

SA's Leading Past Year

Exam Paper Portal



You have Downloaded, yet Another Great Resource to assist you with your Studies 😊

Thank You for Supporting SA Exam Papers

Your Leading Past Year Exam Paper Resource Portal

Visit us @ www.saexampapers.co.za





kzn education

Department:
Education
KWAZULU-NATAL

**UMLAZI DISTRICT
LIFE ORIENTATION
TASK: PROJECT
2023**

GRADE 12

MARKS : 90

SUBMISSION DATE : 05 MAY 2023



LIFE ORIENTATION TASK 3**RESEARCH PROJECT GRADE 12 : TERM 2 2023****Topics**

1. Democracy and Human Rights
2. Social and environmental Responsibility

Learner information

NAME AND SURNAME				
GRADE		12		
LO EDUCATOR				
NAME OF SCHOOL				
DISTRICT		UMLAZI		
Activity	Description	Possible Mark	Mark Obtained	Moderated Mark
1.	Discrimination of Human rights	30		
2.	Service delivery	31		
3.	The role of media	20		
4.	Conclusions	06		
5.	Bibliography	03		
TOTAL		90		

Educator's Signature: _____

Date: _____

Feedback to learner

MODERATION	NAME	SIGNATURE	DATE
DH (School)			
Cluster Moderation			
District Moderation			
Provincial Moderation			

TOPIC	<ul style="list-style-type: none"> • Democracy and Human Rights • Social and Environmental Responsibility
SUB-TOPICS	<ul style="list-style-type: none"> • Discrimination and human rights violations. • Evaluate the Ideologies, beliefs and worldviews on recreational and physical activity across cultures and genders. • Elaborate on the responsibilities of various levels of government to Provide community services to promote safe and healthy living environments. • Identify intervention programmes that address environments and services that promote safe and healthy living environments • The role of media in a democratic society.
CRITICAL QUESTION / ISSUE	<p>What are human rights violations? How can one deal with human rights violations? What responsibilities do the media have in a democracy?</p>
PURPOSE	<p>The aim of this project is teach learners research skills and to apply their knowledge in answering questions as they research on the causes, impact and strategies to curb Gender Based Violence. The project will also focus on challenges associated with Service delivery in communities and how different levels of government must uphold principles of democracy and what impact media plays in promoting a democratic safe and healthy living environment.</p> <p>This project will require extended reading and writing on the part of the learner. It will involve thorough investigation into sourcing information.</p>
FORMS OF ASSESSMENT	<ul style="list-style-type: none"> • Research • Capturing and analysis of data • Written report
CONCEPTS	<ul style="list-style-type: none"> • Human rights, violations,gender based violence, democratic society, types of media ,media campaigns ,media footprints,freedom of expression, limitations, rights, responsibilities.
Prior Knowledge :	<ul style="list-style-type: none"> • Human rights violations. • Organisations addressing violation of human rights. • Role of the media in coverage of sport and recreation activities as well as promoting democracy
DURATION	The task should be completed in a 5-6 week period.
DUE DATE	05 May 2023
EXAMINERS	
<ol style="list-style-type: none"> 1. Umbumbulu Circuit 2. Phumelela Circuit 	
<p>NOTE: The following are provided as annexure to assist you to complete the task:</p> <ol style="list-style-type: none"> a. Annexure A:Guidelines for a project & notes to the Learner b. Annexure B:How to compile a BIBLIOGRAPHY c. Annexure C:Exemplar of Questionnaire 	
<p>Please ensure that you read through these annexure before you attempt the task</p>	

DECLARATION OF OWNERSHIP OF LEARNER COLLECTION OF EVIDENCE

FULL NAME	
SCHOOL	
CENTRE NUMBER	
DISTRICT	Umlazi

Declaration by the Teacher:

I declare that all the work done in this learner collection of evidence is the sole work of this learner.

Signed: _____

Date: _____

Declaration by the Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed: _____

Date: _____

ACTIVITY 1 : Discrimination of Human Rights

Read the following extract and answer the questions that follow.

Gender-based violence in South Africa



Civil society organisations across the country formed the *National Strategic Plan on Gender-Based Violence* campaign, demanding a fully-costed, evidence-based, multi-sectoral, inclusive and comprehensive NSP to end GBV. [Photo: Alexa Sedgwick, Sonke Gender Justice]

Introduction

Gender-based violence (GBV) is a profound and widespread problem in South Africa, impacting on almost every aspect of life. GBV (which disproportionately affects women and girls) is systemic, and deeply entrenched in institutions, cultures and traditions in South Africa.

This introduction will explore what GBV is and some of the forms it takes, examine GBV in South Africa, and begin to explore what different actors are doing to respond to GBV.

1.1

- 1.1.1. Define the term Gender Based Violence. (1x1) (1)
- 1.1.2. Discuss any ONE form of Gender Based Violence that is existent within your community. (1x2) (2)
- 1.1.3. Name and explain the purpose of one law legislation that protects citizens against Gender Based Violence. (1+2) (3)
- 1.1.4. As a youth leader in your community explain what can be done about this specific challenge in your community? (1x2) (2)
- 1.1.5. Critically discuss why Gender Based Violence remains a human rights violation in South Africa despite numerous campaigns in the community and government to eliminate it. (1x2) (2)

- 1.2. Conduct a research based on Gender Based Violence and write an essay in which you

address the following issues:

- Discuss TWO causes of Gender Based Violence in South Africa. (2X2) (4)
- Explain TWO effects of Gender Based Violence. (2X2) (4)
- Critically discuss how community and government can support victims of Gender based Violence. (2X2) (4)
- Evaluate how community discussions, projects and campaigns can be used to create an awareness to stop Gender Based Violence. (2X4) (8)

(30)

ACTIVITY 2

DATA CAPTURING: POOR SERVICE DELIVERY AND CORRUPTION

Violation of Human Rights ????



Adapted from Google 20/03/2023

Interview 5 people in your community about their knowledge on Service Delivery.

Use the following guidelines to help your interview questions.

- Question 1** : Explain what you know about service delivery.
- Question 2** : Outline any THREE service delivery violation that is happening in your community.
- Question 3** : Identify the law or legislations that protects citizens from Human Rights Violation associated with service delivery?
- Question 4** : Do you think the local government is doing enough to ensure that service Delivery Rights are protected? Explain your view.
- Question 5** : Do you know of any government department organization you will approach if your Human Rights are violated.

NB: Submit the raw questionnaire responses.

1.1.

Assess the knowledge of the people you have interviewed by conducting analysis of the responses (data) that you gathered for each of the questions above and respond to the questions below.

- 2.1.1. Questionnaire is available and populated. (1+1) (2)
- 2.1.2. Name and explain ONE Law or legislation that protect citizens from Human Rights Violation associated with service delivery. (1+2) (3)
- 2.1.3. Draw and label a bar graph to illustrate your research findings. Focus on frequency of service delivery violation, extent of local government involvement and assistance by any three community organizations. (10)
- 2.1.4. Critically analyse the findings from your bar graph. (3x2) (6)

2.2.

- 2.2.1. List THREE contributing factors that lead to poor service delivery in your community (3x1) (3)
- 2.2.2. Elaborate how the above THREE factors contribute to poor service delivery. (3x2) (6)
- 2.2.3. Critically interpret how any TWO of the below mentioned organizations can assist your local community in service delivery. Choose any two from the list below.
- Non – Government Organizations
 - Community – Based Organizations
 - Religious Organizations
- (2x3) (6)

(31)

Activity 3 THE ROLE OF MEDIA IN A DEMOCRATIC SOCIETY.



- 3.1. Find out any **TWO** media articles related to HUMAN RIGHTS in South Africa and paste them in your project. For each article provide a detailed explanation on how it impact South Africa Citizens.
- a) Article that advocates Human Rights practices. (1)+(1x3) (4)
- b) Article that depicts Human Rights Violations. (1)+(1x3) (4)
- 3.2. Mention **TWO** advantages and **TWO** disadvantages of using social Media. (2x1) + (2x1) (4)
- 3.3. Discuss **TWO** ways in which responsible people could manage their social Media foot print more effectively. (2x2) (4)
- 3.4. Propose a way in which media coverage of sportswomen and people living with disabilities can be promoted by Media Companies in South Africa. (1x4) (4)

(20)

Activity 4 – REFLECTION AND CONCLUSION

From your findings, what recommendations can you make, and what conclusions can you draw on the issue of Human Rights violations to,

- 4.1. Your community (1x3) (3)
- 4.2. Department of Education (1x3) (3)

(6)

Activity 5 - Bibliography

Write your bibliography in which you indicate about three (or more) sources used in compiling this project. Your references should be written in alphabetical order. Your teacher will give an example of bibliography arrangement.

(3x1)

(3)

Annexure A :Guidelines on the presentation of the project

The project must have **COVER PAGE** with the following information:

- Name:
- Grade:
- Subject:
- Task:
- School:
- Topic:

TABLE OF CONTENTS:

Include the following:

- | | |
|---|----------|
| 1. Title of report as a heading | |
| 2. Activity1:Introduction and literature review | Page No: |
| 3. Activity2:Data gathering and Findings | Page No: |
| 4. Activity3:Role of Media | Page No: |
| 5. Activity4:conclusion | Page No: |
| 6. Activity5:References | Page No: |

PRESENTATION:

Present a typed or neatly handwritten task with sub-headings and clear numbering related to the criteria. It must be presented bound or stapled. The numbering of questions serves to provide structure to the task. **Please follow the same numbering system as used in the task.**

QUALITY:

You also need to use pictures, graphs, illustrations, statistical data, comparative analysis, photos etc. under the appropriate headings. Graphs could be used if required to make your statistical data read more effectively, relevant illustrations should be used to enhance meaning.

Annexure B : How to compile a BIBLIOGRAPHY

Referencing

Be sure to follow the instructions regarding the Harvard Referencing Format, attached to this project (see below). You will need to create a **reference list** (bibliography) according to the Harvard Referencing Style. All pictures are also considered to be sources and will need to have a reference in your reference list as well as a caption underneath each picture.

Harvard Referencing Style

All sources should be arranged alphabetically according to the surname of the first author.

1. Books

Author's surname and initials, year of publication, title (underlined), edition, place of publication, publisher.

Example:

Marais, B.V.C. and Horne, K.W.W. 2011. The influence of the media on public opinion, Pretoria: Juta

2. Journals

Author's surname and initials, year of publication of the journal, title of article, title of journal (underlines), volume, pages.

Example:

Wobbe, T. 2001. How to organise the unorganised, Human Resource Management, 12(8), 8-9.

3. Chapters in books

Author's surname and initials, title of the chapter, title of the book (underlined), editor of book, place of publication, publisher, pages.

Example:

Gericke, H.B. The place democracy has in our country, in South Africa, the democratic ideal edited by J.J. Matthews. London: Benton: 44-45.

4. Newspaper articles

Author surname and initials, year, title, newspaper (underlined), date and month, page.

Example:

Louw, S. 2002. Water crisis, what's next. Daily news. 29 January: 7

5. Internet Referencing

Author surname and initials, year, title (on-line) Available: (full web address) Date accessed:

Example:

Unknown (2004) Sentient microfilaments: A tempest in a tubule (On-line). Available:

<http://somecomputer.printer.edu/pub/harnad/psyc.95.3.26/consciousness/11/bixley>

Date accessed: 5 May 2011.

6. Personal Interview

Surname and initials. Year. Personal Interview. Date, Place.

Example: Malan, B.D. 2011. Personal Interview. 5 May, Stellenbosch.

Radio or television programme

Station. Year. Title. [TV program]. Day. Month.

ANNEXURE C: EXEMPLAR QUESTIONNAIRE**ACTIVITY 2 DATA CAPTURING: POOR SERVICE DELIVERY AND CORRUPTION**

Violation of Human Rights

Interview 5 people in your local community about their knowledge on Service Delivery.

Use the following guidelines to help your interview questions.	
Full name of person interviewed:	
Date/...../.....	
Signature:	
Questions	
1.	How much do you know about service delivery?
2.	Identify Five service delivery violations that is happening in this community. 1. 2. 3. 4. 5.
3.	Identify the law or legislations that protects citizens from Human Rights Violation associated with service delivery?
4.	When did you last Visit your Local Health facility What measures can your local health personnel implement to cover all corners of the community in health delivery.
5.	Do you think the local government (municipality) is doing enough to ensure that service delivery Rights are protected? Explain your view.
6.	Do you know of any government department organization you will approach if your Human Rights are violated. Elaborate.
7.	How effective are community organisations in addressing the challenges associated with service delivery in this community.
8.	NB: Submit the questionnaire responses.