

FINAL



KWAZULU-NATAL PROVINCE

EDUCATION

REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MATHEMATICS P2

MARKING GUIDELINE

COMMON TEST

JUNE 2023

MARKS: 150

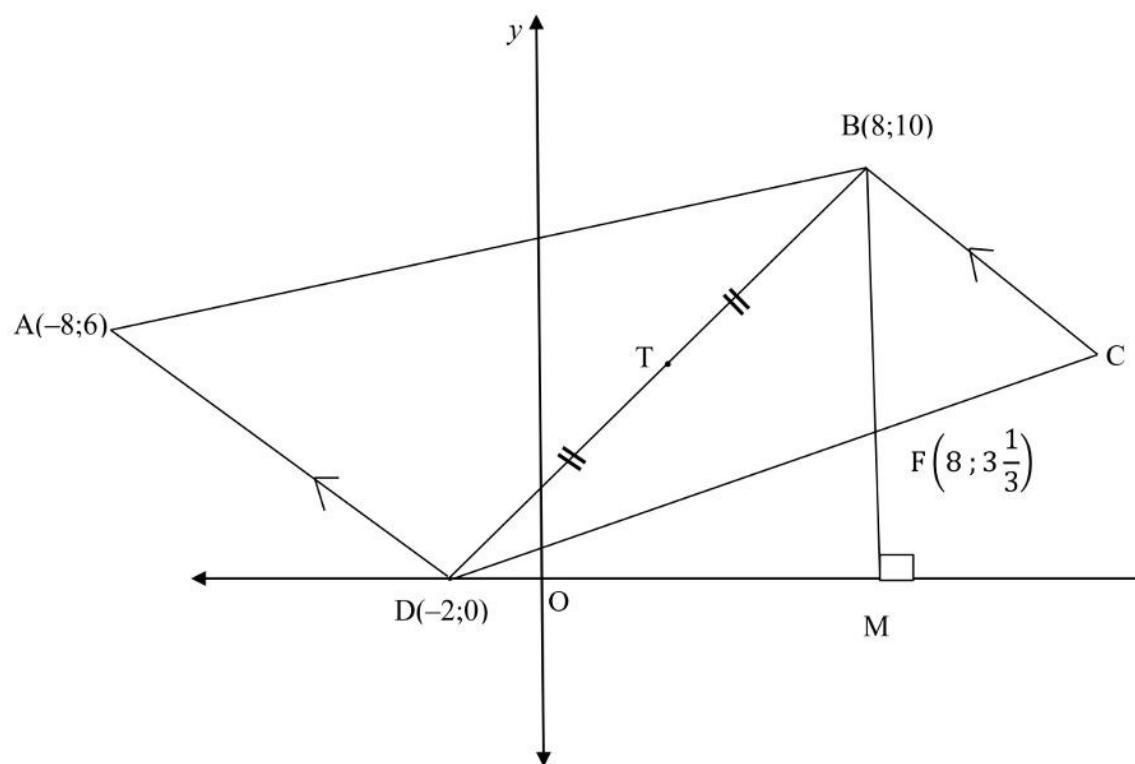
QUESTION 1

1.1	$\begin{aligned} g &= 42 \\ \text{Minimum : } a &= 42 - 35 = 7 \\ d &= 23 \\ f - 23 &= 14 \text{ ..Therefore } f = 37 \\ f - b &= 22 \text{ ...Therefore } b = 15 \\ \frac{7 + 15 + c + 23 + 2c + 37 + 42}{7} &= 25 \\ \frac{3c + 124}{7} &= 25 \\ 3c + 124 &= 175 \\ 3c &= 51 \\ c &= 17 \\ \text{Therefore } e &= 34 \end{aligned}$	A✓ Value of g A✓ Value of a A✓ Value of f A✓ Value of d CA✓ Value of b CA✓ Setting up equation CA✓ Simplifying numerator CA✓ equation in c CA✓ Value of c CA✓ Value of e	(10)
			[10]

QUESTION 2

Time (in minutes)	Number of Learners	Midpoint of Interval(x)	$f.x$	Cf
$0 < t \leq 10$	5	5	25	5
$10 < t \leq 20$	8	15	120	13
$20 < t \leq 30$	18	25	450	31
$30 < t \leq 40$	7	35	245	38
$40 < t \leq 50$	2	45	90	40
Total	40		930	

2.1	Estimated Mean = $\frac{930}{40} = 23,25$	A✓930 A✓40 CA✓Answer (only if denominator is 40) (Answer only full marks)	(3)
2.2	DO NOT MARK THIS QUESTION		
2.3	60 % of 50 minutes = 30 minutes 9 learners	A✓Calculation A✓30 minutes A✓Answer (AO full marks)	(3)

QUESTION 3

3.1	$m_{AD} = \frac{6 - 0}{-8 + 2} = \frac{6}{-6} = -1$	A✓ subst. of points A and D CA✓ Answer	(2)
3.2	$m_{AD} = m_{BC} = -1 \dots (AD \parallel BC)$ $y = mx + c$ $10 = -1(8) + c$ $18 = c$ $y = -x + 18$	CA✓ gradient of BC CA✓ subst. of point C and gradient CA✓ Answer	(3)
3.3	$m_{BD} = \frac{10 - 0}{8 + 2} = \frac{10}{10} = 1$ Since the product of the gradients of lines AD and BD = -1 Therefore $BD \perp AD$	A✓ subst. of points A and D A✓ Gradient of BD A✓ Justification	(3)
3.4	$\tan \theta = 1$ $B\hat{D}M = 45^\circ$	CA✓ $\tan \theta = 1$ CA✓ Answer	(2)
3.5	T(3 ; 5) ... midpoint C(13 ; 5)	A ✓ coordinates CA CA✓✓ coordinates of C	(3)

<p>3.6</p> $BF = \sqrt{(8 - 8)^2 + \left(10 - 3\frac{1}{3}\right)^2} = 6\frac{2}{3} = \frac{20}{3}$ $\text{Area of } \Delta BDF = \frac{1}{2}(10)\left(\frac{20}{3}\right) = \frac{100}{3} = 33\frac{1}{3} \text{ square units.}$ <p style="text-align: center;">OR</p> $\begin{aligned} \text{Area of } \Delta BDF &= \text{Area of } \Delta DBM - \text{area of } \Delta DFM \\ &= \frac{1}{2}(10)(10) - \frac{1}{2}(10)\left(\frac{10}{3}\right) \\ &= \frac{100}{3} = 33,3 \text{ units}^2 \end{aligned}$ <p style="text-align: center;">OR</p> $m_{DF} = \frac{1}{3}$ $\tan F\hat{D}M = \frac{1}{3}$ $F\hat{D}M = 18.43^\circ$ $BD = 10\sqrt{2}$ $DF = \frac{10\sqrt{10}}{3}$ $\therefore \text{Area of } \Delta BDF = \frac{1}{2} 10\sqrt{2} \times \frac{10\sqrt{10}}{3} \sin 26.57^\circ$ $= 33,3 \text{ units}^2$	<p>A✓ Substitution A✓ BF value</p> <p>CA✓ Subst. into formula CA✓ Simplification CA✓ Answer</p>	<p>(5)</p>	
<p>[18]</p>			

QUESTION 4

4.1		
4.1.1	$\text{EP} = \sqrt{(3 - 5)^2 + (1 + 5)^2}$ $\text{EP} = \sqrt{(-2)^2 + (6)^2}$ $\text{EP} = \sqrt{40}$ $(x - 3)^2 + (y - 1)^2 = 40$ $x^2 - 6x + 9 + y^2 - 2y + 1 = 40$ $x^2 + y^2 - 6x - 2y - 30 = 0$	A✓ Substitution CA✓ EP value CA✓ Substitution CA✓ Answer
4.1.2	Radius: $m = \frac{1 + 5}{3 - 5} = -3$ Tangent: $m = \frac{1}{3}$ $y = mx + c$ $-5 = \frac{1}{3}(5) + c$ $-15 = 5 + 3c$ $-20 = 3c$ $c = -6\frac{2}{3}$ $y = \frac{1}{3}x - 6\frac{2}{3}$	A✓ Gradient of radius CA✓ Gradient of tangent (provided it is positive) CA✓ Subst. Of point and gradient. CA✓ c - value CA✓ Answer

4.2.1	Coordinates of Centre of smaller circle: $\left(\frac{3+5}{2}; \frac{1-5}{2}\right) = (4; -2)$	A✓ midpoint formula A✓ Substitution CA CA✓✓ Answer (AO full marks) (4)
4.2.2	Radius of larger circle: $2\sqrt{10}$ Radius of smaller circle: $r = \frac{1}{2}(2\sqrt{10}) = \sqrt{10}$ units OR $\text{Radius} = \sqrt{(4-3)^2 + (-2-1)^2}$ $= \sqrt{10}$ OR $\text{Radius} = \sqrt{(4-5)^2 + (-2-5)^2}$ $= \sqrt{10}$	A ✓ $\frac{1}{2}(2\sqrt{10})$ CA ✓ Answer (2)
4.3	EC $= \sqrt{(9-3)^2 + (3-1)^2}$ $= \sqrt{6^2 + 2^2}$ $= \sqrt{36 + 4}$ $= \sqrt{40}$ \therefore EC = radius \therefore C lies on the circle, centre E OR $x^2 - 6x + 9 + y^2 - 2y + 1 = 40$ $x^2 + y^2 - 6x - 2y - 30 = 0$ OR $(x-3)^2 + (y-1)^2 = 40$ LHS $= (9-3)^2 + (3-1)^2 = 40$ RHS $= 40$ \therefore LHS = RHS \therefore It lies on the circle	A✓ Substitution CA ✓ EC $= \sqrt{40}$ CA ✓ equating to radius CA ✓ Conclusion (4)
		[19]

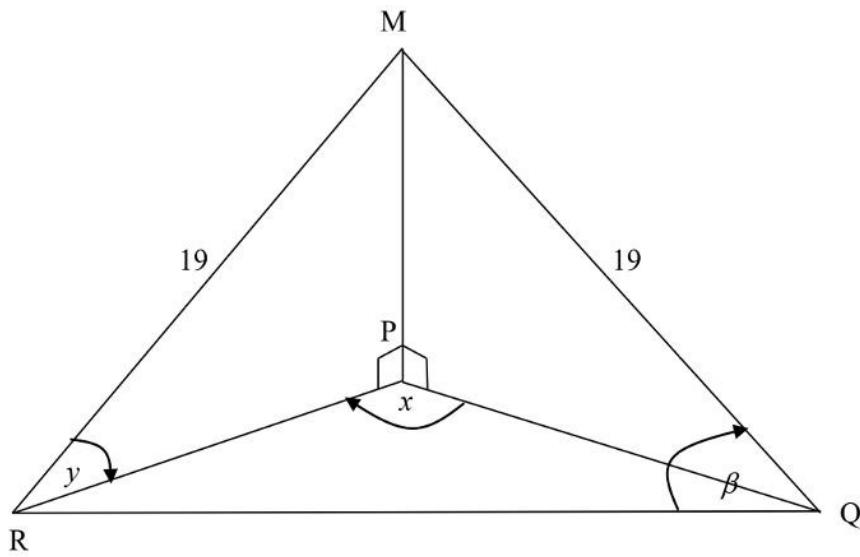
QUESTION 5

5.1			
5.1.1	$\begin{aligned} \cos 192^\circ &= -\cos 12^\circ \\ &= -\frac{1}{\sqrt{1+q^2}} \end{aligned}$	A✓ $\sqrt{1+q^2}$ A✓ $-\cos 12^\circ$ CA✓ Answer (3)	
5.1.2	$\begin{aligned} \cos 24^\circ &= 2 \cos^2 12^\circ - 1 \\ &= 2 \left(\frac{1}{\sqrt{1+q^2}} \right)^2 - 1 \\ &= \frac{2}{1+q^2} - 1 \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \cos 24^\circ &= 1 - 2 \sin^2 12^\circ \\ &= 1 - 2 \left(\frac{q}{\sqrt{1+q^2}} \right)^2 \\ &= 1 - \frac{2q^2}{1+q^2} \end{aligned}$ <p style="text-align: center;">OR</p> $\begin{aligned} \cos 24^\circ &= \left(\frac{1}{\sqrt{1+q^2}} \right)^2 - \left(\frac{q}{\sqrt{1+q^2}} \right)^2 \\ &= \frac{1}{1+q^2} - \frac{q^2}{1+q^2} \\ &= \frac{1-q^2}{1+q^2} \end{aligned}$	A✓ Double angle Expansion CA✓ Substitution CA✓ Answer (3)	

5.1.3	$\begin{aligned} & 1 - 2\sin^2 6^\circ \\ & = \cos 12^\circ \\ & = \frac{1}{\sqrt{1 + q^2}} \end{aligned}$	A✓ Double angle CA✓ Answer	(2)
5.2	$\begin{aligned} & \frac{2 \sin^2(x - 180^\circ) \cos(180^\circ - x)}{\cos(90^\circ + x) \sin x - \cos(x - 90) \sin(720^\circ - x)} \\ & = \frac{2(-\sin x)^2 \cdot (-\cos x)}{-\sin x \cdot \sin x - (\sin x \cdot -\sin x)} \\ & = \frac{-2 \sin^2 x \cos x}{0} \\ & = \text{undefined} \end{aligned}$	A✓ $(-\sin x)^2$ A✓ $-\cos x$ A✓ $-\sin x$ A✓ $\sin x$ A✓ $-\sin x$ CA✓ $\frac{-2 \sin^2 x \cos x}{0}$ CA✓ Answer	(7)
5.3.1	$\begin{aligned} & \text{LHS: } (1 - \tan A) \left(\frac{\cos A}{\cos 2 A} \right) \\ & = \left(1 - \frac{\sin A}{\cos A} \right) \left(\frac{\cos A}{\cos^2 A - \sin^2 A} \right) \\ & = \left(\frac{\cos A - \sin A}{\cos A} \right) \frac{\cos A}{(\cos A - \sin A)(\cos A + \sin A)} \\ & = \frac{1}{\cos A + \sin A} \\ & = \text{RHS} \end{aligned}$	A ✓ $\frac{\sin A}{\cos A}$ A ✓ $\cos^2 A - \sin^2 A$ A ✓ simplification	(3)
5.3.2	DO NOT MARK THIS QUESTION		
5.4	DO NOT MARK THIS QUESTION		
			[18]

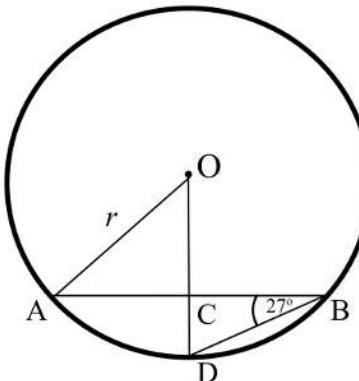
QUESTION 6

6.1			
	<p>Graph of f: A 1 mark for x – intercepts A 1 marks for minimum and maximum points A 1 mark for shape</p> <p>Graph of g: A 1 mark for end points A 1 mark for x – intercepts A 1 mark for y – intercept</p>	(6)	
6.2.1	$y \in [-1 ; 1]$	CA✓ $[-1 ; 1]$ A ✓ notation	(2)
6.2.2	360°	A✓ Answer	(1)
6.2.3	$\sin \frac{1}{2}x = \cos(x + 60^\circ)$ $\sin \frac{1}{2}x = \sin [90^\circ - (x + 60^\circ)]$ $\sin \frac{1}{2}x = \sin [30^\circ - x]$ $\frac{1}{2}x = 30^\circ - x$ $\frac{3}{2}x = 30^\circ$ $x = 20^\circ$	A✓ Co - Ratio A✓ Equation in sine only A✓ $\frac{1}{2}x = 30^\circ - x$ A✓ Answer CA(AO full marks)	(4)
6.2.4	$h(x) = g(x + 30)$ $h(x) = \cos(x + 30 + 60)$ $h(x) = \cos(x + 90)$ $h(x) = -\sin x$	A ✓ substitution A✓ $\cos(x + 90)$ A✓ Answer (AO full marks)	(3)
		[14]	

QUESTION 7

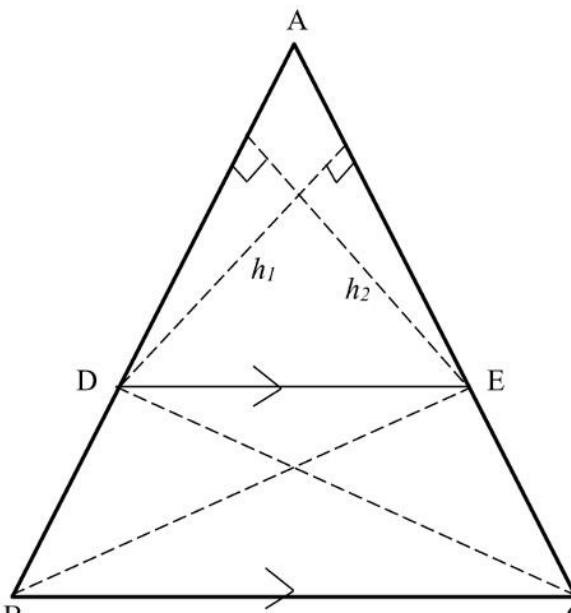
<p>7.1</p> $\frac{PR}{19} = \cos y$ $PR = 19 \cos y$ <p>Now $PR = PQ \dots (\Delta MPR \equiv \Delta MPQ \dots 90\text{deg HS})$</p> $\text{Area of } \triangle PQR = \frac{1}{2}(19 \cos y)(19 \cos y) \sin x$ $= \frac{361 \sin x \cos^2 y}{2}$	<p>A✓ Trig ratio A✓ Length of PR A✓ Congruent triangles A✓ Reason SAS A✓ Substitution into Area Formula</p>	(5)
<p>7.2</p> $RQ^2 = 19^2 + 19^2 - 2(19)(19) \cos(180^\circ - 2\beta)$ $RQ^2 = 361 + 361 - 722(-\cos 2\beta)$ $RQ^2 = 722 + 722 \cos 2\beta$ $RQ^2 = 722 + 722(2\cos^2 \beta - 1)$ $RQ^2 = 1444 \cos^2 \beta$ $RQ = 38 \cos \beta$ <p style="text-align: center;">OR</p> $MR^2 = RQ^2 + MQ^2 - 2RQ \cdot MQ \cos \beta$ $19^2 = RQ^2 + 19^2 - 2(RQ)(19) \cos \beta$ $0 = RQ^2 - 38 RQ \cdot \cos \beta$ $\frac{38 RQ \cos \beta}{RQ} = \frac{RQ^2}{RQ}$ $RQ = 38 \cos \beta$	<p>A✓ Size of angle RMQ A✓ Subst. Cosine rule A✓ Reduction A✓ Simplifying A✓ Double angle expansion A✓ $1444 \cos^2 \beta$</p>	(6)

QUESTION 8

8.1	<p>O is the centre of the circle, radius r, and chord $AB = \sqrt{128}$ cm. $OCD \perp AB$ and $OC : CD = 3 : 2$. $\hat{A}BD = 27^\circ$</p> 		
8.1.1	$\frac{OC}{CD} = \frac{3}{2} = \frac{3r}{2r}$ $AC = CB = 4\sqrt{2} \text{ cm} \dots \text{(line from centre } \perp \text{ chord)}$ <p>In ΔAOC:</p> $r^2 = \left(\frac{3}{5}r\right)^2 + (4\sqrt{2})^2 \dots \text{Pythagoras}$ $\frac{16}{25}r^2 = 32$ $r^2 = \frac{32}{1} \times \frac{25}{16} = 50 \text{ cm}^2$ $r = 5\sqrt{2} \text{ cm}$	<p>A✓ OC and CD in terms of r.</p> <p>A✓ S/R</p> <p>A✓ Pythagoras (S/R)</p> <p>CA✓ Simplifying</p> <p>CA✓ Answer</p>	(5)
8.1.2	$\hat{A}OD = 54^\circ$ (angle at the centre 2 x angle at the circum)	A✓ S A✓ R	(2)

8.2.1	(Exterior angle of cyclic quad = int. opp. A)	S ✓✓	(2)
8.2.2			
a)	\hat{P} $Q\hat{T}S$ \hat{S}_1	S✓ S✓ S✓	(3)
b)	$Q\hat{R}S = 120^\circ \dots$ [Opposite angles of cyclic quad.]	S✓ R✓	(2)
c)	$Q\hat{R}S + \hat{S}_1 = 120^\circ + 60^\circ = 180^\circ$ $PS \parallel QR$ (Co-Interior angles are supplementary)	S✓ R✓	(2)
d)	$\hat{Q}_2 = 90^\circ \dots$ (Corresponding Angles ; $PS \parallel QR$) TR is a diameter of the circle. (Conv. Angle in the semi-circle) OR $\hat{S}_1 = 60^\circ \dots$ given $\hat{Q}_1 = 30^\circ \dots$ given $\hat{Q}_1 + \hat{Q}_2 + \hat{S}_1 = 180^\circ$ opp \angle 's of a cyclic quad $\therefore \hat{Q}_2 = 90^\circ$ \therefore TR is a diameter (\angle 's subt by 90°) Conv \angle 's on semi circle)	S/R✓ R✓	(2)
			[18]

QUESTION 9

9.1	 <p>Proof:</p> $\frac{\text{Area } \triangle ADE}{\text{Area } \triangle DBE} = \frac{\frac{1}{2} AD \times h_2}{\frac{1}{2} DB \times h_1} = \frac{AD}{DB} \text{ (Common vertex E, same height } h_2)$ $\frac{\text{Area } \triangle AED}{\text{Area } \triangle DBE} = \frac{\frac{1}{2} AE \times h_1}{\frac{1}{2} EC \times h_1} = \frac{AE}{EC} \text{ (Common vertex D, same height } h_1)$ <p>$\text{Area } \triangle DBE = \text{Area } \triangle ECD$</p> $\frac{\text{Area } \triangle ADE}{\text{Area } \triangle DBE} = \frac{\text{Area } \triangle AED}{\text{Area } \triangle ECD}$ $\therefore \frac{AD}{DB} = \frac{AE}{EC}$	<p>S✓ Construction</p> <p>✓S✓R</p> <p>S/R✓</p> <p>✓S✓R</p> <p>(No Marks if no construction indicated in drawing or words)</p>	(6)
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9.2			
9.2.1	<p>In Δ's ABC and EBA</p> <ol style="list-style-type: none"> 1) $\widehat{B} = \widehat{B}$ [Common] 2) $\widehat{A}_1 = \widehat{E}_2$... [Tangent – Chord Theorem] 3) $\widehat{C}_2 = \widehat{EAB}$ [Remaining Angles of Δ's] $\Delta ABC \parallel\!\!\! \Delta EBA \dots [\text{AAA}]$	S/R✓ S✓R✓ R✓	(4)
9.2.2	$\Delta ABC \parallel\!\!\! \Delta EBA$ $\frac{AB}{EB} = \frac{BC}{AB} = \frac{AC}{EA} \text{ similar triangles}$ $\frac{5}{2r + \frac{2r}{3}} = \frac{\frac{2r}{3}}{5}$ $\frac{2r}{3} \left(2r + \frac{2r}{3} \right) = 25$ $\frac{4r^2}{3} + \frac{4r^2}{9} = 25$ $\frac{16r^2}{9} = 25$ $r^2 = 25 \times \frac{9}{16}$ $r = \sqrt{25 \times \frac{9}{16}} = \frac{15}{4} \text{ metres}$	S/R✓ S✓Substitution S✓Multiplication S✓Answer	(4)
9.2.3	Let AH = 5a and HD = 7a $\frac{AF}{FE} = \frac{AH}{HD} = \frac{5a}{7a} = \frac{5}{7} \dots \text{[Prop. Theorem; } FH \parallel ED]$	✓S ✓R	(2)

9.2.4	$\Delta AFH = \frac{5}{12} \Delta AHE \dots \text{[Common Vertex; Equal Heights]}$ $\Delta AFH = \frac{5}{12} \left(\frac{5}{12} \Delta AED \right) \dots \text{[Common Vertex; Equal Heights]}$ $\frac{\Delta AFH}{\Delta AED} = \frac{25}{144}$ <p style="text-align: center;">OR</p> $\frac{\text{Area } \Delta AFH}{\text{Area } \Delta AED} = \frac{\frac{1}{2} AF \cdot AH \sin \hat{A}_3}{\frac{1}{2} AE \cdot AD \sin A_3}$ $\therefore \left(\frac{AF}{AE} \right)^2 \text{ since } \frac{AF}{FE} = \frac{AH}{AD}$ $= \left(\frac{5a}{12a} \right)^2$ $= \frac{25}{144}$	✓S ✓R ✓S/R ✓S (4)
9.2.5	<p>Let OH = x</p> <p>Then HC = $r - x = \frac{15}{4} - x$ metres</p> $\frac{AF}{FE} = \frac{BH}{HE} \dots \text{[Prop. Theorem; FH} \parallel \text{AB}]$ $\frac{5}{7} = \frac{\frac{15}{4} - x}{\frac{15}{4} + x}$ $5 \left(\frac{15}{4} + x \right) = 7 \left(\frac{15}{4} - x \right)$ $\left(\frac{75}{4} + 5x \right) = \left(\frac{105}{4} - 7x \right)$ $75 + 20x = 105 - 28x$ $48x = 30$ $x = \frac{30}{48} = \frac{5}{8} \text{ metres}$	✓S/R ✓S ✓S (3)

TOTAL MARKS: 150

THIS PAPER SHOULD BE MARKED OUT OF 139