that will make your grade 12 successful?	
	A	Effective study methods and styles.
	B	Consistent management of your time.
	C	Completion of some school-based tasks.
	D	Good examination writing skills (1)
1.1.5	The aim of a trade union is to ...	
	A	protect workers from unfair treatment.
	B	assist in the organisation of strikes.
	C	negotiate for better worker accommodation.
	D	protect workers from unfair treatment in society. (1)

COMMON CONTROLLED TEST

1.2	Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.3) in the ANSWER BOOK.
1.2.1	The control of information and ideas in a society, usually by a government. (1)
1.2.2	The process of identifying and hiring the best qualified candidate for a job. (1)
1.2.3	A policy that tries to repair past discrimination through methods to ensure equal opportunity, as in education and employment. (1)
1.3	Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
1.3.1	Give TWO examples of human factors that cause ill-health. (2 x 1) (2)
1.3.2	Explain why School Based Assessment (SBA) is important? (1 x 2) (2)
1.3.3	Why do you think stress may trigger mental disorders? (2 x 1) (2)
1.3.4	Discuss the importance of evaluating the pros and cons before making a decision. (1 x 2) (2)

COMMON CONTROLLED TEST

1.4	Read the source below and answer the following questions. Write your answers in full sentences.	
DANGERS OF SOCIAL MEDIA		
		
[Adapted from www.biacalatrice.com . Accessed on 12 May 2023.]		
1.4.1	Explain why social media can break a person.	(1 x 2) (2)
1.4.2	Recommend ONE way in which learners could prevent violating other people's rights on their social media.	(1 x 2) (2)
TOTAL SECTION A:		20

SECTION B (COMPULSORY)	
Answer ALL the questions in this section. Write your answers in full sentences.	
QUESTION 2	
Read the extract below and answer the questions that follow.	
<p>WORKERS! KNOW YOUR RIGHTS!</p> <p>Becoming a worker could cause stress, anxiety, and many uncertainties about their roles, do's and don'ts in the workplace.</p> <p>School leavers entering the labour market should be educated about the importance of understanding the labour laws written in the Constitution of South Africa. These labour laws refer to three main employment acts which aim is to provide protection against unfair practices and unfair treatment in the workplace.</p> <p>The Employment Equity Act (EEA), Basic Conditions of Employment Act (BCEA) and the Labour Relations Act (LRA) guides both the employer and the worker about their rights and responsibilities in their place of work.</p> <p>The labour laws allow trade unions as an association of workers to enter in collective bargaining to negotiate rights and interests in the workplace. This form of organised labour thus aims to improve workers working conditions.</p> <p>[Adapted from globalcompliancencenews.com/. Accessed on 12 May 2023.]</p>	
2.1	Describe the following terms: 2.1.1 Collective bargaining 2.1.2 Organised labour (2 x 2) (4)
2.2	Explain how the following labour laws provide protection to employees. 2.2.1 Employment Equity Act (EEA) 2.2.2 Basic Conditions of Employment Act (BCEA) 2.2.3 Labour Relations Act (3 x 2) (6)
2.3	Discuss TWO ways on how to deal with unfair treatment in the workplace. (2 x 2) (4)
2.4	Recommend TWO facts that you would give a worker- to join a union in the workplace. In your response, also indicate how this may benefit the worker. (2X3) (6)
20	

QUESTION 3	
Read the extract below and answer the questions that follow.	
<p>SOUTH AFRICANS UNITE FOR ETHICAL GOVERNANCE.</p> <p>South Africa is a constitutional democracy with a three-tier system of government and an independent judiciary. The national, provincial and local levels of government have legislative and executive authority in their own spheres, and are defined in the Constitution as distinctive, interdependent and interrelated.</p> <p>A government by the people, for the people, requires all levels of government and communities to uphold the constitution and work together to ensure that the lives of ordinary citizens are not badly affected by e.g., fraud and corruption. Communities should raise their concerns on incidences of particularly corruption that they are aware of to their Local Governments.</p> <p>Fighting against and preventing fraud and corruption is the duty of a responsible citizen regardless of status.</p> <p>[Adapted from www.gov.za: Accessed on 01 June /2023]</p>	
3.1	Indicate the THREE groups that make up a Local Government. (3 x 1) (3)
3.2	With regard to Local Government issues, outline THREE ways that the community members could use to raise their concerns. (3 x 1) (3)
3.3	What is the role of the National Council of Provinces? (1 x 2) (2)
3.4	Explain why it is important to have a Provincial level of governance. (1 x 2) (2)
3.5	Assess how fraud and corruption have badly affected the lives of ordinary South Africans. (2 x 2) (4)
3.6	Recommend ways in which you would deal with fraud and corruption if you were a member of the governing party. (2 x 3) (6)
20	
TOTAL SECTION B: 40	

SECTION C	
Answer any TWO questions in this section.	
Your responses must consist of paragraphs. Marks will only be allowed for responses written in full sentences.	
QUESTION 4	
Read the extract below and answer the questions that follow.	
<p>ABUSE OF SOCIAL MEDIA</p> <p>In recent years, cyberbullying has negatively impacted many social media users on various social media platforms. Cyber bullying urgently needs to be addressed to prevent teenage depression, fights breaking out in schools, and thus resulting in a generation of adults continuing with this behaviour. The ways in which cyber bullying occurs needs to be exposed, so that social media users may be educated on the different profiles of cyber bullies.</p> <p>[Adapted from: https://www.unicef.org/end-violence/how-to-stop-cyberbullying: Accessed on 25- April 2023]</p>	
Write paragraphs on social media and social media platforms.	
Use the following as guidelines.	
●	State FOUR ways in which cyber bullying occurs. (4 x 1) 4)
●	Analyse the negative impact that cyber bullying may have on its target. (2 x 4) (8)
●	Critically discuss how parents could help their children who are victims of cyber bullying. (2 x 4) (8)
20	

QUESTION 5	
Read the extract below and answer the questions that follow.	
UNDERSTANDING CANCER TOGETHER	
<p>Many people fall ill and die because of various lifestyle diseases caused by unhealthy lifestyles and certain environmental factors. Lung cancer as a lifestyle disease is one of the world's most frequently diagnosed types of cancer and the number one cause of cancer-related deaths. Education about the causes of lung cancer and intervention strategies to prevent it is urgent.</p> <p style="text-align: right;"><small>[Adapted from https://www.understandcancertogether.com/understand-cancer/types-of-cancer/lung-cancer: Accessed on 25 March 2023]</small></p>	
Write paragraphs on human factors that cause ill-health, accidents, crises and disasters.	
Use the following as guidelines.	
•	State FOUR environmental factors that may cause lung cancer. (4 x 1) (4)
•	Analyse how lifestyle diseases may negatively impact on the individual. (2 x 4) (8)
•	Critically discuss the intervention strategies that could be used to prevent lung cancer. (2 x 4) (8)
20	

QUESTION 6	
Read the extract below and answer the questions that follow.	
<p>WORKER RIGHTS AND OBLIGATIONS</p> <p>When you accept a job offer, your new employer may require you to sign a job contract. This job contract is likely to outline the terms of the agreement between employees and the company and may ensure that employees behave ethically. These are important aspects that may protect employees in the workplace.</p> <p>[Adapted from <u>Contracts of Employment: A Comprehensive Guide / Indeed.com</u>: Accessed 25 March 2023]</p>	
Write paragraphs on job contract.	
Use the following as guidelines.	
• State FOUR elements of a job contract	(4 x 1) (4)
• Analyse why it is necessary for all workers to follow the required ethical behaviour in the workplace.	(2 x 4) (8)
• Critically discuss how the job contract could protect employees in the workplace.	(2 x 4) (8)
	20
TOTAL SECTION C: 40	
GRAND TOTAL: 100	

COMMON CONTROLLED TEST

EDUCATOR MARKING GRID INDICATING COGNITIVE LEVELS AND MARK ALLOCATION:

QUESTION NUMBER	ACTION VERB	COGNITIVE LEVEL	MARK ALLOCATION
QUESTION 1			
1.1	Multiple choice	L1	5
1.2	One word	L1	3
1.3.1	Give	L1	2
1.3.2	Explain	L2	2
1.3.3	Why	L2	2
1.3.4	Discuss	L2	2
1.4.1	Explain	L2	2
1.4.2	Recommend	L3	2
QUESTION 2			
2.1		L1	2
2.2		L1	2
2.3		L2	2
2.4		L2	4
2.5		L3	4
2.6		L3	6
QUESTION 3			
3.1		L1	2
3.2		L1	2
3.3		L2	2
3.4		L2	4
3.6		L3	4
3.6		L3	6
QUESTION 4			
•		L1	4
•		L2	8
•		L2	8
QUESTION 5			
•		L1	4
•		L2	8
•		L2	
QUESTION 6			
•		L1	4
•		L2	
•		L2	8
TOTAL WEIGHTINGS	LOWER ORDER	MIDDLE ORDER	HIGHER ORDER

COMMON CONTROLLED TEST

	32/100	36/100	32/100
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