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PREPARATORY EXAMINATION

2024

10791

HISTORY

(PAPER 1)

HISTORY P1



10791E

TIME: 3 hours

MARKS: 150

9 pages + an addendum of 14 pages

X05



INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework as contained in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR: THE EXTENSION OF THE COLD WAR

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE CIVIL RIGHTS MOVEMENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: THE COLD WAR: CASE STUDY – VIETNAM

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

2. SECTION A consists of THREE source-based questions. The source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but NOT more than TWO questions, from this section. Source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: WHAT WERE THE CHALLENGES FACED BY EAST BERLINERS WHILE TRYING TO ESCAPE TO WEST BERLIN BECAUSE OF THE BERLIN WALL IN THE 1960S?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Consult Source 1A.

- 1.1.1 Who, according to the source, constructed the Berlin Wall? (1 x 1) (1)
- 1.1.2 What reason, according to the source, did the Eastern Bloc government give for the construction the wall? (1 x 2) (2)
- 1.1.3 Explain the concept *fascist* in your own words. (1 x 2) (2)
- 1.1.4 Comment on what is meant by the statement, 'The West Berlin city government sometimes referred to it as the "Wall of Shame" in the context of the Berlin Wall'. (1 x 2) (2)
- 1.1.5 Using the information in the source and your own knowledge, explain why the number of escapees from East Berlin increased even when the Berlin Wall was completed. (1 x 2) (2)

1.2 Use Source 1B.

- 1.2.1 When, according to the source, did Conrad Schumann jump over rolls of barbed wire? (1 x 1) (1)
- 1.2.2 Quote TWO pieces of evidence from the source which indicates that Schumann planned his escape. (2 x 1) (2)
- 1.2.3 Explain the concept *refugee* in the context of the division of Berlin. (1 x 2) (2)
- 1.2.4 Comment on why the East German state security personnel and police wanted to portray Conrad Schumann's escape from East Berlin as a kidnapping. (2 x 2) (4)

- 1.3 Refer to Source 1C.
- 1.3.1 Explain why you think that this photograph became iconic (famous/popular) during the existence of the Berlin Wall. (2 x 2) (4)
- 1.3.2 In the context of the Cold War, comment on how the following countries would have reacted after viewing this photograph:
- (a) The USA (1 x 2) (2)
- (b) The USSR (1 x 2) (2)
- 1.4 Refer to Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding challenges faced by East Berliners during the existence of the Berlin Wall. (2 x 2) (4)
- 1.5 Read Source 1D.
- 1.5.1 Provide FOUR pieces of evidence from the source suggesting that the East Berliners desperately wanted to escape to the West. (4 x 1) (4)
- 1.5.2 Comment on why films about the escapees were sold to the American radio station, the National Broadcasting Company. (1 x 2) (2)
- 1.5.3 Identify from the source, the TWO escape helpers injured by the GDR border guards. (2 x 1) (2)
- 1.5.4 Why would a historian consider this source useful when researching how East Berliners escaped the Berlin Wall? (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the challenges faced by East Berliners while trying to escape to West Berlin during the existence of the Berlin Wall in the 1960s. (8)

[50]

QUESTION 2: HOW DID THE COLD WAR SUPERPOWERS CONTRIBUTE TO THE CIVIL WAR IN ANGOLA?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Study Source 2A.

- 2.1.1 Using the source, list the THREE main liberation organisations present at the time of the Angolan independence. (3 x 1) (3)
- 2.1.2 Why, according to the source, was control of Luanda critical? (1 x 2) (2)
- 2.1.3 Define the concept *civil war* in your own words. (1 x 2) (2)
- 2.1.4 Using the information in the source and your own knowledge, explain why the USSR supported the MPLA. (2 x 2) (4)
- 2.1.5 Using the source and your own knowledge, explain why the experience of the USA in Vietnam made most Americans reluctant to get involved in Angola. (1 x 2) (2)

2.2 Read Source 2B.

- 2.2.1 Who, according to the source, ran the secret war in Angola? (1 x 1) (1)
- 2.2.2 Using the source, list TWO commodities provided by the USA to groups in Angola. (2 x 1) (2)
- 2.2.3 Explain the concept *proxy* in the context of the Angolan Civil War. (1 x 2) (2)
- 2.2.4 Using your own knowledge, explain why the USA would not allow the MPLA to control Angola. (1 x 2) (2)

- 2.3 Refer to Source 2C.
- 2.3.1 Explain what messages the cartoon conveys about the nature of America's role in the Angolan Civil War. Use visual clues from the source to support your answer. (2 x 2) (4)
- 2.3.2 Comment on the fact that the "Angola Sandwich" is filled with money. (1 x 2) (2)
- 2.4 Compare Source 2B to Source 2C. Explain how the information in Source 2B supports Source 2C regarding the involvement of the USA in the Angolan Civil War. (2 x 2) (4)
- 2.5 Consult Source 2D.
- 2.5.1 Identify, from the source, the reason that the FNLA and UNITA were regarded by the Soviet Union as "splittists". (1 x 2) (2)
- 2.5.2 According to the source, why was UNITA condemned as a puppet of international monopoly capitalism? (2 x 1) (2)
- 2.5.3 Using the source and your own knowledge, comment on the statement that the FNLA and UNITA were "no more than an instrument in the hands of the American intelligence service". (1 x 2) (2)
- 2.5.4 Why do you think international monopolies wanted access to Angola's resources? (1 x 2) (2)
- 2.5.5 What are the limitations of this source for a historian researching the Civil War in Angola? (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how the Cold War superpowers contributed to the Civil War in Angola (8)
- [50]**

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QUESTION 3: WHAT IMPACT DID THE FREEDOM SUMMER CAMPAIGN OF 1964 HAVE ON THE VOTING RIGHTS OF AFRICAN AMERICANS IN THE UNITED STATES OF AMERICA IN THE 1960s?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Read Source 3A.

- 3.1.1 Why, according to the source, was the Freedom Summer campaign launched in Mississippi? (1 x 2) (2)
- 3.1.2 Define the term *volunteer* in your own words. (1 x 2) (2)
- 3.1.3 Name any TWO organisations in the source that participated in the Freedom Summer campaign of 1964. (2 x 1) (2)
- 3.1.4 Comment on why you think white civil rights leaders went on and recruited a much larger number of white volunteers. (1 x 2) (2)
- 3.1.5 Using the information in the source and your own knowledge, explain why many of Mississippi's white residents deeply resented (hated) the outsiders. (2 x 2) (4)

3.2 Refer to Source 3B.

- 3.2.1 Quote evidence from the source showing why the Ku Klux Klan (KKK) targeted Michael Schwerner. (1 x 2) (2)
- 3.2.2 Why, according to the source, were the three activists arrested? (1 x 2) (2)
- 3.2.3 Using the information in the source and your own knowledge, explain why Attorney General Robert Kennedy asked the FBI to lead the case. (2 x 2) (4)
- 3.2.4 Comment on the reliability of this source to historians researching the death of the three activists during the Freedom Summer campaign in Mississippi. (2 x 2) (4)

- 3.3 Study Source 3C.
- 3.3.1 Why do you think the FBI issued this poster on 29 June 1964? (1 x 2) (2)
- 3.3.2 What does the poster tell you about the support of the Freedom Summer campaign within the context of the Civil Rights Movement? (1 x 2) (2)
- 3.4 Compare Sources 3B and 3C. Explain how the information in Source 3B supports the evidence in Source 3C regarding the disappearance of the three activists in Mississippi. (2 x 2) (4)
- 3.5 Consult Source 3D.
- 3.5.1 What, according to the source, was the impact of the Freedom Summer campaign on African Americans in Mississippi? (1 x 2) (2)
- 3.5.2 Define the concept *voter repression* in the context of the Freedom Summer Campaign in the USA. (1 x 2) (2)
- 3.5.3 Using the information in the source and your own knowledge explain how the Freedom Summer campaign raised awareness of the problem of voter repression in the USA. (2 x 2) (4)
- 3.5.4 List TWO pieces of evidence from the source that suggest that the Freedom Summer campaign drastically improved the political position of Black Americans. (2 x 1) (2)
- 3.6 Using the information from the relevant sources and your own knowledge, write a paragraph of about eight lines (about 80 words) explaining the impact that the Freedom Summer campaign of 1964 had on the Voting Rights of African Americans in the United States of America in the 1960s. (8)

[50]

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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but NOT more than TWO questions, from this section.

Your essay should be about THREE pages long.

QUESTION 4: THE COLD WAR: CASE STUDY – VIETNAM

The tactics and methods used by the Vietcong posed a great challenge to American soldiers during the Vietnam war between 1963 to 1975.

Critically discuss this statement and use relevant evidence to support your line of argument. [50]

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

The political, economic and cultural policies of Mobutu Sese Seko were ultimately unsuccessful at developing the Congo in the years following independence.

Do you agree with the above statement? Use relevant evidence to support your line of argument. [50]

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent the Black Power philosophy succeeded in instilling pride and unity among African Americans in the United States of America in the 1960s. [50]

TOTAL: 150